

Postgraduate Certificate

Best Practices in Conducting Psychological Assessments for Physicians



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Best Practices in Conducting Psychological Assessments for Physicians

- » Modality: online
- » Duration: 8 weeks
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/medicine/postgraduate-certificate/best-practices-conducting-psychological-assessments-physicians

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01

Introduction

The best practices of the physician are based on the principles of coexistence and legality as democratically established. Preserving the impartiality and independence of the reports and prescribed recommendations is essential for the practice of the expert.



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Achieving this specialization is the goal of this course, uniquely designed to enable physicians to excel in the process of Conducting Psychological Assessments”

Knowledge of rights and duties as a professional creates the sense of security necessary in the medical field. This course provides an excellent reference framework for acquiring knowledge that strictly aligns with these duties, enabling professionals to work within legal boundaries.

Upon completing this course, healthcare professionals will gain in-depth knowledge of best practices in conducting psychological assessments, which will help them perform their professional duties more effectively.



Update your knowledge through the Postgraduate Certificate in Best Practices in Conducting Psychological Assessments for Physicians in a practical and adaptable way, tailored to your needs"

This **Postgraduate Certificate in Best Practices in Conducting Psychological Assessments for Physicians** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of clinical cases presented by experts in psychological assessments
- ♦ The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in psychological assessments
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on methodologies based on psychological assessments
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

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This Postgraduate Certificate is the best investment you can make when selecting a professional development program for two reasons: in addition to updating your knowledge of Best Practices in Conducting Psychological Assessments, you will also earn a diploma for the Postgraduate Certificate issued by TECH Global University”

The course includes real clinical cases and exercises to connect the training development with the physician's clinical practice.

The teaching staff includes professionals from the field of psychological assessments, who bring their practical experience into the program, along with renowned specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. To achieve this, the specialist will have access to an innovative interactive video system created by distinguished experts in Best Practices in Conducting Psychological Assessments, with extensive experience in the field.



02 Objectives

The main objective of this program is to develop both theoretical and practical learning, enabling physicians to rigorously and practically master Best Practices in Conducting Psychological Assessments.





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This update program will instill confidence in the physician's practice, helping them grow both personally and professionally”



General Objectives

- Foster an understanding of expert reports through knowledge of the terminology and practices of legal professionals and social support entities
- Promote knowledge of tools that differentiate between simulation and deception, as well as the ability to manage the emotional state of the patient undergoing an assessment
- Encourage healthcare professionals to maintain continuous training and develop their scientific knowledge
- Master the ethical code, the client's status, and all relevant regulations to ensure compliance while conducting work within the legal framework



Specific Objectives

- Verify the implication of the expertise within the professional framework of the physician
- Handle the basics of the patient's rights and the physician's code of ethics
- Reflect on the patient's subjective mobilizing factors
- Describe the structure of the psychological report according to the area being assessed, so that it is within the law
- Acquire the skills to prepare a report within the legal jargon and judicial methodology
- Manage stressful situations that may arise during the appraisal process
- Refer and detect abnormalities and abuse among the components of the expertise
- Ensure that the professional is trained to defend his report in court
- Incorporate expertise into a global framework of psychological intervention
- Review with standardized protocols the entire appraisal procedure



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*Take the step to update
your knowledge with the
latest developments in Best
Practices in Conducting
Psychological Assessments”*

03

Course Management

This program includes a teaching staff of highly respected health professionals from the field of psychology, who bring their work experience to this training.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.





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Learn from leading professionals about the latest advances in Best Practices in Conducting Psychological Assessments for Physicians”

Management



Dr. Gascon Martin, Laura

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Psychologist of the Courts 1 and 2 of Toledo
- ♦ Coordinator in Toledo of emergency intervention and psychological assistance plan
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Adult Psychotherapy
- ♦ Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- ♦ Coordinator of the gender violence plan at the national level of the Society for Time Limited Psychotherapies

Faculty

Dr. De Dios González, Antonio

- ♦ Director of Avatar Psychologists
- ♦ Director of the Psychology Department of Quirón Hospital of Marbella
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute
- ♦ of Time-Limited Psychotherapies (I.E.P.T.L.)
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ Specialist in E.F.T. by the World Center for EFT
- ♦ Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming
- ♦ Specialist in Clinical Hypnosis and Relaxation

Furelos, Maribel

- ♦ Psychologist specializing in Clinical Psychology
- ♦ Sexologist in Osakidetza at the Santurce outpatient clinic
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

Mr. Gandarias Blanco, Gorka

- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction

Ms. González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy

Ms. Casado, Maria

- ♦ Health Psychologist
- ♦ Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Martínez-Lorca, Manuela

- ♦ Doctorate in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapy
- ♦ Specialist in Clinical Hypnosis and Relaxation

Ms. Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in energy therapy intervention

Ms. Soria, Carmen

- ♦ European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- ♦ Head of Psychosocial Unit
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in chronic patients. Specialist in Clinical Hypnosis and Relaxation



04

Structure and Content

The structure of the content has been designed by a team of professionals from the best hospital centers and universities nationwide, fully aware of the importance of up-to-date training to intervene effectively in learning, and committed to delivering high-quality education through the latest educational technologies.





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This Postgraduate Certificate in Best Practices in Conducting Psychological Assessments for Physicians contains the most complete and up-to-date scientific program on the market”

Module 1. Contexts Surrounding Psychological Assessments

- 1.1. Expert Assessment
 - 1.1.1. Suitability
 - 1.1.2. Preposition
 - 1.1.3. Appointment
 - 1.1.4. Ratification
 - 1.1.5. Expert Report
 - 1.1.6. The Appraisal and Evaluation
- 1.2. The Role of the Expert in the 21st Century
 - 1.2.1. Criminological Research
 - 1.2.2. Police Psychology and Military Psychology
 - 1.2.3. Victimology
 - 1.2.4. Forensic Psychology (Testimony and Jury)
- 1.3. Liturgical Aspects of a Court Hearing
- 1.4. Relations with Other Groups
 - 1.4.1. Legal Police
 - 1.4.2. Identification Laboratories
 - 1.4.3. Forensic Experts
 - 1.4.4. Judges
 - 1.4.5. Lawyers
- 1.5. Family Diagnosis: The Family as a System
 - 1.5.1. Family Rules, Rituals, and Homeostasis
 - 1.5.2. Crisis, Morphogenesis, and Change
 - 1.5.3. Family Typology, Adaptation, and Evolutionary Cycle
 - 1.5.4. Boundaries, Centripetal and Centrifugal Functions
 - 1.5.5. Dysfunctional Family Typology





- 1.6. Evaluation of the Sense of Guilt in Psychopathology
- 1.7. Framing the Diagnostic Process in Expert Assessment
 - 1.7.1. Axis I. Clinical Disorders
 - 1.7.2. Axis II. Personality Disorders
 - 1.7.3. Axis III. Social and Environmental Problems
 - 1.7.4. Diagnosis and Framing of the Assessed Subject
- 1.8. Psychological Expert Report
 - 1.8.1. Possessing the Proper Qualifications
 - 1.8.2. Respecting the Dignity, Freedom, Autonomy, and Privacy of the Client
 - 1.8.3. Respecting and Complying with the Right and Duty to Inform the Client
 - 1.8.4. Organizing the Report Content
 - 1.8.5. Describing the Tools Used and Making the Data Understandable
 - 1.8.6. Including the Evaluation Process, Formulated Hypotheses, and Justifying the Conclusions
 - 1.8.7. Paying Attention to Writing Style
 - 1.8.8. Maintaining Confidentiality and Professional Secrecy
 - 1.8.9. Requesting Informed Consent
 - 1.8.10. Protecting Documents

“*A unique, essential and decisive learning experience to boost your professional development*”

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

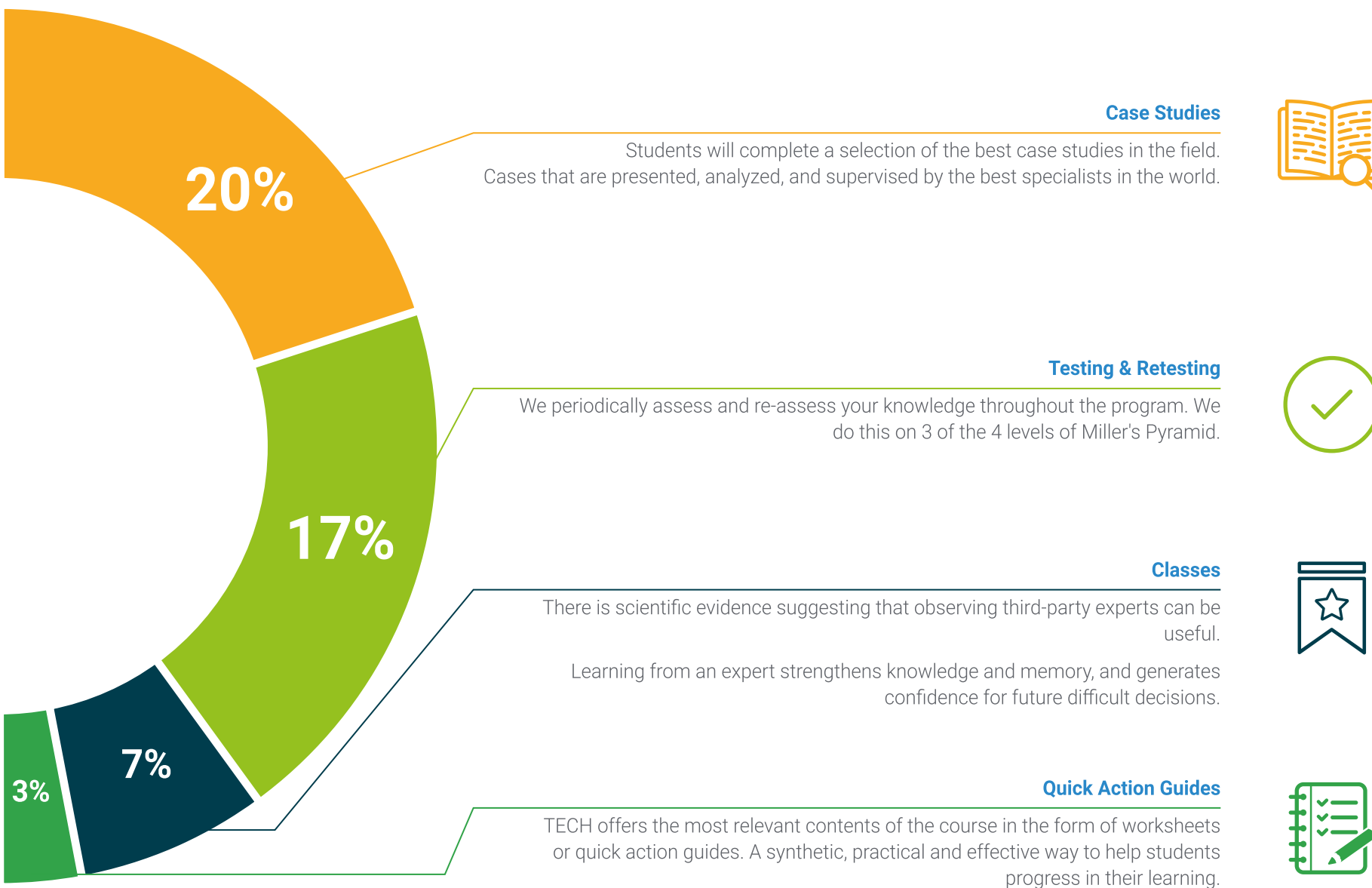
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Best Practices in Conducting Psychological Assessments for Physicians guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Best Practices in Conducting Psychological Assessments for Physicians** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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