



Postgraduate Certificate

Artificial Intelligence-Enhanced **Clinical Diagnostics**

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/artificial-intelligence-enhaced-clinical-diagnostics

Index

 $\begin{array}{c|c} \textbf{Introduction} & \textbf{ODjectives} \\ \hline \textbf{03} & \textbf{04} & \textbf{05} \\ \hline \textbf{Course Management} & \textbf{Structure and Content} & \textbf{Methodology} \\ \hline \textbf{p. 12} & \textbf{p. 18} & \textbf{0.22} \\ \hline \end{array}$

06 Certificate

p. 30





tech 06 | Introduction

Emerging technologies in the healthcare field have opened new horizons for addressing conditions such as Cancer, Alzheimer's or Diabetes. These cutting-edge tools improve diagnostic accuracy while helping to identify the most appropriate treatment options for patients based on their genetic profile, medical history or demographics. In this way, specialists focus their work on the design of personalized therapies to achieve more effective results and minimize the side effects they may entail. However, to achieve this, physicians need to constantly update their knowledge in order to apply the most innovative procedures in their clinical practice.

To respond to this need, TECH has implemented a Postgraduate Certificate that covers the applications of Artificial Intelligence (AI) in the healthcare context. Designed by real experts in the field, the syllabus includes from the integration of multimodal clinical data to the development of datasets and management of the information obtained. The syllabus also delves into the process of evaluating diagnostic models assisted by Intelligent Automation. In addition, the physician can analyze real clinical cases and evaluate effective care strategies. In this way, the graduates of this program achieve an exhaustive mastery of the challenges related to these medical innovations, enabling them to achieve excellent healthcare practice.

The 100% online educational experience of this Postgraduate Certificate provides professionals with the flexibility to take it at the place and time of their choice. This university program does not include pre-established schedules or face-to-face classes, avoiding unnecessary trips to a study center. To complete this academic itinerary, all you need is a device with an Internet connection. On the other hand, TECH is characterized by an innovative learning methodology: Relearning. This teaching method involves the repetition of key concepts to ensure optimal assimilation of the contents in a natural and progressive way.

This **Postgraduate Certificate in Artificial Intelligence-Enhanced Clinical Diagnostics** contains the most complete and up-to-date scientific program on the market Its most outstanding features are:

- The development of case studies presented by experts in Artificial Intelligence in Clinical Practice
- The graphic, schematic, and practical content with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will process natural language on medical records to make the most accurate clinical diagnoses after completing this 6-week program"



Thanks to the innovative Relearning methodology, of which TECH is a pioneer, you will integrate all the knowledge in an optimal way to successfully achieve the results you are looking for"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will create datasets that will help you to discover risk factors and develop new therapeutic treatments through this program.

Do you want to specialize in the interpretation of medical images through Intelligent Automation? Achieve it through this exclusive syllabus.





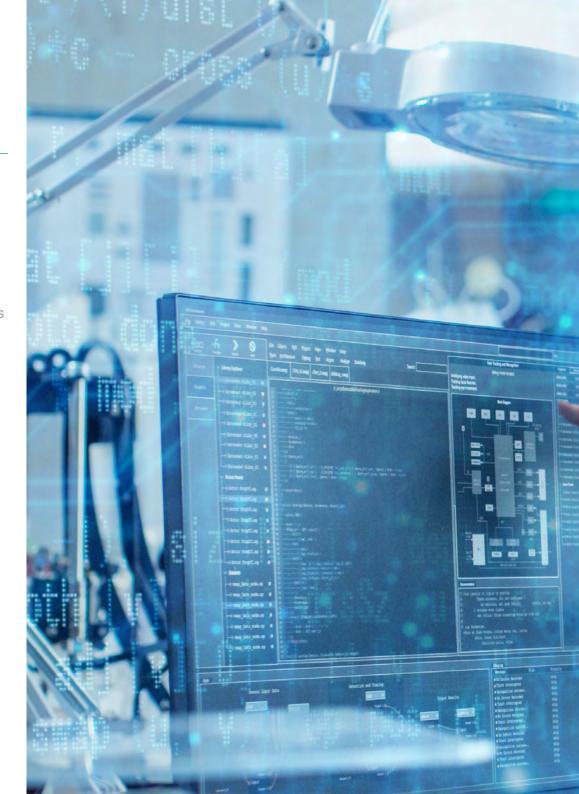


tech 10 | Objectives



General Objectives

- Understand the theoretical foundations of Artificial Intelligence
- Study the different types of data and understand the data lifecycle
- Evaluate the crucial role of data in the development and implementation of AI solutions
- Delve into algorithms and complexity to solve specific problems
- Explore the theoretical basis of neural networks for Deep Learning development
- Analyze bio-inspired computing and its relevance in the development of intelligent systems
- Analyze current strategies of Artificial Intelligence in various fields, identifying opportunities and challenges
- Critically evaluate the benefits and limitations of Al in healthcare, identifying potential pitfalls and providing an informed assessment of its clinical application
- Recognize the importance of collaboration across disciplines to develop effective AI solutions
- Gain a comprehensive perspective of emerging trends and technological innovations in AI applied to healthcare
- Acquire solid knowledge in medical data acquisition, filtering, and preprocessing
- Understand the ethical principles and legal regulations applicable to the implementation of AI in medicine, promoting ethical practices, fairness, and transparency





Specific Objectives

- Critically analyze the benefits and limitations of AI in healthcare
- Identify potential pitfalls, providing an informed assessment of its application in clinical settings
- Recognize the importance of collaboration across disciplines to develop effective AI solutions
- Develop competencies to apply AI tools in the clinical context, focusing on aspects such as assisted diagnosis, analysis of medical images and interpretation of results
- Identify possible errors in the application of AI in healthcare, providing an informed view of its use in clinical settings



You will increase your confidence in clinical decision making by updating your knowledge through this comprehensive program"







tech 14 | Course Management

Management



Dr. Arturo Peralta Martín-Palomino

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at AI Shephers Gmb+
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- Ph.D. in Psychology from the University of Castilla La Mancha
- Ph.D. in Economics, Business and Finance from the Camilo José Cela University
- Ph.D. in Psychology from University of Castilla La Mancha
- Professional Master's Degree in Executive MBA by the Isabel I University
- Professional Master's Degree in Sales and Marketing Management, Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Professional Master's Degree in Advanced Information Technologies from the University of Castilla La Mancha
- Member of: SMILE Research Group



Mr. Martín-Palomino Sahagún, Fernando

- Telecommunications Engineer
- Chief Technology Officer and R+D+i Director at AURA Diagnostics (medTech)
- Business Development at SARLIN
- Chief Operating Officer at Alliance Diagnostics
- Chief Innovation Officer at Alliance Medical
- Chief Information Officer at Alliance Medical
- Field Engineer & Project Management in Digital Radiology at Kodak
- MBA from Polytechnic University of Madrid
- Executive Master in Marketing and Sales at ESADE
- Telecommunications Engineer from the University Alfonso X El Sabio

tech 16 | Course Management

Professors

Dr. Carrasco González, Ramón Alberto

- Specialist in Computer Science and Artificial Intelligence
- Researcher
- Head of Business Intelligence (Marketing) at Caja General de Ahorros de Granada and Banco Mare Nostrum.
- Head of Information Systems (*Data Warehousing and Business Intelligence*) at Caja General de Ahorros de Granada and Banco Mare Nostrum
- Ph.D. in Artificial Intelligence from the University of Granada.
- Computer Engineer from the University of Granada

Mr. Popescu Radu, Daniel Vasile

- Pharmacology, Nutrition and Diet Specialist
- Freelance Producer of Didactic and Scientific Contents
- Nutritionist and Community Dietitian
- Community Pharmacist
- Researcher
- Professional Master's Degree in Nutrition and Health at the Oberta University of Catalonia (UOC)
- Professional Master's Degree in Psychopharmacology from the University of Valencia
- Pharmacist by the Complutense University of Madrid
- Nutritionist-Dietician at the European University Miguel de Cervantes







Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"







tech 20 | Structure and Content

Module 1. Diagnosis in Clinical Practice using Al

- 1.1. Technologies and Tools for Al-assisted Diagnostics
 - 1.1.1. Development of Software for Al-assisted Diagnosis in Different Medical Specialties
 - 1.1.2. Use of Advanced Algorithms for Rapid and Accurate Analysis of Clinical Symptoms and Signs
 - 1.1.3. Integration of AI into Diagnostic Devices to Improve Efficiency
 - 1.1.4. Al Tools to Assist in the Interpretation of Laboratory Test Results
- 1.2. Integration of Multimodal Clinical Data for Diagnosis
 - 1.2.1. Al Systems to Combine Imaging, Laboratory, and Clinical Record Data
 - 1.2.2. Tools for Correlating Multimodal Data into More Accurate Diagnoses
 - 1.2.3. Use of AI to Analyze Complex Patterns from Different Types of Clinical Data
 - 1.2.4. Integration of Genomic and Molecular Data in Al-assisted Diagnosis
- 1.3. Creation and Analysis of Health Datasets with Al
 - 1.3.1. Development of Clinical Databases for Al Model Training
 - 1.3.2. Use of AI for the Analysis and Extraction of Insights from Large Health Datasets
 - 1.3.3. Al Tools for Clinical Data Cleaning and Preparation
 - 1.3.4. Al Systems for Identifying Trends and Patterns in Health Data
- 1.4. Visualization and Management of Health Data with Al
 - 1.4.1. Al Tools for Interactive and Understandable Visualization of Health Data
 - 1.4.2. Al Systems for Efficient Management of Large Volumes of Clinical Data
 - 1.4.3. Use of Al-based Dashboards for the Monitoring of Health Indicators
 - 1.4.4. Al Technologies for Health Data Management and Security
- 1.5. Pattern Recognition and Machine Learning in Clinical Diagnostics
 - 1.5.1. Application of Machine Learning Techniques for Pattern Recognition in Clinical Data
 - 1.5.2. Use of AI in the Early Identification of Diseases through Pattern Analysis
 - 1.5.3. Development of Predictive Models for More Accurate Diagnoses
 - 1.5.4. Implementation of Machine Learning Algorithms in the Interpretation of Health Data
- 1.6. Interpretation of Medical Images using Al
 - 1.6.1. Al Systems for Detection and Classification of Medical Image Anomalies
 - 1.6.2. Use of Deep Learning in the Interpretation of X-rays, MRIs and CT Scans
 - 1.6.3. Al Tools to Improve Accuracy and Speed in Diagnostic Imaging
 - 1.6.4. Implementation of AI for Image-based Clinical Decision Support

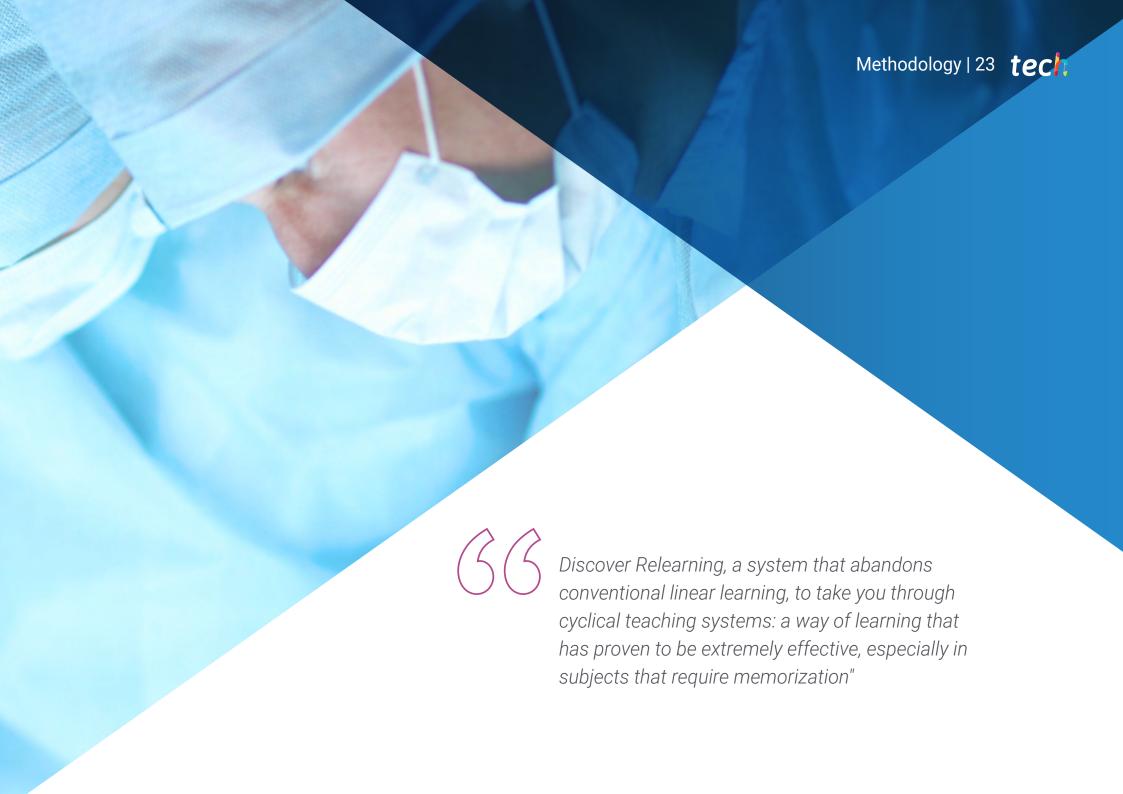




Structure and Content | 21 tech

- 1.7. Natural Language Processing on Medical Records for Clinical Diagnosis
 - 1.7.1. Use of NLP for the Extraction of Relevant Information from Medical Records
 - 1.7.2. Al Systems for Analyzing Physician Notes and Patient Reports
 - 1.7.3. Al Tools for Summarizing and Classifying Medical Record Information
 - 1.7.4. Application of NLP in the Identification of Symptoms and Diagnosis from Clinical Texts
- 1.8. Validation and Evaluation of Al-assisted Diagnostic Models
 - 1.8.1. Methods for Validation and Testing of Al Models in Real Clinical Settings
 - 1.8.2. Performance and Accuracy Evaluation of Al-Assisted Diagnostic Tools
 - 1.8.3. Use of AI to Ensure Reliability and Ethics in Clinical Diagnosis
 - 1.8.4. Implementation of Continuous Assessment Protocols for Al Systems in Healthcare
- 1.9. Al in the Diagnosis of Rare Diseases
 - 1.9.1. Development of Al Systems Specialized in Rare Diseases Identification
 - 1.9.2. Use of AI for Analyzing Atypical Patterns and Complex Symptomatology
 - 1.9.3. Al Tools for Early and Accurate Diagnosis of Rare Diseases
 - 1.9.4. Implementation of Global Databases with AI to Improve Diagnosis of Rare Diseases
- 1.10. Success Stories and Challenges in Al Diagnostics Implementation
 - 1.10.1. Analysis of Case Studies where Al has Significantly Improved Clinical Diagnosis
 - 1.10.2. Assessment of Challenges in Al adoption in Clinical Settings
 - 1.10.3. Discussion on Ethical and Practical Barriers in the Implementation of AI for Diagnosis
 - 1.10.4. Examination of Strategies for Overcoming Obstacles to the Integration of AI in Medical Diagnostics





tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 32 | Certificate

This **Postgraduate Certificate in Artificial Intelligence-Enhanced Clinical Diagnostics** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Artificial Intelligence-Enhanced Clinical Diagnostics
Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate Artificial Intelligence-Enhanced Clinical Diagnostics

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- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

