



Postgraduate Certificate

Allogeneic Hemopoietic Progenitor Transplant

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

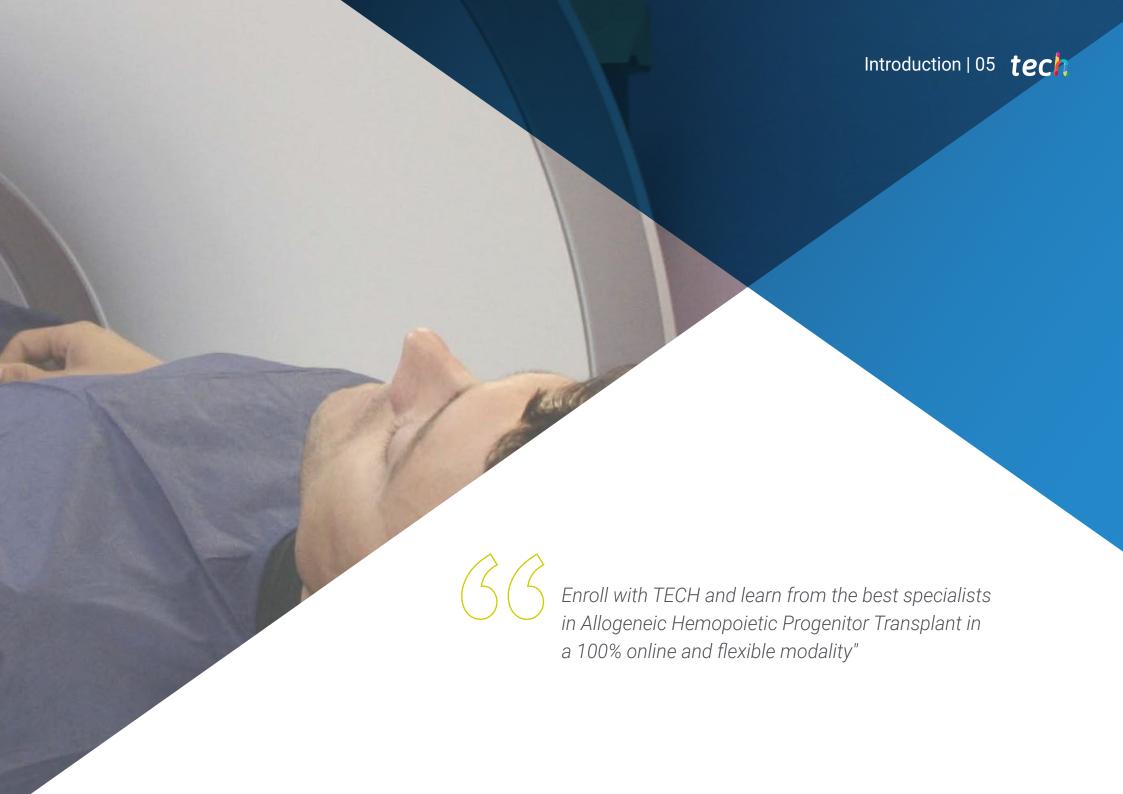
» Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/allogeneic-hemopoietic-progenitor-transplant

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tech 06 | Introduction

Oncohematology focuses on the study and treatment of hematological diseases, including those related to hematopoietic stem cell transplantation. As more and more patients require this type of treatment, it is crucial that specialists in the area keep up to date with the latest advances and therapies.

With this in mind, TECH has created the Diploma in Allogeneic Hematopoietic Progenitor Transplant, which offers comprehensive training through experts in the field as teachers. This program is concerned with providing students with the most recent scientific evidence on the subject, ranging from the new diagnostic classifications in cytopenias. In addition, participants will obtain a global vision that moves away from the interests of the pharmaceutical industry, focusing on the on the real long-term benefit of those assisted.

One of the advantages of the degree is that it is completely online, allowing students to access the syllabus from anywhere in the world. In addition, it uses the Relearning pedagogical methodology, which seeks to optimize learning through the practical application of knowledge. Finally, the program offers flexibility for students to organize academic resources according to their time availability and study pace.

This Postgraduate Certificate in Allogeneic Hemopoietic Progenitor Transplant contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Allogeneic Hemopoietic Progenitor Transplant
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Expand your knowledge in diagnostic classifications in pre-HPT assessment and choice of appropriate treatments"

Obtain a global vision away from the interests of the pharmaceutical industry and focused on the real long-term benefit of patients.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Acquire skills to design and plan hematopoietic stem cell transplantation programs.







tech 10 | Objectives



General Objectives

- Delve into the etiopathogenesis, diagnosis and prognosis of myelodysplastic syndromes
- Update the pharmacological knowledge used in Oncohematology
- Investigate the most recent scientific publications on the most appropriate treatments in LAL
- Delve into the growing problem of resistant microorganisms
- Assess the evidence and current recommendations on prophylaxis
- Deepen in the routine care of oncohematological patients affected by SARS-CoV2





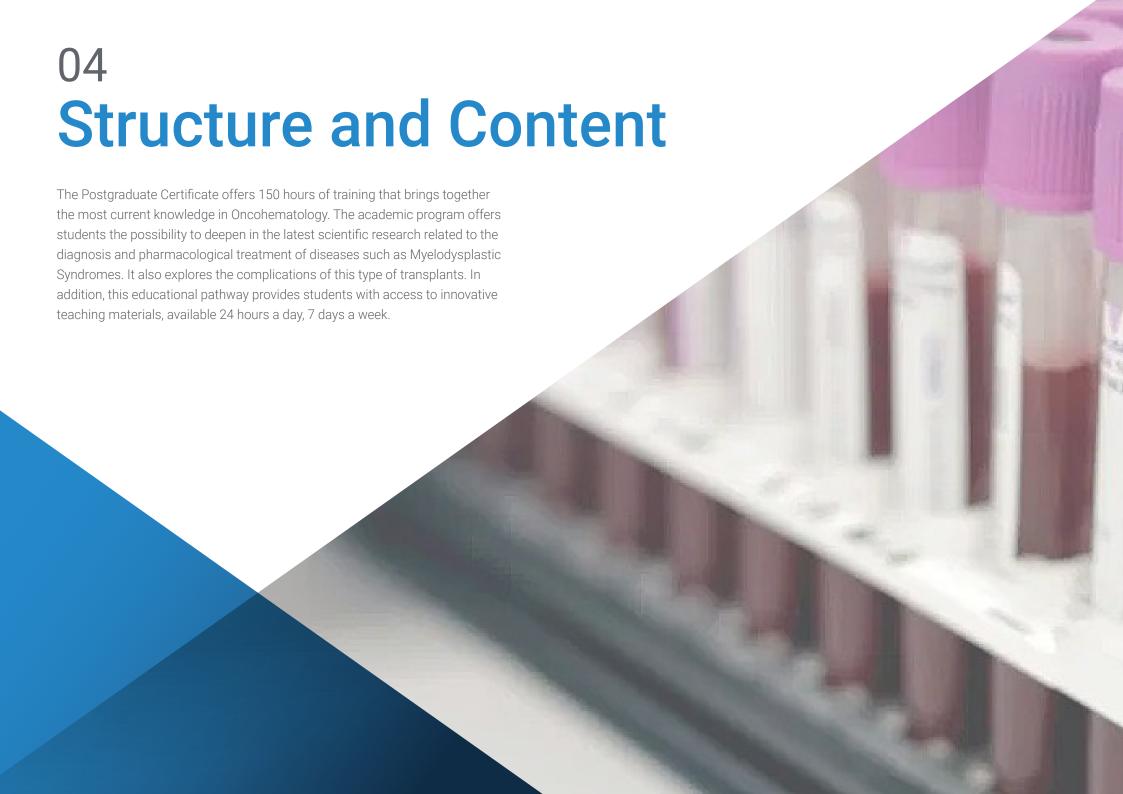






Specific Objectives

- Update the most important concepts of diagnosis, prognosis and treatment of these entities
- Analyze the current controversial points, such as the concept of high-risk monoclonal gammopathy and the recommendations made by some authors on the tests and follow-up to be performed, which could, according to others, generate unnecessary iatrogenesis
- Delve into the controversy generated by the recommendations of some authors regarding the treatment of quiescent myelomas or biological relapses without CRAB criteria
- Approaching the therapeutic novelties in these entities
- Deepen in the advantages and disadvantages of each drug, each scheme and the possible sequences of them



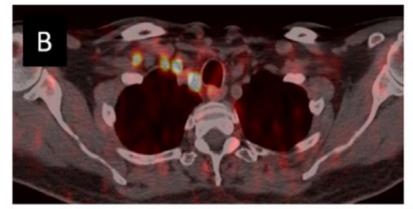


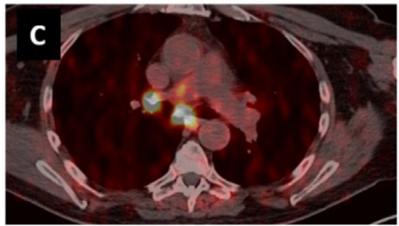
tech 14 | Structure and Content

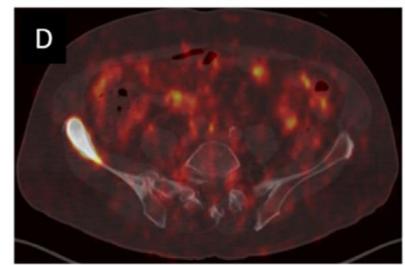
Module 1. Allogeneic transplant of hemopoietic progenitors

- 1.1. Modalidades de TPH
 - 1.1.1. HLA-identical sibling TPH
 - 1.1.2. DnE TPH
 - 1.1.3. Haploidentical TPH
- 1.2. Pre-HPT evaluation
 - 1.2.1. Complementary Tests
 - 1.2.2. Fertility Preservation
 - 1.2.3. Risk assessment for TPH
- 1.3. Ideal donor Selection
 - 1.3.1. Age. Possible differences in HLA
 - 1.3.2. CMV status. Group/Rh compatibility
 - 1.3.3. Comorbidities. Logistical issues
- 1.4. Some early complications of PHPT
 - 1.4.1. Cytopenias, bleeding, infections
 - 1.4.2. Thrombotic Microangiopathy
 - 1.4.3. Mucositis. Diarrhea
- 1.5. Other possible complications of HSCT
 - 1.5.1. Graft Failure
 - 1.5.2. Graft syndrome
- 1.6. Sinusoidal Obstruction Syndrome
 - 1.6.1. Etiopathogenesis and diagnosis
 - 1.6.2. Prognosis and Treatment

-PSMA e Imaging





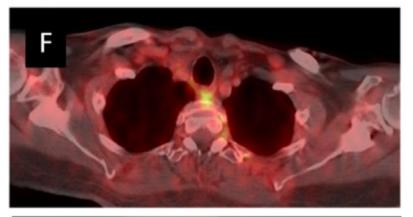




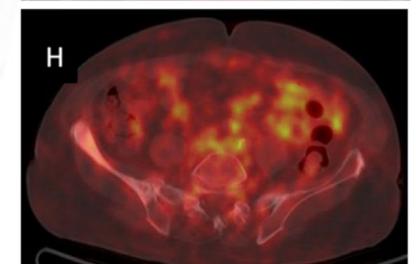
⁶⁸Ga-PSMA Imaging After 2 cycles ¹⁷⁷Lu-PSMA therapy

Structure and Content | 15 tech







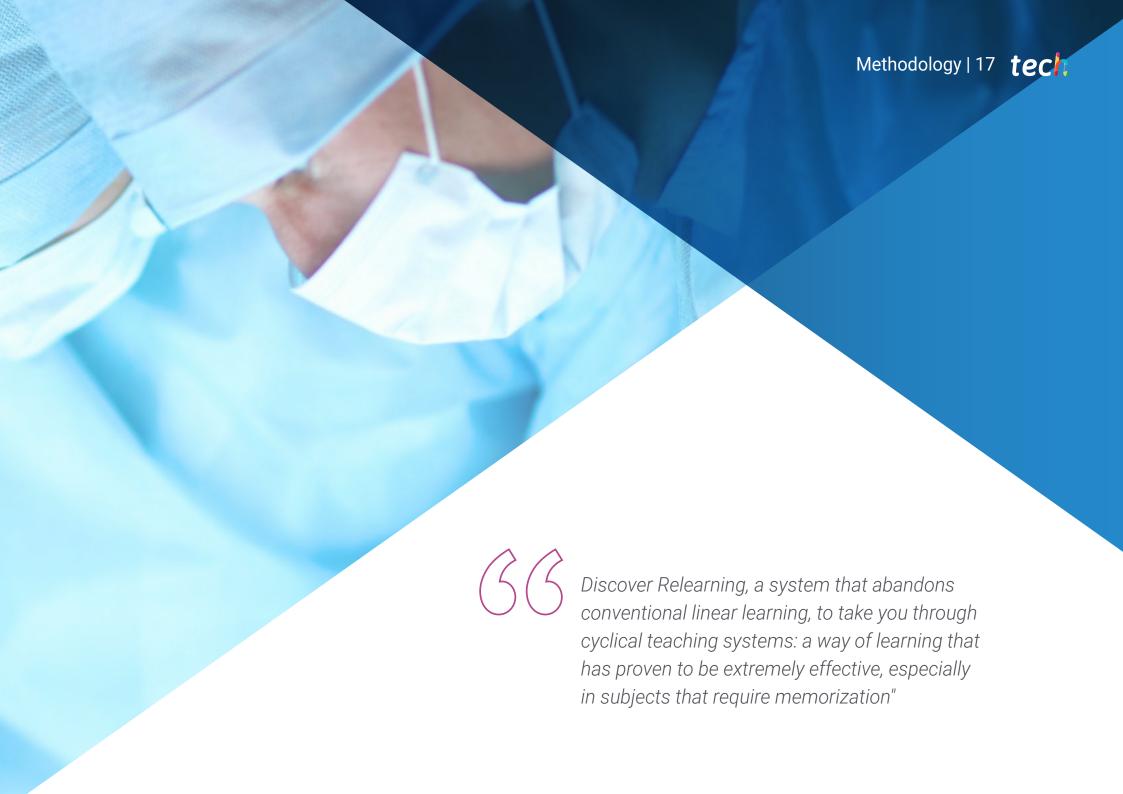


- 1.7. Acute graft-versus-recipient disease
 - 1.7.1. Acute RHD: pathogenesis and clinic
 - 1.7.2. Prophylaxis of RICDs
 - 1.7.3. Acute RCRD: diagnosis and grades
- 1.8. Treatment of ARCI
 - 1.8.1. Management of corticosteroids
 - 1.8.2. Options after glucocorticoid failure
- 1.9. Chronic graft-versus-recipient disease
 - 1.9.1. cRHD: pathogenesis and clinic
 - 1.9.2. cRHD: pathogenesis and clinic get reference
- 1.10. Treatment of ARCI
 - 1.10.1. Localized treatments
 - 1.10.2. Systemic treatment options in steroid-refractory patients



Access to job opportunities in clinics and hospitals specialized in Oncohematology and Hematopoietic Stem Cell Transplantation"





tech 18 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





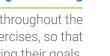
Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear



Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

and direct way to achieve the highest degree of understanding.



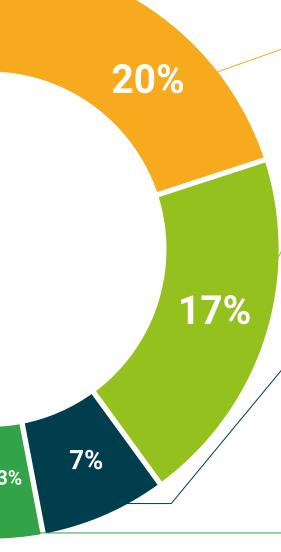


There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Allogeneic Hemopoietic Progenitor Transplant** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Allogeneic Hemopoietic Progenitor Transplant Official N° of hours: 200 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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