

Postgraduate Certificate

Affective Disorder Emergencies



Postgraduate Certificate Affective Disorder Emergencies

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/affective-disorder-emergencies

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01

Introduction

Mood disorders and depressive disorders are frequent reasons for consultation in the Emergency Department, whether they occur as a first consultation, due to relapses or due to adjustment of previous treatment. A correct anamnesis including personal and family history, previous episodes, premorbid personality traits, as well as the screening of possible previous hypomanic or manic episodes is essential when framing these patients and carrying out a correct approach from the emergency department. This 100% online program provides the medical professional with the most updated knowledge in this field so that he/she is aware of recent studies on diagnoses and treatments to be applied.





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A university teaching that provides the opportunity for medical professionals to delve deeper into the major symptoms of affective syndromes”

This Postgraduate Certificate is aimed at the medical professionals who wish to broaden their scope of work with an update of knowledge on affective disorders. Emergency care of patients suffering from some type of mental health disease is becoming more and more frequent, which is why it is necessary to renew the existing studies in this area.

This program, taught by a specialized teaching team, will take students through the latest pharmacological treatments and the main psychotherapeutic guidelines currently applied. The type of patient and their approach will also be discussed, with special emphasis on the elderly, pregnant and breastfeeding women, as well as children and adolescents.

A teaching that will unravel recent studies on affective disorders, but will also delve into the emergency care of the bereavement process. A critical moment for people, and from which progress has been made with different techniques and the psychological skills of health personnel.

A university program with a 100% online methodology that provides students with the ease of being able to take it wherever and whenever they wish. This provides flexibility for the healthcare professionals who wish to combine high-level education with their work and personal responsibilities. Thus, students will only need a device with Internet connection to access the multimedia content developed by the specialized teaching team and to distribute the teaching load according to their needs, since this program does not have face-to-face sessions or fixed schedules. An excellent opportunity offered by TECH to renew knowledge in a practical way and according to current times.

This **Postgraduate Certificate in Affective Disorder Emergencies** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ Delve into emergency psychiatric care in an integrated manner within the health care setting
- ◆ Delve into the psychiatric interview in emergency medicine and the elaboration of medical histories in this area of care
- ◆ Correctly establish a diagnostic approach in the emergency department, organicity screening and approach to psychiatric pathology
- ◆ Understand and master the different pathologies that are treated in the emergency department, differential diagnosis and treatment
- ◆ Handle different emergency situations in psychiatry: suicidal patients, affective disorders, emergencies in anxious and psychotic patients and in special populations (the elderly and child and adolescent populations)



A program that provides the most recent diagnostic method in affective disorders according to their origin, severity and risk"

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A university program that you can access 24 hours a day, with no timetabled sessions”

The program’s teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Renew your knowledge with case studies provided by the teaching team specialized in the area of mental health.

Access advances in the use of imaging tests for the diagnosis of affective disorders.



02 Objectives

At the end of this university program, the medical professionals will be able to renew their knowledge in the area of affective disorders, which increasingly requires trained personnel in emergency care. You will achieve this together with the specialized faculty that teaches this program, the multimedia material and the practical examples provided, which will be very useful in your daily clinical practice. In this way, the different treatment options from the emergency, the correct performance of the anamnesis in this typology of patients and in those who belong to special populations will be introduced.





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Access the latest advances in the treatment of pregnant and lactating patients with depression”



General Objectives

- ◆ Delve into emergency psychiatric care in an integrated manner within the health care setting
- ◆ Delve into the psychiatric interview in emergency medicine and the elaboration of medical histories in this area of care
- ◆ Correctly establish a diagnostic approach in the emergency department, organicity screening and approach to psychiatric pathology
- ◆ Understand and master the different pathologies that are treated in the emergency department, differential diagnosis and treatment
- ◆ Handle different emergency situations in psychiatry: suicidal patients, affective disorders, emergencies in anxious and psychotic patients and in special populations (the elderly and child and adolescent populations)





Specific Objectives

- ◆ Identify the main affective disorders
- ◆ Delve into key elements in anamnesis for this type of patients
- ◆ Identify causes of secondary depression
- ◆ Enable decision making according to origin, severity, risks and social support
- ◆ Delve into different emergency treatment options, as well as treating special populations

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Update your knowledge on bipolar and schizophrenic disorders in emergency care”

03

Course Management

TECH maintains its philosophy of offering all students an elite education that is accessible to all. In order to achieve this, a team of active teachers in the area of Psychiatry in relevant hospitals has been selected for this university program, whose extensive professional experience will be of great value to students by providing them with the most updated knowledge in the field of affective disorders in emergency care. All of this is accompanied by case studies and specialized readings in this field.





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A specialized and active teaching team will provide the treatments currently most commonly used to treat patients with depression in the Emergency Department"

Management



Dr. Sánchez-Cabezudo Muñoz, Ángeles

- Specialist, Short Stay Unit, Toledo Hospital Complex
- Psychiatrist, Mental Health Outpatient Clinic, Toledo Hospital Complex
- Specialist in the Short Stay Unit of the Virgen del Prado Hospital
- Psychiatrist at the 12 de Octubre University Hospital
- Psychiatrist at the Mental Health Center Usera
- Researcher and teaching medical specialist, Brief Hospitalization Unit, Virgen del Prado Hospital
- Degree in Medicine and Surgery from the Complutense University of Madrid
- Specialist in Psychiatry, La Paz University Hospital
- Diploma in Clinical Management in Psychiatry, Pompeu Fabra University
- He is a member of the working group on the prevention of suicidal behavior in Castilla la Mancha



Professors

Dr. Sánchez-Revuelta, Marina

- ◆ Specialist in Psychiatry, Toledo Hospital Complex
- ◆ Specialist in Psychiatry, Child and Adolescent Mental Health Unit, Addictive Behavior Unit and Brief Hospitalization Unit, Psychiatry Service, Toledo Hospital Complex
- ◆ Degree in Medicine from the Complutense University of Madrid
- ◆ Master's Degree in Medicine, Complutense University of Madrid

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A unique, key, and decisive educational experience to boost your professional development”

04

Structure and Content

The syllabus of this Postgraduate Certificate in Affective Disorder Emergencies has been developed by an expert team with extensive experience in the field of Psychiatry. With their knowledge, a syllabus has been developed that students can access at any time to renew their knowledge about depression, bipolar affective disorders, schizophrenia and other disorders that affect certain populations. All this will allow the most effective decisions to be made in accordance with the methods most commonly used today. The *Relearning* system, based on the reiteration of content, of this program will also reduce the long hours of study that are used in other teaching models.



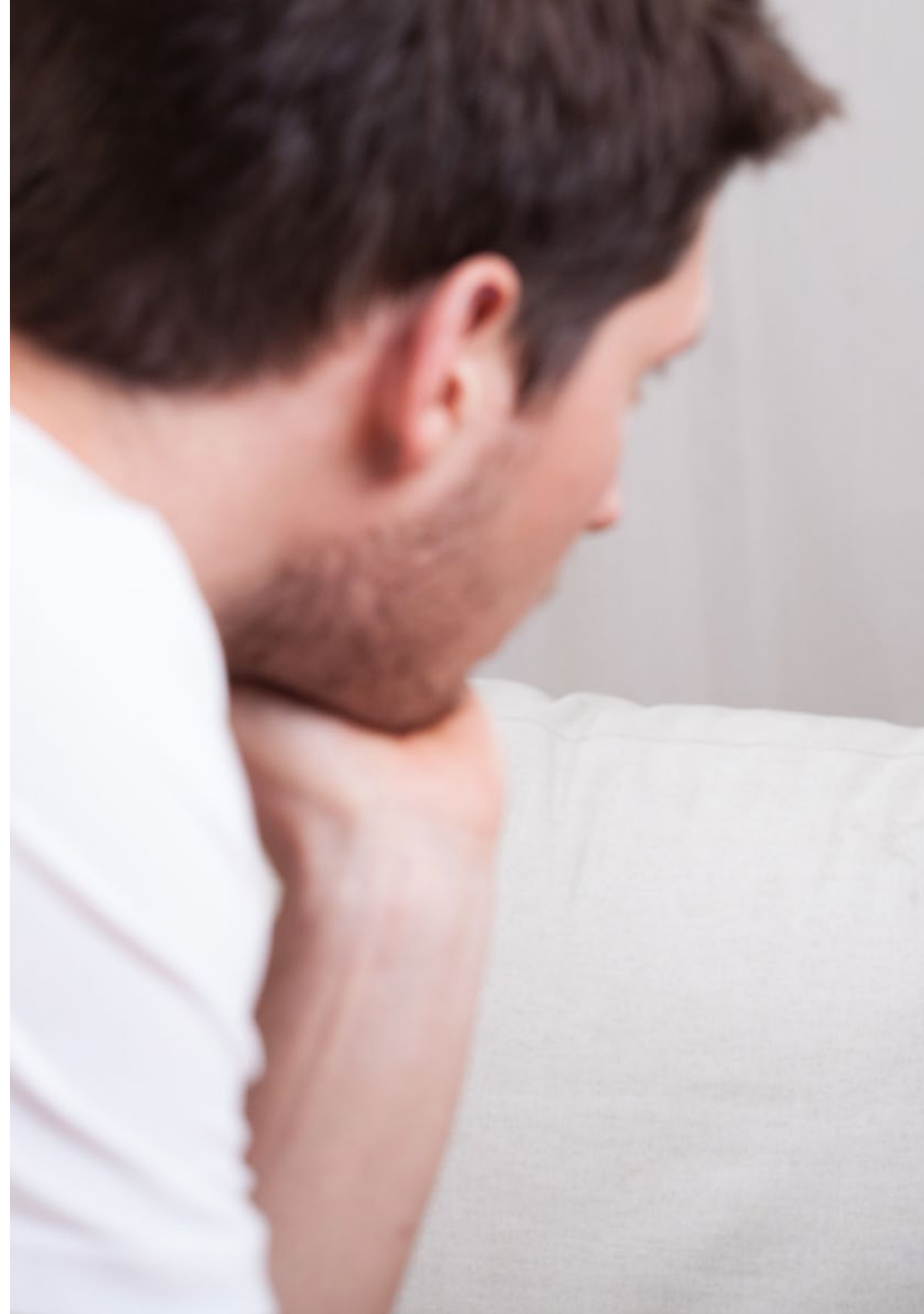


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TECH offers in all its programs a quality education at the academic forefront”

Module 1. Affective Disorder Emergencies

- 1.1. Preliminary Concepts: Major Affective Disorders
 - 1.1.1. Depression in Emergency Medicine
 - 1.1.2. Bipolar Affective Disorder in the Emergency Department
 - 1.1.3. Schizoaffective Disorder
 - 1.1.4. Adaptive Disorders in Emergency Medicine
- 1.2. Identification and approach to Affective Patients in Emergency Medicine
 - 1.2.1. Key Elements in Anamnesis
 - 1.2.2. Causes of Secondary Depression
- 1.3. Psychopathological Exploration of Major Affective Disorders in Emergency Medicine
 - 1.3.1. Psychopathology of Depression
 - 1.3.2. Psychopathology of Mania
 - 1.3.3. Complementary Evaluations
 - 1.3.4. Use of Imaging Tests
- 1.4. Decision-Making in Cases of Affective Patients
- 1.5. Emergency Treatment for Affective Patients
 - 1.5.1. Pharmacological Treatment Indications
 - 1.5.2. Psychotherapeutic Guidelines
- 1.6. Affective Disorders in Elderly Patients
 - 1.6.1. Depression in the Elderly
 - 1.6.2. Mania in the Elderly
- 1.7. Affective Disorders in Pregnant / Breastfeeding Patients
- 1.8. Affective Disorders in Child and Adolescent Populations
- 1.9. Affective Disorders in Medical Pathology
- 1.10. Emergency Bereavement Care





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An online program that will allow the medical professionals to be up to date in the most recent approach to affective disorders in the child and adolescent population"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Affective Disorder Emergencies guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

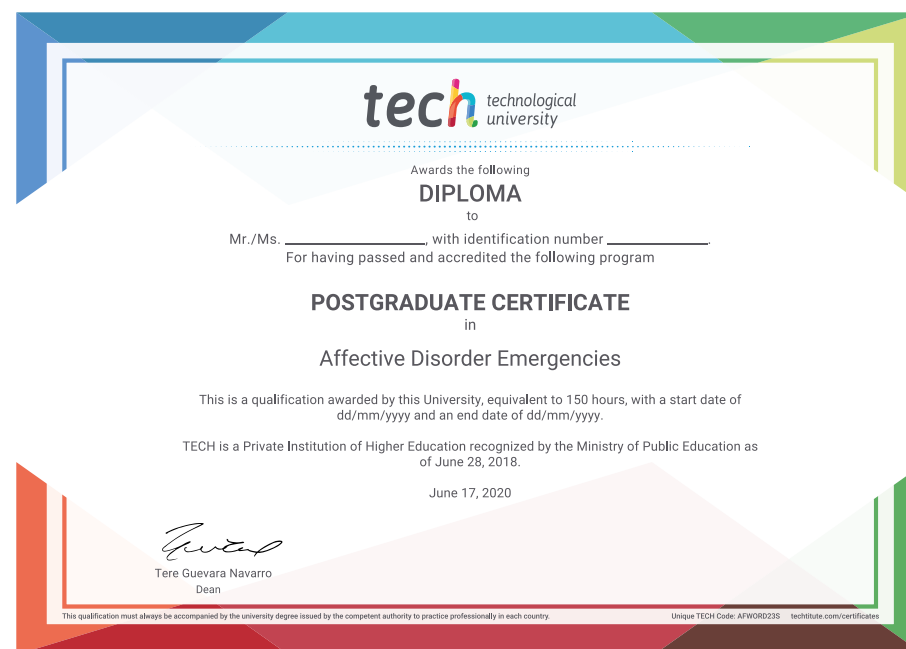
This **Postgraduate Certificate in Affective Disorder Emergencies** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Affective Disorder Emergencies**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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