



### Postgraduate Certificate

### Adrenal Gland Disorders

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/postgraduate-certificate-adrenal-gland-disorders

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### tech 06 | Introduction

Of the areas of Endocrinology, the adrenal glands are possibly among those that attract the most study and interest, which in turn means a large number of developments and advances of which the specialist must be informed. Since Cushing's syndrome, for example, is a complex and difficult disease to diagnose, it is urgent that the specialist has the best possible tools to promote early intervention.

Thus, it presents a unique academic opportunity for the specialist to be updated on the most common complications surrounding the adrenal glands. The teaching team has developed comprehensive topics dedicated to pheochromocytomas, congenital adrenal hyperplasia, tumors, adrenal metastases and more issues of special interest.

All this in a 100% online format, which allows it to be combined with the most demanding personal and professional responsibilities. The syllabus, from the first day of the degree, is available for downloading from any device with an internet connection. Thus, the specialist can review the topics from the comfort of their tablet or smartphone, choosing the time that best suits them to study.

This **Postgraduate Certificate in Adrenal Gland Disorders** contains the most comprehensive and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Endocrinology
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions for experts and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



Get up-to-date on the anatomy and approach to different disorders such as hyperaldosteronism or hypoaldosteronism"



Modernize and deepen in the main disorders of the adrenal glands with a teaching team made up of highly prestigious professionals"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from

leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will not have fixed schedules or faceto-face classes that will inhibit you. At TECH you are the one who chooses where, when and how

You will have access to a library of high-quality multimedia and interactive content, developed by our own teaching staff







### tech 10 | Objectives



### **General Objective**

• Be able to accurately interpret currently available clinical information and associate it effectively in clinical practice



You will continue your refinement of the approach and treatment of Adrenal Gland Disorders through the comprehensive content of this program"







### **Specific Objectives**

- Provide and expand clinical and pathophysiological data on the main endocrine pathologies affecting the adrenal glands
- Incorporate the use of the main diagnostic algorithms in making the most clinically prevalent clinical judgments





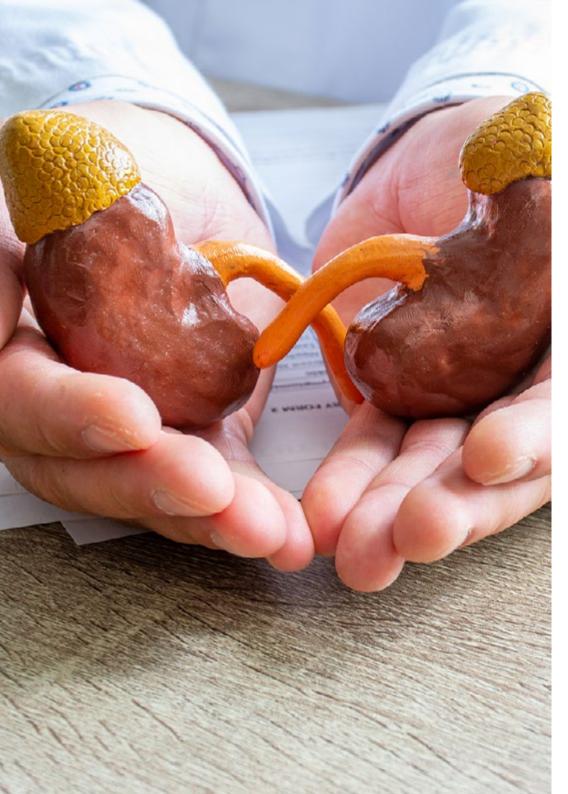
### tech 14 | Course Management

### Management



### Dr. Gargantilla Madera, Pedro

- Chief of Internal Medicine Service of El Escorial University Hospital
- Professor of the Francisco de Vitoria University
- Science communicator and regular contributor to various media (RNE, Abc digital, Huftington post, Cinco Noticias)
- Member of the Association of Medical Writers and Artists (ASEMEYA)
- Master's Degree in Clinical Unit Management



### Course Management | 15 tech

#### **Professors**

#### Dr. Calvo Urrutia, Marta

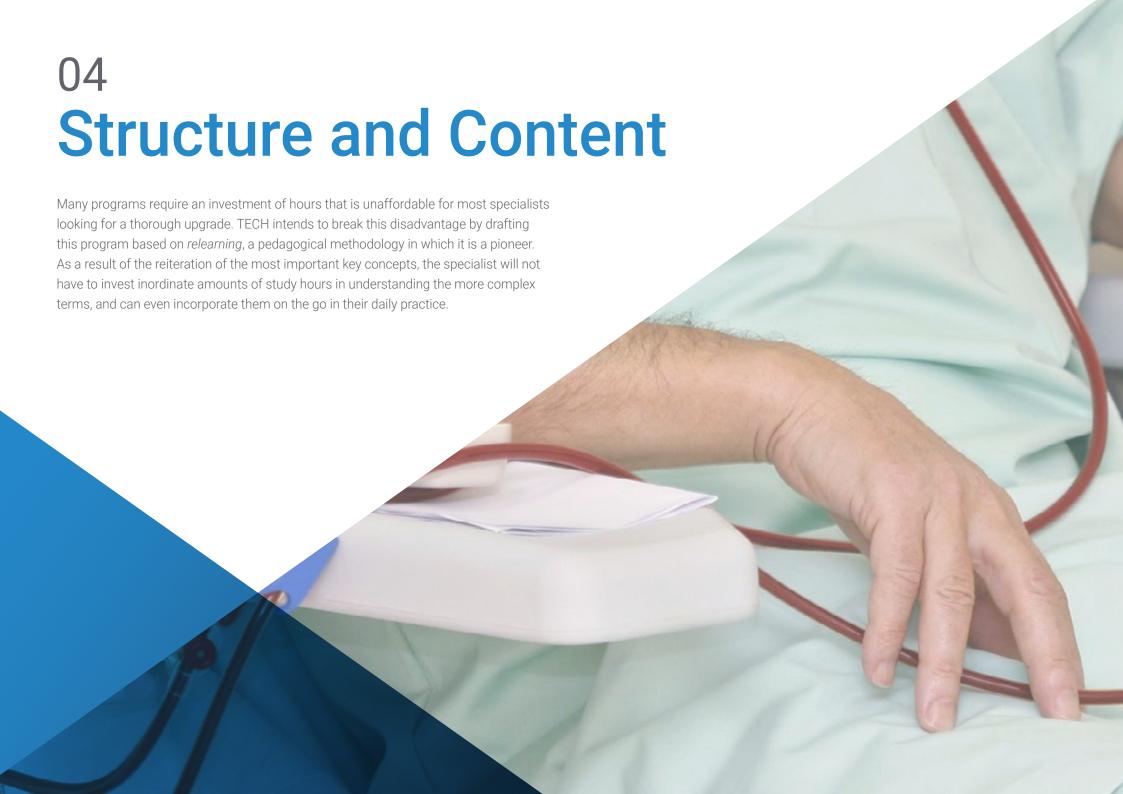
- Assistant Physician at the Women's Health Institute Professor Botella Llusiá (Hospital Clínico San Carlos)
- Coordinator of the Reproduction Unit of ISM Botella Llusiá
- Degree in Medicine and Surgery from the Autonomous University of Madrid
- Specialist in Obstetrics and Gynecology at San Carlos Clinical Hospital
- D. in Gynecology and Obstetrics (Cum Laude) from the Complutense University of Madrid
- Master's Degree in Human Reproduction, Rey Juan Carlos I University

#### Dr. Mattei, Isabella

- Attending Physician in Endocrinology and Nutrition at the Hospital 12 de Octubre in Madrid and at the Hospital Fundación Jiménez Díaz spending two days a week in general practice
- Resident Physician in Endocrinology and Nutrition at the 12 de Octubre University Hospital in Madrid
- Degree in Medicine and Surgery from the University of Florence

#### Dr. Belda Bilbao, Luis

- Specialist in Internal Medicine El Escorial Hospital San Lorenzo de El Escorial
- Specialty in Internal Medicine performed in Great Britain
- Master's Degree in Cardiovascular Diseases at Barcelona University
- University Expert in HIV Infection and Associated Diseases, at the Miguel Hernández University of Elche





## tech 18 | Structure and Content

### Module 1. Adrenal Gland Disorders

- 1.1. Anatomy
- 1.2. Adrenal Gland Physiology
- 1.3. Cushing's Syndrome
- 1.4. Adrenal Insufficiency
- 1.5. Hyperaldosteronism
- 1.6. Hypoaldosteronism
- 1.7. Pheochromocytoma
- 1.8. Congenital Adrenal Hyperplasia
- 1.9. Incidentalomas
- 1.10. Adrenal Tumors and Metastases









The supplemental readings, extensive for each topic, will serve to strengthen your most up-to-date knowledge of Adrenal Gland Disorders"







#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





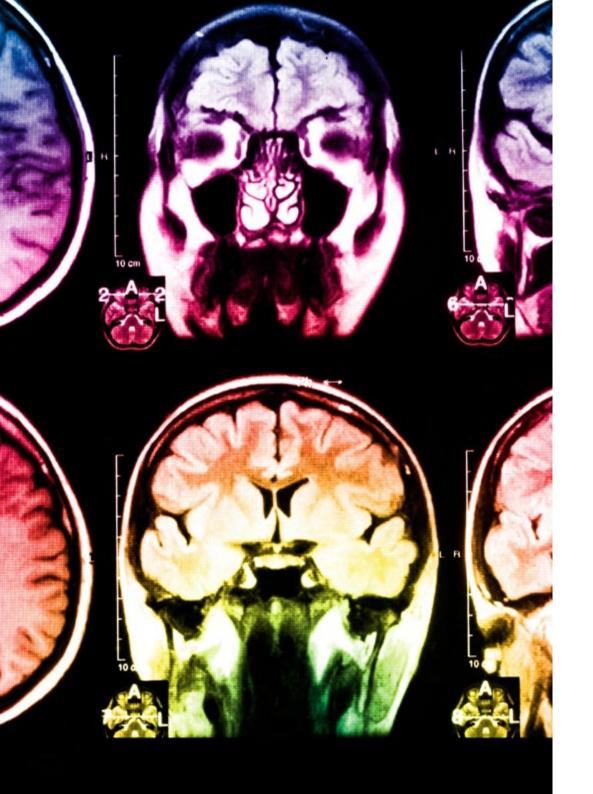
#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

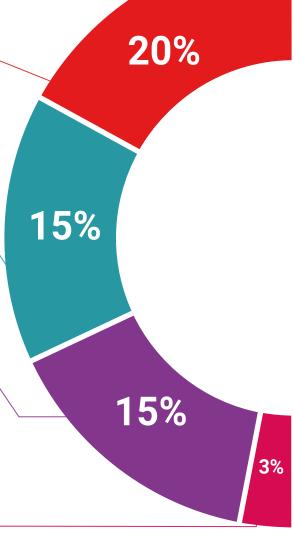
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

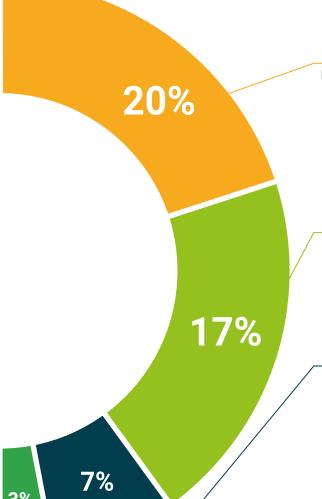
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 30 | Certificate

This Postgraduate Certificate in Adrenal Gland Disorders contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery\*

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Adrenal Gland Disorders Official No of hours: 150 h.



Adrenal Gland Disorders

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.



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