

Postgraduate Certificate

Acquired Brain Injury in Geriatrics for the Rehabilitation Physician





Postgraduate Certificate

Acquired Brain Injury in Geriatrics for the Rehabilitation Physician

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/medicine/postgraduate-certificate/acquired-brain-injury-geriatrics-rehabilitation-physician

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01

Introduction

As we age, the risk of suffering the sequelae of Acquired Brain Injury (ABI), especially stroke, increases exponentially. Neurorehabilitation and Physiotherapy have become an indispensable element, since stroke is currently the leading cause of disability in Spain.



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Improve your knowledge in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician through this program, where you will find the best didactic material with real clinical cases. Learn here about the latest advances in the specialty to be able to perform a quality medical practice"

The public's awareness of the need for specialized professionals is leading to an increase in the demand for rehabilitation physicians who are able to understand how the nervous system functions after an injury and how to get the most out of it in order to minimize the after-effects of the injury.

In addition, we are living in an era of great advances in the field of Neuroscience, as well as Physiotherapy as a science, which forces us to have to update our knowledge both about the functioning of the nervous system, as well as how to evaluate and therapeutically approach a person with ACD, since each injury is different and will manifest itself in a different way in each patient.

This course aims to be a compendium of the most up-to-date evidence and scientific knowledge about the nervous system and its rehabilitation when it is injured in a supervening way. As a result, it is a master's degree capable of specializing the rehabilitation physician who has never dealt with people with ACD and, nevertheless, is interested in having his or her professional future related to this type of patient.

Likewise, the professional who is already a Rehabilitation Physician, whether or not dealing with ACD, will find a space to update their knowledge and become highly specialized in this group of patients.

On the other hand, by understanding so much information about Neuroscience and functionality, it can be a useful tool for the Rehabilitation Physician who needs to know the ins and outs of the nervous system to better understand and address the injury or therapeutic need in a general way.

This Postgraduate Certificate in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician contains the most complete and up-to-date scientific program on the market.

The most important features of the program include:

- ♦ Development of case studies presented by experts in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Update on Acquired Brain Injury in Geriatrics for the Rehabilitation Physician
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Postgraduate Certificate program in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician"

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This Postgraduate Certificate is the best investment you can make for two reasons: in addition to updating your knowledge in physiotherapeutic approach to Acquired Brain Injury in Geriatrics for the Rehabilitation Physician, you will obtain a Postgraduate Certificate by TECH"

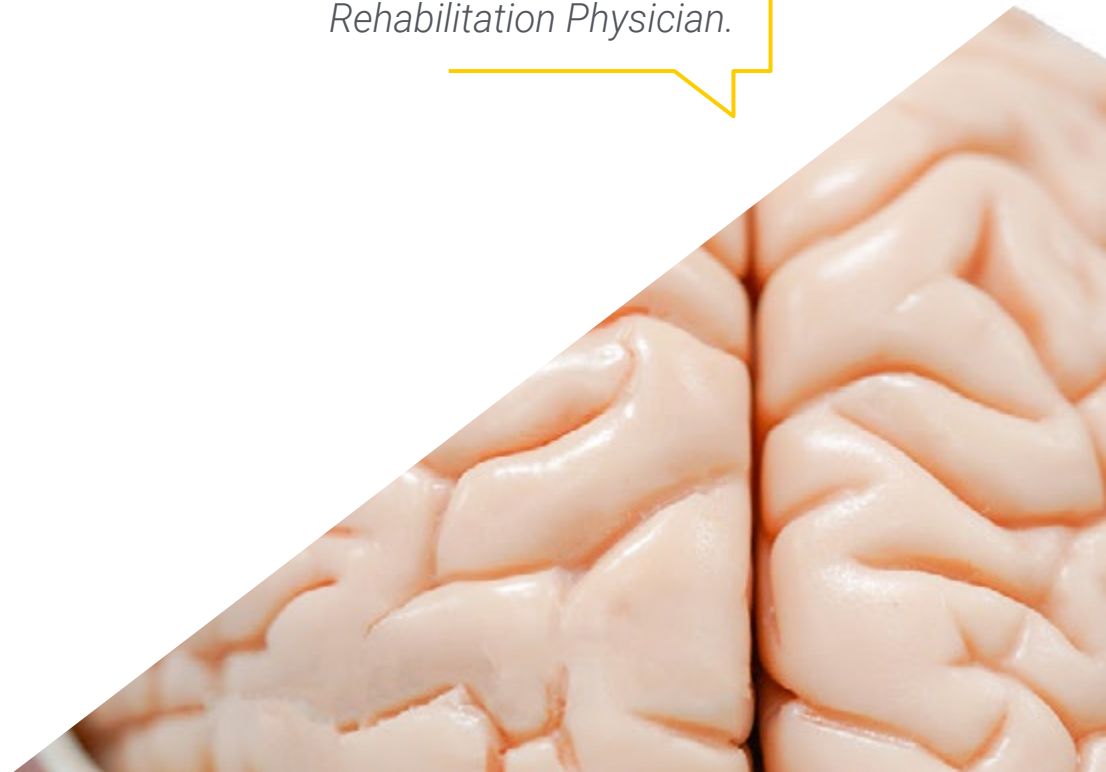
It includes in its teaching staff professionals belonging to the field of work with Acquired Brain Injury in Geriatrics for the Rehabilitation Physician who pour into this program the experience of their work, in addition to recognized specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive program to train in real situations.

Problem-Based Learning underpins this program design, and the Students must use it to try and solve the different professional practice situations that arise throughout the course. To do so, the student will be assisted by an innovative interactive video system developed by recognized experts in the field of Acquired Brain Injury in Geriatrics for the Rehabilitation Physician with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Acquired Cerebral Damage in Geriatrics for the Rehabilitation Physician.



02 Objectives

The Postgraduate Certificate in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician is oriented to facilitate the performance of the Rehabilitation Physician in their daily practice.



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Our goal is yours: to provide you with the best online update program in this area of the teaching market. A one-of-a-kind Postgraduate Certificate that will propel you to the forefront of your industry"



General Objective

- Learn to locate the different anatomical structures of the region
- Identify pathologies to ensure correct ultrasound guided physiotherapy treatment
- Define the limits of ultrasound
- Learning the use of ultrasound in the context of the competences of the Rehabilitation Physician.



Update your knowledge through the Acquired Brain Injury in Geriatrics for the Rehabilitation Physician program





Specific Objectives

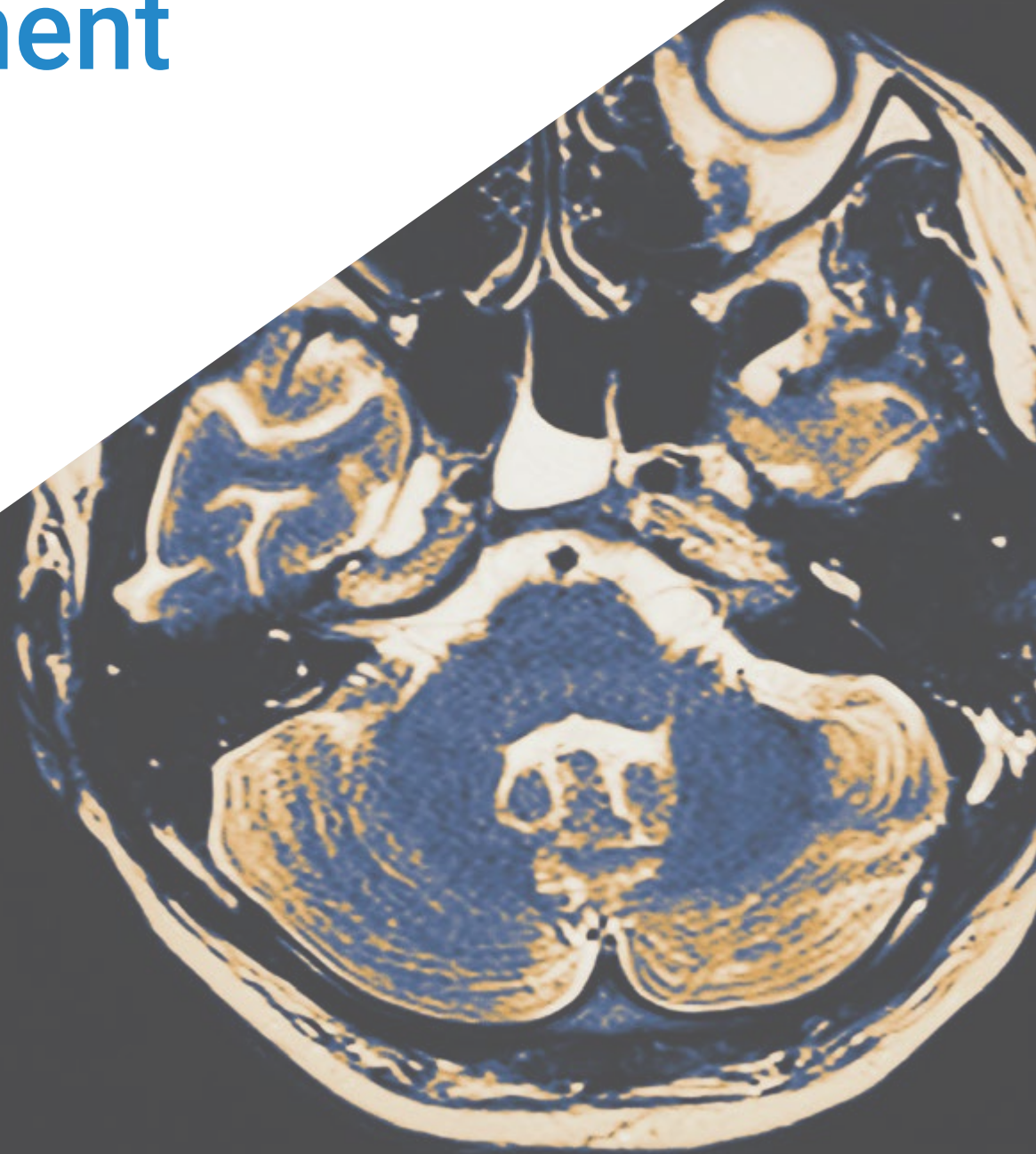
- ◆ Know the discharge options in order to make the best decision for the patient regarding their residence and rehabilitation
- ◆ Learn to appropriately adjust the environment to make it as functional as possible
- ◆ Know the role of the family and legal guardians
- ◆ Carry out a review of the most used technical supports for geriatric patients with ABI



03

Course Management

The program includes in its teaching staff reference specialists in acquired brain injury in geriatrics, for physiotherapy, who pour into this program the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





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*Learn from leading professionals,
the latest advances in procedures
in the field of acquired brain injury
in Geriatrics for physiotherapy"*

Management



Ms. De Andrés Garrido, Berta

- ♦ Neurophysiotherapist at the Neurological Rehabilitation Center in Neurointegra
- ♦ Diploma in Physiotherapy
- ♦ Master's Degree in Neurological Physiotherapy of Adults and Children
- ♦ Master's Degree in Neurological Physiotherapy

Professors

Mr. Arévalo Mora, Óscar

- ♦ Physiotherapist at Beato Fray Leopoldo Residence (Granada)
- ♦ Physiotherapist in María Zayas Residency (Granada)

Ms. Fernández Muñoz, María

- ♦ Physiotherapist at Las Sabinas Residence (JCCM)

Ms. Gallego, Belén

- ♦ Occupational Therapist

Ms. Mena, Alba

- ♦ Social Worker

Mr. Gálvez Garrido, Álvaro

- ♦ Occupational Therapist Beato Fray Leopoldo Residence



04

Structure and Content

A tailor-made program that is taught in a 100% online format, so you can choose the time and place that best suits your availability, schedule and interests.

Throughout this program you will go through a complete and well-structured agenda that will allow you to know each and every one of the essential aspects for your work. A stimulating experience that will lay the foundation for your success.



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A complete syllabus that will lead you to acquire the essential knowledge in this complex area of professional development"

Module 1. ABI in Geriatrics

- 1.1. Distinguishing Features of ABI in Geriatrics
 - 1.1.1. Pluripathology
 - 1.1.1.1. Advantages and Disadvantages Associated with Age
 - 1.1.2. Acute Phase in DCA in Geriatrics
 - 1.1.3. Subacute Phase in DCA in Geriatrics
 - 1.1.4. Chronic Phase in ACD in Geriatrics
 - 1.1.5. Physiotherapeutic Treatments
 - 1.1.5.1. The Importance of Setting Team Objectives
- 1.2. Institutionalization vs. Usual Housing
 - 1.2.1. Adaptation to Surroundings
 - 1.2.2. The Role of the Family
 - 1.2.3. Legal Guardians
 - 1.2.4. Technical Aids





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A unique, key, and decisive training experience to boost your professional development”

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

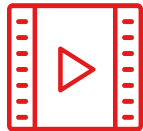
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

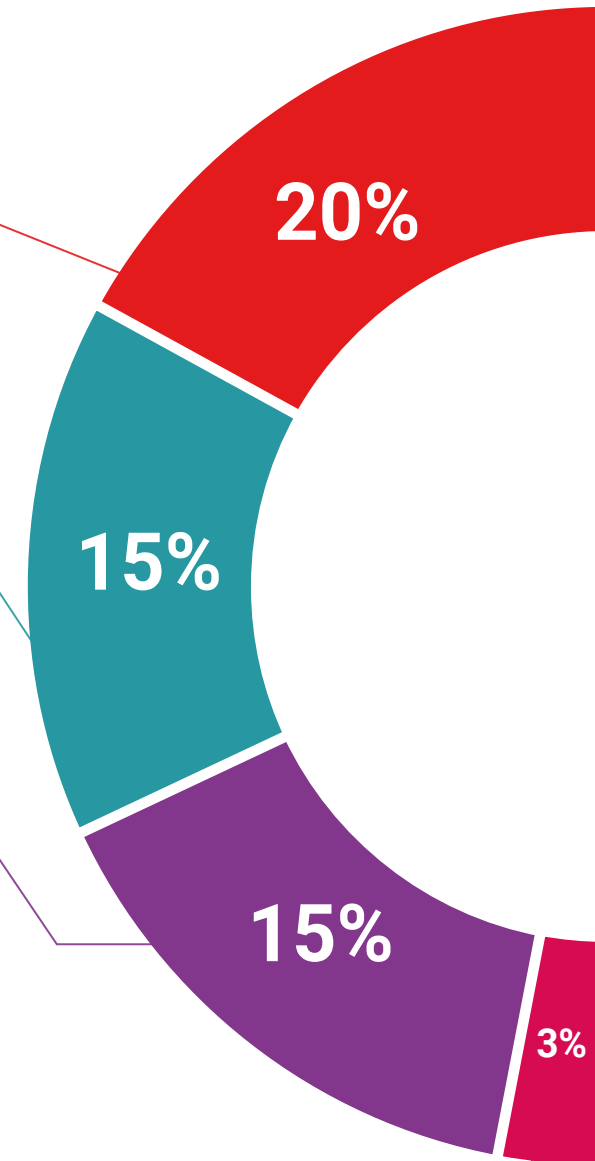
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

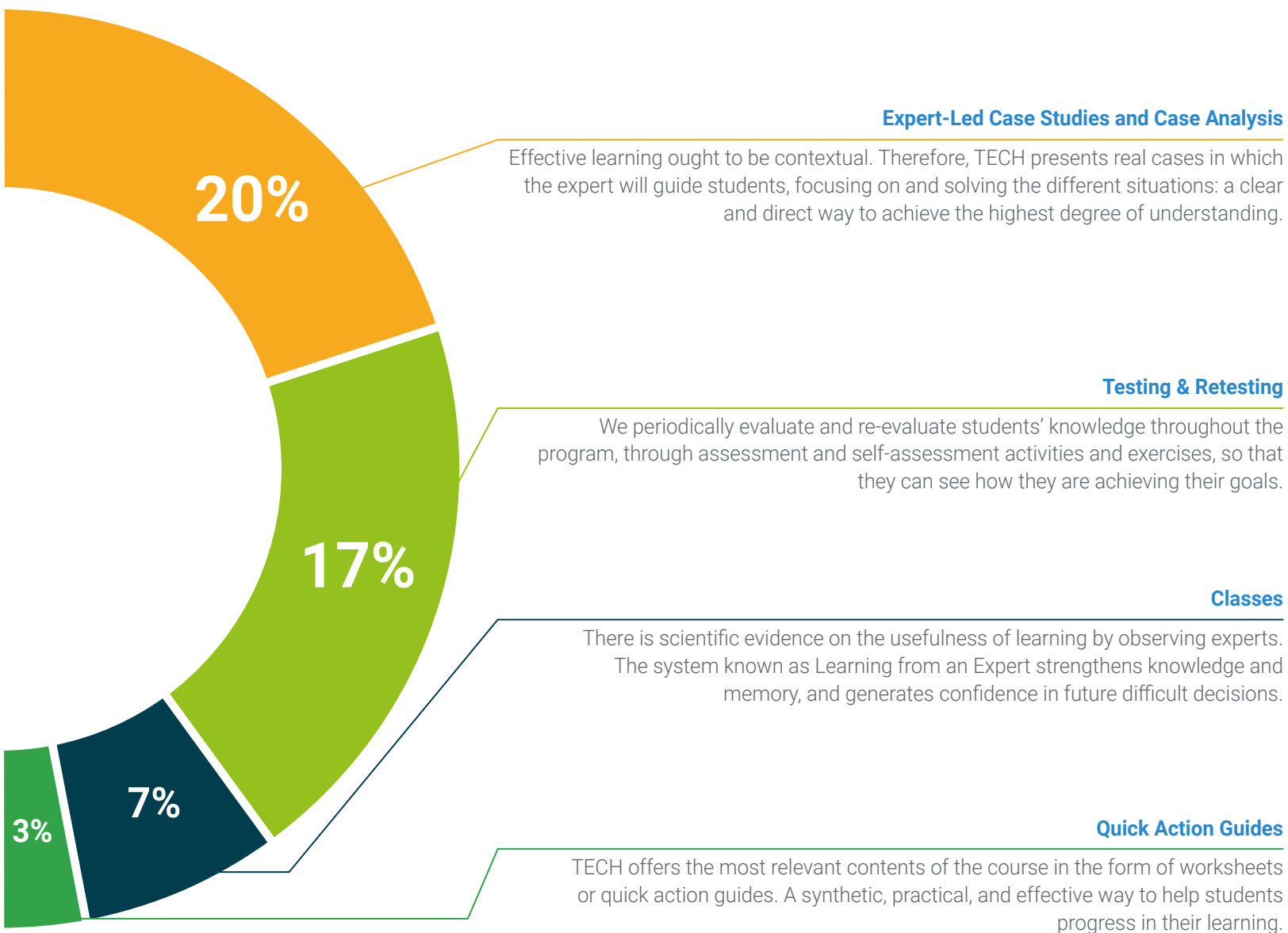
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

The Postgraduate Certificate in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

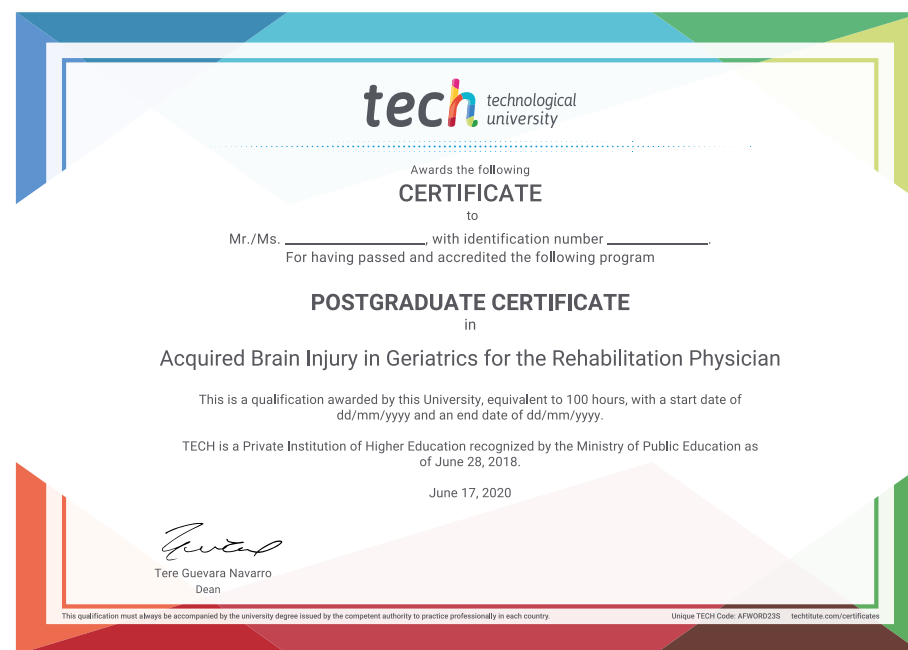
This **Postgraduate Certificate in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician** contains the most complete and up-to-date scientific program on the market.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork" **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Acquired Brain Injury in Geriatrics for the Rehabilitation Physician**

N.º of Hours: **100 h.**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge presentation
development languages
virtual classroom



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