

Postgraduate Diploma

Dermatological Phytotherapy and Other Phytotherapy Applications



Postgraduate Diploma

Dermatological Phytotherapy and Other Phytotherapy Applications

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 19 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-dermatological-phytotherapy-other-phytotherapy-applications

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01

Introduction

Atopic dermatitis is one of the most common conditions among both adults and children. This issue is approached from various disciplines, including Phytotherapy, which, through numerous clinical trials, has demonstrated the effectiveness of medicinal plants in its treatment. In this regard, healthcare professionals must stay updated on scientific findings in this area to incorporate them into their daily practice. In order to support this ongoing update, TECH has developed this 100% online program, which delves into the foundations of this science, the therapeutic application of plant active ingredients, and the regulations surrounding phytotherapeutic products. All of this is delivered through innovative multimedia content, accessible 24/7 from any internet-enabled digital device.



A close-up photograph of human skin, specifically the area around the nose and mouth. The skin is red, inflamed, and covered with numerous small, raised bumps (papules) and some yellowish crusting, characteristic of a severe skin condition like rosacea or severe acne. The image is positioned on the left side of the slide, partially overlapping a dark blue background and a white diagonal band.

“

*A 6-month Postgraduate Diploma that will
keep you up to date on the latest findings
in Dermatological Phytotherapy”*

Common dermatological conditions such as acne, psoriasis, and eczema have been effectively addressed through Phytotherapy, yielding optimal results. The benefits achieved have led to greater patient acceptance and its inclusion in the therapeutic practices of healthcare professionals.

In this regard, it is essential for specialists to stay informed about the latest clinical advances in the use of Dermatological Phytotherapy and the broad possibilities medicinal plants offer for various conditions. To meet this need, TECH has designed this Postgraduate Diploma, developed by an excellent interdisciplinary faculty.

As a result, graduates will receive a comprehensive update on this discipline, the scientific evidence supporting the active ingredients of plants, and the regulations governing the production of phytotherapeutic products. This program will place special emphasis on the application of Phytotherapy in dermatological conditions, sensory organ pathologies, and the therapeutic boundaries of aromatherapy.

Furthermore, thanks to the Relearning method, which is based on the repetition of key content throughout the academic journey, graduates will not need to invest excessive hours in studying and memorization.

Without a doubt, this is an ideal opportunity to undertake a high-quality Postgraduate Diploma that meets the real needs of medical professionals. To access the syllabus of this program, students only need an electronic device (mobile, tablet, or computer) with internet connectivity, enabling them to view the program content at any time. A flexible option in line with current academic trends.

This **Postgraduate Diploma in Dermatological Phytotherapy and Other Phytotherapy Applications** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts in Phytotherapy
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Expand your scope of practice and incorporate the multiple uses of Phytotherapy in parasitic diseases and disorders of the sensory organs"

“

Delve into the results achieved through Phytotherapy in the treatment of patients with vitiligo and psoriasis”

An academic option with extensive additional material to provide you with the update you need in Phytotherapy.

Clinical trials demonstrate the effectiveness of Phytotherapy in allergic skin diseases. Explore the latest advances with this 100% online Postgraduate Diploma.

The program's teaching staff includes professionals from the sector who contribute their work experience to this specializing program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

The goal of this Postgraduate Diploma is to provide, in just 6 months, a comprehensive update of the therapeutic competencies and skills of professionals regarding the use of Phytotherapy. All of this is offered from a theoretical-practical perspective on addressing the main dermatological conditions and the multiple applications of this discipline. These objectives will be much easier to achieve with the support of an excellent team of instructors specialized in this field.



“

*With this university qualification,
you will be up to date on the latest
advances in phytotherapeutic
treatments for scalp conditions”*



General Objectives

- Define the therapeutic limits of Phytotherapy and identify the cases in which it can be used safely
- Describe the use of Phytotherapy oriented to the satisfaction of the needs derived from the patient's health problems and the prevention of complications, guaranteeing a safe and quality practice
- Solve cases related to the field of Phytotherapy
- Explain the use and indication of medical devices, food supplements and/or drugs, assessing the expected benefits and associated risks
- Apply theoretical knowledge in daily practice



*Get an effective update on
phytotherapeutic products
used to strengthen your
patients' immune system"*





Specific Objectives

Module 1. Phytotherapy and Herbal Medicines

- ♦ Define what a drug is and distinguish it from an active ingredient
- ♦ Explain the protocols for drug recognition
- ♦ Define the main chemical groups of active ingredients responsible for the activity of drugs and, by extension, plants
- ♦ Explain techniques for the cultivation, harvesting, processing, and preservation of medicinal plants
- ♦ Identify botanical nomenclature and species citation
- ♦ Classify plant groups according to current regulations
- ♦ Define the medicinal usefulness of fungi
- ♦ Explain the legislation and regulation in relation with Phytotherapy

Module 2. Active Plant Ingredients, Pharmaceutical Forms, and Galenic Preparations

- ♦ Explain the application of magistral formulation in Phytotherapy
- ♦ Explain the industrial preparation of plant-based medications
- ♦ Define the main groups and properties related to active ingredients
- ♦ Define the therapeutic application of Phenols, Flavonoids, Tannins, Isoprenoids, Resins, Alkaloids, and other products

Module 3. Dermatological Phytotherapy

- ♦ Describe phytotherapeutic treatments and therapeutic limits for skin conditions
- ♦ Describe phytotherapeutic treatments and therapeutic limits for scalp conditions
- ♦ Explain the relationship between Cosmetics and Phytotherapy, and their application

Module 4. Other Phytotherapy Applications: Immunomodulatory Phytotherapy, Phytotherapy for Sensory Organ Pathologies, Phytotherapy for Parasitic Diseases and Aromatherapy

- ♦ Define the therapeutic limits of aromatherapy, its application and associated risks
- ♦ Explain the activity of medicinal plants on the immune system and their possible application in certain pathologies related to the immune system
- ♦ Define the application of Phytotherapy in pathologies of the sense organs

03

Course Management

This academic institution has brought together a multidisciplinary teaching team with expertise in Pharmacy, Cosmetology, and Phytotherapy, boasting extensive experience in their respective fields and in research. In this way, graduates will receive the most comprehensive and thorough information from true experts in the field. Furthermore, thanks to their human quality and approachability, students will be able to resolve any questions they have regarding the content of this program with the guidance of this faculty. An unparalleled program in today's academic landscape.





“

*TECH has gathered the top specialists in
Cosmetology, Pharmacy, and Phytotherapy to
provide you with the most complete update”*

Professors

Dr. Güemes Heras, Jaime

- ♦ Director of the Botanical Garden of Valencia
- ♦ Biologist and Botany Expert
- ♦ Curator of the Botanical Garden, Cavanilles Institute of Biodiversity and Evolutionary Biology in Valencia
- ♦ President of the Ibero-Macaronesian Association of Botanic Gardens
- ♦ President of the Spanish Society of Plant Conservation Biology
- ♦ PhD in Biology
- ♦ Author of more than a dozen books and chapters related to biology and botany
- ♦ Scientist names 31 new species to science in International Plant Names Index

Dr. Soriano Guarinos, Pilar

- ♦ Researcher at the Germplasm Bank of the Botanical Garden of the University of Valencia
- ♦ Professor of the Department of Botany at the Faculty of Pharmacy of the University of Valencia
- ♦ Researcher at the Cavanilles Institute of Biodiversity and Evolutionary Biology
- ♦ Doctor of Pharmacy
- ♦ Author of dozens of scientific articles related to Botany

Dr. Beltrán Sanz, Vicente

- ♦ Pharmacist expert in native medicinal plants for respiratory conditions
- ♦ Pharmacy office holder
- ♦ Scientific researcher expert in chemistry and medicinal plants
- ♦ Speaker in national and international scientific congresses
- ♦ Degree in Pharmacy

Ms. Izquierdo Palomares, Rosa

- ♦ Private Pharmacist in Customer Service and the Elaboration of Magisterial Formulas
- ♦ Head of Industrial Hygiene and Ergonomics at Unión de Mutuas
- ♦ Prevention Technician Specialist in Industrial Hygiene in Unión de Mutuas
- ♦ Degree in Community Pharmacy from the University of Valencia
- ♦ Master in Industrial Hygiene and Occupational Health

Ms. Buendía Sánchez, Esmeralda

- ♦ Technical Pharmaceutical Director
- ♦ Technical Pharmaceutical Director Arkopharma Laboratories
- ♦ Director of the Scientific Department, Arkopharma, S.A
- ♦ Author of *Hypericum in the treatment of depression* and co-author of several publications
- ♦ Specialist in Pharmacy

Dr. Palomino Ruiz-Poveda, Olga

- ♦ Expert in Pharmacology and Pharmacognosy and Botany and scientific researcher
- ♦ Professor of the Department of Pharmacology in the Faculty of Pharmacy of the Complutense University of Madrid
- ♦ Records Technician at Arkopharma
- ♦ Doctor of Pharmacy
- ♦ Member of the Committee on Herbal Medicinal Products (HMPC) of the European Medicines Agency

Ms. Ibars Almonacil, Ana

- ♦ Biologist at the Cavanilles Institute of Biodiversity and Evolutionary Biology
- ♦ Teacher in the area of Botany and Geology at the University of Valencia
- ♦ Co-author of the book "Helechos de la Comunidad Valenciana"
- ♦ Member of: Cavanilles Institute of Biodiversity and Evolutionary Biology, CBiBE Research Lab and Scientific Committee of the SEFIT Conference: Phytotherapy in metabolic syndrome

Dr. García-Fontestad, Gema Alejandra

- ♦ Independent Pharmacist and Expert in Chemical Morphophysiology and its impact on health
- ♦ Pharmacist in pharmacy office
- ♦ Writer at Farma13
- ♦ PhD in Pharmacy from CEU Cardenal Herrera University
- ♦ Author of dozens of research articles related to the pharmacological field

Dr. Bejarano, María

- ♦ Specialist in Histology and Pharmacy
- ♦ Associate Pharmacist in Pharmacy Office at LKN Strategies Inc
- ♦ Trainer and promoter at LKN life
- ♦ EFG promoter trainer at Markefarm SL
- ♦ Pharmacist in pharmacy office
- ♦ Doctor of Pharmacy. CEU Cardenal Herrera University
- ♦ Degree in Histology Botanical Garden of the University of Valencia
- ♦ Degree in Pharmacy. University of Valencia

Dr. Acero de Mesa, Nuria

- ♦ Pharmacist expert in Biotechnology
- ♦ Former Professor of Vegetable Physiology
- ♦ Full Professor, Department of Pharmaceutical and Health Sciences, Faculty of Pharmacy, CEU San Pablo University
- ♦ Principal investigator of the group Productos Naturales
- ♦ Doctor of Pharmacy
- ♦ Co-author of several scientific publications in specialized media
- ♦ Member of: Team of the toxicology line of the Observatory of Drug Addictions of the Valencian Community, National Service of Certification of Plants and Fungi, Technical Commission of monitoring

Dr. Muñoz-Mingarro, Dolores

- ♦ Full Professor of the Department of Chemistry and Biochemistry, Faculty of Pharmacy at the CEU San Pablo University
- ♦ Investigator
- ♦ Author of more than 30 scientific articles
- ♦ Prize for the best initiative awarded by Correo Farmacéutico for the book "*Manual de Fitoterapia*" (Phytotherapy Manual)
- ♦ D. in Biological Sciences from the Complutense University of Madrid
- ♦ Degree in Biological Sciences from the Complutense University of Madrid
- ♦ Graduate in Pharmacy from the Complutense University of Madrid
- ♦ Member of: Spanish Society of Chromatography and Related Techniques SECYTA, Iberoamerican Network of Natural Products for Medicinal Use, Research Groups in Ripronamed

Dr. Calatayud Pascual, Araceli

- ♦ Director of the Department of Pharmacy, Faculty of Health Sciences, CEU Cardenal Herrera University
- ♦ Assistant pharmacist in pharmacy office
- ♦ Coordinator of the Medicine Degree
- ♦ Coordinator of the External Internships of Medicine
- ♦ Coordinator of the second cycle of the Degree in Medicine
- ♦ Assistant Professor of the University Department of Pharmacy in the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ♦ Professor responsible for the subject of Pharmacology in the Degree of Medicine at the CEU Cardenal Herrera University
- ♦ Participation in 41 papers and/or oral communications in national and international congresses
- ♦ Researcher in 8 research projects financed by public and private institutions
- ♦ Author of several scientific publications
- ♦ Doctor of Pharmacy. Cardenal Herrera University CEU
- ♦ Degree in Pharmacy. Cardenal Herrera University CEU
- ♦ Master's Degree in Community Pharmaceutical Care University of Valencia
- ♦ Diploma in Pharmaceutical Performance in Primary Care University of Valencia
- ♦ Pharmacist Specialist in Orthopedics University of Valencia





Dr. González Rosende, Eugenia

- ♦ Pharmacist and Researcher specialized in the Therapeutic Area
- ♦ Full Professor of the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ♦ Principal Investigator of the group on the Search for New Compounds with Therapeutic Activity at CEU Cardenal Herrera University
- ♦ Investigator of the SEPLAN group of the CEU Cardenal Herrera University
- ♦ Doctor of Pharmacy
- ♦ Author of several specialized books on organic chemistry for the clinical profession

Dr. Balaguer Fernández, Cristina

- ♦ Pharmacist specialized in transdermal administration therapies
- ♦ Vice-Dean of the Faculty of Pharmacy at Cardenal Herrera University
- ♦ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ♦ Coordinator of different Masters at CEU University
- ♦ PhD in Pharmacy from CEU - Cardenal Herrera University
- ♦ Presentations and communications in national and international congresses

Dr. Catalá, Pedro

- ♦ Cosmetologist
- ♦ Founder of Twelve Beauty
- ♦ Pharmacist at a private hospital based on Harley Street
- ♦ PhD in New Technologies Applied to the Formulation of Natural Cosmetics
- ♦ Degree in Pharmacy from the University of Valencia
- ♦ Professional Master's Degree in Cosmetic Science and Technology from the University of Siena

Dr. López Castellano, Alicia

- ♦ Pharmacist Specialist in Industrial and Galenic Pharmacy
- ♦ Researcher and Author of outstanding publications in the area of Phytotherapy and Pharmacy
- ♦ Postgraduate Diploma in Pharmacy and Pharmaceutical Technology
- ♦ Reviewer of the most important scientific journals such as: International Journal of Pharmaceutics, Journal of Controlled Release, Journal of Pharmaceutical Science, Drug Development and Industry Pharmacy, Journal of Drug Delivery Science, European Journal of Pharmaceutics and Biopharmaceutics, Technology and Journal of Pharmacy and Pharmacology
- ♦ Director of the Department of Physiology, Pharmacology and Toxicology at CEU Cardenal Herrera University
- ♦ Dean of the Faculty of Health Sciences, CEU Cardenal Herrera University
- ♦ Associate Professor and Senior Research Technician, Department of Pharmacy and Pharmaceutical Technology, University of Valencia
- ♦ Participation in presentations and communications in national and international congresses
- ♦ Doctor of Pharmacy (PhD) from the University of Valencia
- ♦ Degree in Pharmacy
- ♦ Member of: Faculty Evaluation Commission of the Valencian Agency of Evaluation and Prospective (AVAP) of the Generalitat de Valencia

D. Folgado Bisbal, Ricardo V

- ♦ Responsible for Phytotherapy in the Community Pharmacy Commission
- ♦ Member of the Illustrious Official College of Pharmacists of Valencia
- ♦ Corresponding member of the Academy of Pharmacy of the Valencian Community
- ♦ Owner of a pharmacy in Sollana
- ♦ Founding member of the Valencian Mycological Society
- ♦ He has worked as an assistant pharmacist in a pharmacy office in the municipality of Llombay
- ♦ Member of the Scientific Committee of SOMIVAL
- ♦ Speaker at the XXIII Jornadas de la Societat Micològica Valenciana and other congresses
- ♦ Author of several publications
- ♦ Participates in various commissions such as Phytotherapy, University and Teaching, Training and Orthopedics
- ♦ Degree in Pharmacy from the University of Valencia
- ♦ Specialist Pharmacist in Orthopedics
- ♦ Continuing education in Pharmacology of Medicines
- ♦ Postgraduate university diploma in Pharmacology applied to pharmaceutical care
- ♦ Postgraduate University Diploma in Pharmacotherapeutic Update in Primary Care



Dr. Sánchez Thevenet, Paula

- ♦ RH CEU Castellón Project Coordinator
- ♦ Responsible for the collaborative activities of the Regional Center for Scientific Research and Development
- ♦ Senior Researcher of the Spin Off Group of the University Jaume I
- ♦ Vice-Dean of the Faculty of Health Sciences for the Castellón campus of the CEU Cardenal Herrera University
- ♦ Assistant Professor in the Department of Biomedical Sciences at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ♦ PhD in Biochemistry from the National University of Patagonia San Juan Bosco
- ♦ International Master's Degree in Parasitology and Tropical Diseases, University of Valencia
- ♦ Official Master's Degree in Bioethics from the Catholic University of Valencia

“ *A unique, essential and decisive learning experience to boost your professional development* ”

04

Structure and Content

The great effectiveness of the Relearning method, used by TECH, allows graduates to progress through the syllabus in a step-by-step manner, reducing long study hours with the continuous repetition of key concepts. An ideal system for achieving a dynamic update, without losing the rigor of advanced content focused on the latest advances in Dermatological Phytotherapy and Other Applications of Phytotherapy. A unique opportunity that only TECH, the world's largest online university, can offer.



“

*Incorporate the latest advances in Dermatological
Phytotherapy into your daily practice and improve
the outcomes for your patients with the most
common conditions”*

Module 1. Phytotherapy and Herbal Medicines

- 1.1. Phytotherapy: Definition and Scope of Application
- 1.2. Regulation of the European Market for Medicinal Herbal Preparations: Legal Regulations and Scope of Application
- 1.3. Current Classification of Plant Groups
- 1.4. Botanical Nomenclature and the Citation of Species in Phytotherapy
- 1.5. Cultivation, Collection, Processing and Preservation of Medicinal Plants
- 1.6. Plant Structure
- 1.7. Plant-Based Drugs: Impact of Drug Recognition on the Quality of Phytotherapeutic Products

Module 2. Active Plant Ingredients, Pharmaceutical Forms, and Galenic Preparations

- 2.1. Active Ingredients: Main Groups and Properties, as the Basis for the Use of Phytotherapy
- 2.2. Carbohydrates, Lipids, Proteins, and Cyanogenic Heterosides, and Their Therapeutic Application
- 2.3. Simple Phenols, Coumarins, and Lignans, and Their Therapeutic Application
- 2.4. Flavonoids and Their Therapeutic Application
- 2.5. Tannins and Quinones, and Their Application
- 2.6. Isoprenoids, Saponins and Cardiotonic Heterosides, and Their Application
- 2.7. Resins and their Application
- 2.8. Alkaloids and Their Application
- 2.9. Magistral Formulation in Phytotherapy
- 2.10. Other Pharmaceutical Forms in Phytotherapy
- 2.11. Good Manufacturing Practices for Plant-Based Medications





Module 3. Dermatological Phytotherapy

- 3.1. Phytotherapy for Infectious Skin Diseases
- 3.2. Phytotherapy for Allergic Skin Diseases
- 3.3. Cosmetics and Phytotherapy
- 3.4. Phytotherapy in Autoimmune Skin Diseases: Vitiligo and Psoriasis

Module 4. Other Phytotherapy Applications: Immunomodulatory Phytotherapy, Phytotherapy for Sensory Organ Pathologies, Phytotherapy for Parasitic Diseases and Aromatherapy

- 4.1. Aromatherapy
- 4.2. Immunostimulant and Immunosuppressive Plants
- 4.3. Phytotherapy for Ocular Conditions
- 4.4. Phytotherapy for Otological Conditions
- 4.5. Vermifuge Medicinal Plants
- 4.6. Phytotherapy for the Treatment of Other Parasitic Infections
- 4.7. Medicinal Fungi with Therapeutic Use



Delve into the latest recommendations for the use of medicinal fungi to treat respiratory disorders"

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

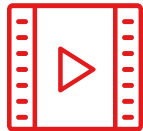
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

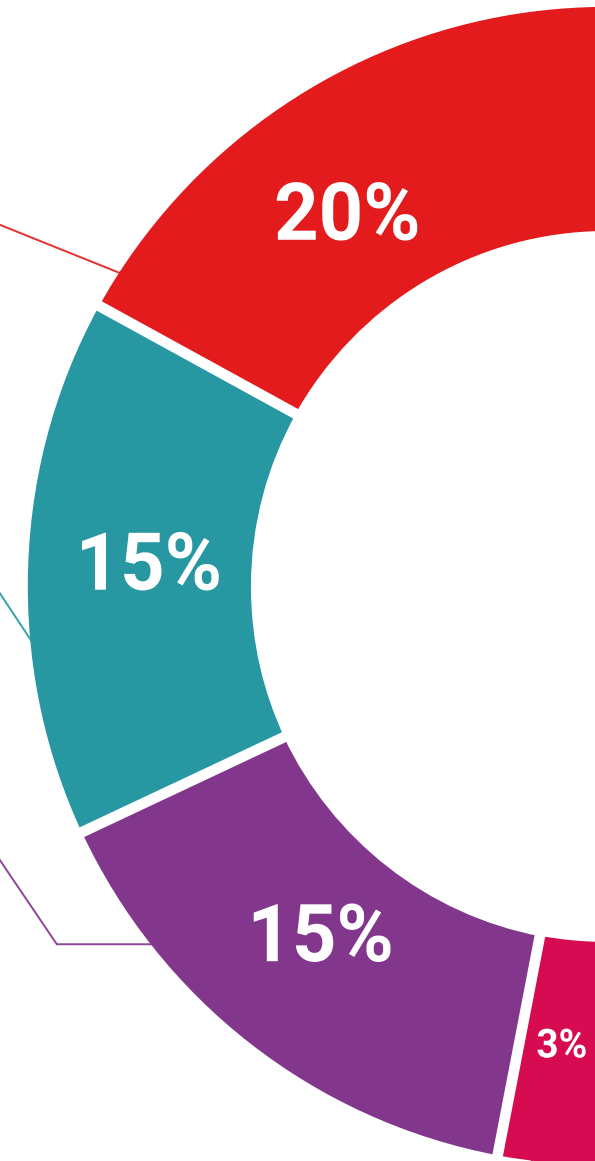
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

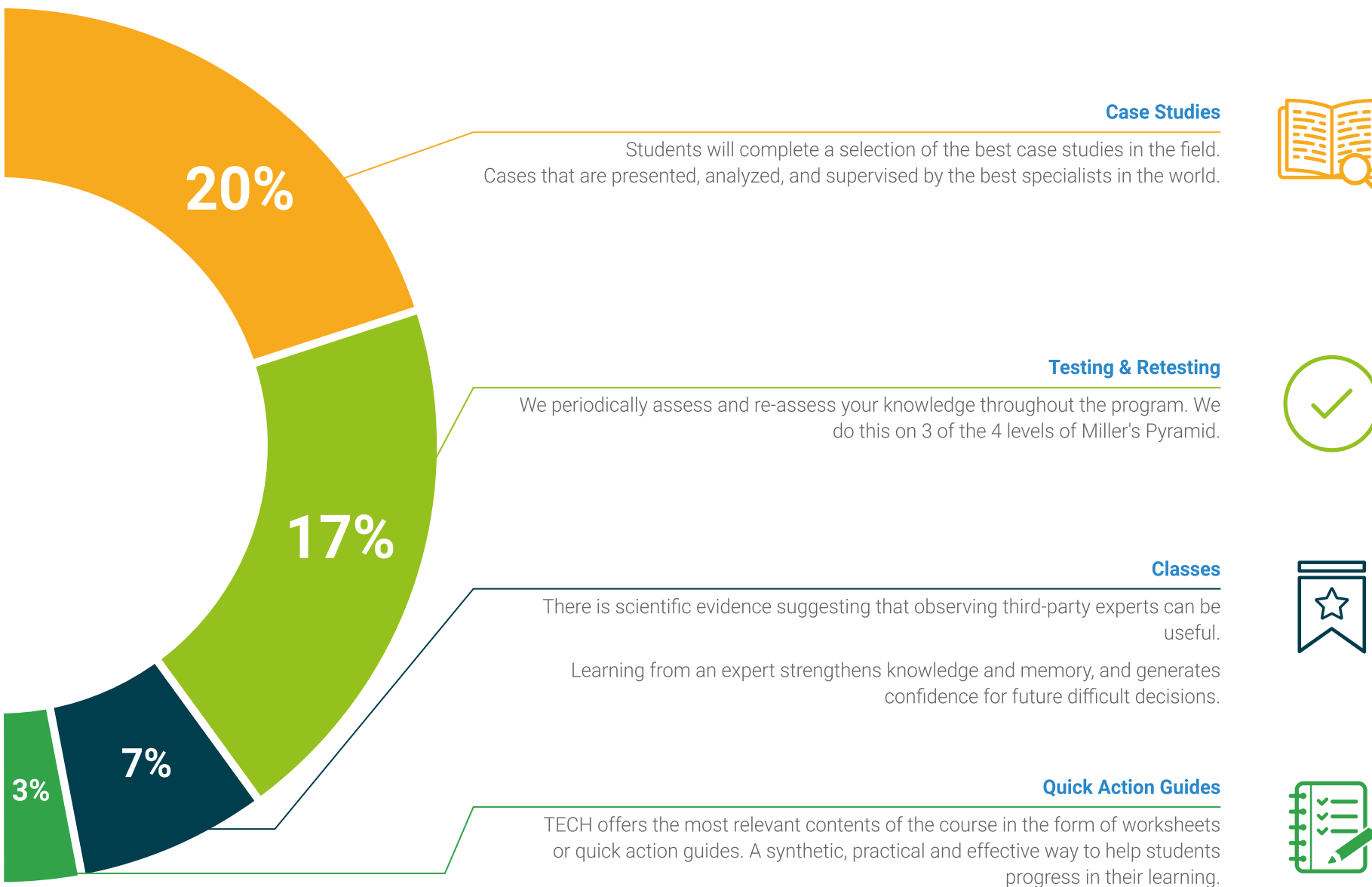
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

This Postgraduate Diploma in Dermatological Phytotherapy and Other Phytotherapy Applications guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Diploma issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Diploma in Dermatological Phytotherapy and Other Phytotherapy Applications** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Dermatological Phytotherapy and Other Phytotherapy Applications**

Modality: **online**

Duration: **6 months**

Accreditation: **19 ECTS**





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- » Exams: online

Postgraduate Diploma

Dermatological Phytotherapy and Other Phytotherapy Applications