



Postgraduate Certificate

Diagnostic Methods and Research Techniques

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/diagnostic-methods-research-techniques

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tech 06 | Presentation

The development of diagnostic and therapeutic techniques for liver pathologies has turned hepatology into a field of specific knowledge or training (FSK) that is currently in high demand by medical professionals. Hepatology has undergone major changes in recent years. In terms of diagnosis, we have witnessed the appearance of Ultrasound, Computerized Axial Tomography, Nuclear Magnetic Resonance or FibroScan, among others.

Thus, hepatology today constitutes a specific area of medical practice, which goes beyond the objectives of the training period for digestive system specialists, and which implies the need for education and the existence of professionals focused on this specific organ. Therefore, it is essential that the specialist can respond adequately to the evolution of these events, through an adequate update of their knowledge and the incorporation of these methodological advances in their daily medical practice, which is why TECH has developed this comprehensive program in response to a highly demanded specialty.

In addition, it is a 100% online Postgraduate Certificate, which provides the students with the ease of being able to take it comfortably, wherever and whenever they want. All you need is a device with internet access to take your career one step further. A modality according to the current times, with all the guarantees to position the medical professional in a highly demanded area.

This **Postgraduate Certificate in Diagnostic Methods and Research Techniques** contains the most complete and up-to-date scientific program on the market. The most important features include:

- More than 80 clinical cases, presented by experts in the different specialties. The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- New diagnoses and treatments for different hepatic pathologies
- Presentation of practical workshops on procedures, diagnosis, and treatment techniques
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- Special emphasis on evidence-based medicine and research methodologies in the field of hepatology
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Availability of content from any device, fixed or portable, with an Internet connection



You will establish the pathogenic bases of liver diseases, incorporating the latest advances in the field of study, together with the best professionals in hepatology today"



You will be able to describe the principles for selecting liver transplant candidates, the surgical basis of transplantation, immunosuppressive drugs, and the short and long-term management of the liver transplant patient"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations, that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system, created by renowned experts.

Identify the up-to-date diagnostic criteria for liver diseases and develop a correct differential diagnosis strategy will be one of the objectives of this course.

You will be able to determine the therapeutic plan for the most prevalent acute and chronic liver diseases, thanks to the TECH method.







tech 10 | Objectives

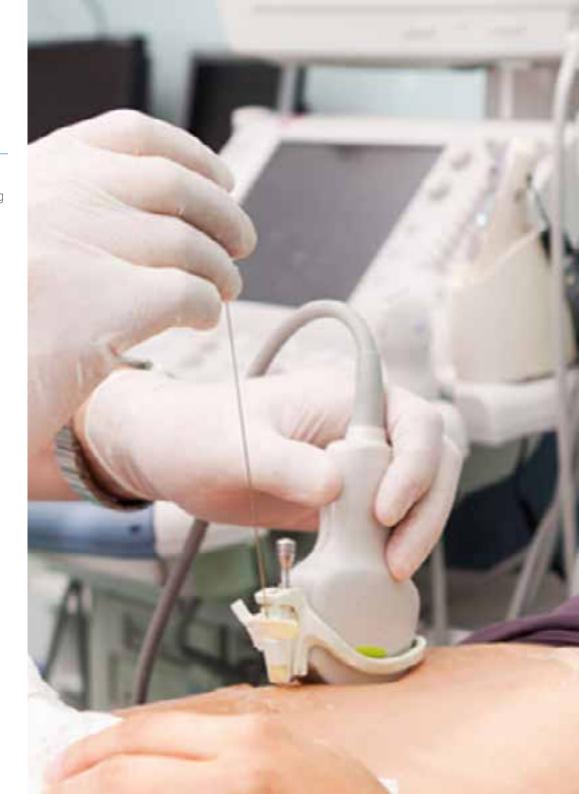


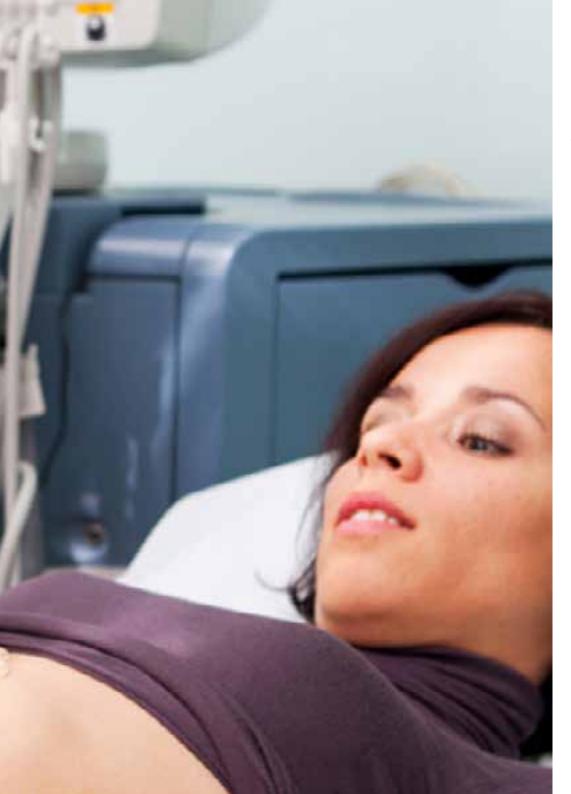
General Objective

• Expand the specialist's knowledge in the management of patients with liver disease, taking into account the latest advances in the field of hepatology, in order to provide quality, safe care and to improve the prognosis of the disease



In this Postgraduate Certificate you will learn to define invasive and non-invasive methods for diagnosing and quantifying fibrosis and their clinical applicability"





Objectives | 11 tech



Specific Objectives

- Identify the updated diagnostic criteria for liver diseases, and develop a correct differential diagnosis strategy
- Establish the pathogenic basis of liver diseases, incorporating the latest advances in the field of study
- Determine the treatment plan for the most prevalent acute and chronic liver diseases
- Describe the principles for selecting liver transplant candidates, the surgical basis of transplantation, immunosuppressive drugs, and the short and long-term management of the liver transplant patient
- Define the rationale, indications, limitations, and cost-effectiveness of diagnostic tests used in Hepatology
- Highlight the impact of the immune system on liver disease.
- Explain how to manage patients with chronic hepatitis undergoing antiviral treatment
- Identify the main childhood liver diseases
- Address the diagnosis and treatment of the main hepatic diseases during pregnancy
- Develop a correct differential diagnosis strategy for liver diseases
- Define invasive and non-invasive methods for diagnosing and quantifying fibrosis and their clinical applicability
- Address the imaging diagnosis of cirrhosis, portal hypertension, and hepatic vascular disease
- Describe the clinical utility of MRI cholangiography





International Guest Director

Dr. Doan Y. Dao is an internationally recognized figure in the study and care of patients affected by Hepatitis B virus (HBV). As director of the Center of Excellence for Liver Disease in Vietnam (COE), he leads Johns Hopkins University's initiatives to help address the growing, urgent and significant disease burden of Liver Cancer caused by Hepatitis B in Vietnam.

As CEO, Dr. Dao is responsible for managing projects that contribute to the delivery of medical services to combat these diseases. This is an ongoing collaboration with the Johns Hopkins School of Medicine, where he also fosters scientific research and educational activities related to specialization in diagnosis and effective therapeutic treatments.

As a member of the Board of Directors of V-VHA (Vietnam Viral Hepatitis Alliance), he has played a crucial role in promoting clinical care and international scientific studies in HBV. In addition, he was co-chair of the National Task Force on Hepatitis B: Focus on Asian and Pacific Islander Americans, where he worked tirelessly to raise awareness of the condition.

He has received several awards throughout his career, such as the Hepatitis Fund for the Cure Postdoctoral Research Fellowship (2014), awarded by the American Liver Foundation; or the Asian Heritage Award in Public Health (2016), presented by the Asian Heritage Society of California. In addition, he was named Everyday Hero (2016) by the American Liver Foundation, thanks to his efforts in addressing Hepatitis B, both in the United States and Vietnam. His clinical training in Internal Medicine and Gastroenterology and Hepatology at UT Southwestern Medical Center in Dallas, Texas, along with his commitment to academic medicine, have allowed him to lead groundbreaking research in search of a cure for HBV.



Dr. Dao, Doan Y

- Director of the Center of Excellence for Liver Disease in Vietnam (COE) at the
- Johns Hopkins University School of Medicine
- Assistant Professor of Medicine, Division of Gastroenterology and Hepatology, at Johns Hopkins University School of Medicine
- Co-Chair of the National Task Force on Hepatitis B: Focus on Asian and Pacific Islander Americans
- Fellow in Internal Medicine, Gastroenterology and Hepatology at UT Southwestern Dallas Medical Center
- Medical Degree from UT Southwestern Medical Center at UT Southwestern Dallas
- Awards Received:
- Hepatitis Fund for the Cure Postdoctoral Research Fellowship (2014), by the American Liver Foundation
- Asian Heritage Award in Public Health (2016), by the Asian Heritage Society of California
- Everyday Hero (2016) by the American Liver Foundation
- He is a member of:
- V-VHA (Vietnam Viral Hepatitis Alliance).
- Hepatitis B Foundation
- Dallas Fort Worth (DFW) Hepatitis B Free



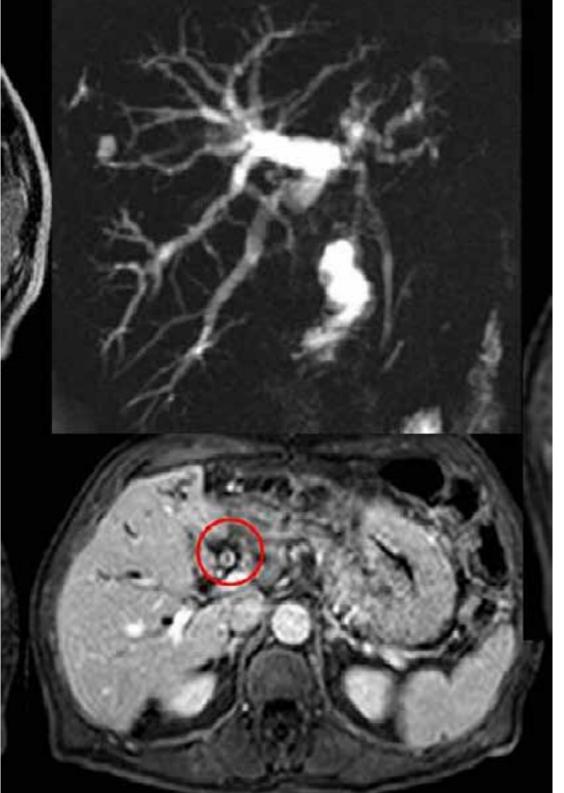
Thanks to TECH, you will be able to learn with the best professionals in the world"

Management



Dr. García Samaniego, Javier

- Head of the Hepatology Department, La Paz University Hospital, Madrid
- Group Leader and Lead Researcher of the Hepatic and Digestive Diseases at the La Paz University Hospital/IdiPAZ. CIBERehd of the Carlos III Health Institute, Madrid
- Trustee of the Biomedical Research Foundation of La Paz University Hospital and member of the Governing Council of IdiPAZ.
- Coordinator at the Alliance for the Elimination of Viral Hepatitis in Spain (AEHVE)
- He graduated in medicine from the University of Santiago in 1983 and obtained his PhD in 1996 from the Autonomous University of Madrid
- He has participated in numerous nationally and internationally funded research projects
- FIS and ANEP project evaluator
- He has been a member of the board of directors of the AEEH and of the Regional Ethics and Clinical Research Committee of the Community of Madrid
- He has participated in Guidelines and therapeutic protocols for viral hepatitis: consensus for the treatment of viral hepatitis in HIV-positive patients
- Coordinator for the Spanish Guidelines for the treatment of hepatitis B promoted by the AEEH (2020).
- Lead investigator in more than 60 international clinical trials on the treatment of viral hepatitis.
- Guest lecturer at numerous national and international congresses, as well as in Spanish and international forums, especially on the management of viral hepatitis B and C treatment. He has participated in the elaboration of the AEEH hepatitis C elimination document (2019) and is the coordinator of the hepatitis B treatment guidelines (2020)



Course Management | 17 tech

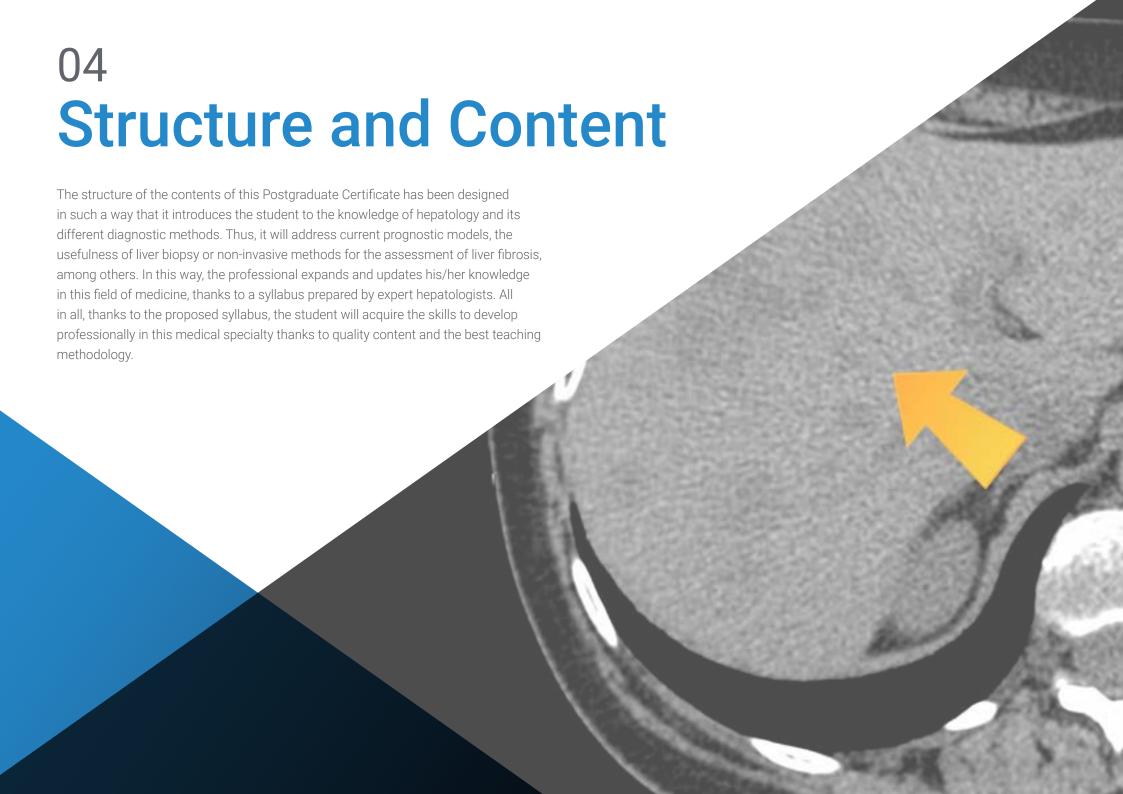
Professors

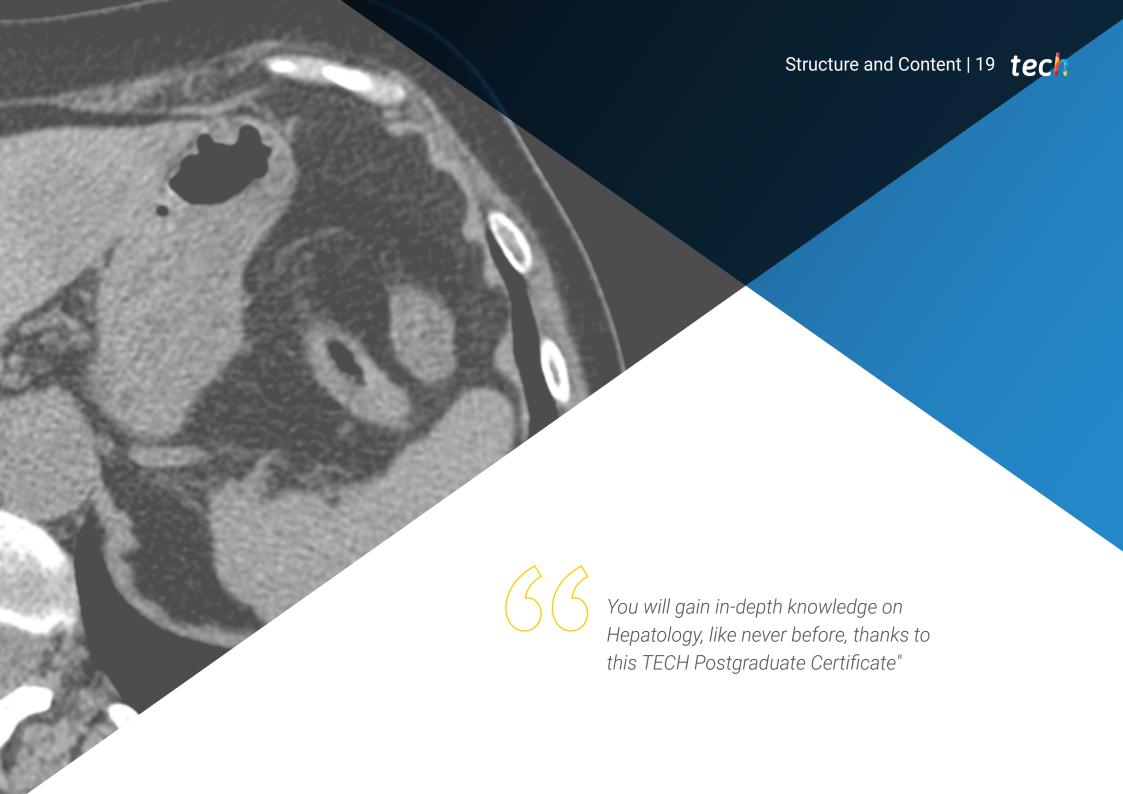
Dr. Madejón Seiz, Antonio

- Postdoctoral Researcher, Biomedical Research Networking Center (Centro de Investigación Biomédica en Red (CIBER))
- Training of medical personnel at drug addiction centers for early diagnosis and prison doctors to update strategies for the treatment approach to chronic hepatitis C in HIV mono- and co-infected patients"
- PhD in Biology, Autonomous University of Madrid, 1997.
- Degree in Biology



Complete, up-to-date and of high educational efficiency, this Postgraduate Certificate is the opportunity to take a leap in your work capacity and compete among the best in the sector"





tech 20 | Structure and Content

Module 1. Diagnostic Methods and Research Techniques

- 1.1. Introduction to the Diagnostic Methods. Hepatic Function and Prognoses
- 1.2. Hepatic Biopsy
- 1.3. Non-Invasive Methods for Assessing Hepatic Fibrosis
- 1.4. Diagnostic Imaging: Ultrasound, CT, MRI, MRI
- 1.5. Basic and Advanced Endoscopy
- 1.6. Introduction to Research Techniques in Hepatology
- 1.7. Animal and Cellular Models
- 1.8. Immunological Techniques
- 1.9. PCR Techniques: Conventional and Point-of-Diagnosis
- 1.10. Next-Generation Sequencing Techniques: NGS









Incorporate into your daily practice the prevailing advances in next-generation sequencing techniques NGS"







tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

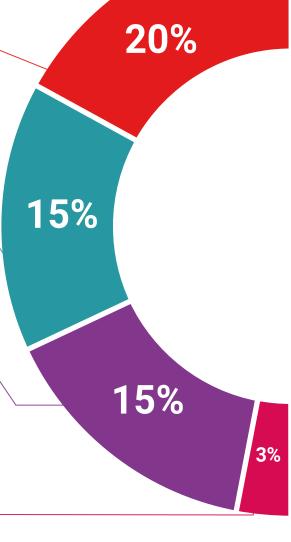
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story"





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

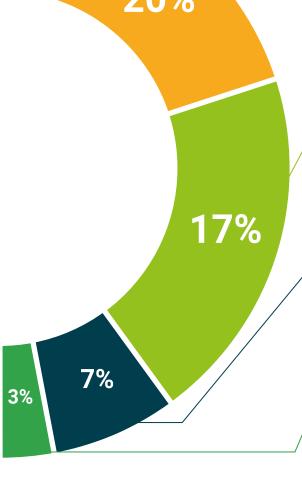
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 32 | Certificate

This **Postgraduate Certificate in Diagnostic Methods and Research Techniques** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University title**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Diagnostic Methods and Research Techniques

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Diagnostic Methods and Research Techniques

This is a private qualification of 150 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

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