

Postgraduate Diploma Human Rights Protection in the Digital Age





Postgraduate Diploma Human Rights Protection in the Digital Age

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h week
- » Schedule: at your own pace
- » Tests: online

Website: www.techtute.com/us/law/postgraduate-diploma/postgraduate-diploma-human-rights-protection-digital-age

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

The digital revolution has experienced accelerated growth since 2020, along with the proliferation of new smart technologies, affecting various political, economic and social sectors around the world. Although we cannot deny that the benefits it has brought to society are significant, cyber-attacks and the vulnerability of Human Rights have only increased exponentially. Therefore, it is of vital importance to have lawyers prepared to the maximum to face new challenges within an environment that we can only access through our electronic devices. With this in mind, TECH has designed this 100% online academic program to help students to specialize and stay at the forefront of their profession.





“

Take the decisive step in your career as a lawyer, specializing in Human Rights in the new digital age with this TECH Postgraduate Diploma"

Rapid technological developments, including artificial intelligence, automation, the Internet of Things (IoT) and biotechnology, are transforming all aspects of society, raising new ethical and legal dilemmas. Digital privacy has become a hot topic. As a result, Human Rights are increasingly likely to be infringed in unimaginable ways.

In this regard, governments in every country have a responsibility to ensure that the human rights of their citizens are not compromised in the event of digital attacks. This implies having to adopt new proactive measures to protect individuals and ensure that new technologies are developed to be used for beneficial purposes.

Considering the above, it is not surprising the imminent need for legal professionals who are able to analyze the impact of these threats and protect citizens in virtual environments. This is how TECH has designed this academic program in response to the current global problem.

For this reason, TECH has designed a unique and updated program in which the jurist will be updated on the existing systems for the protection of Human Rights. This will allow us to lay the groundwork for extrapolating them to digital environments, with special emphasis on regulations and treaties that seek to protect the citizen in cyberspace. In addition, students will explore how technological tools, such as social networks or AI, affect the way in which citizen rights are exercised and possible cyber defense measures between nations.

All this content is included in a fully online program, which will be accessible from anywhere in the world. In addition, it has been designed by prestigious experts who understand the seriousness of this issue and the need for students to specialize in this area.

This **Postgraduate Diploma in Human Rights Protection in the Digital Age** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in the legal field
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Get trained with a unique and avant-garde syllabus and become a jurist specialized in applying measures that regulate and protect the rights of citizens"



You will have access to all the audiovisual materials of this program from anywhere in the world at the time of your choice. Enroll now”

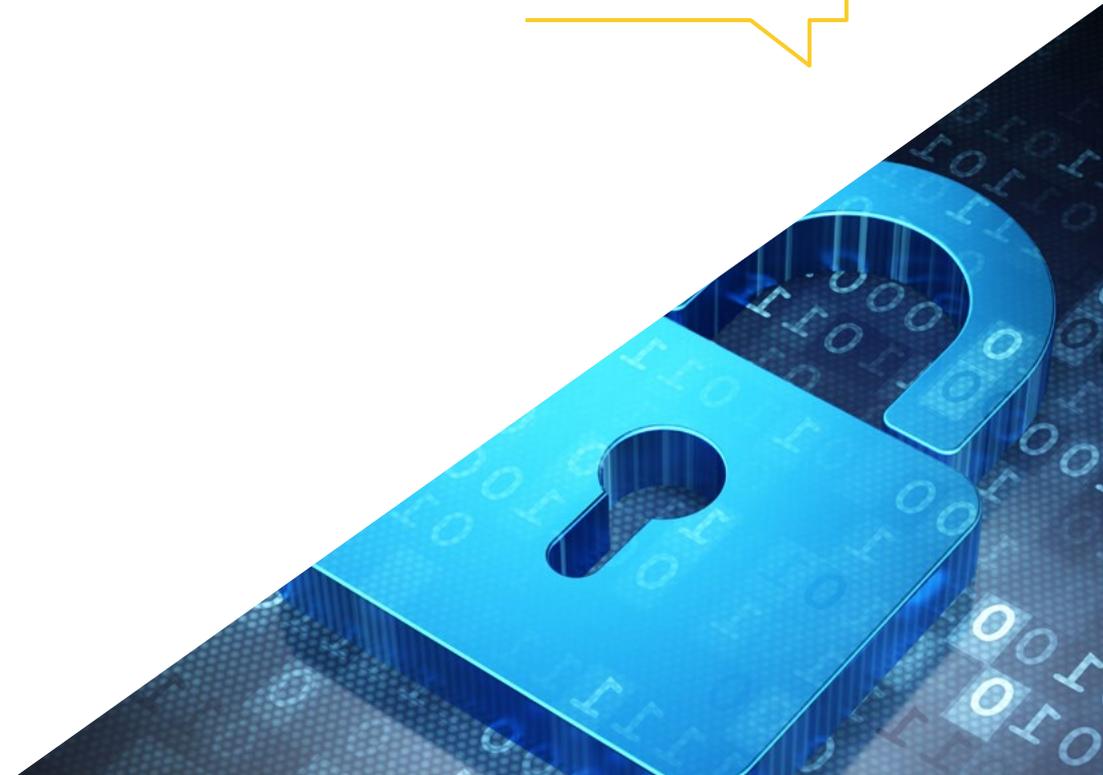
You will explore the challenges and opportunities that the Internet represents in our society thanks to the exclusive contents of this Postgraduate Diploma.

Critically analyze current efforts and proposals to address the tensions between technology and Human Rights with this exclusive TECH program.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

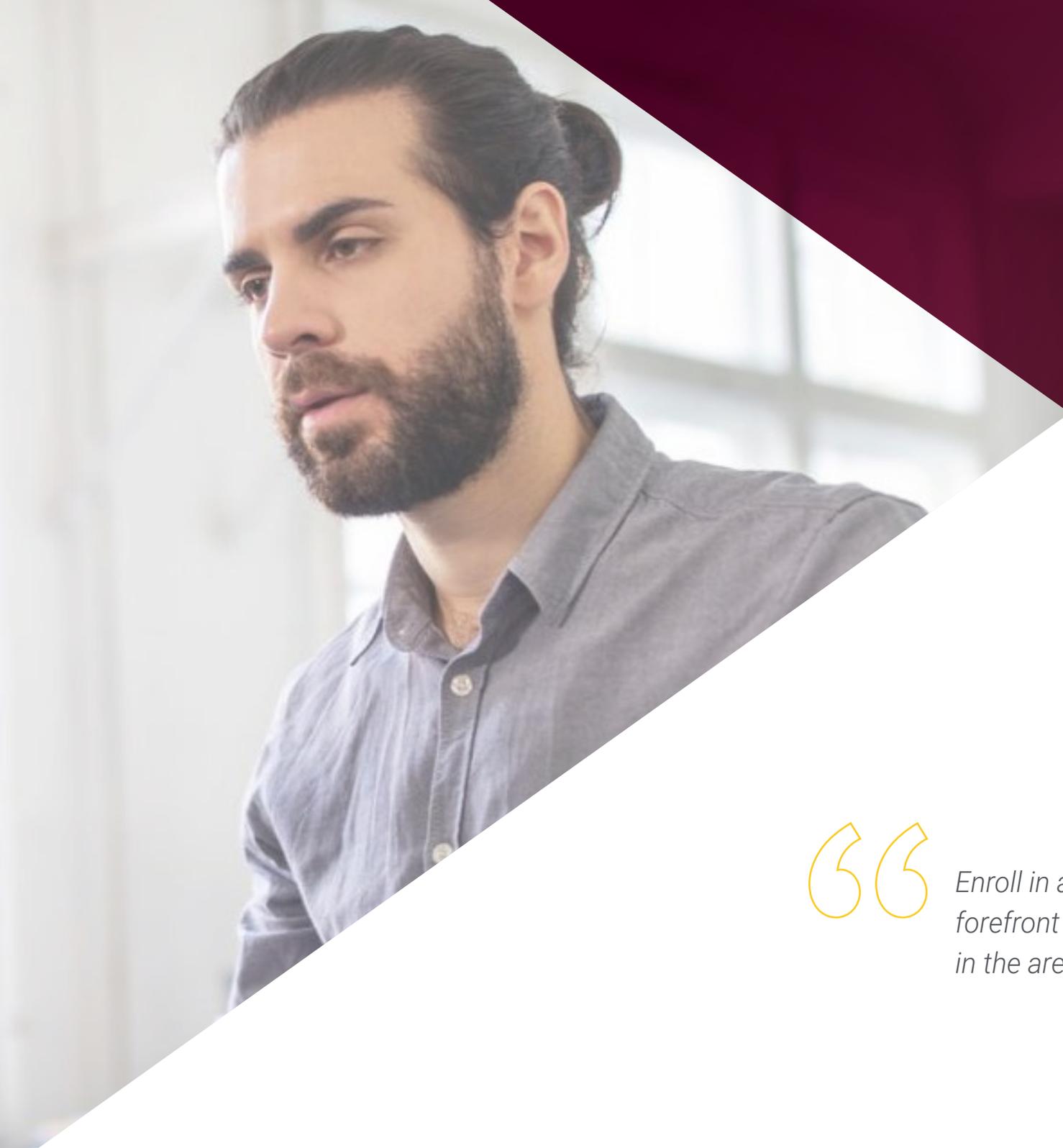


02

Objectives

Human Rights has been a recurring theme in the most important international debate rooms. Now, with the advancement of the digital era, this conversation has become more relevant. Therefore, this academic program seeks to provide students with the necessary tools to develop their skills in this area and help them to specialize. In addition, thanks to the Relearning method, students will be able to advance through the syllabus in a natural and progressive way, which will make it easier for them to grasp the concepts and meet their professional challenges.





“

Enroll in a unique program at the forefront of the latest advances in the area of Human Rights”



General Objectives

- ♦ Examine the foundations of International Human Rights Law and the transformations it has introduced in Public International Law
- ♦ Delve into the mechanisms of control of Human Rights present in Europe, America and Africa
- ♦ Develop knowledge of the rights of indigenous peoples from a holistic perspective
- ♦ Identify the different mechanisms of guarantee of Human Rights for the protection of women and the LGTBIQ+ community
- ♦ Delve into the international and European legal framework that regulates cyberspace, with special emphasis on the protection of Human Rights
- ♦ Investigate the relationship between business activity and Human Rights
- ♦ Broaden your knowledge of International Humanitarian Law



Achieve your professional goals and be at the forefront of your profession by specializing in TECH"





Specific Objectives

Module 1. International Human Rights Protection Systems of a Regional Nature

- ◆ Determine and identify the rights and freedoms protected within the European Union and their protection mechanisms
- ◆ Examine the functioning of the European, Inter-American and African systems of Human Rights protection
- ◆ Understand the Asian and Islamic culture and its conception of human rights

Module 2. The protection of human rights in cyberspace

- ◆ Delve into the implementation of the GDPR and its impact on data protection and privacy online
- ◆ Examine data protection agreements and treaties between the European Union and third countries
- ◆ Explore the nature and legal challenges of metaverses and virtual worlds in relation to Human Rights

Module 3. Citizenship and security in the digital age

- ◆ Analyze the main threats in the digital space
- ◆ Determine how Artificial Intelligence is influencing peace processes at the international level
- ◆ Establish the impact of state cybersecurity on citizens' rights

03

Course Management

The professors in charge of the creation and design of this program have extensive careers in the world of law. Their extensive experience has helped them to design this program taking care of every detail in order to provide a complete and comprehensive academic experience. This is a guarantee for those who need to specialize in Human Rights.





“

Update yourself with a first class team of experts, specialized in different areas of Human Rights"

Management



Dr. Gutiérrez Castillo, Víctor Luis

- ♦ Researcher specialized in Common European Law and International Studies
- ♦ Head of Cabinet of the Presidency of the Junta de Andalucía (Andalusian Regional Government)
- ♦ Legal advisor for public institutions
- ♦ Member of the Royal Academy of Jurisprudence and Legislation of Spain
- ♦ Member of the Scientific Committee of the Institut Economique du Droit de la Mer of Monaco
- ♦ European PhD in Law

Professors

Ms. Vanzillotta, Ornela Flavia

- ♦ General Director of International Relations and Cooperation of the Autonomous City of Buenos Aires
- ♦ General Director of the Commission of Education, Science and Technology of the City of Buenos Aires
- ♦ Legal Advisor to the Ministry of Modernization, Innovation and Technology of the Government of the Autonomous City of Buenos Aires
- ♦ Teacher in university studies
- ♦ Professional Master's Degree in International Human Rights Law from the University of Buenos Aires

Dr. Cruz Ángeles, Jonatan

- ♦ Teacher specialized in Public International Law and International Relations
- ♦ Instructor of training courses in the legal field.
- ♦ PhD in Public and Common European Law from the University of Paris X
- ♦ Interuniversity Master's Degree in Diplomacy and International Relations from the Diplomatic School of Madrid
- ♦ Professional Master's Degree in Autonomous and Local Law from the University of Cordoba

```
{var month=o.get  
hours+':'+minute  
if(o.constructor  
{var ret=[];for(  
ret.push($.toJSO  
var pairs=[];for  
name=''+k+'';e  
name=$.quoteStri  
if(type
```

Dr. M'Rabet Temsamani, Rabía

- ♦ Researcher specialized in Law of the Sea
- ♦ Lecturer in undergraduate and postgraduate university studies
- ♦ Doctor of Law
- ♦ Professional Master's Degree in Euro-Mediterranean Relations Set

Mr. Tuset Varela, Damián

- ♦ Researcher specialized in data protection in cyberspace
- ♦ Head of Section at the General Technical Secretariat of the Ministry of Foreign Affairs and European Union and Cooperation
- ♦ Teacher in university studies
- ♦ Professional Master's Degree in Public and Public Administration Law
- ♦ Professional Master's Degree in Science and Law



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

04

Structure and Content

The content elaborated for this Postgraduate Diploma has been developed under the supervision of a teaching staff of great professional prestige. This implies that the concepts presented respond to the current needs to specialize in this area of interest. The students will be able to understand the role and responsibility of all those involved, determining the responsibilities of the governments of each country in the promotion and protection of Human Rights online.





“

Enroll now in this 100% online Postgraduate Diploma, flexible and comprehensive, which will help you to specialize with the best professionals"

Module 1. International Human Rights Protection Systems of a Regional Nature

- 1.1. Universalism versus regionalism in international protection of Human Rights
 - 1.1.1. International protection system on the European continent
 - 1.1.2. International protection system on the American continent
 - 1.1.3. International protection system on the African continent
- 1.2. International organizations for the protection of human rights on the European continent
 - 1.2.1. The European Convention on Human Rights and its Protocols
 - 1.2.2. Other human rights conventions adopted within the framework of the Council of Europe
 - 1.2.3. The European Court of Human Rights (ECtHR): jurisdiction, structure and organization
- 1.3. International organizations for the protection of human rights on the American continent
 - 1.3.1. Historical context of their creation
 - 1.3.2. The normative instruments of the inter-American system
 - 1.3.3. The rights and freedoms recognized
- 1.4. International organizations for the protection of human rights on the African continent
 - 1.4.1. Historical context of their creation
 - 1.4.2. The normative instruments of the inter-American system
 - 1.4.3. The rights and freedoms recognized
- 1.5. International tribunals in regional systems for the protection of Human Rights
 - 1.5.1. The African Court of Human Rights
 - 1.5.2. The Inter-American Court for the Protection of Human Rights
 - 1.5.3. The European Court for the Protection of Human Rights
- 1.6. International protection of human rights protection and international integration organizations
 - 1.6.1. In the framework of Mercosur
 - 1.6.2. In the framework of the European Union
 - 1.6.3. Other integration systems
- 1.7. Complaints procedures and value of the judgments of international tribunals
 - 1.7.1. The complaints procedure and value of ECtHR rulings
 - 1.7.2. The complaints procedure and value of judgments of the IACHR
 - 1.7.3. The complaints procedure and value of the judgments of the IACHR



- 1.8. Initiatives and challenges for the protection of Human Rights in the East
 - 1.8.1. Asian perspective of Human Rights protection
 - 1.8.2. ASEAN Intergovernmental Commission on Human Rights
 - 1.8.3. Initiatives and challenges for the protection of Human Rights in Asia.
- 1.9. The protection of Human Rights in the Arab-Islamic World
 - 1.9.1. Protection of Human Rights in the Arab-Islamic World
 - 1.9.2. The normative instruments of the inter-American system
 - 1.9.3. Reception of the international standard on the protection of Human Rights
- 1.10. The International Criminal Court and other international criminal tribunals
 - 1.10.1. The International Criminal Court and other International Criminal Tribunals
 - 1.10.2. Composition
 - 1.10.3. Functioning

Module 2. The protection of human rights in cyberspace

- 2.1. Digital Law
 - 2.1.1. Cyberspace and Human Rights
 - 2.1.2. Actors and Stakeholders in Cyberspace
 - 2.1.3. Current challenges of International Digital Law
- 2.2. The GDPR: Data Protection Pillar
 - 2.2.1. Origins, objectives and principles of the GDPR on the European continent.
 - 2.2.2. Rights of data subjects and obligations of data controllers
 - 2.2.3. International data transfers under the GDPR
- 2.3. Related Regulations
 - 2.3.1. ePrivacy Directive and its relation to the GDPR
 - 2.3.2. Adequacy decision and other transfer mechanisms.
 - 2.3.3. Future of data protection: proposals and discussions.
- 2.4. Freedom of Expression in Cyberspace
 - 2.4.1. Legal framework for protection and guiding principles
 - 2.4.2. Disinformation and fake news
 - 2.4.3. Control and moderation of content on digital platforms
- 2.5. EU-US Data Protection Agreements
 - 2.5.1. Safe Harbor and its invalidation
 - 2.5.2. The Privacy Shield and its evolution
 - 2.5.3. The latest agreements on transatlantic data transfer.
- 2.6. Digital Access and Right to Information
 - 2.6.1. Digital Divide and Human Rights
 - 2.6.2. Right to access to the Internet and digital information
 - 2.6.3. Digital inclusion and future challenges
- 2.7. Internet Governance and Human Rights
 - 2.7.1. Governance bodies and structures
 - 2.7.2. Net neutrality
 - 2.7.3. Internet governance. Future
- 2.8. Online Discrimination and Violence
 - 2.8.1. Legal framework against online discrimination and harassment.
 - 2.8.2. Emblematic cases and judicial responses
 - 2.8.3. Role of platforms in prevention and response
- 2.9. Metaverse and Virtual Worlds: New Frontier of Digital Law
 - 2.9.1. Conceptual approach to the Metaverse
 - 2.9.2. Human Rights in virtual worlds
 - 2.9.3. Legal and Ethical Challenges of the Metaverse
- 2.10. International Digital Law. Conclusions and Future Perspectives
 - 2.10.1. Challenges and opportunities of international digital law
 - 2.10.2. Impact of future technological developments on Human Rights.
 - 2.10.3. Ethical and legal implications of digital evolution.

Module 3. Citizenship and security in the digital age

- 3.1. Citizenship in the International Society
 - 3.1.1. Evolution of the concept of citizenship
 - 3.1.2. Rights and responsibilities of the citizen
 - 3.1.3. Processes of international integration and citizenship
- 3.2. Digital citizenship
 - 3.2.1. Digital citizenship
 - 3.2.2. Digital rights and their defense at the global level
 - 3.2.3. Protection of vulnerable groups in the digital world
- 3.3. Threats in cyberspace
 - 3.3.1. Human rights implications: privacy and data protection
 - 3.3.2. Transnational cybercrime and international jurisdiction
 - 3.3.3. Detection and prevention of cyber-attacks
- 3.4. State Cybersecurity and Defense
 - 3.4.1. Cyberdefense and cyberattack strategies between nations.
 - 3.4.2. International agreements and treaties on cybersecurity
 - 3.4.3. Cyberspace in today's geopolitics: state and non-state actors
- 3.5. Intelligence and Artificial Intelligence (AI) in International Relations
 - 3.5.1. Intelligence in International Relations and the integration of OIA.
 - 3.5.2. Post-9/11 changes in intelligence services and adaptation to the digital age
 - 3.5.3. Challenges for the intelligence community: Civil rights and states of Emergency
- 3.6. Artificial Intelligence (AI) in the area of Human Rights
 - 3.6.1. Human rights and risk of discrimination in automated controls.
 - 3.6.2. International Regulations and Ethics in the Use of AI
 - 3.6.3. Use of AI for border monitoring and security
- 3.7. Armed conflicts in the digital age
 - 3.7.1. The emerging role of AI in war strategies and military tactics.
 - 3.7.2. Ethical and legal considerations of autonomy in lethal weapons
 - 3.7.3. International regulation of AI-based combat technology



- 3.8. International Conflict Resolution through Artificial Intelligence (AI)
 - 3.8.1. Use of AI in mediation and monitoring of peace agreements
 - 3.8.2. AI in post-conflict contexts
 - 3.8.3. Practical example: success and failure of AI in negotiation scenarios
- 3.9. International Cooperation and Artificial Intelligence (AI)
 - 3.9.1. AI in Diplomacy and Multilateral Cooperation
 - 3.9.2. Global Agreements on Development and Use of AI
 - 3.9.3. Creation and promulgation of international norms in cyberspace
- 3.10. Global Connectivity, Decentralization and Digital Autonomy
 - 3.10.1. Internet of Things (IoT), Virtual Reality (VR) and Augmented Reality (AR): opportunities and risks.
 - 3.10.2. Human Rights in the era of immersive technologies
 - 3.10.3. International regulation and public policies in the face of new technologies.



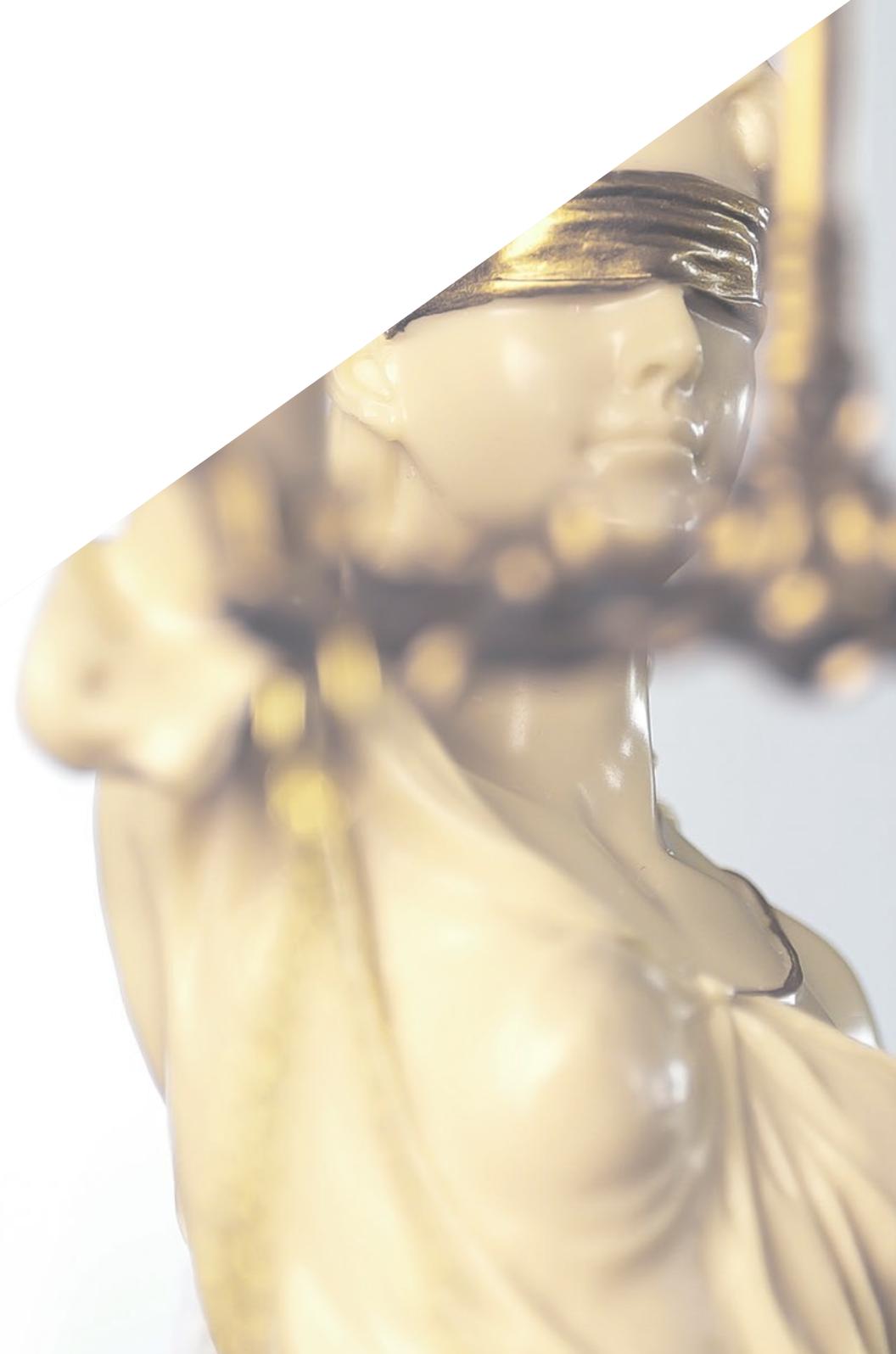
Boost your professional career through a program designed by renowned experts"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“*At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world*”



Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.



A learning method that is different and innovative.

This intensive Law program at TECH Technological University will prepare you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



We are the only online university that offers Harvard materials as teaching materials on its courses"

The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program learning is not a linear process, but rather, a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

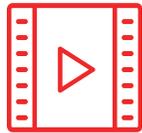
Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



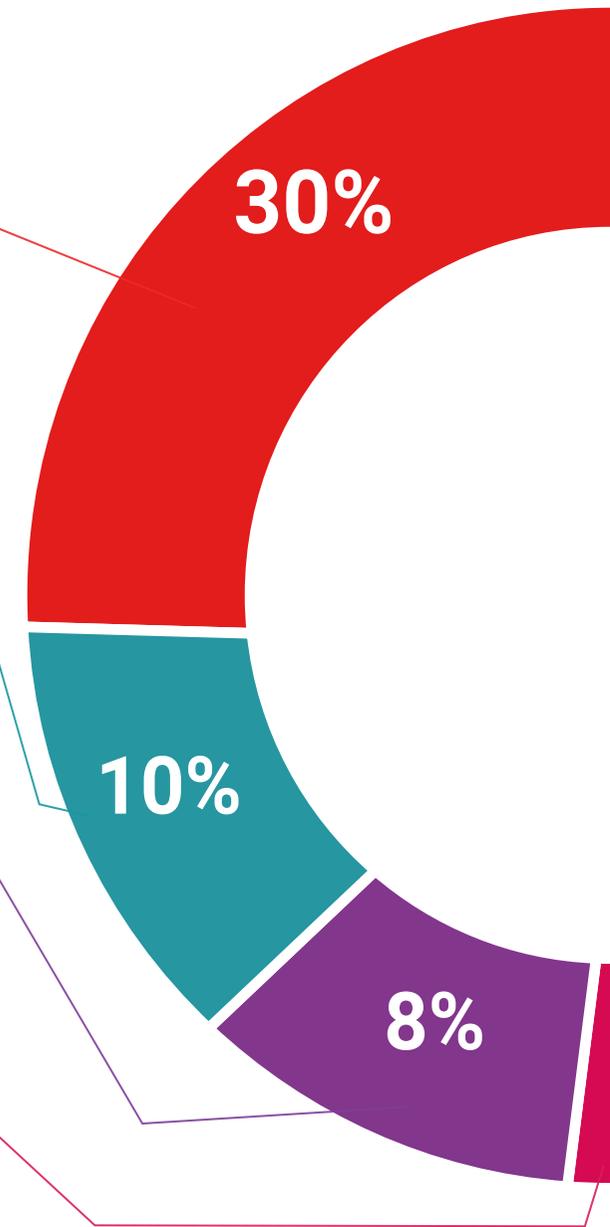
Practising Skills and Abilities

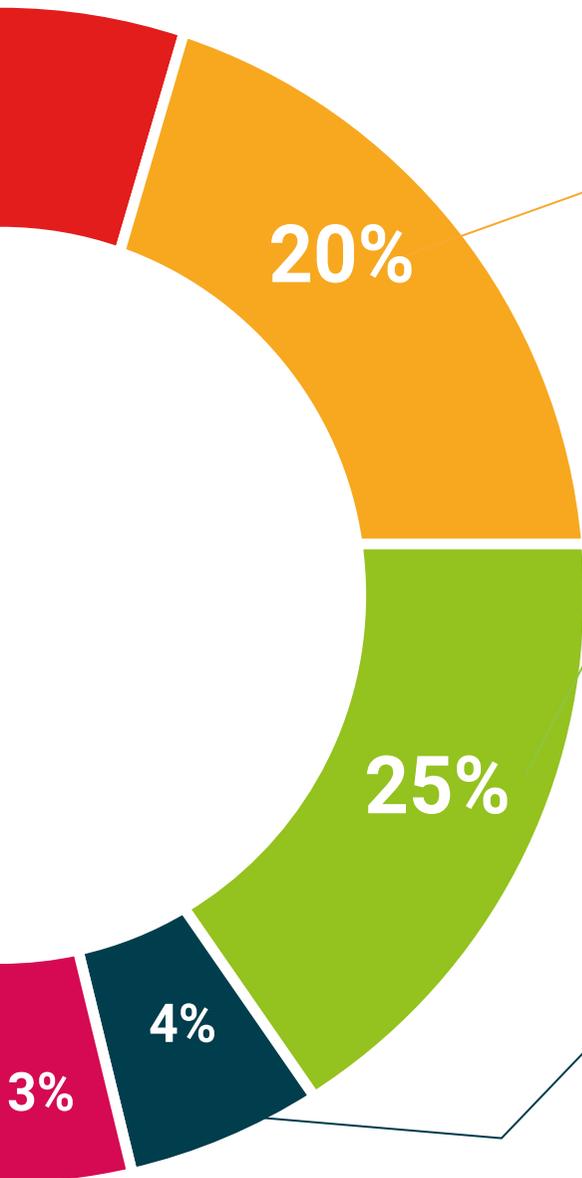
They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
This exclusive multimedia content presentation training tExclusive system was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



06

Certificate

The Postgraduate Diploma in Human Rights Protection in the Digital Age guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

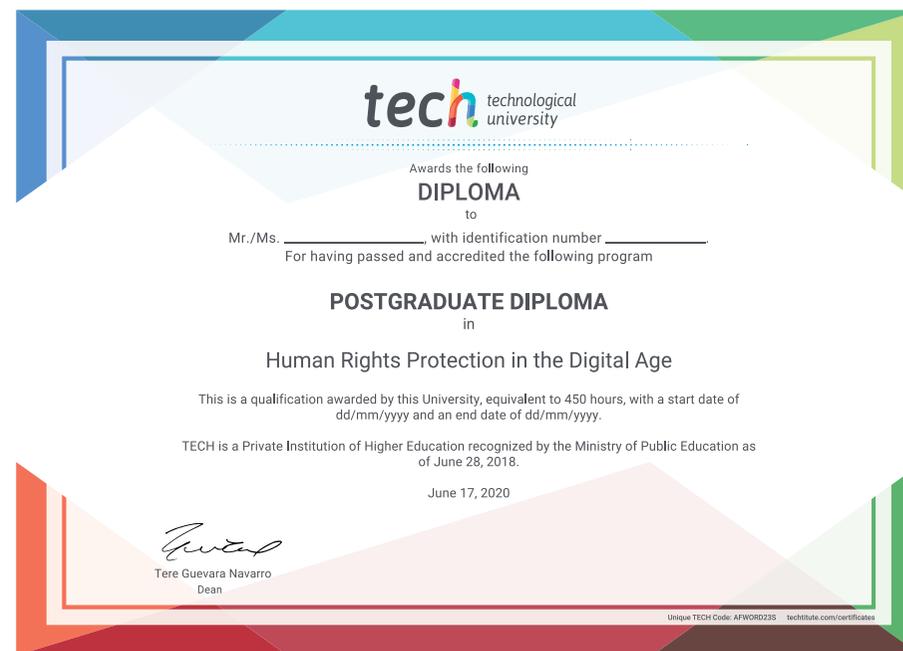
This **Postgraduate Diploma in Human Rights Protection in the Digital Age** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Human Rights Protection in the Digital Age**

Official No. of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Diploma Human Rights Protection in the Digital Age

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h week
- » Schedule: at your own pace
- » Tests: online

Postgraduate Diploma

Human Rights Protection in the Digital Age