Postgraduate Diploma
Armed Conflicts and Migration Crises

tech technological university

Postgraduate Diploma
Armed Conflicts
and Migration Crises

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h week**
- » Schedule: **at your own pace**
- » Tests:**online**

Website: **www.techtitute.com/pk/law/postgraduate-diploma/postgraduate-diploma-armed-conflicts-migration-crises**

Index

01
Introduction

Armed conflicts today continue to be a sad reality in many parts of the world. It is no secret that atrocious crimes are committed against the people involved, including persecution, torture and forced displacement. The latter has caused a severe migration crisis in several countries. In these cases, migrants often face many obstacles on their journey, such as exploitation and discrimination at their final destination. With this in mind, it is essential to have professionals capable of looking after the interests of these people and who have an in-depth knowledge of the protection systems around the world. TECH has designed this program for legal professionals seeking to specialize and acquire new skills.

"
Delve into the protection systems in Europe, America and Africa that exist today. Enroll now!"

Nowadays, Human Rights are indispensable in order to ensure the protection of people in situations involving Armed Conflicts or Migration Crises. Various national and international organizations have dedicated their efforts to ensure that the established agreements and programs are complied with.

The promotion of justice, equality and the protection of the most vulnerable remains a constant challenge in a world marked by conflict and forced displacement.

With this in mind, TECH has designed this academic program in collaboration with an excellent group of experts with the aim of providing in-depth knowledge in this area. First, a comprehensive analysis of the protection systems in Europe, America and Africa will be carried out, as well as the formal mechanisms for the protection of rights currently in place. Then, the causes of migration flows and crises will be studied in depth, and the refugee statutes as a universal protection regime will be addressed.

Finally, the students will be invited to carry out an in-depth analysis of the interaction between international humanitarian law, States and international organizations, the regulations that govern it and the various impacts and effects on international human rights law.

All the content of this program is available 100% online, which will allow students to download and review it whenever they need it. In addition, it is important to note that this allows students the freedom to study at their own pace and without time restrictions. In this way, students will not have to sacrifice their personal or professional responsibilities to complete this program.

This **Postgraduate Diploma in Armed conflicts and Migration Crises** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in the legal field
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Thanks to this program you will analyze the differences between the protection of Human Rights in times of peace and during Armed Conflicts"

"*Enroll now! Develop specialized knowledge on international humanitarian law*"

Learn with the best experts and specialize in Human Rights.

Prepare yourself to work in international organizations thanks to this Postgraduate Diploma.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

In a world in constant evolution, Human Rights constitute a fundamental pillar to guide society. Therefore, this program aims to establish the general framework of the rights and freedoms that have been violated by various international issues. During this process, students will acquire a deep, ethical and practical knowledge that will prepare them to face any challenge in this field.

Analyze the protection mechanisms in the framework of the ECtHR, the Inter-American Court of Human Rights and the African Court of Human Rights"

General Objectives

- Examine the foundations of International Human Rights Law and the transformations it has introduced in Public International Law
- Delve into the mechanisms of control of Human Rights present in Europe, America and Africa
- Develop knowledge of the rights of indigenous peoples from a holistic perspective
- Identify the different mechanisms of guarantee of Human Rights for the protection of women and the LGTBIQ+ community
- Delve into the international and European legal framework that regulates cyberspace, with special emphasis on the protection of Human Rights
- Investigate the relationship between business activity and Human Rights
- Broaden your knowledge of International Humanitarian Law

Develop your skills and delve into the new policies of sanctions with the maximum penalty in war crimes"

Specific Objectives

Module 1. International Human Rights Protection Systems of a Regional Nature
- Determine and identify the rights and freedoms protected within the European Union and their protection mechanisms
- Examine the functioning of the European, Inter-American and African systems of Human Rights protection
- Understand the Asian and Islamic culture and its conception of human rights

Module 2. Migratory flows and Human Rights
- Delve into the functioning of the asylum procedures in the European Union
- Approach the regime applicable to immigrants and refugees
- Determine the functioning of the Schengen visa regime

Module 3. Armed Conflict and Human Rights
- Analyze the limits of the use of weapons in combat
- Examine the different cases of violations of International Humanitarian Law, including civilian victims and even the impact on the environment
- Establish the organization and functions of the different tribunals that sanction war crimes

Course Management

This Postgraduate Diploma in Armed Conflict and Migration Crisis is a comprehensive program with a distinguished cadre of faculty highly specialized in this field. They will provide a deep understanding of the current challenges faced by people who are forced to leave their countries for political or armed reasons. In addition, they have the knowledge and practical experience to present real cases to help exemplify the concepts in the syllabus.

"
TECH has assembled a faculty of the highest caliber to help you specialize and achieve in your professional career"

Management

Dr. Gutiérrez Castillo, Víctor Luis

- Researcher specialized in Common European Law and International Studies
- Head of Cabinet of the Presidency of the Junta de Andalucía (Andalusian Regional Government)
- Legal advisor for public institutions
- Member of the Royal Academy of Jurisprudence and Legislation of Spain
- Member of the Scientific Committee of the Institut Economique du Droit de la Mer of Monaco
- European PhD in Law

Professors

Ms. Vanzillotta, Ornela Flavia

- General Director of International Relations and Cooperation of the Autonomous City of Buenos Aires
- General Director of the Commission of Education, Science and Technology of the City of Buenos Aires
- Legal Advisor to the Ministry of Modernization, Innovation and Technology of the Government of the Autonomous City of Buenos Aires
- Teacher in university studies
- Professional Master's Degree in International Human Rights Law from the University of Buenos Aires

Dr. M'Rabet Temsamani, Rabía

- Researcher specialized in Law of the Sea
- Teacher in undergraduate and postgraduate university studies
- PhD in Law
- Professional Master's Degree in Euro-Mediterranean Relations Set

Mr. Herrera Bolaños, Jordi

- Jurist specialized in International Public Law
- Legal Advisor at the Administrative Tribunal of the Organization of American States
- Legal advisor at the Urban Community of Bordeaux
- Professional Master's Degree in Criminology and Forensic Sciences, Pablo de Olavide University
- Professional Master's Degree in European Union (specialization in Law) from the UNED (Spanish Open University)
- Postgraduate Diploma in Human Rights and Democratization by the University of Seville

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

04

Structure and Content

This academic program has a complete and updated syllabus that deals in depth with the crucial challenges in the field of Human Rights and the migratory crisis. Therefore, students will delve into topics such as the European Convention on Human Rights and its protocols and the requirements to apply for political asylum in Asia, America and Europe. This will provide a comprehensive understanding of the current challenges posed by this global issue.

"

Now is the time to take a new step in your career and prepare yourself to access new job opportunities in international organizations"

Module 1. International Human Rights Protection Systems of a Regional Nature

1.8.   Initiatives and challenges for the protection of Human Rights in the East
    1.8.1.   Asian perspective of Human Rights protection
    1.8.2.   ASEAN Intergovernmental Commission on Human Rights
    1.8.3.   Initiatives and challenges for the protection of Human Rights in Asia.

1.9.   The protection of Human Rights in the Arab-Islamic World
    1.9.1.   Protection of Human Rights in the Arab-Islamic World
    1.9.2.   The normative instruments of the inter-American system
    1.9.3.   Reception of the international standard on the protection of Human Rights

1.10.   The International Criminal Court and other international criminal tribunals
    1.10.1.   The International Criminal Court and other International Criminal Tribunals
    1.10.2.   Composition
    1.10.3.   Functioning

Module 2. Migratory flows and Human Rights

2.1.   International migration flows
    2.1.1.   The international organization of migration
    2.1.2.   International trends
    2.1.3.   Interaction of migration flows with other global challenges.

2.2.   The right to seek and receive asylum
    2.2.1.   Historical origins
    2.2.2.   Emergence and evolution of diplomatic asylum
    2.2.3.   Crystallization of asylum as a human right in international instruments

2.3.   The international application of asylum in the world
    2.3.1.   The right to seek asylum and its application on the European continent
    2.3.2.   The right to seek asylum and its application on the American continent.
    2.3.3.   The right to seek asylum and its application on the African continent.

2.4.   Refugee status as a universal protection regime
    2.4.1.   International categories of protection
    2.4.2.   New challenges: LGTBIQ+ community protection
    2.4.3.   New challenges: climate change and disaster displacement

2.5.   International migration and asylum policies
    2.5.1.   Origins
    2.5.2.   Migration crises and political impulses
    2.5.3.   Competencies in international integration organizations

2.6.   Integration processes: Freedom of movement and borders
    2.6.1.   Freedom of movement
    2.6.2.   The Schengen area
    2.6.3.   Re-establishment of internal borders in the framework of the Schengen area

2.7.   Agencies and border control
    2.7.1.   European border control agencies
    2.7.2.   European agencies guaranteeing the protection of DDFF
    2.7.3.   Cooperation between European and national agencies

2.8.   External dimension of external border control
    2.8.1.   European Union and neighboring countries
    2.8.2.   European Union and third countries
    2.8.3.   European Union and Latin America

2.9.   Border Control and Human Rights
    2.9.1.   European Union and European system of human rights protection
    2.9.2.   Responsibility of European agencies
    2.9.3.   International jurisprudence and relationship between international tribunals

2.10.   Combating the smuggling of migrants in international society
    2.10.1.   International organized crime situation
    2.10.2.   International instruments
    2.10.3.   Regional instruments

Module 3. Armed Conflict and Human Rights

3.1.   International Humanitarian Law

    3.1.1.   War Humanitarian Law (ius in bello)

    3.1.2.   International Humanitarian Law (IHL)

    3.1.3.   Jus contra bellum

3.2.   Basic rules and principles of International Humanitarian Law (IHL)

    3.2.1.   Principle of humanity

    3.2.2.   Principle of distinction

    3.2.3.   Principle of limitation

3.3.   Protection of victims through the regulation of the conduct of hostilities

    3.3.1.   International armed conflicts

    3.3.2.   Non-international armed conflicts

    3.3.3.   The evolution of the types of conflicts

3.4.   Protection of the various categories of victims through their identification

    3.4.1.   Wounded and sick

    3.4.2.   Castaways

    3.4.3.   Prisoners of war and civilian population

3.5.   Protection of particularly vulnerable victims and assets

    3.5.1.   Women and children

    3.5.2.   Refugees, displaced persons and journalists

    3.5.3.   Cultural property and environment

3.6.   The IHL effectiveness system

    3.6.1.   International Instruments

    3.6.2.   Analysis of the reception of international instruments

    3.6.3.   Practice

3.7.   War crimes and international criminal responsibility of the individual

    3.7.1.   Origins

    3.7.2.   Evolution of its regulation

    3.7.3.   International tribunals that sanction with jurisdiction to judge war crimes.

A Postgraduate Diploma at the forefront of current Human Rights issues. Enroll now!"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.
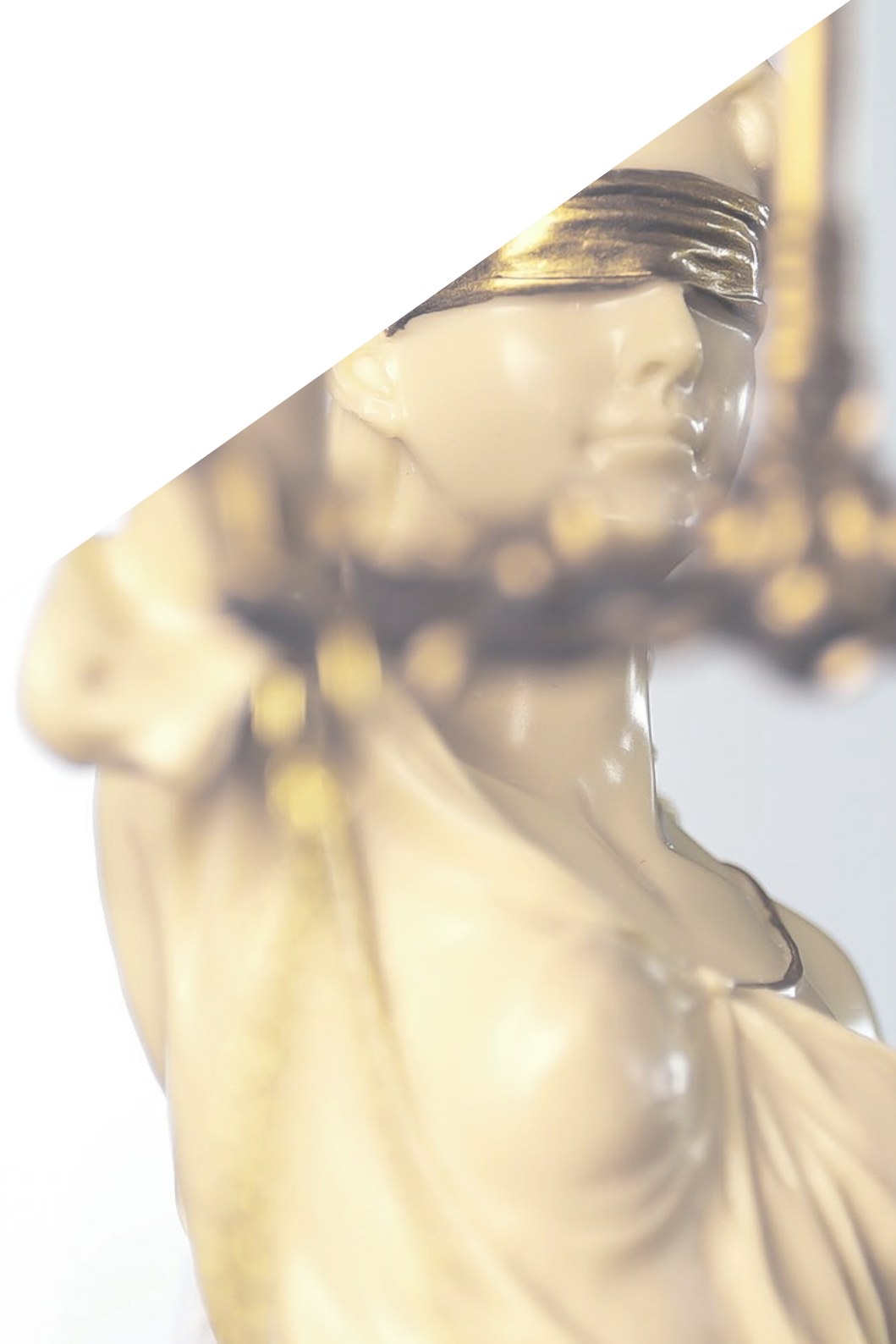
Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"

At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world"

Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.

The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

A learning method that is different and innovative.

This intensive Law program at TECH Technological University will prepare you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.

"

We are the only online university that offers Harvard materials as teaching materials on its courses"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program learning is not a linear process, but rather, a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%
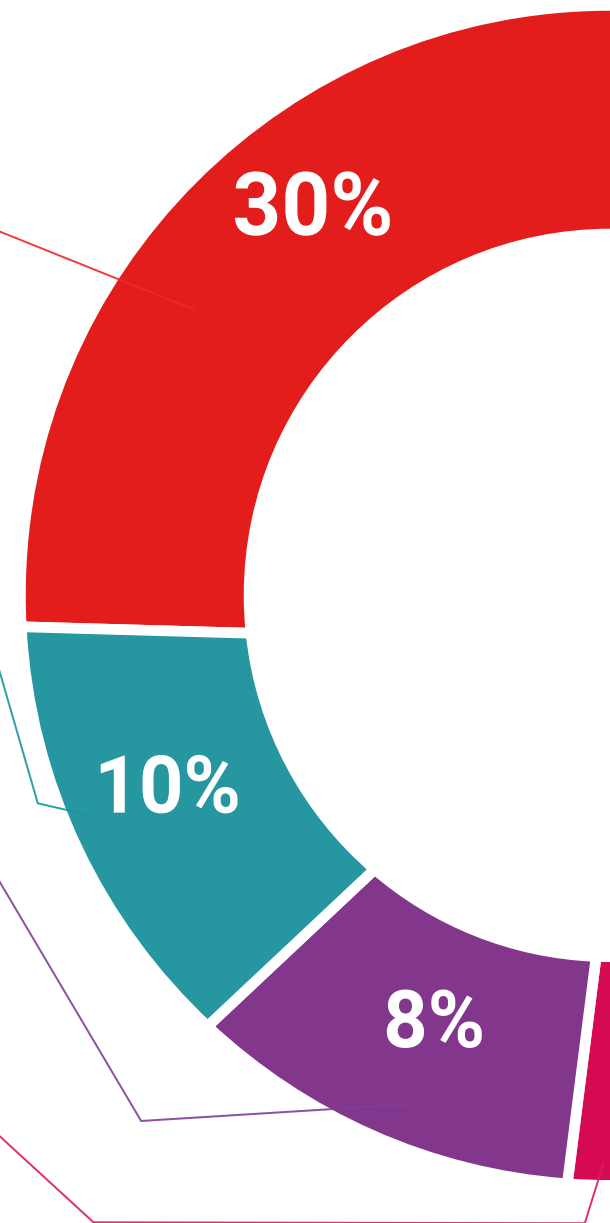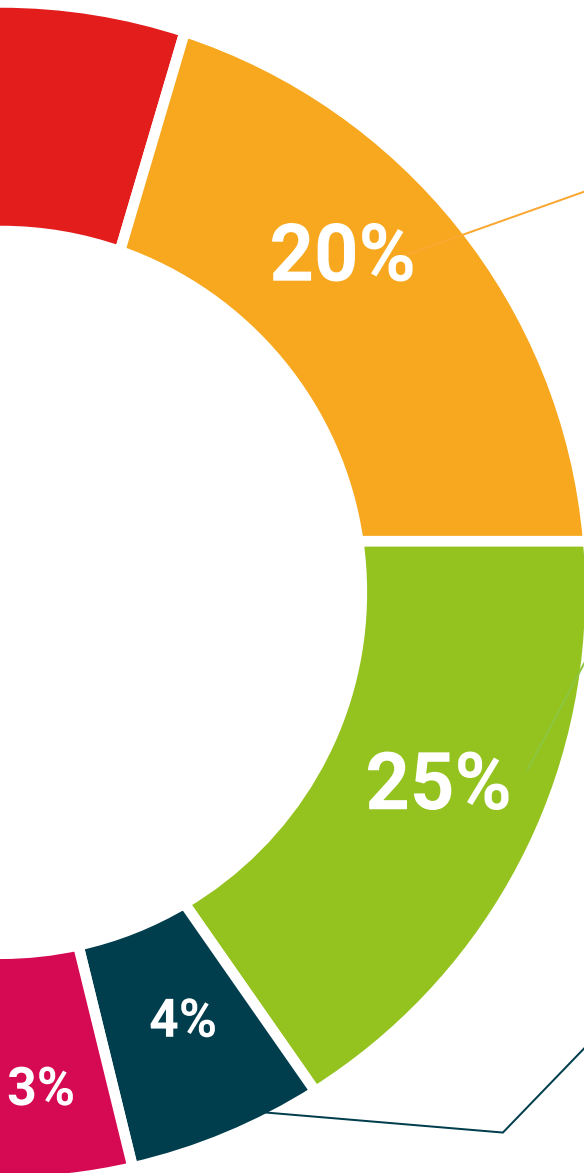
Case Studies

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training tExclusive system was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

06
Certificate

The Postgraduate Diploma in Armed Conflicts and Migration Crises guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in Armed conflicts and Migration Crises** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Armed conflicts and Migration Crises**

Official No. of Hours: **450 h.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

Armed conflicts and Migration Crises

This is a qualification awarded by this University, equivalent to 450 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

tech technological university

Postgraduate Diploma
Armed Conflicts and Migration Crises

» Modality: **online**
» Duration: **6 months**
» Certificate: **TECH Technological University**
» Dedication: **16h week**
» Schedule: **at your own pace**
» Tests: **online**

Postgraduate Diploma

Armed Conflicts and Migration Crises