

Postgraduate Certificate

Right to Development, Natural
Resources and Indigenous Peoples





Postgraduate Certificate Right to Development, Natural Resources and Indigenous Peoples

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/us/law/postgraduate-certificate/right-development-natural-resources-indigenous-peoples

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01

Introduction

The rights of Indigenous Peoples are a vitally important issue. Throughout the years of conquest and neo-colonization, these cultures have been discriminated against, expropriated from their territories and, in more serious cases, exterminated. Addressing these abuses is a priority for governments such as those of Latin America and entities that defend citizens' rights at the international level. It is these political-social bodies that require qualified professionals capable of safeguarding the interests of these groups. Therefore, this TECH program delves into the most current legal mechanisms to protect this kind of Human Rights. An academic itinerary in 100% online mode where lawyers have total flexibility to adjust the study to their schedules and a distinguished teaching staff.





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Delve into the most advanced legal mechanisms to control discrimination against Indigenous Peoples through this very complete TECH Postgraduate Certificate”

In the 21st century, abuses against Indigenous Peoples should be a thing of the past. However, abuses against these groups are still ongoing. Countries such as Colombia, in Latin America, are facing a serious crisis in this regard, where numerous cases of gender-based mistreatment and abuses of power against these populations committed by government and military officials have come to public light. These terrible events are the result of a poor policy of protection for women, children and men of these minorities who are not only unaware of their rights, but are afraid to denounce any type of violation against them.

This is why there is a need to have more and more prepared agents within the communities to lead the necessary changes for an effective and respectful coexistence. Faced with this situation, TECH provides an academic program that addresses the most advanced regulations and normative strategies in this area. A syllabus that analyzes the most pressing local and international challenges, as well as the methods that global organizations can apply to modify the unfavorable contexts of Indigenous Peoples.

The study module of this program delves into aspects such as the Right to Water, the protection of peasants and the rural environment, international cooperation for Development, among other aspects. Likewise, these cutting-edge contents have been chosen by experts with extensive professional experience in this field, who will provide students with their experiences and work strategies thanks to the analysis of real and practical cases.

In addition, this Postgraduate Certificate has an innovative methodology in a 100% online format where the disruptive Relearning teaching system stands out. Thanks to it, professionals develop theoretical and practical competencies in a faster and more flexible way while they consolidate complex concepts thanks to the reiteration of concepts. At the same time, to access the teaching materials, graduates only need a device with an Internet connection, avoiding unnecessary travel and rigid schedules.

This **Postgraduate Certificate in Right to Development, Natural Resources and Indigenous Peoples** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in the legal field
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Train with TECH on the basic fundamentals of the Statute of Rural and Indigenous Women"

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A program without hermetic schedules or rigid chronograms that allows you to adjust the study to your personal interests and needs".

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

TECH, the best online university in the world according to Forbes, is the ideal place for you to expand your legal skills.

Master the most updated criteria on the law of indigenous peoples with this comprehensive Postgraduate Certificate.



02 Objectives

Having a holistic understanding of the legal and political mechanisms and statutes that guarantee the rights of indigenous peoples is a priority for any legal professional seeking to reduce discrimination and abuses against these groups. In order to strengthen this knowledge, TECH provides a complete syllabus that analyzes different regulations, their validity and applicability. All this through a disruptive syllabus, in 100% online mode, developed by leading experts, which facilitates the achievement of any objective of academic improvement.





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*Achieve your professional goals with TECH:
you have the most intensive and updated
program to achieve your objectives”*



General Objectives

- ♦ Examine the foundations of International Human Rights Law and the transformations it has introduced in Public International Law
- ♦ Delve into the mechanisms of control of Human Rights present in Europe, America and Africa
- ♦ Develop knowledge of the rights of indigenous peoples from a holistic perspective
- ♦ Identify the different mechanisms of guarantee of Human Rights for the protection of women and the LGTBIQ+ community
- ♦ Delve into the international and European legal framework that regulates cyberspace, with special emphasis on the protection of Human Rights
- ♦ Investigate the relationship between business activity and Human Rights
- ♦ Broaden your knowledge of International Humanitarian Law





Specific Objectives

- ♦ Delve into food security, food sovereignty and the right to food
- ♦ Inquire into the most current challenges of agrifood law
- ♦ Know the international instruments in the fight against poverty, rural needs and social policies

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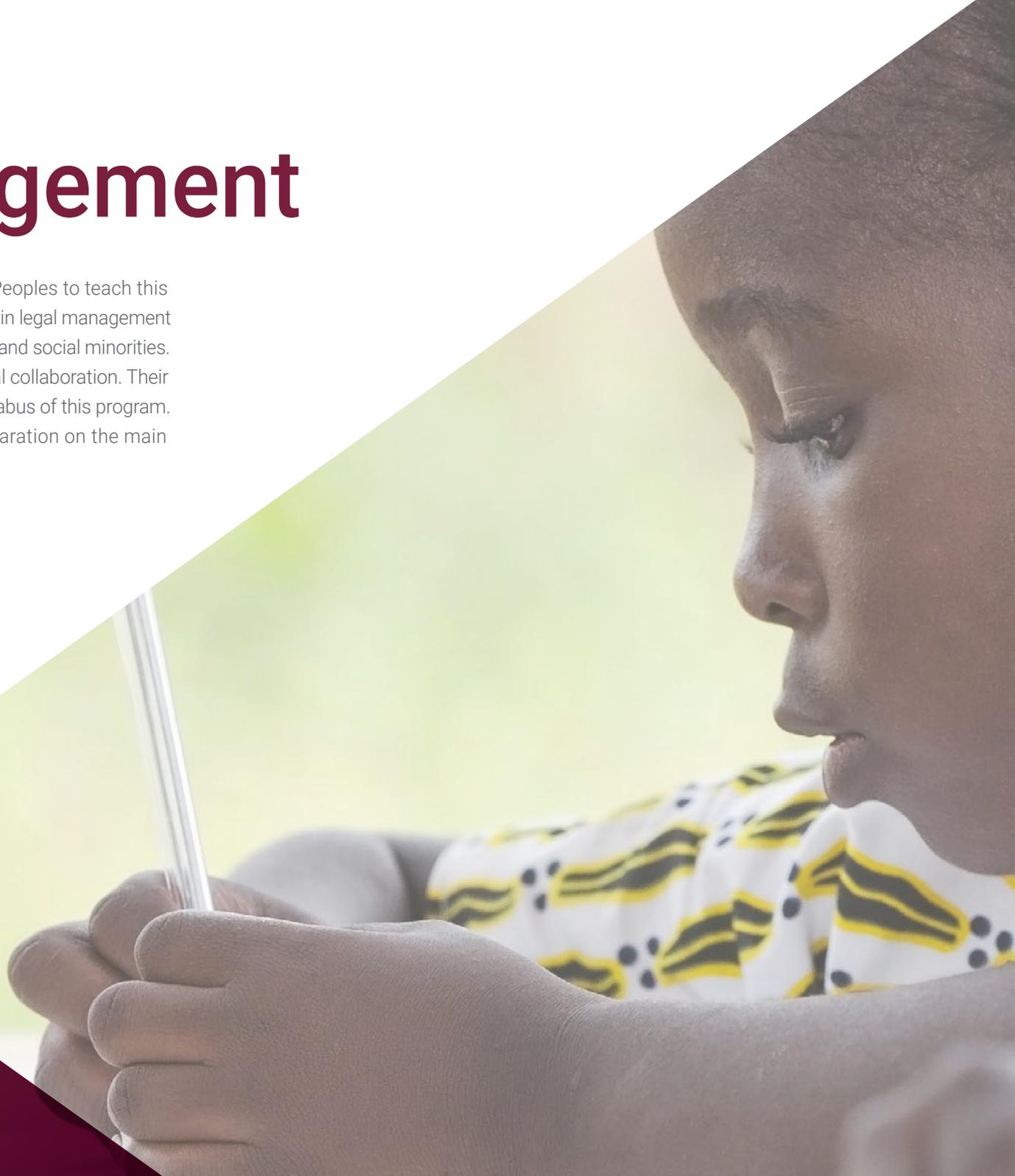
Through this university program you will specialize in the political and cultural rights of minority and vulnerable communities”



03

Course Management

TECH has the best experts in Development Law and Indigenous Peoples to teach this Postgraduate Certificate. These teachers have extensive experience in legal management of abuses of power and harassment against vulnerable populations and social minorities. In addition, they have advised projects of inclusion and international collaboration. Their experiences and cutting-edge criteria have been reflected in the syllabus of this program. Thanks to their didactic guide, students will obtain a global preparation on the main challenges in this field.



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TECH's teachers have a thorough knowledge of the international systems of regional protection of indigenous peoples"

Management



Dr. Gutiérrez Castillo, Víctor Luis

- ♦ Researcher specialized in Common European Law and International Studies
- ♦ Head of Cabinet of the Presidency of the Junta de Andalucía (Andalusian Regional Government)
- ♦ Legal advisor for public institutions
- ♦ Member of the Royal Academy of Jurisprudence and Legislation of Spain
- ♦ Member of the Scientific Committee of the Institut *Economique du Droit de la Mer* of Monaco
- ♦ European PhD in Law

Professors

Dr. Martín López, Miguel Ángel

- ♦ Researcher specializing in General International Law and Agrarian Law
- ♦ International Cooperation Technician of the Provincial Council of Cordoba
- ♦ Author of numerous scientific publications
- ♦ Teacher in university studies
- ♦ PhD of Law



04

Structure and Content

The syllabus of this Postgraduate Certificate includes an intense journey through complex concepts of the Right to Development, such as the Permanent Sovereignty of the Peoples and the regulations necessary to normalize their access to Natural Resources. In addition, the program addresses with special interest the protection of rural women and indigenous women. At the same time, the university program delves into the most effective mechanisms to vindicate the demands of peasants and cultural minorities. Likewise, these contents will be available in a very complete Virtual Campus where TECH has provided cutting-edge research, complementary readings and various multimedia resources.





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Explanatory videos, interactive summaries and other multimedia resources will be at your disposal to update you on the fundamentals of the Right to Development”

Module 1. Right to Development, natural resources and indigenous peoples

- 1.1. Right to Development
 - 1.1.1. Right to Development
 - 1.1.2. Principle of Permanent Sovereignty of the Peoples over their Natural Resources
 - 1.1.3. Right to Development: Content and fundamental elements
 - 1.1.3.1. The UN Declaration of December 4, 1986
- 1.2. Right to food
 - 1.2.1. World food security situation
 - 1.2.2. The right to food: Content and development texts
 - 1.2.3. Current challenges for the right to food
- 1.3. Right to water
 - 1.3.1. Current global overview on water and water resources
 - 1.3.2. The right to water: Content and prospects for consolidation
 - 1.3.3. Ocean Waters: Necessity and progress in their protection
- 1.4. International Protection of Peasants
 - 1.4.1. Rural poverty at the global level
 - 1.4.2. The United Nations Declaration of 18 December 2018 Development perspectives
 - 1.4.3. The creation and vindication of a right to land
- 1.5. Indigenous peoples in international society
 - 1.5.1. The situation of indigenous peoples worldwide
 - 1.5.2. The path towards the recognition of their rights. Background. ILO Convention on Indigenous Peoples 1989
 - 1.5.3. The Universal Declaration of the Rights of Indigenous Peoples
- 1.6. International recognition of the rights of indigenous peoples
 - 1.6.1. Right to territory, natural resources and sacred sites
 - 1.6.2. Political and cultural rights: education, culture and self-determination
 - 1.6.3. Participation and consultation rights: Free, prior and informed consent





- 1.7. International systems of regional protection of indigenous peoples
 - 1.7.1. Protection of the rights of indigenous peoples in the inter-American system for the protection of human rights
 - 1.7.2. The American Declaration and case studies
 - 1.7.3. Reference to the situation in other geographical areas: Africa and Europe
- 1.8. Status of rural and indigenous women
 - 1.8.1. Overview of the situation of rural women: perspectives and areas for action
 - 1.8.2. Overview of the situation of indigenous women: perspectives and areas for action
 - 1.8.3. Case studies and proposals
- 1.9. United Nations System framework for action on these rights
 - 1.9.1. Mechanisms of the UN System
 - 1.9.2. UN Special Rapporteurs: Right to food, water, indigenous peoples, etc
 - 1.9.3. The work of the UN Permanent Forum on Indigenous Issues
- 1.10. Other frameworks for action: the United Nations Sustainable Development Goals (SDGs)
 - 1.10.1. The contribution of the SDGs: potential, practice, overall analysis
 - 1.10.2. SDGs 1 (end of poverty), 2 (zero hunger) and 6 (water and sanitation)
 - 1.10.3. The work of international development cooperation



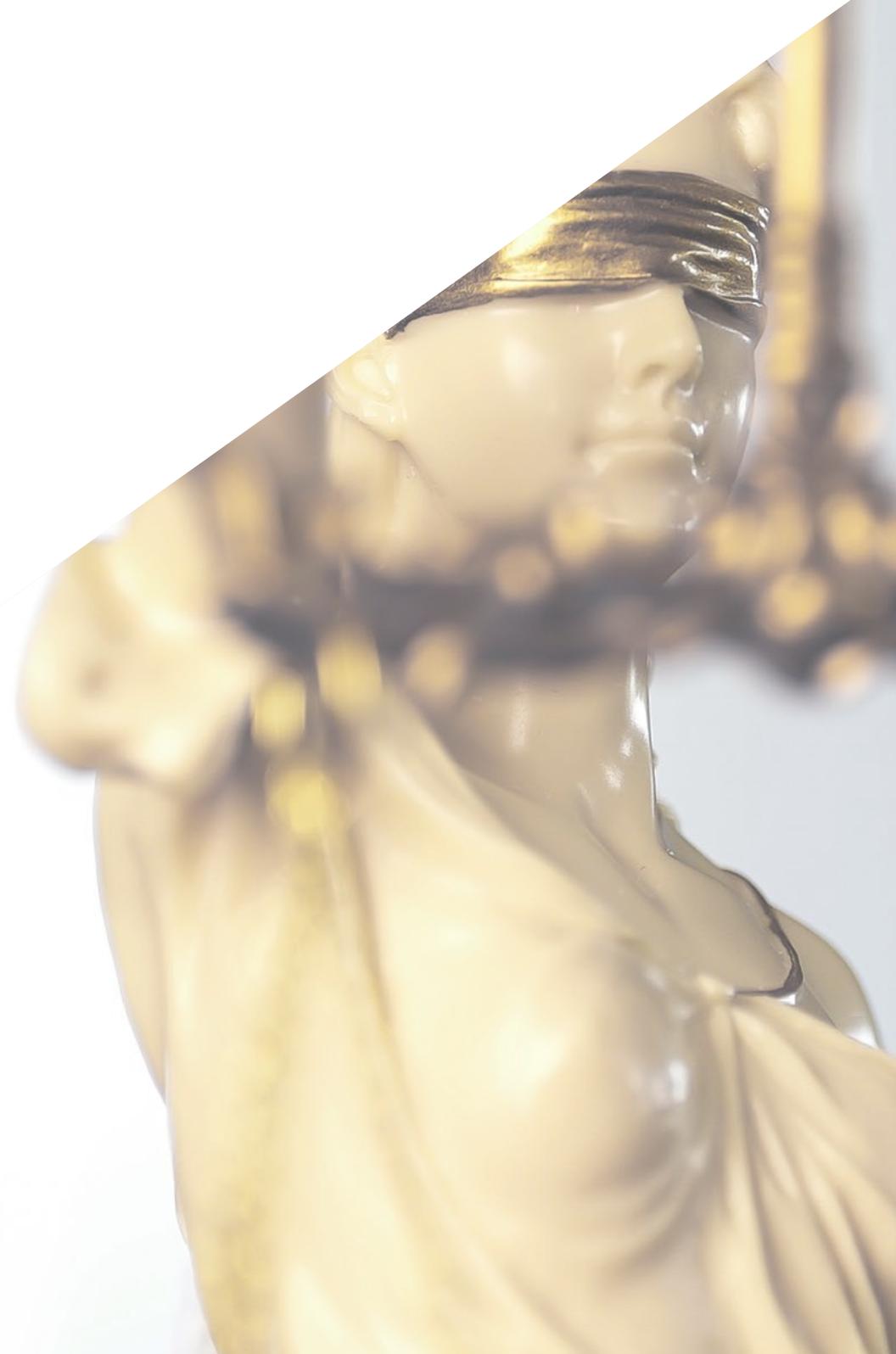
Do not miss the opportunity to enroll in this program and master all its concepts through the disruptive Relearning methodology"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world”



Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.



A learning method that is different and innovative.

This intensive Law program at TECH Technological University will prepare you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



We are the only online university that offers Harvard materials as teaching materials on its courses"

The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program learning is not a linear process, but rather, a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



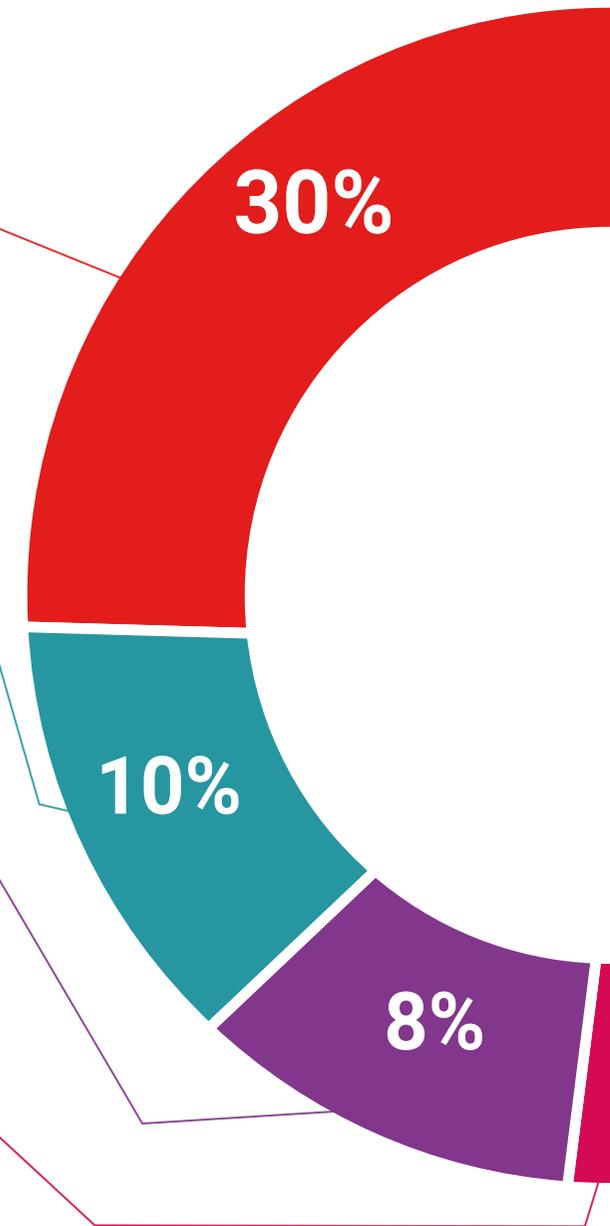
Practising Skills and Abilities

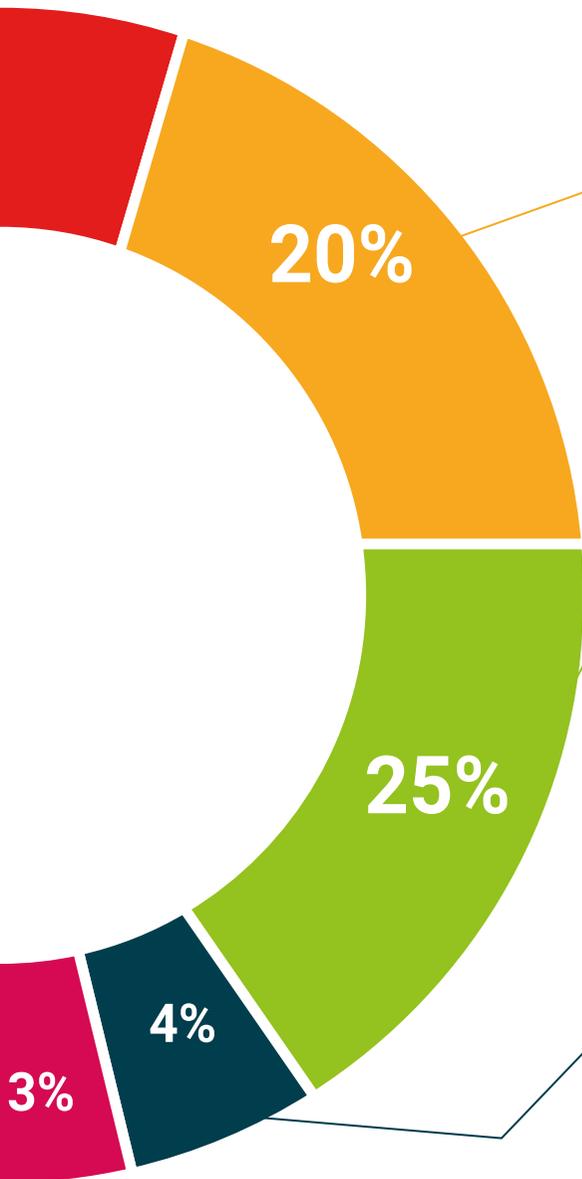
They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge. This exclusive multimedia content presentation training tExclusive system was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



06

Certificate

The Postgraduate Certificate in Right to Development, Natural Resources and Indigenous Peoples guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Right to Development, Natural Resources and Indigenous Peoples** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate , and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Right to Development, Natural Resources and Indigenous Peoples**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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