



Postgraduate Certificate

History of Film

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/journalism-communication/postgraduate-certificate/history-film

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & \\ \hline \\ 03 & 04 \\ \hline \\ \hline \\ \\ \hline \\ p.12 & \\ \hline \end{array}$





tech 06 | Introduction"

Journalism studies are one of the most demanded in all universities, since this profession has a great influence on the population and has gained a great prominence since its beginnings. Journalism encompasses different branches: social, cultural, economic, sports, international, events, conflicts, etc. This makes it necessary for professionals in this sector to specialize in order to tell stories in the most appropriate way in each case.

Additionally, the transmission of information can be carried out through different media. Specifically, this program aims to specialize students in History of Film To do so, it is necessary to acquire a series of skills that allow you to put into practice all that has been learned

The syllabus covers everything related to History of Film, from the pioneers, silent and sound films, or the different genres that occur in the interpretive pieces. In addition, there is an analysis of cinema in different continents, as well as the current trends of cinema in the world.

This program is the most complete and addressed so that the professional in the field of journalism and communication reach a higher level of performance, based on the fundamentals and latest trends from the media. Take advantage of the opportunity and become a professional with solid foundations through this program and the latest educational technology 100% online.

This **Postgraduate Certificate in History of Film** contains the most complete and up-to-date program on the market. The most important features include:

- Development of practical cases presented by experts in Film History
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Film History
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Its teaching staff includes professionals belonging to the world of journalism, who bring to this program the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will enable the professionals to contextual and situated learning, i.e., a simulated environment that will provide immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Film History.

Don't miss the opportunity to increase your skills in History of Film.

Join our community of students and acquire the most advanced knowledge in your career.







tech 10 | Objectives



General Objective

• Appropriately identify and use all kinds of sources that are significant to the study of information and communication







Specific Objectives

- Identify the main artistic movements and aesthetic trends linked to contemporary art
- Critically analyze cinematographic contributions and their relationship with the socio-political framework
- Manage the communicative action between companies and their groups of influence, especially the media
- Master the techniques of informative photography and its photo editing programs
- To know the ins and outs of the Film History





DD.CO.

ECTOR

MERAMAN



We have the most complete and up-todate program on the market. We strive for excellence and for you to achieve it too"

tech 14 | Structure and Content

Module 1. Film History

- 1.1. The Film of Pioneers
 - 1.1.1. Introduction
 - 1.1.2. The First Stories
 - 1.1.2.1. Inventions
 - 1.1.3. War of Patents in the USA
 - 1.1.4. American Cinema
 - 1.1.5. European Cinema
 - 1.1.5.1. Italian Cinema
 - 1.1.5.2. French Cinema
 - 1.1.5.3. Russian Cinema
 - 1.1.5.4. Spanish Cinema
 - 1.1.5.5. Nordic Cinema
 - 1.1.6. Other Countries
 - 1.1.7. The Cinema and its Audience
- 1.2. Between Art and Industry
 - 1.2.1. Introduction
 - 1.2.2. Between Art and Industry (1920- 1927)
 - 1.2.2.1. The American Cinema
 - 1.2.2.2. The European Cinema
 - 1.2.2.3. Cinema and Artistic Avant-Garde
 - 1.2.3. Elements of Interpretative Parts
 - 1.2.3.1. Chronic
 - 1.2.3.2. Reports
 - 1.2.3.3. Interviews
 - 1.2.4. The Silent Films
 - 1.2.5. The Sound Films
 - 1.2.6. Technological Advances
 - 1.2.6.1. Marketing and Distribution
 - 1.2.6.2. The Implementation of Sound in the World

- 1.3. The Decade of 1930s
 - 1.3.1. Introduction
 - 1.3.2. The Decade of 1930s in the United States
 - 1.3.2.1. The American Cinema
 - 1.3.2.2. Consolidation of Film Genres
 - 1.3.3. The Decade of 1930s in the World
 - 1.3.4. The Cinema in the Second World War
- 1.4. The American Cinema
 - 1.4.1. Introduction
 - 1.4.2. The American Film Industry from 1945 to 1959
 - 1.4.3. The American Cinema in the Decade of 1960s
 - 1.4.4. Beginnings of the New Auteur Cinema in Hollywood
 - 1.4.5. The Decade of the 80's in the United States
- 1.5. The European Cinema
 - 1.5.1. Introduction
 - 1.5.2. Cinema in Europe, Latin America and Asia (1940-1959)
 - 1.5.3. The 60's in the World: New Cinemas
 - 1.5.4. The Cinema in Europe
- 1.6. The Spanish Cinema
 - 1.6.1. Introduction
 - 1.6.2. The Decade of 40s and 50s in Spain
 - 1.6.3. The Decade of 1960s in Spain
 - 1.6.4. The Decade of 1970s in Spain
 - 1.6.5. The Decade of 1980s in Spain
 - 1.6.6. The Decade of 1990s in Spain
 - 1.6.7. The Cinema in Spain (1990-2010)
 - 1.6.8. The Figures of the Spanish Cinema

Structure and Content | 15 tech

- 1.7. The Latin American and Asian Cinema
 - 1.7.1. Introduction
 - 1.7.2. The Cinema of Non-European Countries
 - 1.7.3. The Latin American Cinema
 - 1.7.3.1. Chile
 - 1.7.3.2. Argentina
 - 1.7.3.3. Mexico
 - 1.7.3.4. Brazil
 - 1.7.3.5. Mexico
 - 1.7.4. Asia
 - 1.7.5. Japan
 - 1.7.6. China
 - 1.7.7. India
- 1.8. Current Trends: United States
 - 1.8.1. Introduction
 - 1.8.2. The Technological Revolution
 - 1.8.3. Film Genres after the Fall of the Wall
 - 1.8.4. The Cinema of Independent Companies
 - 1.8.5. Hollywood's Attraction for New Talent
- 1.9. Current Film Trends in Europe
 - 1.9.1. Introduction
 - 1.9.2. Europe
 - 1.9.2.1. United Kingdom
 - 1.9.2.2. France
 - 1.9.2.3. Italy
 - 1.9.2.4. Nordic Countries

1.10. Current Film Trends in Latin America and Asia

- 1.10.1. Introduction
- 1.10.2. Iberoamerica
 - 1.10.2.1. Chile
 - 1.10.2.2. Argentina
 - 1.10.2.3. Brazil
 - 1.10.2.4. Mexico
 - 1.10.2.5. Venezuela
- 1.10.3. Asia
 - 1.10.3.1. Japan
 - 1.10.3.2. China
 - 1.10.3.3. South Korea
 - 1.10.3.4. Iran
 - 1.10.3.5. India







tech 18 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



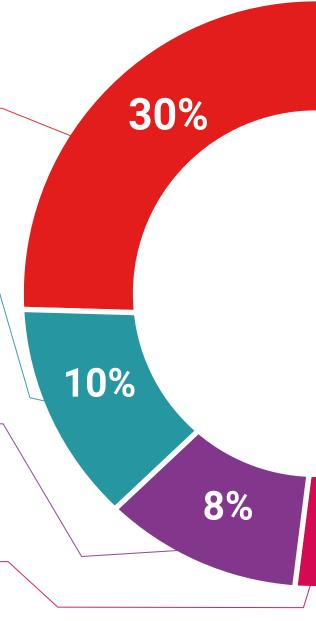
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

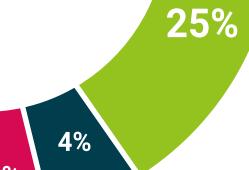


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



 \bigcirc

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







tech 26 | Certificate

This Postgraduate Certificate in History of Film contains the most complete and up-todate program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in History of Film Official No of Hours: 150 h.



History of Film

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

Postgraduate Certificate History of Film

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

