

# Postgraduate Certificate

## 20th Century Spanish History





## Postgraduate Certificate

### 20th Century Spanish History

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/journalism-communication/postgraduate-certificate/20th-century-spanish-history](http://www.techtitute.com/us/journalism-communication/postgraduate-certificate/20th-century-spanish-history)

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01

# Introduction

In any professional activity it is very important to know the historical and cultural environment, but when working in television, film, documentaries, etc., it is imperative to know where you come from, in what context you move and what the historical background is. This program will provide the necessary cultural background to understand the evolution of the audiovisual industry and its present moment, according to the historical evolution in Spain during the 20th century.





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*A necessary program for acting with the essential historical context and mastery of the references of what has led the audiovisual industry in Spain to be what it is today"*

The general historical development of a country is a fundamental knowledge base within the audiovisual sector because it directly affects media development. For example, for more than 40 years in Spain, this development took place under a dictatorship.

Starting from this situation, the transition to democracy, with all that it implied at all levels, helps to understand the appearance of the cinema of the "uncovering", the cinema of developmentalism in the 60s, and the Almodóvar's cinema in the 80s.

Without this analysis, it would not be possible to understand events as important as the birth of TVE and the programs that were made, such as a concession to the United States, for example, to receive economic investment despite having had contacts with the Germanophile side in World War II and having been a dictatorship.

A program, in short, that will allow you to translate and interpret the current reality of the audiovisual industry in Spain, with the answers that only history can provide.



*A program full of historical clues and cultural references that will give you the necessary cultural cushion in this field"*

This **Postgraduate Certificate in 20th Century Spanish History** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practising experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-evaluation and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the program

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*We don't settle for theory: we take you to the most practical and competent qualification"*

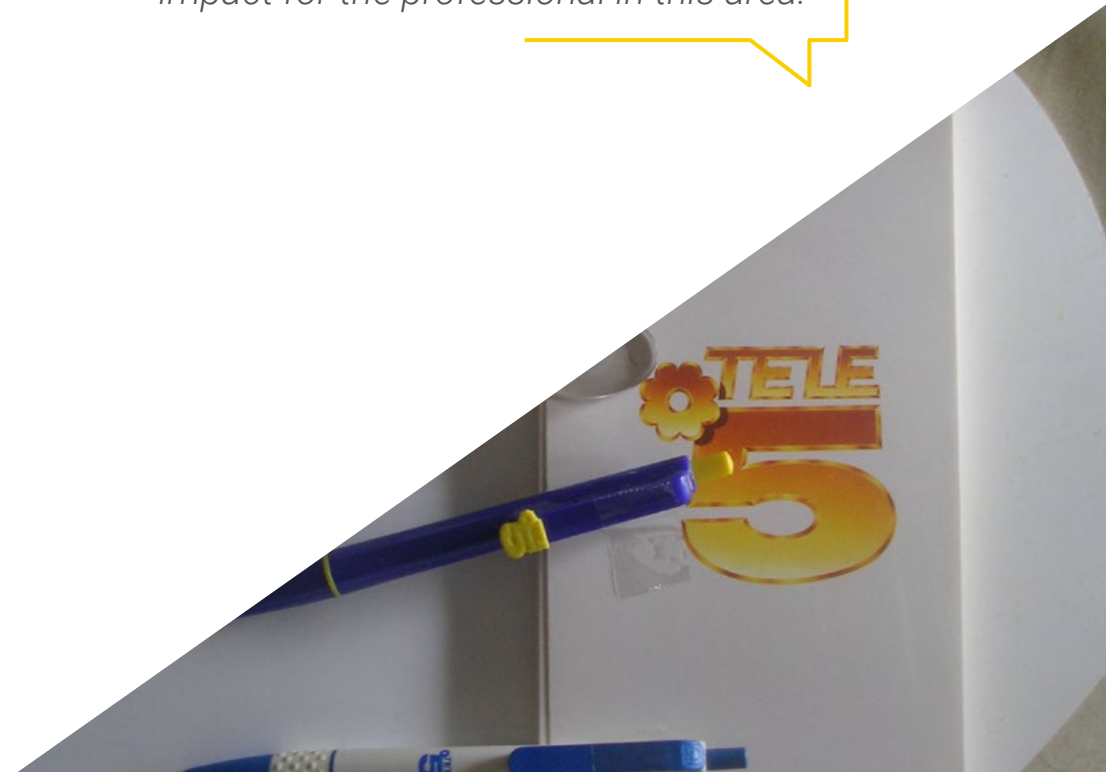
Our teaching staff is made up of working professionals. In this way TECH ensures to offer you the updating objective it intends. A multidisciplinary team of professors trained and experienced in different environments, who will develop theoretical knowledge in an efficient way, but, above all, will bring their practical knowledge derived from their own experience to the course: one of the differential qualities of this training.

This mastery of the subject is complemented by the effectiveness of the methodology used in the design of this course. Developed by a multidisciplinary team of *e-Learning* experts, it integrates the latest advances in educational technology. In this way, students will be able to study with a range of convenient and versatile multimedia tools that will give them the operational skills they need for their qualification.

The design of this program is based on Problem-Based Learning: an approach that views learning as a highly practical process. To achieve this remotely, TECH will use telepractice: with the help of an innovative interactive video system and Learning from *an Expert*, the student will be able to acquire the knowledge as if they were facing the scenario they are learning at that moment. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

*A contextualized and real educational program that will allow you to put your learning into practice through new skills.*

*A training of high interest and great impact for the professional in this area.*



# 02

# Objectives

The objectives that TECH proposes in each of its programs are focused on achieving a global impulse to the development of its students, not only in the academic field, in which the highest quality standards are set, but also in the personal field. For this we offer a stimulating and flexible educational development to achieve the satisfaction of completing goals effectively.







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*You will grow professionally but also personally,  
in a first class educational experience"*



### General Objective

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- ♦ Recognize and analyze all the historical milestones that have shaped the historical evolution of Spain during the 20th century and its implication with the current historical panorama



*We support your development with the highest quality educational products to help you achieve your goals in a simple way"*





## Specific objectives

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- ♦ Acquire a minimum body of knowledge to analyze the most recent past of Spanish History as a fundamental tool for the critical perception of today's Spain
- ♦ Explain the complex implementation of civil, political and social rights in Spanish society
- ♦ Reflect on the normalities and specificities of Spanish history in a European context
- ♦ Acquire a deep and complex vision of the current problems of the Spanish society and, therefore, of the world
- ♦ Assimilate a complete and detailed state of the art of the historical problems raised during the program
- ♦ Learn to critically analyze texts, images and documentaries, understanding the deep motivations of their creators and the specific interests that motivate them
- ♦ Apply the historian's methods of analysis of the past to present-day problems, which are a more specific field of study for communicators
- ♦ Have a multidisciplinary vision that goes beyond the most restrictive boundaries of space and knowledge

03

# Structure and Content

The syllabus of the program is structured as a comprehensive tour through each and every one of the concepts required to understand and work in this field. With an approach focused on practical application that will allow the student to grow as a professional from the first moment of training.





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*A comprehensive syllabus focused on acquiring knowledge and converting it into real skills, created to propel you to excellence"*

## Module 1. 20th Century Spanish History

- 1.1. The Formation of Liberal Spain (1808-1874) and the Canovist Restoration (1875-1898)
  - 1.1.1. Crisis of the Ancient Regime and Liberal Revolution
  - 1.1.2. Political Instability and Social Change
  - 1.1.3. The Slow Penetration of Capitalism
  - 1.1.4. The Canovist Restoration Spain (1875-1898)
- 1.2. Alfonso XIII: Attempts to Renew the System (1902-1916)
  - 1.2.1. Economic, Social and Cultural Panorama of Spain Around 1900
  - 1.2.2. The Political Role of Alfonso XIII
  - 1.2.3. The War in Cuba
  - 1.2.4. Regenerationism and Governmental Instability (1902-1907)
  - 1.2.5. Conservative Party Affirmation. The Maura Government (1907-1909)
  - 1.2.6. The Tragic Week in Barcelona
  - 1.2.7. Canalejas and the Liberal Recovery (1909-1912)
  - 1.2.8. The Turnism Crisis (1912-1916)
  - 1.2.9. Political Crisis of the Restoration system. Opposition to the System: Socialism, Anarchism, Nationalism
- 1.3. The Breakdown of the Monarchy (1917-1923)
  - 1.3.1. 1917 in Spain: Revolts or Revolution?
  - 1.3.2. The Military Problem
  - 1.3.3. Fact and Fiction of the Spanish Economy: from Expansion to Crisis
  - 1.3.4. The Breakdown of the Parliamentary System
- 1.4. The Primo de Rivera Dictatorship (1923-1930)
  - 1.4.1. Military Coup Factors
  - 1.4.2. The Pronouncement
  - 1.4.3. Primo de Rivera's Personality
  - 1.4.4. The Military Directory. First Measures
  - 1.4.5. The Pending Problems: Catalonia, Public Order and Morocco
  - 1.4.6. The Patriotic Union
  - 1.4.7. The Civilian Board and its Social Policy
  - 1.4.8. The Dictatorship's Intervention in the Economy
  - 1.4.9. The Oppositions to the Dictatorship
  - 1.4.10. The Falls of the Dictatorship
  - 1.4.11. The Collapse of Monarchy



- 1.5. The Second Republic (1931-1936)
  - 1.5.1. The Advent of the New Regime
  - 1.5.2. The Institutionalization of the Republic: the Constitutional Period
  - 1.5.3. The Social-Azañista Biennium
  - 1.5.4. The Radical-Cedist Biennium
  - 1.5.5. The Popular Front
- 1.6. The Spanish Civil War (1936-1939)
  - 1.6.1. Introduction
  - 1.6.2. Military Dimensions of the Conflict: Military Operations
  - 1.6.3. The Political Dimension of the Civil War: Developments in Republican Spain
  - 1.6.4. The Political Dimension of the Civil War: the Evolution of Franco's zone
  - 1.6.5. The Consequences of the Civil War. An Overview
- 1.7. The Franco's Spain (1939-1959)
  - 1.7.1. The Postwar Period and Repression: the First Franco Regime
  - 1.7.2. From National-Syndicalism to National-Catholicism (1939-1959)
  - 1.7.3. The Opposition and its Actions (1942-1960)
  - 1.7.4. The Spanish Society in the Period of Autarchy: Demography, Urbanization, Occupational Structure and Social Stratification during the 1940s and 1950s. The Standard of Living during the 1940s and 1950s. The Education in the 1940s and 1950s
- 1.8. The Franco's Spain: the Developmentalist era and the end of Franco's regime (1959-1975)
  - 1.8.1. Stabilization and Economic Development: the end of Autarky
  - 1.8.2. The Transformation of Spanish Society and its Political Consequences. Demographics, Urbanization, Occupational Structure and Social Stratification. The Standard of Living
  - 1.8.3. The Institutionalization of Franco's Regime: Organic Democracy
  - 1.8.4. The Political Life Under Franco's Regime
  - 1.8.5. The Opposition Groups to the Regime
- 1.9. The Democratic Transition
  - 1.9.1. The Political Reform Process: from Arias to Suarez
  - 1.9.2. The Difficult Road to Democratic Elections
  - 1.9.3. The Elaboration of the Constitutional Text
  - 1.9.4. The Normative Principles of the Democratic State in the 1978 Constitution
  - 1.9.5. The Democratic State Institutions in the 1978 Constitution
  - 1.9.6. The State of Autonomies
- 1.10. The Democratic Spain (1978-2004)
  - 1.10.1. The Fall of Adolfo Suárez and the Attempted Failed Military Coup of February 23rd
  - 1.10.2. The Internal Decomposition of the UCD and the Socialist Triumph of 1982
  - 1.10.3. The Years of Absolute Socialist Majority
  - 1.10.4. The PSOE, from Internal Peace to Confrontations
  - 1.10.5. The Re-Foundation of the Popular Party and the Road to Unity



*A complete and exciting program that will keep you interested and motivated throughout its progress"*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Certificate in 20th Century Spanish History guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in 20th Century Spanish History** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in 20th Century Spanish History**  
Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
online training  
development languages  
virtual classroom



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