



Postgraduate Certificate

Sociology of **International Relations**

» Modality: online

» Duration: 6 Weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/journalism-communication/postgraduate-certificate/sociology-international-relations

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Leading experts in international journalism have pooled their knowledge to offer the most comprehensive program on Sociology of International Relations, a specialization with which students will be able to expand their skills and abilities, giving a boost to their profession.

The program includes the principles of sociology and debates on the object of study of this field of knowledge, and delves into contemporary social theory, providing theoretical foundations useful for the sociological analysis of contemporary societies.

It also analyzes power, with definitions and conceptual changes throughout history in the field of international relations. To this end, the existing power structure is conceptualized, taking into account particular regional situations that require historical analysis and contextualization, as is the case, for example, in post communist countries.

The sociology of the media is another important section, in which the sociocultural implications of the media are studied: the role of the media on social groups and individuals, the role of the media with respect to social problems and how they affect power relations between international political entities. There is also an important section devoted to the analysis of religious phenomena, migrations or structural problems of inequality.

In addition, this training has the advantage of being taken in a 100% online format, which will allow students not only to adjust their study time according to their needs, but also to be able to specialize from anywhere, as long as they have an Internet connection and a computer or mobile device.

This **Postgraduate Certificate in Sociology of International Relations** has the most complete and up to date academic program on the market. The most important features of the program include:

- Practical cases presented by experts in international journalism
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self assessment process can be carried out to improve learning
- A special emphasis on innovative methodologies in the field of the international journalism
- Algorithm based interactive learning system for decision making in situations focused on journalism and digital communication
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Access to content from any fixed or portable device with an Internet connection





We provide you with the best training currently available in international journalism. You only have to bring your enthusiasm to study" We offer you the best teaching methodology and a multitude of practical cases to simulate the real life situations that you could face throughout your career.

Know the latest trends in international journalism and be the best in this sector.

The teaching staff includes professionals from the field of journalism who bring their experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program designed to train in real situations.

This program is designed around Problem Based Learning, where the student must try to solve different professional practice situations that arise during the course. For this, the professional will have the help of an innovative interactive video system made by recognized experts in Sociology of International Relations with extensive experience.





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General Objectives

- Develop multidisciplinary training through sociology between the field of international relations and the media, as well as in historical or identity issues, which are key in contextualizing regional situations
- Examine the main approaches of Contemporary Social Theory and analyze the transformations and transitions of contemporary societies
- Provide the appropriate theoretical and analytical tools for an in depth understanding of social events in the global context
- Analyze the role of the media in global conflicts from different sociological perspectives



Develop your skills and become a versatile journalist who is at the forefront of the latest trends"







Specific Objectives

- Analyze the concept of sociology, the main channels of sociological thought and their relevant role for better journalistic work
- Reflect on the responsibility and commitment of journalism to society
- Raise awareness of the power of the media by reinforcing critical thinking and objectivity
- Develop specialized knowledge of the contemporary world, historical evolution and social theories
- Determine the characteristics and complexity of the problems which affect different societies and cultures
- Contextualize regional situations through adequate sociological analysis
- Understand the cultural dimensions of groups and societies in the development of cooperation relationships and conflict in the international context
- Examine the religious phenomenon and know the global situation of religion
- Develop specialized knowledge on social, gender and ethnic inequality
- Analyze the current situation in terms of migration and its social, political, economic and cultural consequences







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Professors

Ms. Gacho Carmona, Isabel

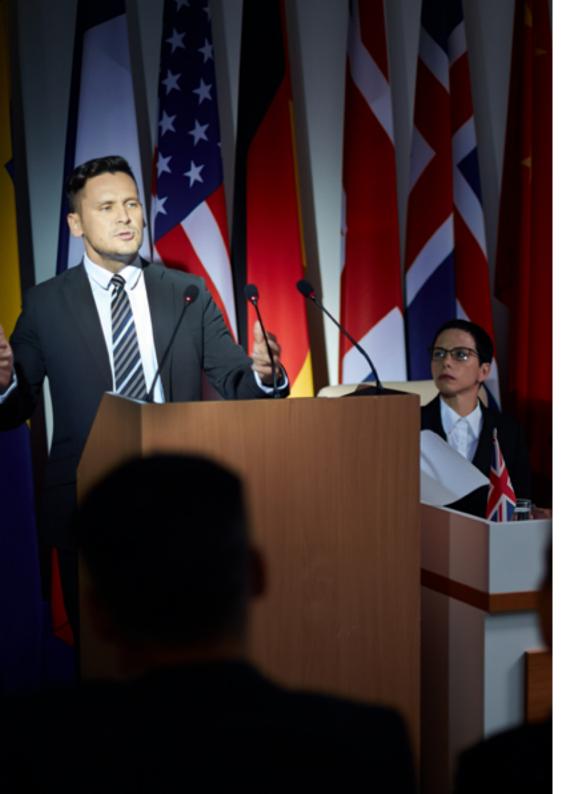
- International Analyst in 4Asia.es
- Degree in International Relations from the Complutense University of Madrid
- Master's Degree in Geopolitics and Strategic Studies from the Carlos III de Madrid University
- Master's Degree in International Protection of Human Rights from the University of Alcalá
- Collaborator in the Spanish Institute of Strategic Studies, Foreign Policy and Global Studies
- Analyst of International Security in Prosegur
- External collaborator at the Ministry of Foreign Affairs, European Union and Cooperation
- External collaborator in the Office of the High Commissioner for Human Rights (UN)

Ms. Chato Vázquez, Carmen

- Degree in Audiovisual Communication. San Pablo University CEU. Madrid. 2005
- Postgraduate Diploma in International Crisis Prevention and Management from the Carlos III de Madrid University in 2008
- Postgraduate Diploma in Public Communication and Defence from the Gutiérrez Mellado University Institute- UNED in 2009
- Support and logistics technician in the COPOLAD II program International and Ibero-American Foundation for Public Administration and Public Policy (FIIAPP). Madrid. 2016-2020
- Freelance Journalist 2013-2016

Ms. Delgado Moreno, Irene

- Journalist specializing in international relations, international politics and human rights
- Master's Degree in International Relations, Security and Development Autonomous University of Barcelona
- Degree in Journalism Autonomous University of Barcelona
- 6 month placement in Ghent University (Erasmus+ Program)
- Researcher in gender and human rights in the Spanish Association for the United Nations(2021- events)
- Collaborator in the department of International Relations at the Autonomous University of Barcelona (2020-2021)
- Collaborating journalist in the international section of La Vanguardia(2019- 2020)
- Local radio journalist in Radio Sant Feliu (2018-2019)
- International Law and International Relations Course of Vitoria-Gasteiz, University of the Basque Country(2021)





The best teachers are at the best university. Don't think twice and join our community of students"





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Module 1. Sociology of International Relations

- 1.1. Fundamentals of Contemporary Sociology I
 - 1.1.1. History of Sociology and Main Thinkers
 - 1.1.2. Sociological Debate of Sociology
- 1.2. Fundamentals of Contemporary Sociology II
 - 1.2.1. Contemporary Social Theory
 - 1.2.2. Post Modernism
 - 1.2.3. Post Colonialism, Eurocentric
 - 1.2.4. Importance of History to Help Understand Current Conflicts
- 1.3. Sociology of International Relations
 - 1.3.1. Concept of Power
 - 1.3.2. Structure of Power in International Relations
- 1.4. Sociology of the Media I. Theoretical Introduction
 - 1.4.1. Paradigms of Sociology in the Media
 - 1.4.2. Modernity and Media
 - 1.4.3. Networked Society
 - 1.4.4. Panopticon and Surveillance
- 1.5. Sociology of of the Media II. The Role of the Media
 - 1.5.1. Existence of the Social Problem and the Role of the Media
 - 1.5.2. Example of Black Lives Matter
- 1.6. Sociology of of the Media III
 - 1.6.1. Case Study: How Did the Gulf War Not Happen? (Baudrillard)
 - 1.6.2. The Virtual War and the Role of the Media
 - 1.6.3. Spectacle and Propaganda
 - 1.6.4. Real Cases. Conflict
- 1.7. The Sociology of Religion
 - 1.7.1. The Religious Phenomenon
 - 1.7.2. Religious Situation on a Global Level



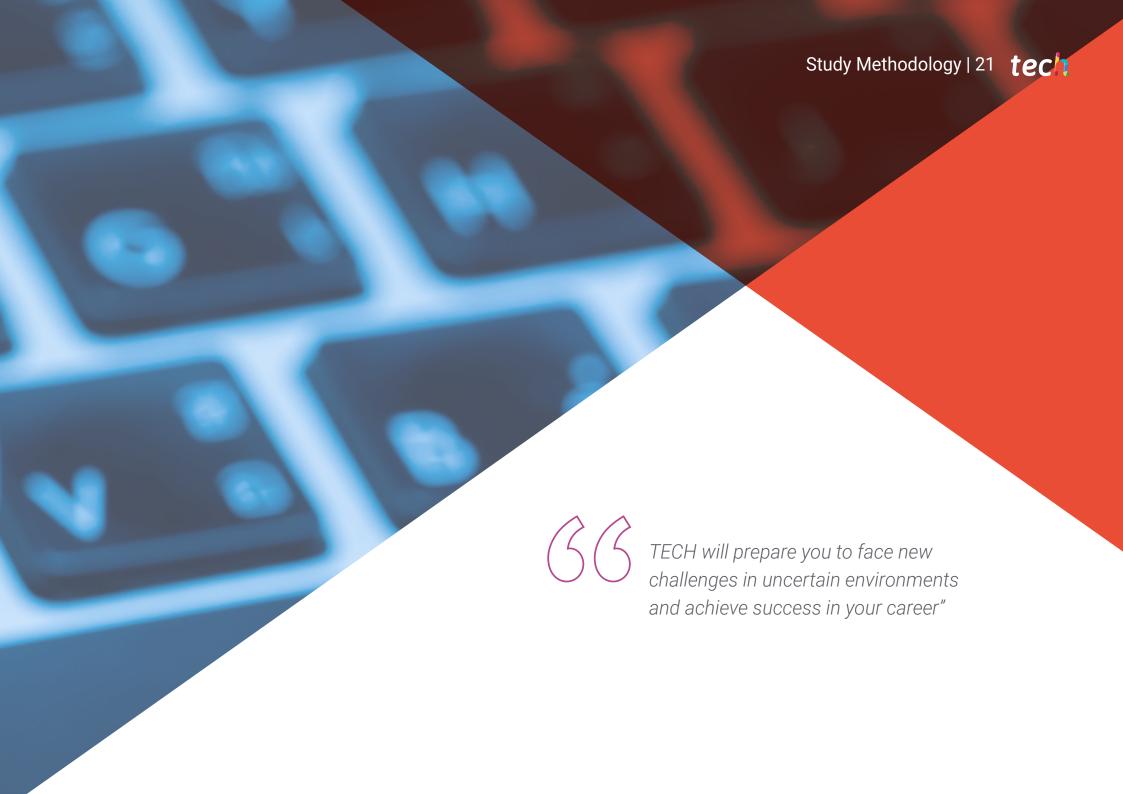


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- 1.8. Social Inequality
 - 1.8.1. Ethnocentric
 - 1.8.2. Institutional Racism
 - 1.8.3. Intersectionality
 - 1.8.4. Debates and Conflicts on the Topic
- 1.9. Migration
 - 1.9.1. Models of Social Incorporation
 - 1.9.2. Global Situation of Migration
 - 1.9.3. Refugees
- 1.10. Regional Situations
 - 1.10.1. Historical Contextualization and Regional Dynamics
 - 1.10.2. Post Communism in Eastern Countries





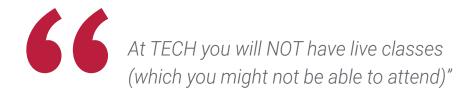


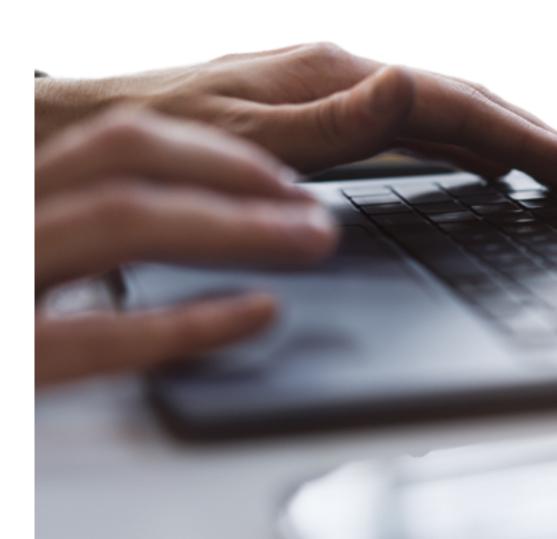
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

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Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



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A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 27 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

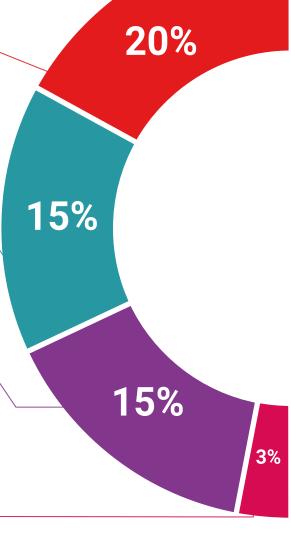
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.



Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



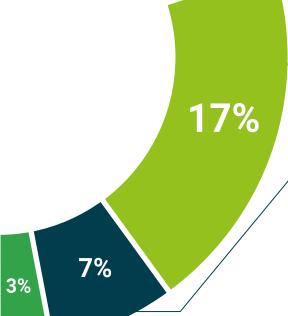
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a **Postgraduate Certificate in Sociology of International Relations** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Sociology of International Relations

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document ____ has successfully passed and obtained the title of:

Postgraduate Certificate in Sociology of International Relations

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

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