



# Postgraduate Certificate Quantum Computing

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Global University

» Credits: 12 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/information-technology/postgraduate-certificate/quantum-computing

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# tech 06 | Introduction

Quantum computing has advanced rapidly in both theory and practice in recent years and with it the hope of potential impact on real applications. Quantum computers are able to naturally solve certain problems with complex correlations between inputs that can be incredibly difficult for traditional computers. This Postgraduate Certificate Analyzes in which situations a quantum advantage could be achieved ", in the context of advanced analytics and artificial intelligence in the industrial field."

Learning models developed on quantum computers are much more powerful for applications in the search for an optimal solution, both at the level of the best selection of hyperparameters in machine learning algorithms, as well as in cases of scenario optimization. This is because they allow much faster computation, better generalization with less data, or both. Those the computer scientists who acquire knowledge now in quantum technologies will be the leaders in programming in the near-term future."

Additionally, the student has the best study methodology 100% online, which eliminates the need to attend classes in person or have to comply with a predetermined schedule. To this end, in only 12 weeks will delve into the scope of application of Quantum Computing, understanding the competitive advantages they provide, so they will be positioned at the technological forefront and will be able to lead ambitious projects in the present and in the future.

This **Postgraduate Certificate in Quantum Computing** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Computing quantum
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A historic technological revolution associated with the development of new quantum platforms is underway"



Quantum sensors and actuators will enable computer scientists to navigate the nanoscale world with remarkable precision and sensitivity"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that arise during the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

The quantum revolution is already underway, and the possibilities ahead of you are limitless.

Determine the main quantum operators and develop operational circuits..



# 02 Objectives

The goal of this Postgraduate Certificate is to show what benefits current and future quantum technologies can provide to machine learning, focusing on algorithms such as Kernel-based models, optimization and convolutional networks. The direct application of the knowledge acquired on Quantum Computing in real projects is an added professional value that very few computer scientists specialized in Information and Communication Technologies can offer.

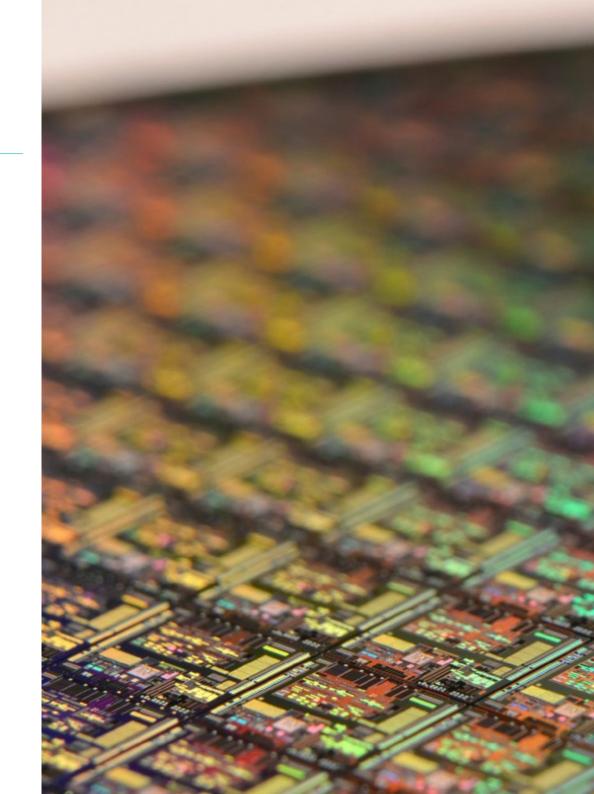


# tech 10 | Objectives



# **General Objectives**

- Demonstrate the differences between quantum computing and classical computing.
- Analyze the mathematical foundations of quantum computing.
- Determine the main quantum operators and develop operational quantum circuits.
- Analyze the advantages of quantum computing in examples of quantum "type" problem solving.
- Develop and demonstrate the advantages of quantum computing in application solving examples (games, examples, programs)
- Demonstrate the different types of projects achievable with classical *Machine Learning* techniques and the state of the art in quantum computing.
- Develop the key concepts of quantum states as a generalization of classical probability distributions, and thus to be, able to describe quantum systems of many states
- Analyze how to encode classical information in quantum systems.
- Determine the concept of "Kernel Methods" used in classic Machine Learning algorithms.
- Develop and implement learning algorithms for classical ML models in quantum models, such as PCA, SVM, neural networks, etc.
- Implement DL model learning algorithms on quantum models, such as GANs





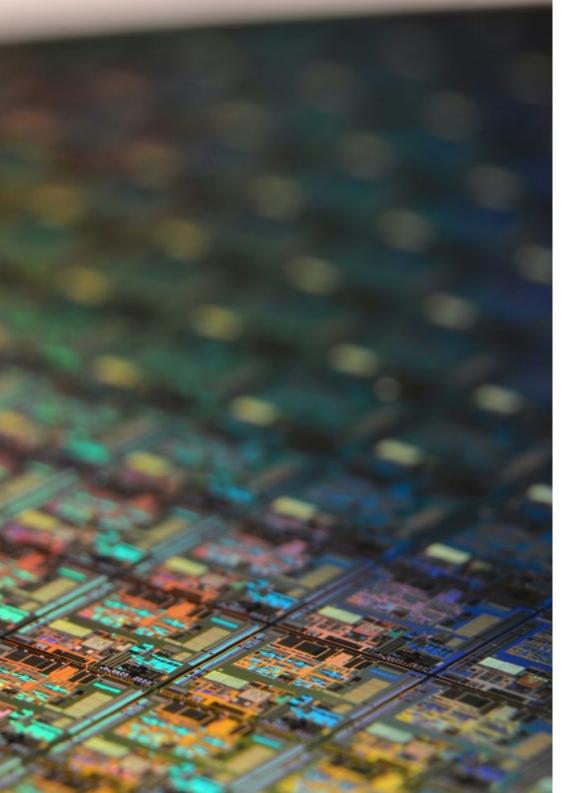


### **Specific Objectives**

- Analyze the need for quantum computing and identify the different types of quantum computers currently available.
- Specify the fundamentals of quantum computing and its characteristics.
- Examine the applications of quantum computing, advantages and disadvantages.
- Determine the basic fundamentals of quantum algorithms and their internal mathematics.
- Examine Hilbert space of dimension 2n, n-Qubits, states, quantum gates and their reversibility.
- Demonstrating Quantum Teleportation
- Analyze Deutsch's Algorithm, Shor's Algorithm and Grover's Algorithm.
- Develop examples of applications with quantum algorithms.
- Analyze quantum computing paradigms relevant to machine learning.
- Examine the various ML algorithms available in quantum computing, both supervised and unsupervised
- Determine the different DL algorithms available in quantum computing.
- Understand the use of the quantum Fourier Transform in indicator integration for quantum ML models, as well as for feature selection.
- Develop pure quantum algorithms for solving optimization problems optimization problems
- Generate specialized knowledge on hybrid algorithms to solve learning problems.



Analyze the need for quantum computing and identify the different types of quantum computers in the market currently available."







# tech 14 | Course Management

#### Management



#### Mr. Molina Molina, Jerónimo

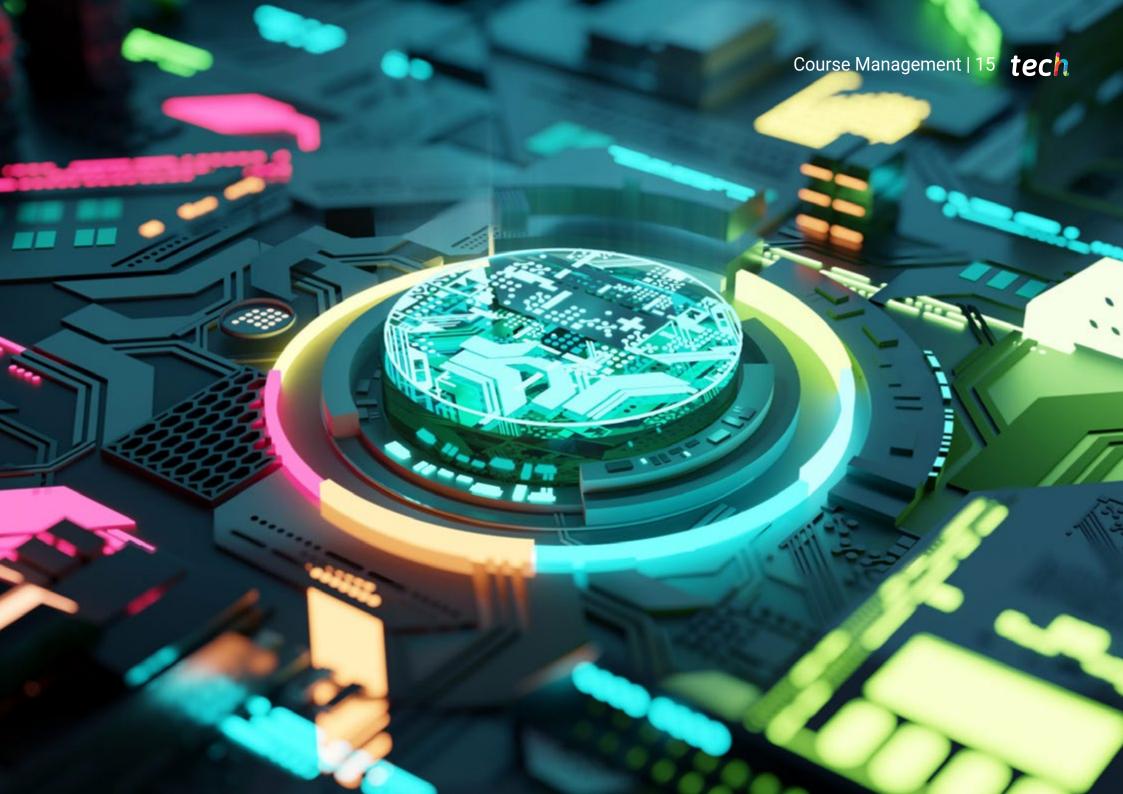
- Head of Artificial Intelligence at Helphone
- Al Engineer & Software Architect at NASSAT, Internet Satellite in Motion
- Senior Consultant at Hexa Engineer
- Artificial Intelligence Introducer (ML and CV)
- Expert in Artificial Intelligence Based Solutions in the fields of Computer Vision, ML/DL and NLP
- Postgraduate Diploma in Business Creation and Development at Bancaixa and Fundeun.
- Computer Engineer by the University of Alicante
- Professional Master's Degree in Artificial Intelligence from the Catholic University of Avila.
- MBA Executive at the European Business Campus Forum

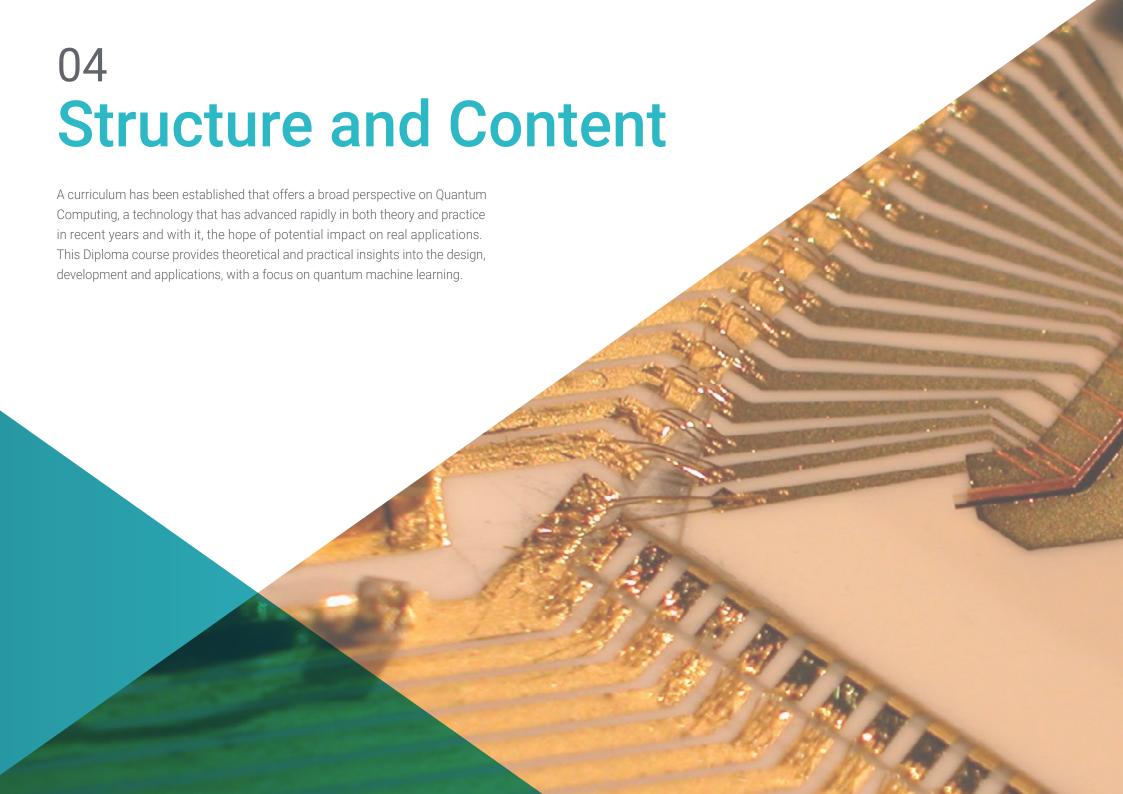
#### **Professors**

#### Mr. Pi Morell, Oriol

- Functional Analyst at Fihoca
- Hosting and Mail Product Owner at CDmon
- Functional Analyst and Software Engineer at Atmira and Capgemini.
- Teacher at Capgemini, Forms Capgemini and Atmira.
- Degree in Technical Engineering in Computer Management from the Autonomous University of Barcelona.

- Master's Degree in Artificial Intelligence from the Catholic University of Avila.
- MBA in Business Management and Administration from IMF Smart Education
- Professional Master's Degree in Information Systems Management from IMF Smart Education.
- Postgraduate degree in Design Patterns from the Universitat Oberta de Catalunya (Open University of Catalonia).







## tech 18 | Structure and Content

#### Module 1. Quantum Computing. A New Model of Computing

- 1.1. Quantum Computing
  - 1.1.1. Differences with Classical Computing
  - 1.1.2. Need for Quantum Computing
  - 1.1.3. Quantum Computers Available: Nature and Technology
- 1.2. Applications of Quantum Computing
  - 1.2.1. Quantum Computing vs. Classical Computing Applications
  - 1.2.2. Contexts of Use
  - 1.2.3. Application in Real Cases
- 1.3. Mathematical Foundations of Quantum Computing
  - 1.3.1. Computational Complexity
  - 1.3.2. Double Slit Experiment. Particles and Waves
  - 1.3.3. Intertwining
- 1.4. Geometric Foundations of Quantum Computing
  - 1.4.1. Qubit and Complex Two-Dimensional Hilbert Space
  - 1.4.2. Dirac's General Formalism
  - 1.4.3. N-Qubits States and Hilbert Space of Dimension 2n
- 1.5. Mathematical Fundamentals of Linear Algebra
  - 1.5.1. The Domestic Product
  - 1.5.2. Hermitian Operators
  - 1.5.3. Eigenvalues and Eigenvectors
- 1.6. Ouantum Circuits
  - 1.6.1. Bell States and Pauli Matrices
  - 1.6.2. Quantum Logic Gates
  - 1.6.3. Quantum Control Gates
- 1.7. Quantum Algorithms
  - 1.7.1. Reversible Quantum Gates
  - 1.7.2. Ouantum Fourier Transform
  - 1.7.3. Quantum Teleportation

- 1.8. Algorithms Demonstrating Quantum Supremacy
  - 1.8.1. Deutsch's Algorithm
  - 1.8.2. Shor's Algorithm
  - 1.8.3. Grover's Algorithm
- 1.9. Quantum Computer Programming
  - 1.9.1. My First Program on Qiskit (IBM)
  - 1.9.2. My First Program on Ocean (Dwave)
  - .9.3. My First Program on Cirq (Google)
- 1.10. Application on Quantum Computers
  - 1.10.1. Creation of Logical Gates
    1.10.1.1. Creation of a Quantum Digital Adder
  - 1.10.2. Creation of Quantum Games
  - 1.10.3. Secret Key Communication between Bob and Alice

#### Module 2. Quantum Machine Learning. Future Artificial Intelligence

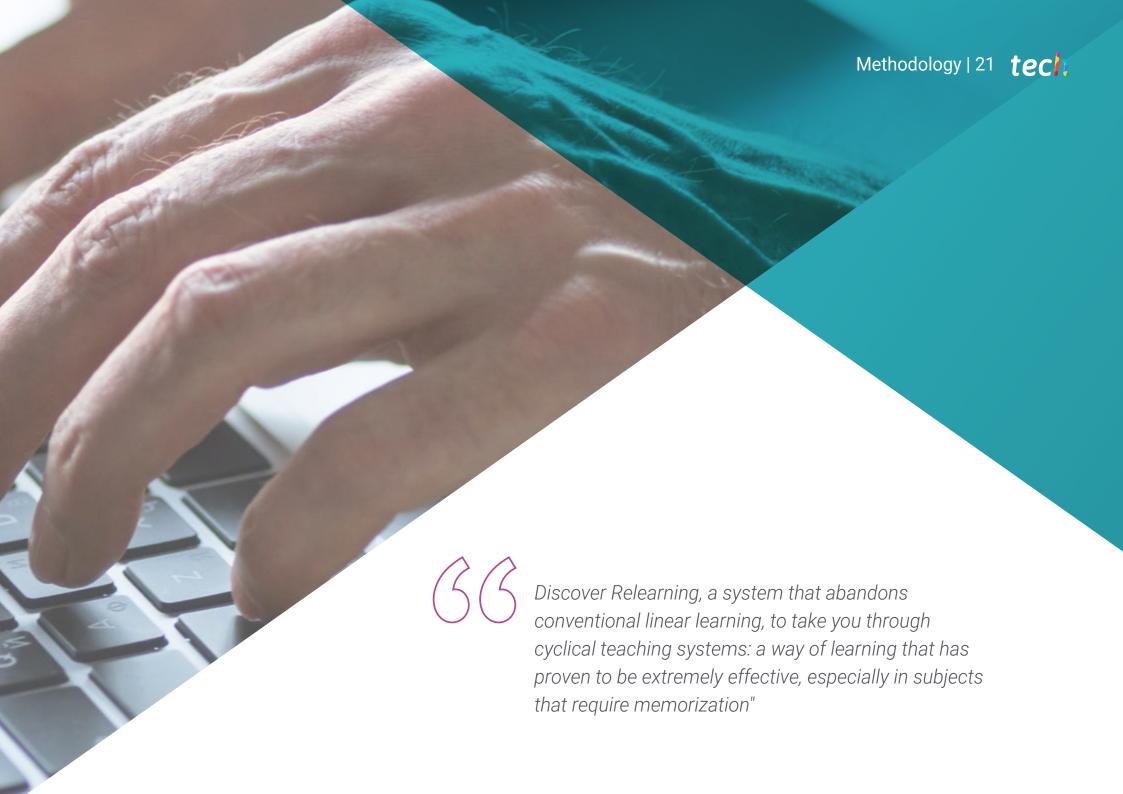
- 2.1. Classical Machine Learning Algorithms
  - 2.1.1. Descriptive, Predictive, Proactive and Prescriptive Models
  - 2.1.2. Supervised and Unsupervised Models
  - 2.1.3. Feature Reduction, PCA, Covariance Matrix, SVM, Neural Networks
  - 2.1.4. ML Optimization: Gradient Descent
- 2.2. Classic Deep Learning Algorithms
  - 2.2.1. Boltzmann Networks. The Machine Learning Revolution
  - 2.2.2. Deep Learning Models. CNN, LSTM, GANs
  - 2.2.3. Encoder-Decoder Models
  - 2.2.4. Signal Analysis Models. Fourier Analysis
- 2.3. Quantum Classifiers
  - 2.3.1. Quantum Classifier Generation
  - 2.3.2. Amplitude Coding of Data in Quantum States
  - 2.3.3. Encoding of Data in Quantum States by Phase/Angle
  - 2.3.4. High-Level Coding



## Structure and Content | 19 tech

- 2.4. Optimization Algorithms
  - 2.4.1. Quantum Approximate Optimization Algorithm (QAOA)
  - 2.4.2. Variational Quantum Eigensolvers (VQE)
  - 2.4.3. Quadratic Unconstrained Binary Optimization (QUBO)
- 2.5. Optimization Algorithms Examples:
  - 2.5.1. PCA with Quantum Circuits
  - 2.5.2. Optimization of Stock Packages
  - 2.5.3. Optimization of logistics routes
- 2.6. Quantum Kernels Machine Learning
  - 2.6.1. Variational Quantum Classifiers. QKA
  - 2.6.2. Quantum Kernels Machine Learning
  - 2.6.3. Classification Based on Quantum Kernel
  - 2.6.4. Clustering Based on Quantum Kernel
- 2.7. Quantum Neural Networks
  - 2.7.1. Classical Neural Networks and Perceptron
  - 2.7.2. Quantum Neural Networks and Perceptron
  - 2.7.3. Quantum Convolutional Neural Networks
- 2.8. Advanced Deep Learning (DL) Algorithms
  - 2.8.1. Quantum Boltzmann Machines
  - 2.8.2. General Adversarial Networks
  - 2.8.3. Quantum Fourier Transformation, Quantum Phase Estimation and Quantum Matrix
- 2.9. Machine Learning Use Case
  - 2.9.1. Experimentation with VQC (Variational Quantum Classifier)
  - 2.9.2. Experimentation with Quantum Neural Networks
  - 2.9.3. Experimentation with GANS
- 2.10. Quantum Computing and Artificial Intelligence
  - 2.10.1. Quantum Capacity in ML Models
  - 2.10.2. Quantum Knowledge Graphs
  - 2.10.3. The Future of Quantum Artificial Intelligence





# tech 22 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



## Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

### This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



# Methodology | 27 tech



4%

3%

#### **Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





# tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Quantum Computing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Quantum Computing

Modality: online

Duration: 12 weeks

Accreditation: 12 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### **Postgraduate Certificate in Quantum Computing**

This is a program of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people

leducation information tutors
guarantee accreditation teaching
institutions technology learning



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