



## Postgraduate Certificate Predictive Analytics

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/us/information-technology/postgraduate-certificate/predictive-analytics

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## tech 06 | Introduction

Students must know and use statistical tools to solve problems in the field of Big Data. Know how the combination of all the data flowing through the Internet can be combined to define new strategies applicable to different industrial, business, financial sectors, etc., in different areas, such as energy, health, economy, etc.

The student will learn different techniques for the analysis and exploitation of data, visualization and interaction techniques, all closely linked to the role of the Data Scientist and their contribution in the anticipation and vision for the execution of innovation processes that allow managing changes efficiently in organizations.

This **Postgraduate Certificate in Predictive Analytics** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- Practical case studies presented by experts
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the program, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





The most useful, practical and efficient learning systems in the international educational system, at your fingertips"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

This program has the best teaching material available online or downloadable, to facilitate your study and effort management.

A highly efficient Postgraduate Certificate that will allow you to advance efficiently in everything you will need in this area of work.







## tech 10 | Objectives



### **General Objectives**

- Understand information sources and the value they bring to the creation of new innovative business models
- Know and use statistical tools to solve problems in the field of Big Data
- Know how the combination of all the data flowing over the Internet works
- Learn different techniques for data analysis and exploitation, visualization and interaction techniques

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### **Specific Objectives**

- Know the different techniques for data analysis
- Design the joint strategy of statistical and artificial intelligence techniques for the development of descriptive and predictive systems applied to the reality of a dataset
- Understand the operation and characteristics of common mass data processing techniques
- Identify techniques oriented to statistical analysis, artificial intelligence and massive data processing



A stimulating professional growth journey designed to keep you interested and motivated throughout the training"







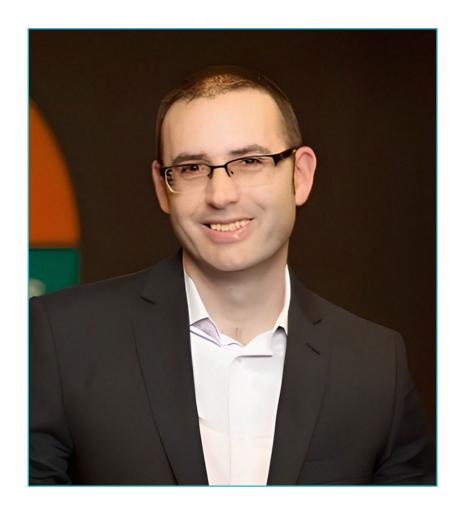
#### **International Guest Director**

Recognized as one of the best experts in Data Science by Forbes magazine, Robert Morgan is a distinguished mathematician highly specialized in the field of Computational Statistics. His extensive knowledge in this field has allowed him to be part of international reference institutions, such as the multinational Unilever.

In this way, he has led the Data Science strategy at a global level. In this sense, he has supervised multiple projects that use advanced analysis to optimize the strategic operations of companies. Among his major achievements, he has improved the shopping experience of multiple customers by offering them personalized product recommendations based on their preferences. As a result, it has enabled users to establish loyal relationships with brands. It has also employed Digital Twins in the manufacturing network, managing to monitor soap production in real time and significantly improving its quality.

Moreover, his philosophy focuses on the use of data systems to solve complex problems in the business environment and drive innovation. In the same vein, in his spare time he develops software and participates in open source projects. As such, he stays at the forefront of the latest trends in subjects such as Bayesian Statistics, Big Data or Artificial Intelligence, among others.

In addition, his work has been rewarded on multiple occasions in the form of awards. For example, he recently received the "Business Achievement" award from Unilever for his contribution to the digital transformation of the company. In this regard, it is worth noting that the integration of technologies has enabled companies to improve their operational efficiency by automating repetitive tasks. This has considerably reduced human errors in the logistics chain, resulting in both time and cost savings.



## Mr. Morgan, Robert

- Global Director of Data Science at Unilever in New York, United States
- Head of Analytics and Data Science at Dunnhumby, New York
- Statistician at Unilever, New York
- M.Sc. in Computational Statistics from Bacth University
- M.Sc. in Statistical Research from Bristol University
- B.Sc. in Mathematics, Cardiff University
- Certificate in Statistical Learning from Stanford University
- Certificate in Programming from Johns Hopkins University



## tech 16 | Course Management

#### Management



#### Mr. Galindo, Luis Ángel

- Senior High Performance Consultant with 16 years of experience
- Definition, development and implementation of a successful open innovation model, with +10% year-on-year revenue growth leveraged on innovative assets
- Definition, development and implementation of successful Digital Transformation Programs for more than 8 years and 700+ people leading a pioneering role in the industry
- Implementation of 20+ complex consulting projects worldwide for large companies in artificial intelligence, economic
  intelligence, cybersecurity, business development, digital transformation, risk assessment, process optimization and people
  management
- Expert in understanding customers and translating their needs into actual sales

#### **Professors**

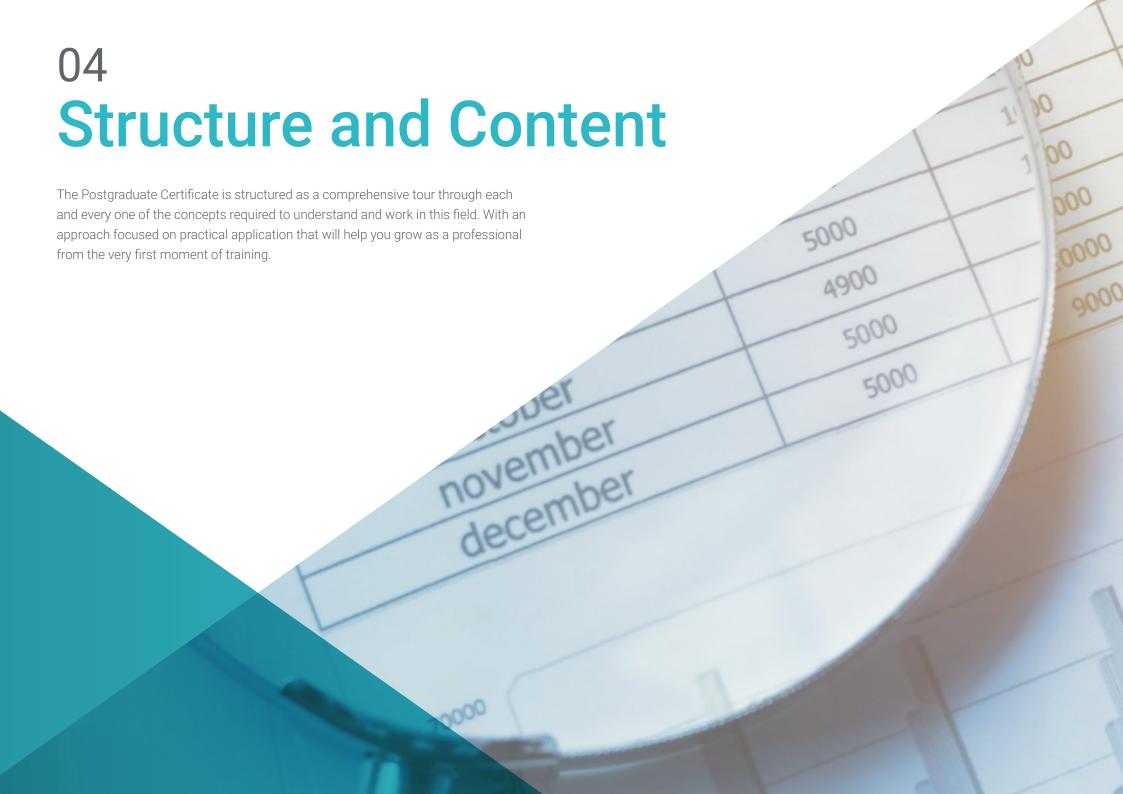
#### Dr. García, Felipe

- Founding Partner and President of KNOWDLE AI TECHNOLOGIES GROUP
- President promoter of the KNOWDLE CONSORTIUM GROUP ASSOCIATION
- Promoter and President of the KNOWDLE Foundation of Open Bio-Inspired Knowledge
- FOUNDATION & RESEARCH INSTITUTE with an ecosystem of startups in acceleration under the same Collective Artificial Intelligence technology
- Degree in IT from the Polytechnic University of Madrid
- Doctoral Thesis on "Wisdom Collective Intelligence





A comprehensive and multidisciplinary training that will allow you to excel in your career"





## tech 20 | Structure and Content

#### Module 1. Data Analysis Techniques

- 1.1. Predictive Analytics
- 1.2. Evaluation Techniques and Model Selection
- 1.3. Lineal Optimization Techniques
- 1.4. Montecarlo Simulations
- 1.5. Scenario Analysis
- 1.6. Machine Learning Techniques
- 1.7. Web Analytics
- 1.8. Text Mining Techniques
- 1.9. Methods of Natural Language Processing (NLP)
- 1.10. Social Network Analytics



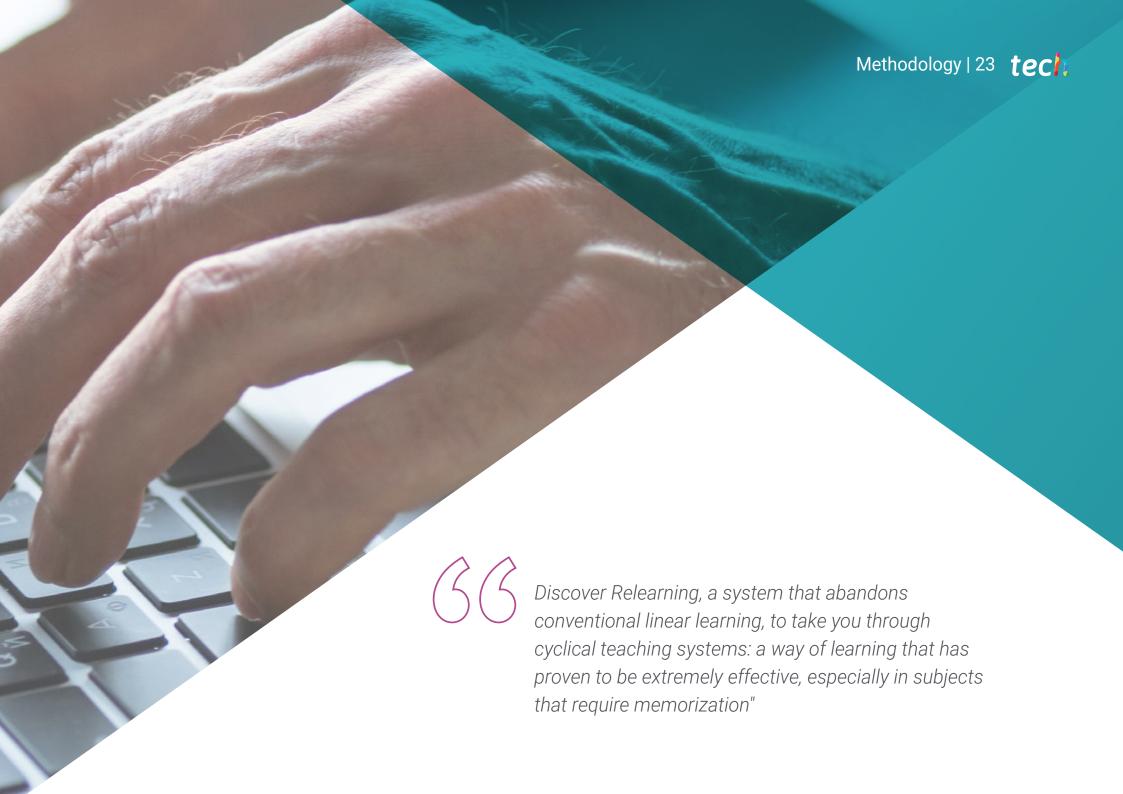




A complete update that will provide you with the working capacity of a specialist in the field"







## tech 24 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

#### **Relearning Methodology**

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

### This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.









## tech 32 | Certificate

This private qualification will allow you to obtain an **Postgraduate Certificate in Predictive Analytics** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Predictive Analytics

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



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