



## Postgraduate Certificate Smart Cities

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/information-technology/postgraduate-certificate/postgraduate-certificate-smart-cities

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## tech 06 | Introduction

Smart Cities are cities based on sustainable urban development, which apply innovation and Information and Communication Technologies (ICT) to the management and provision of their different services. It is predicted that by 2024, 90% of the electronic devices used by the inhabitants of a Smart City will be connected to the Internet. Therefore, this course presents a model based on a neural system of sensors that collect and return data in real time, turning it into an entity with a life of its own.

Graduates with this qualification will specialize in the foundations of the technological architecture of Smart Cities. These are the parameterization and sensorization of their environments, the datification of public infrastructures, the measurement and scanning of social events and the advanced analysis of urban dynamics of devices. All this with the aim of improving the maintenance of facilities and buildings; knowing and predicting the behavior of the population; implementing new services; optimizing current services and making very accurate predictions to increase the efficiency of the rest of the ecosystems that make up the city.

Furthermore, this Postgraduate Certificate has the best 100% online study methodology, which eliminates the need to attend classes in person or have to comply with a predetermined schedule. Over the course of 6 weeks, students will deepen their understanding of the scope of Digital Twins, understanding the competitive advantages they bring, so they will be positioned at the forefront of technology and will be able to lead ambitious projects in the present and in the future.

This **Postgraduate Certificate in Smart Cities** contains the most complete and up-todate educational program on the market. Its most notable features are:

- Case studies presented by experts in Smart Cities
- The graphic, schematic, and eminently practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



With the implementation of a Smart City, it collects and returns data in real time, turning your city into an entity with a life of its own"



Smart Cities are increasingly integrating technologies such as sensing, IoT, algorithms, Cloud, Big Data, Artificial Intelligence and Blockchain into their systems"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

A Smart City can reduce energy consumption, reduce CO2 emissions and increase the well-being of citizens.

Singapore, London, New York, San Francisco and Chicago are some examples of Smart Cities and reinvention.







## tech 10 | Objectives



- Present the current panorama of the Smart City model in different countries
- Analyze the advantages of a hyperconnected Smart City model
- Establish different Big Data models and their prediction models
- Propose application scenarios in different city typologies



Consequently, a Smart City provides a traditional city with tools and systems that make its habitability more efficient"





## **Specific objectives**

- Analyze the technological platform
- Determine what a City Digital Twin is (Virtual Model)
- Establish which are the monitoring layers: density, movement, consumptions, water, wind, solar radiation, etc
- Carry out a comparative analysis of the following variables
- Integrate the different sensor networks (IoT/M2M) as well as the behavioral parameters of the inhabitants of the city (treated as human sensors)
- Develop a detailed vision of how Smart Cities will influence the future of people
- Establish new uses
- Generate interest in the implementation of smart city models







## tech 14 | Course Management

### Management



#### Mr. Molina Molina, Jerónimo

- He is currently leading several relevant projects in the field of Artificial Intelligence
- Al Engineer & Software Architect. NASSAT Internet Satellite in Motion
- Sr. Consultant at Hexa Ingenieros
- Expert in Artificial Intelligence based solutions
- · He is currently leading several relevant projects in the field of Artificial Intelligence
- Computer Engineer (Alicante University)
- Expert in Business Creation and Development (Bancaixa FUNDEUN Alicante)
- Computer Engineer (Alicante University)
- Executive MBA (European Business Campus Forum)
- Master in Artificial Intelligence (Avila Catholic University

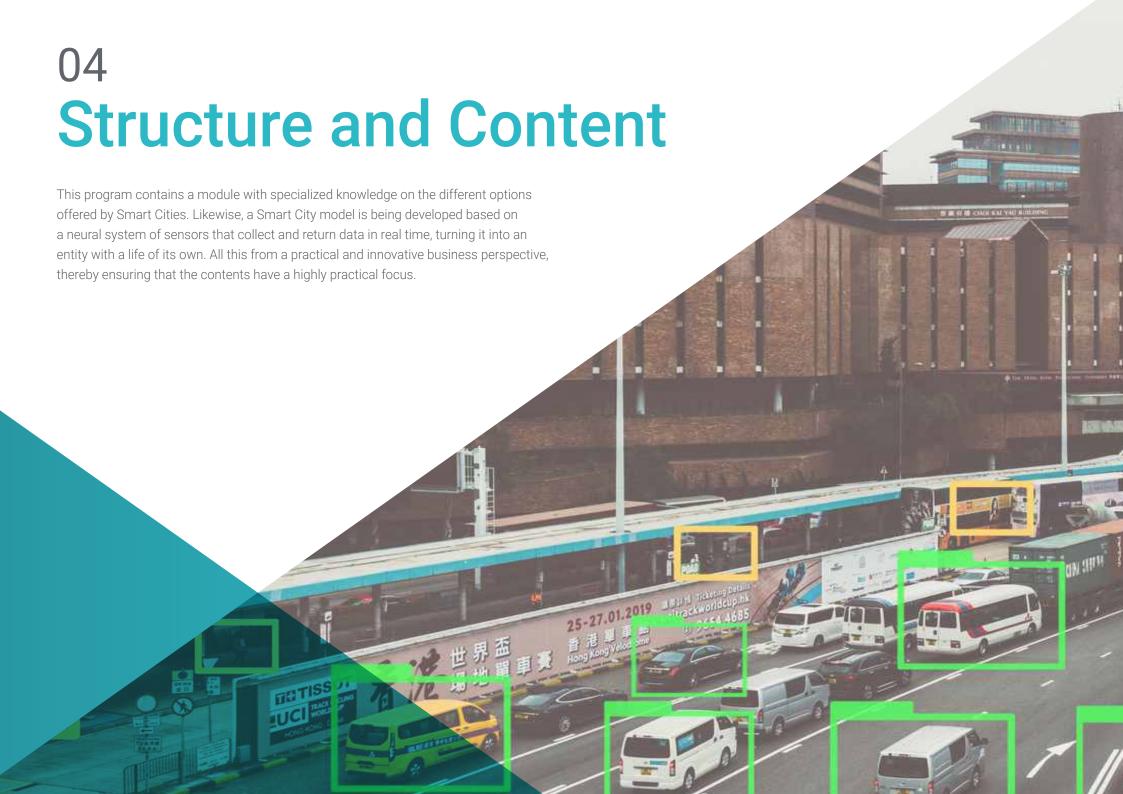


## Course Management | 15 tech

#### **Professors**

#### Dr. Villalba García, Alfredo

- Professor of Domotics at CEDOM
- Design Engineer at ITT Standard Electric and ALCATEL
- Industrial Engineer from the School of Industrial Engineering of the Polytechnic University of Madrid
- Specialist in Robotics and Automation
- Master's Degree in Retail Technology
- Master's Degree in Industrial Automation
- Master's Degree in Domotics and Inmotics
- Ph.D. in Computer Science from the University of Fontainebleau
- CEO and Founding Partner of INMOMATICA and CQUENT



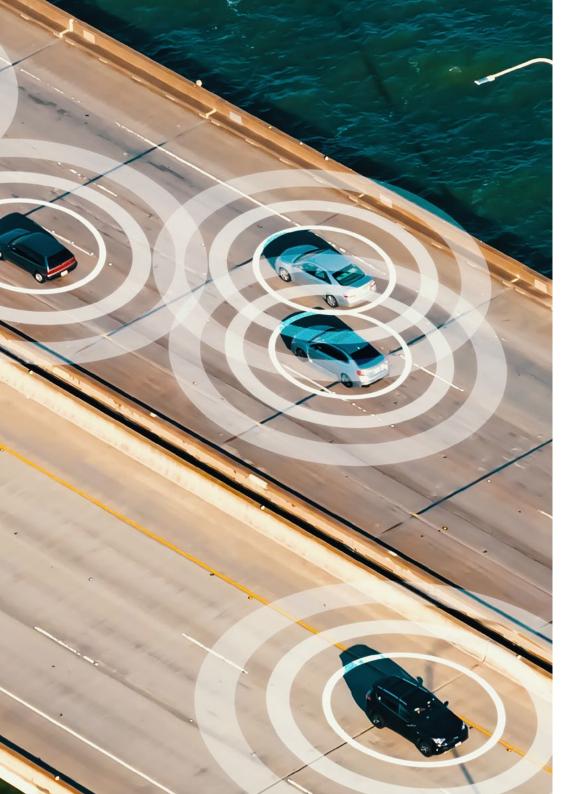


## tech 18 | Structure and Content

#### Module 1. Smart Cities as Innovation Tools

- 1.1. From Cities to Smart Cities
  - 1.1.1. From Cities to Smart Cities
  - 1.1.2. Cities Over Time and Cultures in Cities
  - 1.1.3. Evolution of City Models
- 1.2. Technologies
  - 1.2.1. Technological Application Platforms
  - 1.2.2. Services/Citizen Interfaces
  - 1.2.3. Technological Typologies
- 1.3. City as a Complex System
  - 1.3.1. Components of a City
  - 1.3.2. Interactions between Components
  - 1.3.3. Applications: Products and Services in the City
- 1.4. Intelligent Safety Management
  - 1.4.1. Current State
  - 1.4.2. Technological Management Environments in the City
  - 1.4.3. Future: Smart Cities in the Future
- 1.5. Intelligent Cleaning Management
  - 1.5.1. Application Models in Intelligent Cleaning Services
  - 1.5.2. Systems: Application of Intelligent Cleaning Services
  - 1.5.3. Future of Intelligent Cleaning Services
- 1.6. Intelligent Traffic Management
  - 1.6.1. Traffic Evolution: Complexity and Factors Hindering Traffic Management
  - 1.6.2. Problems
  - 1.6.3. E-Mobility
  - 1.6.4. Solutions





### Structure and Content | 19 tech

- 1.7. Sustainable City
  - 1.7.1. Energy
  - 1.7.2. The Water Cycle
  - 1.7.3. Management Platform
- 1.8. Intelligent Leisure Management
  - 1.8.1. Business Models
  - 1.8.2. Urban Leisure Evolution
  - 1.8.3. Associated Services
- 1.9. Large Social Event Management
  - 1.9.1. Movement
  - 1.9.2. Capacities
  - 1.9.3. Health
- 1.10. Conclusions on the Present and Future of Smart Cities
  - 1.10.1. Technology Platforms and Problems
  - 1.10.2. Technologies: Integration in Heterogeneous Environments
  - 1.10.3. Practical Applications in Different City Models



You will acquire in-depth knowledge of the scope of application of Smart Cities, understanding the competitive advantages it brings"





## tech 22 | Methodology

#### At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world"



We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

#### A learning method that is different and innovative.

This intensive Information Technology program at TECH Technological University prepares you to face all the challenges in this field, both nationally and internationally. We are committed to promoting your personal and professional growth, the best way to strive for success, that is why at TECH Technological University you will use Harvard case studies, with which we have a strategic agreement that allows us, to offer you material from the best university in the world.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



#### **Relearning Methodology**

Our university is the first in the world to combine Harvard University case studies with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. This methodology has trained more than 650.000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

### This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.

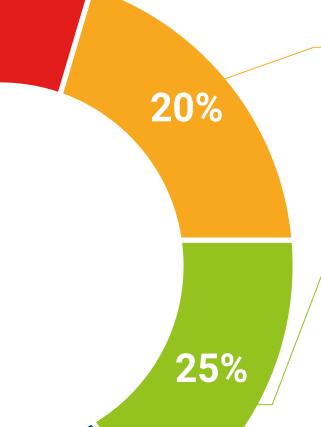


#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



## Methodology | 27 tech



4%

3%

#### **Case Studies**

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.





## tech 30 | Certificate

This **Postgraduate Certificate in Smart Cities** contains the most complete and updated program on the market.

After the student has passed the evaluations, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Smart Cities

Official No of hours: 150 h.



#### Smart Cities

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

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This qualification must always be accompanied by the university degree issued by the component authority to practice professionally in each country.

Useque TECH Code: AFWORD233

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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guarantee accreditation teaching
institutions technology learning



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