



Postgraduate Certificate Metaverse Marketing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/information-technology/postgraduate-certificate/metaverse-marketing

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tech 06 | Introduction

The Internet is undoubtedly a key space for the marketing of products, because it offers multiple facilities for buyers to do so from any place and at any time. In addition, thanks to Artificial Intelligence many brands already incorporate simulators that even record the size of the user and allow them to try on clothes on an image or on their body live through the camera of their electronic device. Also, companies' costs are reduced exponentially, as they can create simulated immersive experiences and not need to be present in a specific space.

This is the reason why TECH has designed this Diploma in Metaverse Marketing. This is a university program taught 100% online, which allows students to digitally enter the virtual world as a new platform for advertising content. In turn, TECH has highlighted in the agenda the key knowledge behind NFT's, consumer experiences, and success stories in this sector. All this, under a theoretical-practical approach, which will bring the specialists closer to the IT practice.

In this way, TECH has developed a unique and innovative experience that also applies the *Relearning* methodology, to exempt students from long hours of memorization and allow a simple and effective way to learn key content. In its line of academic rigor, TECH relies on a group of experts in Metaverse who have designed the content of the degree and will be responsible for teaching the subject. A program designed to train specialists in cyberspace advertising in only 150 academic hours and with the support of professionals who work in the field on a daily basis.

This **Postgraduate Certificate in Metaverse Marketing** contains the most complete and up-to-date program on the market. The most important features include:

- Up-to-date case studies provided by experts in the Metaverse, Blockchain and Web 3.0
- The graphic, schematic, and practical contents with which they are created, provide medical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



TECH applies the latest pedagogical technology to help you understand the Metaverse funnel in a simple and flexible way"



Boost your digital creation projects and collaborations thanks to TECH's comprehensive training on how advertising is transforming online"

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

In the Virtual Campus you will be able to access to 150 hours of additional high quality material and directly contact teachers to resolve any issues you may have.

Still not mastered new advertising content platforms? Thanks to TECH you will be able to do it through a 100% online degree.







tech 10 | Objectives

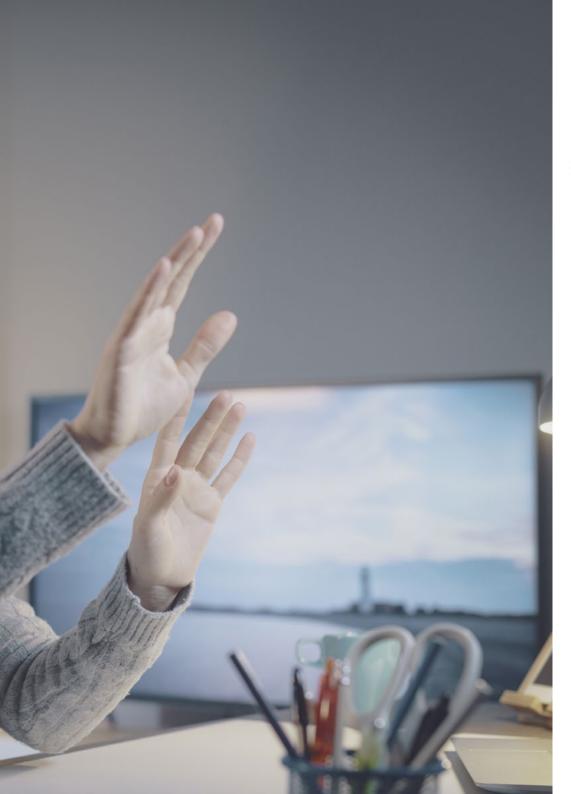


General Objectives

- Generate specialized knowledge on Web 3.0
- Examine each of the components that make up a Metaverse
- Develop a Metaverse from the available tools and components
- Analyze the importance of *Blockchain* as a data governance model
- Justify the connection of *Blockchain* with the present and future of the Metaverse
- Discover case studies and the impact of decentralized finance in our present and future world
- Analyze the video game industry's evolution and the first primitive examples of Metaverses
- Delve into classic business models, the general state of the industry and the creation of the GameFi concept
- Establish synergies between eSports and other gaming industry ecosystems with respect to the current Metaverse
- Develop new skills that allow students to identify business opportunities in the different media of the metaverse
- Identify and promote all possible monetization avenues within the Metaverse
- Delve into the Metaverse experience from a different perspective, being able to understand how all this potential development affects us and answer all the questions of its application in the medium to long term
- Fundamentalize the Metaverse as part of our daily life in order to be able to make the most of it in all areas
- Prepare ourselves for all the changes that the Metaverse poses for the future and know how it can affect our life, business or the way we interact with others









Specific Objectives

- Structure a marketing plan in a new universe
- Develop marketing strategies in the metaverse
- Locate benefits of the metaverse and immersive marketing for businesses
- Determine how to exploit the NFT as a bridge to advertising in the metaverse
- Monetize the metaverse
- Develop new disruptive capabilities
- Manage multidisciplinary production teams in metaverses



If you're looking to lead marketing strategies in a purely digital environment, this is the perfect program for you"





tech 14 | Course Management

Management



Mr. Cavestany Villegas, Íñigo

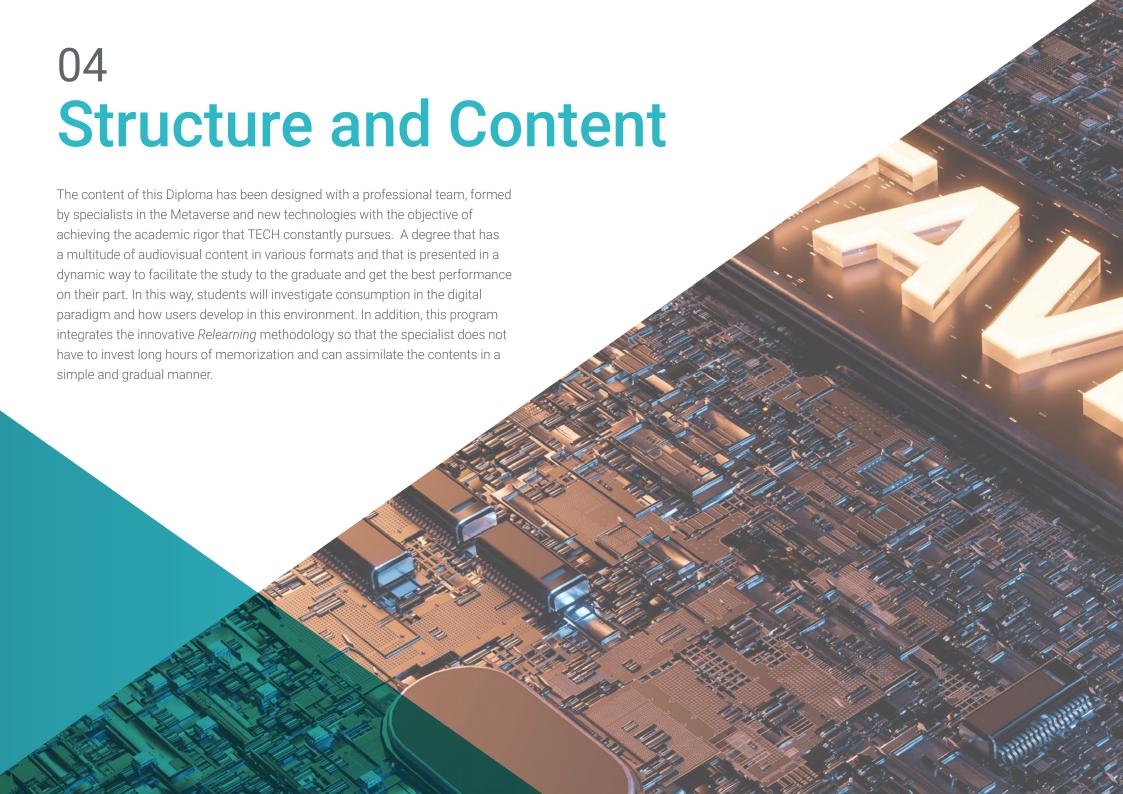
- Co-Founder & Head of Ecosystem of Second World
- Web3 and Gaming Leader
- IBM Cloud Specialist at IBM
- Advisor at Netspot OTN, Velca and Poly Cashback
- Teacher in business schools such as IE Business School or IE Human Sciences and Technology
- Graduate in Business Administration from IE Business School
- Master's Degree in Business Development from the Autonomous University of Madrid
- IBM Cloud Specialist
- Profession Certification in IBM Cloud Solution Advisor

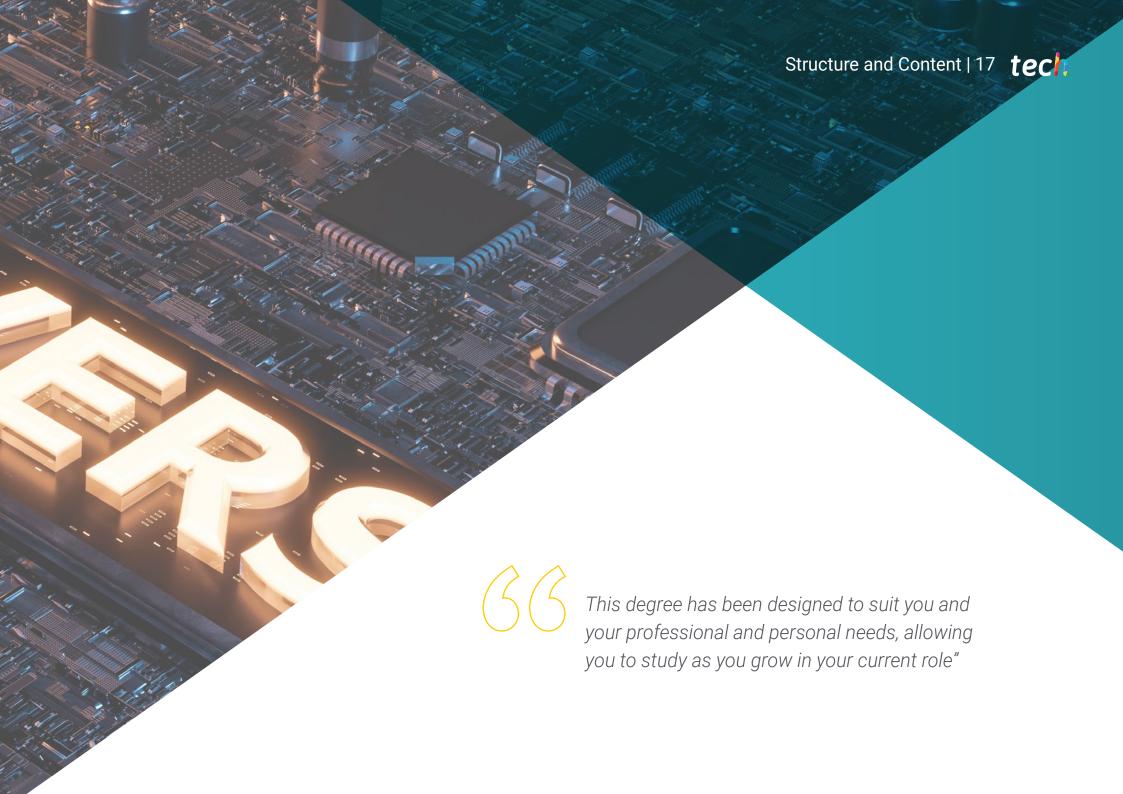
Professors

Mr. Fernández Ansorena, Nacho

- CMO and Co-founder of SecondWorld
- Co-Founder and Digital Strategy Manager at Polar Marketing
- Project Manager at PGS Comunicación
- Cofundador y Development Manager at weGroup Solutions
- Graduate in Business Administration and Management by ESIC



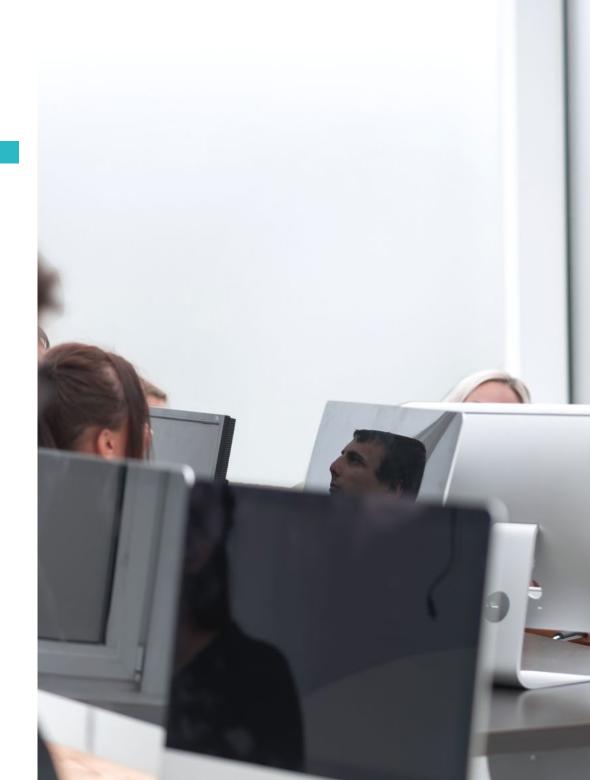




tech 18 | Structure and Content

Module 1. Metaverse Marketing

- 1.1. The Metaverse New Advertising Content Consumption Platform
 - 1.1.1. The Big Bang: Origin of Advertising
 - 1.1.2. Serotonin: The Engine that Drives Avatars
 - 1.1.3. Immediacy, A New Satisfaction Measure
- 1.2. Traffic Redirection to Metaverses: Transition from *Funnel* to Conversion Atmospheres
 - 1.2.1. Advertising as a Molecule Enveloping Digital Ecosystems
 - 1.2.2. Metaverse Inhabitants
 - 1.2.3. Metaverse Endosphere
- 1.3. Metaverse Conversions: Monetizing Atmospheres
 - 1.3.1. Profitability
 - 1.3.2. Awareness, Conversion, Retargeting, and Loyalty
 - 1.3.3. Shopping: The Fuel of the Metaverse
- 1.4. Traditional Advertising Media Barriers vs. Metaverse
 - 1.4.1. Traditional Advertising. Mediums
 - 1.4.2. Metaverse: Loop of Three-Dimensional Supports
 - 1.4.3. Transforming Advertising Traditions
- 1.5. The Metaverse *Funnel*: Three-Dimensional Funnel
 - 1.5.1. Contacts
 - 1.5.2. Prospectus
 - 1.5.3. Customers:
- 1.6. KPIs in the Metaverse: Measuring the Effect of the Advertising in an Immersive Space
 - 1.6.1. Attention
 - 1.6.2. Interest
 - 1.6.3. Decision
 - 1.6.4. Action
 - 1.6.5. Memory





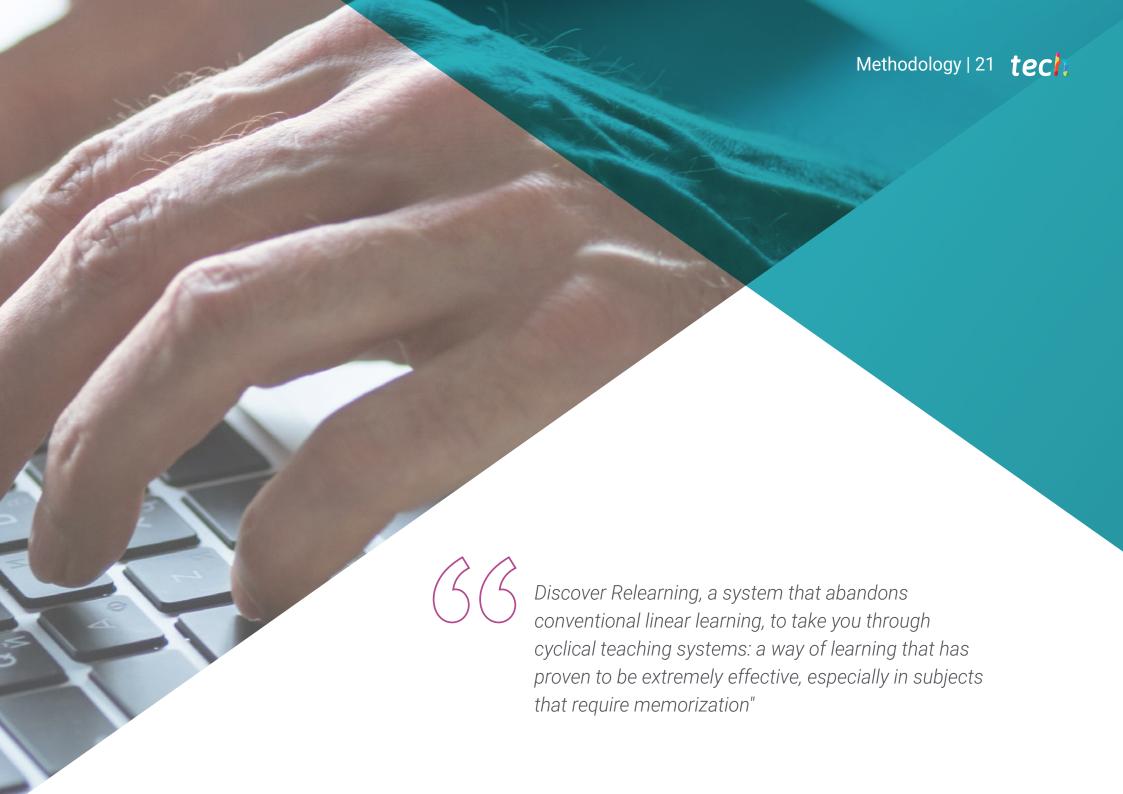


- 1.7. Metaverse Advertising
 - 1.7.1. Metaverse Digital Sense Development: Tricking the Mind
 - 1.7.2. How to Engage Users Through Unseen 3D Experiences
 - 1.7.3. New Three-Dimensional Supports
- 1.8. NFT's: The New Loyalty Clubs
 - 1.8.1. Buying Loyalty
 - 1.8.2. Showcasing Exclusivity
 - 1.8.3. The NFT as a Metaverse Identifier
- 1.9. Metaverse Customer Experience
 - 1.9.1. Bringing the Product Closer to the Customer
 - 1.9.2. Three-Dimensional Environment Limitations: The 6 Senses
 - 1.9.3. Controlled Environment Generation
- 1.10. Metaverse Marketing Success Stories
 - 1.10.1. Avatars
 - 1.10.2. Economy
 - 1.10.3. Gaming



A program designed for computer scientists like you, people aware of the digital revolution and the possibilities of online, immersive sales experiences"





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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



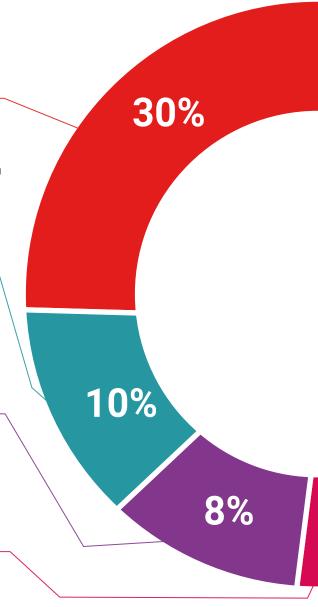
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

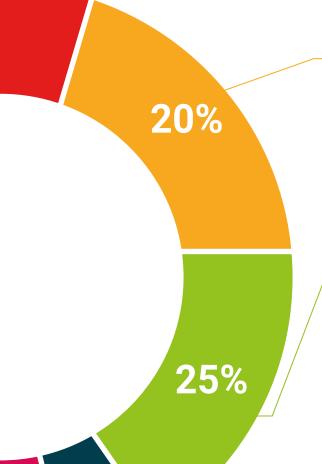


Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Methodology | 27 tech



4%

3%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





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This **Postgraduate Certificate in Metaverse Marketing** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Metaverse Marketing Official N° of Hours: **150 h.**



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



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