Postgraduate Certificate Digital Systems





Postgraduate Certificate Digital Systems

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/information-technology/postgraduate-certificate/digital-systems

Index



01 Introduction

Digital systems are a fundamental part of communication systems. The objective of this program is to provide telecommunications professionals with an in-depth knowledge of everything related to microprocessors and microcontrollers, which are fundamental to this process. Therefore, this program brings students closer to this field, with an up-to-date and high-quality program. It is a comprehensive training that seeks to prepare students for success in their profession.

If you are looking for a quality Postgraduate Certificate that will help you start working in in one of the most promising professional fields, this is your best option"

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tech 06 | Introduction

Advances in telecommunications are happening all the time, as this is one of the fastest evolving areas. It is therefore necessary to have IT experts who can adapt to these changes and have first-hand knowledge of the new tools and techniques that are emerging in this field.

This Postgraduate Certificate in Digital Systems addresses the complete range of topics involved in this field. Its study has a clear advantage over other programs that focus on specific blocks, which prevents students from knowing the interrelation with other areas included in the multidisciplinary field of telecommunications. In addition, the teaching team of this educational program has made a careful selection of each of the topics of this program in order to offer students the most complete study opportunity possible and always linked to current events.

This educational program focuses on the functional organization of the computer and its operating scheme, processor design, microcontrollers and their programming, and converters and sensors, among other important aspects in the field of digital systems.

This Postgraduate Certificate is aimed at those interested in attaining expert knowledge of Transmission Systems. The main objective is for students to specialize their knowledge in simulated work environments and conditions in a rigorous and realistic manner so they can later apply it in the real world.

Additionally, as it is a 100% online program, the student is not constrained by fixed timetables or the need to move to another physical location, but can access the contents at any time of the day, balancing their professional or personal life with their academic life.

This **Postgraduate Certificate in Digital Systems** contains the most complete and upto-date educational program on the market. Its most notable features are:

- The development of practical cases presented by experts in Digital Systems
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Digital Systems
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Introduction | 07 tech

This Postgraduate Certificate is the best investment you can make when choosing a refresher program to expand your existing knowledge of Digital Systems"

The teaching staff includes professionals from the field of information technology, who bring their experience to this specialization program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, professionals will be assisted by an innovative interactive video system developed by renowned and experienced experts in Digital Systems.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work.

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02 **Objectives**

The Postgraduate Certificate in Digital Systems is designed to facilitate the performance of the professionals in this field and enable them to master the main developments in this area.



Our goal is for you to become the best professional in your sector. For this, we have the best methodology and content"

tech 10 | Objectives

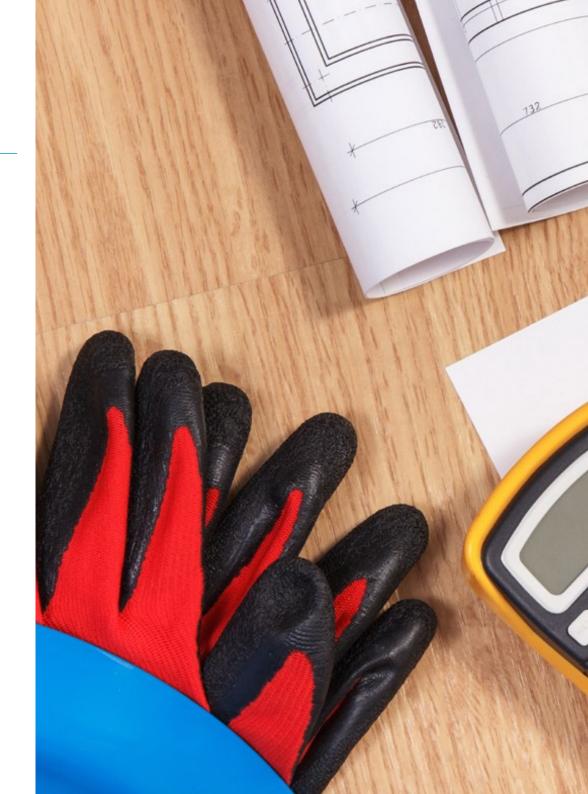


General Objective

• Prepare students to be able to develop their work with total confidence and quality in the field of digital systems



Specialize in the world's leading private Spanish-speaking online university"





Objectives | 11 tech



Specific Objectives

- Understand the structure and operation of microprocessors
- Know how to use the instruction set and machine language
- Be able to use hardware description languages
- Know the basic characteristics of microcontrollers
- Analyze the differences between microprocessors and microcontrollers
- Master the basic features of advanced digital systems

03 Structure and Content

The structure of the contents has been designed by the best professionals in the from the engineering sector, with extensive experience and recognized prestige in the profession

Structure and Content | 13 tech

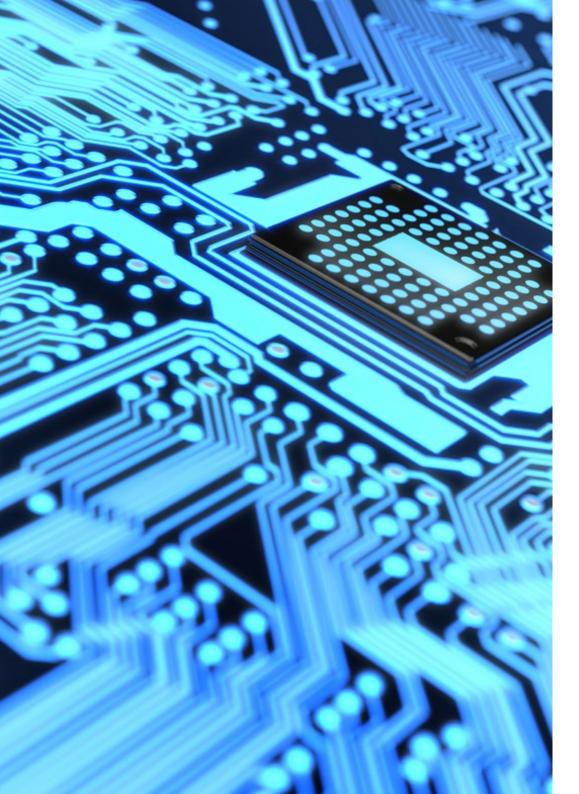
We have the most complete and up-to-date educational program on the market. We strive for excellence and for you to achieve it too"

tech 14 | Structure and Content

Module 1. Digital Systems

- 1.1. Basic Concepts and Functional Organization of Computers
 - 1.1.1. Basic Concepts
 - 1.1.2. Functional Structure of Computers
 - 1.1.3. Machine Language Concept
 - 1.1.4. Basic Parameters for Computer Performance Characterization
 - 1.1.5. Conceptual Levels of Computer Description
 - 1.1.6. Conclusions
- 1.2. Representation of Machine-Level Information
 - 1.2.1. Introduction
 - 1.2.2. Text Representation
 1.2.2.1. ASCII Code (American Standard Code for Information Interchange)
 1.2.2.2. Unicode
 - 1.2.3. Sound Representation
 - 1.2.4. Image Representation
 - 1.2.4.1. Bitmaps
 - 1.2.4.2. Vector Maps
 - 1.2.5. Video Representation
 - 1.2.6. Numerical Data Representation
 - 1.2.6.1. Integer Representation
 - 1.2.6.2. Real Number Representation
 - 1.2.6.2.1. Rounding
 - 1.2.6.2.2. Special Situations
 - 1.2.7. Conclusions
- 1.3. Computer Operation Diagram
 - 1.3.1. Introduction
 - 1.3.2. Processor Internals
 - 1.3.3. Sequencing the Inner Workings of Computers
 - 1.3.4. Management of Control Instructions
 - 1.3.4.1. Management of Jump Instructions
 - 1.3.4.2. Handling of Subroutine Calls and Return Instructions
 - 1.3.5. Interruptions
 - 1.3.6. Conclusions

- 1.4. Description of a Computer at the Machine and Assembler Language Level
 - 1.4.1. Introduction: RISC vs CISC Processors
 - 1.4.2. RISC Processors: CODE-2,
 - 1.4.2.1. CODE-2 Characteristics
 - 1.4.2.2. CODE-2 Machine Language Description
 - 1.4.2.3. Methodology for the Execution of CODE-2 Machine Language Programs
 - 1.4.2.4. CODE-2 Assembly Language Description
 - 1.4.3. A CISC Family: 32-Bit Intel Processors (IA-32)
 - 1.4.3.1. Evolution of the Intel Processor Family
 - 1.4.3.2. Basic Structure of the 80×86 Processor Family
 - 1.4.3.3. Syntax, Instruction Format and Operand Types
 - 1.4.3.4. Basic Repertoire of of the 80×86 Processor Family
 - 1.4.3.5. Assembler Directives and Memory Location Reservation
 - 1.4.4. Conclusions
- 1.5. Processor Organization and Design
 - 1.5.1. Introduction to CODE-2 Processor Design
 - 1.5.2. Control Signals from the CODE-2 Processor
 - 1.5.3. Data Processing Unit Design
 - 1.5.4. Control Unit Design
 - 1.5.4.1. Wired and Micro-Programmed Control Units1.5.4.2. CODE-2 Control Unit Cycle
 - 1.5.4.3. CODE-2 Control Unit Design
 - 1.5.5. Conclusions
- 1.6. Inputs and Outputs: Buses
 - 1.6.1. Input/Output Organization
 - 1.6.1.1. Input/Output Controllers
 - 1.6.1.2. Input/Output Port Addressing
 - 1.6.1.3. I/O Transfer Techniques
 - 1.6.2. Basic Interconnection Structures
 - 1.6.3. Buses
 - 1.6.4. PC Internal Structure



Structure and Content | 15 tech

- 1.7. Microcontrollers and PICs
 - 1.7.1. Introduction
 - 1.7.2. Basic Characteristics of Microcontrollers
 - 1.7.3. Basic Characteristics of PICs
 - 1.7.4. Differences between Microcontrollers, PICs and Microprocessors
- 1.8. A/D Converters and Sensors
 - 1.8.1. Signal Sampling and Reconstruction
 - 1.8.2. A/D Converters
 - 1.8.3. Sensors and Transducers
 - 1.8.4. Basic Digital Signal Processing
 - 1.8.5. Basic Circuits and Systems for A/D Conversion
- 1.9. Microcontroller System Programming
 - 1.9.1. System Design and Electronic Configuration
 - 1.9.2. Configuration of a Micro-Controlled Digital Systems Development Environment using Free Tools
 - 1.9.3. Description of the Language Used by the Microcontroller
 - 1.9.4. Programming Microcontroller Functions
 - 1.9.5. Final System Assembly
- 1.10. Advanced Digital Systems: FPGAs and DSPs
 - 1.10.1. Description of Other Advanced Digital Systems
 - 1.10.2. Basic FPGA Characteristics
 - 1.10.3. Basic DSP Characteristics
 - 1.10.4. Hardware Description Languages

04 **Methodology**

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

tech 18 | Methodology

Case Study to contextualize all content

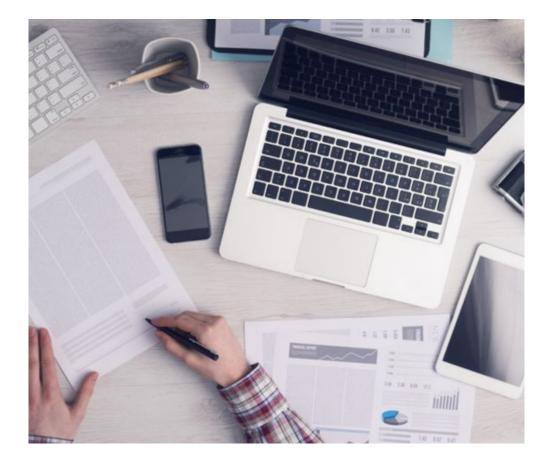
Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 19 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



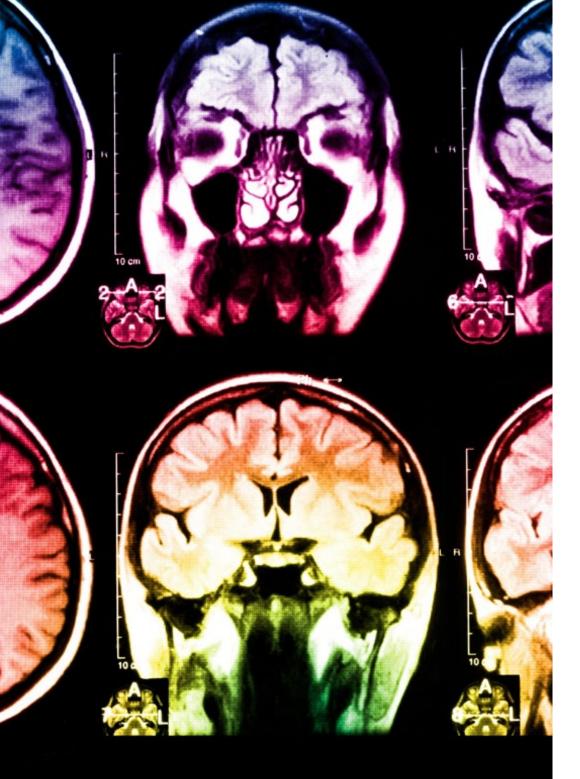
Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

30%

10%

8%

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Methodology | 23 tech



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

20%

25%

4%

3%



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

05 **Certificate**

This Postgraduate Certificate in Digital Systems guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

tech 26 | Certificate

This **Postgraduate Certificate in Digital Systems** contains the most complete and upto-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Digital Systems

Official N° of hours: **150 h.**



technological university Postgraduate Certificate Digital Systems » Modality: online » Duration: 6 weeks » Certificate: TECH Technological University » Dedication: 16h/week » Schedule: at your own pace » Exams: online

Postgraduate Certificate Digital Systems

