



Postgraduate Certificate Design and Development of Intelligent Systems in Data Science

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/information-technology/postgraduate-certificate/design-development-intelligent-systems-data-science

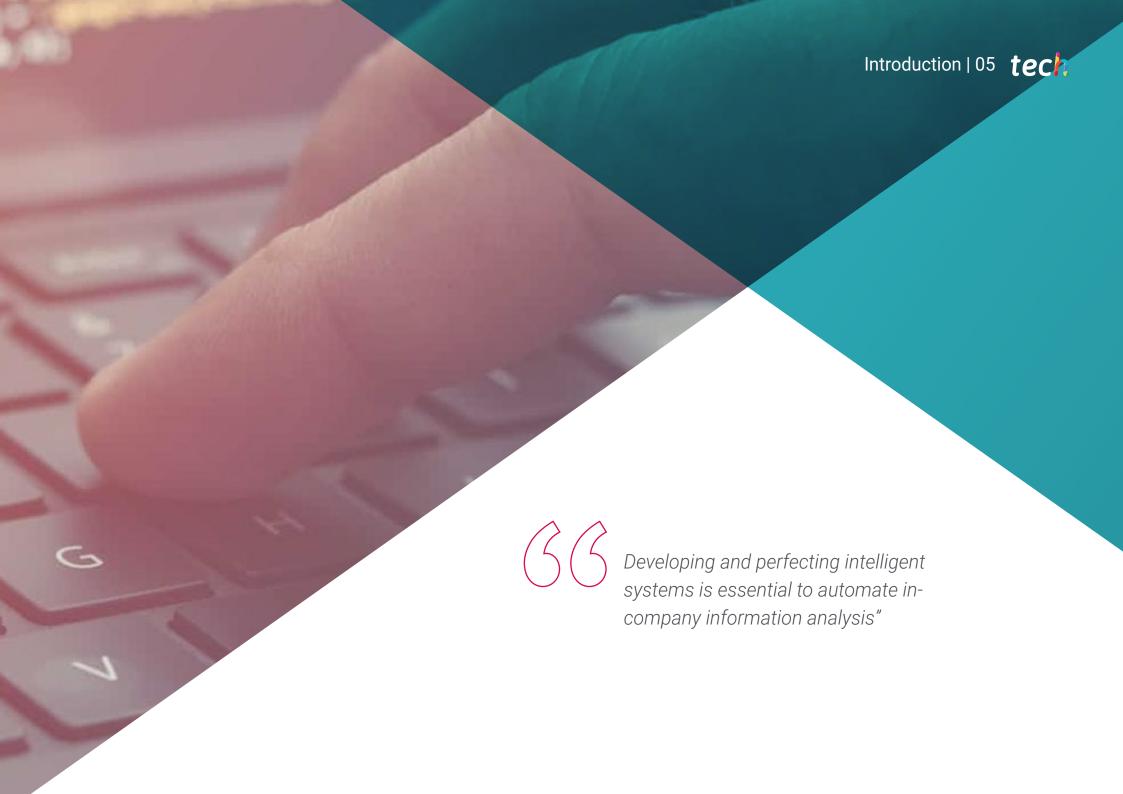
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Certificate

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tech 06 | Introduction

This Postgraduate Certificate will develop student analytical skills in order to move from unstructured data models to automating the data mining process. To this end, a distinction will be made between the different learning techniques used in developing intelligent systems, such as machine learning, classification and regression algorithms.

As the program progresses, the theory of neural networks, a computational system composed of a large number of simple and interconnected elements that help to process information by means of their dynamic state, will be studied in depth. The result will be a computational model evolved to adapt to the needs of current computer engineering.

The entire program is comprised of a series of case studies that will help computer engineers who are looking to advance their careers and challenge themselves to achieve excellence.

This Postgraduate Certificate in Design and Development of Intelligent Systems in Data Science contains the most complete and up-to-date academic program on the market. The most important features include:

- Practical cases studies are presented by experts in Engineering in data analysis
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Learn about the different algorithms that help form neural models in intelligent systems.

This program is available in an online format, which facilitates student training.







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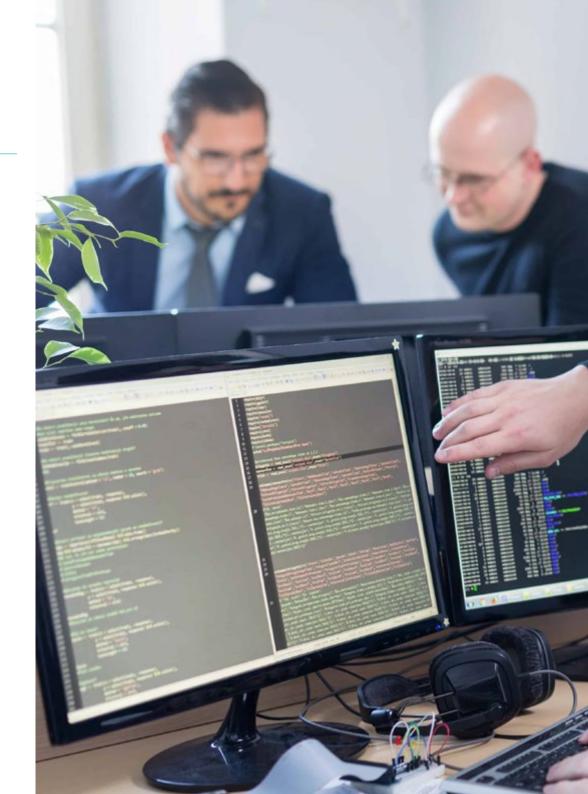


General Objectives

- Analyze the benefits of applying data analytic techniques in every company department
- Develop the basis for understanding the needs and applications of each department
- Generate specialized knowledge to select the right tool
- Propose techniques and objectives in order to be as productive as possible according to the department



Designing a program that processes big data can help reduce the burden on business analysts"

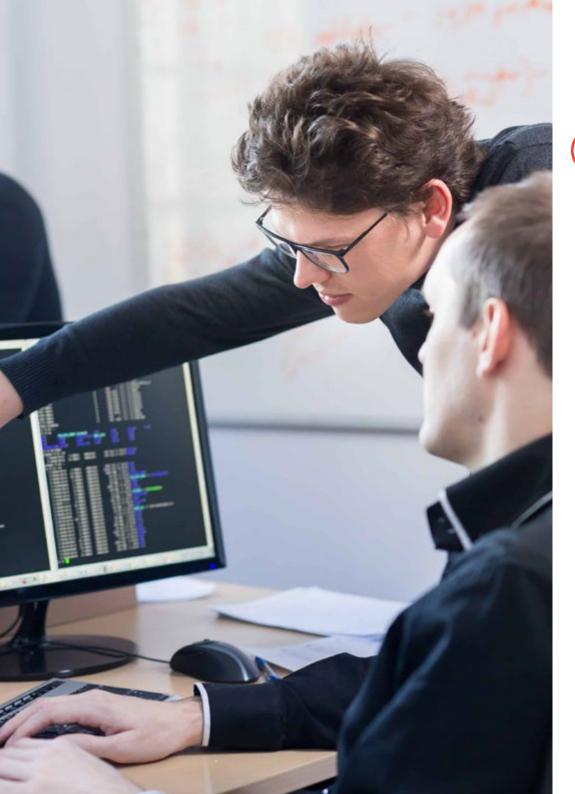




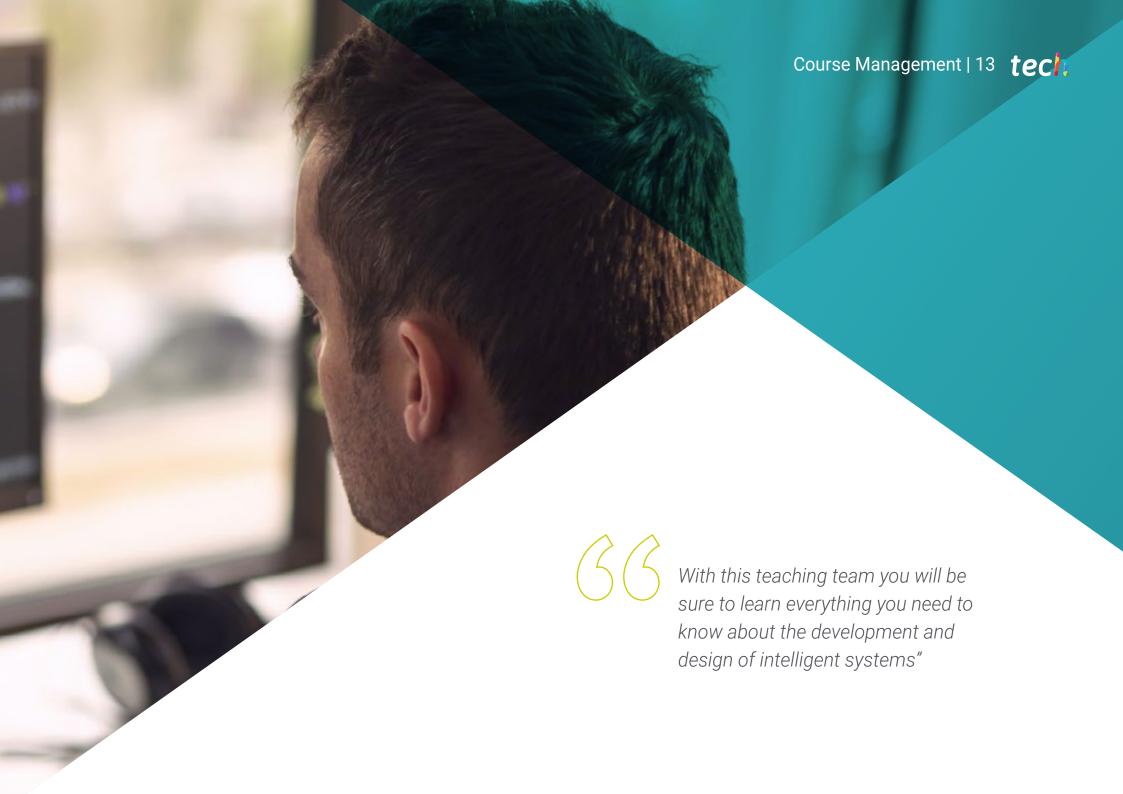


Specific Objectives

- Analyze the step from information to knowledge
- Develop the different types of machine learning
- Examine metrics and scores to quantify model quality
- Implement the various machine learning algorithms
- Identify probabilistic reasoning models
- Lay the foundations for deep learning
- Demonstrate the skills acquired to understand the various machine learning algorithms

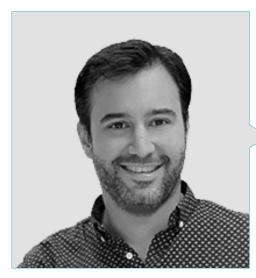






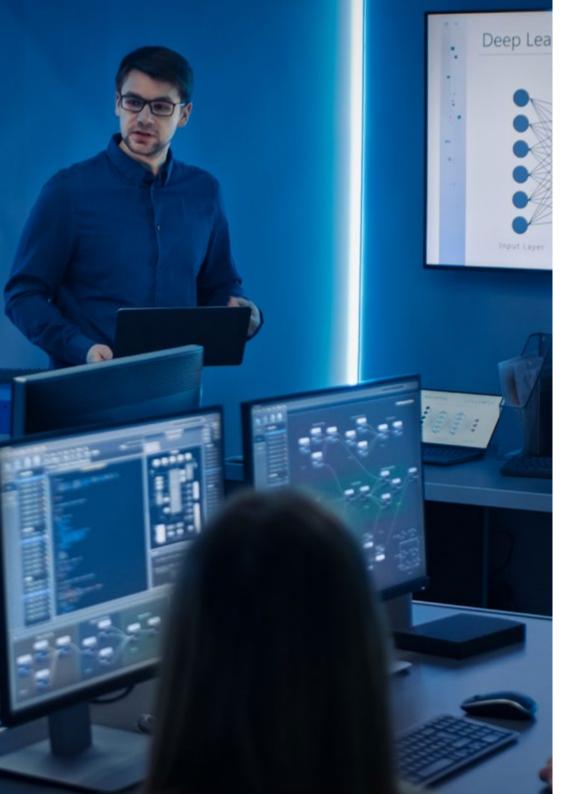
tech 14 | Course Management

Management



Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO in Al Shephers Gmbl-
- Doctorate in Psychology from the University of CastillaLa
- PhD in Economics, Business and Finance from the Camilo José Cela University. Outstanding Award in her PhD
- PhD in Psychology, University of CastillaLa Mancha
- Master's Degree in Advanced Information Technologies from the University of Castilla la Mancha
- Master MBA+E (Master's Degree in Business Administration and Organisational Engineering) from the University of Castilla la Mancha
- Associate lecturer, teaching undergraduate and master's degrees in Computer Engineering at the University of Castilla la Mancha.
- Professor of the Master in Big Data and Data Science at the International University of Valencia
- Lecturer of the Master's Degree in Industry 4.0 and the Master's Degree in Industrial Design and Product Development.
- Member of the SMILe Research Group of the University of Castilla la Mancha



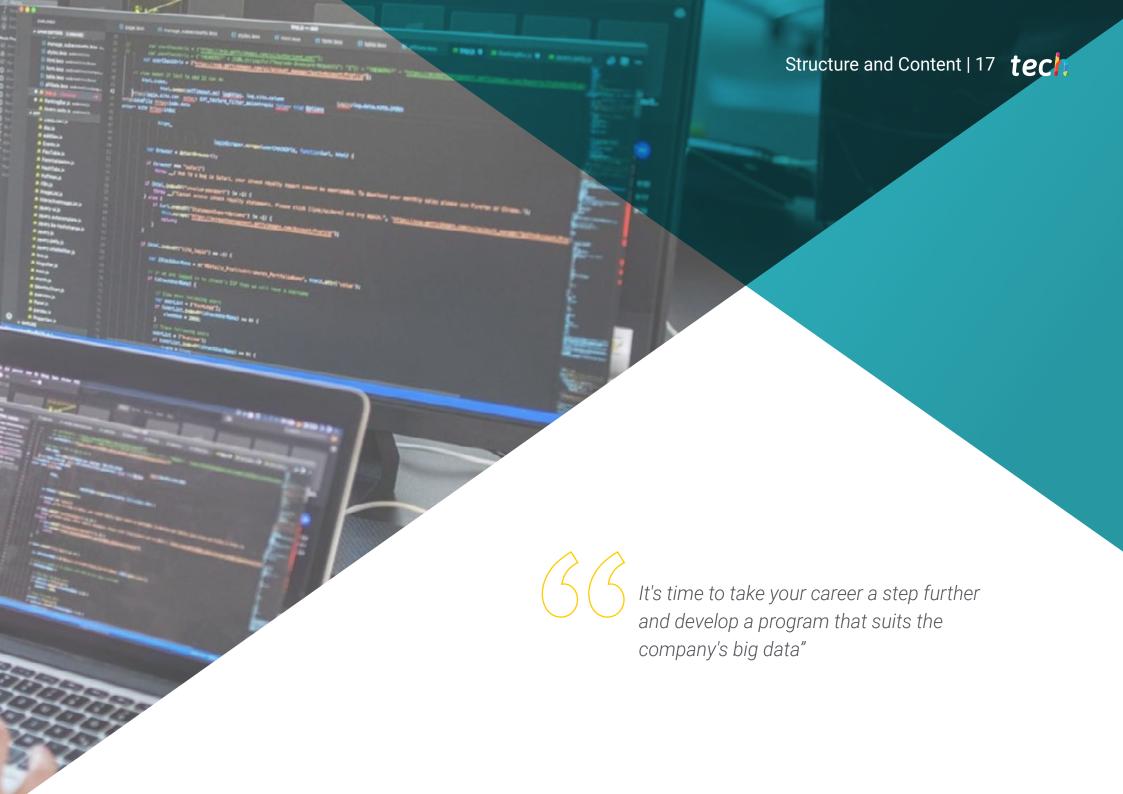
Course management | 15 tech

Professors

Mr. Montoro Montarroso, Andrés

- Researcher in the SMILe Group at the University of Castilla-La Mancha.
- Data Scientist at Prometeus Global Solutions
- Graduate in Computer Engineering from the University of Castilla-La Mancha.
- Master's Degree in Data Science and Computer Engineering from the University of Granada
- Guest lecturer in the subject of Knowledge-Based Systems at the Escuela Superior de Informática de Ciudad Real, Giving the Lecture "Advanced Artificial Intelligence Techniques: Search and Analysis of Potential Social Media Radicals".
- Guest lecturer in the subject of Data Mining at the Escuela Superior de Informática de Ciudad Real giving the lecture: "Applications of Natural Language Processing: Fuzzy Logic to the analysis of messages in social networks"
- Speaker at the Seminar on Corruption Prevention in Public Administrations and Artificial Intelligence. Faculty of Law and Social Sciences of Toledo. Conference entitled "Artificial Intelligence Techniques" Speaker at the first International Seminar on Administrative Law and Artificial Intelligence (DAIA). Organised by Centro de Estudios Europeos Luis Ortega Álvarez and Institut de Recerca TransJus Conference entitled "Sentiment Analysis for the prevention of hate speech on social media"





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Module 1. Design and Development of Intelligent Systems

- 1.1. Data Pre-Processing
 - 1.1.1. Data Pre-Processing
 - 1.1.2. Data Transformation
 - 1.1.3. Data Mining
- 1.2. Machine Learning
 - 1.2.1. Supervised and Unsupervised Learning
 - 1.2.2. Reinforcement Learning
 - 1.2.3. Other Learning Paradigms
- 1.3. Classification Algorithms
 - 1.3.1. Inductive Machine Learning
 - 1.3.2. SVM and KNN
 - 1.3.3. Metrics and Scores for Ranking
- 1.4. Regression Algorithms
 - 1.4.1. Lineal Regression, Logistical Regressiona and Non-Lineal Models
 - 1.4.2. Time Series
 - 1.4.3. Metrics and Scores for Regression
- 1.5. Clustering Algorithms
 - 1.5.1. Hierarchical Clustering Techniques
 - 1.5.2. Partitional Clustering Techniques
 - 1.5.3. Metrics and Scores for Clustering
- 1.6. Association Rules Techniques
 - 1.6.1. Methods for Rule Extraction
 - 1.6.2. Metrics and Scores for Association Rule Algorithms
- 1.7. Advanced Classification Techniques. Multiclassifiers
 - 1.7.1. Bagging Algorithms
 - 1.7.2. Random "Forests Sorter"
 - 1.7.3. "Boosting" for Decision Trees





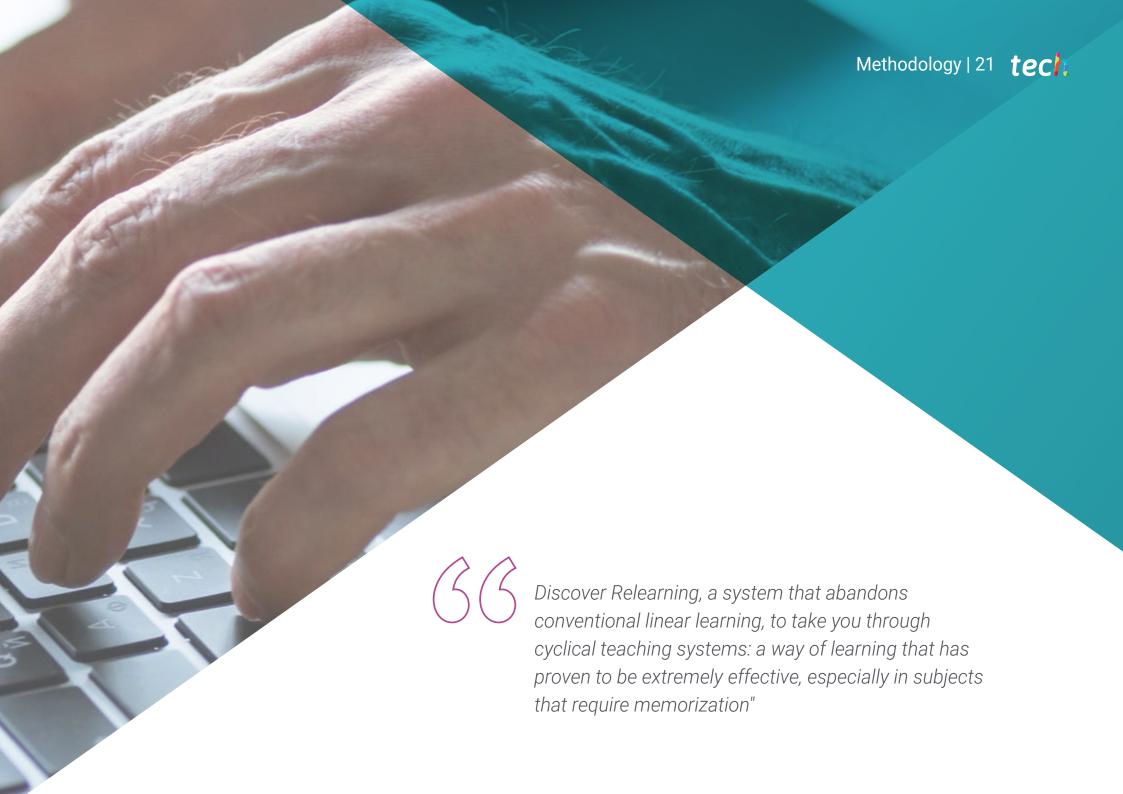
Structure and Content | 19 tech

- 1.8. Probabilistic Graphical Models
 - 1.8.1. Probabilistic Models
 - 1.8.2. Bayesian Networks. Properties, Representation and Parameterization
 - 1.8.3. Other Probabilistic Graphical Models
- 1.9. Neural Networks
 - 1.9.1. Machine Learning with Artificial Neural Networks
 - .9.2. Feedforward Networks
- 1.10. Deep Learning
 - 1.10.1. Deep Feedforward Networks
 - 1.10.2. Convolutional Neural Networks and Sequence Models
 - 1.10.3. Tools for Implementing Deep Neural Networks



Discover all the possible applications and the great impact Intelligent Systems can have on a company"





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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Methodology | 27 tech



4%

3%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





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This **Postgraduate Certificate in Design and Development of Intelligent Systems in Data Science** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** by tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job markets, competitive professional career evaluation committees.

Title: Postgraduate Certificate in Design and Development of Intelligent Systems in Data Science

Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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