

Postgraduate Certificate

Data Intensive Architectures and Systems in Data Science





Postgraduate Certificate Data Intensive Architectures and Systems in Data Science

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/pk/information-technology/postgraduate-certificate/data-intensive-architectures-systems-data-science

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01

Introduction

In the 1970s, the rational model became very popular as it offered a solution to representing information in the data systems of that time. Since then, new tools and technologies have been developed to adapt to hardware and solve the problem of processing large amounts of data. This program will study the technologies and tools available on the market and will establish decision criteria for students to choose the one that best suits company needs.



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Combine technical and business processes to use the best tools for massive data processing”

This Postgraduate Certificate program will show students the tools and technologies that have been developed to date for massive data processing. For this purpose, the main components of a system designed to deal with big data will be examined.

At the end of the program, computer engineers interested in this field will have acquired criteria that will help them identify the programs best suited to company needs. Likewise, they will be able to evaluate which widely used applications implement the fundamentals of distributed systems to design their own programs, resulting in an improvement to their professional profile.

The entire program is comprised of a series of case studies that will help computer engineers who are looking to advance their careers and challenge themselves to achieve excellence.

This **Postgraduate Certificate in Data Intensive Architectures and Systems in Data Science** contains the most complete and up-to-date academic program on the market.

The most important features of the program include:

- ◆ Practical cases studies are presented by experts in Engineering in data analysis
- ◆ The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Analyze the best way to store and retrieve information in massive databases”

“

Evaluate which widely used applications implement the fundamentals of distributed systems and design a new and innovative system”

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, which means the student must try to solve the different real-life situations of that arise throughout the academic program. You will be assisted by an innovative, interactive video system made by renowned experts with extensive experience in Data Intensive Architectures and Systems in Data Science.

Analyze the key functionalities for distributed systems and their importance in different types of systems.

Learn how to identify data encoding formats on this 100% online program.



02

Objectives

The content provided in this program will help computer engineers evaluate the available data analysis tools on the market to choose one that favors company interests or, failing that, develop one that works to meet this objective. To that end, TECH has established the following general and specific objectives.





“

This program will not only help you improve your academic profile, but will help you develop your critical thinking skills as well”



General Objectives

- ◆ Analyze the benefits of applying data analytic techniques in every company department
- ◆ Develop the basis for understanding the needs and applications of each department
- ◆ Generate specialized knowledge to select the right tool
- ◆ Propose techniques and objectives in order to be as productive as possible according to the department





Specific Objectives

- ◆ Analyze how databases store and retrieve information
- ◆ Understand the different replication models and associated issues
- ◆ Develop partitioning and distributed transactions
- ◆ Assess batch systems and (near) real time systems

“

This program is the best opportunity to develop new ways of thinking that will generate a new system for data use”

03

Course Management

The Postgraduate Certificate in Data Intensive Architectures and Systems in Data Science brings together a select group of professionals with multiple years of experience in data analysis in the field of business. Students are therefore guaranteed that the knowledge imparted comes from professionals capable of answering any questions they may have while providing them with real cases to better exemplify the contents on the program.



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This Postgraduate Certificate is backed by the extensive professional experience of an excellent teaching staff”

Management



Dr. Peralta Martín-Palomino, Arturo

- ♦ CEO and CTO at Prometheus Global Solutions
- ♦ CTO at Korporate Technologies
- ♦ CTO in AI Shephers GmbH
- ♦ Doctorate in Psychology from the University of CastillaLa
- ♦ PhD in Economics, Business and Finance from the Camilo José Cela University. Outstanding Award in her PhD
- ♦ PhD in Psychology, University of CastillaLa Mancha
- ♦ Master's Degree in Advanced Information Technologies from the University of Castilla la Mancha
- ♦ Master MBA+E (Master's Degree in Business Administration and Organisational Engineering) from the University of Castilla la Mancha
- ♦ Associate lecturer, teaching undergraduate and master's degrees in Computer Engineering at the University of Castilla la Mancha
- ♦ Professor of the Master in Big Data and Data Science at the International University of Valencia
- ♦ Lecturer of the Master's Degree in Industry 4.0 and the Master's Degree in Industrial Design and Product Development
- ♦ Member of the SMILe Research Group of the University of Castilla la Mancha



Professors

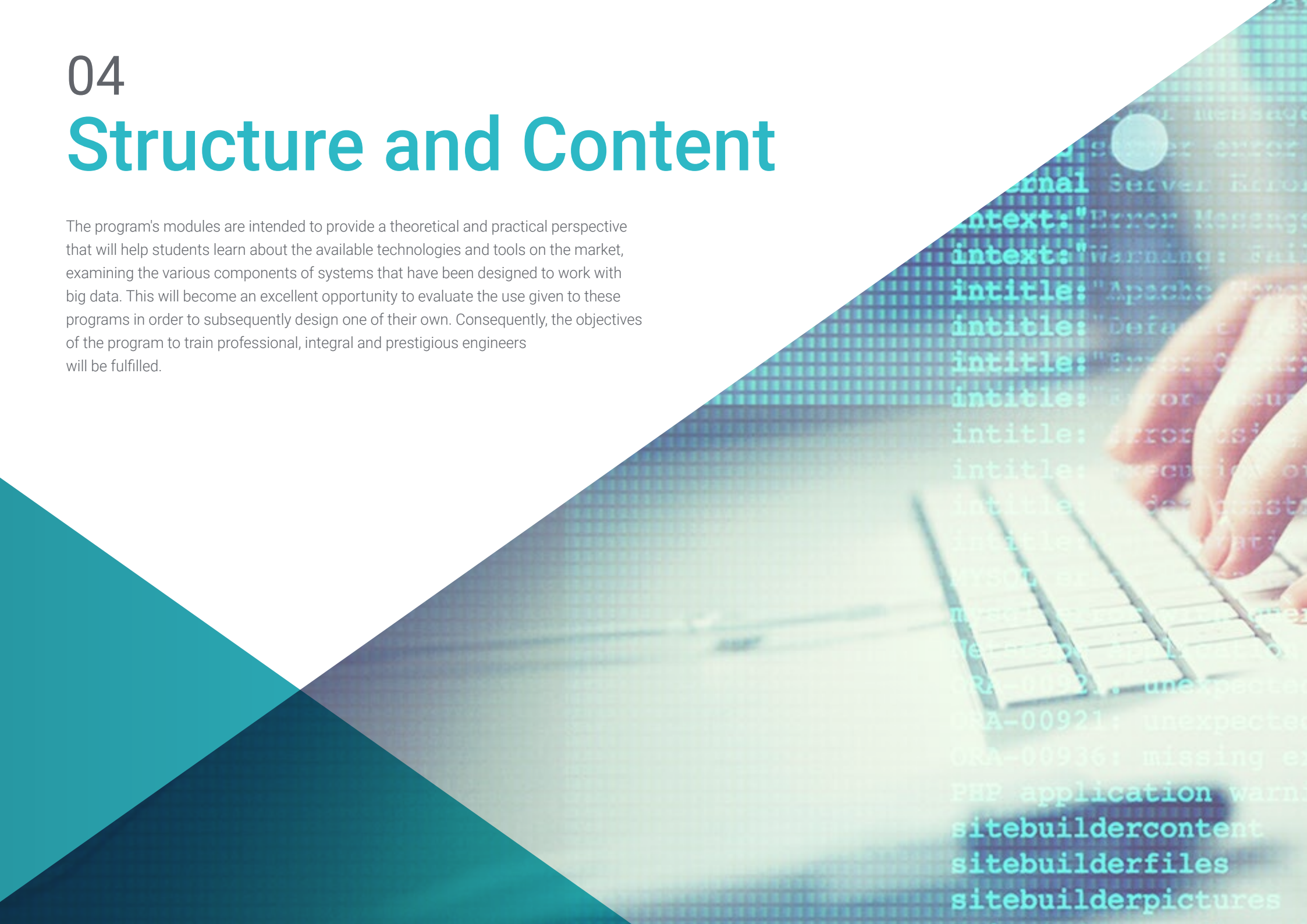
Mr. Peris Morillo, Luis Javier

- ◆ Technical Lead in Capitle Consulting He leads a team at Inditex in the logistics unit of its open platform
- ◆ Senior Technical Lead y Delivery Lead Support en HCL
- ◆ Agile Coach and Director of Operations at Mirai Advisory
- ◆ Member of the Steering Committee as Chief Operating Officer
- ◆ Developer, Team Lead, Scrum Master, Agile Coach, Product Manager in DocPath
- ◆ Higher Engineering in Computer Science by the ESI of Ciudad Real (UCLM).
- ◆ Postgraduate in Project Management by CEOE - Confederación Española de Organizaciones Empresariales (Spanish Confederation of Business Organisations)
- ◆ 50+ MOOCs taken, taught by renowned universities such as Stanford University, Michigan University, Yonsei University, Polytechnic University of Madrid, etc.
- ◆ Several certifications, some of the most notable or recent ones are Azure Fundamentals

04

Structure and Content

The program's modules are intended to provide a theoretical and practical perspective that will help students learn about the available technologies and tools on the market, examining the various components of systems that have been designed to work with big data. This will become an excellent opportunity to evaluate the use given to these programs in order to subsequently design one of their own. Consequently, the objectives of the program to train professional, integral and prestigious engineers will be fulfilled.



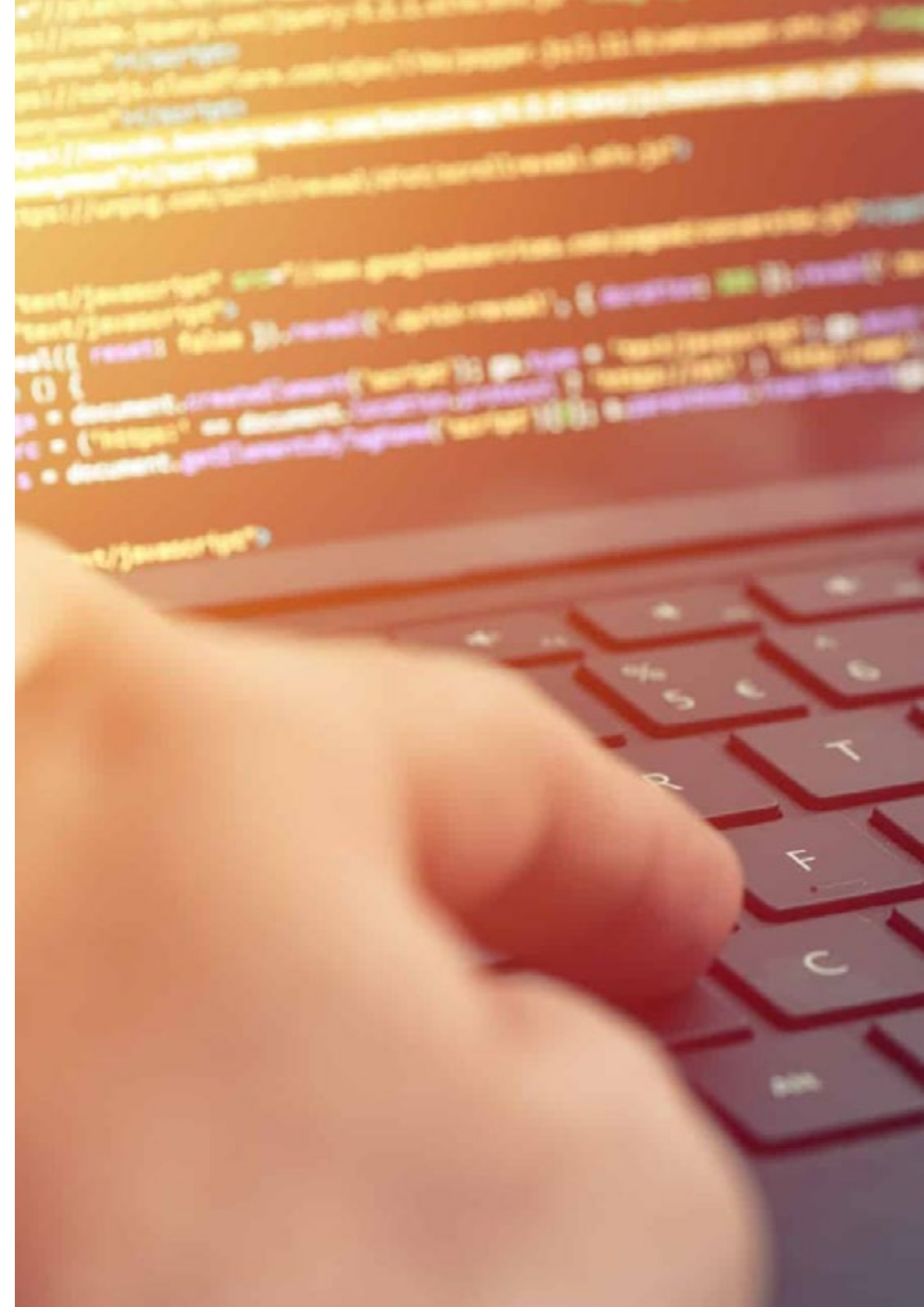


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With this Postgraduate Certificate you will discover a wide range of possibilities when designing your own system”

Module 1. Architecture and Systems for Intensive Use of Data

- 1.1. Non-Functional Requirements. Pillars of Big Data Applications
 - 1.1.1. Reliability
 - 1.1.2. Adaptation
 - 1.1.3. Maintainability
- 1.2. Data Models
 - 1.2.1. Relational Model
 - 1.2.2. Document Model
 - 1.2.3. Graph Type Data Model
- 1.3. Databases. Storage Management and Data Recovery
 - 1.3.1. Hash Indexes
 - 1.3.2. Structured Log Storage
 - 1.3.3. Trees B
- 1.4. Data Coding Formats
 - 1.4.1. Language-Specific Formats
 - 1.4.2. Standardized Formats
 - 1.4.3. Binary Coding Formats
 - 1.4.4. Data Stream Between Processes
- 1.5. Replication
 - 1.5.1. Objectives of Replication
 - 1.5.2. Replication Models
 - 1.5.3. Problems with Replication
- 1.6. Distributed Transactions
 - 1.6.1. Transaction
 - 1.6.2. Distributed Transactions Protocols
 - 1.6.3. Serializable Transactions



- 1.7. Partitions
 - 1.7.1. Forms of Partitioning
 - 1.7.2. Secondary Index Interaction and Partitioning
 - 1.7.3. Partition Rebalancing
- 1.8. Processing of Offline Data
 - 1.8.1. Batch Processing
 - 1.8.2. Distributed File Systems
 - 1.8.3. MapReduce
- 1.9. Data Processing in Real Time
 - 1.9.1. Types of Message Broker
 - 1.9.2. Representation of Databases as Data Streams
 - 1.9.3. Data Stream Processing
- 1.10. Practical Applications in Business
 - 1.10.1. Consistency in Readings
 - 1.10.2. Holistic Focus of Data
 - 1.10.3. Scaling of a Distributed Service

“

With this program you will achieve all your professional and personal goals in a field of great international demand”

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06 Certificate

The Postgraduate Certificate in Data Intensive Architectures and Systems in Data Science guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

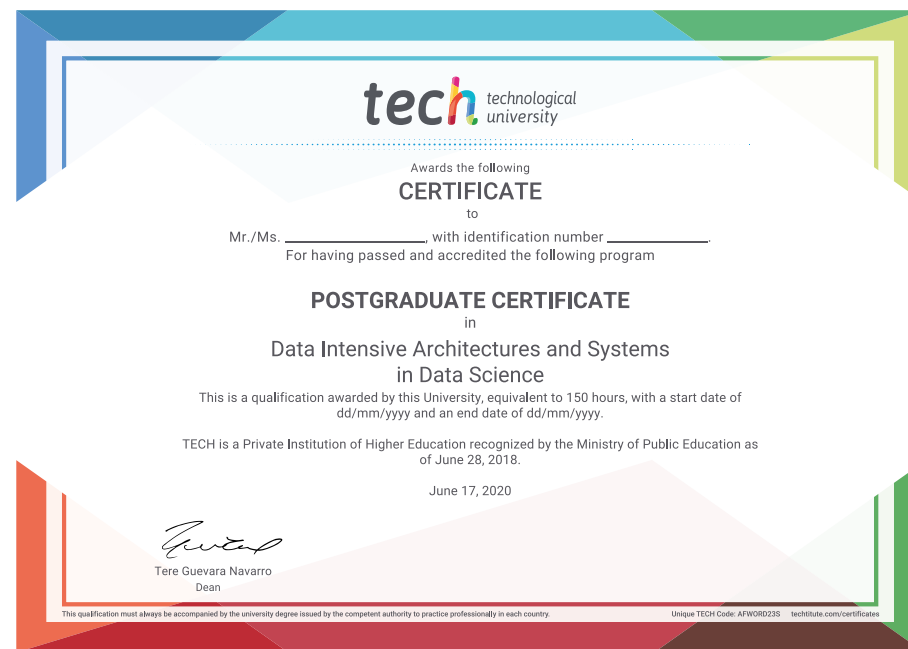
This **Postgraduate Certificate in Data Intensive Architectures and Systems in Data Science** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job markets, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Data Intensive Architectures and Systems in Data Science**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health future
confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
classroom



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