

# Master's Degree History of Philosophy and Historiography

Accreditation/Membership



Historical Association  
The voice for history



**tech** global  
university



## Master's Degree History of Philosophy and Historiography

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Webiste: [www.techtute.com/us/humanities/master-degree/master-history-philosophy-historiography](http://www.techtute.com/us/humanities/master-degree/master-history-philosophy-historiography)

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# 01

# Introduction to the Program

Philosophical thought and historiography have been fundamental pillars in the construction of knowledge and the interpretation of the world. In a global context where historical and philosophical narratives influence cultural debate, UNESCO emphasizes the importance of Philosophy as a tool to promote critical thinking and intercultural dialogue. Aware of this impact, TECH, in collaboration with professionals and experts, has developed an innovative university qualification that will allow for an in-depth exploration of the evolution of thought and historiographical methodologies. Through a rigorous, up-to-date, and 100% online approach, the program will examine their influence on contemporary society, strengthening students' capacity for reflection and argumentation in today's environment.



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*A comprehensive and 100% online program, exclusive to TECH, with an international perspective endorsed by our affiliation with the Historical Association”*

The History of Philosophy and Historiography have been essential for understanding the evolution of thought and how societies construct their identity. Currently, the debate on historical interpretation and the relevance of major philosophical systems has acquired unprecedented significance, driven by globalization and digitalization. UNESCO highlights the need to strengthen critical thinking as a key tool for addressing contemporary challenges, from the ethical dilemmas of Artificial Intelligence to the tensions in historical memory.

In light of this context, TECH Global University has developed an innovative Postgraduate Degree in History of Philosophy and Historiography, which will delve into the foundations of Western thought and the methodologies that have shaped historiography. Throughout this program, philosophical currents from antiquity to the present will be examined. Additionally, a detailed focus will be provided on the main interpretative paradigms of history, theories of knowledge, and historiographical methods.

Furthermore, one of the most up-to-date approaches will be offered, encouraging graduates to critically analyze philosophical and historiographical discourses, integrate multidisciplinary approaches, and apply advanced conceptual tools. The 100% online, flexible, and innovative methodology will also allow for the integration of work and personal activities. Moreover, TECH, recognized for its academic excellence and innovative Relearning method, will provide an environment tailored to the demands of the current world, ensuring that professionals acquire an updated and comprehensive vision of their field.

Thanks to our collaboration with the Historical Association (HA), students will have access to specialized resources such as lesson plans, thematic guides, and teaching materials for History education. They will also be able to participate in academic events, receive discounts on publications, and connect with an international network of educators, strengthening their historical analysis from an inclusive and global perspective.

This **Master's Degree in History of Philosophy and Historiography** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in the History of Philosophy and Historiography
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in the History of Philosophy and Historiography
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*Through the best academic resources, you will delve into the roots of Western thought to understand how ideas have shaped social, political, and cultural structures throughout the centuries”*

“

*With TECH, you will have access to an advanced digital library that will allow you to explore key primary and secondary sources for philosophical and historiographical analysis”*

The teaching staff includes professionals from the field of the History of Philosophy and Historiography, who bring their extensive experience to the program, alongside renowned specialists from prestigious societies and universities.

Its multimedia content, developed with the latest educational technology, will provide professionals with situated and contextualized learning— a simulated environment designed to offer immersive study, preparing you for real-world situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

*This is a 100% online university program where you will find the latest and most cutting-edge tools in the field of the History of Philosophy and Historiography.*

*You will become a leader in the History of Philosophy and Historiography by taking part in this academic opportunity that only TECH offers.*



02

# Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



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*Study at the largest online university in the world and ensure your professional success. The future begins at TECH”*

**The world's best online university, according to FORBES**

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

**Forbes**

The best online university in the world

The most complete syllabus

**The most complete syllabuses on the university scene**

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

**The best top international faculty**

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistuba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

**TOP**  
international faculty

The most effective methodology

**A unique learning method**

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

**The world's largest online university**

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

**World's No.1**  
The World's largest online university

### The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

### Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



### Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



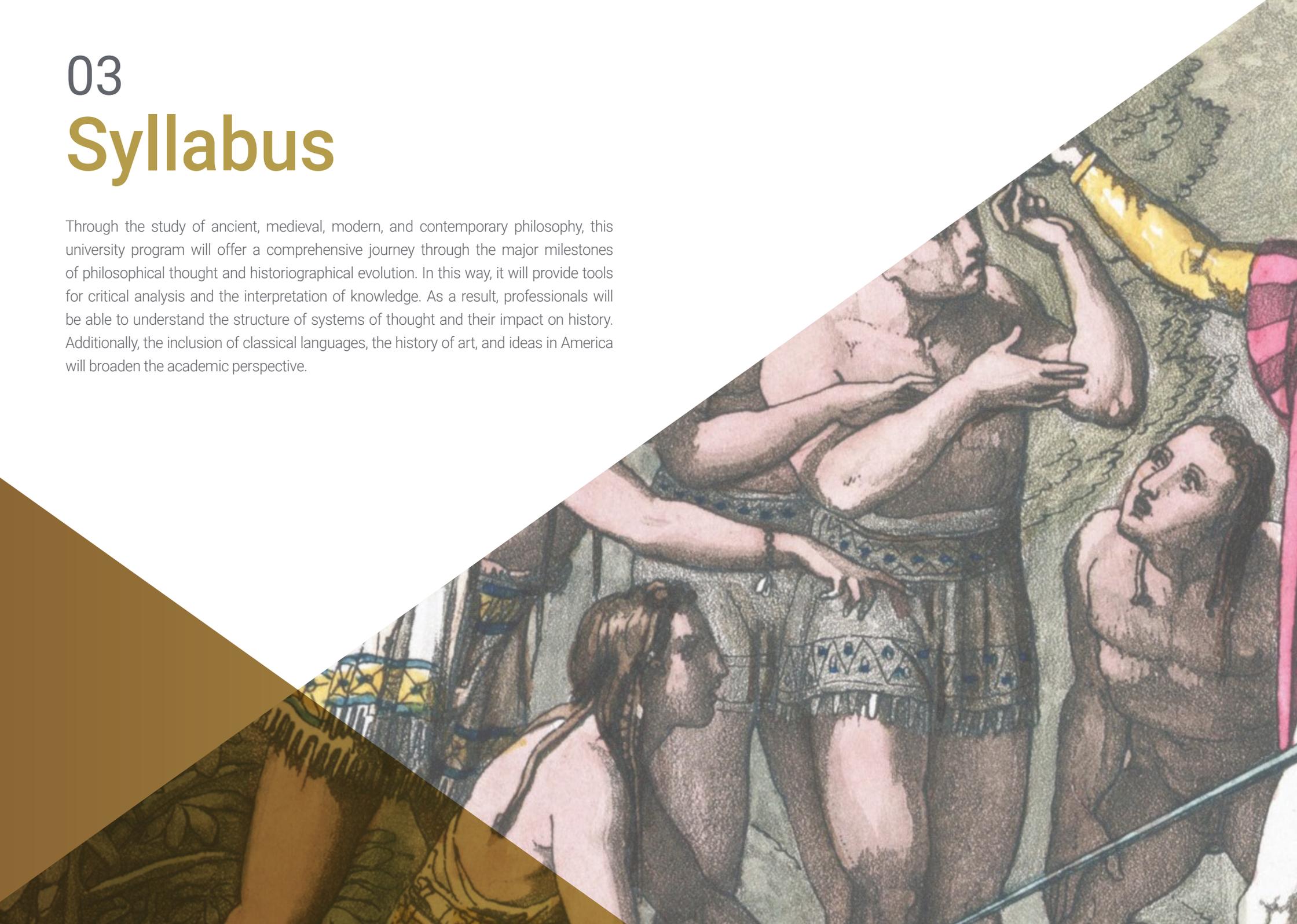
### The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



# 03 Syllabus

Through the study of ancient, medieval, modern, and contemporary philosophy, this university program will offer a comprehensive journey through the major milestones of philosophical thought and historiographical evolution. In this way, it will provide tools for critical analysis and the interpretation of knowledge. As a result, professionals will be able to understand the structure of systems of thought and their impact on history. Additionally, the inclusion of classical languages, the history of art, and ideas in America will broaden the academic perspective.





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*With fully updated modules, you will immerse yourself in the historical contexts of philosophical currents, analyzing their impact on art, religion, and the construction of knowledge”*

## Module 1. History of Ancient Philosophy

- 1.1. The Historical and Culture Context of the Birth of Philosophy
- 1.2. The Pre-Socratic Naturalists and the Search for the Beginning
- 1.3. The Pythagoreans and Numbers as a Beginning
- 1.4. The Eleatics and the Discovery of the Self
- 1.5. The Sophists and the Discovery of Man
- 1.6. The Socratic Question
- 1.7. Socratic Anthropology
- 1.8. The Dialectical Method of Socrates and Its Purpose
- 1.9. Socratic Refutation and Socratic Maieutics
- 1.10. The Platonic Question
- 1.11. The Foundation of Metaphysics
- 1.12. Knowledge, Dialectics, Rhetoric, Art, and Erotics
- 1.13. Platonic Conception of Man
- 1.14. The Ideal State and Its Historical Forms
- 1.15. The Aristotelian Question
- 1.16. Metaphysics
- 1.17. Physics and Mathematics
- 1.18. Psychology
- 1.19. Practical Sciences: Ethics and Politics
- 1.20. Logic, Rhetoric and Poetics
- 1.21. Historical-Political-Cultural Conditions at the Beginning of Hellenism
- 1.22. The Philosophical Thought of the Hellenistic Age: Stoicism, Epicureanism, Skepticism
- 1.23. Philosophy in Rome
- 1.24. Plotinus

## Module 2. Greek I

- 2.1. Introduction to Studying the Greek Language
  - 2.1.1. Classic Pronunciation
  - 2.1.2. Spelling Marks and Transcription of Greek Words
  - 2.1.3. Lexical Component
  - 2.1.4. Cultural Component The Geographical and Cultural Scope of Ancient Greece
- 2.2. Textual Grammar of the Descriptive Sequence
  - 2.2.1. Concept of Nominal Inflection: Types and Functions, the Article
  - 2.2.2. Nominative and Genitive of the Three Declensions, Nouns, Adjectives and Article, Singular and Plural
  - 2.2.3. The Verb Eimi: Past Tenses and Present Tense of Omega Verbs
  - 2.2.4. The Structure of the Predicative and Attributive Sentence. Functions: Subject, Attribute, Nominal Predicate and Determinative Complement
  - 2.2.5. Textual Cohesion. Conjunctions (copulative, Adversative and Disjunctive) and/or Discursive Connectors
- 2.3. Textual Grammar of the Explanatory Sequence
  - 2.3.1. Transitive and Enunciative Sentence
  - 2.3.2. Transitive Verbs: Past Tense of Verbs in Omega
  - 2.3.3. Dative and Accusative of the Three Declensions. Nouns, Adjectives, and Articles: Singular and Plural
  - 2.3.4. Prepositions with Dative (en, sun) and Accusative (eij, pros) Cases: Functions of Indirect, Direct, and Circumstantial Complements
  - 2.3.5. Textual Cohesion: Causal Conjunctions or Connectors: oti, disti, gar

**Module 3. Greek II**

- 3.1. Imperative Sentence
- 3.2. Transitive Verbs: Subjunctive, Imperative and Simple Future in Active Voice
- 3.3. Vocatives of the Three Declensions, Nouns and Adjectives Functions: Interpellated Subject, Direct Object and Adverbials
- 3.4. Possessive Prepositions
- 3.5. Textual Cohesion Adverbs
- 3.6. Declarative Sentence
- 3.7. Aorist Verbs in Indicative Active Voice
- 3.8. Degrees of the Adjective: Positive, Comparative and Superlative
- 3.9. Discourse Connectors: Illative or Conclusive Conjunctions Such as a)/ra, dh/,ou)/koun, ou)kou=n and Temporal Linkers Such as pote/.to/te, pa/lai, pri/n etc
- 3.10. Direct Interrogative Sentence The Affirmative Sentence (Assertion)
- 3.11. Interrogative Pronouns (ti/f, ti/; po/suf, how many; poi/of, which; po/terof, which of two)
- 3.12. Demonstrative Pronouns (au(to/f, e) kei=nof Azllof, exterof)
- 3.13. Past Tense in Active Voice
- 3.14. Interrogative Conjunctions: h)=, a)= pa, a)=r ou), ou)/koun. Affirmative Conjunctions: nai/, ge, dh/, ma/lista

**Module 4. History of Patristic and Medieval Philosophy**

- 4.1. Characterization of Patristic Philosophy: 2nd-8th Centuries A.D
- 4.2. St. Augustine
- 4.3. Characterization of Scholastic Philosophy: 9th-15th Centuries
- 4.4. St. Thomas Aquinas
- 4.5. Low Scholasticism: 14th-15th Centuries

**Module 5. Latin I**

- 5.1. Historical and Linguistic Framework of Latin
- 5.2. Phonetic, Morphological and Syntactic Elements of Latin
- 5.3. Latin Declension and Conjugation
- 5.4. First Latin Declension
- 5.5. Second Latin Declension

**Module 6. Latin II**

- 6.1. Form of the Neuter Nouns of the Third Declension
- 6.2. Voice Production Processes
- 6.3. Classification of Speech Sounds
- 6.4. Paradigm or Form of the Fourth Declension
- 6.5. Paradigm or Form of the Fifth Latin Declension

**Module 7. History of Modern Philosophy**

- 7.1. Humanism and the Renaissance
- 7.2. Descartes
- 7.3. Rationalism
- 7.4. Empiricism
- 7.5. Enlightenment
- 7.6. Kant

**Module 8. History of Contemporary Philosophy**

- 8.1. German Idealism and the Reaction Against It
- 8.2. Hegel
- 8.3. Marxism, Neo-Marxism and the "Frankfurt School"
- 8.4. Science, Human Sciences and Philosophy from the 19th to the 20th Century
- 8.5. Vitalism, Spiritualism, Personalism and Neo-Scholasticism
- 8.6. Phenomenology, Existentialism and Hermeneutics
- 8.7. The Post-Modern Debate

**Module 9. History of Art**

- 9.1. Classical Art
- 9.2. Medieval Art
- 9.3. Modern Art
- 9.4. Contemporary Art
- 9.5. Current Status

### Module 10. History of Ideas in America

- 10.1. The Historical Significance of 1492
- 10.2. The Debate About the American Man
- 10.3. Philosophy During the Colonial Period
- 10.4. Construction of the American Identity
- 10.5. The Uniqueness of Latin America
- 10.6. Scholastic Philosophy and Indigenous Utopias
- 10.7. Modern Philosophy: Enlightenment, Positivism, Marxism
- 10.8. 20th Century: The Resurgence of Philosophy in Mexico
- 10.9. North American Pragmatic Philosophy
- 10.10. The Challenges of the 21st Century: Difference and Continental Integration

### Module 11. History of Christian Art

- 11.1. Christian Iconography
- 11.2. Paleochristian Art
- 11.3. Gothic Art
- 11.4. The Renaissance
- 11.5. Baroque
- 11.6. Romanticism
- 11.7. 19th and 20th Centuries and the Present

### Module 12. Philosophical Synthesis

- 12.1. Metaphysics
- 12.2. Philosophy of Nature
- 12.3. Philosophical Anthropology
- 12.4. Philosophy of Knowledge
- 12.5. Ethics
- 12.6. Philosophical Theology
- 12.7. Synthetic Vision





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*Do you want to broaden your worldview to lead the impact of philosophical ideas on the history of art, politics, and culture? This Master's Degree developed by experts, will drive you to achieve your goals”*

# 04

# Teaching Objectives

With the aim of providing the most up-to-date tools and knowledge, this university program will equip graduates with the necessary skills to analyze and contextualize philosophical and historiographical thought with a critical and updated perspective. Throughout the academic journey, they will also acquire advanced skills to interpret philosophical texts in their original language, evaluate the transformations of ideas over time, and apply rigorous historiographical methodologies. Furthermore, these professionals will strengthen their argumentative, synthesis, and reflection abilities, which are essential for research and dissemination.



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*You will develop a critical and cross-cutting view of the philosophical discourses that have shaped modern and contemporary thought”*



## General Objectives

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- ♦ Analyze the evolution of philosophical thought from Antiquity to the present, identifying its major currents and proponents
- ♦ Understand the linguistic foundations of Greek and Latin as essential tools for the interpretation of philosophical texts and historical documents
- ♦ Evaluate the methods and approaches of historiography, contrasting different interpretations and their impact on the construction of knowledge
- ♦ Develop argumentative and critical thinking skills for applying philosophical analysis in the contemporary world
- ♦ Explore the influence of the history of art and ideas in shaping philosophical and cultural thought over time
- ♦ Apply methodological tools for research and teaching in Philosophy and Historiography in various academic and professional contexts
- ♦ Integrate the study of ideas in America within the framework of the universal history of thought, identifying their contributions and specificities
- ♦ Synthesize philosophical and methodological knowledge through the development of research papers and academic essays





## Specific Objectives

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### Module 1. History of Ancient Philosophy

- ♦ Identify the main philosophical schools of Antiquity and their influence on Western thought
- ♦ Analyze the fundamental texts of Plato and Aristotle, evaluating their impact on epistemology and metaphysics

### Module 2. Greek I

- ♦ Understand the grammatical and syntactical foundations of Classical Greek for reading philosophical texts
- ♦ Translate and analyze original fragments from Pre-Socratic philosophers and the Socratic tradition

### Module 3. Greek II

- ♦ Perfect the reading and comprehension of philosophical texts in Greek through the study of advanced structures
- ♦ Interpret Aristotelian and Neoplatonic writings in their original language, highlighting key concepts

### Module 4. History of Patristic and Medieval Philosophy

- ♦ Examine the evolution of philosophical thought in the Middle Ages, from St. Augustine to St. Thomas Aquinas
- ♦ Evaluate the relationship between Philosophy and Theology in Scholasticism and its impact on the Western intellectual tradition

### Module 5. Latin I

- ♦ Acquire basic knowledge of Latin morphology and syntax for reading philosophical and historical texts
- ♦ Translate and understand fragments of works by Cicero, Seneca, and other relevant authors

### Module 6. Latin II

- ♦ Deepen the interpretation of philosophical texts in Latin, improving fluency in translation and analysis
- ♦ Examine the use of Latin in the transmission of medieval and Renaissance philosophy

### Module 7. History of Modern Philosophy

- ♦ Explore the major philosophical movements of Modernity, from Rationalism to Empiricism
- ♦ Evaluate the transformation of the notion of the subject and knowledge in authors like Descartes, Kant, and Hume

### Module 8. History of Contemporary Philosophy

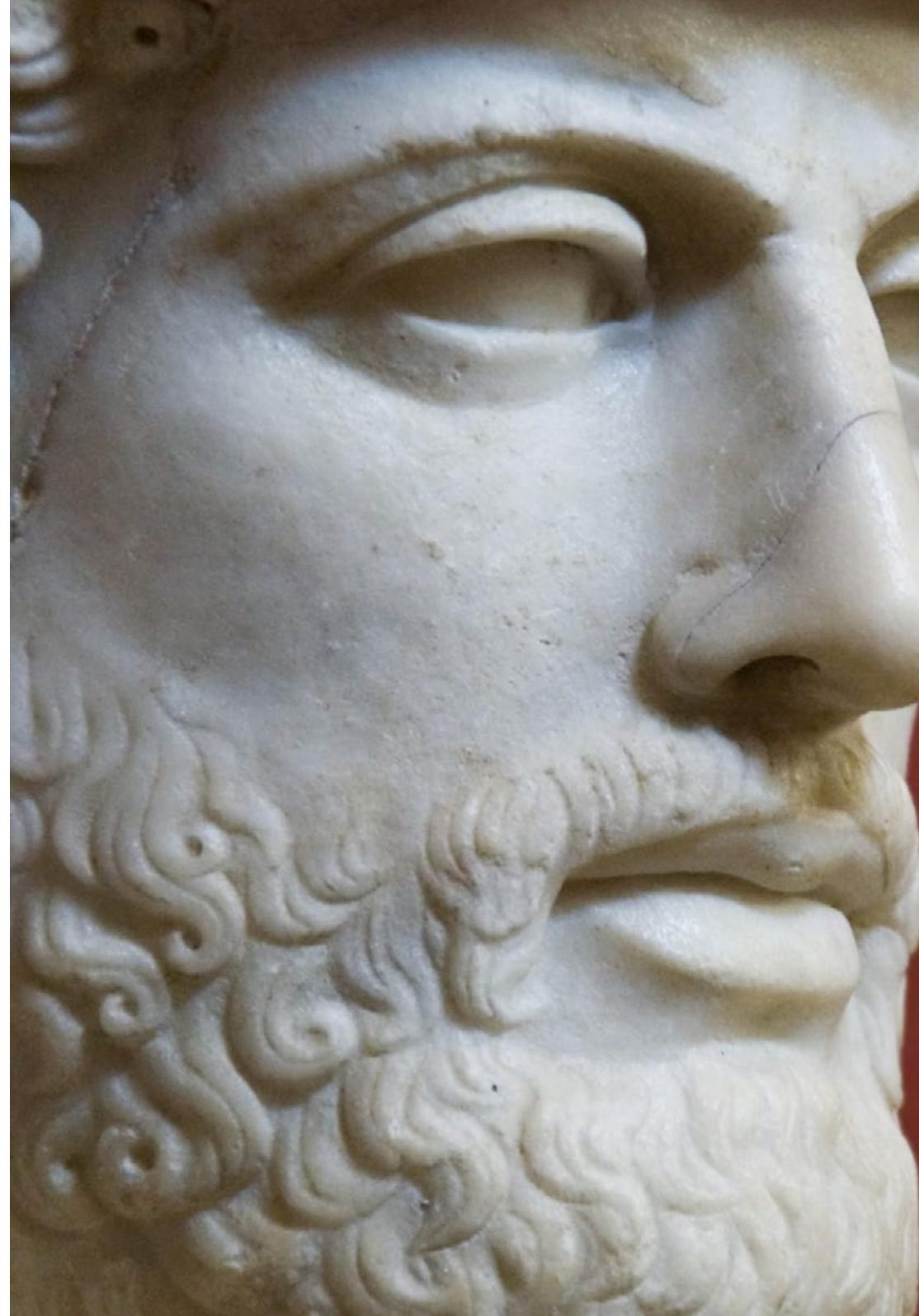
- ♦ Analyze contemporary philosophical currents, such as Existentialism, Structuralism, and Phenomenology
- ♦ Reflect on the philosophical challenges of the 21st century, such as the ethics of technology and postmodernity

### Module 9. History of Art

- ♦ Examine the relationship between philosophy and art throughout history, from Antiquity to Modernity
- ♦ Interpret the philosophical and cultural meaning of key works across different historical periods

### Module 10. History of Ideas in America

- ♦ Study the evolution of philosophical and political thought in America, from the colonial period to the present
- ♦ Identify the impact of European philosophical currents on the construction of American identities



### **Module 11. History of Christian Art**

- ♦ Analyze the influence of Christianity on the development of Western art, from its origins to the Baroque period
- ♦ Evaluate iconographic and symbolic representations in Christian art and their philosophical significance

### **Module 12. Philosophical Synthesis**

- ♦ Integrate the knowledge acquired throughout the program by writing an essay or research paper
- ♦ Apply philosophical and historiographical analysis tools to the interpretation of contemporary issues



*Thanks to updated academic materials, you will explore the influence of philosophical thought on the construction of Latin American identity through its key ideas, authors, and movements”*

# 05

## Career Opportunities

This Master's Degree will enable professionals to work as researchers in academic centers, advisors on cultural projects, or editors specializing in philosophical thought. Furthermore, they will be qualified to collaborate with institutions promoting philosophical dissemination and cultural criticism. In fact, their ability to interpret classical texts, analyze currents of thought, and generate new perspectives will turn graduates into highly valued profiles in academia, publishing, and intellectual heritage management.





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*You will boost your intellectual career with a university program designed for those who seek conceptual depth and academic excellence without any barriers”*

### Graduate Profile

The professional who completes this rigorous and detailed university qualification will possess profound knowledge of the development of philosophical thought and its impact on culture and society. They will also be capable of analyzing complex texts in Greek and Latin, interpreting key concepts from various philosophical traditions, and applying research methodologies in the humanities. Additionally, this expert will develop the skills to argue rigorously, write critical essays, and engage in academic debates with a structured and well-founded perspective.

*You will strengthen your professional profile with an interdisciplinary view that connects Philosophy, History, Classical Languages, and Art, developing an integrated perspective on their influence in the contemporary world.*

- ◆ **Philosophical Analysis and Interpretation:** Examine texts and schools of thought with critical depth and academic rigor.
- ◆ **Mastery of Classical Languages:** Read and understand philosophical texts in Greek and Latin, facilitating access to primary sources.
- ◆ **Humanities Research:** Apply advanced methodologies for philosophical and historiographical research in diverse cultural contexts.
- ◆ **Synthesis and Argumentation:** Structure ideas coherently, write critical essays, and participate in academic debates with solid conceptual grounding.





After completing the university program, you will be able to apply your knowledge and skills in the following positions:

1. **Philosophy and Historiography Researcher:** Responsible for studying and analyzing philosophical movements and their impact on the history of human thought.
2. **Academic Publisher in the Humanities:** In charge of reviewing, editing, and disseminating philosophical works and historiographical essays in specialized journals and media outlets.
3. **Consultant in Ethics and Applied Philosophy:** Advisor in public or private institutions on ethical, philosophical, and methodological issues in the fields of culture and education.
4. **Intellectual and Bibliographic Heritage Manager:** Responsible for cataloging, conserving, and analyzing philosophical documents and historical texts.
5. **Curator of Philosophy and Art Content:** Designer and coordinator of exhibitions, lectures, and cultural projects with a philosophical focus.
6. **Coordinator of Humanities Academic Programs:** Leader in the development and management of curricula in universities and research centers in Philosophy.
7. **Philosophical and Cultural Disseminator:** Content creator for digital media, press, and cultural spaces, promoting critical thinking and historical reflection.
8. **Philosophy of Science and Technology Analyst:** Responsible for studying the philosophical and ethical impact of scientific and technological advances on society.
9. **Specialist in Latin American Thought History:** Researcher and educator dedicated to analyzing and disseminating philosophical and intellectual development in Latin America.

06

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

### The student: the priority of all TECH programs

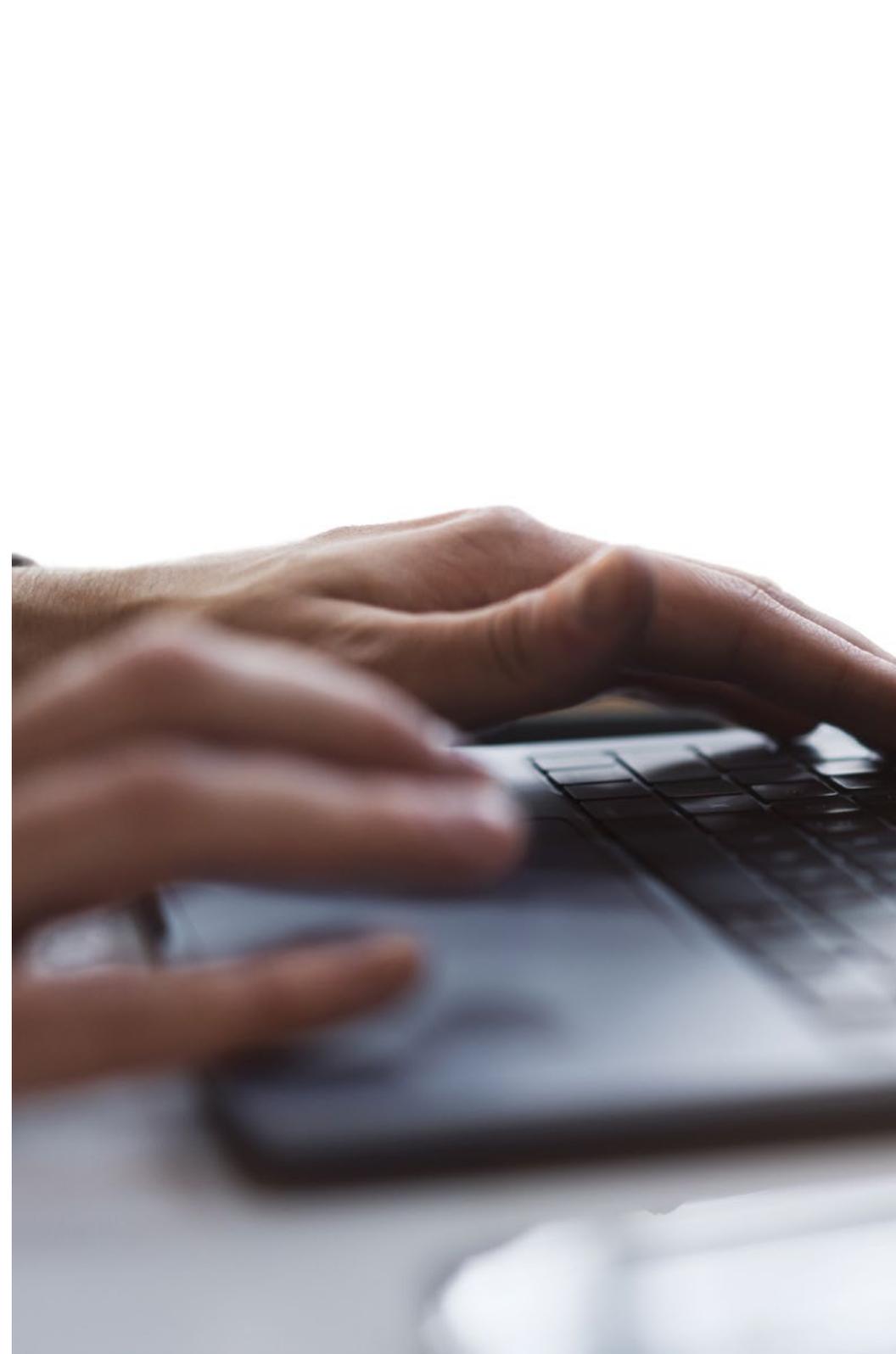
In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

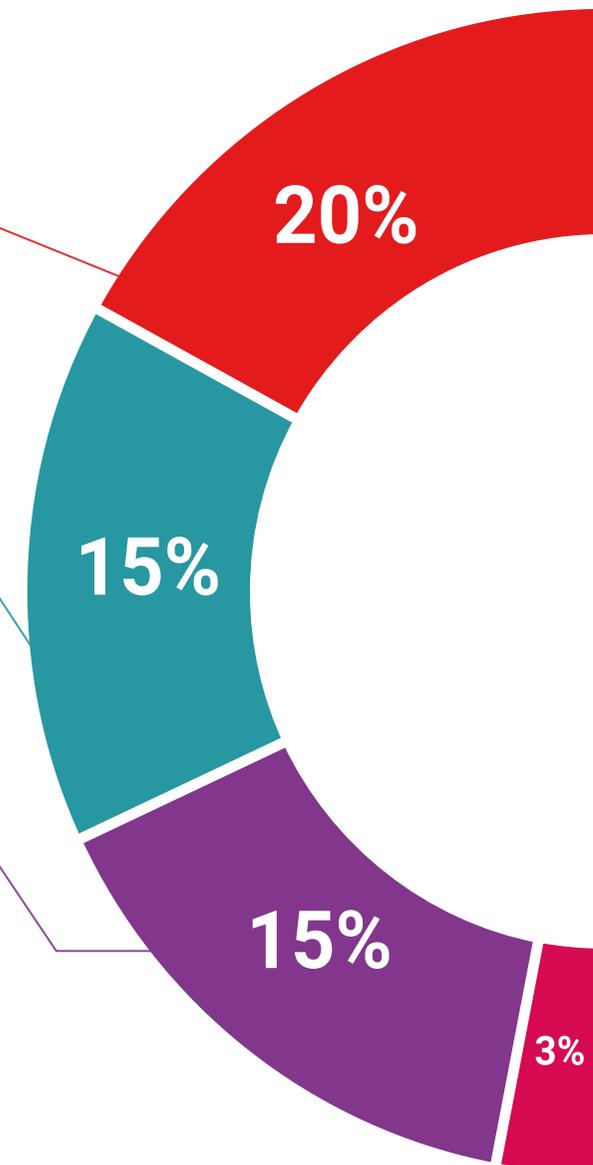
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

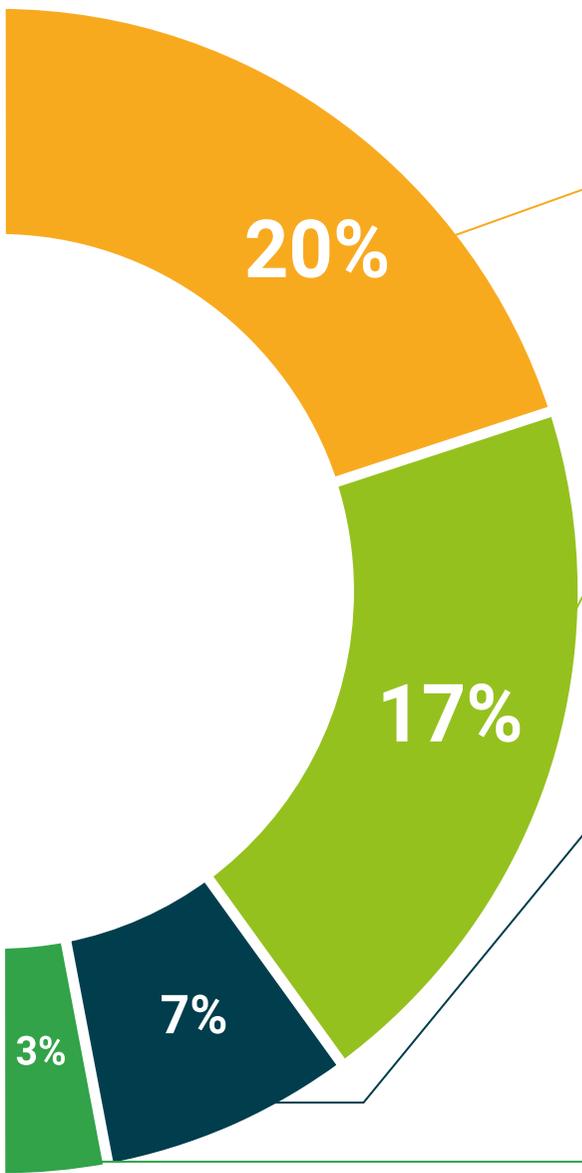
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





**Case Studies**

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Testing & Retesting**

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



07

# Certificate

The Master's Degree in History of Philosophy and Historiography guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University..





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Master's Degree in History of Philosophy and Historiography** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

TECH is a member of the **Historical Association (HA)**, one of the most recognized institutions in the study and teaching of History. The association promotes critical thinking, rigorous analysis, and an understanding of the present through the study of the past.

Accreditation/Membership

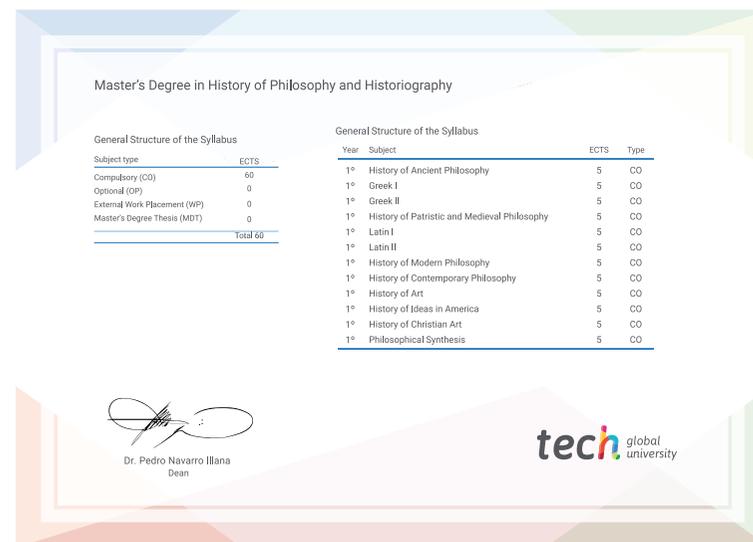
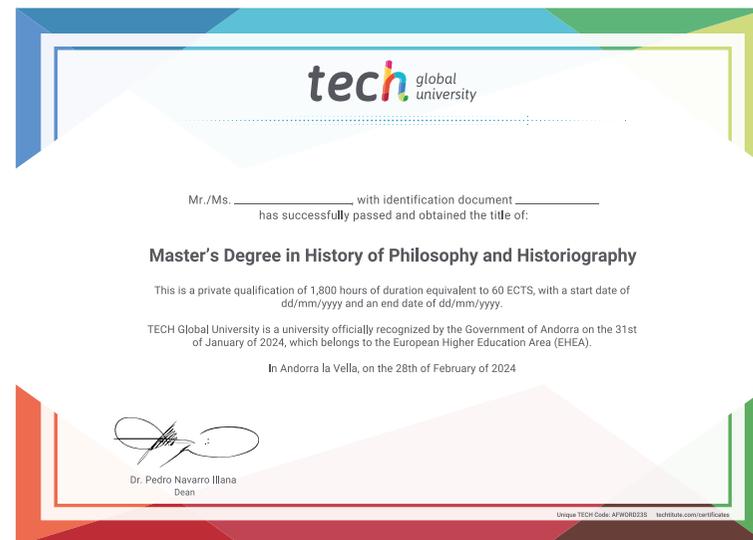


Title: **Master's Degree in History of Philosophy and Historiography**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



**Master's Degree**  
History of Philosophy  
and Historiography

- » Modality: Online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Accreditation: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

# Master's Degree History of Philosophy and Historiography

Accreditation/Membership



Historical Association  
The voice for history



**tech** global  
university