Professional Master's Degree
History of the Church and the Magisterium

tech technological university

Professional Master's Degree
History of the Church and the Magisterium

- » Modality: **online**
- » Duration: **12 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/humanities/professional-master-degree/master-history-church-magisterium**

Index

01
Introduction

In theology, the Magisterium and the figure of Christ have always been a controversial topic. Nowadays, it is much more accentuated due to the crisis of the modern era, which entails the rejection of any authority that has not been chosen. Therefore, this program teaches students about the historical milestones that determined the development of the modern Church. This will help explain how the institution currently functions and will lay the foundation students need to conduct academic research or teach in a school setting.

Identify the defining structural features of the Church in the Middle Ages, explaining its evolution chronologically"

When Darwin's book On the Origin of Species was published, it opened up a discussion that tried to give a plausible and simple answer to life, without the need to resort to explanations of a theological nature, which were the arguments that supported the existence of God. From that moment on, the Magisterium began to be a controversial topic, and it continues to be so to this day.

In this Professional Master's Degree in History of the Church and the Magisterium, a group of experts trained in the area will provide all the criteria to allow students to understand the current position of the institution, while considering the historical events that developed it throughout the centuries.

Therefore, the syllabus will begin by recognizing the main historical milestones of the social Magisterium. Here we will highlight the period of Hellenization, which spans the conquest of the Persian Empire by Alexander the Great (331 B.C.) to the rise of the Roman Empire (31 B.C.).

Knowledge of events in different periods, such as the 19th and 20th centuries, will help to understand the role of the Church in modern society, especially in Latin America. To this end, specific study topics are proposed in which some events such as the First General Conference of the Latin American Episcopate, held in Rio de Janeiro in 1995, will be presented in detail.

In this way, the program is a compendium of knowledge that will help students provide answers to modern questions. Thus, students will be able to conduct academic research or teach in the area.

This **Professional Master's Degree in History of the Church and the Magisterium** contains the most complete and up-to-date program on the market. The most important features include:

- Case studies presented by experts devoted to History of the Church and the Magisterium

- The graphic, schematic, and practical contents with which they are created, provide epistemological and practical information on the disciplines that are essential for professional development

- Practical exercises where the self-assessment process can be carried out to improve learning

- Special focus on innovative methodologies in the study of History of the Church and the Magisterium

- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments

- Content that is accessible from any fixed or portable device with an Internet connection

Acquire an improved notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order"

The History of the Church is extensive and highly nuanced, which you have to know in order to propose new answers to the social order"

Become familiar with the main events that influenced the transformation of the Christian world in Europe.

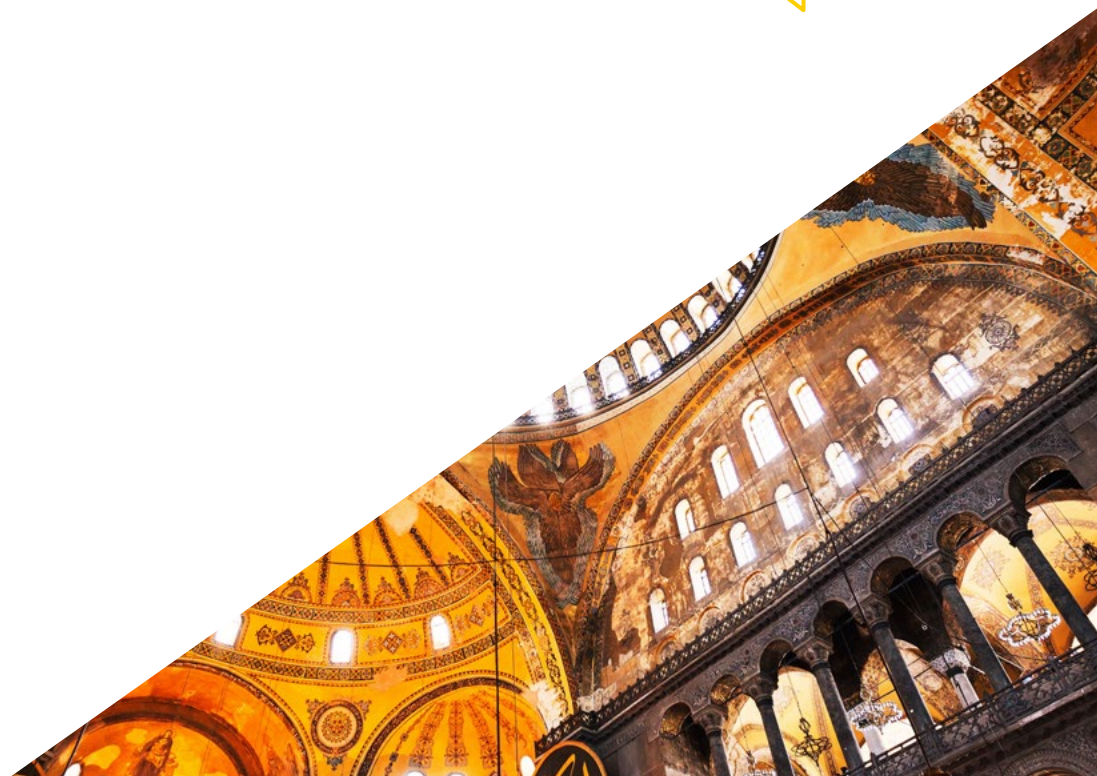*Grasp the various logical levels of knowledge generated by the Magisterium.*

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

This Professional Master's Degree will develop students' abilities to the maximum in the study of each period of history that has influenced the current development of the Church. Further, it means to explain the development, mission and spread of the Catholic Church in the Western world during the first eight centuries of Christianity. Thus, students will direct their professorial careers towards research or teaching.

> *This program will become an excellent opportunity to improve your research skills from a theological point of view"*

General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the History of the Church
- Present the historical and epistemological configuration of theology and its evolution as a science
- Demonstrate the basic skills to access the instruments to study the Magisterium
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and infallibility
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible in current times

🎯 Specific Objectives

Module 1. History of Spirituality

- Theologically argue the meaning and moral dimension of human sexuality
- Assess various sexual behaviors
- Debate the way contemporary humans live sexuality
- Analyze biblical, patristic, theological and magisterial texts in light of the moral dimension of human sexuality
- Form reasoned arguments on the ways contemporary humans live sexuality

Module 2. Ancient Church History

- Distinguish, understand and explain the major chronological periods into which Church History is divided, the reason for this division and its chronology
- Explain the development, mission and spread of the Catholic Church in the Western world during the first eight centuries of Christianity
- Know, understand, use and explain the language of Church History, as well as the specific language of the period
- Identify the defining structural features of the Church in the Middle Ages, explaining their chronological evolution

Module 3. The Magisterium in the 16th Century

- Recognize the main historical milestones of the social Magisterium, identifying the main lines of its teachings in the 16th century
- Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

Module 4. Medieval Church History

- Distinguish, understand and explain the major chronological periods into which Church History is divided, the reason for this division and its chronology
- Present the main events that influenced the transformation of the Christian world in Europe, in confrontation with the emergence of new philosophical systems and political changes during the medieval period
- Know, understand, use and explain the language of Church History, as well as the specific language of the period
- Identify the defining structural features of the Church in the Middle Ages, explaining their chronological evolution
- Explain the current behaviors of the Church as a result of a historical process, relating them to past events, phenomena, problems and behaviors

Module 5. The Magisterium in the 17th and 18th Centuries

- Study the main historical milestones of the social Magisterium
- Identify the main lines of its teachings in the 17th and 18th centuries
- Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- Acquire a notion of the Magisterium
- Understand the nature of the reflection it offers on temporal questions or questions of social order
- Grasp the various logical levels of knowledge generated by the Magisterium
- Identify the most important principles of the Magisterium in the 17th and 18th centuries

Module 6. History of the Modern and Contemporary Church

- Know the main events in the history of the Church in the 20th century
- Better contextualize current ecclesial phenomena
- Know, understand, use and explain the language of Church History, as well as the specific language of the period
- Explain the current behaviors of the Church as the result of a historical process

Module 7. The Magisterium in the 19th Century

- Recognize the main historical milestones of the social Magisterium, identifying the main lines of its teachings in the 16th century
- Outline the role of the Magisterium from the perspective of Gregory XVI
- Prompt students to the false doctrine of Anthony Günther as posed by Pius IX
- Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

Module 8. The Magisterium in the 20th Century

- Recognize the main historical milestones of the social Magisterium, identifying the main lines of its teachings in the 20th century
- Outline and analyze St. Pius X's views on the Church, marriage and theology
- Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- Become familiar with Benedict XV's views on the second coming of Our Lord Jesus Christ in the Epistles of the Apostle Paul

Module 9. History of the Church in Latin America

- Know the main events in the history of the Church, specifically in America: Southern Cone, Antilles and North America
- Identify the major moments from the 16th to the 20th century of the main events in the history of the Church, specifically in the Americas
- Know, understand, use and explain the language of Church History, as well as the specific language of the period
- Identify the defining structural features of the Church, explaining their chronological evolution
- Explain the current behaviors of the Church as the result of a historical process that are fundamental to this period

Module 10. The Magisterium in Latin America

- Recognize the main historical milestones of the Magisterium in Latin America, identifying the main lines of its teachings
- Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

Learn how the Catholic Church changed and influenced World War II"

03
Skills

Once the assessments for this Professional Master's Degree have been passed, students will have improved and developed skills and competencies required for professional practice. In this way, they will not only understand the importance of Church History, but will also be able to conduct excellent academic research. This will be indispensable to effectively communicate the Church's approaches in its attempt to prevail in modern society.

Continue your professional journey and acquire new research skills in the field of Christian Science"

General Skills

- Effectively communicate Church history research findings
- Analyze, search for and discriminate information to ensure understanding of current Church approaches
- Develop new models of thinking that motivate future students to study the historical parameters of the institution
- Develop the capacity for analysis and synthesis to understand the importance of the historical environment in which the Holy Scriptures were developed
- Commit ethically to work towards a correct interpretation of the historical milestones that give rise to the Church of today
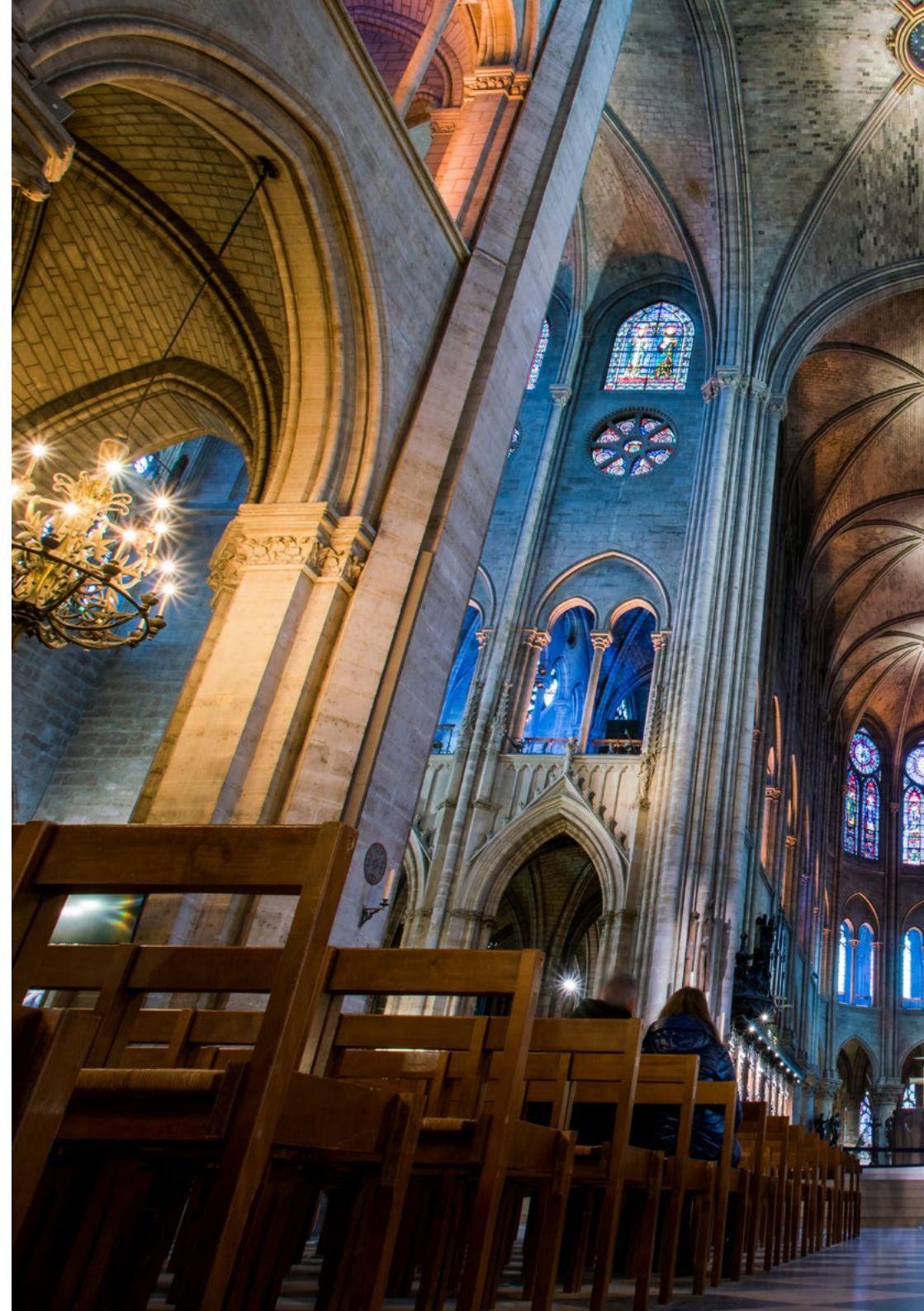
Specific Skills

- Gain a historical understanding of the events in the Church in the 19th century
- Measure and analyze the relevance of historical events in the development of current approaches to human morality and sexuality
- Create a chronological record of the defining events of the 20th century
- Develop a strategic vision for conducting dogmatic research, following the methodological and epistemological principles of the doctrine
- Guide an academic class on the importance of Church History
- Develop tasks of dogmatic practice in academic and work environments

These studies are indispensable to know Christianity and its impact on the events that marked modern history"

04
Structure and Content

The content of this Professional Master's Degree in History of the Church and the Magisterium at TECH Technological University places special emphasis on the importance of knowing, distinguishing, understanding and explaining the great chronological periods in which the History of the Church is divided. The extensive and thorough content serves that purpose, so students can develop new research that will help to outline the place of the Magisterium.
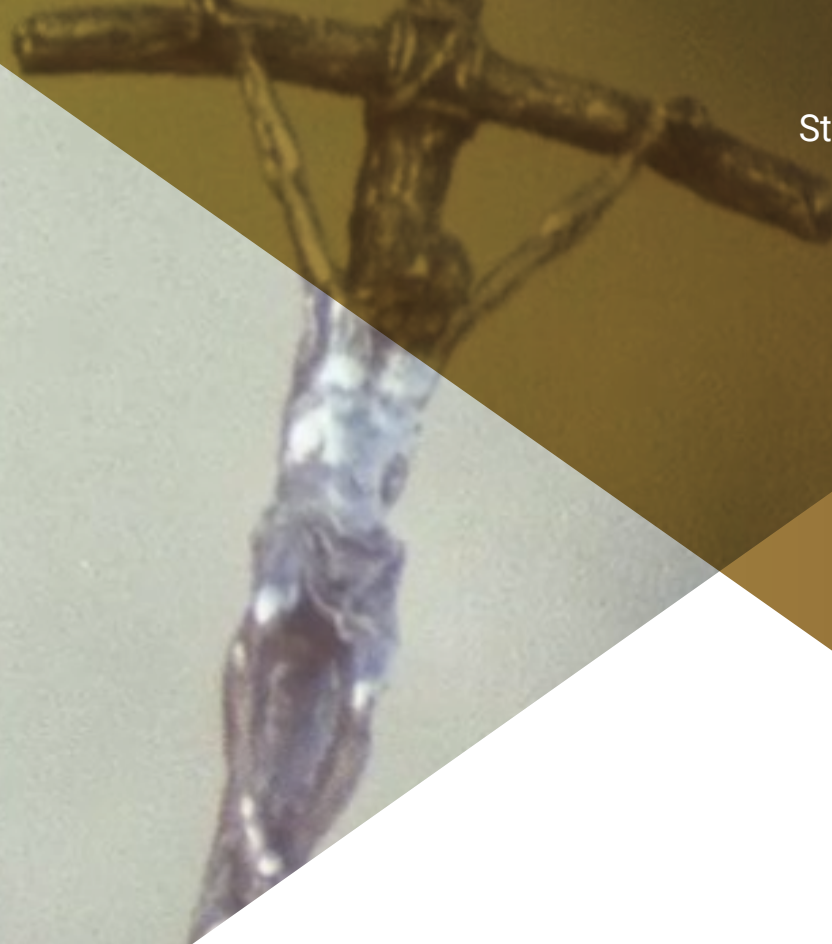
With this program you will become familiar with the current situation of the Church in order to establish arguments that invite social reflection"

Module 1. History of Spirituality

1.1. History of Spirituality: Paul and John

    1.1.1. The Desert Monks

    1.1.2. Western Monasticism

    1.1.3. The Franciscan Movement

    1.1.4. The German Mystics and the Modern Devotion

    1.1.5. The Protestant Reformation

    1.1.6. Spiritual Exercises and the Spanish Mystics

    1.1.7. French Spirituality and the Modern Mystics

    1.1.8. Liturgical Spirituality and Contemplative Spirituality in the 19th Century

    1.1.9. Active Spirituality in the 20th Century

1.2. Masters of Spirituality

    1.2.1. Augustine of Hippo

    1.2.2. Benedict of Nursia

    1.2.3. Francis of Assisi

    1.2.4. Thomas of Kempis

    1.2.5. Ignatius of Loyola

    1.2.6. Teresa of Avila and John of the Cross.

    1.2.7. Francis de Sales

    1.2.8. Louis M Grignion de Montfort Thérèse of Lisieux

    1.2.9. Charles de Foucauld

    1.2.10. Edith Stein

    1.2.11. Alberto Hurtado

    1.2.12. Josemaría Escrivá de Balaguer and Teresa of Calcutta

Module 2. Ancient Church History

2.1. Historical Beginnings of Christianity

    2.1.1. Christian Historiography and the Division of Church History

    2.1.2. The Historical Question of Jesus of Nazareth

    2.1.3. The Three Cultural Worlds of the Mediterranean World: Palestine, Greece, Rome

    2.1.4. Foundation of the Church

2.2. Historical Characteristics of the First Dissemination of Christianity

    2.2.1. Community of Jerusalem

    2.2.2. Judeo-Christianity and Hellenistic-Christianity

    2.2.3. Apostolic Activities

    2.2.4. The Persecutions in the 1st Century

2.3. Mission and Spread of Christianity throughout the Roman Empire

    2.3.1. Church Expansion and Organization

    2.3.2. The Church and the Roman Empire: Attacks and Apologies

    2.3.3. The Persecutions in the 3rd Century

    2.3.4. Heterodox Currents

2.4. Hellenization of the Church

    2.4.1. The Gnostic Crisis and Ecclesiastical Refutation

    2.4.2. Schools of Alexandria and of Antioquia

    2.4.3. The Emergence of Theology

    2.4.4. Discussions about the Date of Easter

2.5. Formation of the Great Ecclesiastical Centers

    2.5.1. Rome and North Africa

    2.5.2. Alexandria

    2.5.3. Asia Minor

    2.5.4. Liturgy and Christian Art

2.6. The Last Persecution and the Peace of the Church

    2.6.1. Christianity and the Roman Empire on the Eve of the Last Persecution

    2.6.2. The "Constantinian Peace" and Its Impact on the Life of the Church

    2.6.3. Political and Social Function of the Church: Christianity as the Official Religion

    2.6.4. The Formation of Dioceses and the "Episcopal Audience"

Module 3. The Magisterium in the 16th Century

Module 4. Medieval Church History

4.1. General Characteristics of the Medieval Period
    4.1.1. Society and Power: The Concept of "Christendom"
    4.1.2. The Social Impact of Latin Monasticism: Benedict of Nursia
4.2. The Catholic Church and the Empire of Charlemagne
    4.2.1. Separation between the East and the West
    4.2.2. Civil and Ecclesiastical Organization
    4.2.3. The Investitures. Struggle between the Papacy and the Empire
4.3. The Byzantine Civilization
    4.3.1. Comprehensive Overview: History, Society, Life and Theological Doctrine
    4.3.2. The Iconoclastic Crisis
    4.3.3. Schism of the East
    4.3.4. The Influence of Byzantine Piety on Latin Liturgy
4.4. Presence and Importance of Islam
    4.4.1. Main Arab Settlements in Europe
    4.4.2. Greek-Islamic Cultural Transmission
4.5. Religious Orders in the Church
    4.5.1. Charismatic Needs and Responses
    4.5.2. Hospitaller and Military Orders
4.6. Medieval Thought
    4.6.1. Theological Currents
    4.6.2. Heresies
    4.6.3. Relevant Councils
4.7. Toward the End of the First Millennium
    4.7.1. Popular Movements
    4.7.2. Messianism and Apocalyptic Visions
    4.7.3. Rationale for Pilgrimages and Crusades
    4.7.4. Popular Piety and Mendicant Movements
4.8. A Diversifying Society
    4.8.1. New Nationalities
    4.8.2. Internal (Gregorian) Reformation of the Church and Socio-Political Changes

4.9. The Intellectual Movement of the 13th Century
    4.9.1. Universities
    4.9.2. Theological Syntheses
    4.9.3. Juridico-Political Theories (Boniface VIII - Felipe IV)

Module 5. The Magisterium in the 17th and 18th Centuries

5.1. Paulo V
    5.1.1. Of the Help or Efficacy of Grace
5.2. Innocent X
    5.2.1. The Error of the Dual Headship of the Church
    5.2.2. The Five Errors of Cornelius Jansenius
    5.2.3. Of the Help or Efficacy of Grace
5.3. Alexander VII
    5.3.1. On the Meaning of the Words of Cornelius Jansenius
    5.3.2. Of the Gravity of Matter in Lust
    5.3.3. Proposed Submission Form to the Jensenists
    5.3.4. Of the Immaculate Conception of the BVM
    5.3.5. Errors on Moral Matters
    5.3.6. On Perfect and Imperfect Contrition
5.4. Innocent XI
    5.4.1. On Frequent and Daily Communion
    5.4.2. Errors on Moral Matters
    5.4.3. Errors on the Donated Omnipotence
    5.4.4. Of the Moral Systems
    5.4.5. Error on the Secrecy of Confession
    5.4.6. Miguel de Molinos
5.5. Alexander VIII
    5.5.1. Errors about the Goodness of the Act and about Philosophical Sin
    5.5.2. Errors of the Jansenists
    5.5.3. Articles of the Gallican Clergy
5.6. Innocent XII
    5.6.1. Marriage as a Contract and Sacrament
    5.6.2. Errors about the Purest Love for God

Module 6. History of the Modern and Contemporary Church

Module 7. The Magisterium in the 19th Century

Module 8. The Magisterium in the 20th Century

8.3. Pius XI

  8.3.1. On the Relation between Church and State
  8.3.2. Of the Law and the Way to Follow the Doctrine of St. Thomas Aquinas
  8.3.3. Of the Reviviscency of Merits and Gifts
  8.3.4. Of the Kingship of Christ
  8.3.5. Of Secularism
  8.3.6. Of the Connection of the Sacred Liturgy with the Church
  8.3.7. On the Christian Education of Youth
  8.3.8. Of Christian Marriage
  8.3.9. Of the Abuse of Marriage
  8.3.10. Of Causing the Death of a Fetus
  8.3.11. Of the Emancipation of Women
  8.3.12. Of Divorce
  8.3.13. Of "Sex Education" and of "Eugenics"
  8.3.14. On the Authority of the Church in Social and Economic Matters
  8.3.15. Of Socialism
  8.3.16. On the Necessity and Mission of Priesthood

8.4. Pius XII

  8.4.1. On Natural Law
  8.4.2. Of the Law of Nations
  8.4.3. Of the Members of the Church
  8.4.4. Of the Jurisdiction of Bishops
  8.4.5. Of the Holy Spirit as the Soul of the Church
  8.4.6. Of the Kinship between the BVM and the Church
  8.4.7. Of the Literal and Mystical Meaning of Sacred Scripture
  8.4.8. Of the Purpose of Marriage
  8.4.9. Of the Presence of Christ in the Mysteries of the Church
  8.4.10. Of the Participation of the Faithful in the Priesthood of Christ
  8.4.11. Of Artificial Insemination
  8.4.12. Of Marriage and Virginity
  8.4.13. Mitigation of Eucharistic Fasting

Module 9. History of the Church in Latin America

9.1. Encounter of Two Worlds

  9.1.1. Human and Religious Situations of Pre-Hispanic Civilizations
  9.1.2. Situation of the Missionaries and Conquistadors

9.2. Monuments of the History of the Church in Peru, Brazil and Venezuela

  9.2.1. Peru between Ethnic and Spanish Wars. Dioceses and Councils
  9.2.2. The Brazilian Church Born in the Midst of Invasions
  9.2.3. The Reductions of Paraguay and the Dispute over the Treaty of Tordesillas
  9.2.4. The Conquest of the Tropical Orinoco Territories

9.3. Christian Presence in Cuba and the Antilles

  9.3.1. Establishment of the Church in the Dominican Republic and Haiti
  9.3.2. Cuba, the Starting Point of the Mission to the Continent

9.4. The Indian Orb. Inculturation and Formation of a Creole Civilization

  9.4.1. Overcoming Idolatry. The Encomienda System
  9.4.2. The Spiritual Conquest in Mexico and Guatemala
  9.4.3. The Presence of the Religious Orders in New Spain
  9.4.4. Erection of Dioceses and Peninsular Dependence
  9.4.5. Mission to the Californias, Texas and Florida

9.5. Political and Economic Changes in the Configuration of the Church in America

  9.5.1. The Bourbon Reforms of the 18th Century. Civil Political Dominance over the Church
  9.5.2. The Crisis of Conscience of the Church in Relation to the 19th Century Independence Movements and the Insurgent Movements Arising from Catholic Thought
  9.5.3. Social Catholicism in the Latin American Church from the Social Teaching of Leo XIII: Mexico and Chile
  9.5.4. The Church and the First Outbreaks of Protestantism
  9.5.5. Liberation Theology

9.6. The Church in North America

  9.6.1. The Conformation of a Christian Continent. Analysis of the Church in Mexico during the 20th Century. Juridical, Social, Political and Pastoral Status
  9.6.2. The Catholic Church in the United States

Module 10. The Magisterium in Latin America

History is the substance and support of Christianity and the Church"

05
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

"

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%
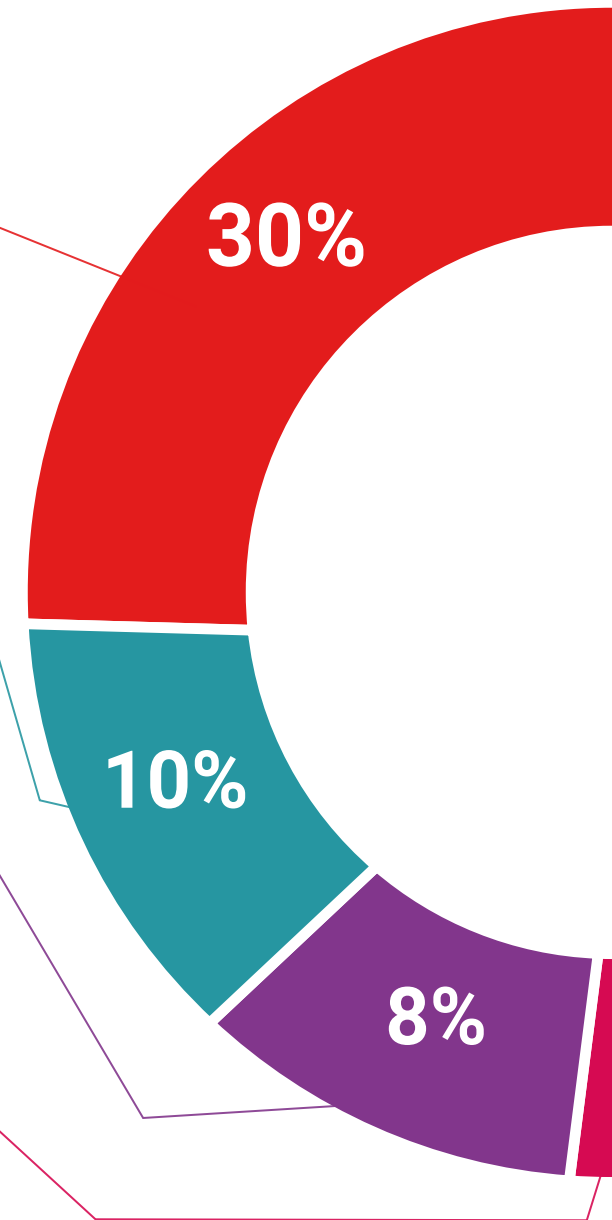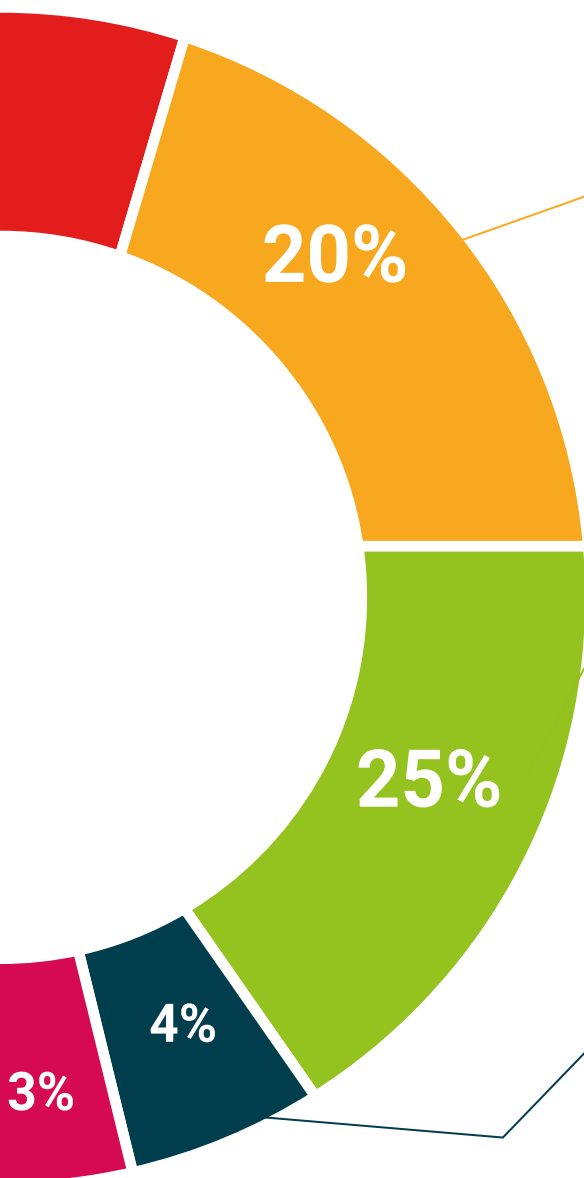
Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

06
Certificate

The Professional Master's Degree in History of the Church and the Magisterium guarantees students, in addition to the most rigorous and up-to-date education, access to a Professional Master's Degree issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Professional Master's Degree in History of the Church and the Magisterium** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Professional Master's Degree** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Professional Master's Degree, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Professional Master's Degree in History of the Church and the Magisterium**
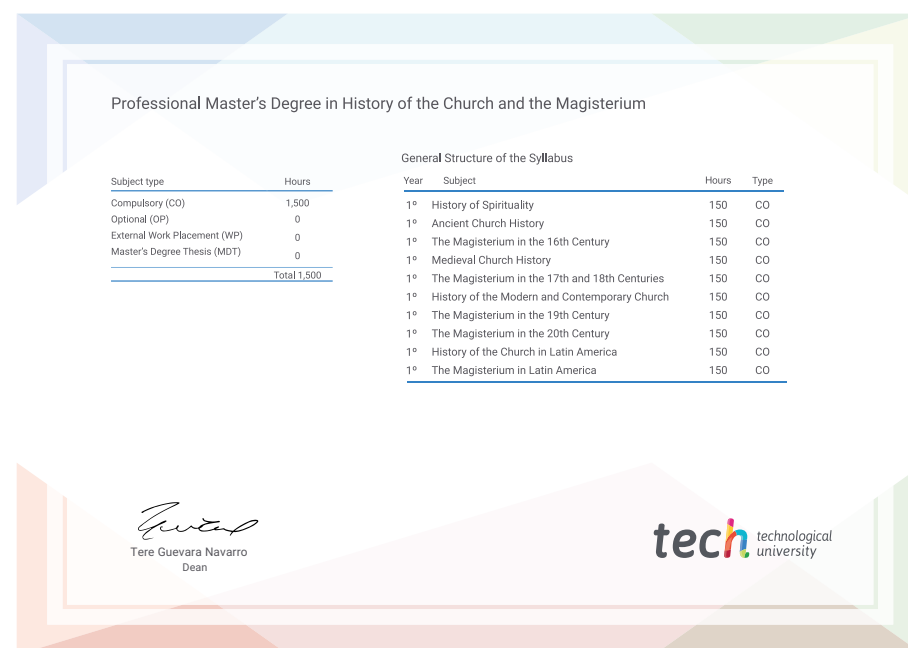Official N° of Hours: **1,500 h.**

tech technological
university

Awards the following
CERTIFICATE
to

Mr./Ms. _____, with identification number _____.
For having successfully passed and accredited the following program

PROFESSIONAL MASTER'S DEGREE
in

History of the Church and the Magisterium

This is a qualification awarded by this University, equivalent to 1,500 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

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This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

Professional Master's Degree in History of the Church and the Magisterium

Subject type	Hours
Compulsory (CO)	1,500
Optional (OP)	0
External Work Placement (WP)	0
Master's Degree Thesis (MDT)	0
Total	1,500

General Structure of the Syllabus

Year	Subject	Hours	Type
1°	History of Spirituality	150	CO
1°	Ancient Church History	150	CO
1°	The Magisterium in the 16th Century	150	CO
1°	Medieval Church History	150	CO
1°	The Magisterium in the 17th and 18th Centuries	150	CO
1°	History of the Modern and Contemporary Church	150	CO
1°	The Magisterium in the 19th Century	150	CO
1°	The Magisterium in the 20th Century	150	CO
1°	History of the Church in Latin America	150	CO
1°	The Magisterium in Latin America	150	CO

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*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Professional Master's Degree
History of the Church and the Magisterium

» Modality: **online**
» Duration: **12 months**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Professional Master's Degree
History of the Church
and the Magisterium

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