

# Postgraduate Diploma

## Using Simple Sentences in Teaching Latin



## Postgraduate Diploma Using Simple Sentences in Teaching Latin

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-using-simple-sentences-teaching-latin](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-using-simple-sentences-teaching-latin)

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01

# Introduction

For those philosophy professionals who work as teachers, it is crucial to know everything related to the ultimate mother tongue: Latin. One of the fundamental bases for learning Latin is a deep body of knowledge and mastery of simple sentences, in particular, and of the language in general. This complete program will provide students with the specific knowledge that working in this field requires, with an intensive program that, from a personal device, will allow them to study efficiently and comfortably.



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*With this Postgraduate Diploma, philosophy professionals will acquire complete knowledge of the use of simple sentences in Latin. This specialization will enable you to be a successful teacher”*

Professional philosophers cannot do without knowledge of classical languages. They grant direct access to the most valuable documents in the history of human philosophy and science. But they are also the gateway to understanding the artistic and human development of our civilization. In this context, the figure Latin and classical culture teachers are presented with valuable job opportunities.

This Postgraduate Diploma in the Using Simple Sentences in Teaching Latin will provide students with a complete and accurate approach to teaching Latin as a second language, with an intensive program that, from a personal device, will allow them to study efficiently and comfortably.

Throughout this complete Postgraduate Diploma, students will be able to acquire the skills required to approach teaching this subject using the most developed and effective teaching methods and becoming successful philosophy professionals. A simple way to reach your students with the certainty of achieving the challenges you set for yourself.

But, in addition, you will get up to date on the contents and the most developed methodology to create a solvent, current and effective teaching plan.

All this with the guarantee of the most prestigious online university in the world.

This **Postgraduate Diploma in Using Simple Sentences in Teaching Latin** contains the most complete and up-to-date program on the market. Its most notable features are:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*A high-level specialization, especially designed to lead philosophers to success in their daily practice as lecturers in this area of teaching”*

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*This Postgraduate Diploma is a complete and highly efficient training program that will allow you to quickly and easily grow as a professional”*

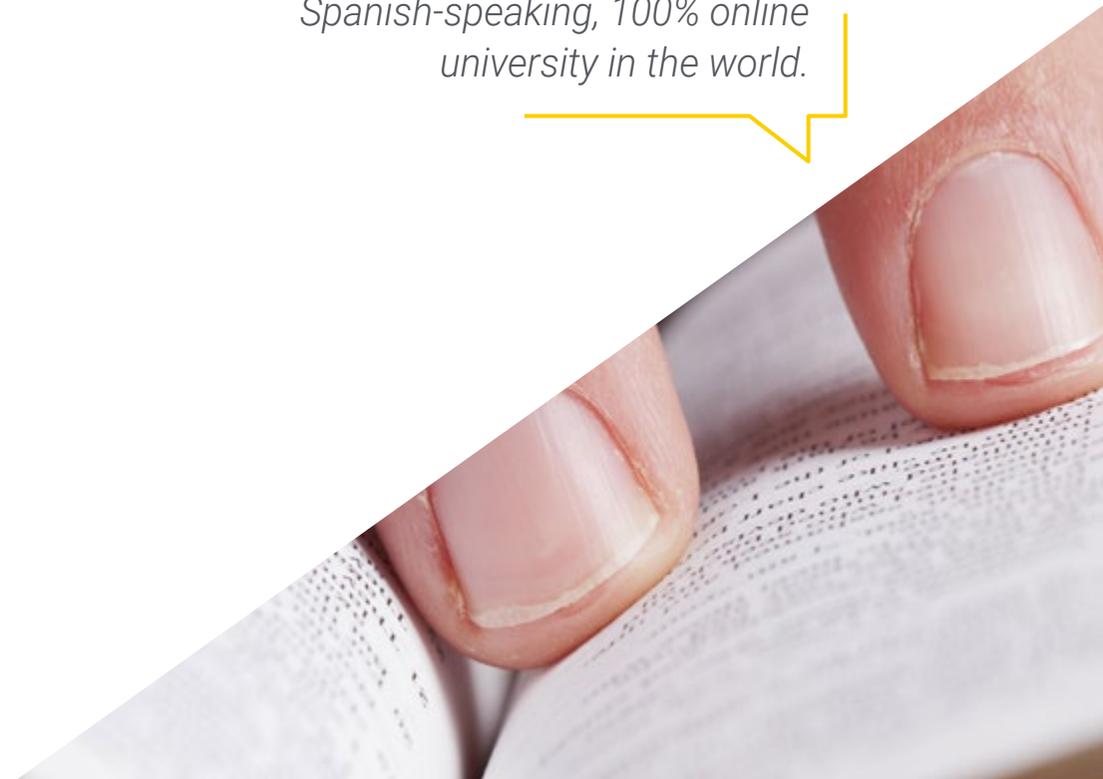
Our teaching staff is made up of working professionals. In this way, TECH ensures it provides students with the up-to-date training it intends to offer. A multidisciplinary team of trained and experienced professors in different environments, who will develop the theoretical knowledge in an efficient way, but, above all, who will put at the service of the program the practical knowledge derived from their own experience: one of the differential qualities of this specialization.

This mastery of the subject is complemented by the effectiveness of the methodology used in the design of this course. Developed by a multidisciplinary team of *e-learning* experts, it integrates the latest advances in educational technology. Students will be able to study with a range of convenient and versatile multimedia tools that will give them the operability they need while specializing in the subject.

The design of this program is based on Problem-Based Learning: an approach that views learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative, interactive video system, and *Learning from an Expert*, students will be able to acquire the knowledge as if they were facing the very cases being studied. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

*Study with the confidence that a high-quality educational institution provides, benefiting from the experience of the best experts and the convenience of a Postgraduate Diploma that adapts to your needs.*

*Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.*



# 02

# Objectives

The objective of this very complete Postgraduate Diploma is to provide students with the greatest theoretical-practical compendium of knowledge of using simple sentences in Latin, with the aim of providing student with the skills required to teach professionally in the field. Thus, philosophy professionals will increase their competences and will become successful teachers in this area of knowledge. A high-level specialization, especially designed to lead professional philosophers to success in their careers.



“

*Our goal is to boost your skills and make you an excellent teacher with the competencies that will establish you as a world-class professional”*



## General Objectives

- ♦ Introduce the world of teaching from a global perspective in order to prepare for future employment
- ♦ Show the different options and methods used in teaching
- ♦ Favor knowledge acquisition of the contents of the subject of Latin and Classical Culture
- ♦ Know the main elements of the Greco-Latin influence in current societies
- ♦ Encourage continuing education as well as interest in teaching innovation
- ♦ Acquire a responsible civic conscience for a more just society
- ♦ Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day
- ♦ Interpret and understand current circumstances based on one's own cultural background
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements in Latin that have evolved or remain in our language
- ♦ Identify and value the main contributions of the Greco-Latin civilization
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day





## Specific Objectives

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### Module 1. Simple Sentences I

- ◆ Recognize the morphosyntactic characteristics in Latin
- ◆ Identify the basic elements in Latin syntax

### Module 2. Simple Sentences II

- ◆ Use Latin verb tenses in context
- ◆ Translate simple sentences with all basic syntactic components
- ◆ Recognize and differentiate Latin adjectives and adverbs

### Module 3. Simple Sentences III

- ◆ Translate simple sentences with case exceptions
- ◆ Recognize and translate specific syntactic constructions



*Today more than ever theologians need the endorsement of a solid and updated body of knowledge to confront their experience with the real world with guarantees of success"*

03

# Course Management

This program has been designed and developed by a group of experts in this area, with extensive teaching and research experience. Through their mentorship, this program will become a great learning experience that will raise the level of philosophical knowledge to the highest quality standards. Undoubtedly, the ideal academic support for those seeking a first level specialization.



“

*A first-rate teaching staff to teach you the most in-depth knowledge about teaching Latin”*

## Management



### **Mr. Maciá Pérez, José Ángel**

- ♦ Pedagogical Director, San Alberto Magno International School, Alicante
- ♦ Teacher and social educator
- ♦ Manager, EDYCU Gestión Educativa y Cultural
- ♦ Degree in Religious Sciences

## Professors

### **Ms. Antón, Estefanía**

- ♦ Humanist and Master's Degree in Historical and Artistic Heritage Protection
- ♦ El legado de Al-Andalus, University of Granada



# 04

## Structure and Content

The syllabus for this Postgraduate Diploma has been created to gradually cover all the essential topics in the learning of the subject: from the knowledge of theoretical philosophy to the most practical aspects of education. Finally, philosophy professionals will learn the different models of thought and their application in real life. A complete approach, fully focused on its practical application.





“

*Simple sentences analyzed in all their facets to give you the theoretical and practical basis that teaching Latin requires”*

## Module 1. Simple Sentences I

- 1.1. Latin Morphosyntax
  - 1.1.1. Latin Morphosyntactic System
  - 1.1.2. Latin Nominal System
  - 1.1.3. Latin Verbal System
- 1.2. How Is Latin Translated?
  - 1.2.1. Translation from Latin or Translation into Latin?
  - 1.2.2. Literal Translation
  - 1.2.3. Free Translation
  - 1.2.4. Structure of the Latin Dictionary
  - 1.2.5. Use of the Latin Dictionary
- 1.3. Latin Cases I
  - 1.3.1. Nominative
  - 1.3.2. Vocative
  - 1.3.3. Accusative
  - 1.3.4. Genitive
  - 1.3.5. Dative
  - 1.3.6. Ablative
  - 1.3.7. Locative
- 1.4. First Declension
  - 1.4.1. Subject in -a
  - 1.4.2. Practical Examples Applied to the Classroom
- 1.5. Second Declension
  - 1.5.1. Subject in -o
  - 1.5.2. Practical Examples Applied to the Classroom
- 1.6. Derivation I
  - 1.6.1. Learned Words vs. Vulgarisms
  - 1.6.2. Vowel Derivations
  - 1.6.3. Diphthong Derivations





- 1.7. Derivation II
  - 1.7.1. Consonant Derivations
  - 1.7.2. Silent Consonants
  - 1.7.3. Voiced Consonants
  - 1.7.4. Consonant Clusters

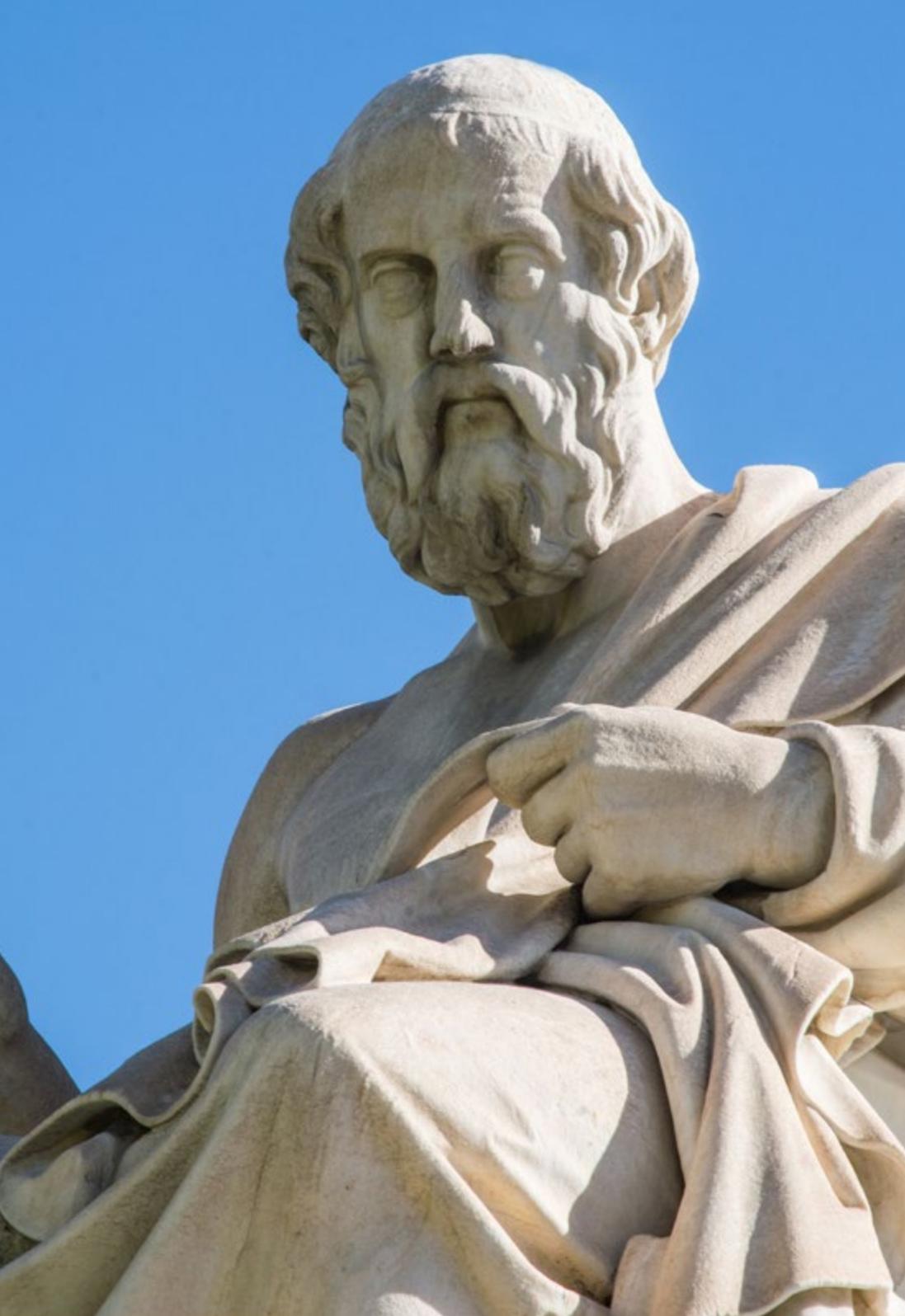
## Module 2. Simple Sentences II

- 2.1. Present and Imperfect Indicative
  - 2.1.1. Agreement between Subject and Verb
  - 2.1.2. Present Active Indicative
  - 2.1.3. Imperfect Active Indicative
  - 2.1.4. Practical Examples Applied to the Classroom
- 2.2. Adjectives and Adverbs
  - 2.2.1. Agreement between Nouns and Adjectives
  - 2.2.2. Adjectives with Three Endings
  - 2.2.3. Adjective Degrees
  - 2.2.4. Latin Adverbs
  - 2.2.5. Practical Examples Applied to the Classroom
- 2.3. Pronouns I
  - 2.3.1. Personal Pronouns
  - 2.3.2. Proper Demonstrative Pronouns
  - 2.3.3. Anaphoric Demonstrative Pronouns
  - 2.3.4. Possessive Pronouns
  - 2.3.5. Practical Examples Applied to the Classroom
- 2.4. Third Declension
  - 2.4.1. Themes in Consonant
  - 2.4.2. Subject in -i
  - 2.4.3. Third Declension Adjectives
  - 2.4.4. Practical Examples Applied to the Classroom

- 2.5. Prepositions
  - 2.5.1. The Use of Prepositions
  - 2.5.2. Accusative Prepositions
  - 2.5.3. Genitive Prepositions
  - 2.5.4. Dative Prepositions
  - 2.5.5. Ablative Prepositions
  - 2.5.6. Practical Examples Applied to the Classroom
- 2.6. Future Imperfect and Past Perfect Indicative
  - 2.6.1. Future Imperfect Indicative
  - 2.6.2. Past Perfect Indicative
  - 2.6.3. Practical Examples Applied to the Classroom
- 2.7. Fourth and Fifth Declensions
  - 2.7.1. Subject in -u
  - 2.7.2. Subject in -e
  - 2.7.3. Practical Examples Applied to the Classroom

### Module 3. Simple Sentences III

- 3.1. Pronouns II
  - 3.1.1. Relative Adjective Pronouns
  - 3.1.2. Emphatic Adjective Pronouns
  - 3.1.3. Interrogative Adjective Pronouns
  - 3.1.4. Practical Examples Applied to the Classroom
- 3.2. Past Perfect and Future Perfect Indicative
  - 3.2.1. Past Perfect Past Active Indicative
  - 3.2.2. Future Imperfect Active Indicative
  - 3.2.3. Practical Examples Applied to the Classroom
- 3.3. Latin Cases II
  - 3.3.1. Other Accusative Functions
  - 3.3.2. Other Genitive Functions
  - 3.3.3. Other Dative Functions
  - 3.3.4. Other Ablative Functions
  - 3.3.5. Practical Examples Applied to the Classroom
- 3.4. Present and Imperfect Subjunctive
  - 3.4.1. Uses of the Subjunctive
  - 3.4.2. Present Active Subjunctive
  - 3.4.3. Imperfect Active Subjunctive
  - 3.4.4. Practical Examples Applied to the Classroom
- 3.5. The Comparative
  - 3.5.1. Equality Comparatives
  - 3.5.2. Inferiority Comparatives
  - 3.5.3. Superiority Comparatives
  - 3.5.4. Superlatives
  - 3.5.5. Practical Examples Applied to the Classroom
- 3.6. Past Perfect and Pluperfect Subjunctive
  - 3.6.1. Past Perfect Active Subjunctive
  - 3.6.2. Past Pluperfect Active Subjunctive
  - 3.6.3. Practical Examples Applied to the Classroom
- 3.7. The Passive Voice
  - 3.7.1. The Use of the Passive Voice
  - 3.7.2. Passive Voice Conjugation
  - 3.7.3. Practical Examples Applied to the Classroom



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*A curriculum optimized to provide you with a high-impact program that will turn your effort into results”*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



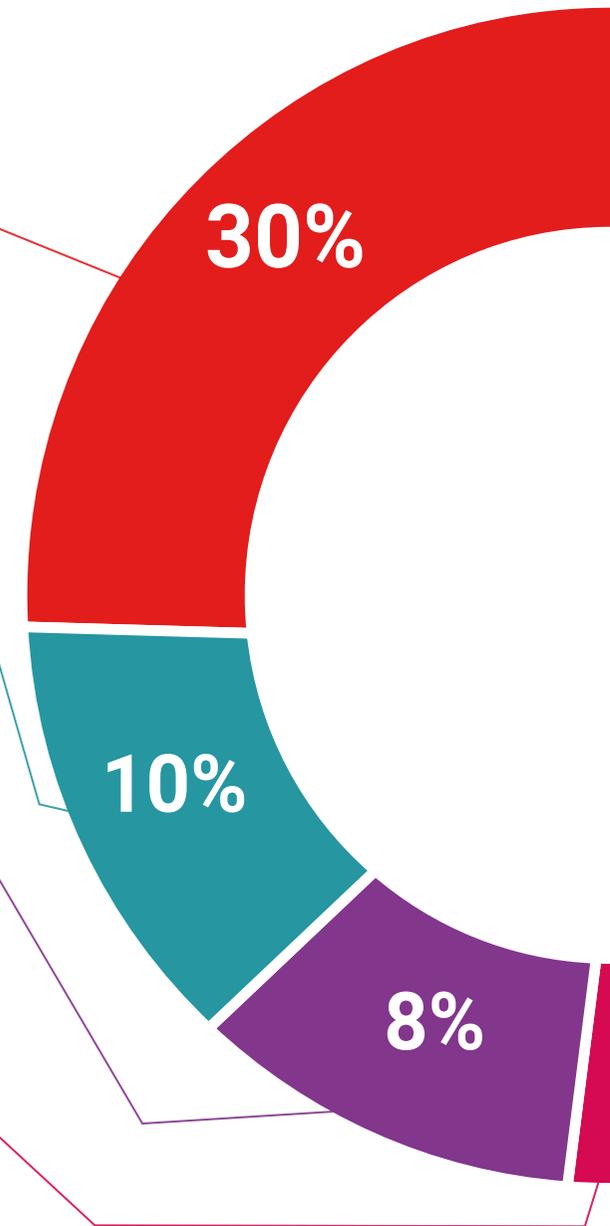
#### Practising Skills and Abilities

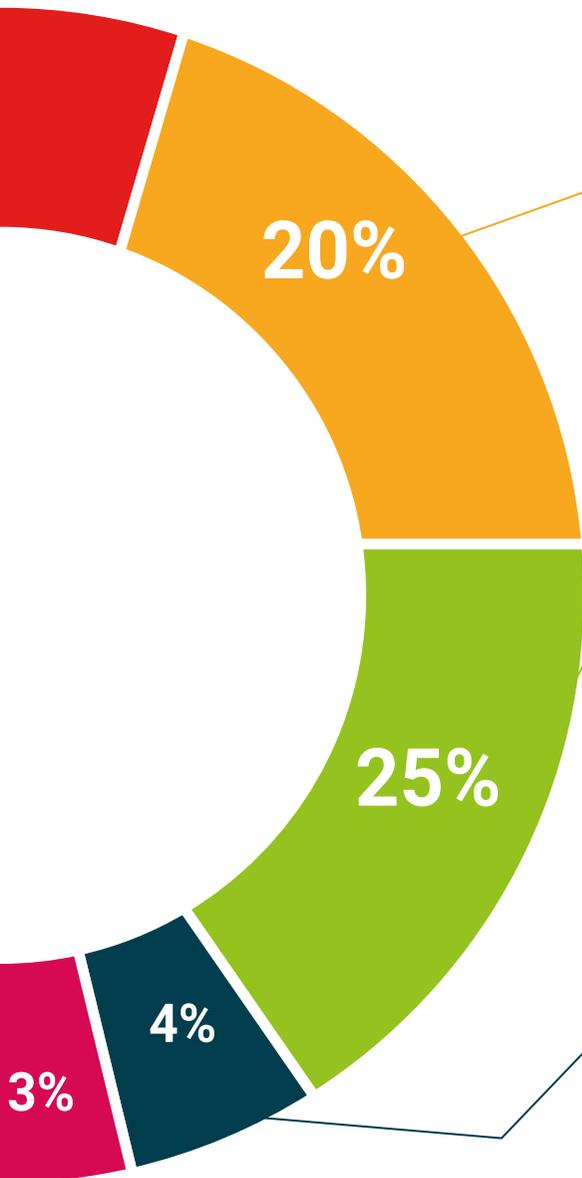
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

# Certificate

The Postgraduate Diploma in Using Simple Sentences in Teaching Latin guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Using Simple Sentences in Teaching Latin** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

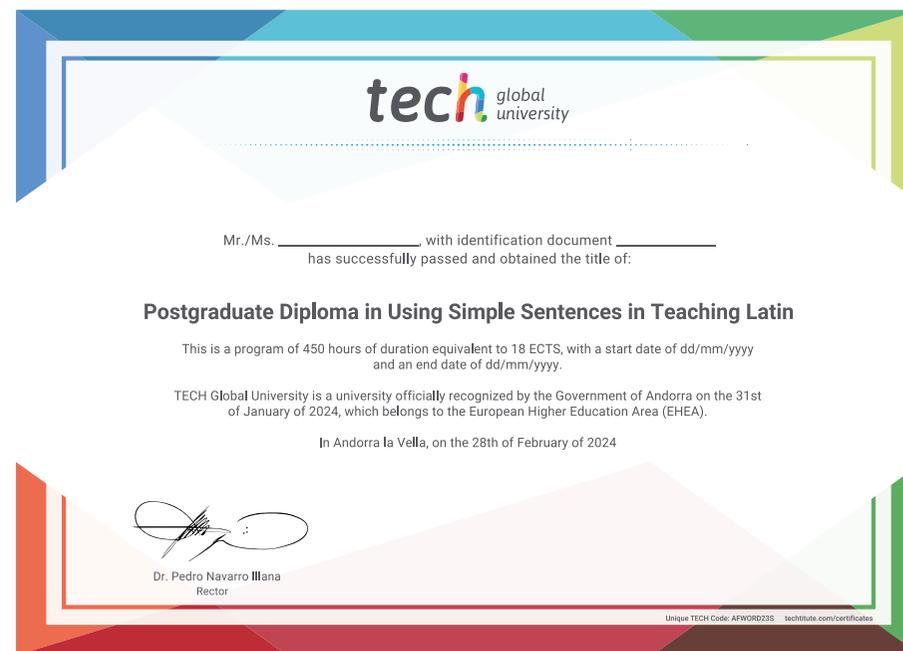
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Using Simple Sentences in Teaching Latin**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
classroom



## Postgraduate Diploma Using Simple Sentences in Teaching Latin

- » Modality: **online**
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