

Postgraduate Diploma Social Intervention





Postgraduate Diploma Social Intervention

Course: Online

Duration: 6 months

Certificate: TECH Technological University

Teaching Hours: 450 h.

Website: www.techtitute.com/pk/humanities/postgraduate-diploma/postgraduate-diploma-social-intervention

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01

Introduction

Gender violence, immigration and the different social conflicts existing today require professional action to intervene, after an exhaustive analysis and the application of different methodologies, in an adequate and conscious manner. In this context, TECH has created this 100% online program, which provides Sociologists with intensive learning, which will take them in just 6 months to delve into research techniques and the necessary elements to carry out an adequate planning for any intervention. This will be possible thanks to the high-quality multimedia resources offered by this program, which can be accessed comfortably at any time of the day, from an electronic device with internet connection.



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*With this program you will be able to
use the necessary tools and techniques
to plan a successful Social Intervention”*

Social Intervention pursues the development of individuals, groups and communities to improve their reality, an action that has an impact on the solution of problems arising from cultural conflicts, inequalities and socioeconomic difficulties faced by families. A scenario, sometimes complex, that requires a detailed analysis, based on scientific methodologies, in order to find the appropriate measures to successfully carry out a Social Intervention.

In this scenario, the role of the sociology professionals is key, since it is their knowledge that any public or private entity requires to be able to develop and plan such intervention processes. For this reason, this university has decided to create this Postgraduate Diploma, which delves into the main techniques and methods to carry out social research, as well as the planning of Social Intervention.

Thanks to this comprehensive 6-month program students will be able to deepen their knowledge through innovative teaching material that will lead them to delve into the methodologies of social analysis, the phases for the implementation of an intervention, the agents involved, as well as the different conflicts according to the population or situation in which they are.

A syllabus that has both a theoretical and a practical approach, thanks to case simulations, which will lead the graduates to situate themselves in possible circumstances, which will also allow them to integrate in a much more effective way the different instruments and tools used. Likewise, thanks to the use of the Relearning system, the graduates will be able to advance in a much more natural and progressive way through the content of this Postgraduate Diploma.

In this way, the specialists will have a quality postgraduate education that can be accessed easily, whenever and wherever he/she wishes. All that is required is a computer, cell phone or tablet with internet connection to view the content hosted on the Virtual Campus. In addition, you have the freedom to distribute the teaching load according to your needs and thus better reconcile the most demanding responsibilities with a Postgraduate Diploma.

This **Postgraduate Diploma in Social Intervention** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Sociology and social processes
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A 100% online university program with which you will be able to learn about the different methods of analysis and research in the field of Sociology”

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An educational option that will allow you to start Social Intervention projects with the guarantee of being able to carry out a correct analysis of the previous situation”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Over 6 months, you will acquire intensive learning about the different stages of planning and the relevance of participatory designs.

TECH adapts to you and that is why it has created this flexible program, which you can access 24 hours a day, 7 days a week.



02 Objectives

Upon completion of this program, the sociology professionals will have acquired an exhaustive knowledge of the different social research techniques most commonly used, their limits, as well as the necessary steps to be able to carry out a correct planning in Social Intervention. This will be possible thanks to the multimedia pills and the case studies prepared by a teaching team specialized in this field.



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The case studies of this program will bring you closer to real situations and whose methodology you will be able to integrate in your daily performance”



General Objectives

- Learn about the main techniques currently used in social research
- Understand the challenges faced by professionals in the face of social change
- Understand the new social contexts of social innovation



*The Relearning system used by
TECH will help you reduce the long
hours of memorization and study"*





Specific Objectives

Module 1. Methods and Techniques in Social Research

- ♦ Know, and know how to apply, the most commonly used social research techniques and the limits of their application
- ♦ Reflect on the research work and the specific circumstances in which the research work is carried out

Module 2. Family Sociology

- ♦ Know the social relations and the sociological thought to integrate them to the development of their activity, identifying the elements that characterize the social structure and organization, the development and evolution of the sociology of law, as well as the social legal institutions
- ♦ Point out the elements that influence the society in which they are immersed

Module 3. Planning of Social Interventions

- ♦ Understand the meaning of interdisciplinarity, intersectoriality, sustainability and participation in social intervention
- ♦ Know the main methodologies of social planning
- ♦ Assume an ethical commitment in the planning of social intervention

03

Structure and Content

The exhaustive and advanced syllabus of this Postgraduate Diploma was created by a team specialized in Sociology. This content is also complemented by multimedia resources (video summaries, detailed videos), reflective readings or case studies to which students will have access at any time of the day, from an electronic device with an internet connection. In addition, the Relearning system will allow you to advance in a much more agile and dynamic way through the syllabus of this Postgraduate Diploma.



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*This study plan will lead you to acquire
in a dynamic way the main concepts to
carry out an adequate social research”*

Module 1. Methods and Techniques in Social Research

- 1.1. The Social Research
 - 1.1.1. The Importance of Research in Social Sciences
 - 1.1.2. Resources and Sources
 - 1.1.3. Research Trends
- 1.2. The Observation in the Social Research
 - 1.2.1. Observational Methods
 - 1.2.2. Non-Participant Observation
 - 1.2.3. Participant Observation
- 1.3. The Interview
 - 1.3.1. Interview-Research Relation
 - 1.3.2. Uses and Method of Application
 - 1.3.3. Types. In-Depth Interview. Semi-Structured
- 1.4. Group Techniques for Applied Social Research
 - 1.4.1. Discussion Groups
 - 1.4.2. Focus Group Technique
 - 1.4.3. The Delphi Technique
- 1.5. Techniques for Using and Searching for Information
 - 1.5.1. Sources
 - 1.5.2. References
 - 1.5.3. Bibliography
- 1.6. Concept of Sample
 - 1.6.1. Types of Sample and Sampling
 - 1.6.2. The Concept of Population
 - 1.6.3. The Concept of Universe
- 1.7. Research Designs
 - 1.7.1. Descriptive
 - 1.7.2. Exploratory
 - 1.7.3. Experimental
 - 1.7.4. Quasi-Experimental

- 1.8. Documentary Analysis
 - 1.8.1. What is the Documentary Analysis
 - 1.8.2. Synthesis Strategies
 - 1.8.3. Analysis Strategies
- 1.9. Discourse Analysis
 - 1.9.1. Content Analysis
 - 1.9.2. Conceptual Maps
 - 1.9.3. Analysis of N-Vivo and Atlas.ti Programs
- 1.10. Statistical Analysis
 - 1.10.1. Introduction to Statistics
 - 1.10.2. SPSS Presentation
 - 1.10.3. Mathematical Sociology

Module 2. Diversity Sociology

- 2.1. The Person and Social Context
 - 2.1.1. Introduction
 - 2.1.2. Social Systems: Structures and Processes
 - 2.1.3. The Ecological Model of Human Development
- 2.2. The Family: Concept, Types and Functions
 - 2.2.1. The Family
 - 2.2.2. Types of Family
 - 2.2.3. Family Functions
 - 2.2.4. Family Today
- 2.3. Family as a System
 - 2.3.1. Management Functions
 - 2.3.2. Concepts Related to the Understanding of the Family as a System
 - 2.3.3. Authority and Power in the Family
 - 2.3.4. The Life Cycle of the Family
- 2.4. The Influence of the Family on Psychological Development I: Childhood and Adolescence
 - 2.4.1. Introduction
 - 2.4.2. Necessities in Childhood
 - 2.4.3. Necessities in Adolescence



- 2.5. The Influence of the Family on Psychological Development II: Adulthood and Old Age
 - 2.5.1. Introduction
 - 2.5.2. Changes in Attachment
 - 2.5.3. Attachment in Young Adults that Form New Family Systems
 - 2.5.4. Attachment in Middle-Aged and Older Adults
 - 2.5.5. Individual Differences and Family Differences in Attachment
 - 2.5.6. Become an Adult in the Family
- 2.6. Disturbances in Family Relationships I: Abuse in Childhood
 - 2.6.1. Introduction
 - 2.6.2. Psychological Aggression Emotional Blackmail
 - 2.6.3. Child Abuse
 - 2.6.4. The Etiology of Child Abuse
 - 2.6.5. The Intergenerational Transmission of Child Abuse
- 2.7. Disturbances in Family Relationships II: Violence Against Women in the Family Context
 - 2.7.1. Introduction
 - 2.7.2. Types of Intimate Partner Violence
 - 2.7.3. Development of Intimate Partner Violence Behavior
 - 2.7.4. Epidemiology of Partner Violence
 - 2.7.5. Consequences of Violence in Couple's Relationship
 - 2.7.6. Characteristics of Victims of Intimate Partner Violence
 - 2.7.7. Assessment of Victims of Intimate Partner Violence
 - 2.7.8. Psychological Treatment
- 2.8. Disturbances in Family Relationships III: Delinquent Behavior in Adolescence
 - 2.8.1. Introduction
 - 2.8.2. Characterization of the Families Suffering Child-to-Parent Violence
 - 2.8.3. Prevention of Child-to-Parent Violence
 - 2.8.4. Treatment of Child-to-Parent Violence
 - 2.8.5. From the Family to the Delinquency
- 2.9. The Community from a Psychosocial Perspective: Community Psychology
 - 2.9.1. Introduction
 - 2.9.2. The Emergence of Community Psychology
 - 2.9.3. Community Psychology in Latin America
 - 2.9.4. Community Psychology in the Spanish Context

- 2.10. Concept and Sense of Community
 - 2.10.1. Introduction
 - 2.10.2. Concept of Community
 - 2.10.3. Sense of Community
 - 2.10.4. Community Action
 - 2.10.5. Wellness and Quality of Life
 - 2.10.6. Wellness and Community

Module 3. Planning of Social Interventions

- 3.1. The Role Played by Sociology in Social Intervention
 - 3.1.1. Object and Purposes
 - 3.1.2. Interdisciplinarity
 - 3.1.3. Main Theoretical Perspectives
- 3.2. The Agents of Social Intervention
 - 3.2.1. Occupations
 - 3.2.2. Levels
 - 3.2.3. Features
- 3.3. Planning Stages
 - 3.3.1. Application Contexts
 - 3.3.2. Diagnosis and Prognosis
 - 3.3.3. Initial and Emergent Design
- 3.4. Participatory Design
 - 3.4.1. Importance of the Participatory Design
 - 3.4.2. Participatory – Action Research
 - 3.4.3. Participatory Process
- 3.5. Tools and Techniques for Social intervention Planning
 - 3.5.1. Planning of Social Interventions
 - 3.5.2. Delphi Method
 - 3.5.3. Participatory Techniques for Design
- 3.6. The Evaluation of the Social Intervention
 - 3.6.1. Importance of Assessment
 - 3.6.2. Types of Assessments
 - 3.6.3. Typologies of Indicators





- 3.7. The Logical Framework Approach and The Cooperation Projects
 - 3.7.1. Scope mapping
 - 3.7.2. Person-Centered Care
 - 3.7.3. Needs Assessment
- 3.8. Quality Indicators
 - 3.8.1. Importance of Indicators
 - 3.8.2. Indicators in Design
 - 3.8.3. Plan and Implementation Indicators
- 3.9. Cross-Cutting Keys in Design
 - 3.9.1. What are Cross-Cutting Keys
 - 3.9.2. Design of Plans, Programs and Projects
 - 3.9.3. Theory of a Program: Change and Action
- 3.10. Application of the Community Psychology and Sociology in the Study of the Intervention Sectors
 - 3.10.1. Old Age
 - 3.10.2. Family and Minors
 - 3.10.3. Cultural Conflicts

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This program will allow you to apply community psychology and sociology to solve family conflicts with minors”

04 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



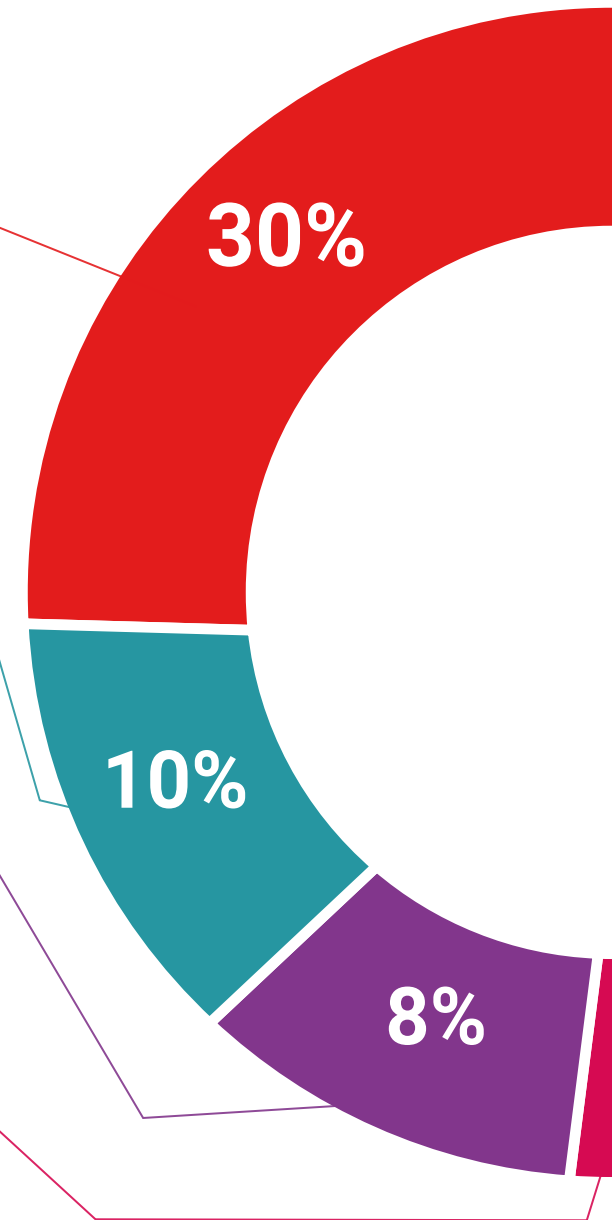
Practising Skills and Abilities

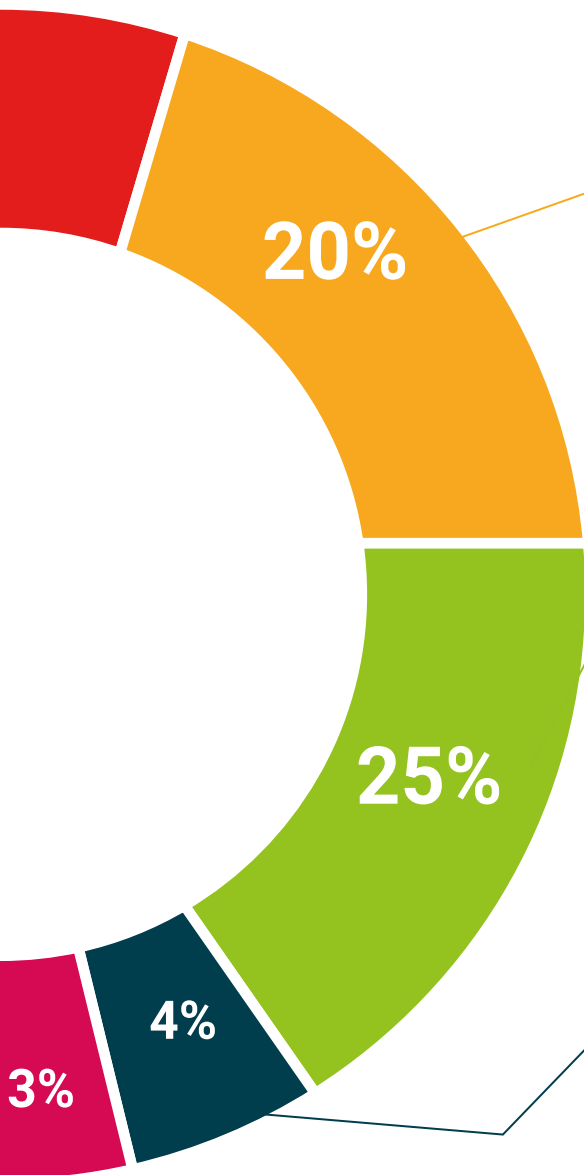
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

This Postgraduate Diploma in Social Intervention guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program
and receive your degree without having
to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Social Intervention** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Social Intervention**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



Postgraduate Diploma Social Intervention

Course: Online

Duration: 6 months

Certificate: TECH Technological University

Teaching Hours: 450 h.

Postgraduate Diploma Social Intervention