

Postgraduate Diploma Sacramentology





Postgraduate Diploma Sacramentology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-sacramentology

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01

Introduction

The sacrament, as a symbolic expression of a fundamental situation, develops in the complexity of its triple character: as an interpersonal experience, the action of God and the ecclesial dimension. Knowing its symbolic characteristics and its importance in Christian dogma is essential for professionals to specialize in Religious Studies. This Postgraduate Diploma will take you through a complete educational journey that will allow you to understand the defining events and the situation at each development with its corresponding contextualization.





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The sacraments are configured in theological knowledge, as the actualization and application of the mystery of Christ: an essential body of knowledge that this Postgraduate Diploma imparts with the depth of a specialization required for Religious Studies professionals”

The sacrament, due to its symbolic or representative reality, is a means of communication with God that incorporates numerous facets of symbolization of great transcendence in the understanding of the religious reality of the Catholic Church. This reality is where the transmission of Christ's redemptive nature resides, and is therefore the basis of Christian dogma.

In this Postgraduate Diploma, students will learn about the temporal rhythms and celebratory spaces of Christian liturgy, which will allow them to demonstrate the anthropological anchorage of the temporal rhythms and celebratory spaces of Christian liturgy and to have a specific consideration of the nature and importance of art in the liturgy.

By developing a focused global understanding of the subject, students will become familiar with the current cultural context of beliefs and scientific theories on the creation and origin of life, will be able to theologially develop a belief-based vision of God's creative action, of the Christian vision of human beings and of the mystery of sin, and will be able to create a dialogue between contemporary cosmological and anthropological visions.

Another area this Postgraduate Diploma covers is the theological characteristics that pursue the common good, in order to promote and contribute to a climate of justice and peace in society. Student will become familiar with the biblical, theological and magisterial tradition in order to understand the social reality in light of faith and to engage in argumentative debate on the various forms of social organization.

Student will recognize the fact of divine revelation, will be able to describe the historical, cultural and religious framework in which the divine revelatory action took place and show how the Holy Scripture presents the history of humanity in a linear sense and not as a cyclical process.

This **Postgraduate Diploma in Sacramentology** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Acquire the foundational knowledge required to discuss liturgical practice and analyze both the plastic arts and sacred music used in the liturgy”

“

A specialization program created with the best educational materials in online specialization, which will become a process of professional growth of maximum interest to you”

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the Postgraduate Diploma. For this purpose, professionals will be assisted by an innovative, interactive video system created by renowned and experienced experts in the Revealed Word of God who also have extensive teaching experience.

Study with the confidence that a high-quality educational institution provides, benefiting from the experience of the best experts and the convenience of a training program that adapts to your needs.

Develop your critical capacity to assess the social world in the light of faith and reflect ethically on social situations and institutions as well as social, economic or political systems.



02 Objectives

The main objective of this educational program is to provide students with a complete and current vision of the discipline. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives, turning the knowledge they acquire into real competences.





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Learn to debate and argue about contemporary views in order to understand the relation between creation and sin”



General Objectives

- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the tools to study Theology
- ♦ Present an overview of the various branches of study in Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible



Specific Objectives

Module 1. General Sacramentology

- ♦ Present an organic vision of Christian sacramentology
- ♦ Specify the biblical foundation, the historical development and the theological and liturgical dimensions of the sacraments in general
- ♦ Make an assessment of the pastoral practice of Christian initiation in various ecclesial communities
- ♦ Analyze biblical, theological and liturgical texts comparatively and identify in them the parts where they speak about the sacraments in general

Module 2. Sacraments of Initiation

- ♦ Present an organic vision of the sacraments of initiation
- ♦ Specify the biblical foundation, the historical development and the theological and liturgical dimensions of Baptism and Confirmation
- ♦ Make an assessment of the pastoral practice of Christian initiation in various ecclesial communities
- ♦ Analyze biblical, theological and liturgical texts comparatively and identify in them the parts where they speak about the sacraments of initiation

Module 3. Eucharist

- ♦ Offer sapiential and dynamic knowledge of the Eucharist as the culmination of Christian initiation and as the "source and summit" of the whole being and work of faith as a sacramental actualization of Easter
- ♦ Present an organic vision of the Eucharist, indicating its biblical foundation
- ♦ Break down the theological and liturgical development in the history of the Eucharist, explaining its underlying theology
- ♦ Explain the current celebratory components of the Eucharist
- ♦ Evaluate the pastoral practice around the Eucharist in different ecclesial communities

Module 4. Reconciliation and Anointing

- ♦ Organically present the Christian doctrine on Reconciliation and Anointing of the sick
- ♦ Demonstrate the anthropological anchorage, biblical foundation, historical development, systematic understanding and current elements of the celebration of Reconciliation and Anointing of the sick
- ♦ Evaluate the pastoral practice of Reconciliation and Anointing of the sick in various ecclesial communities
- ♦ Identify and know the sacramentals related to Reconciliation and Anointing of the sick

Module 5. Holy Orders

- ♦ Present an organic vision of the sacrament of Holy Orders
- ♦ Explain the biblical foundation, theological and liturgical development in history, contemporary theological understanding and current elements of the celebration of Holy Orders
- ♦ Explain the components of a theology of Holy Orders and the current elements of its celebration
- ♦ Form arguments in favor of the rationality of the project of God for the Holy Orders as proclaimed by the Magisterium
- ♦ Make an assessment of the current understanding of the ministry in various areas of the ecclesial and extra-ecclesial community

Module 6. Marriage

- ♦ Organically present the Christian vision of marriage
- ♦ Identify the anthropological anchorage, biblical foundation and theological and liturgical development in the history of marriage
- ♦ Explain the components of a theology of marriage and the current elements of its celebration
- ♦ Form arguments in favor of the rationality of the project of God for marriage and family as proclaimed by the Magisterium

Module 7. Sacramental Liturgy

- ♦ Analyze the sacramental economy
- ♦ Explore the concept of mystery-sacrament Understand the nature of eschatology
- ♦ Make a foundation for Christian hope

Module 8. Sacramental Law

- ♦ Understand sacramental law and its application within the Church
- ♦ Clarify the canonical norms that regulate the sacramental practice of the Church, applying them to specific problems
- ♦ Learn the general norms for each of the sacraments
- ♦ Develop the ability to analyze and interpret canons
- ♦ Analyze and interpret concrete cases in which Sacramental Law is applied Explain the actual celebratory components of the Eucharist Evaluate the pastoral practice around the Eucharist in different ecclesial communities



Today more than ever theologians need the endorsement of a solid and up-to-date body of knowledge to confront their experience with the real world with guarantees of success”

03

Structure and Content

This curriculum is designed for those who want to increase their professional competence in Religious Studies or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.



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Adaptable, flexible and versatile: Our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training” And without compromising educational efficiency”

Module 1. General Sacramentology

- 1.1. General Introduction to the Sacraments
 - 1.1.1. Sacramental Structure of the Christian Faith
 - 1.1.2. Anthropological Roots of the Sacraments
 - 1.1.3. Origin, Diversification and Structure of the Sacramental Sign
 - 1.1.4. Constitutive Elements and Effectiveness of the Sacramental Sign
 - 1.1.5. Christian Initiation as an Integral Process

Module 2. Sacraments of Initiation

- 2.1. Baptism
 - 2.1.1. Biblical Foundation
 - 2.1.2. Historical Development
 - 2.1.3. Theology of Baptism
 - 2.1.4. Liturgy of Baptism: Mystagogy
 - 2.1.5. Derivative Sacramentals: Blessings and Religious Profession
 - 2.1.6. Current Problems and Perspectives: Infant Baptism; Catechumenate; Ecumenical Perspectives; Pastoral Guidelines
- 2.2. Confirmation
 - 2.2.1. Biblical Foundation
 - 2.2.2. Historical Development
 - 2.2.3. Confirmation Theology
 - 2.2.4. Liturgy of Confirmation: Mystagogy
 - 2.2.5. Current Problems and Perspectives: Ecumenical Perspectives; Pastoral Orientations

Module 3. Eucharist

- 3.1. Introduction
 - 3.1.1. Historical Review of the Treaty
 - 3.1.2. The Eucharist, Source and Summit of Christian Life
- 3.2. Biblical Foundation
 - 3.2.1. Old Testament Precedents
 - 3.2.2. Institutional Texts
 - 3.2.3. Johannine Corpus
 - 3.2.4. Other Testimonies
- 3.3. Historical Development of the Celebration and Theology of the Eucharist
 - 3.3.1. The Celebration and Eucharistic Consciousness of Christian Antiquity
 - 3.3.2. Eucharistic Controversies and the Celebration during the Middle Ages
 - 3.3.3. Reformation and the Council of Trent
 - 3.3.4. The Liturgical Movement and the Second Vatican Council
- 3.4. Theology of the Eucharist
 - 3.4.1. The Eucharist as a Memorial of Christ's Sacrifice
 - 3.4.2. The Real Presence of Christ in the Eucharist
 - 3.4.3. The Eucharist as a Banquet of the Kingdom
 - 3.4.4. Eucharist and Church
 - 3.4.5. The Eucharist and Christian Life
- 3.5. Liturgy of the Eucharist: Mystagogy
 - 3.5.1. Initial Rites
 - 3.5.2. Liturgy of the Word
 - 3.5.3. Liturgy of the Eucharist
- 3.6. Current Problems and Perspectives
 - 3.6.1. Eucharist and Church
 - 3.6.2. The Social Dimension of the Eucharist
 - 3.6.3. Ecumenical Perspectives
 - 3.6.4. Pastoral Orientations

Module 4. Reconciliation and Anointing

- 4.1. Introduction
 - 4.1.1. Human Expiration and Divine Mercy as Forms of Christianity
 - 4.1.2. Sacramental Dynamics of Forgiveness
- 4.2. Reconciliation
 - 4.2.1. Anthropological Perspective
 - 4.2.2. Biblical Foundation
 - 4.2.3. Historical Development
 - 4.2.4. Theology of the Reconciliation
 - 4.2.5. Liturgy of the Reconciliation: Mystagogy
 - 4.2.6. Current Problems and Perspectives: Ecclesial Perspectives; Reconciliation and Psychology; Pastoral Orientations
- 4.3. Anointing of the Sick
 - 4.3.1. Anthropological Perspective
 - 4.3.2. Biblical Foundation
 - 4.3.3. Historical Development
 - 4.3.4. Theology of the Anointing of the Sick
 - 4.3.5. Liturgy of the Anointing of the Sick: Mystagogy
 - 4.3.6. Current Problems and Perspectives: Christian Vision of Illness; Pastoral Orientations
- 4.4. Related Sacramentals
 - 4.4.1. Christian Death
 - 4.4.2. Funeral Services

Module 5. Holy Orders

- 5.1. Introduction
 - 5.1.1. Contemporary Crisis in Ecclesial Ministry
 - 5.1.2. Religious Phenomenology and Christian Identity of the Ordained Ministry
- 5.2. Biblical Foundation
 - 5.2.1. The Ministry in the New Testament
 - 5.2.2. Priestly Categories applied to Jesus Christ
 - 5.2.3. The Priesthood of the Faithful
 - 5.2.4. Priestly Aspect of the Ministry
- 5.3. Historical Evolution of the Understanding of the Ordained Ministry
 - 5.3.1. Pre-Nicene and Post-Nicene Tradition
 - 5.3.2. Scholastic Theology
 - 5.3.3. From the Council of Trent to the Second Vatican Council
 - 5.3.4. Post-Conciliar Documentation
- 5.4. Systematic Vision of the Ordained Ministry
 - 5.4.1. Christological, Ecclesiological and Sacramental Dimensions of the Ordained Ministry
 - 5.4.2. Sacramental Character
 - 5.4.3. Diversity of Ministries and Sacramental Unity
 - 5.4.4. Ministerial Functions at the Service of the Ecclesial Community
 - 5.4.5. Lay Ministries
- 5.5. Liturgy of the Sacrament of Holy Orders
 - 5.5.1. Laying on of Hands
 - 5.5.2. Ordination Prayer
 - 5.5.3. Awarding of Badges

Module 6. Marriage

- 6.1. Introduction
 - 6.1.1. Contemporary Crisis of the Institution of Marriage
 - 6.1.2. Anthropological Foundations of the Institution of Marriage
- 6.2. Biblical Foundation
 - 6.2.1. The Institution of Marriage in the Old Testament
 - 6.2.2. The Institution of Marriage in the New Testament
- 6.3. Evolution of the Theology and Liturgy of Marriage
 - 6.3.1. Marriage in Christian Antiquity
 - 6.3.2. Marriage in the Medieval Period
 - 6.3.3. Marriage in the Council of Trent
 - 6.3.4. Marriage in the Second Vatican Council
- 6.4. Systematic Vision
 - 6.4.1. Theology of Marriage
 - 6.4.2. Liturgy of Marriage: Mystagogy
 - 6.4.3. Ecumenical and Interreligious Perspective
 - 6.4.4. Pastoral Principles

Module 7. Sacramental Liturgy

- 7.1. The Sacramental Economy
 - 7.1.1. The Concept of Mystery-Sacrament: Biblical Foundation and Development in Patristic Theology
 - 7.1.2. The Notion of Sacrament in Scholastic Theology: Definition of Sacrament in the Proper Sense and Sacramental Causality
 - 7.1.3. Renewal of Sacramental Theology in the 20th Century
 - 7.1.4. Towards a New Understanding of Sacramentality in the Church
- 7.2. Symbolic Language and Ritual Action
 - 7.2.1. The Relation between Theology and Liturgy
 - 7.2.2. The Moment of Presupposition
 - 7.2.3. The Moment of Removal
 - 7.2.4. The Moment of Reintegration
 - 7.2.5. Religious Experiences
 - 7.2.6. The Symbolic Action and Ritual
 - 7.2.7. Symbols
 - 7.2.8. Signs
 - 7.2.9. Ritual Actions
- 7.3. From the "Mystery" to the "Sacramentum". Biblical-Patristic Study
 - 7.3.1. The Mystery in Hellenistic Culture
 - 7.3.2. The Mystery in the Old Testament
 - 7.3.3. The Mystery in the New Testament
 - 7.3.4. In the Synoptic Gospels
 - 7.3.5. In the Pauline Writings
 - 7.3.6. In the Apocalypse
 - 7.3.7. From the Greek Mystery to the Latin "Sacramentum"
 - 7.3.8. Mysterion in the Greek Fathers
 - 7.3.9. Sacramentum in the Latin Fathers
- 7.4. The Treatise on the Sacraments in the Scholastic Age
 - 7.4.1. Historical Context
 - 7.4.2. Theology Schools

- 7.5. Sacramental Crisis of the Reformation and the Church's Response
 - 7.5.1. The Sacrament in the Thought of the Reformers
 - 7.5.2. The Church's Response at the Council of Trent: Declaration on the Sacraments in General
- 7.6. The Institution of the Sacraments
 - 7.6.1. The Institution of the Sacraments
 - 7.6.2. The Number of the Sacraments
- 7.7. Sacramental Grace
 - 7.7.1. Sacramental Grace
 - 7.7.2. Sacramental Character
- 7.8. The Minister and the Subject of the Sacraments
 - 7.8.1. The Minister in the Church
 - 7.8.2. The Subject Receiving the Sacrament

Module 8. Sacramental Law

- 8.1. Introduction
 - 8.1.1. Presentation of the Book
 - 8.1.2. Introductory Canons
 - 8.1.3. General Norms on the Sacraments
 - 8.1.4. Fundamental Theological and Juridical Aspects
- 8.2. Baptisms
 - 8.2.1. Celebration
 - 8.2.2. Ministers
 - 8.2.3. Those to be Baptized
 - 8.2.4. Godparents and Baptismal Notations
- 8.3. Confirmation
 - 8.3.1. Celebration
 - 8.3.2. Ministers
 - 8.3.3. The Confirmed
 - 8.3.4. Godparents and Confirmation Notations

- 8.4. The Eucharist
 - 8.4.1. Of the Celebration and Participation in the Eucharist
 - 8.4.2. Rites, Ceremonies, Time and Place of the Celebration of the Eucharist
 - 8.4.3. Of the Reservation and Veneration of the Most Holy Eucharist
 - 8.4.4. Stipulations
- 8.5. Penance and Anointing of the Sick
 - 8.5.1. Of the Celebration and the Minister of Penance
 - 8.5.2. The Penitent and Indulgences
 - 8.5.3. Celebration and the Minister of the Anointing of the Sick
 - 8.5.4. Of Those to Whom the Anointing of the Sick Is to Be Administered
- 8.6. Sacred Orders
 - 8.6.1. Of the Celebration and Minister of Ordination
 - 8.6.2. Of the Ordering Parties: Requirements, Irregularities and Other Impediments
 - 8.6.3. Documents Required and Scrutiny
 - 8.6.4. Registration and the Certificate of Ordination



A curriculum optimized to provide you with a high-impact program that will turn your effort into results”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



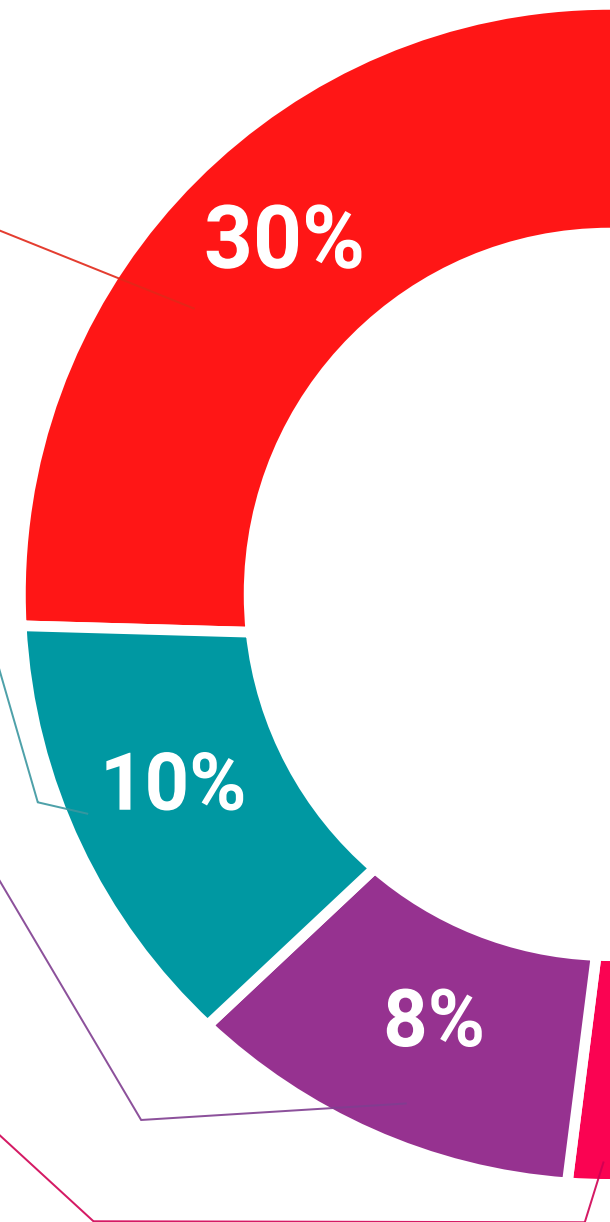
Practising Skills and Abilities

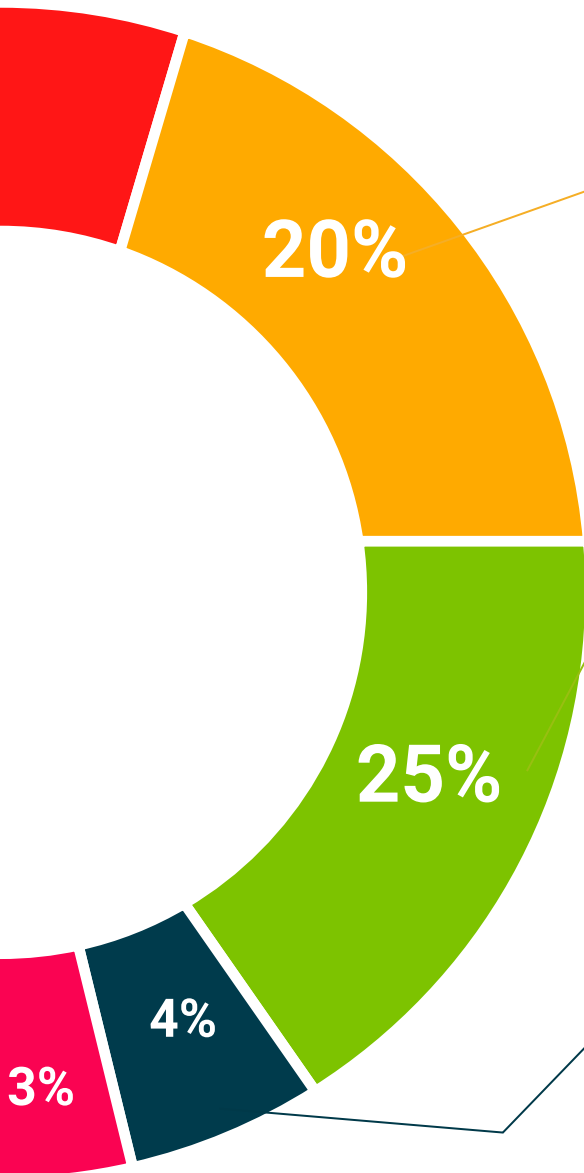
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Diploma in Sacramentology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in Sacramentology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Sacramentology**

Official N° of hours: **750 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



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