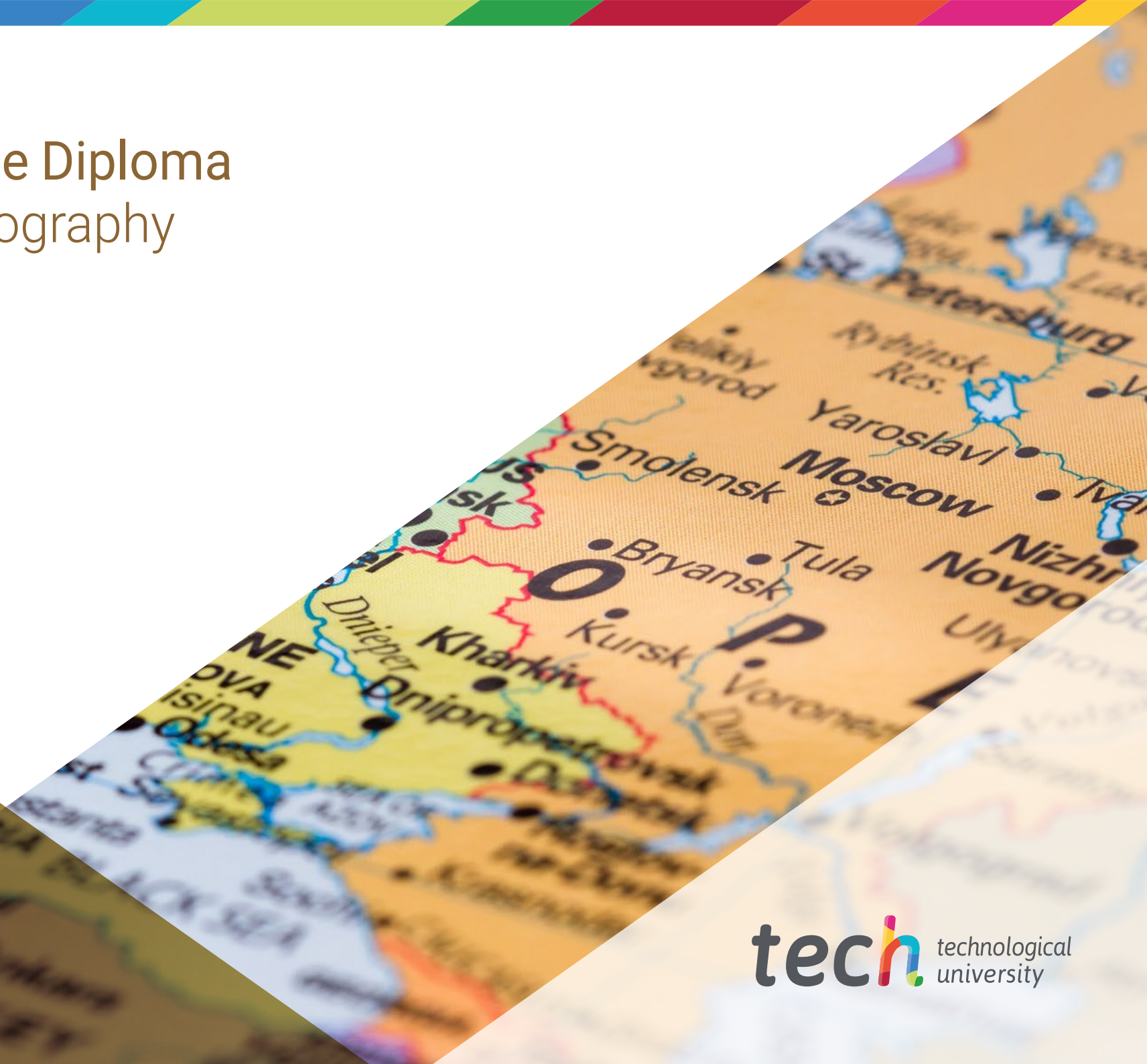


# Postgraduate Diploma Regional Geography





## Postgraduate Diploma Regional Geography

Course Modality: **Online**

Duration: **6 months**

Certificate: **TECH Technological University**

Teaching Hours: **600 h.**

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-regional-geography](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-regional-geography)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

---

*p. 24*

# 01

# Introduction

The student will be educated in Regional Geography by professionals in the sector. With this intensive program, you will achieve a high mastery of the subject, through the latest educational technology in a practical and rigorous way, 100% online.





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*This program will allow you to enhance your skills and update your knowledge in Regional Geography”*

This program journeys through Africa, America, Europe, Asia and Oceania, their morphology and activity, to update student knowledge based on the latest scientific evidence provided by the age of satellites and technological precision instruments.

Urban environments, sustainability or migratory movements, are flows of human development that are circumscribed to their regions in specific ways, thus affecting the morphology of the territories. Cultural geography, sensitive to the technology mentioned above, is key at a time when digital technologies permeate all spheres of our lives and substantially change our communication and our geographical positioning in the world.

Make the most of this opportunity and take this program in a 100% online format, without having to give up your obligations, and making it easy for you to return to college. Update your knowledge and obtain a Postgraduate Diploma to continue growing both personally and professionally.

This **Postgraduate Diploma in Regional Geography** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ 100 simulated scenarios presented by experts in Geography
- ◆ The graphic, schematic, and practical contents provide students with scientific and practical information on the disciplines that are essential
- ◆ The latest advances in physical geographic concreteness and the current situation of human geography in different territories
- ◆ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Interactive learning system based on the case method and its application to real practice
- ◆ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



*Gain in-depth knowledge  
of today's world from a  
geographical perspective  
and from the hand of  
professionals in the sector"*

“

*This 100% online Postgraduate Diploma offers a practical knowledge update on world geography, both physical and human, without sacrificing the highest scientific and academic rigor"*

It includes, in its teaching staff, professionals belonging to the world of Geography, who bring to this program their work experience, as well as renowned specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

The program design is based on Problem-Based Learning, through, which teachers must try to solve the different professional practice situations that arise throughout the course. To that end, they will be assisted by an innovative, interactive video system created by renowned experts in geography who have extensive teaching experience.

*Take advantage of the latest educational technology to update on Regional Geography without leaving your home.*

*Know the reality of the World and Human Behavior with the utmost academic rigor.*



# 02

# Objectives

This program is aimed at those who are interested in learning more about the world around us, orography, geopolitics in detail or human behavior in population distribution and activity. Our students will update on the trends in population development, studying issues that constitute the forefront of the discipline in depth.







“

*The Postgraduate Diploma in Regional Geography is aimed at those who are interested in learning more about the world around us from the very beginning”*



## General Objective

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- ◆ Attain the level of knowledge required to master world geography at the physical and human levels from a global perspective, with special emphasis on the European context and a vision of the urban organization of territories

“

*A boost to your CV that will give you the competitiveness of the best prepared professionals in the labor market"*





## Specific Objectives

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### Module 1. World Regional Geography

- ◆ Analyze and interpret the geographic reality of the world today
- ◆ Explain the importance of the physical environment in the configuration and development of a country and in the configuration of a regional demographic
- ◆ Discuss past dynamics and processes that affect the current configuration of large regional demographics
- ◆ Characterize the geographical peculiarities of regional spaces of underdeveloped and emerging countries

### Module 2. Regional Geography of Spain

- ◆ Get to know the natural and socioeconomic elements of Spain and Spanish regions
- ◆ Identify the differences between Spanish regions according to socioeconomic and natural aspects
- ◆ Gain knowledge about the fundamental geographical characteristics of Spain as a whole and the Spanish regions
- ◆ Understand the relations of Spain and between the different Spanish regions in the transnational framework, especially in the European Union

### Module 3. Regional Geography of the Mediterranean World

- ◆ Get to know the natural and socioeconomic elements of the Mediterranean world
- ◆ Understand the regional differences between the different Mediterranean areas in terms of socioeconomic and natural aspects
- ◆ Use the terminology and techniques accepted in the geographic science and profession
- ◆ Understand Spain's relations in the transnational framework

# 03

# Structure and Content

The structure of the contents has been designed by a team of geography professionals, aware of the relevance of current affairs in order to delve into this area of knowledge, with the aim of humanistically enriching the student and raising the educational level. It is therefore a compendium of information gathered by the most brilliant minds in this specialty.



“

*This Postgraduate Diploma in Regional Geography contains the most complete and up-to-date educational program on the market"*

## Module 1. Regional Geography

- 1.1. The Evolution of Geographical Space
  - 1.1.1. The Conception of Geographical Space
  - 1.1.2. Types of Space
  - 1.1.3. The Complexity and Diversity of a Constantly Evolving Terrestrial Space
- 1.2. Structural Developmental Characteristics
  - 1.2.1. Developing Countries
  - 1.2.2. Characteristics of Developing Countries
- 1.3. North America
  - 1.3.1. Political-Territorial Reality
  - 1.3.2. Economic Reality
- 1.4. Underdeveloped Countries
  - 1.4.1. Concept of Underdevelopment
  - 1.4.2. Characteristics of Underdeveloped Countries
- 1.5. Russia and the Commonwealth of Independent States (CIS)
  - 1.5.1. The Role of the CIS
  - 1.5.2. CIS Organization
- 1.6. China
  - 1.6.1. Territorial Organization of the People's Republic of China
  - 1.6.2. From Socialism to Capitalism
  - 1.6.3. China in the New Economic World Order
- 1.7. Latin America
  - 1.7.1. Introduction to the Economic Reality in Latin America
  - 1.7.2. Characteristics of the Expansionary Stage Growth Model
  - 1.7.3. Crisis, Adjustment and Structural Reforms in the 1980s
  - 1.7.4. Difficulties in Achieving Stable Economic Growth
- 1.8. Sub-Saharan Africa
  - 1.8.1. Subregions in Sub-Saharan Africa
  - 1.8.2. Countries Most in Need
- 1.9. Arab-Islamic Countries
  - 1.9.1. States and Territories
  - 1.9.2. Institutional Shortcomings
  - 1.9.3. Islam and Market Economy
- 1.10. Current Geographical Reality
  - 1.10.1. Spatial Imbalances and Inequalities



## Module 2. Regional Geography of Spain

- 2.1. Regional Geography of Spain
  - 2.1.1. The Concept of Region and Basic Theoretical Approaches
  - 2.1.2. Evolution of Regionalism in Spain until 1978
- 2.2. The Regional Division of Spain
  - 2.2.1. The Spanish Regional Distribution
  - 2.2.2. Regionalization and the Creation of the State of Autonomies
- 2.3. Territorial Imbalances and Europe's Regional Policy
  - 2.3.1. Territorial Imbalances
  - 2.3.2. European Regional Policy
- 2.4. The Regions of Atlantic Spain
  - 2.4.1. Introduction
  - 2.4.2. Galicia
  - 2.4.3. Asturias
  - 2.4.4. Cantabria
  - 2.4.5. The Basque Territory
- 2.5. The Regions of the Ebro Valley
  - 2.5.1. Introduction
  - 2.5.2. Navarra
  - 2.5.3. La Rioja
  - 2.5.4. Aragón
- 2.6. The Meseta Regions
  - 2.6.1. Introduction
  - 2.6.2. Castilla-León
  - 2.6.3. Castilla-La Mancha
  - 2.6.4. Madrid
  - 2.6.5. Extremadura
- 2.7. The Regions of the Mediterranean Arc
  - 2.7.1. Cataluña
  - 2.7.2. Valencian Community
  - 2.7.3. Murcia
- 2.8. Balearic Islands
  - 2.8.1. Introduction
  - 2.8.2. Balearic Islands

- 2.9. The South
  - 2.9.1. Introduction
  - 2.9.2. Andalucía
  - 2.9.3. Ceuta and Melilla
- 2.10. Macaronesia
  - 2.10.1. Introduction
  - 2.10.2. The Canary Islands

## Module 3. Regional Geography of the Mediterranean World

- 3.1. Cultural Diversity and Political Fragmentation
  - 3.1.1. The Mediterranean Peoples
- 3.2. Mediterranean Environments
  - 3.2.1. Mediterranean Soils
  - 3.2.2. Vegetation Adaptation
  - 3.2.3. Mediterranean Vegetation
  - 3.2.4. Fauna
- 3.3. The Population
  - 3.3.1. Evolution and Demographic Characteristics of the Mediterranean Peoples
  - 3.3.2. The Demographic Challenges of the Future: Aging, Decline and Migratory Pressures
- 3.4. Migration in The Mediterranean Peoples
  - 3.4.1. Emigration
  - 3.4.2. Immigration
- 3.5. Evolution of Mediterranean Cities
  - 3.5.1. Cities and Urban Networks
- 3.6. Rural Areas
  - 3.6.1. Rural Areas: Characteristics and Contrasts
- 3.7. Primary Sector in the Mediterranean
  - 3.7.1. General Characteristics
- 3.8. Secondary Sector in the Mediterranean
  - 3.8.1. Industrial Sector
- 3.9. Tertiary Sector in the Mediterranean
  - 3.9.1. General Aspects of the Mediterranean Tertiary Sector
  - 3.9.2. Trade and Commerce
- 3.10. The Tourism Emergence
  - 3.10.1. Tourism Emergence in the Mediterranean: Evolution and Characteristics

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Diploma in Regional Geography guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.







“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

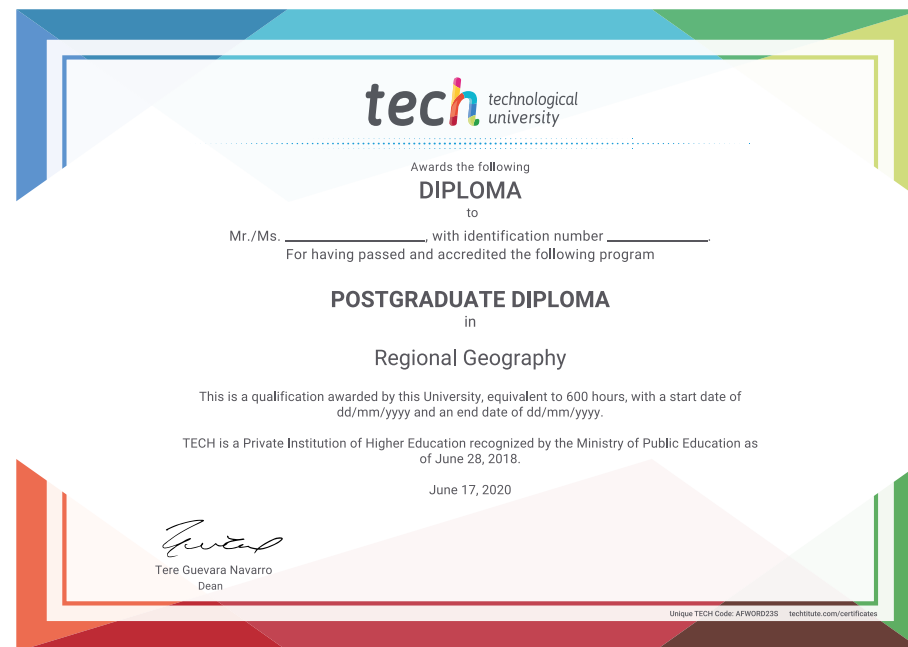
This **Postgraduate Diploma in Regional Geography** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma**, issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by TECH Technological University will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Regional Geography**

Official N° of Hours: **600 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



Postgraduate Diploma  
Regional Geography

Course Modality: Online

Duration: 6 months

Certificate: TECH Technological University

Teaching Hours: 600 h.

# Postgraduate Diploma Regional Geography

