

# Postgraduate Diploma Philosophy and Cultural Studies



## Postgraduate Diploma Philosophy and Cultural Studies

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 20 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitude.com/us/humanities/postgraduate-diploma/postgraduate-diploma-philosophy-cultural-studies](http://www.techtitude.com/us/humanities/postgraduate-diploma/postgraduate-diploma-philosophy-cultural-studies)

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# 01

# Introduction

The relationship between Philosophy and Culture is one of the best ways to draw conclusions about the study of the human being in any field, whatever the historical moment. Through their analysis and with constant updating on the subject, philosophers can obtain a broader vision and more complete and accurate conclusions. This is the reason why TECH has designed such a novel and dynamic degree, to update the knowledge of students interested in this subject, through the deepening of topics such as Philosophy in the fields of Law, Religion and Social and Political or Philosophical Synthesis. All this, in 100% online mode and with the latest materials and content.





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*Become an expert in Philosophy  
of Law or Religion, in a few weeks  
and without leaving home"*

The study of philosophy, and cultural and artistic expression has always been one of the most useful, broad, and deep ways to learn about history, as well as about human beings and their thoughts and concerns. Through an exhaustive analysis, professionals in this area can extract a complete and clear vision, which is only possible with updated and accurate content and information on the subject.

This is the reason why TECH has created an Postgraduate Diploma in Philosophy and Cultural Studies, to enhance the skills and optimize the accuracy of the knowledge of those students who are interested in updating their knowledge in this field. Therefore, this program deals with topics such as the Nature of Legal Activity, the Reality and Transcendence of the Sacred, the principles of the Social and Political Order or the Philosophy of Knowledge, among others.

All this, thanks to a 100% online modality that allows students to organize their studies and schedules with total freedom. In addition, thanks to the latest content and the most complete additional and practical materials, with which to acquire the necessary skills and competencies.

This **Postgraduate Diploma in Philosophy and Cultural Studies** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases presented by experts in Aesthetics and Cultural Studies
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Delve into topics such as Philosophical Theology or the Essence of Religion and stand out for your knowledge in this sector"*

“

*Expand your knowledge in Social and Political Philosophy, with a 100% online program that gives you total freedom of organization"*

*A unique and completely innovative opportunity to achieve your most demanding goals in the field of Philosophy.*

*The fastest and most up-to-date way to enhance your skills in Philosophy and Cultural Studies.*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.





# 02 Objectives

The objective of this Postgraduate Diploma in Philosophy and Cultural Studies is to provide students with the necessary skills and competencies to obtain the most complete knowledge in this subject. For this reason, we offer the most accurate and up-to-date multimedia content possible, with which to assimilate the essential concepts and achieve to excel in the field of philosophy, reaching the most demanding professional and personal goals.







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*A program that will allow you to improve and expand your knowledge in Cultural Studies in the most dynamic, practical and updated way in the academic market"*



## General Objectives

- ♦ Acquiring a rigorous philosophical method, shaped by order in thought and the capacity for dialogue, and practicing the same
- ♦ Possess the adequate tools to study philosophical subjects
- ♦ Conduct fruitful scientific work
- ♦ Structure the various philosophical contents that will become evident in daily work environments
- ♦ Develop a mental structure and appropriate conceptual frameworks that structure philosophical criteria rooted in Christian tradition, including principles, methods and contents
- ♦ Shape students' specific identity as Christian thinkers



*You will achieve your objectives thanks to the most advanced tools and contents in Social and Political Philosophy or Philosophical Synthesis"*







## Specific Objectives

### Module 1. Legal Philosophy

- ♦ Analyze the meaning of legal activity
- ♦ Review the main problems addressed by philosophy of law
- ♦ Know the periods in the historical development of the Legal Philosophy

### Module 2. Religious Philosophy

- ♦ Explain the constitutive elements of the religious phenomenon
- ♦ Explain the different dimensions of the Sacred
- ♦ Explain the subjectivity of faith
- ♦ Compare the various interpretations of religious experience in the history of philosophy
- ♦ Clarify the essence of religion: what is and what is not religion

### Module 3. Social and Political Philosophy

- ♦ Apply the knowledge gained from systematic subjects, in particular anthropology and ethics, to the analysis of the structural elements of society and politics
- ♦ Exercise critical discernment in specific current situations
- ♦ Be clear about all the elements involved in social coexistence
- ♦ Promote the use of virtues as a way of living a good life in the community
- ♦ Understand the different forms of government, as well as the political concepts that are assumed when talking about government

### Module 4. Philosophical Synthesis

- ♦ Synthetically and articulately explain the main topics in metaphysics, philosophy of nature, philosophy of anthropology, philosophy of knowledge, ethics and philosophical theology, as well as a monographic philosophy research paper





03

# Course Management

This academic program includes the most specialized teaching staff in the current educational market. They are specialists selected by TECH to develop the whole syllabus. In this way, starting from their own existence and the latest evidence, they have designed the most up-to-date content that provides a guarantee of quality in such a relevant subject.



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*TECH offers the most specialized teaching staff in the field of study. Enroll now and enjoy the quality you deserve”*

## International Guest Director

Shani Agarwal Hood is a leading scholar in the fields of Medieval Religion and Art History. In this regard, she has received important awards, such as the John Aroutiounian Fellowship from the Abigail Adams Institute, and the Harvard Catholic Forum Student Fellowship. In this way, she has held the position of Program Director for the Harvard Catholic Forum, an academic platform dedicated to intellectual dialogue on religious and cultural issues. In addition, during her time at Harvard, she has also served as a Fellow in the Department of Art History and Architecture, which has allowed her to enrich her academic training and share her knowledge with students and colleagues.

She has also worked as a Teaching Assistant at the Classic Planning Institute, which has provided her with valuable experience in the management of academic and cultural projects. In this way, her work has continued to consolidate her as an international reference in the study of Medieval Religion and its relationship with the Arts, demonstrating a firm commitment to education and research in the Humanities.

Notably, Shani Agarwal Hood completed her BA in Classical Arts and Culture at Bowdoin College, with a minor in Film Studies. Indeed, this diverse preparation has allowed her to approach History and the Arts from a unique perspective, merging disciplines and methodologies to better understand the cultural and religious aspects of the Middle Ages.





## Ms. Agarwal Hood, Shani

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- Program Director of the Harvard Catholic Forum Program, Cambridge, United States
- Fellow in the Department of History of Art and Architecture at Harvard University
- Teaching Assistant at the Classic Planning Institute
- John Aroutiounian Fellow at the Abigail Adams Institute
- Specialist in Medieval Religion and Art History, Harvard University
- M.A. in Theological Studies from Harvard University
- B.A. in Classical Art and Culture from Bowdoin College

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*Thanks to TECH, you will be able to learn with the best professionals in the world”*

03

# Structure and Content

The structure and content of this program have been designed by the renowned professionals that make up TECH's prestigious team of experts in Philosophy and under the pedagogical methodology of Relearning, which guarantees that students can face their studies and assimilate the concepts in a natural, precise and agile way, without the need to dedicate excessive hours to the syllabus. All this, with materials of the highest quality.





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*A syllabus designed for you and created by renowned experts in Philosophy, with outstanding professional careers"*



## Module 1. Legal Philosophy

- 1.1. Introduction
  - 1.1.1. The Nature of Legal Activity
  - 1.1.2. Common Legal Knowledge
  - 1.1.3. Technical Legal Knowledge
  - 1.1.4. Division of Law
  - 1.1.5. Legal Methodology
  - 1.1.6. Relation of Law with Other Forms of Knowledge
- 1.2. Main Points in Legal Knowledge
  - 1.2.1. Fairness in the Area of Commutative Law
  - 1.2.2. Fairness in the Distributive Sphere
  - 1.2.3. Forality
- 1.3. The History of Law
  - 1.3.1. The Ius in Archaic Rome
  - 1.3.2. The Ius Civile and Lex Antiqua Binomial
  - 1.3.3. The Ius in the Christianized Greek East
  - 1.3.4. The Ius in the Christianized Latin West
  - 1.3.5. The Protestant Rupture
  - 1.3.6. The New Revolutionary Order
- 1.4. Law and Theology
  - 1.4.1. Ancient Ius as Pagan Theologia Civilis
  - 1.4.2. The Jurist and the Staretz
  - 1.4.3. Restitution and Penance
  - 1.4.4. Justice and Mercy

## Module 2. Religious Philosophy

- 2.1. Sources of Religious Fact
  - 2.1.1. Religious Fact
  - 2.1.2. Typologies of Historical Religions
  - 2.1.3. Religions Through History
  - 2.1.4. Oppression and Rejection of Religion

- 2.2. Reality and Transcendence of the Sacred
  - 2.2.1. Phenomenological Analysis of Religious Experience
  - 2.2.2. The Names of the Sacred
  - 2.2.3. The Dimension of Reality in the Sacred
  - 2.2.4. The Dimension of Transcendence in the Sacred
  - 2.2.5. The Dimension of Mystery in the Divine
- 2.3. Personal Character and the Salvation of Divinity
  - 2.3.1. The Personal Dimension of the Divine
  - 2.3.2. The Dimension of the Sacred, Holiness, Sanctity and Salvation of the Sacred
- 2.4. The Interiority of Religious Experience
  - 2.4.1. The Subjective Aspect of the Faith Experience
  - 2.4.2. Religious Experience: Fear and Love
  - 2.4.3. The Psychic Structure of Religious Experience
  - 2.4.4. The Corporeal and Communal Dimensions of Religion
- 2.5. External Manifestation of Religious Experience
  - 2.5.1. The Externalization of Acts of Faith
  - 2.5.2. The Noetic and Cultural Levels of Religious Experience
  - 2.5.3. The Fundamental Acts of Religious Experience
  - 2.5.4. The Corporeal and Communal Dimensions of Religion
- 2.6. The Essence of Religion
  - 2.6.1. A Retrospective View
  - 2.6.2. What Religion Is Not
  - 2.6.3. What Religion Is
  - 2.6.4. Conclusions

## Module 3. Social and Political Philosophy

- 3.1. Examples of Philosophical Reflections on Society and Politics
  - 3.1.1. Ancient and Medieval Philosophers
  - 3.1.2. Modern and Contemporary Philosophers
- 3.2. Principles of Social and Political Order
  - 3.2.1. Human Person and Law: Person and Freedom. Marriage. Family
  - 3.2.2. Law and Legality: Solidarity. Subsidiarity. Common Good. Society
  - 3.2.3. Economics and Development: Intermediate Bodies. Social Participation. Work

- 3.3. The State and Social Constitution
  - 3.3.1. Nature and Constitution of the State: Definition. Law. Authority. Power. Territory. Nation and Homeland. Autonomy. Sovereignty
  - 3.3.2. Bodies, Limits and Functions of the State: Division of Power. Legitimacy and Legality. International Community
  - 3.3.3. Forms of Government: Democracy and Other Forms of Political Organization. Autonomy. Sovereignty
- 3.4. Justice and Peace
  - 3.4.1. Poverty, Development and Relationships of Justice
  - 3.4.2. Promoting Peace and International Community: Global Entities
  - 3.4.3. War and Conditions for Peace: Legitimate Defence and Community

## Module 4. Philosophical Synthesis

- 4.1. Metaphysics
  - 4.1.1. The Nature of Metaphysics
  - 4.1.2. The Dynamism of Being
  - 4.1.3. Casual Dynamism
  - 4.1.4. The Statics of Being
  - 4.1.5. The Transcendental Properties of Being
  - 4.1.6. The Classification of Being
  - 4.1.7. The Participation and Analogy of Being
- 4.2. Philosophy of Nature
  - 4.2.1. The Nature of the Treaty
  - 4.2.2. The Intelligibility of Nature
  - 4.2.3. The Structure of Nature
  - 4.2.4. The Origin and Meaning of Nature
- 4.3. Philosophical Anthropology
  - 4.3.1. The Nature of Philosophical Anthropology
  - 4.3.2. Human Life
  - 4.3.3. The Phenomenology of Human Behavior
  - 4.3.4. Human Knowledge
  - 4.3.5. Human Desire
  - 4.3.6. Human Affectivity

- 4.3.7. Human Unity and Dualism
- 4.3.8. Humans as Personal Beings
- 4.3.9. Dimensions of the Personal Being
- 4.3.10. Death and Human Transcendence
- 4.4. Philosophy of Knowledge
  - 4.4.1. The Nature of Philosophy of Knowledge
  - 4.4.2. Fundamental Perspectives in Epistemology
  - 4.4.3. Knowledge in General
  - 4.4.4. Perceptual Knowledge
  - 4.4.5. Intellectual Knowledge
  - 4.4.6. Functions, Acts and Areas of Intellectual Knowledge
  - 4.4.7. The Truth of Knowledge and Its Discernment
- 4.5. Ethics
  - 4.5.1. The Nature of Ethics
  - 4.5.2. Human Goodness
  - 4.5.3. The Moral Subject
  - 4.5.4. Moral Law
  - 4.5.5. Moral Conscience
  - 4.5.6. Friendship Communities
  - 4.5.7. Matters in Bioethics
  - 4.5.8. Human Work
  - 4.5.9. Political Society
- 4.6. Philosophical Theology
  - 4.6.1. The Nature of Philosophical Theology
  - 4.6.2. God as a Problem
  - 4.6.3. The Existence of God
  - 4.6.4. The Essence of God
  - 4.6.5. God and the World
  - 4.6.6. God and Humans
- 4.7. Synthetic Vision
  - 4.7.1. Thematic and Argumentative Linking of Treaties
  - 4.7.2. Toward a Global Vision and Harmonic Reality

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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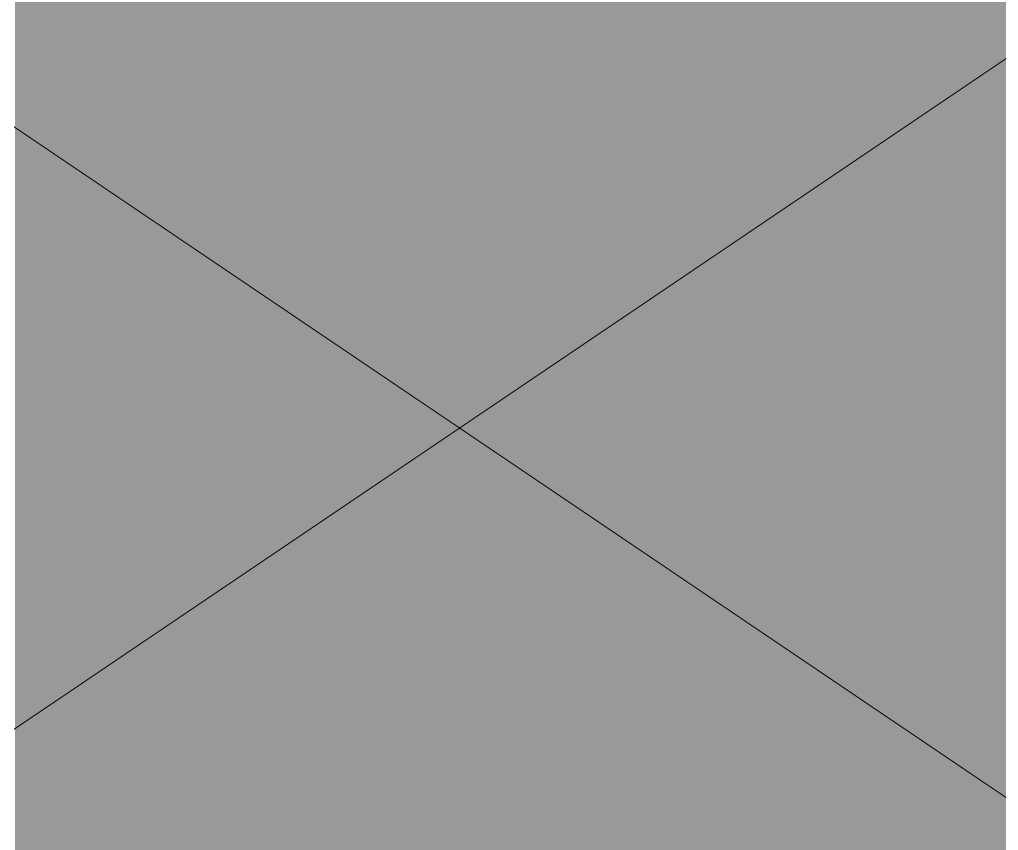
*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

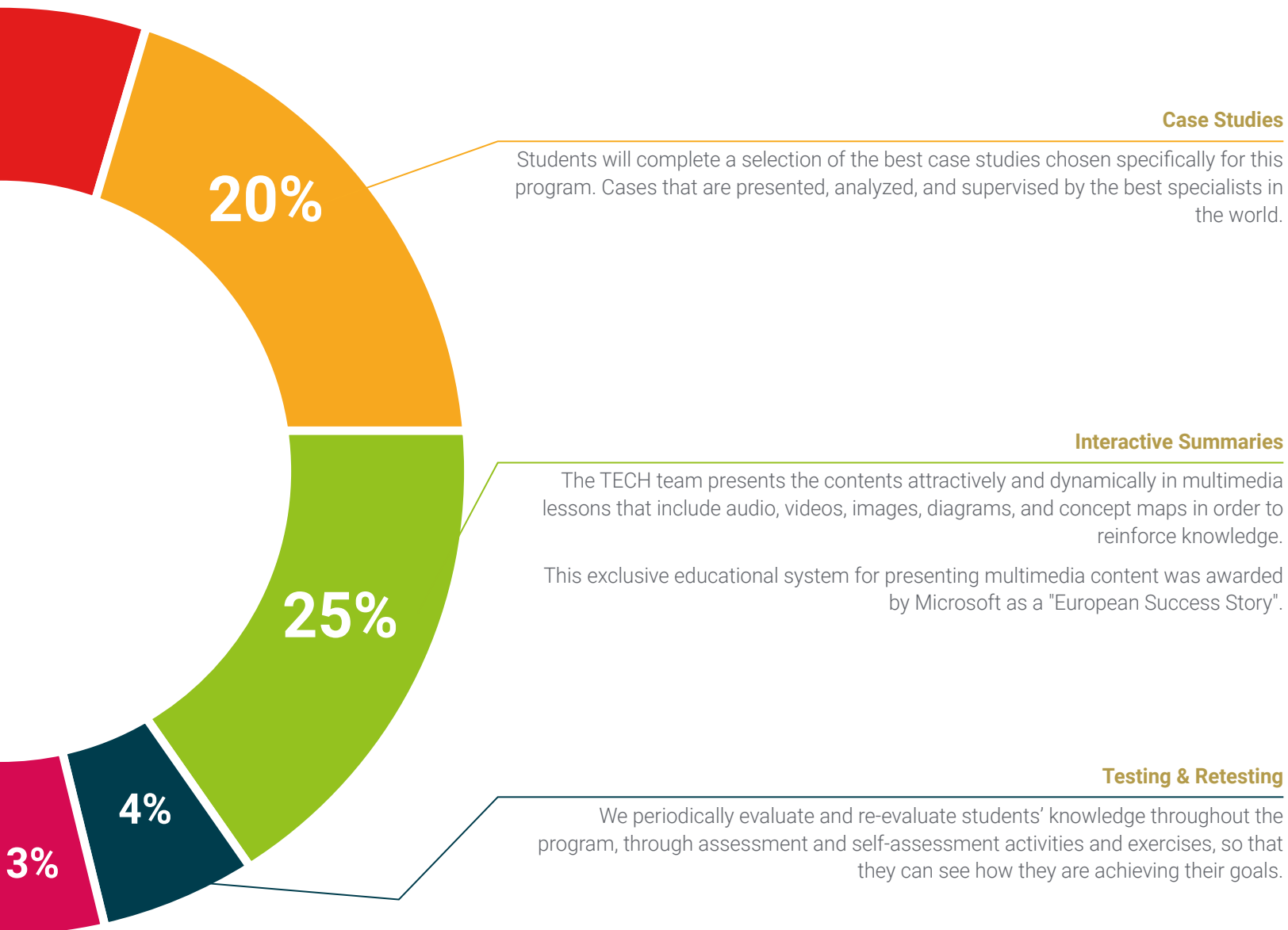


#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05 Certificate

The Postgraduate Diploma in Reliefs Philosophy and Cultural Studies guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*



This program will allow you to obtain your **Postgraduate Diploma in Philosophy and Cultural Studies** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

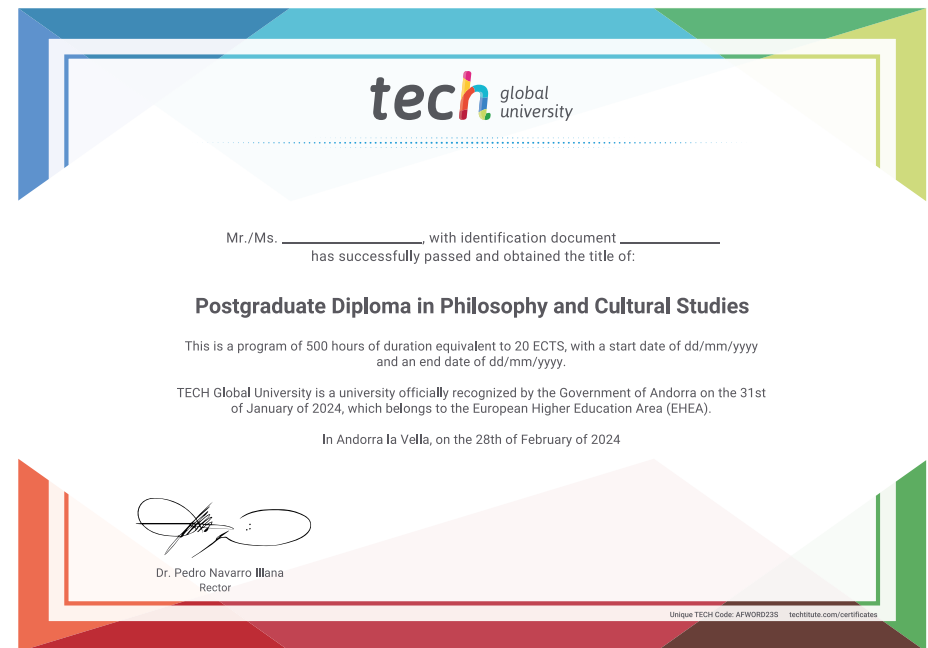
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Philosophy and Cultural Studies**

Modality: **online**

Duration: **6 months**

Accreditation: **20 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom

**tech** global university

Postgraduate Diploma  
Philosophy and Cultural Studies

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 20 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma Philosophy and Cultural Studies

