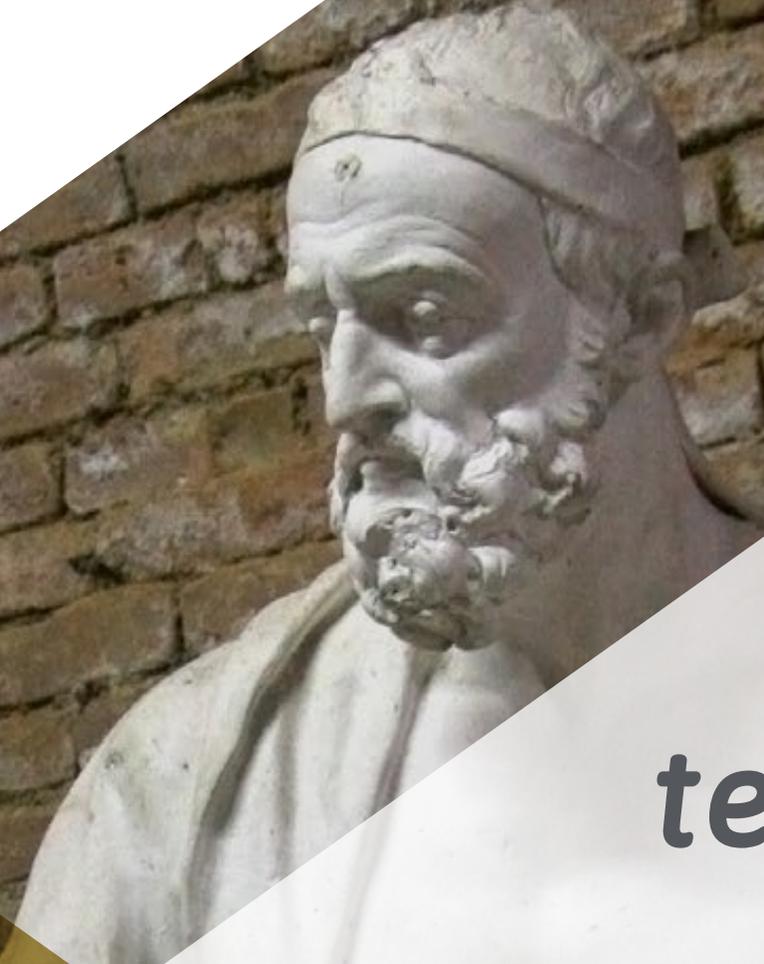


# Postgraduate Diploma

## Philosophical Anthropology and Philosophy of Culture





## Postgraduate Diploma Philosophical Anthropology and Philosophy of Culture

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **20 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-philosophical-anthropology-philosophy-culture](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-philosophical-anthropology-philosophy-culture)

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# 01

# Introduction

Human Life has always been linked to different fields such as culture and art, which have been vital in its development and have become fundamental elements of study for Philosophy. For this reason, TECH has created a degree that seeks to broaden and deepen students' skills and knowledge in aspects such as Human Life and its Historical Conceptions, the Dimensions of the Personal Being, Communicative Processes and Human Culture, among others. All this, under a convenient 100% online mode in which you will have access to all content from the first day and from any device with Internet connection, whether Tablet, computer or cell phone.





“

*In just a few months, you will enhance your analytical and critical skills in the field of Philosophical Anthropology"*

Philosophical activity has always sought to study in depth the development and Human Life as some of the most essential aspects. For this reason, society, culture and art are such determining factors in this analysis that they require specific dedication to answer multiple questions. This situation has led professionals in this area to seek the possibility of accessing precise content to broaden their knowledge.

For this reason, TECH has designed a University Expert in Philosophical Anthropology and Philosophy of Culture, with which to give students new tools and skills with which to face the reality and the totality of a field so relevant in Philosophy. In this way, a syllabus is offered that deals with topics such as Man as a Personal Being, Communication Theories, Constitutive Aspects of Human Culture or Human Knowledge and Desire, among others.

All this, in a comfortable 100% online modality that aims to make it easier for students to make their studies compatible with the other daily activities they have to face. In addition, thanks to the most complete multimedia content, the most up-to-date information and the most advanced teaching tools.

This **Postgraduate Diploma in Philosophical Anthropology and Philosophy of Culture** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Development of case studies presented by experts in Philosophical Anthropology and Philosophy of Culture
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Deepen in the most advanced contents in the field of Cultural Philosophy, in a 100% online modality"*

“

*A complete analysis of the Spirituality of Intellectual Knowledge or the Person as a Cultural Being that will enhance your abilities"*

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will be able to improve your professional profile and face a promising future in this area of Philosophy.*

*You will multiply your competences in Philosophical Anthropology without time limits or the need to travel.*



# 02

# Objectives

The objective of this Postgraduate Diploma in Philosophical Anthropology and Philosophy of Culture is to provide students with the necessary skills and knowledge to face a future in this field, with total guarantee of success. All this, through updated, dynamic and precise theoretical and practical contents that represent a unique opportunity in the academic market.



“

*Reach your most demanding goals, thanks to the most updated syllabus in Philosophical Anthropology and Philosophy of Culture"*



## General Objectives

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- ♦ Acquiring a rigorous philosophical method, shaped by order in thought and the capacity for dialogue, and practicing the same.
- ♦ Possess the adequate tools to study philosophical subjects
- ♦ Conduct fruitful scientific work
- ♦ Structure the various philosophical contents that will become evident in daily work environments
- ♦ Develop a mental structure and appropriate conceptual frameworks that structure philosophical criteria rooted in the Christian tradition, including principles, methods and contents of their own
- ♦ Shape students' specific identity as Christian thinkers

“

*Improve your professional profile in just a few months and reach your most demanding goals in the Philosophy sector”*





## Specific Objectives

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### Module 1. Philosophical Anthropology I

- ♦ Analyze the study of man from a philosophical point of view
- ♦ Analyze the human phenomenon in order to highlight the constitutive elements of man
- ♦ Understand the philosophical meaning of the question of the human being, pointing out the themes of human life, uniquely human behavior and the cognitive, volitional and affective dynamism of man
- ♦ Raise human problems and discuss their implications in everyday life

### Module 2. Philosophical Anthropology II

- ♦ Break down the constitutive dimensions of humans, applying the main contributions of philosophical anthropology to the knowledge and understanding of oneself and one's fellow humans
- ♦ Explain the constitutive dimensions of humans, applying the main contributions of philosophical anthropology to the knowledge and understanding of oneself and one's fellow human beings
- ♦ Know the origin and meaning of the anthropological notion of the concept of person
- ♦ Identify anthropological conceptions diffused in cultural expressions

### Module 3. Philosophy and the Media

- ♦ Understand the close connection between philosophy and the communicative act in general
- ♦ Understand the importance of the so-called mass media in the understanding that human beings have of their environment. in the understanding that human beings have of

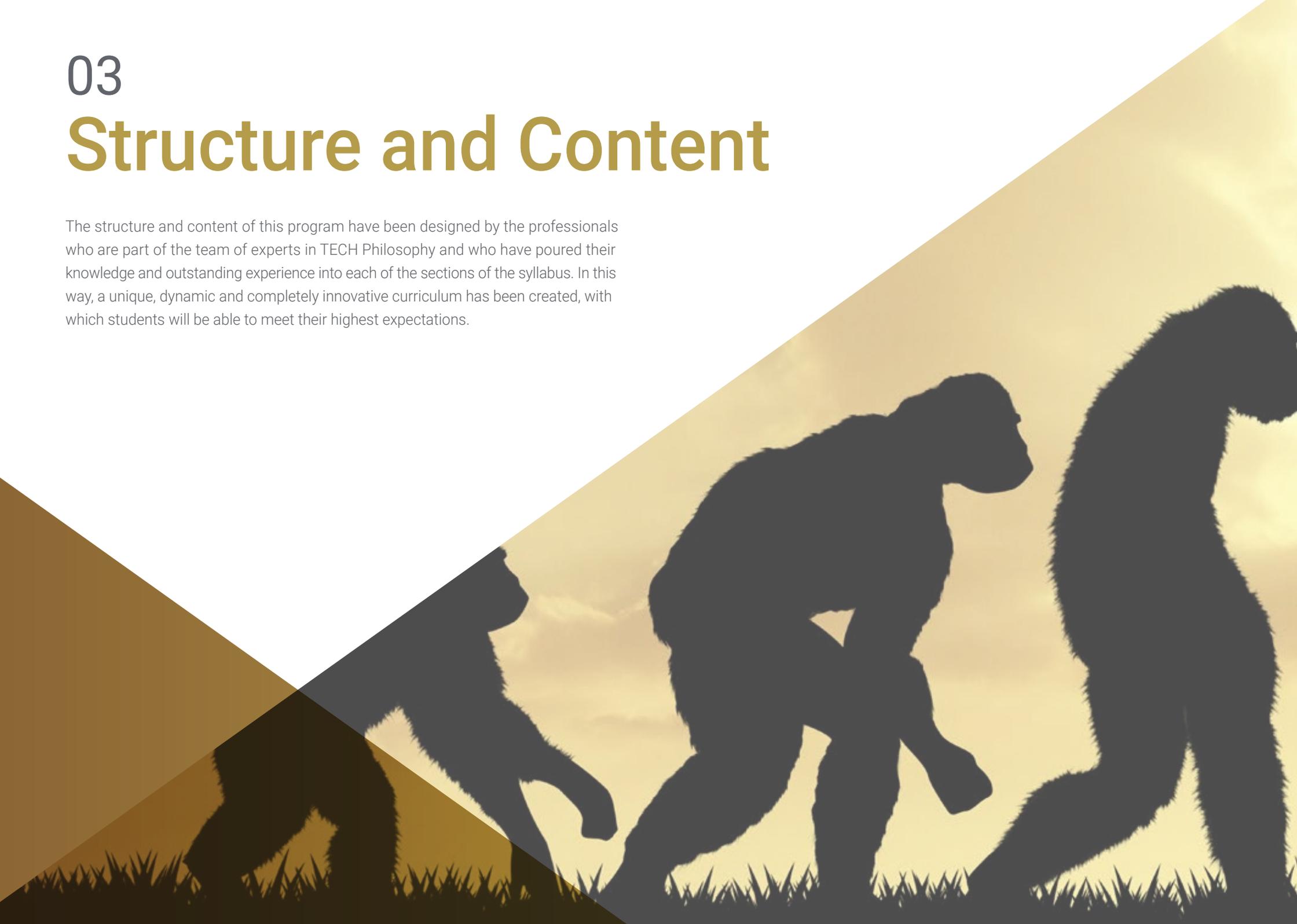
### Module 4. Philosophy of Culture

- ♦ Discuss various definitions of culture
- ♦ Distinguish philosophical definitions of culture from other sciences
- ♦ Explain the elements that make up cultural reality
- ♦ Make a critical and propositional judgment on certain cultural expressions
- ♦ Explain why the concept of culture is inherent to the concept of person

# 03

## Structure and Content

The structure and content of this program have been designed by the professionals who are part of the team of experts in TECH Philosophy and who have poured their knowledge and outstanding experience into each of the sections of the syllabus. In this way, a unique, dynamic and completely innovative curriculum has been created, with which students will be able to meet their highest expectations.





“

*Content designed by renowned experts in the field and under the most effective pedagogical methodology, Relearning”*

## Module 1. Philosophical Anthropology I

- 1.1. Introduction
  - 1.1.1. Human Beings as a Mystery
  - 1.1.2. Nature and method of philosophical anthropology
  - 1.1.3. Historical Overview of the Conception of Humans
- 1.2. Human Life
  - 1.2.1. Historical Conceptions of Human Life
  - 1.2.2. The Vital Principle and the Degrees of Life
  - 1.2.3. The Origin of Human Life
  - 1.2.4. Hominization Process: Evolutionary Theories and Assessment
  - 1.2.5. The Principle of Human Life
- 1.3. The Phenomenology of Human Behavior
  - 1.3.1. Attempts to Explain Human Behavior
  - 1.3.2. Phenomena Specific to Humans
  - 1.3.3. Animal Instinct and Human Instinct
- 1.4. Human Knowledge
  - 1.4.1. Human Knowledge in General
  - 1.4.2. External Sensations
  - 1.4.3. Internal Perception
  - 1.4.4. Intellectual Knowledge
  - 1.4.5. Self-Conscience
  - 1.4.6. Spirituality of Intellectual Knowledge
- 1.5. Human Desire
  - 1.5.1. Human Desire in General
  - 1.5.2. Sentient Tendencies
  - 1.5.3. Human Will
  - 1.5.4. Process of Volition
  - 1.5.5. Freedom and Love
  - 1.5.6. Spirituality of the Human Will
- 1.6. Human Affectivity
  - 1.6.1. Human Affectivity in General
  - 1.6.2. Emotions
  - 1.6.3. Feelings
  - 1.6.4. Pleasure and Pain

## Module 2. Philosophical Anthropology II

- 2.1. Human Unity and Dualism
  - 2.1.1. History of the Problem
  - 2.1.2. Existence, Spirituality and Substantiality of the Soul
  - 2.1.3. The Soul as a Form of Human Matter: Origin of the Personal Soul
  - 2.1.4. Value and Dignity of the Human Body: Sexed Character
  - 2.1.5. Man, Incarnated Spirit
- 2.2. Humans as Personal Beings
  - 2.2.1. History of the Personal Conception of the Human Being
  - 2.2.2. Nature of the Personal Being
  - 2.2.3. Ontological and Psychological Constitution of the Person
  - 2.2.4. Absolute Value of the Person
- 2.3. Dimensions of Personal Being
  - 2.3.1. Bodily Dimensions of Personal Being
  - 2.3.2. Historicity and Projectivity of Personal Being
  - 2.3.3. Intersubjectivity and Sociability of Personal Being
  - 2.3.4. Morality of Personal Being
  - 2.3.5. Symbolic and Culture-Generating Dimension of Personal Being
  - 2.3.6. Spirituality of the Personal Being
- 2.4. Death and Human Transcendence
  - 2.4.1. Human Death
  - 2.4.2. The Ultimate Destiny of the Human Being
  - 2.4.3. Openness to Transcendence and Immortality

## Module 3. Philosophy and the Media

- 3.1. Theory of Knowledge and Communicative Processes
  - 3.1.1. Link between Thought and Language
  - 3.1.2. Theory of Knowledge for Communicative Processes
  - 3.1.3. The Relation of Human Beings with the World
  - 3.1.4. Culture

- 3.2. History and Reflection on the Media
  - 3.2.1. Difference between Information and Communication
  - 3.2.2. From Gutenberg to the Internet
  - 3.2.3. Positions regarding New Technologies
  - 3.2.4. Information Security and Transparency
- 3.3. Effects and Consequences of Media Use
  - 3.3.1. Typology of Media Effects
  - 3.3.2. Media Content Analysis
  - 3.3.3. Theories of Media Effects
- 3.4. Positions in Communication Theories
  - 3.4.1. Communication Currents and Traditions in North America
  - 3.4.2. Communication Currents and Traditions in Europe
  - 3.4.3. Communication Currents and Traditions in Latin America

#### Module 4. Philosophy of Culture

- 4.1. Concept of Culture
  - 4.1.1. Culture in the Classical Humanist Sense
  - 4.1.2. Culture in the Modern Anthropological Sense
  - 4.1.3. Fundamental Constitutive Elements of Culture
  - 4.1.4. Toward a Strictly Philosophical Conception of Culture
  - 4.1.5. Culture between Tradition and Novelty
  - 4.1.6. Human Universality and Cultural Originality
- 4.2. The Person as a Cultural Being
  - 4.2.1. The Historical Formation of the Concept of the Person
  - 4.2.2. Formation of the Person and Cultural Integration
  - 4.2.3. Culture at the Service of the Person
- 4.3. Constitutive Aspects of Human Culture
  - 4.3.1. Language: Primary Human Function and Founding Element of Culture
  - 4.3.2. Social Organization, Political Institution and Educational Institution
  - 4.3.3. Relation to the Environment, Work, Technology and Science
  - 4.3.4. Axiology and Culture
  - 4.3.5. History and Culture
  - 4.3.6. Religion and Culture



*Access all the material from day one and with any device with Internet connection, whether it is a tablet, cell phone or computer"*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Practising Skills and Abilities

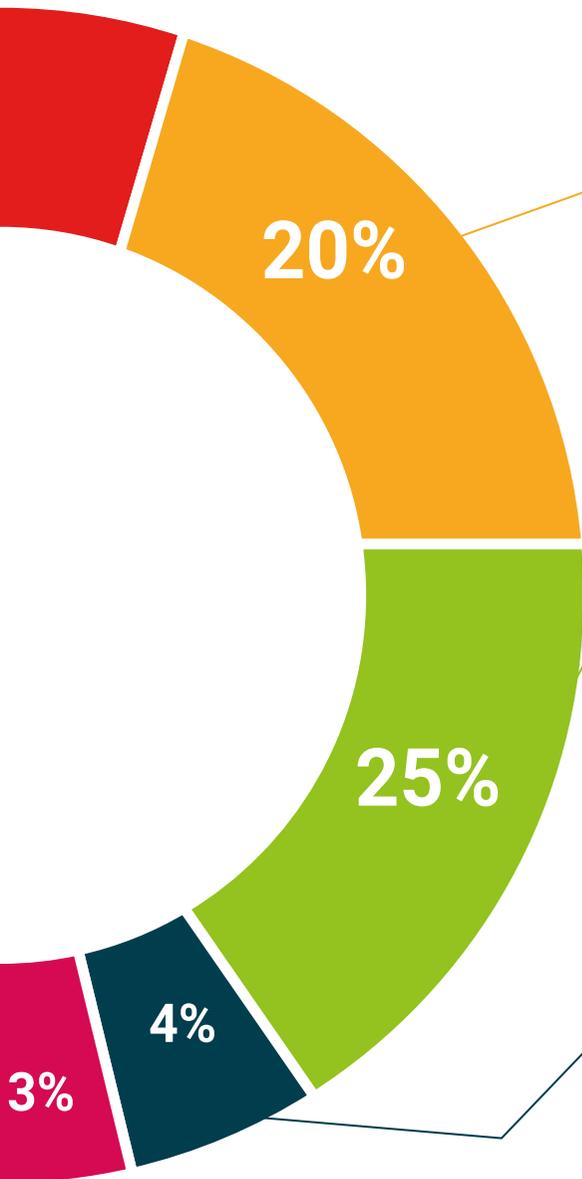
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Diploma in Philosophical Anthropology and Philosophy of Culture guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Philosophical Anthropology and Philosophy of Culture** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

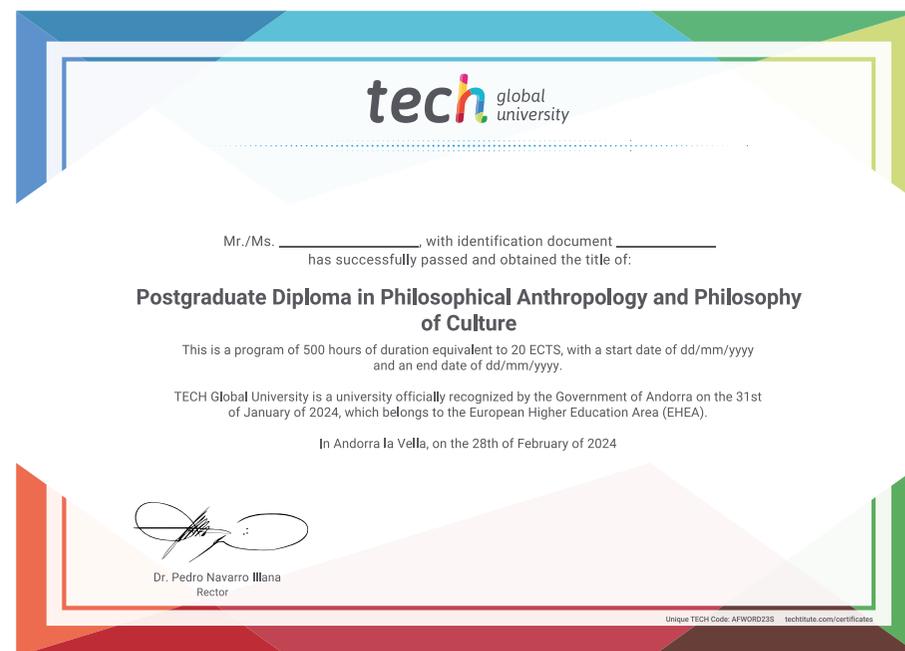
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Philosophical Anthropology and Philosophy of Culture**

Modality: **online**

Duration: **6 months**

Accreditation: **20 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

**tech** global  
university

personalized service innovation

knowledge present

online training

development language

virtual classroom

Postgraduate Diploma  
Philosophical Anthropology  
and Philosophy of Culture

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