

Postgraduate Diploma Metaphysics and Epistemology





Postgraduate Diploma Metaphysics and Epistemology

Modality: Online

Duration: 6 months

Certificate: TECH Technological University

Official N° of hours: 625 h.

Website: www.techtute.com/humanities/postgraduate-diploma/postgraduate-diploma-metaphysics-epistemology

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01

Introduction

Metaphysics and Epistemology strive to analyze and study the basic questions on matter or life, among many other fundamental developments, in order to elaborate a convincing and well-structured philosophical discourse and analysis. This program will provide students with a complete and accurate approach to this discipline, with an intensive program that, from one's own computer, will allow students to effectively and comfortably train. All this with the guarantee of the most prestigious online university in the world.





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*Intensive and comprehensive learning
in two of the areas of greatest interest
to the contemporary philosopher”*

This Postgraduate Diploma will give a complete answer to the question about the nature of metaphysics as a fundamental matter that philosophers must know how to explain and defend. To this end, the principles that determine being and causality will be developed, unraveling all the aspects that are of interest to understand this area and those affected by it, thus paving the way toward constant growth and improvement. Likewise, this program will allow you to learn about epistemology, placing you on the spectrum of study of this subject and providing you with all the knowledge, mental and practical tools necessary to structure analyses and other related processes.

A complete compendium of knowledge and developments that will propel students to the highest standards of professional training, with the competitiveness of a Postgraduate Diploma in this field of work.

This program will also teach students the most effective systems to study this subject.

If students want to improve themselves, achieve a positive change on a personal level, relate to the best and belong to the new generation of professionals capable of working anywhere in the world, this may be their path.

A Postgraduate Diploma that is fully compatible with other work, personal, teaching or study occupations. Its system and teaching approach will flexibly adjust to student needs from beginning to end throughout the course. Consequently, the results are much more efficient since the study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Diploma in Metaphysics and Epistemology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Practical cases to apply the theoretical content to real life situations
- ♦ The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on practical learning
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A training process especially focused on a broader understanding of Metaphysics and Epistemology, which will give you the impetus you need to start your own analysis of this subject”

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Study with the greatest University in the technological era and you will be part of an entity with a vocation of service, aware of the current social, global and individual in particular”

TECH Technological University offers the most innovative, creative and distinctive proposal, in a dynamic, talented and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. Above all, TECH explores students' critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.

This Postgraduate Diploma is created to make you study in a simple, efficient and flexible way, with the maximum quality of a high level academic program.

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



02 Objectives

With this Postgraduate Diploma, students will be walked through the essential contents in the approach of this discipline, learning to undertake analyses, dissertations, presentations, debates or publications related to the subject matter, with the support of the most comprehensive knowledge. A Postgraduate Diploma where professionals will learn while enjoying the benefits of a training designed to optimize their work time to the maximum.



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Our goal is to provide you with a new learning experience that will lead you to achieve your professional goals with total assurance and confidence”



Specific Objectives

Module 1. Metaphysics I

- ♦ Explain the constitutive metaphysical principles of being in the static sense
- ♦ Explain the transcendental properties of being
- ♦ Explain the categories of being by pointing out their operative nature in examples of everyday experience
- ♦ Explain the analogy of being, pointing out its operative nature in examples of everyday experience
- ♦ Analyze everyday reality to highlight metaphysical principles

Module 2. Metaphysics II

- ♦ Explain the constitutive metaphysical principles of being in the static sense
- ♦ Explain the transcendental properties of being
- ♦ Explain the categories of being by pointing out their operative nature in examples of everyday experience
- ♦ Explain the analogy of being, pointing out its operative nature in examples of everyday experience
- ♦ Analyze everyday reality to highlight metaphysical principles

Module 3. Metaphysics III

- ♦ Pose the question of God as a philosophical problem
- ♦ Critically present the historical itinerary of philosophical reflections on God
- ♦ Philosophically discuss the existence and nature of absolute being
- ♦ Understand the role that God plays in the world and in the human life
- ♦ Possess sufficient arguments to explain the existence and essence of God

Module 4. Philosophy of Knowledge I

- ♦ Understand why knowledge is both a scientific and a philosophical subject
- ♦ Explain the constitutive outlines in philosophy of knowledge
- ♦ Present the history of the philosophical problem of knowledge in its main exponents
- ♦ Critically analyze the fundamental epistemological perspectives
- ♦ Reflect on the experiences acquired as learners in daily life

Module 5. Philosophy of Knowledge II

- ♦ Systematically expose the main philosophical problems concerning human knowledge and its truth value
- ♦ Discern and distinguish between scientific and non-scientific knowledge
- ♦ Understand the difference between perceptual knowledge and intellectual knowledge
- ♦ Understand the complementary nature between perceptual knowledge and intellectual knowledge
- ♦ Critically evaluate contemporary positions based on the main philosophical problems concerning human knowledge

03

Structure and Content

This complete instructional development will lead students to acquire the most comprehensive knowledge available, bringing them closer to excellence in the humanistic field. The syllabus has been designed following the criteria of high academic impact this Postgraduate Diploma has, and the new teaching approaches that aim to maintain motivation and interest, which are essential to achieving the learning objectives. A high-quality teaching model that sets TECH apart.



TRAINING

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A comprehensive teaching program that will take you through the development of this philosophical area, revealing its functioning and practical routines in a totally flexible way”

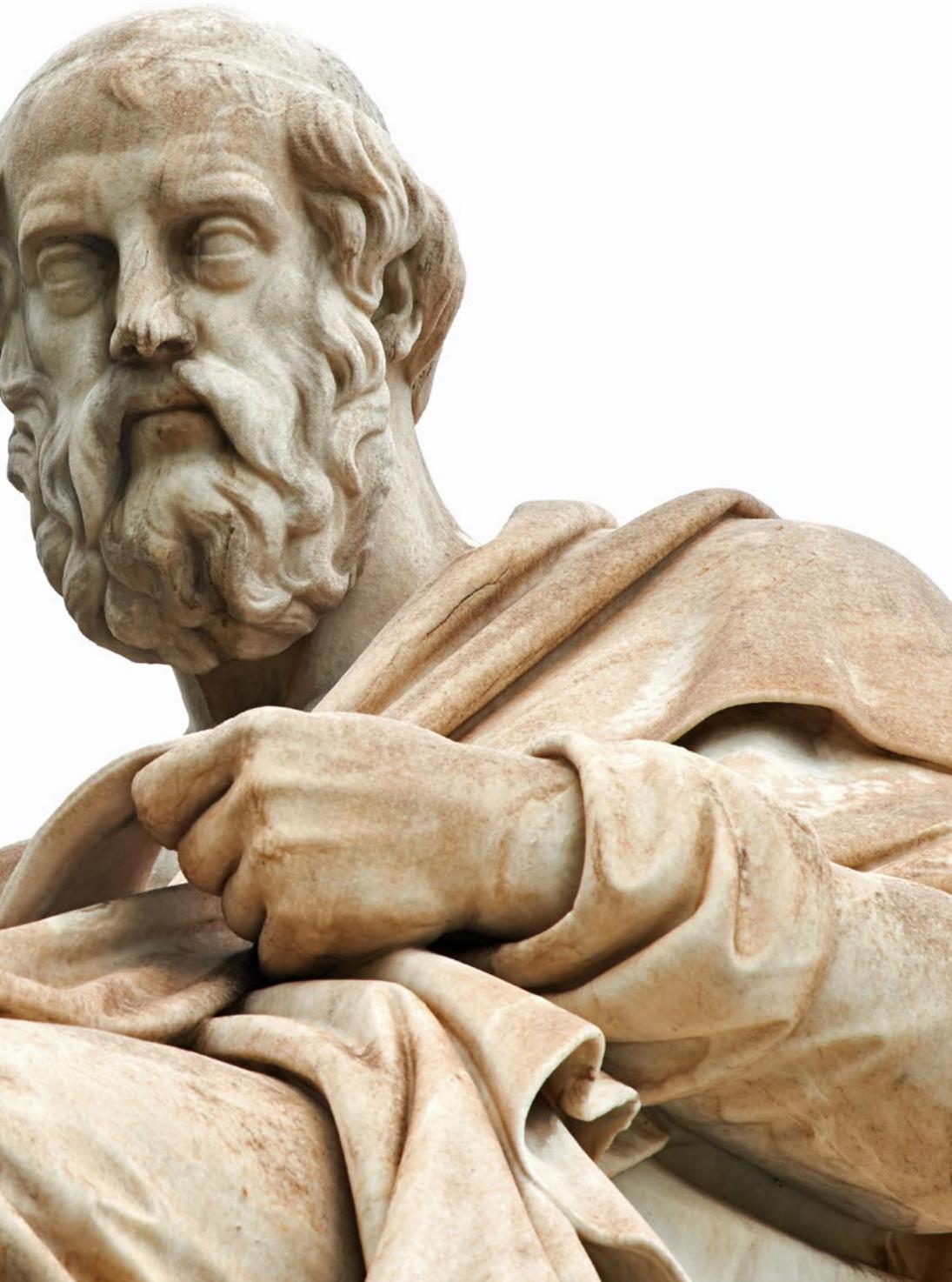
Module 1. Metaphysics I

- 1.1. Introduction
 - 1.1.1. Purpose and Location of the Treaty
 - 1.1.2. Method and Principles in Metaphysics
 - 1.1.3. Metaphysical and Anti-Metaphysical Philosophies
 - 1.1.4. Fundamental Problems in Metaphysics
- 1.2. Dynamic Metaphysics: Time, Change and Movement
 - 1.2.1. Experiential Data and Its Theoretical Problems
 - 1.2.2. History of the Question of Movement: Antiquity, the Middle Ages and Modernity
 - 1.2.3. Matter and Form as Principles of Specification and Individuality
 - 1.2.4. Composition of Act and Potency of Finite Beings
- 1.3. Casual Dynamism
 - 1.3.1. Experiential Data and Its Theoretical Problems
 - 1.3.2. Aristotelian Doctrine: Four Causes History and Meaning of the Question
 - 1.3.3. Acting as an Exercise of Efficient Causality
 - 1.3.4. Self-Causation and the Principle of Finality

Module 2. Metaphysics II

- 2.1. Metaphysics in the Static Sense: Being and Entity
 - 2.1.1. Reflection on the Entity and Its Divisions: The Concept of Being Its Properties
 - 2.1.2. Entity Structure: Essence and Existence
 - 2.1.3. First Metaphysical and Logical Principles: History of the Links between Logic and Metaphysics
 - 2.1.4. Reality Denial, Metaphysical Opposition and Logical Implications of Non-Being
- 2.2. The Transcendental Properties of Being
 - 2.2.1. Unity and Truth
 - 2.2.2. Beauty and Kindness
 - 2.2.3. The Matter of Relativism





- 2.3. The Classification of Being
 - 2.3.1. Predicaments
 - 2.3.2. Substance
 - 2.3.3. Accidents in General
 - 2.3.4. Relation Particulars
 - 2.3.5. Quality Particulars
 - 2.3.6. Ontological Density of the Personal Being
- 2.4. The Participation and Analogy of Being
 - 2.4.1. Historical Background of the Doctrine of Participation
 - 2.4.2. Philosophical Classification of Analogy: Proportionality Attribution
 - 2.4.3. Logical and Mathematical Senses of Analogy

Module 3. Metaphysics III

- 3.1. Introduction
 - 3.1.1. The Philosophical Study of Absolute Being
 - 3.1.2. God, Humans and Being
 - 3.1.3. Natural and Supernatural Theology
- 3.2. God as a Problem
 - 3.2.1. The Rejection of God: Atheism and Its Forms; Sociological, Psychological and Philosophical Arguments; Discussion of Atheism
 - 3.2.2. The Witnesses of the Absolute: Basic Forms of the Affirmation of God; the Affirmation of God in Religions; the Question of God in the History of Philosophy
 - 3.2.3. The Philosophical Question of God: Conditions of Possibility of Knowing God; the Traces of the World that Point to God; in Search of the True God

- 3.3. On the Existence of God
 - 3.3.1. The Existence of God as a Problem: The Challenge of the Kantian Critique; Delimitation of the Problem; Possibility and Necessity for Demonstration; Metaphysical Nature of Philosophical Demonstration based on Causality; Typology of Philosophical Demonstration
 - 3.3.2. The Ontological Argument: History and Critical Evaluation
 - 3.3.3. The Five Thomistic Ways to Prove the Existence of God: Text and Critical Evaluation
 - 3.3.4. Anthropological Arguments: Intuitionism, Argument Ex Veritate, Argument Ex Moralitate, Arguments on the basis of Human Spiritual Dynamism, Historical Argument, Argument from the Testimony of the Mystics
 - 3.3.5. General Assessment of the Philosophical Proofs of the Existence of God
- 3.4. On the Essence of God
 - 3.4.1. Human Knowledge of the Divine Nature: Ineffability of God; Analogy; Human Language about God
 - 3.4.2. Entitative and Personal Attributes of the Divine Being: Simplicity, Spirituality, Subsistent Fullness of Being and Aseity; God and the Transcendental Properties of Being; Negative Attributes: Infinity, Immensity, Eternity; Personal Attributes: Intelligence, Will, Freedom, Power, Personality
- 3.5. God and the World
 - 3.5.1. Insufficient Models in the Relation Approach: Pantheism and Deism
 - 3.5.2. Principles of God's Relationship with the Universe: Divine Immanence and Transcendence
 - 3.5.3. Divine Operational Attributes with respect to the World: Creation, Preservation, Contest
- 3.6. God and Humans
 - 3.6.1. God and Human Liberty
 - 3.6.2. God and History
 - 3.6.3. God and Evil
 - 3.6.4. God as the Supreme Good and the Ultimate Foundation of Values

Module 4. Philosophy of Knowledge I

- 4.1. Introduction
 - 4.1.1. Contemporary Cultural Challenge: Relativism and Distrust in the Human Capacity to Know the Truth
 - 4.1.2. Nature of the Philosophy of Knowledge and Stating the Critical Problem
 - 4.1.3. The Matter of Method in Epistemology
 - 4.1.4. The Place of Epistemology in Philosophical Knowledge
 - 4.1.5. Epistemology and Science
- 4.2. History of the Knowledge Problem
 - 4.2.1. Ancient History: Dogmatism, Socrates and the Sophists, Plato, Aristotle and Hellenism
 - 4.2.2. Medieval Patristic Period: Augustine, Dialecticians and Anti-Dialecticians, Thomas Aquinas, Bonaventure
 - 4.2.3. Modern History: Nominalism, Rationalism, Empiricism, Critical Idealism, Fichte and Schelling
 - 4.2.4. Contemporary History: Absolute Idealism, Phenomenology, Existentialism, Analytical Philosophy, Hermeneutics, Weak Thought
- 4.3. Fundamental Perspectives in Epistemology
 - 4.3.1. Skepticism: Doctrine and Discussion
 - 4.3.2. Empiricism: Doctrine and Discussion
 - 4.3.3. Rationalism: Doctrine and Discussion
 - 4.3.4. Idealism: Doctrine and Discussion
 - 4.3.5. Realism: Doctrine and Discussion

Module 5. Philosophy of Knowledge II

- 5.1. Knowledge
 - 5.1.1. Human Knowledge: Possibility and Fact; Scope and Limitations
 - 5.1.2. Humans' Fundamental Openness to Being in Knowledge: First Principles
 - 5.1.3. Objective Value, Intentional Dynamics, Relational Structure and Immediacy of Human Knowledge
 - 5.1.4. Interpersonal Dimension of Human Knowledge
 - 5.1.5. Dynamism of Human Knowledge
 - 5.1.6. Objectification of Knowledge in Language
- 5.2. Perceptual Knowledge
 - 5.2.1. Approach: Conflicting Experiential Data and Theoretical Questions
 - 5.2.2. Historical Views
 - 5.2.3. Theory of the Senses and Perception
 - 5.2.4. Truth Value in Perceptual Knowledge: Scope and Limitations
 - 5.2.5. Perceptual Knowledge as the Basis for Intellectual Knowledge
- 5.3. Intellectual Knowledge
 - 5.3.1. Approach: Experience of Intellectual Knowledge and Theoretical Questions
 - 5.3.2. Historical Views
 - 5.3.3. Nature of Rational Knowledge
 - 5.3.4. Truth Value in Rational Knowledge: Scope and Limitations
 - 5.3.5. The Process of Intellectual Knowledge
- 5.4. Intellectual Knowledge in Its Functions, Acts and Scope
 - 5.4.1. Intelligence Functions: Intuitive, Discursive, Memory and Consciousness
 - 5.4.2. Fundamental Intelligence Acts: Veritative Value of the Concept, Judgment and Discursive Activity
 - 5.4.3. Spheres and Levels: Knowledge of Being, of Perceivable Material Reality, of the Self, of the Interpersonal Order, of the Moral Order, and of the Transcendent Order
 - 5.4.4. Scientific Knowledge
- 5.5. The Truth of Knowledge and Its Discernment
 - 5.5.1. The Debate Surrounding the Essence of Truth
 - 5.5.2. The Nature of Truth
 - 5.5.3. Evidence and Discerning the Truth
 - 5.5.4. Humans' Situation in the Face of Truth: Ignorance, Doubt, Opinion, Error, Faith, Certainty



A fully up-to-date program, with the most relevant and essential aspects organized in a dynamic and structured way”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



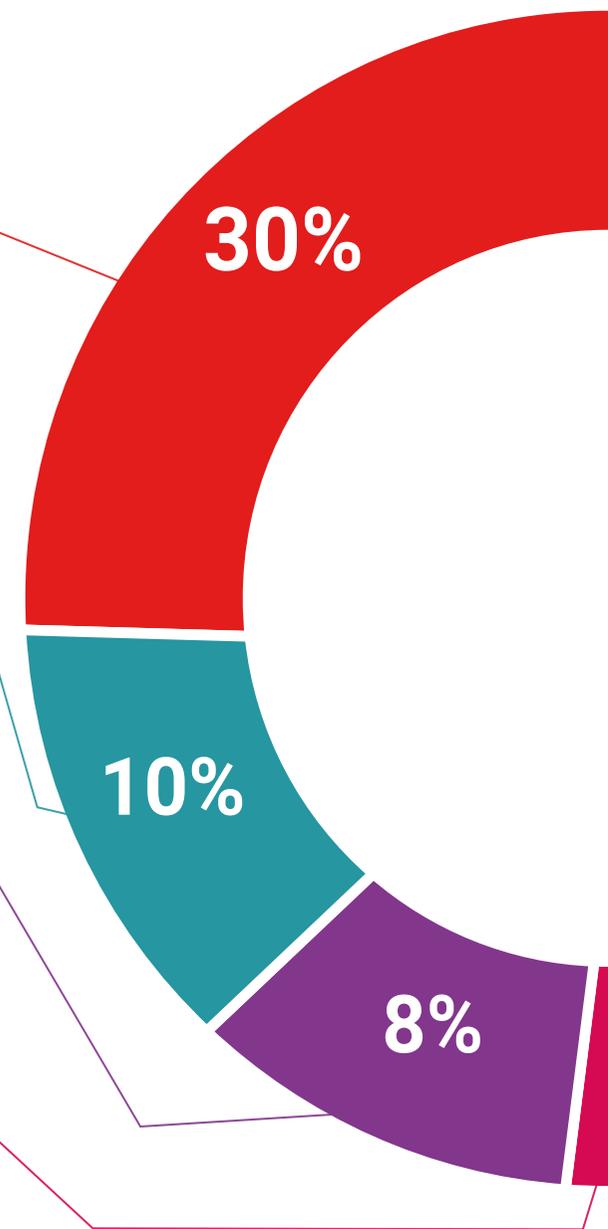
Practising Skills and Abilities

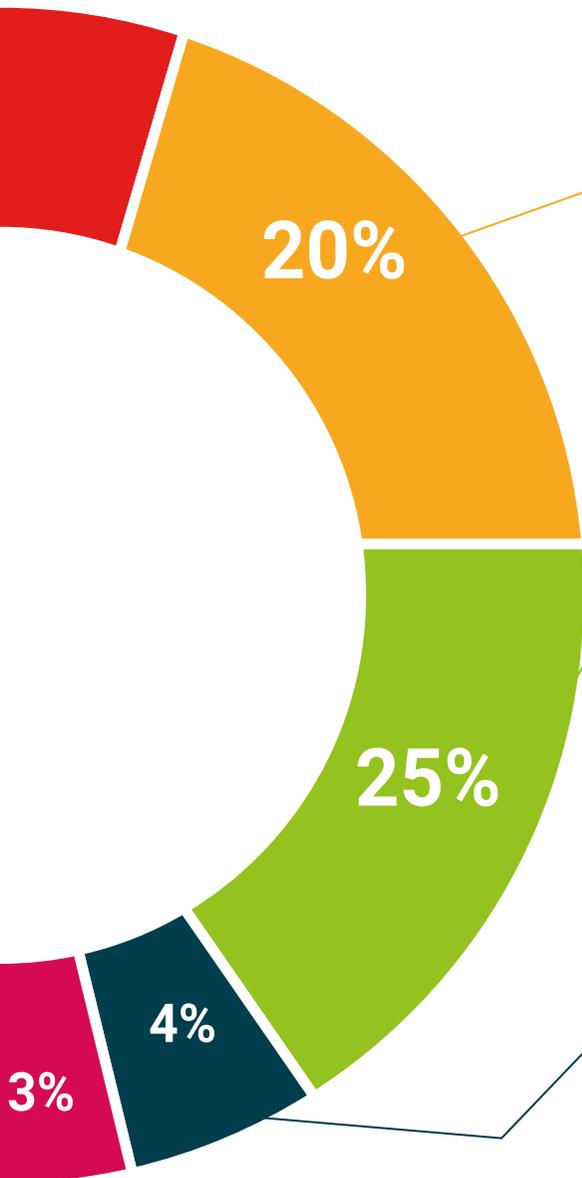
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

Certificate

The Postgraduate Diploma in Metaphysics and Epistemology, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Metaphysics and Epistemology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in Metaphysics and Epistemology**

Official N° of hours: **625 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



Postgraduate Diploma
Metaphysics and
Epistemology

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Postgraduate Diploma Metaphysics and Epistemology