

Postgraduate Diploma Introduction to Philosophy





Postgraduate Diploma Introduction to Philosophy

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 24 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-introduction-philosophy

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Introduction

In a world of constant change, philosophy emerges as a window to reason. A means of seeking profound answers to the existential questions that modern individuals struggle to resolve. This comprehensive program offers access to the essential knowledge areas of: Introduction to Philosophy, Philosophical Synthesis, Philosophy and Experimental Science, Philosophy and the Media, and Philosophy and Politics. Studying the Postgraduate Diploma in Introduction to Philosophy at TECH will help you embark on a path toward philosophical specialization, granting you access to the profound knowledge derived from human reason. A 100% online program featuring advanced technological resources and the highest level of instructional innovation.



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Welcome to TECH Global University. Get ready to experience a new kind of education—one where you are at the center of it all”

The labor market demands increasingly qualified professionals. Individuals with the knowledge and training necessary to face the challenges posed daily by their work and the social interactions it entails.

Pursuing this specialization represents an essential step in that process. Moreover, it marks a significant milestone in personal development, opening new paths for growth and advancement.

This Postgraduate Diploma in Introduction to Philosophy has been designed to enable students to acquire the necessary knowledge in this discipline in an intensive and efficient manner. It offers an opportunity to enhance your specialization through the most effective online learning method available in higher education.

TECH provides you with the opportunity to incorporate key areas of knowledge—Introduction to Philosophy, Philosophical Synthesis, Philosophy and Experimental Science, Philosophy and the Media, and Philosophy and Politics—into your academic training. Furthermore, through this program you will develop a way of thinking that leads you toward critical awareness, grounded in a humanistic and social perspective.

If you wish to surpass yourself, achieve positive professional growth, engage with leading thinkers, and become part of a new generation of philosophers and humanists capable of applying their knowledge anywhere in the world, this is your path.

This **Postgraduate Diploma in Introduction to Philosophy** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations which are presented to the student
- ♦ Special emphasis on practical learning
- ♦ All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ And in addition, you will have access to all program content from any desktop or portable device with an internet connection



Change your future—make your specialization the credential your profession deserves”

“*TECH is the University of the Technological Era for the Technological Era: placing at the service of humankind the necessary tools to achieve a greater social impact—one that, through educational technology, transforms the individual, the family, and society as a whole*”

At TECH, we offer you the most innovative, creative, and distinctive proposal within a dynamic institution recognized internationally for its excellence and talent. Our pedagogical model has been recognized as a “**Microsoft Europe Success Story**” for its incorporation of the innovative interactive multivideo system in our programs. Furthermore, our team was awarded the “**Entrepreneurship Award**” at the World Congress Expo-eLearning 2010, the most important e-learning event in the Spanish-speaking world.

TECH also makes it easy for students to balance their education with their professional and personal activities. You will be able to combine your studies with full-time employment, adapting the training process to your personal and professional responsibilities, allowing you to successfully complete the program without having to sacrifice any other commitments.

Within a space designed for the exchange of ideas, experiences, and reflections, you will have the opportunity to share your learning experience through forums and other 100% online collaborative tools.

We support you at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context. But above all, TECH explores students’ critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.

To be a philosopher in today’s society is to be part of the humanist movement driving social change. Prepare yourself for this role with a comprehensive, high-quality specialization and leave your mark on the world.

TECH Global University is the world’s largest 100% online university.



02 Objectives

Through this Postgraduate Diploma in Introduction to Philosophy, you will gain access to the fundamental concepts of philosophy—the art of reasoning and argumentation—and explore its relationship with science, politics, and the media. A comprehensive overview of some of the most significant areas of this discipline will enable you to train with the academic rigor and accreditation of a fully recognized specialization.



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Achieving your academic goals through a highly specialized postgraduate program is simple, thanks to the learning model offered by TECH—complete freedom to organize your time and effort, from anywhere you choose”



General Objectives

- ♦ Acquire a rigorous philosophical method, defined by orderly thinking and the ability to engage in dialogue, through continuous practice
- ♦ Possess the necessary tools for studying philosophical subjects
- ♦ Succeed in scientific work
- ♦ Structure various philosophical contents that will manifest in daily professional life
- ♦ Develop a mental framework and acquire a conceptual foundation that will forge a philosophical judgment rooted in Christian tradition, with its own principles, methods, and contents
- ♦ Shape the student's specific identity as a Christian thinker



Specific Objectives

Introduction to Philosophy

- ♦ Understand what philosophy is
- ♦ Provide an overview of the purpose of philosophical activity.
- ♦ Offer a broad view of the main problems addressed by philosophy
- ♦ Present an overview of the major historical periods of philosophical development
- ♦ Promote analysis and reflection on the student's life, encouraging them to confront and address the issues of the contemporary world

Philosophical Synthesis

- ♦ Understand that teaching philosophy implies a conception of philosophy and the act of philosophizing
- ♦ Evaluate various teaching modalities and learning approaches for philosophy
- ♦ Establish the conditions for a philosophical teaching approach that bridges the transmission of the history of philosophy with fostering the practice of philosophy
- ♦ Use pedagogical theories to analyze various circumstances in the teaching of philosophy
- ♦ Develop theoretical and practical skills to plan, conduct, and assess the teaching and learning of philosophy in educational institutions



Philosophy and Politics

- ♦ Apply the knowledge gained from systematic subjects, particularly anthropology and ethics, to analyze the structural elements of society and politics
- ♦ Exercise critical discernment in response to specific contemporary issues
- ♦ Have a clear understanding of all elements involved in social coexistence
- ♦ Promote the use of virtues as a way to live a good life within the community
- ♦ Understand the different forms of government and the political concepts associated with governance

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The competent philosopher must possess a vast body of knowledge that allows them to interpret and decipher the various aspects of development across different realms of reality. A formative challenge that this program makes accessible to you”

03

Structure and Content

A plan designed for you, preparing you to achieve excellence in the field of philosophy. The teaching program responds to their needs through innovative content based on the latest trends in philosophy. With the most qualified faculty, employing the best educational methodologies, you will acquire the necessary competencies to analyze and resolve critical situations using philosophical tools, in a creative and efficient manner.





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In 2015, TECH Global University achieved the best learning outcomes among all online universities in Latin America. However, our greatest endorsement comes from the thousands of students who have successfully reached their goals by studying with us”

Module 1. Introduction to Philosophy

- 1.1. Introduction
 - 1.1.1. Nature of Philosophical Activity
 - 1.1.2. Philosophy as Wisdom and Science
 - 1.1.3. Methods of Philosophy
 - 1.1.4. Division of Philosophy
 - 1.1.5. Relationship of Philosophy with Other Sciences
- 1.2. Main Problems of Philosophy
 - 1.2.1. Knowledge and Being
 - 1.2.2. Man and the World
 - 1.2.3. Human Activity and Beauty
 - 1.2.4. The Absolute
 - 1.2.5. Other Problems
- 1.3. History of Philosophy
 - 1.3.1. Nature and Object of the History of Philosophy
 - 1.3.2. General Concept of the History of Philosophy
 - 1.3.3. Fundamental Guidelines and Prominent Thinkers in Different Periods of the History of Philosophy
- 1.4. Philosophy and Theology
 - 1.4.1. Reason and Faith
 - 1.4.2. Christian Understanding of the Cosmos and History
 - 1.4.3. Common Tasks and Relationship Between Philosophy and Theology



Module 2. Philosophical Synthesis

2.1. Metaphysics

- 2.1.1. The Nature of Metaphysics
- 2.1.2. The Dynamism of Being
- 2.1.3. Casual Dynamism
- 2.1.4. The Statics of Being
- 2.1.5. The Transcendental Properties of Being
- 2.1.6. The Classification of Being
- 2.1.7. The Participation and Analogy of Being

2.2. Philosophy of Nature

- 2.2.1. The Nature of the Treaty
- 2.2.2. The Intelligibility of Nature
- 2.2.3. The Structure of Nature
- 2.2.4. The Origin and Meaning of Nature

2.3. Philosophical Anthropology

- 2.3.1. The Nature of Philosophical Anthropology
- 2.3.2. Human Life
- 2.3.3. The Phenomenology of Human Behavior
- 2.3.4. Human Knowledge
- 2.3.5. Human Desire
- 2.3.6. Human Affectivity
- 2.3.7. Human Unity and Dualism
- 2.3.8. Humans as Personal Beings
- 2.3.9. Dimensions of the Personal Being
- 2.3.10. Death and Human Transcendence

2.4. Philosophy of Knowledge

- 2.4.1. The Nature of Philosophy of Knowledge
- 2.4.2. Fundamental Perspectives in Epistemology
- 2.4.3. Knowledge in General
- 2.4.4. Perceptual Knowledge
- 2.4.5. Intellectual Knowledge
- 2.4.6. Functions, Acts and Areas of Intellectual Knowledge
- 2.4.7. The Truth of Knowledge and Its Discernment

2.5. Ethics

- 2.5.1. The Nature of Ethics
- 2.5.2. Human Goodness
- 2.5.3. The Moral Subject
- 2.5.4. Moral Law
- 2.5.5. Moral Conscience
- 2.5.6. Friendship Communities
- 2.5.7. Matters in Bioethics
- 2.5.8. Human Work
- 2.5.9. Political Society

2.6. Philosophical Theology

- 2.6.1. The Nature of Philosophical Theology
- 2.6.2. God as a Problem
- 2.6.3. The Existence of God
- 2.6.4. The Essence of God
- 2.6.5. God and the World
- 2.6.6. God and Humans

2.7. Synthetic Vision

- 2.7.1. Thematic and Argumentative Linking of Treaties
- 2.7.2. Toward a Global Vision and Harmonic Reality

Module 3. Philosophy and Media

- 3.1. Theory of Knowledge and Communicative Processes
 - 3.1.1. Link between Thought and Language
 - 3.1.2. Theory of Knowledge for Communicative Processes
 - 3.1.3. The Relation of Human Beings with the World
 - 3.1.4. Culture
- 3.2. History and Reflection on the Media
 - 3.2.1. Difference between Information and Communication
 - 3.2.2. From Gutenberg to the Internet
 - 3.2.3. Positions regarding New Technologies
 - 3.2.4. Information Security and Transparency
- 3.3. Effects and Consequences of Media Use
 - 3.3.1. Typology of Media Effects
 - 3.3.2. Media Content Analysis
 - 3.3.3. Theories of Media Effects
- 3.4. Positions in Communication Theories
 - 3.4.1. Communication Currents and Traditions in North America
 - 3.4.2. Communication Currents and Traditions in Europe
 - 3.4.3. Communication Currents and Traditions in Latin America

Module 4. Philosophy and Experimental Science

- 4.1. Science and Its Characterization
 - 4.1. From a Current Definition of Science
 - 4.1. The Different Levels in Science
 - 4.1. Features of Experimental Sciences
- 4.2. The Scientific Method and Its Methods
 - 4.2. Possible Methods and Their Scope
 - 4.2. Building the Scientific Object: Concepts, Models, Statements and Theories
- 4.3. Philosophy in Science
 - 4.3.1. Not a Reflexion on Science, but of Its Contents
 - 4.3.2. Philosophy and Physics
 - 4.3.2.1. Matter: Aristotle vs. Contemporary Science
 - 4.3.2.2. Movement Aristotle vs. Contemporary Science
 - 4.3.2.3. New Astronomy, New Metaphysics and the Opposition
 - 4.3.2.4. God and the World
 - 4.3.3. Philosophy and Biology
 - 4.3.3.1. What Is Life?
 - 4.3.3.2. The Controversy over Spontaneous Generation: from Aristotle to Pasteur
 - 4.3.4. Philosophy and Chemistry
 - 4.3.4.1. Lavoisier and the Chemical Element
 - 4.3.4.2. The Metaphysics of Chemical Entities

Module 5. Political Philosophy

- 5.1. What Is Political Philosophy?
 - 5.1.1. The Lesson from the Classics
 - 5.1.2. The Great Topics in Political Philosophy
 - 5.1.3. Stages in Political Philosophy
- 5.2. Ancient Political Philosophy
 - 5.2.1. The Republic as Plato's Political Ideal
 - 5.2.2. Aristotle's Politics
- 5.3. Medieval Political Philosophy
 - 5.3.1. St. Augustine and the City of God
 - 5.3.2. The Theological-Political Disputes of the Middle Ages and the Thomist Synthesis
- 5.4. Machiavelli and the Birth of Modern Political Thought
 - 5.4.1. Machiavelli's Theory of Forms of Government
 - 5.4.2. Machiavelli's Political Realism
- 5.5. Modern Political Philosophy
 - 5.5.1. Hobbes and Modern Naturalism
 - 5.5.2. Locke and the Liberal Formation of Modern Naturalism
 - 5.5.3. Rousseau and the Critique of Modern Political Philosophy



The curriculum has been designed by experts in the field to create a comprehensive learning path that will lead you to excellence in your professional capabilities"

04

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

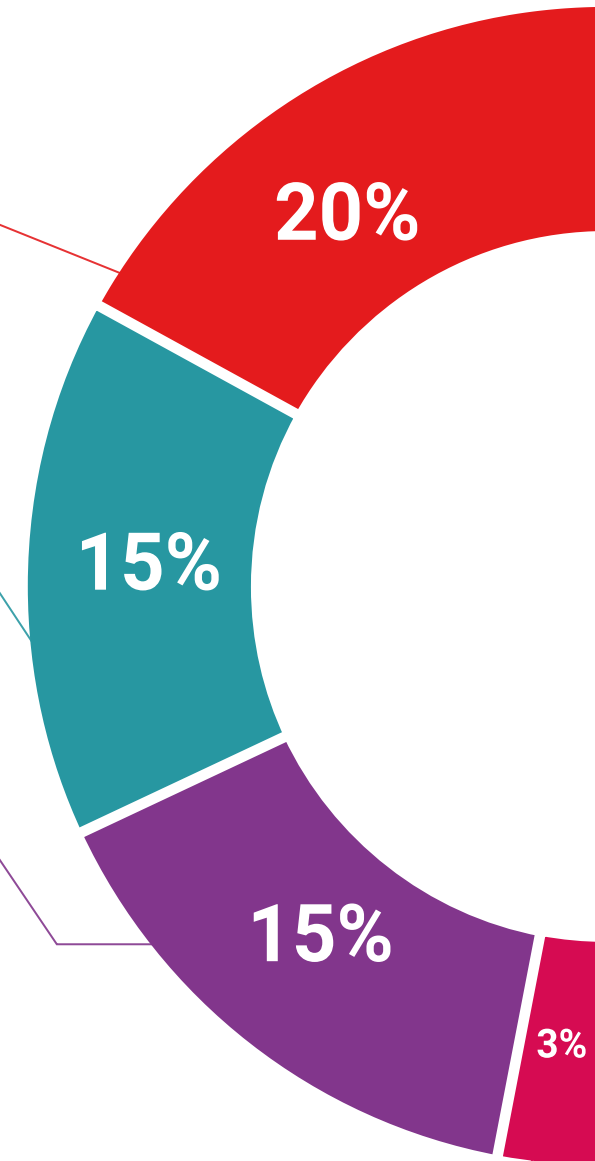
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

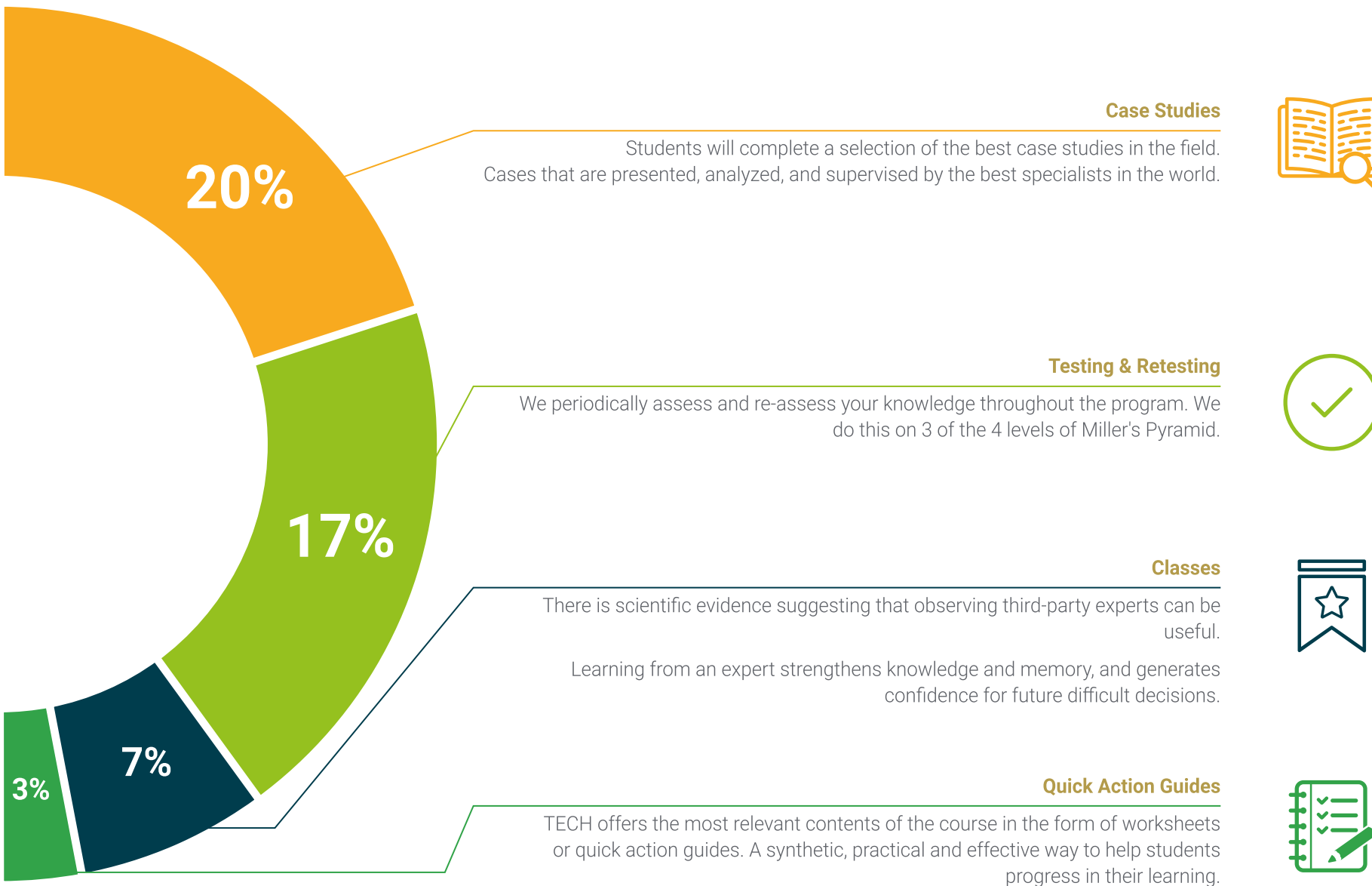
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





05

Certificate

The Postgraduate Diploma in Introduction to Philosophy guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Diploma issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Diploma in Introduction to Philosophy** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

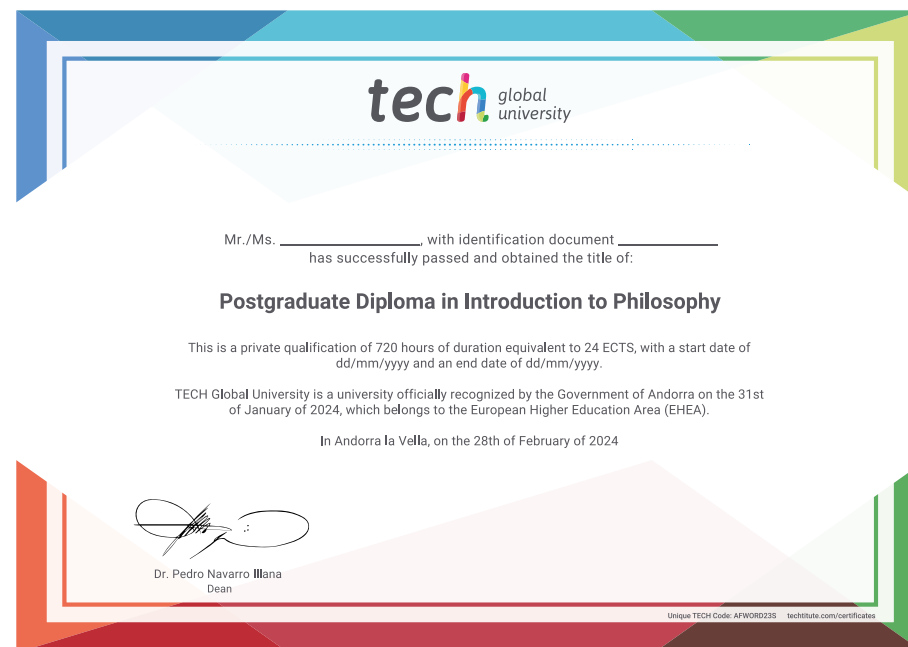
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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