

Postgraduate Diploma History of Philosophy





Postgraduate Diploma History of Philosophy

Course Modality: **Online**

Duration: **6 months**

Certificate: **TECH Technological University**

Official N° of Hours: **500 h.**

Website: www.techtute.com/humanities/postgraduate-diploma/postgraduate-diploma-history-philosophy

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01

Introduction

Understanding the present of philosophical thought and its developments over time begins with knowing how this work of translation of the evident and non-evident reality has been carried out throughout the different eras, of the different social moments. This Postgraduate Diploma has been created to offer the humanist the necessary learning in this field, in a complete, intensive way and with an approach oriented to train highly competent professionals.





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A journey of high educational impact, through the most relevant milestones in the history of philosophy, with a complete analysis of each one of them, which will become the educational basis that the humanist needs"

The current moment of philosophy is not independent of other thoughts or developments. It is the result of a historical evolution and a way of understanding that has grown since its historical origins. It is essential to possess the keys to the understanding that historical knowledge offers to the professional. To achieve this, it is of vital importance for the philosopher to acquire the necessary discernment to understand first of all, and to describe, expose or develop any kind of work on the historical evolutions of philosophical thought.

This Postgraduate Diploma is configured as the most complete compendium of knowledge, and the deepest analysis of the approaches that have been made throughout the history of mankind. With a high qualification objective, all the essential learning has been included in order to push students to a high level of philosophical work, with the necessary background to convert this knowledge into effective and real competences.

In this program we will go through the different developments that took place in these periods, in a contextual and deep way, so that the student will be able to turn them into one more tool for professional growth. The student will be able to convert them into a tool for professional and personal growth of maximum utility and personal growth of maximum utility for the work as a philosopher in any of its areas.

A complete compendium of knowledge and developments that will propel you to the highest standards of professional training, with the competitiveness of a Postgraduate Diploma in this field of work.

But, in addition, with this program you will learn with the most effective systems for the study of this subject.

If you want to improve yourself, make a positive change on a personal level, interact with the best and belong to the new generation of professionals capable of developing their work anywhere in the world, this may be the way to go.

A Postgraduate Diploma fully compatible with other work, personal, teaching or study occupations. From its beginning, in its teaching approaches, to its end, in its evaluation, the system will be flexibly adjusted to your needs. In this way, the results are much more efficient since the study will not become an unbearable burden but rather a stimulus and an easy challenge to undertake and bring to completion.

The **Postgraduate Diploma in History of Philosophy** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- The development of practical cases of application of the theoretical part by means of real cases.
- The graphic, schematic and eminently practical contents with which they have been conceived, include scientific and assistance information on those disciplines that are essential for professional practice
- Practical exercises where the self-evaluation process can be carried out to improve learning.
- Algorithm-based interactive learning system for decision-making in the situations with which the students are presented
- With special emphasis on hands-on learning
- All this will be complemented with theoretical lessons, questions to the course, discussion forums on controversial issues and individual reflection papers.
- Content that is accessible from any fixed or portable device with an Internet connection



A high-quality specialization process that will propel you to the highest heights of philosophical ability in these exciting areas of work"

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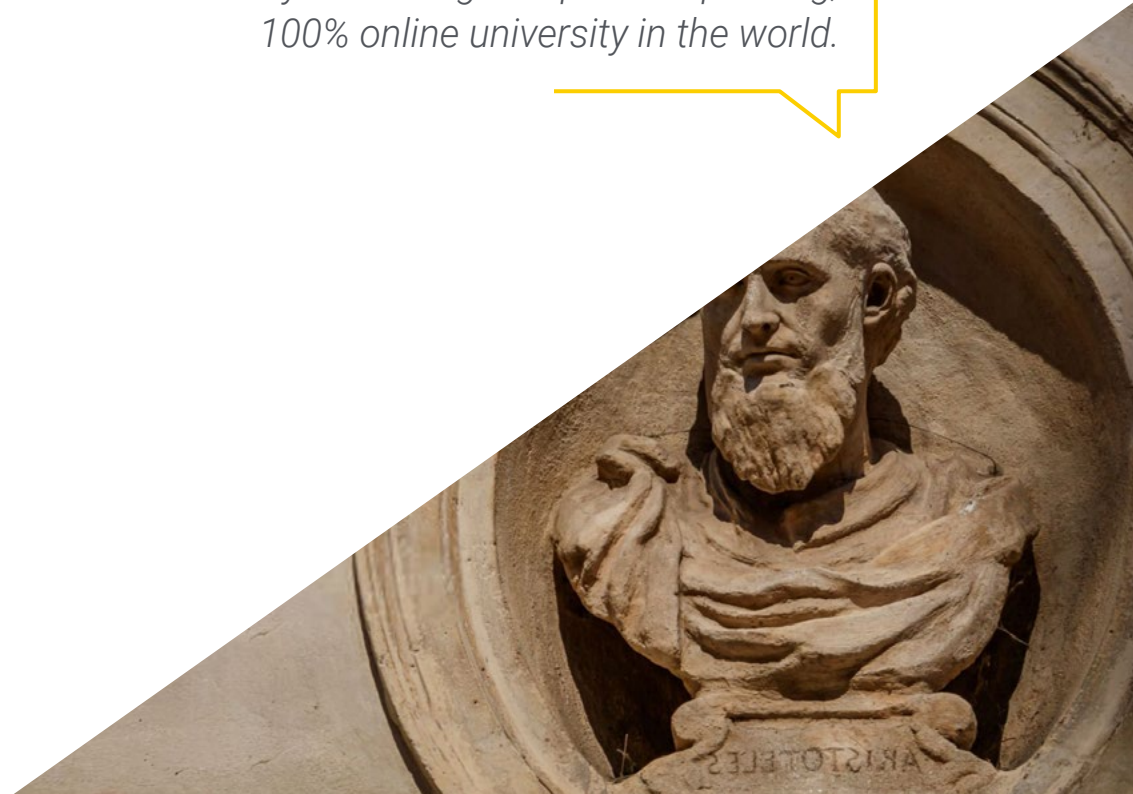
Study with the university of the technological era and you will be part of an entity with a vocation of service, aware of the current needs of society, globally, and of the individual, in particular”

TECH Technological University makes the most innovative, creative and different proposal, in a dynamic institution with talent and international recognition. With a space to exchange ideas, experience and reflections. You will be able to share experience in the studio, through forums and other collaborative tools, 100% online.

TECH accompanies the student at all times thanks to an involved and committed faculty. The teaching team transmits what they carry out in their professional performance, working from a real, lively and dynamic context. But, above all, we explore the critical side, the ability to question things, problem-solving competence, interpersonal skills.

This Postgraduate Diploma is created to make studying simple, efficient and flexible, with the maximum quality of a high-level educational program.

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



02

Objectives

With this Postgraduate Diploma, the student will be trained through the essential contents in the approach to this discipline, learning to carry out analyses, dissertations, presentations, debates or publications related to this subject, with the support of the most complete knowledge. A Postgraduate Diploma with which you will learn while enjoying the benefits of a specialization designed to optimize your work time to the maximum.





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Knowing the history of philosophy is the basis of knowledge for any trained humanist or philosopher. Take the step and acquire this knowledge with the guarantee of the best online university of the moment"



General Objectives

- ◆ Acquire a rigorous philosophical method, shaped by the order in thought and the capacity for dialogue and, exercising in the same
- ◆ Possess the appropriate instrument for the study of philosophical subjects
- ◆ Fruitfulness in scientific work
- ◆ Structure the different philosophical contents that will be shown in the daily work environment
- ◆ Develop a mental structure and appropriate a conceptual baggage that will forge a philosophical criterion rooted in the Christian tradition, with principles, methods and contents
- ◆ Shaping the student's specific identity as a Christian thinker



The profile of the humanist professional has reached the highest levels of professionalism. Activate your competence growth and don't get left behind"





Specific Objectives

Module 1. History of Ancient Philosophy

- ♦ Tracing the origins of philosophy
- ♦ Tracing the origins of metaphysics as a part of philosophy
- ♦ List the main currents of ancient philosophy and their representatives, Plato and Aristotle in particular
- ♦ Characterize the main currents of ancient philosophy and their representatives, in particular Plato and Aristotle
- ♦ Explain the relationship between the main currents of ancient philosophy and the authors and currents of later philosophy

Module 2. History of Patristic and Medieval Philosophy

- ♦ Explain what is understood in the philosophical world by patristic philosophy
- ♦ Explain what is understood in the philosophical world by scholastic philosophy
- ♦ Explain the historical context in which the philosophical reflection of the patristic and medieval periods arises
- ♦ Understand and differentiate the two historical periods of scholasticism: high and low scholasticism
- ♦ Point out the outstanding approaches of some classical authors and their impact on later philosophy

Module 3. History of Modern Philosophy

- ♦ Explain the context in which philosophical reflection arose in the modern era
- ♦ Point out the outstanding approaches of some relevant authors of the time and their influence on later philosophy

Module 4. History of Contemporary Philosophy

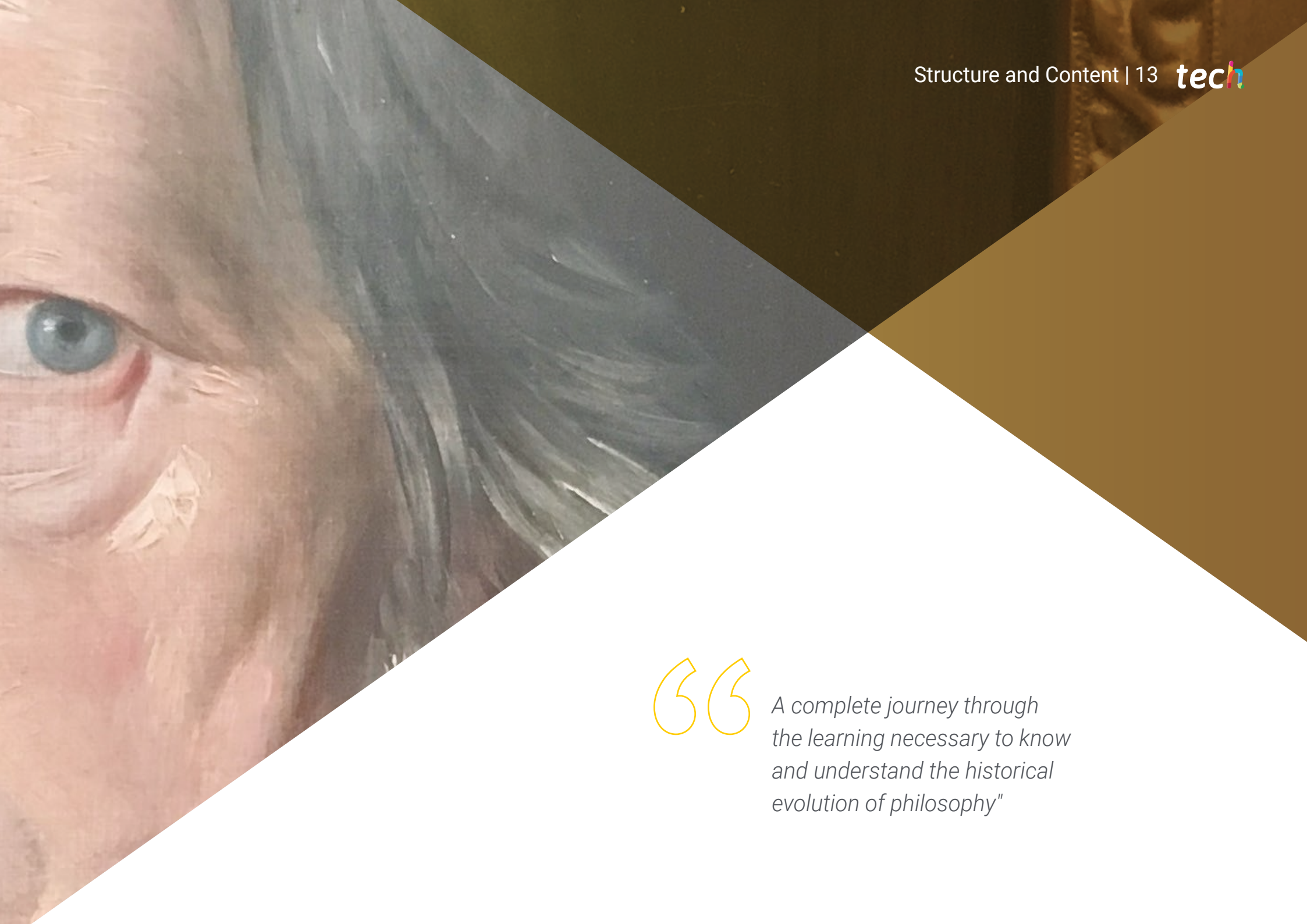
- ♦ Know the characteristics of the historical moment of the contemporary period
- ♦ Conduct a philosophical reflection of the contemporary period
- ♦ Indicate the dominant themes of the period in which contemporary philosophy arose
- ♦ Recognize and study some relevant authors, influences and links between them
- ♦ Show the bases that the movements of contemporary philosophy have established in order to continue

03

Structure and Content

This comprehensive program will lead you to the acquisition of the most complete knowledge in this field, bringing you closer to excellence in the humanistic field. The syllabus has been designed taking into account the high-impact criteria of this Postgraduate Diploma, and the new teaching approaches that aim to maintain the motivation and interest necessary to achieve the learning objectives. A high-quality teaching model that makes a difference.





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*A complete journey through
the learning necessary to know
and understand the historical
evolution of philosophy”*

Module 1. History of Ancient Philosophy

- 1.1. Greek Origins of Western Philosophy
 - 1.1.1. The Historical and Cultural Context of the Birth of Philosophy
 - 1.1.2. The Pre-socratic Naturalists and the Search for Principle
 - 1.1.3. The Pythagoreans and Number as a Principle
 - 1.1.4. The Eleatics and the Discovery of Being
 - 1.1.5. The Sophists and the Discovery of Man
- 1.2. Socrates
 - 1.2.1. The Socratic Question
 - 1.2.2. Socratic Anthropology
 - 1.2.3. The Dialectical Method of Socrates and its Purpose
 - 1.2.4. Socratic Refutation and Socratic Maieutics
- 1.3. Plato and the Foundation of Metaphysics
 - 1.3.1. The Platonic Question
 - 1.3.2. The Foundation of Metaphysics
 - 1.3.3. Knowledge, Dialectics, Rhetoric, Art, and Erotics
 - 1.3.4. Platonic Conception of Man
 - 1.3.5. The Ideal State and Its Historical Forms
- 1.4. Aristotle
 - 1.4.1. The Aristotelian Question
 - 1.4.2. Metaphysics
 - 1.4.3. Physics and Mathematics
 - 1.4.4. Psychology
 - 1.4.5. Practical Sciences: Ethics and Politics
 - 1.4.6. Logic, Rhetoric and Poetics
- 1.5. Philosophical Schools of Hellenism
 - 1.5.1. Historical-Political-Cultural Conditions at the beginning of Hellenism
 - 1.5.2. The Philosophical Thought of the Hellenistic Age: Stoicism, Epicureanism, Scepticism
 - 1.5.3. Philosophy in Rome
 - 1.5.4. Plotino



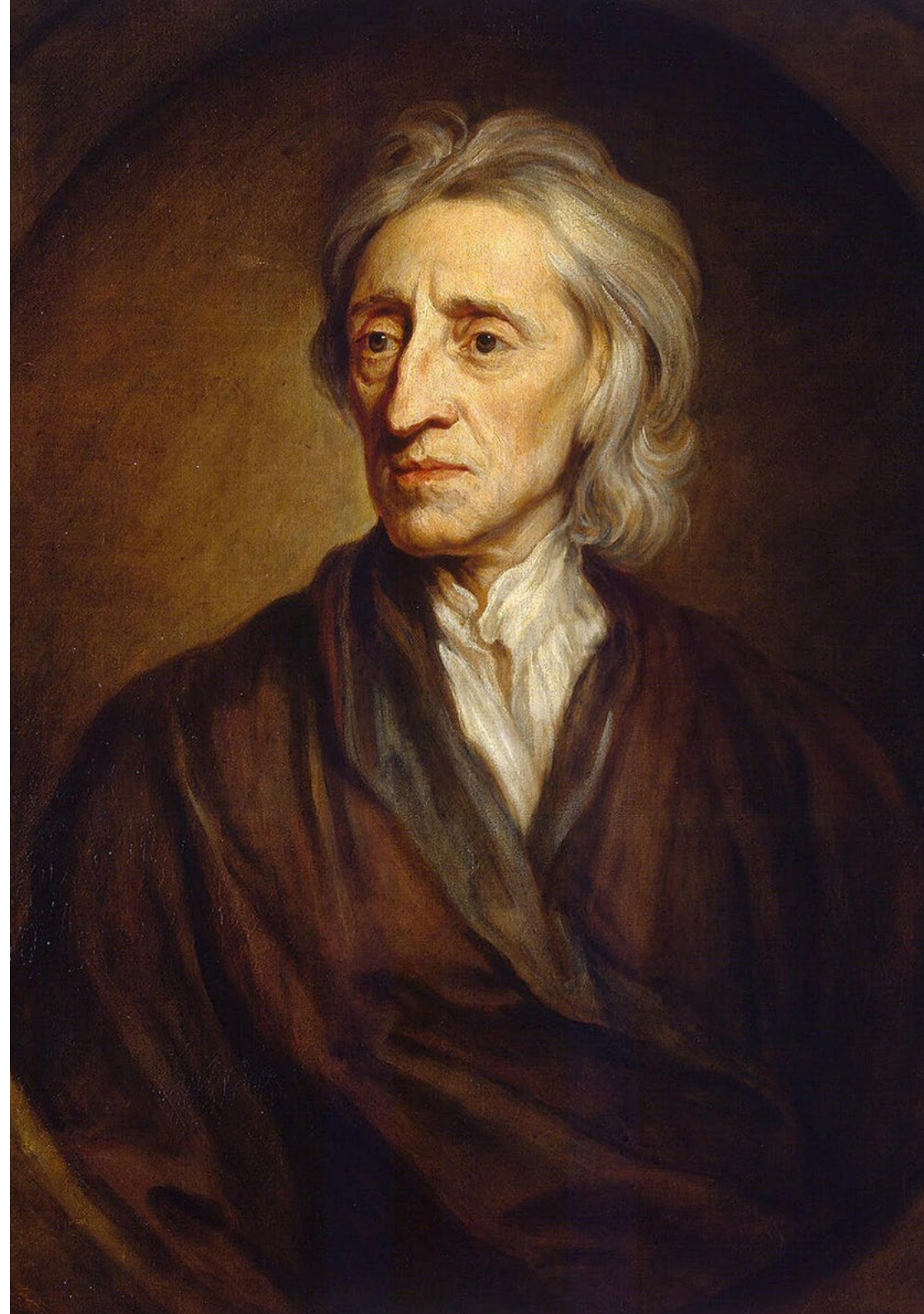


Module 2. History of Patristic and Medieval Philosophy

- 2.1. Characterization of Patristic Philosophy: 2nd-8th Centuries AD
 - 2.1.1. Early Patristics: 2nd-3rd Centuries A.D
 - 2.1.2. High Patristic: 2nd- V Centuries A.D
 - 2.1.3. Low Patristic: Boethius
- 2.2. St. Augustine
 - 2.2.1. The Augustinian Question: Philosophizing in Faith
 - 2.2.2. Augustinian Anthropology
 - 2.2.3. Knowledge and Truth
 - 2.2.4. World and God
 - 2.2.5. Temporality and Eternity
 - 2.2.6. Will, Freedom, Evil and Grace
 - 2.2.7. Earthly City and City of God
- 2.3. Characterization of Scholastic Philosophy: 9th-15th Centuries.
 - 2.3.1. Pre-scholasticism: 19th-20th Centuries: Anselm of Canterbury
 - 2.3.2. Early Scholasticism: 11th-12th Centuries: Nominalism and Realism
 - 2.3.3. High Scholasticism: 13th century: Foundation of Universities; Dissemination of St. Augustine's Thought; Arab and Jewish Philosophy; Schools; Opponents of St. Thomas Aquinas: Franciscans, Secular Priests, Averroists, etc.
- 2.4. St. Thomas Aquinas
 - 2.4.1. The Thomistic Question: Reason and Faith; Philosophy and Theology
 - 2.4.2. Metaphysics
 - 2.4.3. The Existence of God
 - 2.4.4. The Law
 - 2.4.5. Natural Law and Positive Law
- 2.5. Low Scholasticism: 14th-15th Centuries
 - 2.5.1. John Duns Scotus
 - 2.5.2. William of Ockham
 - 2.5.3. Decline of the Philosophy of the Middle Ages

Module 3. History of Modern Philosophy

- 3.1. Humanism and the Renaissance
 - 3.1.1. Characteristics, Ideas and Tendencies
 - 3.1.2. Religious and Political Problems
 - 3.1.3. The Scientific Revolution
 - 3.1.4. Influence of the New World
- 3.2. Descartes
 - 3.2.1. The Cartesian Question: Method and Certainty
 - 3.2.2. The Cartesian Method in Philosophy
 - 3.2.3. Descartes' Metaphysical Concepts
 - 3.2.4. Descartes' Influence on Later Philosophy
- 3.3. Rationalism
 - 3.3.1. The Question of Rationalism
 - 3.3.2. Malebranche
 - 3.3.3. Spinoza
 - 3.3.4. Leibniz
- 3.4. Empiricism
 - 3.4.1. The Question of Empiricism
 - 3.4.2. Locke
 - 3.4.3. Berkeley
 - 3.4.4. Hume
- 3.5. The Enlightenment
 - 3.5.1. The Question of Enlightenment
 - 3.5.2. Enlightenment in France
 - 3.5.3. Enlightenment in England
 - 3.5.4. Enlightenment in Germany
 - 3.5.5. Influence of the Enlightenment in the New World
 - 3.5.6. Two Atypical Philosophers: Pascal and Vico



- 3.6. Kant
- 3.7. The Kantian Question
- 3.8. General Idea of the Kantian System
- 3.9. The Critical Point of View
- 3.10. Critique of Pure Reason
- 3.11. Critique of Practical Reason
- 3.12. Kant and Religion
- 3.13. Kant's Influence on Later Philosophy

Module 4. History of Contemporary Philosophy

- 4.1. German Idealism and the Reaction Against It
 - 4.1.1. From Kantism to Idealism
 - 4.1.2. Fichte and Schelling
 - 4.1.3. Schopenhauer and Kierkegaard
- 4.2. Hegel
 - 4.2.1. Hegelian Principles
 - 4.2.2. The Dialectical Method
 - 4.2.3. The Hegelian System
 - 4.2.4. The Phenomenology of the Spirit
 - 4.2.5. The Philosophy of History
 - 4.2.6. Hegel's Influence on Later Philosophy
- 4.3. Marxism, Neo-Marxism and the "Frankfurt School"
 - 4.3.1. Karl Marx
 - 4.3.2. Lukacs, Bloch
 - 4.3.3. The "Frankfurt School": Horkheimer, Adorno, Habermas
- 4.4. Science, Human Sciences and Philosophy from the 19th to the 20th Century
 - 4.4.1. Social Positivism: Comte and Stuart Mill
 - 4.4.2. Evolutionary Positivism: Charles Darwin, Herbert Spencer
 - 4.4.3. The Birth of the Philosophy of Science Russell and Wittgenstein
 - 4.4.4. The Epistemological Debate: Karl Popper and the Post-popperians
 - 4.4.5. German Historicism: Dilthey and Weber
 - 4.4.6. Pragmatism
 - 4.6.4. Hermeneutics: Gadamer and Ricoeur

- 4.5. Vitalism, Spiritualism, Personalism and Neo-scholasticism
 - 4.5.1. Nietzsche
 - 4.5.2. Maurice Blondel and Henri Bergson
 - 4.5.3. Emmanuel Mounier
 - 4.5.4. Jacques Maritain and Étienne Wilson
 - 4.5.5. New Approaches to Christian Philosophy
 - 4.5.6. The Modernism Dispute
- 4.6. Phenomenology, Existentialism and Hermeneutics
 - 4.6.1. Phenomenology: Edmund Husserl
 - 4.6.2. Martín Heidegger
 - 4.6.3. Existentialism: Jaspers, Sartre and Marcel
 - 4.6.4. Hermeneutics: Gadamer and Ricoeur



A process of specialization structured in a dynamic and effective way, to propel you to knowledge in a simple, stimulating and solvent way"

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“ *Our program prepares you to face new challenges in uncertain environments and achieve success in your career* ”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



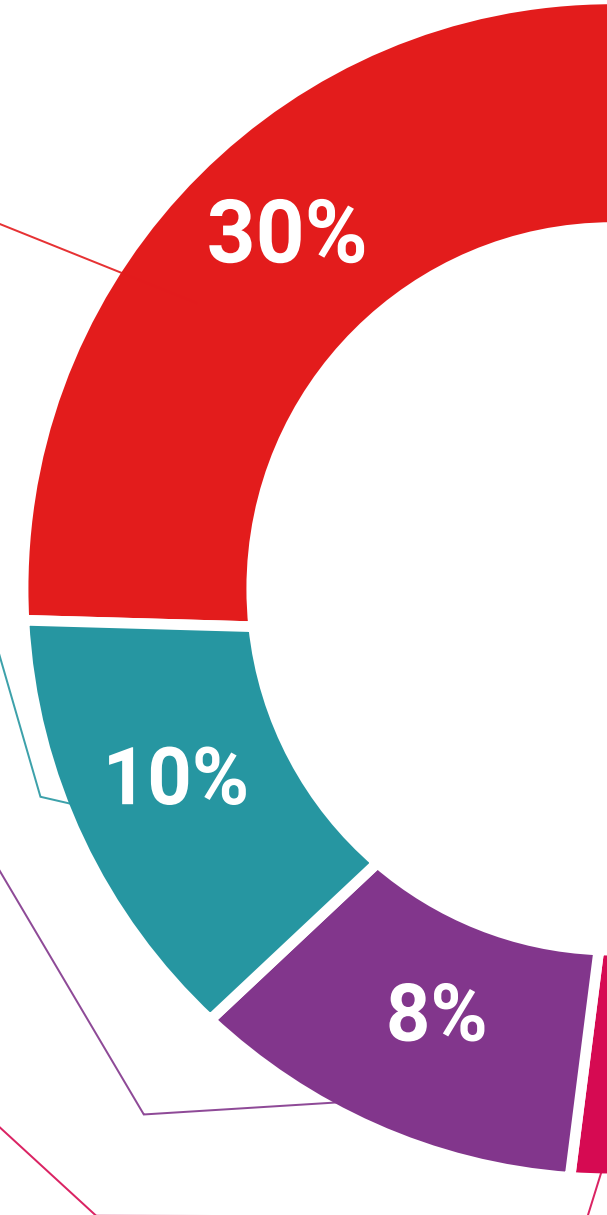
Practising Skills and Abilities

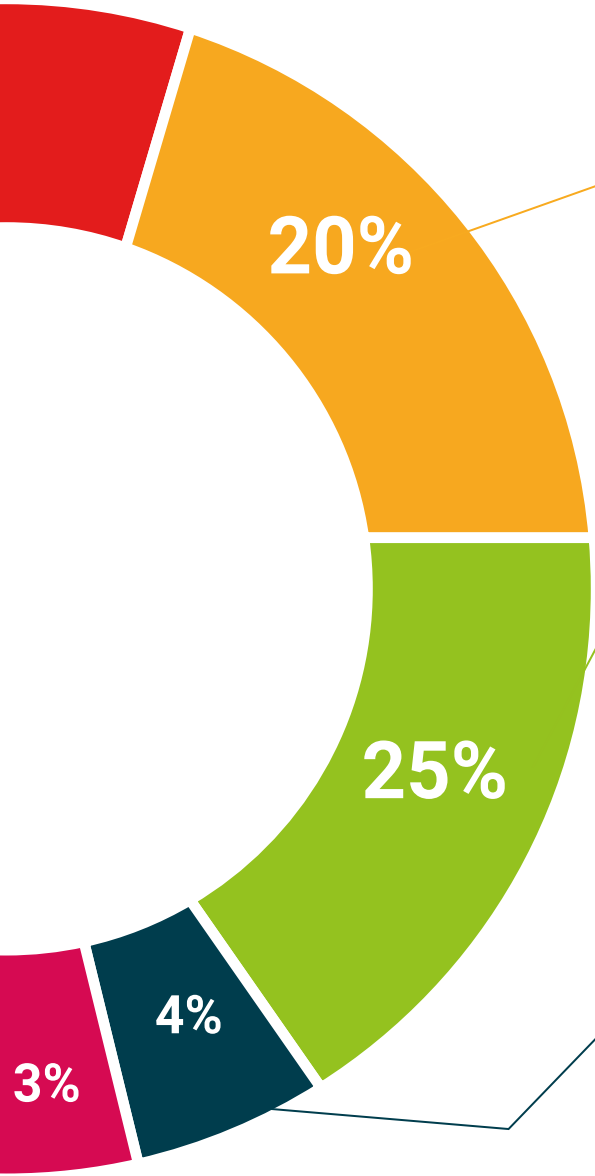
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

Certificate

The Postgraduate Diploma in History of Philosophy guarantees, in addition to the most rigorous and up-to-date Postgraduate Diploma, access to a Postgraduate Diploma issued by TECH Technological University.





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Successfully complete this program and receive your diploma without travel or cumbersome paperwork”

This **Postgraduate Diploma in History of Philosophy** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in History of Philosophy**

Official N° of Hours: **500 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
classroom



Postgraduate Diploma
History of Philosophy

Course Modality: Online

Duration: 6 months

Certificate: TECH Technological University

Official N° of Hours: 500 h.

Postgraduate Diploma History of Philosophy

