

Postgraduate Diploma History of Christian Philosophy





Postgraduate Diploma

History of Christian Philosophy

Course Modality: **Online**

Duration: **6 months**

Certificate: **TECH Technological University**

Official N° of Hours: **500 h.**

Website: www.techtute.com/humanities/postgraduate-diploma/postgraduate-diploma-history-christian-philosophy

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01

Introduction

The development of human beings throughout the ages was linked to the development of cultural and artistic expression. This human characteristic, which definitively determines its differentiation from other species, has generated a multitude of philosophical developments in the study and understanding of this field. This program proposes a complete study of the different fields of work that the philosopher develops in this context. An intensive program that, from your own computer, will allow you to train efficiently and comfortably. All this with the security of the most prestigious online university in the world.





A comprehensive study of Christian Philosophy throughout history, its implications and evolution, with the quality of a complete and effective teaching program"

This Postgraduate Diploma has been created to take the student through a complete review that will allow him to include in his knowledge the aspects that the philosopher's gaze can translate from the different human aspects of Christianity. With a high qualification objective, all the essential learning has been included in order to push students to a high level of philosophical work, with the necessary background to convert this knowledge into effective and real competence.

Within this study process, the student will learn to recognize the patristic and scholastic philosophies, placing this knowledge in context. This study will allow you to understand how some of the approaches of the classical authors of Christian philosophy influenced the thinking of philosophy in later times and moments.

One of the qualities of this Postgraduate Diploma is that it includes an intensive study of Latin as a training base for the philosopher, and aims to enable the humanist to be able to read and translate texts directly.

But, in addition, with this program you will learn with the most effective systems for the study of this subject.

If you want to improve yourself, make a positive change on a personal level, interact with the best and belong to the new generation of professionals capable of developing their work anywhere in the world, this may be the way to go.

A Postgraduate Diploma fully compatible with other work, personal, teaching or study occupations. From its beginning, in its teaching approaches, to its end, in its evaluation, the system will be flexibly adjusted to your needs. In this way, the results are much more efficient since the study will not become an unbearable burden but rather a stimulus and an easy challenge to undertake and bring to completion.

The **Postgraduate Diploma in History of Christian Philosophy** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- ♦ The development of practical cases of application of the theoretical part by means of real cases
- ♦ The graphic, schematic and eminently practical contents with which they have been conceived, include a scientific and assistance specialization on those disciplines that are essential for professional practice
- ♦ Practical exercises where the selfevaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations with which the students are presented
- ♦ With special emphasis on hands-on learning
- ♦ All this will be complemented with theoretical lessons, questions to the course, discussion forums on controversial issues and individual reflection papers.
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A training process that includes the study of Latin as a vehicle for more direct access to classical texts: a highly valuable skill for the humanist"

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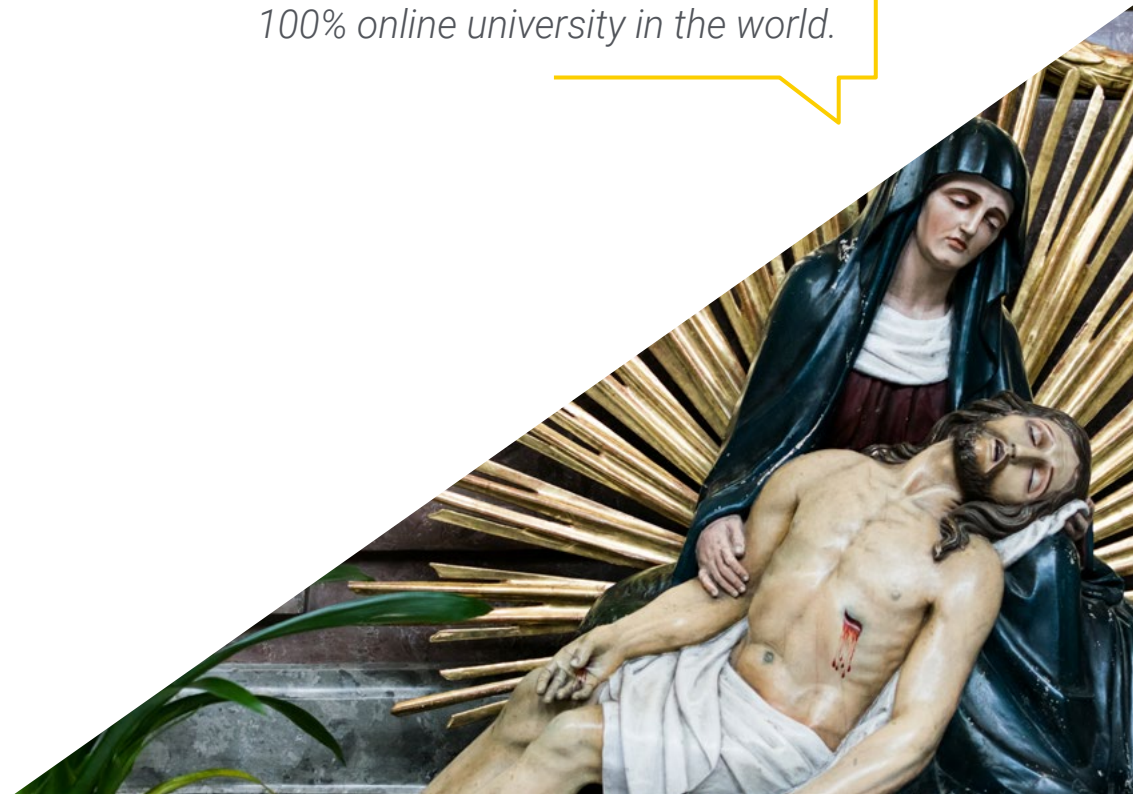
Study with the largest university of the technological era and will make will be part of an entity with a vocation of service, aware of the current needs of society, globally, and of the individual, in particular"

TECH Technological University makes the most innovative, creative and different proposal, in a dynamic institution with talent and international recognition. With a space to exchange ideas, experience and reflections. You will be able to share experience in the studio, through forums and other collaborative tools, 100% online.

TECH accompanies the student at all times thanks to an involved and committed faculty. The teaching team transmits what they carry out in their professional performance, working from a real, lively and dynamic context. But, above all, we explore the critical side, the ability to question things, problem-solving competence, interpersonal skills.

This Postgraduate Diploma is created to make studying simple, efficient and flexible, with the maximum quality of a high-level educational program.

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



02 Objectives

With this Postgraduate Diploma, the student will be trained through the essential contents in the approach to this discipline, learning to carry out analyses, dissertations, presentations, debates or publications related to this subject, with the support of the most complete knowledge. A Postgraduate Diploma with which you will learn while enjoying the benefits of a training designed to optimize your work time to the maximum.



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A training of the highest quality, with which you will get a useful and practical learning for your development as a professional, acquiring a greater competitiveness in the labor market"



General Objectives

- ♦ Acquire a rigorous philosophical method, shaped by the order in thought and the capacity for dialogue and, exercising in the same
- ♦ Possess the appropriate instrument for the study of philosophical subjects
- ♦ Fruitfulness in scientific work
- ♦ Structure the different philosophical contents that will be shown in the daily work environment
- ♦ Develop a mental structure and appropriate a conceptual baggage that will forge a philosophical criterion rooted in the Christian tradition, with principles, methods and contents
- ♦ Shaping the student's specific identity as a Christian thinker





Specific Objectives

Module 1. History of Patristic and Medieval Philosophy

- ♦ Explain what is understood in the philosophical world by patristic philosophy
- ♦ Explain what is understood in the philosophical world by scholastic philosophy
- ♦ Explain the historical context in which the philosophical reflection of the patristic and medieval periods arises
- ♦ Understand and differentiate the two historical periods of scholasticism: high and low scholasticism
- ♦ Point out the outstanding approaches of some classical authors and their impact on later philosophy

Module 2. Latin I

- ♦ Know the basic concepts of syntax in this language
- ♦ Be able to achieve aural comprehension and pronunciation of the Latin alphabet
- ♦ Achieve reading comprehension of written texts in Latin
- ♦ Be able to express oneself in written form in the language in question
- ♦ Translate texts according to the knowledge acquired in this module

Module 3. Latin II

- ♦ Provide phonetic, syntactic and morphological elements of the Latin language
- ♦ Establish etymological, semantic and syntactic relationships between Latin and Spanish
- ♦ Translate sentences and paragraphs from Latin to Spanish and from Spanish to Latin
- ♦ Know the correct meaning with which many frequently used Latin locutions are used in Spanish and other Latin-derived languages

Module 4. Christian Art History

- ♦ Know the most significant iconography of Christian art
- ♦ Identify biblical scenes depicted in the visual arts
- ♦ Identify the features of styles and periods



The profile of the humanist professional has reached the highest levels of professionalism. Activate your competence growth and don't get left behind"

03

Structure and Content

This comprehensive program will lead you to the acquisition of the most complete knowledge in this field, bringing you closer to excellence in the humanistic field. The syllabus has been designed taking into account the high impact criteria of this Postgraduate Diploma, and the new teaching approaches that aim to maintain the motivation and interest necessary to achieve the learning objectives. A high-quality teaching model that makes a difference.



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A complete journey through the learning necessary to know and understand the historical evolution of philosophy"

Module 1. History of Patristic and Medieval Philosophy

- 1.1. Characterization of Patristic Philosophy: 2nd-8th Centuries AD
 - 1.1.1. Early Patristics: 2nd-3rd Centuries A.D
 - 1.1.2. High Patristic: 2nd- V Centuries A.D
 - 1.1.3. Low Patristic: Boethius
- 1.2. St. Augustine
 - 1.2.1. The Augustinian Question: Philosophizing in Faith
 - 1.2.2. Augustinian Anthropology
 - 1.2.3. Knowledge and Truth
 - 1.2.4. World and God
 - 1.2.5. Temporality and Eternity
 - 1.2.6. Will, Freedom, Evil and Grace
 - 1.2.7. Earthly City and City of God
- 1.3. Characterization of Scholastic Philosophy: 9th-15th Centuries
 - 1.3.1. Pre-Scholasticism: 19th-20th Centuries: Anselm of Canterbury
 - 1.3.2. Early Scholasticism: 11th-12th Centuries: Nominalism and Realism
 - 1.3.3. High Scholasticism: 13th century: Foundation of Universities; Dissemination of St. Augustine's Thought; Arab and Jewish Philosophy; Schools; Opponents of St. Thomas Aquinas: Franciscans, Secular Priests, Averroists, etc.
- 1.4. St. Thomas Aquinas
 - 1.4.1. The Thomistic Question: Reason and Faith; Philosophy and Theology
 - 1.4.2. Metaphysics
 - 1.4.3. The Existence of God
 - 1.4.4. The Law
 - 1.4.5. Natural Law and Positive Law
- 1.5. Low Scholasticism: 14th-15th Centuries
 - 1.5.1. John Duns Scotus
 - 1.5.2. William of Ockham
 - 1.5.3. Decline of the Philosophy of the Middle Ages





Module 2. Latin I

- 2.1. Historical and Linguistic Framework of Latin:
 - 2.1.1. Historical-Geographical Location
 - 2.1.2. Latin among the World's Major Language Families
 - 2.1.3. High Latin and Vulgar Latin
 - 2.1.4. Writers in the Time of Cultured Latin
- 2.2. Latin Phonetic, Morphological and Syntactic Elements:
 - 2.2.1. Latin Phonetics
 - 2.2.2. Latin Morphology
 - 2.2.3. Latin Syntax
 - 2.2.4. Linguistic Differences between Cultured Latin and Vulgar Latin
- 2.3. Latin Declension and Conjugation:
 - 2.3.1. Enunciation of the Latin Noun
 - 2.3.2. Enunciation of the Latin Adjective
 - 2.3.3. Enunciation and Classification of the Latin Conjugation
- 2.4. First Latin Declension
 - 2.4.1. First Class of the Latin Adjective
 - 2.4.2. The Latin Adverb
 - 2.4.3. Spanish Usage of Latin Expressions
 - 2.4.4. Evolution of Vulgar Latin into the Romance Language
- 2.5. Second Latin Declension:
 - 2.5.1. Use of the Latin Adverb
 - 2.5.2. Neutral Model in -um
 - 2.5.3. Use of the First Class of Latin Adjectives
 - 2.5.4. First Latin Conjugation
 - 2.5.5. The Verb "ese"
 - 2.5.6. Frequently Used Latin Expressions in Spanish

Module 3. Latin II

- 3.1. Paradigm or Model of the Third Declension Parisyllabic and Unsyllabic Nouns
 - 3.1.1. Model of the Neuter Nouns of the Third Declension
 - 3.1.2. The Latin Adjective Second Class
 - 3.1.3. Some Frequently Used Latin Adverbs
 - 3.1.4. Second Latin Conjugation
- 3.2. Elements of Spanish Phonetics and Phonology:
 - 3.2.1. Voice Production Processes
 - 3.2.2. Classification of Speech Sound
 - 3.2.3. Transformation of Words from Latin to Spanish Diachrony
 - 3.2.4. Phonetic, Syntactic and Semantic Processes in the Transformation of Latin Words to Spanish
- 3.3. Paradigm or Model of the Fourth Declension
 - 3.3.1. Model in -us
 - 3.3.2. Neuter Model of the Fourth Declension- us (us)
 - 3.3.3. Use of the Latin Preposition
 - 3.3.4. Third Latin Conjugation
- 3.4. Paradigm or Model of the Fifth Latin Declension
 - 3.4.1. Model in -es (ei)
 - 3.4.2. The Latin Conjunction
 - 3.4.3. Some Particular Phenomena in the Evolution of Latin into Spanish
 - 3.4.4. Fourth Latin Conjugation
 - 3.4.5. Spanish Usage of Latin Expressions



Module 4. Christian Art History

- 4.1. Christian Iconography
 - 4.1.1. How to Read a Christian Image?
 - 4.1.2. Attributes of Representative Saints
 - 4.1.3. Most Depicted Scenes in the History of Christian Art and How to Recognize Them
- 4.2. Paleochristian Art:
 - 4.2.1. Early Forms of Christian Art
 - 4.2.2. Romanesque Art
 - 4.2.2.1. Painting
 - 4.2.2.2. Sculpture.
 - 4.2.2.3. Architecture
- 4.3. Gothic Art:
 - 4.3.1. Main Characteristics of Gothic Art
 - 4.3.2. Gothic Painting
 - 4.3.3. Gothic Sculpture
 - 4.3.4. Gothic Cathedrals
- 4.4. Renaissance
 - 4.4.1. Humanism
 - 4.4.2. Painting in the Renaissance
 - 4.4.3. Renaissance Architecture
- 4.5. Baroque:
 - 4.5.1. Baroque Painting and Sculpture
 - 4.5.2. Baroque Architecture
 - 4.5.3. Novohispanic Art
- 4.6. Romanticism:
 - 4.6.1. Romantic Painting
 - 4.6.2. Romanticism in Architecture
 - 4.6.3. Romanticism in Literature
- 4.7. 19th and 20th Centuries and the Present:
 - 4.7.1. Painting
 - 4.7.2. Current Architecture
 - 4.7.3. New Media and Representations of Christian Art



A comprehensive review of the most defining issues in Christian Philosophy throughout history, created to make the greatest impact on your career in an affordable and stimulating way"

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: A way of learning that has proven to be extremely effective, especially in subjects that require memorization".

At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world"



Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.



A learning method that is different and innovative

This intensive program in Humanities at TECH Technological University prepares you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



We are the only online university that offers Harvard materials as teaching materials on its courses"

The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

The case method has been the most widely used learning system among the world's leading humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019 we obtained the best learning results of all Spanish-language online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Re-learning.

Our university is the only Spanish-speaking university qualified to employ this successful method. In 2019, we have managed to improve the overall satisfaction levels of our students (teaching quality, quality of teaching materials, course structure, objectives...) as far as the indicators of the best online university in Spanish are concerned.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: A direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in Latin America.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Re-testing

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: So that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Diploma in the History of Christian Philosophy guarantees, in addition to the most rigorous and up-to-date training, access to a Postgraduate Diploma qualification issued by TECH Technological University.





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Successfully complete this training and receive your university degree without travel or laborious paperwork”

This **Postgraduate Diploma in History of Christian Philosophy** contains the most complete and up-to-date educational program on the market.

After passing the evaluations, the student will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in History of Christian Philosophy**

Official N° of Hours: **500 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development

language

classroom

tech technological
university

Postgraduate Diploma

History of Christian

Philosophy

Course Modality: Online

Duration: 6 months

Certificate: TECH Technological University

Official N° of Hours: 500 h.

Postgraduate Diploma

History of Christian Philosophy

