# Postgraduate Diploma

## History of Ancient and Medieval Philosophy

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# Postgraduate Diploma

## History of Ancient and Medieval Philosophy

Course Modality: **Online**
Duration: **6 months**
Certificate: **TECH Technological University**
Official Nº of hours: **500 h.**
Website: **www.techtitute.com/humanities/postgraduate-diploma/postgraduate-diploma-history-ancient-medieval-philosophy**

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01

# Introduction

The beginning of philosophical thought was a revolution in the way of analyzing the world and the human being and laid the foundations for all subsequent developments in this field. For this reason, it is one of the pillars of the extensive knowledge that the humanist and philosopher must have in order to face their work with the accreditation of a good educational base. It is impossible to understand the present of philosophy without understanding its origin. This program is designed to provide you with the theoretical knowledge and analytical tools necessary to acquire the skills of a specialist in this field.

*The fundamental knowledge bases for any humanist or philosopher compiled in a high-level training will allow you to understand and learn everything you need to know about Ancient and Medieval Philosophy"*

Since the emergence of philosophical thought, the philosopher's gaze has been laying the analytical foundations of the reality of the human being, of their interaction with the world, of their entity as a social being. In this journey it is of vital importance for the philosopher to acquire the necessary discernment to understand first of all, and to describe, expose or develop any kind of work on the historical evolutions of philosophical thought.

In this Postgraduate Diploma we will study in more detail two moments of exceptional relevance in the history of philosophy: the ancient and the medieval. With the influence of a social moment of high convulsion, these two historical moments represent a historical moment of essential knowledge for the humanist.

In this Postgraduate Diploma, a journey will be made through the different developments that occurred in these periods, in a contextual and deep way, so that the student can convert them into a tool for professional and personal growth of maximum utility for the work as a philosopher in any of its areas.

A complete compendium of knowledge and developments that will propel you to the highest standards of professional training, with the competitiveness of a Postgraduate Diploma in this field of work.

But, in addition, with this program you will learn with the most effective systems for the study of this subject.

If you want to improve yourself, make a positive change on a personal level, interact with the best and belong to the new generation of professionals capable of developing their work anywhere in the world, this may be the way to go.

A Postgraduate Diploma fully compatible with other work, personal, teaching or study occupations. From its beginning, in its teaching approaches, to its end, in its evaluation, the system will be flexibly adjusted to your needs. In this way, the results are much more efficient since the study will not become an unbearable burden but rather a stimulus and an easy challenge to undertake and bring to completion.

The **Postgraduate Diploma in Ancient and Medieval Philosophy History** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- The development of practical cases of application of the theoretical part by means of real cases.
- The graphic, schematic and eminently practical contents with which they have been conceived, include a scientific and assistance specialization on those disciplines that are essential for professional practice
- Practical exercises where the self-evaluation process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making in the situations with which the students are presented
- With special emphasis on hands-on learning
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

*This Postgraduate Diploma will allow you to grow as a professional in philosophy and as a humanist, significantly expanding your capacity for analysis and philosophical understanding"*

*Study with the largest university of the technological era and you will be part of an entity with a vocation of service, aware of the current needs of society, globally, and of the individual, in particular"*

*This Postgraduate Diploma is created to make studying simple, efficient and flexible, with the maximum quality of a high-level educational program.*

*Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.*

TECH Technological University makes the most innovative, creative and different proposal, in a dynamic institution with talent and international recognition.
With a space to exchange ideas, experience and reflections. You will be able to share experience in the studio, through forums and other collaborative tools, 100% online.

TECH accompanies the student at all times thanks to an involved and committed faculty. The teaching team transmits what they carry out in their professional performance, working from a real, lively and dynamic context. But, above all, we explore the critical side, the ability to question things, problem-solving competence, interpersonal skills.

02

# Objectives

With this Postgraduate Diploma, the student will be trained through the essential contents in the approach to this discipline, learning to carry out analyses, dissertations, presentations, debates or publications related to this subject, with the support of the most complete knowledge. A Postgraduate Diploma with which you will learn while enjoying the benefits of a specialization designed to optimize your work time to the maximum.

*Get to know in a complete and deep way the how and why of philosophical thought in ancient and medieval times and boost your own analytical skills"*

## General Objectives

- Acquire a rigorous philosophical method, shaped by the order in thought and the capacity for dialogue and, exercising in the same
- Possess the appropriate instrument for the study of philosophical subjects
- Fruitfulness in scientific work
- Structure the different philosophical contents that will be shown in the daily work environment
- Develop a mental structure and appropriate a conceptual baggage that will forge a philosophical criterion rooted in the Christian tradition, with principles, methods and contents
- Shaping the student's specific identity as a Christian thinker

*The profile of the humanist professional has reached the highest levels of professionalism. Activate your competence growth and don't get left behind"*

## Specific Objectives

### Module 1. History of Ancient Philosophy

- Tracing the origins of philosophy
- Tracing the origins of metaphysics as a part of philosophy
- List the main currents of ancient philosophy and their representatives, Plato and Aristotle in particular
- Characterize the main currents of ancient philosophy and their representatives, in particular Plato and Aristotle
- Explain the relationship between the main currents of ancient philosophy and the authors and currents of later philosophy

### Module 2. Greek I

- Know the basic concepts of syntax in this language
- Be able to achieve aural comprehension and pronunciation of the Greek alphabet
- Achieve reading comprehension of written texts in Greek
- Be able to express oneself in written form in the target language
- Translate texts according to the knowledge acquired in this module

### Module 3. History of Patristic and Medieval Philosophy

- Explain what is understood in the philosophical world by patristic philosophy
- Explain what is understood in the philosophical world by scholastic philosophy
- Explain the historical context in which the philosophical reflection of the patristic and medieval periods arises
- Understand and differentiate the two historical periods of scholasticism: high and low scholasticism
- Point out the outstanding approaches of some classical authors and their impact on later philosophy

### Module 4. Latin I

- Know the basic concepts of syntax in this language
- Be able to achieve aural comprehension and pronunciation of the Latin alphabet
- Achieve reading comprehension of written texts in Latin
- Be able to express oneself in written form in the language in question
- Translate texts according to the knowledge acquired in this module

03

# Structure and Content

This comprehensive program will lead you to the acquisition of the most complete knowledge in this field, bringing you closer to excellence in the humanistic field. The syllabus has been designed taking into account the high impact criteria of this Postgraduate Diploma, and the new teaching approaches that aim to maintain the motivation and interest necessary to achieve the learning objectives. A high-quality teaching model that makes a difference.

*A syllabus that will provide you with all the knowledge you need in this field, in a structured and efficient way, keeping you interested and motivated throughout the specialization"*

## **Module 1.** History of Ancient Philosophy

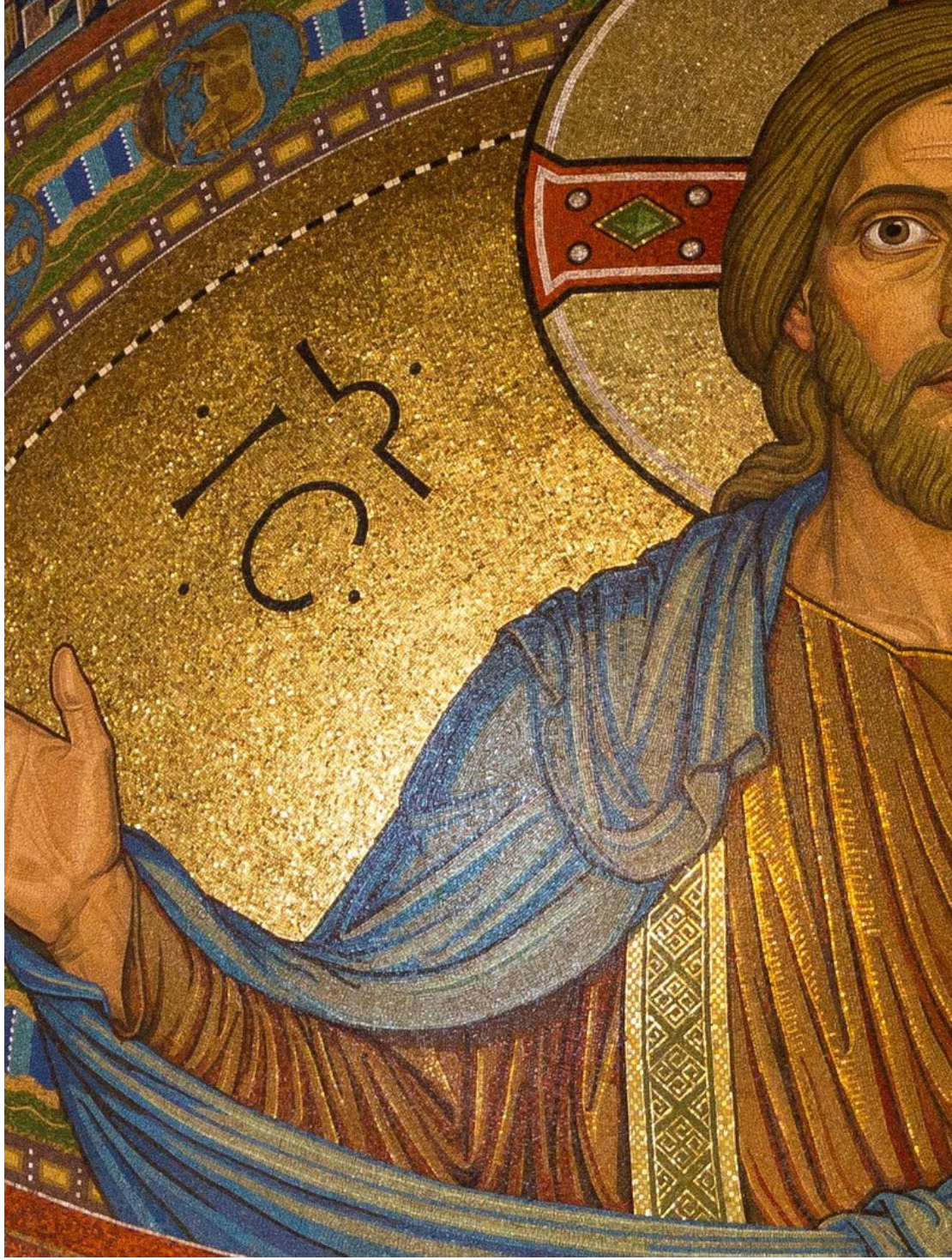
1.1. Greek Origins of Western Philosophy
- 1.1.1. The Historical and Cultural Context of the Birth of Philosophy
- 1.1.2. The Pre-Socratic Naturalists and the Search for Principle
- 1.1.3. The Pythagoreans and Number as a Principle
- 1.1.4. The Eleatics and the Discovery of Being
- 1.1.5. The Sophists and the Discovery of Man

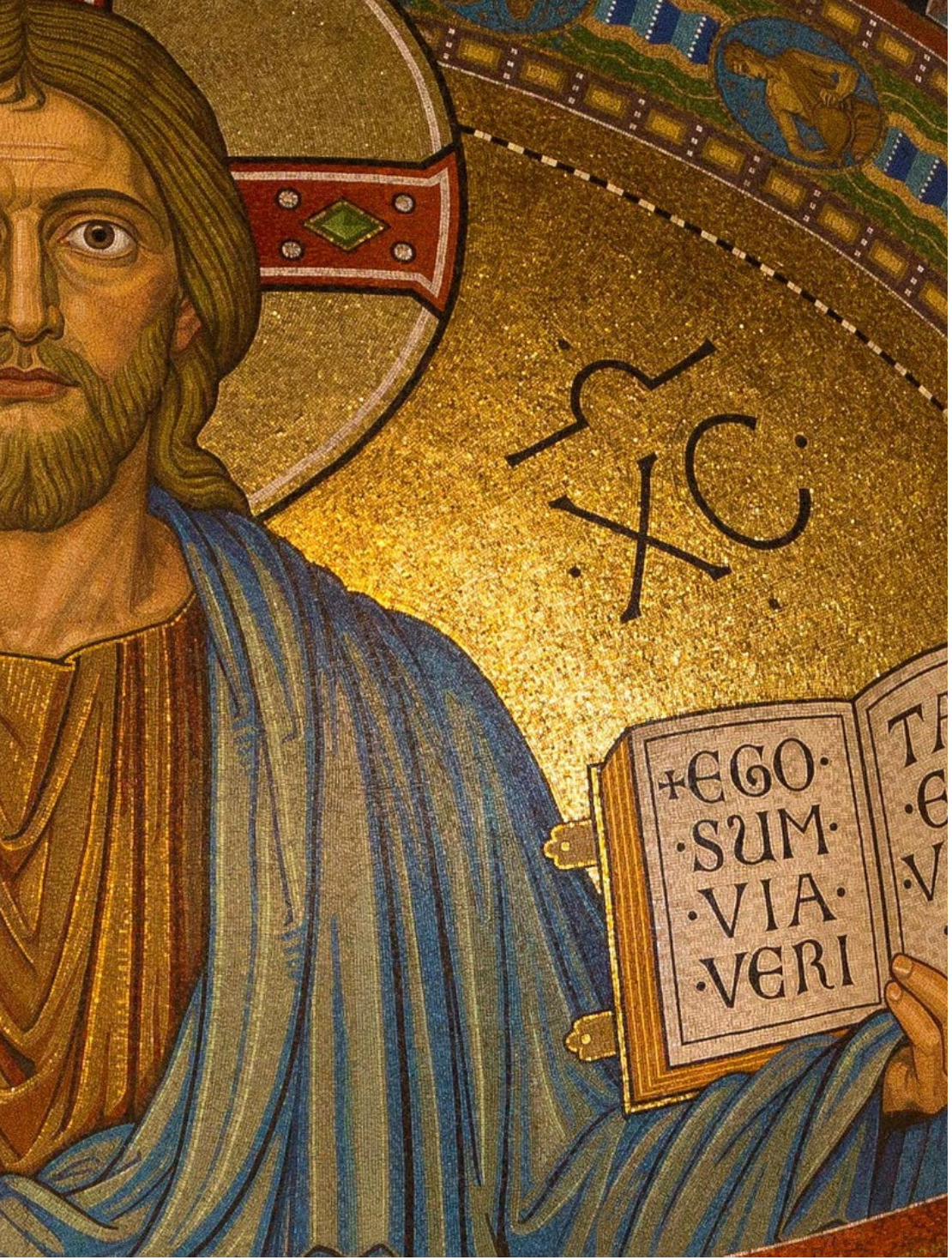
1.2. Socrates
- 1.2.1. The Socratic Question
- 1.2.2. Socratic Anthropology
- 1.2.3. The Dialectical Method of Socrates and its Purpose
- 1.2.4. Socratic Refutation and Socratic Maieutic

1.3. Plato and the Foundation of Metaphysics
- 1.3.1. The Platonic Question
- 1.3.2. The Foundation of Metaphysics
- 1.3.3. Knowledge, Dialectics, Rhetoric, Art, and Erotics
- 1.3.4. Platonic Conception of Man
- 1.3.5. The Ideal State and Its Historical Forms

1.4. Aristotle
- 1.4.1. The Aristotelian Question
- 1.4.2. Metaphysics
- 1.4.3. Physics and Mathematics
- 1.4.4. Psychology
- 1.4.5. Practical Sciences: Ethics and Policy
- 1.4.6. Logic, Rhetoric and Poetics

1.5. Philosophical Schools of Hellenism
- 1.5.1. Historical-Political-Cultural Conditions at the beginning of Hellenism
- 1.5.2. The Philosophical Thought of the Hellenistic Age: Stoicism, Epicureanism, Scepticism
- 1.5.3. Philosophy in Rome
- 1.5.4. Plotino






## **Module 2.** Greek I

2.1. Introduction to the Study of the Greek Language
- 2.1.1. The Greek Alphabet: Phonetic Correspondence with the English Language
- 2.1.2. Classic Pronunciation
- 2.1.3. Spelling Marks and Transcription of Greek Words
- 2.1.4. Lexical Component
- 2.1.5. Cultural Component The Geographical and Cultural Scope of Ancient Greece

2.2. Textual Grammar of the Descriptive Sequence
- 2.2.1. Concept of Nominal Inflection: Cases and Functions, the Article
- 2.2.2. Nominative and Genitive of the Three Declensions, Nouns, Adjectives and Article, Singular and Plural
- 2.2.3. The Verb Eimi: Present and Imperfect Present Tense of Indicative; and Present Tense of Verbs in Omega
- 2.2.4. The Structure of the Predicative and Attributive Sentence Functions: Subject, Attribute, Nominal Predicate and Determinative Complement
- 2.2.5. Textual Cohesion Conjunctions (Copulative, Adversative and Disjunctive) and/or Discourse Connectors: kai, kai...kai, de, men...de, alla, h

2.3. Textual Grammar of the Explanatory Sequence
- 2.3.1. Transitive and Enunciative Sentences
- 2.3.2. Transitive Verbs: Imperfect Preterite of Indicative of Verbs in Omega
- 2.3.3. Dative and Accusative of the 3 Declensions Nouns, Adjectives and Article: Singular and Plural
- 2.3.4. Prepositions with Dative (en, sun) and Accusative (eij, pros) Functions: Indirect, Direct and Circumstantial Complements
- 2.3.5. Textual Cohesion: Causal Conjunctions or Connectors: oti, disti, gar

## **Module 3.** History of Patristic and Medieval Philosophy

3.1. Characterization of Patristic Philosophy: 2nd-8th Centuries AD
- 3.1.1. Early Patristics: 2nd-3rd Centuries A.D
- 3.1.2. High Patristic: 9th-10th Centuries A.D
- 3.1.3. Low Patristic: Boethius

3.2. St. Augustine
- 3.2.1. The Augustinian Question: Philosophizing in Faith
- 3.2.2. Augustinian Anthropology
- 3.2.3. Knowledge and Truth
- 3.2.4. World and God
- 3.2.5. Temporality and Eternity
- 3.2.6. Will, Freedom, Evil and Grace
- 3.2.7. Earthly City and City of God

3.3. Characterization of Scholastic Philosophy: 9th-15th Centuries
- 3.3.1. Pre-Scholasticism: 19th-20th Centuries: Anselm of Canterbury
- 3.3.2. Early Scholasticism: 11th-12th Centuries: Nominalism and Realism
- 3.3.3. High Scholasticism: 13th century: Foundation of Universities; Dissemination of St. Augustine's Thought; Arab and Jewish Philosophy; Schools; Opponents of St. Thomas Aquinas: Franciscans, Secular Priests, Averroists, etc.

3.4. St. Thomas Aquinas
- 3.4.1. The Thomistic Question: Reason and Faith; Philosophy and Theology
- 3.4.2. Metaphysics
- 3.4.3. The Existence of God
- 3.4.4. The Law
- 3.4.5. Natural Law and Positive Law

3.5. Low Scholasticism: 14th-15th Centuries
- 3.5.1. John Duns Scotus
- 3.5.2. William of Ockham
- 3.5.3. Decline of the Philosophy of the Middle Ages

## **Module 4.** Latin I

4.1. Historical and Linguistic Framework of Latin
- 4.1.1. Historical-Geographical Location
- 4.1.2. Latin among the World's Major Language Families
- 4.1.3. High Latin and Vulgar Latin
- 4.1.4. Writers in the Time of Cultured Latin

4.2. Latin Phonetic, Morphological and Syntactic Elements
- 4.2.1. Latin Phonetics
- 4.2.2. Latin Morphology
- 4.2.3. Latin Syntax
- 4.2.4. Linguistic Differences between Cultured Latin and Vulgar Latin

4.3. Latin Declension and Conjugation
- 4.3.1. Enunciation of the Latin Noun
- 4.3.2. Enunciation of the Latin Adjective
- 4.3.3. Enunciation and Classification of the Latin Conjugation

4.4. First Latin Declension
- 4.4.1. First Class of the Latin Adjective
- 4.4.2. The Latin Adverb
- 4.4.3. Spanish Usage of Latin Expressions
- 4.4.4. Evolution of Vulgar Latin into the Romance Language

4.5. Second Latin Declension
- 4.5.1. Use of the Latin Adverb
- 4.5.2. Neutral Model in -um
- 4.5.3. Use of the First Class of Latin Adjectives
- 4.5.4. First Latin Conjugation
- 4.5.5. The Verb "ese"
- 4.5.6. Frequently Used Latin Expressions in Spanish

# 07
# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*

*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

## A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

> *Our program prepares you to face new challenges in uncertain environments and achieve success in your career"*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

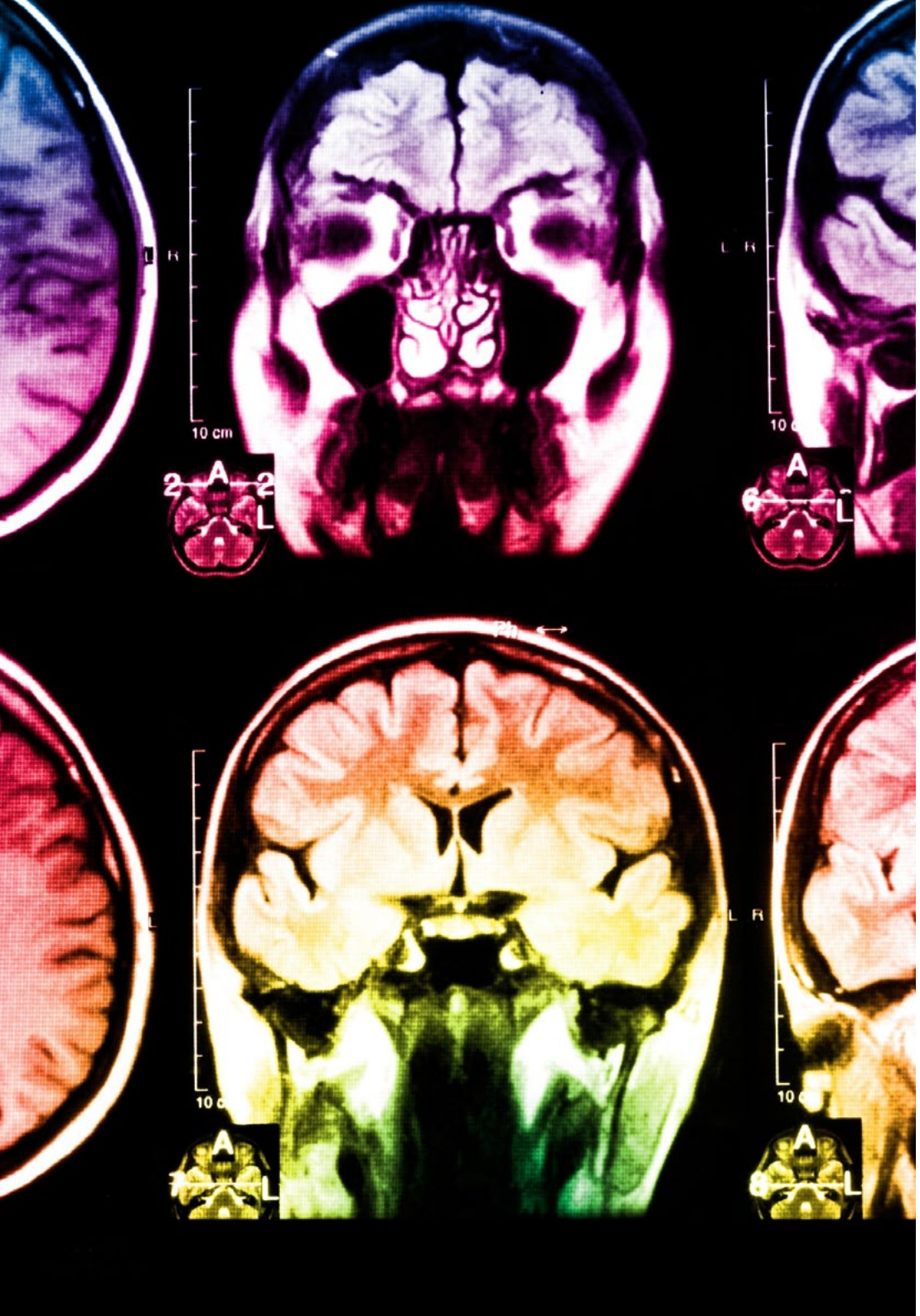
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

**This program offers the best educational material, prepared with professionals in mind:**

### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

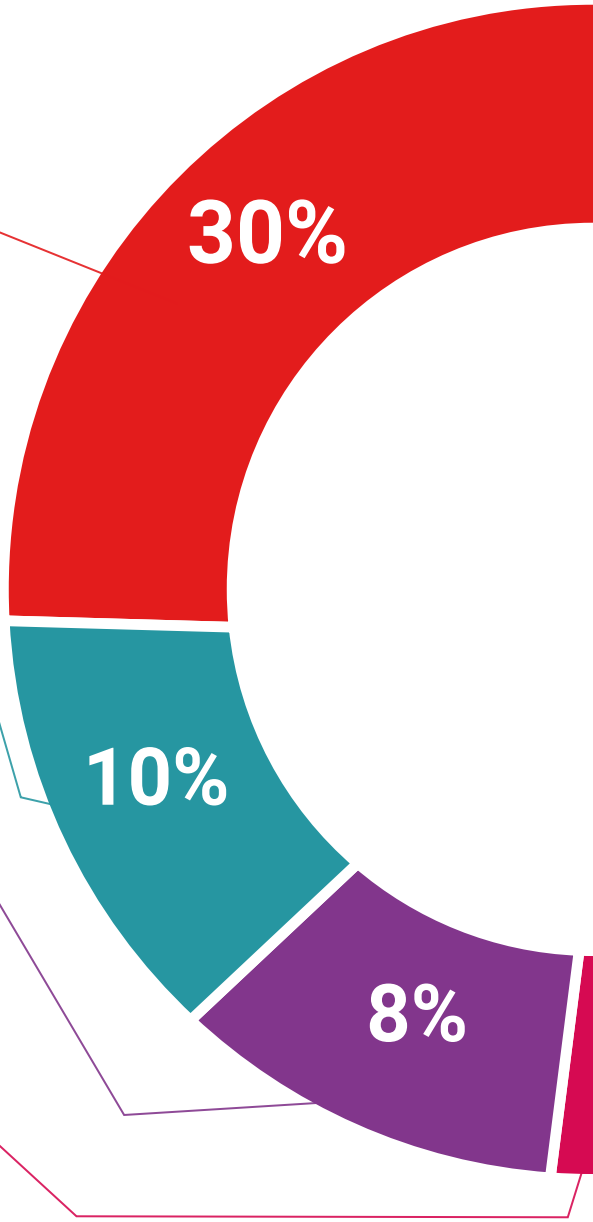
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

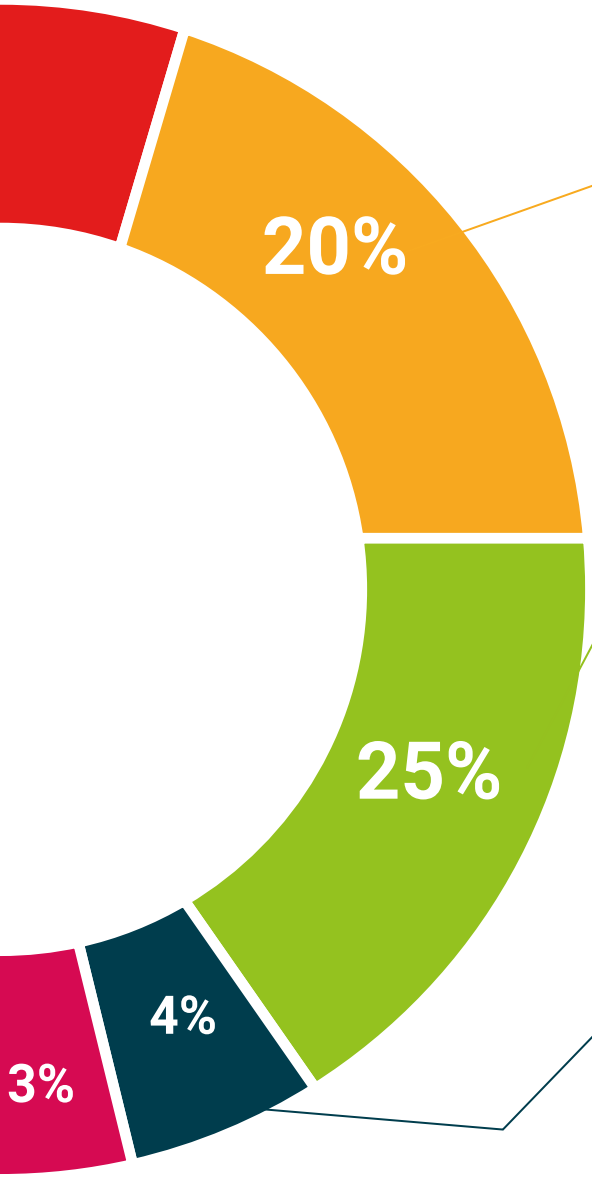
### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.






### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

05

# Certificate

The Postgraduate Diploma in the Ancient and Medieval Philosophy History guarantees, in addition to the most rigorous and up-to-date training, access to a Postgraduate Diploma qualification issued by TECH Technological University.

*Successfully complete this specialisation and receive your university degree without the hassle of travel or red tape"*

This **Postgraduate Diploma in Ancient and Medieval Philosophy History** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in Ancient and Medieval Philosophy**

Official Nº of Hours: **500 h.**

tech technological university

Awards the following

DIPLOMA

to

Mr./Ms. _____, with identification number _____.

For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

History of Ancient and Medieval Philosophy

This is a qualification awarded by this University, equivalent to 500 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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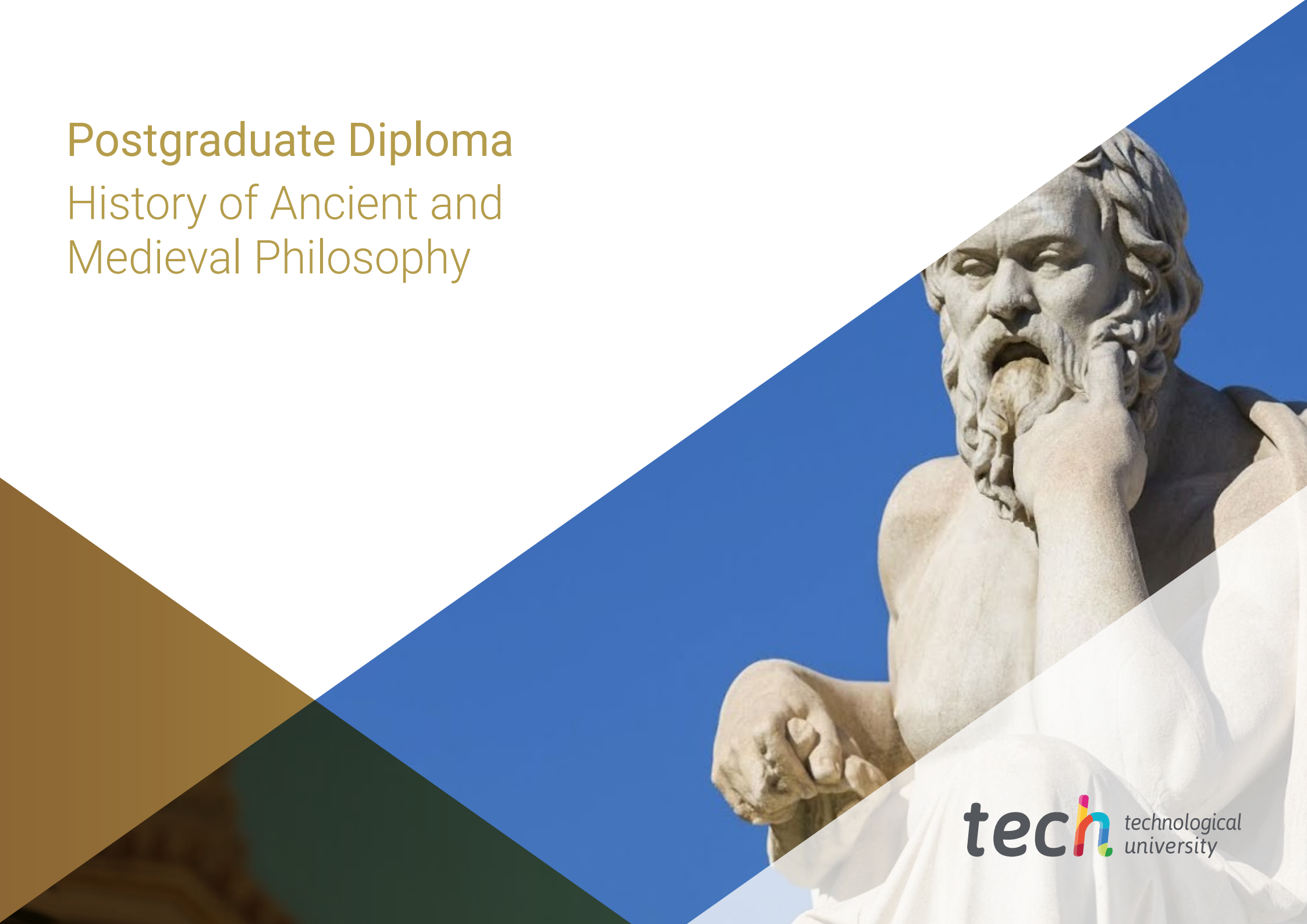

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