Postgraduate Diploma
Gender Perspective

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Postgraduate Diploma
Gender Perspective

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-gender-perspective**

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01
Introduction

In the sociological field, the Gender Perspective is one of the topics with the greatest contributions and evolution over the decades. The key and evolutionary differentiation between sex and gender, as well as the emancipation of women or the greater visibility of the trans collective have made the Gender Perspective an inalienable theme in all kinds of sociological studies.

Therefore, researchers and experts in the area must always maintain an updated view of how this issue influences their research, especially those involving the concepts of family or diversity. In order to respond to this demand TECH has created the present program, which delves into topics such as gender roles or individual identity. All this through high quality teaching materials, a 100% online format and a unique flexibility for all students.

Enroll in this Postgraduate Diploma and gain access to the latest theory and studies on topics such as single parenthood, social inclusion projects and new masculinities"

Since the Beijing Conference in 1995, the conception of gender as something that goes far beyond being a mere synonym for sex has been imposed in most modern societies. Gender is understood as a social construct, especially referring to the relations between men and women based on the stereotypical roles assigned to each.

This has essentially led sociologists to expand their scope of work when addressing issues as different as family models, coexistence, cultural identity or social inclusion itself. New forms of social organization of work, the construction of masculinity or gender issues underlying sociology must be taken into account in order to carry out an in-depth and reliable study in all these areas.

It is precisely in all these areas that this Postgraduate Diploma, which responds to the need for a more exhaustive study of the Gender Perspective, delves deeper. Sociologists will have access to an extensive multimedia library in which they will be able to delve into socialization and gender roles as well as the sociological analysis of the family and multiculturalism. All this through a careful and extensive multimedia material, including simulations and studies that contextualize all the theory offered.

In addition, the student will have the option of adapting the teaching load to their own pace, as there are no on-site classes or fixed schedules. All the didactic material can be downloaded from any device with an Internet connection, being able to access it from the tablet, PC or even smartphone of reference. It is, therefore, an unbeatable opportunity to enhance the field of knowledge of the Gender Perspective without having to sacrifice any personal or professional responsibilities.

This **Postgraduate Diploma in Gender Perspective** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Sociology and social processes
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Incorporate into your work methodology the latest theses, studies and theoretical views on the Gender Perspective, acquiring an even greater depth of this important issue"

You will have no presential classes or fixed schedules that will inhibit you, and you will be able to change your own study pace according to your needs.

Unravel the particularities of the Gender Perspective in family and diverse environments thanks to numerous exercises of self-knowledge and additional readings.

" *Access whenever and wherever you want to all the content of the Virtual Campus, being able to download it to consult it later from the comfort of your preferred device"*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

The main objective of this Postgraduate Diploma in Gender Perspective is to provide sociology specialists with an adequate tool to approach the main social processes from the point of view of gender and latent diversity. Therefore, the entire syllabus has been developed based on the latest theses and sociological postulates of greater rigor, ensuring a high quality approach to issues such as gender inequalities and types of love.

This program will meet your most demanding expectations, as it addresses all the issues related to the Gender Perspective with both a theoretical and practical vision"

General Objectives

- Analyze current social processes from both classical and contemporary perspectives
- Understand the contemporary Sociology of communication, education, family and culture
- Study the growing relevance of the gender perspective and diversity in today's societies

" *The reference guide you will obtain by enrolling in this Postgraduate Diploma will be key in your future studies and work on gender division*"

Specific Objectives

Module 1. Sociological Analysis from a Gender Perspective
- Assume an ethical commitment against gender inequality
- Know the social and cultural factors involved in the construction of gender
- Recognize the main theoretical currents of feminist thought
- Know how to analyze gender inequalities, their causes and the indicators for their measurement

Module 2. Family Sociology
- Study the transition of families in today's society
- Analyze changes in the social construction of childhood and elderhood
- Examine the conflicts and changes in today's family

Module 3. Diversity Sociology
- Explain the concept of diversity from a sociological perspective
- Recognize the factors of inequality and social exclusion
- Value the importance of diversity as social enrichment

03
Structure and Content

In order to offer the student an enriched academic experience, but one that does not require a disproportionate investment of hours to overcome, TECH has incorporated the pedagogical methodology of *Relearning* in all the contents of the program. This means that the most important concepts of Gender Perspective, Family and Diversity are given in a gradual and natural way throughout the program, making learning much more effective and dynamic.
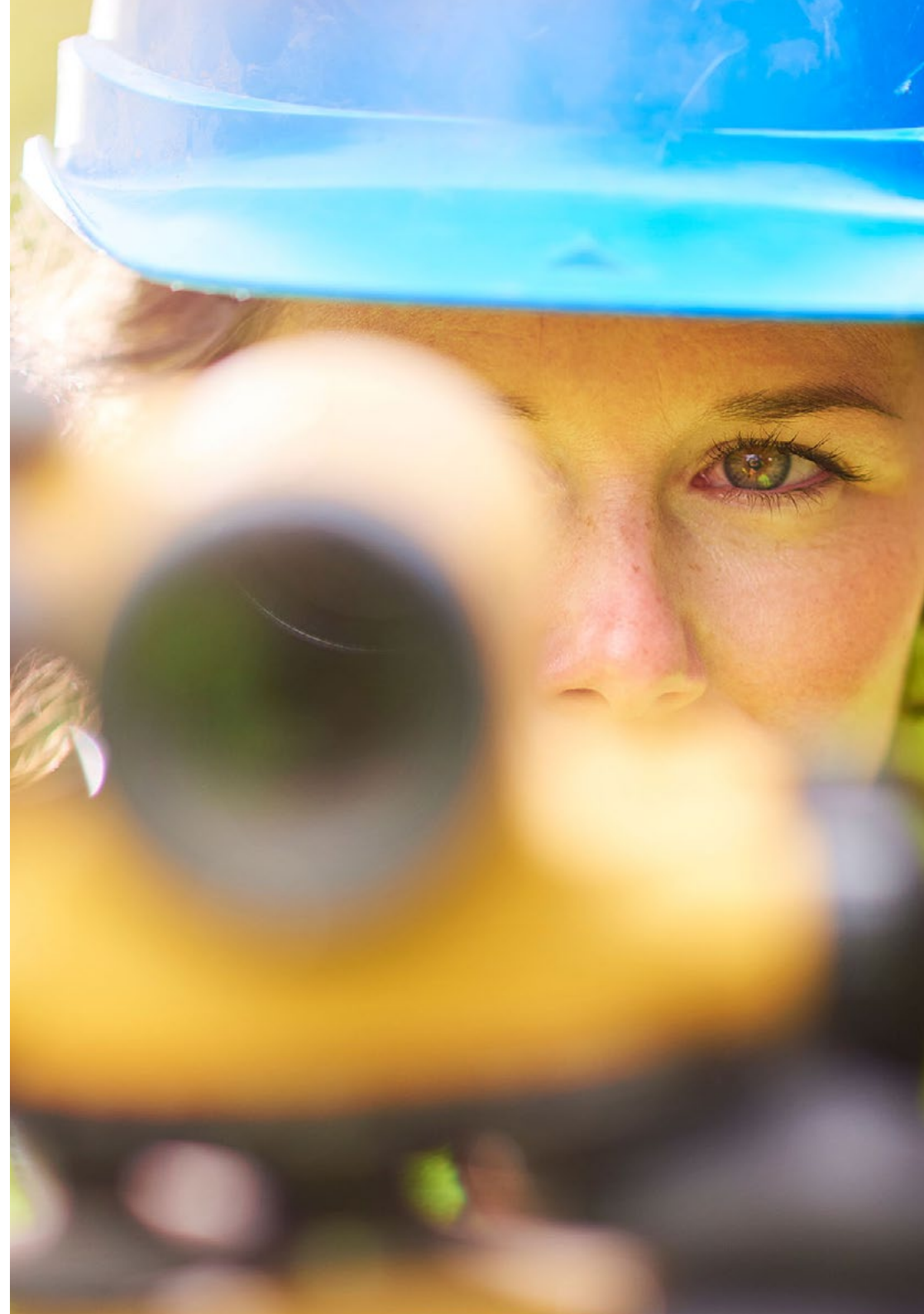
You will have numerous complementary materials, video summaries and additional readings to delve deeper into those topics that interest you the most"

Module 1. Sociological Analysis from a Gender Perspective

1.1.   The Sex-Gender System
    1.1.1.   Gender as an Analytical Category
    1.1.2.   Gender as a Basic Organizing Principle of Societies
    1.1.3.   Associated Concepts (Sexism, Patriarchy, Androcentrism, Production-Reproduction, Work-Employment, etc.)
    1.1.4.   Intersectionality

1.2.   Socialization and Gender Roles
    1.2.1.   Differentiated Socialization of Men and Women
    1.2.2.   The School. Language as a Vehicle of Differentiation
    1.2.3.   The Image of Women in the Media
    1.2.4.   The Study of Masculinities
    1.2.5.   The Private Sector and Motherhood
    1.2.6.   Sexuality as a Vehicle of Inequality

1.3.   Paid and Unpaid Work
    1.3.1.   Sexual Division of Labor
    1.3.2.   Women's Labor Participation
    1.3.3.   Care and its Social Value
    1.3.4.   Uses of Time
    1.3.5.   Poverty and Social Exclusion

1.4.   Gender and Politics
    1.4.1.   The Participation of Men and Women in Political Life
    1.4.2.   The Power of Decision-Making and Representation
    1.4.3.   Equality Policies
    1.4.4.   Intervention and Evaluation with a Gender Perspective
    1.4.5.   Gender Mainstreaming
    1.4.6.   Actions of International Organizations

1.5.   Gender-Based Violence against Women
    1.5.1.   Definition and Keys of Violence
    1.5.2.   Types of Violence
    1.5.3.   Causes and Consequences on the Victim
    1.5.4.   Intervention and Legal Framework
1.6.   State and Citizenship: Women as Political Subjects
    1.6.1.   Citizenship Rights in Societies
    1.6.2.   Criticism of the Universality of Citizenship and Democracy Concepts
    1.6.3.   The Construction of Unequal Citizenship Forms
1.7.   The Sexual Division of Labor
    1.7.1.   Concept of Work Revisions
    1.7.2.   Men and Women in the Different Productive Areas
    1.7.3.   The Labor Market and Gender Inequalities
    1.7.4.   Male and Female Workplaces
1.8.   New Forms of Social Organization of Work
    1.8.1.   Labor Relations and Human Capital
    1.8.2.   Inequalities of Class, Gender, and Ethnicity
1.9.   The Construction of Masculinity
    1.9.1.   New Masculinities
    1.9.2.   The Role of Men in Caregiving
    1.9.3.   The Gender Crisis
1.10.   Women and Sociology
    1.10.1.   Main Female Exponents
    1.10.2.   Bioethics
    1.10.3.   Other Gender Questions

Module 2. Family Sociology

2.1.   Family Analysis
    2.1.1.   Three Approaches to the Western Family
    2.1.2.   Sociologies of the Family: North American Sociology
    2.1.3.   From Family Function to Family Strategies
    2.1.4.   Sociology of the Family, a Meeting Point between History and Ethnology
2.2.   The History of the Family
    2.2.1.   The Family and Marriage as Universal Institutions of Human Society
    2.2.2.   The Great Farming Families and the Domestic Groups of the Old Times
    2.2.3.   Systems of Filiation, Alliance and Lineage
    2.2.4.   The Myth of the European Family
    2.2.5.   From Ancient Times to Modernization
2.3.   The Contemporary Family
    2.3.1.   Kinship Network and Nuclear Family in Today's Society
    2.3.2.   Sexuality, Love and Eroticism in Modern Societies
    2.3.3.   Romantic Love and Confluent Love
    2.3.4.   The Family in the Context of Individualization
    2.3.5.   The Pluralization of the Cohabitation Modes
2.4.   Family Strategies
    2.4.1.   Human Capital: Education and Reproduction
    2.4.2.   Profession and Gender
    2.4.3.   Negotiation Strategies
    2.4.4.   The State Family: Social Control of the Birth Rate
    2.4.5.   Changes in Reproductive Patterns
2.5.   Living Together
    2.5.1.   Legal Aspects of Family and Property Law
    2.5.2.   Domestic Work, a New Frontier for Equality
    2.5.3.   Work, Unemployment and the Family
    2.5.4.   Housing and Family

Download all the material available in the Virtual Campus so that you can enjoy it even after you have completed the program"

04
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"
At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

" Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

05
Certificate

The Postgraduate Diploma in Gender Perspective guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in Gender Perspective** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: **Postgraduate Diploma in Gender Perspective**

Official No. of Hours: **450 h.**

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Awards the following

DIPLOMA

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

Gender Perspective

This is a qualification awarded by this University, equivalent to 450 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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