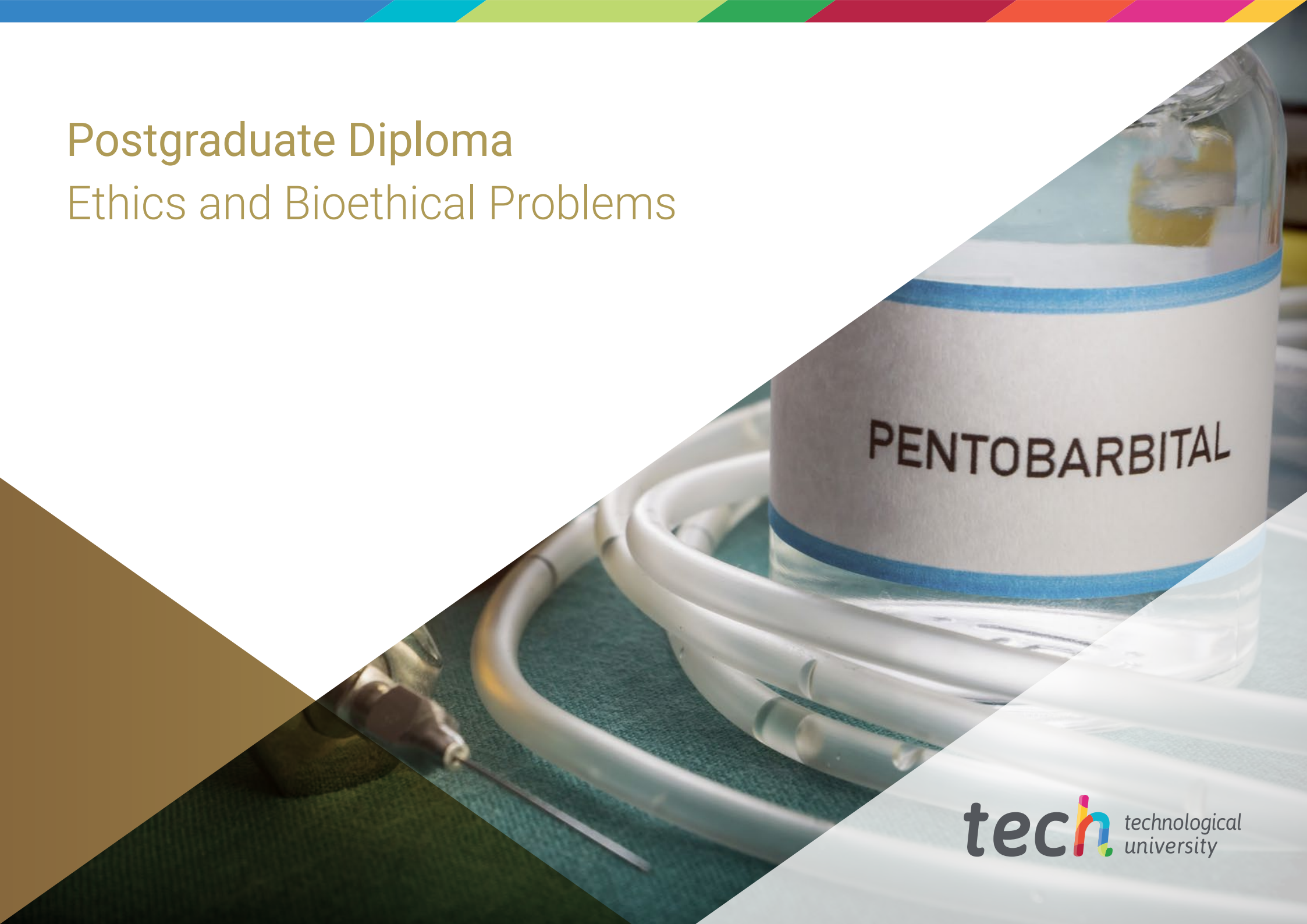


Postgraduate Diploma

Ethics and Bioethical Problems





Postgraduate Diploma Ethics and Bioethical Problems

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/in/humanities/postgraduate-diploma/postgraduate-diploma-ethics-bioethical-problems

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01

Introduction

Ethics and Bioethics are two disciplines of philosophy that, although they have always been decisive, are nowadays especially relevant due to their study and connection with the behavior and relationship of human beings with themselves and with their environment. Therefore, professionals in this area must have an in-depth knowledge of these disciplines and acquire specific knowledge that will help them in their work. This is the reason





“

*Experience a complete tour and analysis
of the fundamentals and main aspects
of Ethics and Bioethics"*

Among the different philosophical disciplines, Ethics is one of the most relevant due to its transcendence in the study of human behavior. For its part, Bioethics and the different problems and issues it faces are decisive in terms of its role in the relationship of human beings with life and the environment. That is why a philosophy professional has to face the reality and richness of these areas, in order to carry out his work as an expert in an optimal way.

And this is the reason why TECH has developed a Postgraduate Diploma in Ethics and Bioethical Problems. The objective of this program is to provide the student with precise knowledge of the foundations and constituent elements of human morality, as well as the methodologies of deliberation with which to confront bioethical problems. For this reason, in this program we delve into topics such as Moral Law, Birth Control, Abortion, Homosexual Unions, the Ethics of Care, the Biomedical Sector or Law and Theology.

And all this, in a 100% online mode that allows students to organize their studies and schedules as best suits them, without the need to travel and with the possibility of accessing all the content with any device with Internet connection. In addition, it offers complete multimedia content, up-to-date information and the most dynamic and practical material on the market.

This **Postgraduate Diploma in Ethics and Bioethical Problems** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Ethics and Bioethical Problems
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ The availability of access to content from any fixed or portable device with an Internet connection



TECH offers you a learning process of the highest possible quality, which you will be able to combine with your daily work"

“

Acquire new skills and enhance your profile as an expert in Ethics and Bioethical issues”

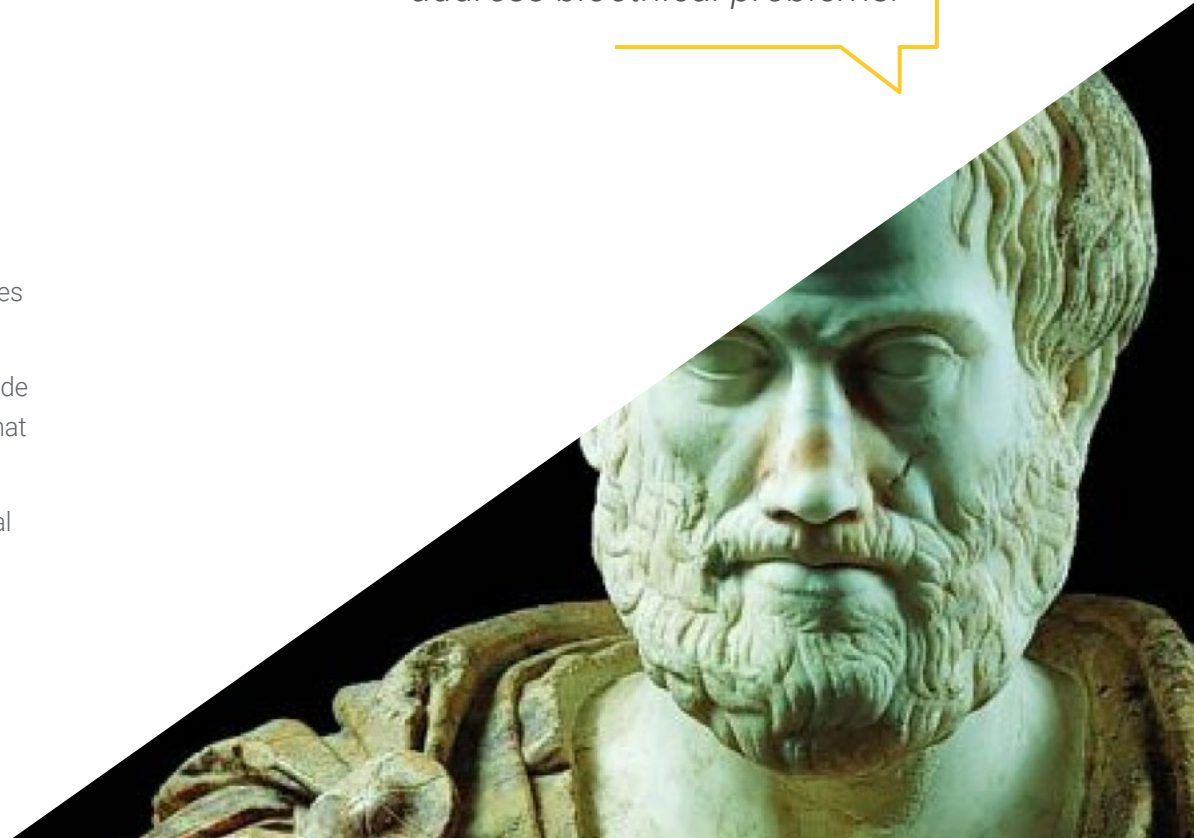
Obtain better skills in the area of the Nature of Legal Activity or the Relationship of Law with other Knowledge.

Enroll now and learn more about the main bioethical currents and the different methodologies to address bioethical problems.

The program's teaching staff includes professionals in the field who contribute their work experience to this degree as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

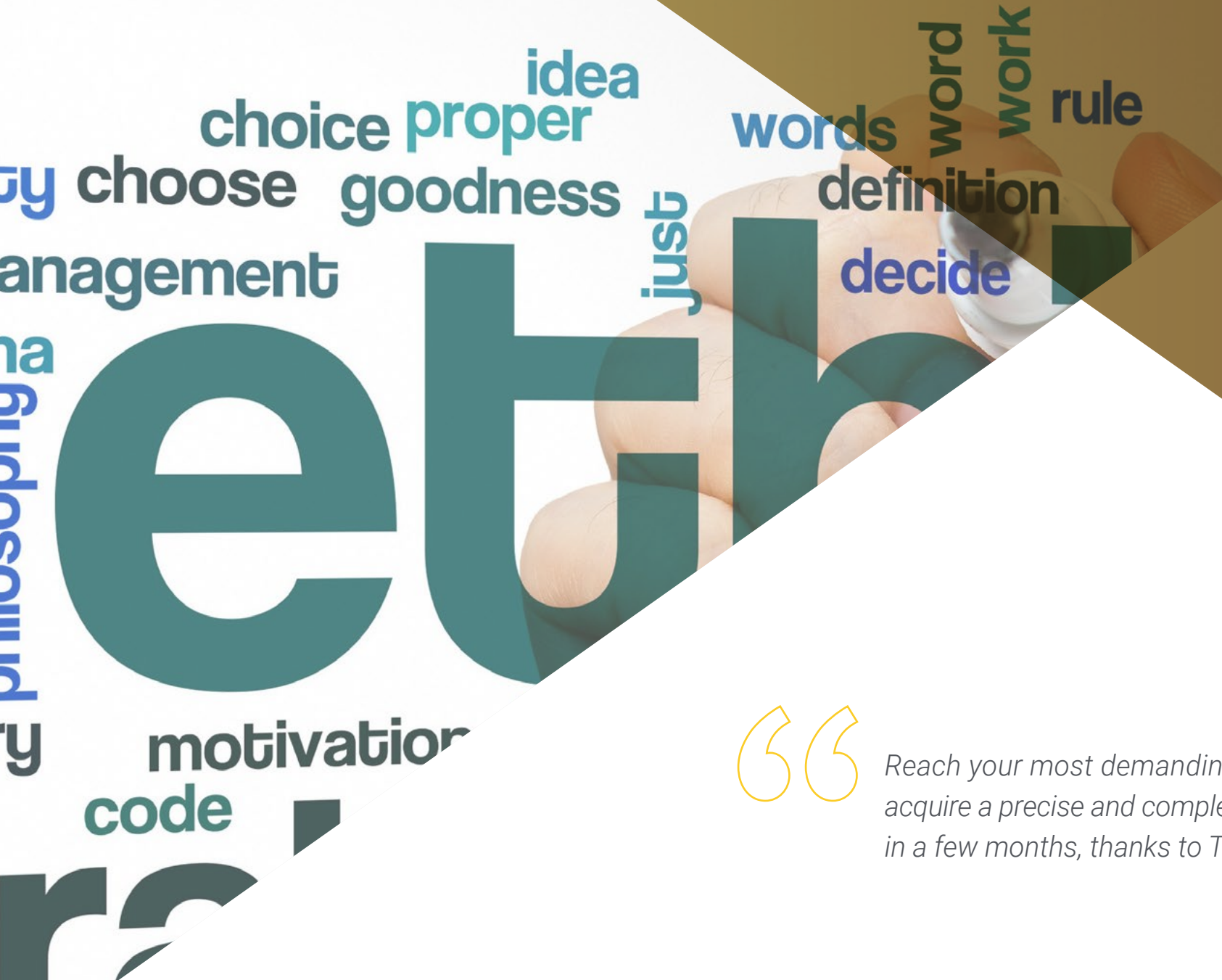


02

Objectives

The objective of this Postgraduate Diploma in Ethics and Bioethics is to give students the ability to master the concepts and control the most updated tools in this field, in order to be able to reflect and develop new thoughts with a solid base. All this, through the most complete, precise and dynamic contents, as well as the most up-to-date information on the academic market.





“

Reach your most demanding goals and acquire a precise and complete knowledge in a few months, thanks to TECH"

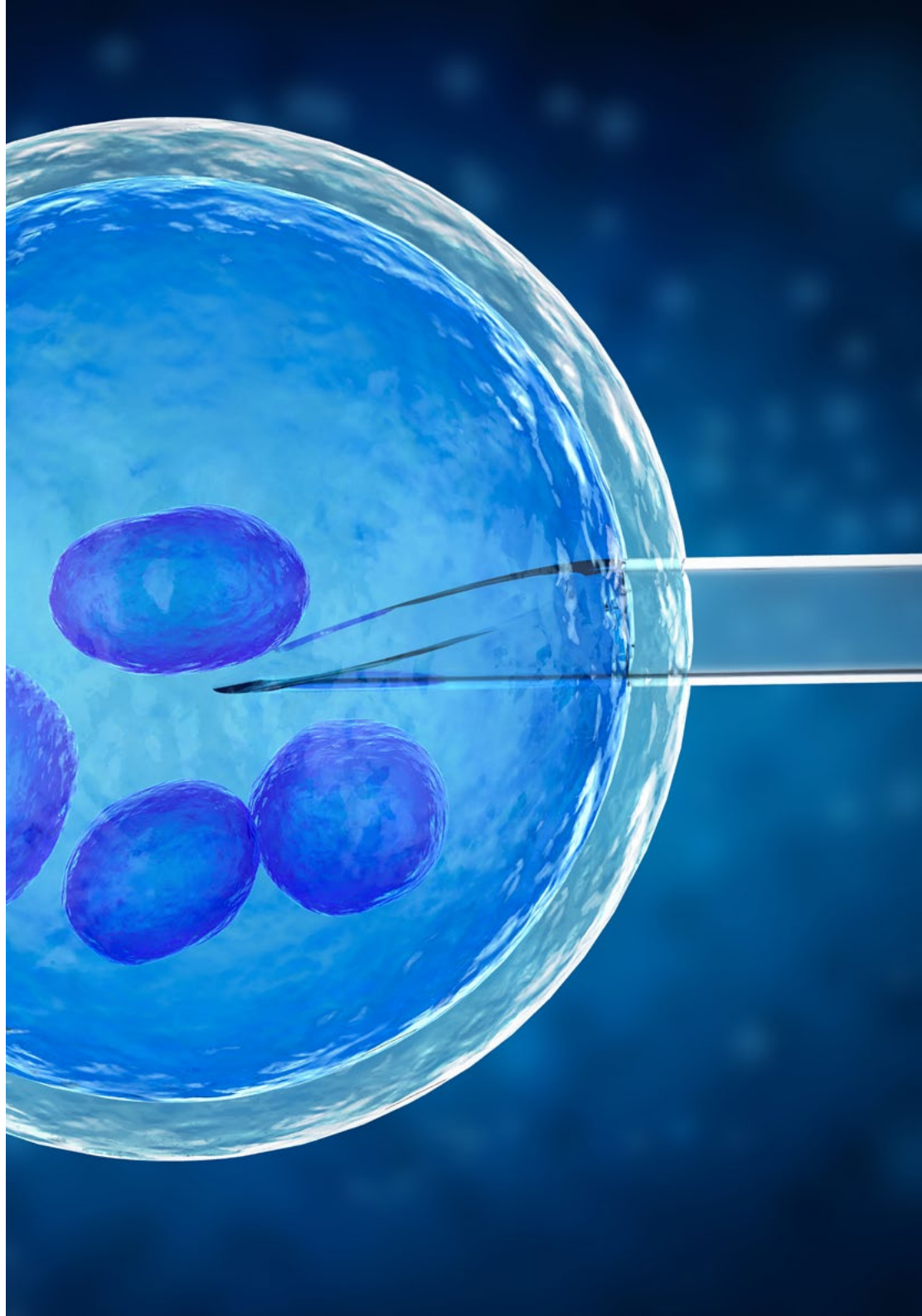


General Objectives

- ◆ Acquiring a rigorous philosophical method, shaped by order in thought and the capacity for dialogue, and practicing the same
- ◆ Possess the adequate tools to study philosophical subjects
- ◆ Conduct fruitful scientific work
- ◆ Structure the various philosophical contents that will become evident in daily work environments
- ◆ Develop a mental structure and an appropriate conceptual background that forges a philosophical criterion rooted in the Christian tradition, with its own principles, methods and contents
- ◆ Shape students' specific identity as Christian thinkers



It reviews the main problems addressed by legal philosophy and knows its periods of development, through its history"





Specific Objectives

Module 1. General Ethics

- ♦ Discuss the foundations and constituent elements of human morality
- ♦ Express, in earnest, ethical judgments of the objective order of human actions
- ♦ Analyze human action in terms of ethics
- ♦ Analyze specific situations where different aspects of human morality are involved
- ♦ Understand the good as a concept that moves and regulates human action

Module 2. Special Ethics

- ♦ Analyze elements of morality involved in personal and social life
- ♦ Make balanced value judgments on the elements of morality involved in personal and social life
- ♦ Discern the elements of morality involved in personal and social life from specific situations
- ♦ Analyze and discuss specific situations involving various aspects of human morality
- ♦ Analyze friendship as a condition for the potential for good in the community

Module 3. Seminar on Bioethical Problems

- ♦ Analyze the concept and generalities of bioethics as a discipline with an interdisciplinary approach
- ♦ Explain the main bioethical tenets and principles
- ♦ Know some deliberative methodologies to address bioethical problems
- ♦ Identify bioethical dilemmas in specific cases
- ♦ Reflect on the relevance of Bioethics in daily life and in the current and future professional practice and professional life

Module 4. Legal Philosophy

- ♦ Analyze the meaning of legal activity
- ♦ Review the main problems addressed by philosophy of law
- ♦ Know the periods in the historical development of the Legal Philosophy

03

Structure and Content

The structure and content of this Professional PROGRAM have been designed by renowned working professionals, who are part of the team of experts in Philosophy of TECH. This study plan has been created based on his professional and teaching knowledge and experience, with the objective of offering the most complete, dynamic and up-to-date content possible. Always based on the most efficient pedagogical methodology, Relearning, which guarantees the optimal assimilation of essential concepts.



ASPECT



ETHICS

“

Assimilate the main concepts of Ethics and Bioethics in a precise and fast way, thanks to Relearning”

Module 1. General Ethics

- 1.1. Introduction
 - 1.1.1. Ordinary Experience as a Starting Point
 - 1.1.2. Definition of Ethics: Material and Formal Object and Normative Scope
 - 1.1.3. Distinction and Relation to Other Human Sciences
 - 1.1.4. Metaphysical Principles in Ethics: Principle of Finality and Freedom
- 1.2. Historical View
 - 1.2.1. Historical Overview
 - 1.2.2. Different Philosophical Foundations of Morals: Empiricist, Phenomenological, Transcendental, Philosophy of Being
 - 1.2.3. Main Approaches to Contemporary Ethical Debate
- 1.3. Human Goodness
 - 1.3.1. The Ultimate Purpose and Happiness: Purpose in Fact and Purpose in Law; Purpose as a Criterion of Morality; the Concept of Happiness and Beatitude in Aristotle and Thomas Aquinas; the Insufficiency of an Ethics of Duty; Criticism of the Ultimate Purpose as Pleasure; Criticism of the Utilitarian Ultimate Purpose
 - 1.3.2. First Ethical Principle: Doing Good and Avoiding Evil: Ontological Good and Moral Good
 - 1.3.3. Value: Definition and Essential Aspects: Classification of Values. Essence of Moral Values.
- 1.4. The Moral Subject: Elements of Human Behavior
 - 1.4.1. Inclinations, Tendencies and Passions
 - 1.4.2. Practical Reason and its Directive Role
 - 1.4.3. The Will as Intellectual Appetite
 - 1.4.4. Habits or Moral Virtues: Concept, Nature, Classification
 - 1.4.5. Freedom: Coercion, Choice, Adherence to Good: The Full Realization of Freedom
- 1.5. Moral Law
 - 1.5.1. Right Reason as a Proximate Moral Rule
 - 1.5.2. Natural Moral Law and Eternal Law: Knowledge and Features of Natural Moral Law. Autonomy or Heteronomy of Natural Moral Law. Natural Moral Law and Right reason: First Practical Principles and Precepts of Natural Moral Law
 - 1.5.3. Civil Law: Meaning, Definition and Purpose



- 1.6. Moral Conscience
 - 1.6.1. Definition
 - 1.6.2. Next Standard of Personal Morality
 - 1.6.3. Modalities or Types of Moral Conscience

Module 2. Special Ethics

- 2.1. Introduction
 - 2.1.1. Personal Ethics and Social Ethics
 - 2.1.2. Objective Criteria in the Special Problems of Ethics
- 2.2. Friendship Communities
 - 2.2.1. The Family
 - 2.2.2. Life as a Couple and the Value of Sexuality
 - 2.2.3. Conjugal Love
 - 2.2.4. The Marriage-Institution, Perfection of Conjugal Love
 - 2.2.5. The Good of Procreation and Education as a Parental Responsibility
- 2.3. Bioethical and Related Problems
 - 2.3.1. Birth Control
 - 2.3.2. Abortion
 - 2.3.3. Artificial Insemination
 - 2.3.4. Homosexual Unions
- 2.4. Work: Personal and Social Dimension
 - 2.4.1. Professional Work
 - 2.4.2. Work and Justice
 - 2.4.3. Business Ethics
 - 2.4.4. Technical Market and Globalization
- 2.5. Political Society
 - 2.5.1. Nature and Historical Forms of Political Society
 - 2.5.2. Origin and Development of the State
 - 2.5.3. Political Justice
 - 2.5.4. Secular State and Cultural and Religious Belonging
 - 2.5.5. Relationship of the State with the Churches

Module 3. Seminar on Bioethical Problems

- 3.1. What Is Bioethics?
 - 3.1.1. Brief History
 - 3.1.2. The Concept of Bioethics
 - 3.1.2.1. Definition, Method and Approach in Bioethics
 - 3.1.3. Branches in Bioethics
 - 3.1.3.1. The Biomedical Sector
 - 3.1.3.2. The Biotechnological Sector
 - 3.1.3.3. Extrahuman sector
- 3.2. Main Bioethical Currents and relevant bioethical principles
 - 3.2.1. Trends in Bioethics
 - 3.2.1.1. Principlism
 - 3.2.1.1.1. Prima Facie Principles (Beuchamp and Childress)
 - 3.2.1.1.2. Diego García's Moderate Principlism
 - 3.2.1.2. Utilitarianism and Functionalism
 - 3.2.1.3. Contractualism
 - 3.2.1.4. Ethics of Minimum
 - 3.2.1.5. Liberal Trend
 - 3.2.1.6. Ethics of Care
 - 3.2.1.7. Narrative Ethics
 - 3.2.1.8. Bioethical Casuistry
 - 3.2.1.9. Personalism with an Ontological Foundation
 - 3.2.2. Relevant Moral Principles
 - 3.2.2.1. The Lesser Evil
 - 3.2.2.2. The Principle of Double Effect or Indirect Voluntariness
 - 3.2.2.3. The Slippery Slope Effect
 - 3.2.2.4. Technological Imperative and Environmental Ethics





- 3.3. Different Deliberative Methodologies to Address Bioethical Problems
 - 3.3.1. Case Analysis
 - 3.3.2. Analysis Methods for Decision-Making
 - 3.3.2.1. The Principlist Method
 - 3.3.2.2. Jonsen's Method of Case Analysis in Clinical Ethics
 - 3.3.2.3. Diego García's Decision-Making
 - 3.3.2.4. Thomasma's Decision-Making
 - 3.3.2.5. Galveston's Procedure

Module 4. Legal Philosophy

- 4.1. Introduction
 - 4.1.1. The Nature of Legal Activity
 - 4.1.2. Common Legal Knowledge
 - 4.1.3. Technical Legal Knowledge
 - 4.1.4. Division of Law
 - 4.1.5. Legal Methodology
 - 4.1.6. Relation of Law with Other Forms of Knowledge
- 4.2. Main Points in Legal Knowledge
 - 4.2.1. Fairness in the Area of Commutative Law
 - 4.2.2. Fairness in the Distributive Sphere
 - 4.2.3. Forality
- 4.3. The History of Law
 - 4.3.1. The Ius in Archaic Rome
 - 4.3.2. The Binomial Ius Civile and Ancient Law
 - 4.3.3. The Ius in the Christianized Greek East
 - 4.3.4. The Ius in the Christianized Latin West
 - 4.3.5. The Protestant Rupture
 - 4.3.6. The New Revolutionary Order
- 4.4. Law and Theology
 - 4.4.1. Ancient Ius as a Pagan Theologia Civilis
 - 4.4.2. The Jurist and the Staretz
 - 4.4.3. Restitution and Penance
 - 4.4.4. Justice and Mercy

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



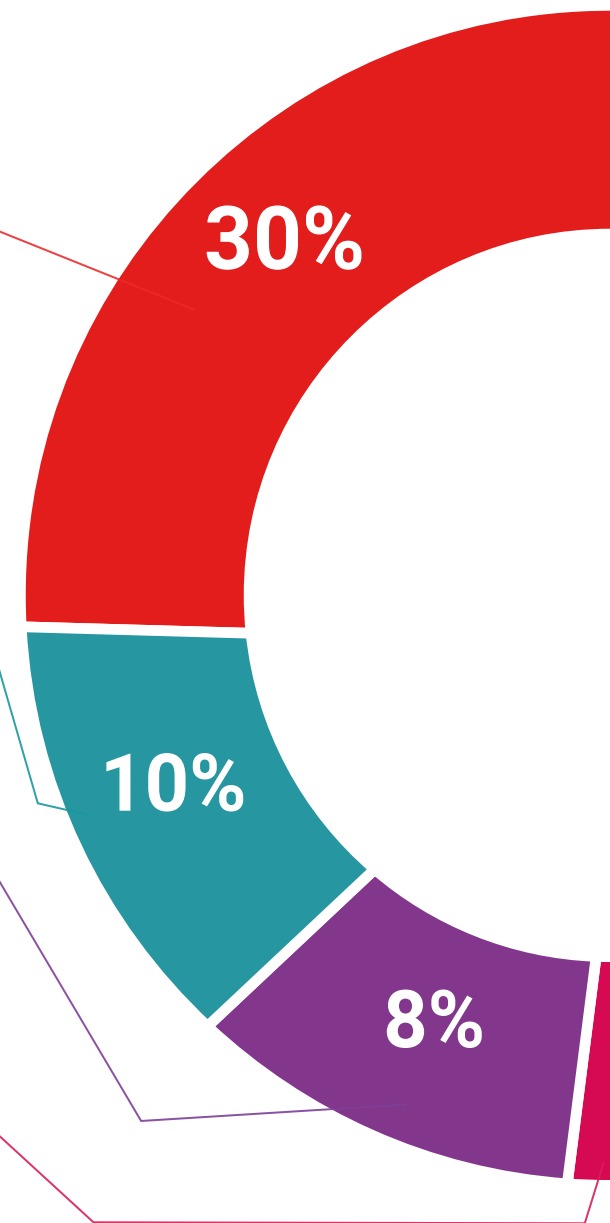
Practising Skills and Abilities

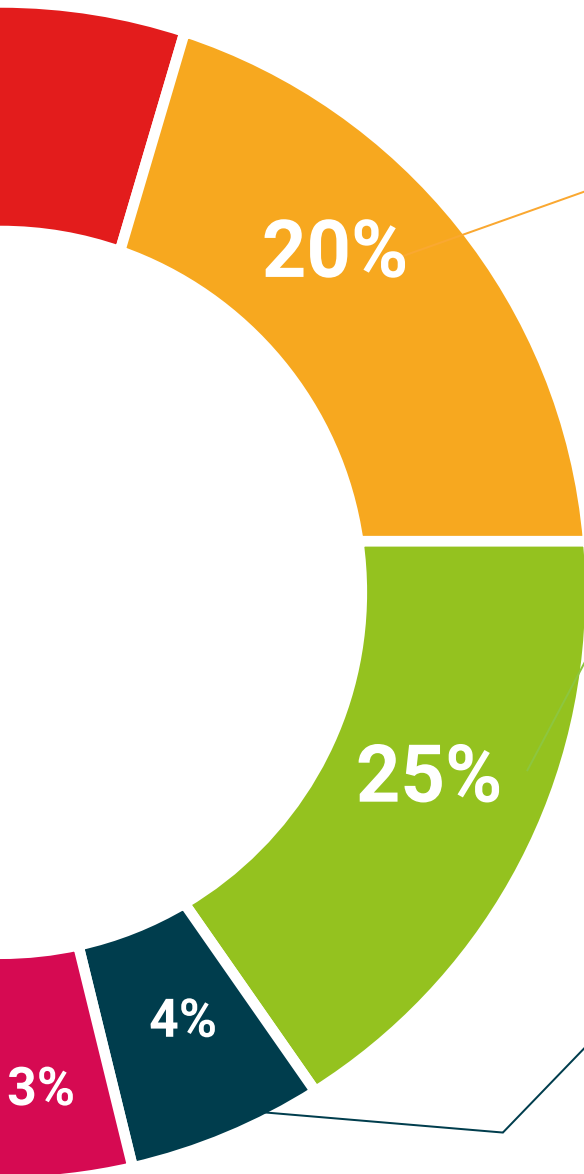
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Diploma in Ethics and Bioethical Problems guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

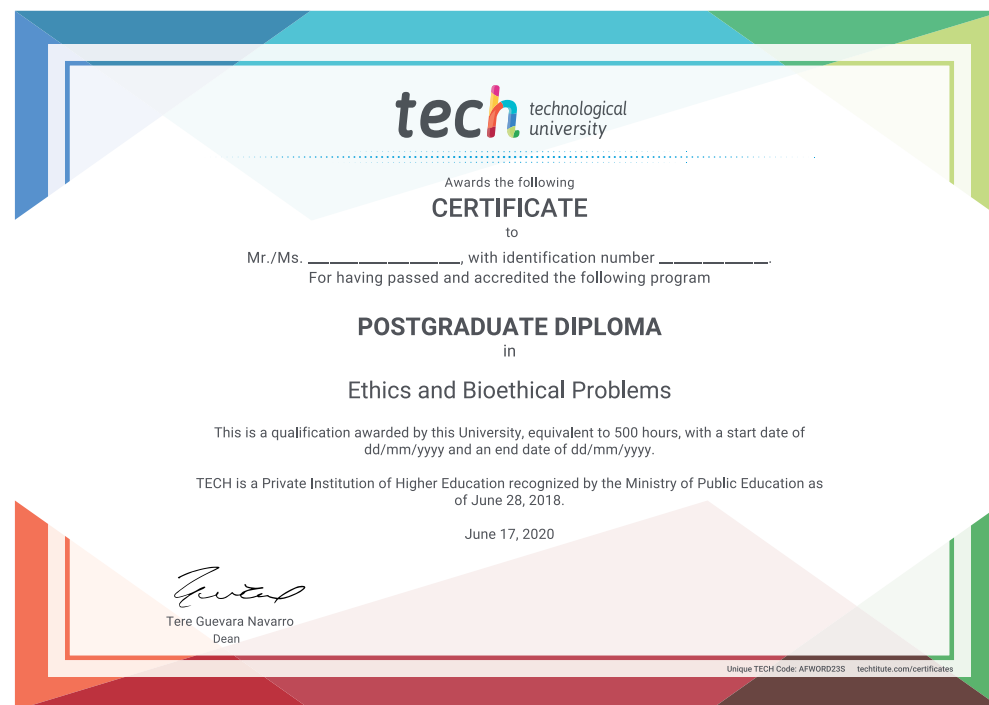
This **Postgraduate Diploma in Ethics and Bioethical Problems** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Ethics and Bioethical Problems**

Official N° of Hours: **500 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Diploma Ethics and Bioethical Problems

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma

Ethics and Bioethical Problems