

Postgraduate Diploma Educational Sociology





Postgraduate Diploma Educational Sociology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/humanities/postgraduate-diploma/postgraduate-diploma-educational-sociology

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01

Introduction

Education undoubtedly marks the future of an individual, but it also marks the future of a society as a whole. Therefore, education not only is related to the space of a school, but also to the family, the community and the social structures. Currently and in view of the challenges of an increasingly multicultural society, it is essential to have professionals in the field of sociology able to contribute through specialized knowledge, in new approaches to understand education in all its senses. That is why TECH has designed this program, which provides the specialist with advanced learning on equality, equity or the transformation of the current family nucleus. The quality teaching materials developed by an expert teaching team and the 100% online academic format will facilitate the acquisition of these concepts.



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In just 6 months you will get an advanced and current learning about the Educational Sociology”

Since Emile Durkheim, considered one of the fathers of sociology, addressed the relevance of education as a form of socialization and integration of children in society, many authors have contributed to understanding the link between the development of an individual or group through education. The studies have allowed, in this way, not only the social understanding, but have also contributed significantly to take on major challenges in a community such as equality, social movements or the impact of school failure.

This way, this discipline has become a determining tool when it comes to making the right decisions to improve well-being in an academic environment, educational techniques, study programs, as well as in the analysis of the influence of families on the student and on the educational system itself. Given the relevance of the work of the sociology professional in this field, TECH has designed in great detail this Postgraduate Diploma in Educational Sociology.

An intensive program, in which through multimedia teaching resources developed by a specialized teaching team, the professional will delve into a much more attractive way in the most relevant and innovative concepts on the educational, family and cultural sociology. Therefore, through a syllabus with a theoretical-practical approach, students will delve into the analysis of organizations and institutions, the role of the teacher, the parents of a student or the changes in the current social structure.

In addition, thanks to the Relearning system, used by this academic institution in all its programs, the specialist who enrolls in this program will be able to advance in a much more agile and natural way through the content of this Postgraduate Diploma. Furthermore, this system will prevent the professional from investing many hours in memorizing concepts, therefore reducing the long hours of study that are so frequent in other educational methods.

The Sociology professional has an excellent opportunity to advance in their career through a university program taught in 100% online format and which can be accessed comfortably, whenever and wherever they want. They only need an electronic device (computer, cell phone or tablet) with Internet connection to access the syllabus available in the Virtual Campus. An ideal educational option for people who seek to combine their work and/or personal responsibilities with quality university education.

This **Postgraduate Diploma in Educational Sociology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Sociology and social processes
- ♦ The graphic, schematic, and practical contents with which they are created provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You have 450 teaching hours with the most complete knowledge on the main studies that address the Educational Sociology”

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Enroll now in a 100% online program that will lead you to a detailed analysis of the processes of socialization in the family”

The program's teaching staff includes professionals from sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You are before a university program that will give you the opportunity to distribute the teaching load according to to your personal needs.

Sociology professionals have an excellent opportunity to delve into the social changes carried out by the media through this Postgraduate Diploma.



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Objectives

The syllabus of this university qualification allows sociology professionals to acquire advanced and more specialized learning about the Educational Sociology. This will be possible in just 6 months and thanks to the pedagogical tools developed by an expert teaching staff in this field. At the end of this program, students will be able to carry out analyses that contribute to the improvement of educational systems and the relationship between all the agents involved in the education of society.



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This university qualification will allow you to delve into the current role of the media and the concept of globalization”



General Objectives

- Know the current scope of the Educational Sociology
- Understand the Sociology of life stages and intergenerational relationships
- Study the current cultural trends

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You will be able to delve comfortably from your computer with Internet connection into the main changes that the family has undergone in today's society”





Specific Objectives

Module 1. Educational Sociology

- ♦ Analyze organizations, institutions and educational and training systems as social, cultural and historical products
- ♦ Study the context of educational agents, with special attention to students, teachers and families

Module 2. Sociology of the Family

- ♦ Study the transition of families in today's society
- ♦ Analyze changes in the social construction of childhood and elderhood
- ♦ Examine the conflicts and changes in today's family

Module 3. Sociology of Culture

- ♦ Know the theoretical, conceptual and heuristic foundations of the sociology of culture
- ♦ Analyze the characteristics that define the identity of the Sociology of Culture as a scientific and humanistic discipline inserted in the different intellectual traditions

03

Structure and Content

The syllabus of this Postgraduate Diploma has been developed to offer the Sociology professional an intensive yet enjoyable learning on the Educational Sociology. Therefore, students will have access to video summaries, detailed videos, reflective readings and practical case studies that can be accessed 24 hours a day from any device with an Internet connection. This will allow them to delve into the main sociological studies of education, social changes, gender, the transformation of the concept of family or the role of institutions and teachers in the educational field.



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The case studies will lead you to get a closer look at the Educational Sociology and integrate the different methodologies of analysis in your daily professional life”

Module 1. Social Research Methods and Techniques

- 1.1. The Sociological Study of Education
 - 1.1.1. The Field of Educational Sociology
 - 1.1.2. The Educational System as a Part of the Global Social Organization
 - 1.1.3. The Social Dimension of Education: Psychology and Didactics
- 1.2. Education, Socialization and Subjectivation
 - 1.2.1. Primary and Secondary Socialization
 - 1.2.2. Agents of Socialization
 - 1.2.3. School and Socialization
 - 1.2.4. Sociology of the Curriculum
- 1.3. Social Structure and Social Inequality
 - 1.3.1. Social Class, Gender, Ethnicity, and Cultural Diversity
 - 1.3.2. Discrimination and Social Inclusion
 - 1.3.3. The Comprehensive School: Segregation by Levels of Achievement
 - 1.3.4. Social Background and School Performance
 - 1.3.5. Public and Private School
- 1.4. Social Changes, Gender and Sexuality in Education
 - 1.4.1. Coeducation and Affective-Sex Education
 - 1.4.2. Educational Policies for Equality
 - 1.4.3. Integration of Migrant Students and Equal Opportunities
 - 1.4.4. New Challenges for Multicultural Societies
- 1.5. Education, Society and Family
 - 1.5.1. Importance of Families
 - 1.5.2. Cultural and Family Factors
 - 1.5.3. Lifestyle
- 1.6. School and Community
 - 1.6.1. Family Involvement in Education
 - 1.6.2. The Associationism of Families
 - 1.6.3. The Social Context
 - 1.6.4. Society as a Basic Educational Agent
 - 1.6.5. The Philosophy of the "Educating Cities" Movement
 - 1.6.6. The Educational City Project

- 1.7. Sociology of Childhood and Adolescence
 - 1.7.1. Sociology of Life Stages and Intergenerational Relationships
 - 1.7.2. Childhood and Adolescence as a Social Construction
 - 1.7.3. The Value of Adolescence According to Culture
- 1.8. The Teaching Staff
 - 1.8.1. Social Changes
 - 1.8.2. Teachers as a Status Group and Educational Agent
 - 1.8.3. Family vs. Teachers
- 1.9. Media in Education
 - 1.9.1. Formal Education
 - 1.9.2. Informal Education
 - 1.9.3. Theories of Influence of the Media
- 1.10. School Failure
 - 1.10.1. Impact of School Failure
 - 1.10.2. Multicausal Approach
 - 1.10.3. Academic Achievement

Module 2. Sociology of the Family

- 2.1. Family Analysis
 - 2.1.1. Three Approaches to the Western Family
 - 2.1.2. Sociologies of the Family: North American Sociology
 - 2.1.3. From Family Function to Family Strategies
 - 2.1.4. Sociology of the Family, a Meeting Point between History and Ethnology
- 2.2. The History of the Family
 - 2.2.1. The Family and Marriage as Universal Institutions of Human Society
 - 2.2.2. The Great Farming Families and the Domestic Groups of the Old Times
 - 2.2.3. Systems of Filiation, Alliance and Lineage
 - 2.2.4. The Myth of the European Family
 - 2.2.5. From Ancient Times to Modernization
- 2.3. The Contemporary Family
 - 2.3.1. Kinship Network and Nuclear Family in Today's Society
 - 2.3.2. Sexuality, Love and Eroticism in Modern Societies
 - 2.3.3. Romantic Love and Confluent Love
 - 2.3.4. The Family in the Context of Individualization
 - 2.3.5. The Pluralization of the Cohabitation Modes

- 2.4. Family Strategies
 - 2.4.1. Human Capital: Education and Reproduction
 - 2.4.2. Profession and Gender
 - 2.4.3. Negotiation Strategies
 - 2.4.4. The State Family: Social Control of the Birth Rate
 - 2.4.5. Changes in Reproductive Patterns
- 2.5. Living Together
 - 2.5.1. Legal Aspects of Family and Property Law
 - 2.5.2. Domestic Work, a New Frontier for Equality
 - 2.5.3. Work, Unemployment and the Family
 - 2.5.4. Housing and Family
- 2.6. Socialization Processes in the Family
 - 2.6.1. Gender Roles
 - 2.6.2. Professional Expectations
 - 2.6.3. Areas of Socialization
- 2.7. The Family as the Hermetic Key to Human Sociability
 - 2.7.1. Importance of Human Sociability
 - 2.7.2. Connaturalness Between the Person and Family
 - 2.7.3. The Hermetic Key to the Family
- 2.8. Current Types of Families
 - 2.8.1. The Extended and Nuclear Family
 - 2.8.2. Single-Parent Families
 - 2.8.3. Other Types of Families
- 2.9. Family Models
 - 2.9.1. Importance of Family Models
 - 2.9.2. The Concept of Cultural Familiarism
 - 2.9.3. Other International Family Models
- 2.10. Transformation of Intimacy, Sexuality and Love in Modern Societies
 - 2.10.1. Love in Modern Societies
 - 2.10.2. Types of Love: Passionate Love, Romantic Love and Confluent Love
 - 2.10.3. The Family in the Context of Individualization

Module 3. Planning of Social Interventions

- 3.1. Culture and society
 - 3.1.1. Concept of Culture
 - 3.1.2. Importance of Culture in Society
 - 3.1.3. Frameworks of Cultural Thinking
- 3.2. Humanistic Perspectives
 - 3.2.1. Frankfurt School
 - 3.2.2. Cultural Studies
 - 3.2.3. Pierre Bordieu
- 3.3. Culture in Social Sciences
 - 3.3.1. Origins
 - 3.3.2. Evolution
 - 3.3.3. Expansion
- 3.4. The Concept of Civilization
 - 3.4.1. Social Conception of Civilization
 - 3.4.2. Norbert Elías
 - 3.4.3. The Process of Globalization
- 3.5. Sociology of Art
 - 3.5.1. Conception and Importance of Art
 - 3.5.2. Relationship Art-Society
 - 3.5.3. The Avant-Garde and Contemporary Art
- 3.6. The Cultural Industry
 - 3.6.1. Importance and Background
 - 3.6.2. Cultural Practices in the World
 - 3.6.3. Mass Culture
- 3.7. Ideologies
 - 3.7.1. Speeches
 - 3.7.2. Beliefs
 - 3.7.3. Cultural Component



- 3.8. Sociological Perspectives on Culture
 - 3.8.1. Functionalist Perspective
 - 3.8.2. Conflict Perspective
 - 3.8.3. Interactionist Perspective
- 3.9. Current Market Trends
 - 3.9.1. Changes in Culture Scenarios
 - 3.9.2. Culture and Globalization: Conflict and Dialogue
 - 3.9.3. Democratization of Culture
- 3.10. Digital Culture
 - 3.10.1. Mass Culture
 - 3.10.2. Cultural Industries
 - 3.10.3. Culture and Cultural Heritage
- 3.11. Cultural Stratification and Cultural Practices
 - 3.11.1. Definitions
 - 3.11.2. Stratification by Social Classes
 - 3.11.3. Occupational Prestige or Status Scales

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*This Postgraduate Diploma
will immerse you in the
different sociological
perspectives on culture”*

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

Certificate

The Postgraduate Diploma in Educational Sociology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Diploma in Educational Sociology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Educational Sociology**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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