

# Postgraduate Diploma

## The Church in Latin America: History and Magisterium



## Postgraduate Diploma The Church in Latin America: History and Magisterium

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtitute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-church-latin-america-history-magisterium](http://www.techtitute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-church-latin-america-history-magisterium)

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# 01

# Introduction

Knowing the historical milestones that determined the evolution and development of the Church in Latin America is a body of knowledge that professionals in the religious studies, philosophy and other humanistic branches need in order to clearly identify and analyze the lines of teaching and their particular characteristics. This program has been created to bring together the broadest and most relevant knowledge in this area of work in a single study process. It also includes the most developed study systems used in online training to guarantee the experience is of the highest quality on the road to professional excellence.



HOLY



BIBLE

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*The keys to uncovering and understanding church development in Latin America in a program designed to boost your capacity in Religious Studies”*

This program has been created as a high-quality course. At the end of it, students will have a clear understanding of the main events in the History of the Church, specifically in the Americas: The Southern Cone, Antilles and North America, as well as the key developments from the 16th to the 20th century of the main events in the History of the Church, specifically in the Americas.

Students will learn about the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th, 18th, 19th and 20th centuries, outlining its role in the broader mission entrusted by God to the Church. You will be able to acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal or social questions, including the various logical levels of knowledge derived from it to identify the most important principles.

Through this Postgraduate Diploma, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

Those who wish to excel professionally, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of the future by being able to work anywhere in the world, may find their path here.

This **Postgraduate Diploma in The Church in Latin America: History and Magisterium** contains the most complete and up-to-date program on the market. Its most notable features are:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High-quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*A work-intensive program where you will learn about the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th, 18th, 19th and 20th centuries”*

“*Study with the greatest University in the technological era to be part of an entity with a vocation of service, aware of current social needs, at a global level, and individual needs in particular*”

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this Postgraduate Certificate, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the student will must try to solve the different professional practice situations that arise during the course. For this purpose, the professional will be assisted by an innovative, interactive video system created by renowned experts in The Church in Latin America: History and Magisterium who also have extensive teaching experience.

*This Postgraduate Diploma has been created with the best educational materials in online training, and it offers the maximum professional growth you are looking for.*

*Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.*



# 02

# Objectives

The main objective of this educational program is to provide students with a complete and current vision of the discipline. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives, turning the knowledge they acquire into real competences.





24 De Jehová es el mundo, y los mares, él la afirmó.

2 Porque él la afirmó, y la afirmó se

3 ¿Quién subirá

4 ¿Y quién estará  
El limpio de corazón;

El que no ha  
cosas vanas

5 Ni jurado con  
El recibirá

6 Y justicia  
Tal es, la que

buscan,  
De los que  
Dios de

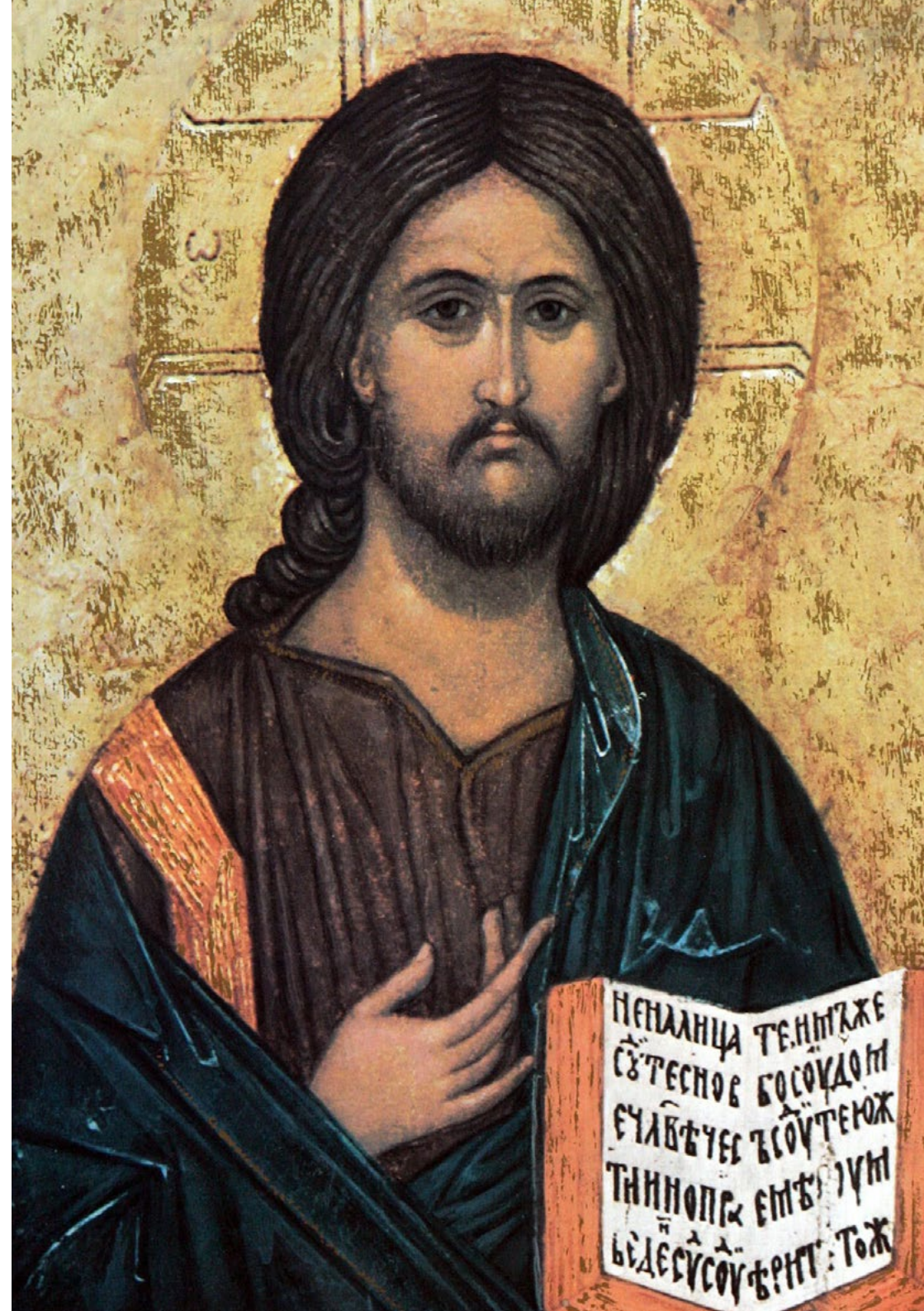
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At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best foundation can bring professionals”



## General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as a science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the instruments to study Theology
- Present an overview of the various branches of study of Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible





## Specific Objectives

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### Module 1. History of the Church in Latin America

- ◆ Present the main events in the History of the Church, specifically in the Americas: Southern Cone, Antilles and North America
- ◆ Summarize the main developments from the 16th to the 20th century of the main events in the History of the Church, specifically in the Americas
- ◆ Know, understand, use and explain the language of Church History, as well as the specific language of the period
- ◆ Identify the defining structural features of the Church in the Americas, explaining their chronological evolution
- ◆ Explain the current behaviors of the Church as a result of a historical process, relating them to past events, phenomena, problems and behaviors

### Module 2. The Magisterium in Latin America

- ◆ Recognize the main historical milestones of the Magisterium in Latin America, identifying the main lines of its teachings
- ◆ Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- ◆ Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- ◆ Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

### Module 3. The Magisterium in the 17th and 18th Centuries

- ◆ Recognize the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th and 18th centuries
- ◆ Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- ◆ Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- ◆ Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

### Module 4. The Magisterium in the 19th Century

- ◆ Recognize the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 19th century
- ◆ Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- ◆ Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- ◆ Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

### Module 5. The Magisterium in the 20th Century

- ♦ Recognize the main historical milestones of the social Magisterium, identifying the main lines of its teachings in the 20th century
- ♦ Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- ♦ Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- ♦ Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles



### Module 6. The Magisterium in the 16th Century

- ◆ Recognize the main historical milestones of the social Magisterium, identifying the main lines of its teachings in the 16th century
- ◆ Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- ◆ Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- ◆ Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles

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*Today more than ever theologians need the endorsement of a solid and updated body of knowledge to confront their experience with the real world with guarantees of success”*

03

# Structure and Content

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.





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*Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising efficiency”*

## Module 1. History of the Church in Latin America

- 1.1. Encounter of Two Worlds
  - 1.1.1. Human and Religious Situations of Pre-Hispanic Civilizations
  - 1.1.2. Situation of the Missionaries and Conquistadors
- 1.2. Monuments of the History of the Church in Peru, Brazil and Venezuela
  - 1.2.1. Peru, between Ethnic and Spanish Wars. Dioceses and Councils
  - 1.2.2. The Brazilian Church Born in the Midst of Invasions
  - 1.2.3. The Reductions of Paraguay and the Dispute over the Treaty of Tordesillas
  - 1.2.4. The Conquest of the Tropical Orinoco Territories
- 1.3. Christian Presence in Cuba and the Antilles
  - 1.3.1. Establishment of the Church in the Dominican Republic and Haiti
  - 1.3.2. Cuba, the Starting Point of the Mission to the Continent
- 1.4. The Indian Orb. Inculturation and Formation of a Creole Civilization
  - 1.4.1. Overcoming Idolatry. The Encomienda System
  - 1.4.2. The Spiritual Conquest in Mexico and Guatemala
  - 1.4.3. The Presence of the Religious Orders in New Spain
  - 1.4.4. Erection of Dioceses and Peninsular Dependence
  - 1.4.5. Mission to the Californias, Texas and Florida
- 1.5. Political and Economic Changes in the Configuration of the Church in America
  - 1.5.1. The Bourbon Reforms of the 18th Century. Civil Political Dominance over the Church
  - 1.5.2. The Crisis of Conscience of the Church in Relation to the 19th Century Independence Movements and the Insurgent Movements Arising from Catholic Thought
  - 1.5.3. Social Catholicism in the Latin American Church from the Social Teaching of Leo XIII: Mexico and Chile
  - 1.5.4. The Church and the First Outbreaks of Protestantism
  - 1.5.5. Liberation Theology
- 1.6. The Church in North America
  - 1.6.1. The Conformation of a Christian Continent. Analysis of the Church in Mexico during the 20th Century. Juridical, Social, Political and Pastoral Status
  - 1.6.2. The Catholic Church in the United States
  - 1.6.3. The Catholic Faith within Migratory Movements: From Latin America to the United States
- 1.7. Update to the Latin American Church. (1900-1940)
  - 1.7.1. Analysis of the Latin American Church based on the Episcopal Conferences (CELAM)
  - 1.7.2. Reflection on Latin American Identity. Plenary Council of Latin America and General Episcopal Conferences. Synod of America (Instruction Church in America)
  - 1.7.3. The Pastoral Visits of John Paul II in America
- 1.8. Historical Criticism of the Church in America
  - 1.8.1. The Church in Latin America between Real Communion and Utopia
  - 1.8.2. The Situation of the Catholic Church in the Face of Economic and Human Mobility
  - 1.8.3. The Hispanic Presence in the Catholic Communities of the United States





## Module 2. The Magisterium in Latin America

- 2.1. The First General Conference of the Latin American Episcopate. Rio de Janeiro (1955)
  - 2.1.1. Apostolic Forces in Latin America
  - 2.1.2. Strengthening Faith in Latin America
  - 2.1.3. Renewed Evangelization
  - 2.1.4. Protestantism
  - 2.1.5. Masonry
- 2.2. The Second General Conference of the Latin American Episcopate. Medellín (1986)
  - 2.2.1. Poverty
  - 2.2.2. Institutionalized Violence
  - 2.2.3. Evangelization and Growth in Faith
  - 2.2.3. The Transformation of Reality and its Limitations
  - 2.2.4. Basic Ecclesial Communities
- 2.3. The Third General Conference of the Latin American Episcopate. Puebla (1979)
  - 2.3.1. Institutionalized Violence in the Americas
  - 2.3.2. The Oppressed and the Face of Christ
  - 2.3.3. Respect and Promotion of Human Rights
  - 2.3.4. Evangelization as a Pillar of Development and Liberation in the Americas
  - 2.3.5. Liberation Theology
  - 2.3.6. Poverty and Youth in the Americas
- 2.4. The Fourth General Conference of the Latin American Episcopate. The Dominican Republic (1992)
  - 2.4.1. Poverty and Youth in the Americas
  - 2.4.2. Inculturation and the New Evangelization
  - 2.4.3. Human Promotion
  - 2.4.4. The Indigenous Reality
  - 2.4.5. Consumer Society and Capitalism
  - 2.4.6. Ecology
- 2.5. The Fifth General Conference of the Latin American Episcopate. Aparecida (2007)
  - 2.5.1. Globalization and its Impact on the Americas
  - 2.5.2. Jesus Christ, Source of a Dignified and Full Life

### Module 3. The Magisterium in the 17th and 18th Centuries

- 3.1. Paulo V
  - 3.1.1. Of the Help or Efficacy of Grace
- 3.2. Innocent X
  - 3.2.1. The Error of the Dual Headship of the Church
  - 3.2.2. The Five Errors of Cornelius Jansenius
  - 3.2.3. Of the Help or Efficacy of Grace
- 3.3. Alexander VII
  - 3.3.1. On the Meaning of the Words of Cornelius Jansenius
  - 3.3.2. Of the Gravity of Matter in Lust
  - 3.3.3. Proposed Submission Form to the Jansenists
  - 3.3.4. Of the Immaculate Conception of the BVM
  - 3.3.5. Errors on Moral Matters
  - 3.3.6. On Perfect and Imperfect Contrition
- 3.4. Innocent XI
  - 3.4.1. On Frequent and Daily Communion
  - 3.4.2. Errors on Moral Matters
  - 3.4.3. Errors on the Donated Omnipotence
  - 3.4.4. Of the Moral Systems
  - 3.4.5. Error on the Secrecy of Confession
  - 3.4.6. Miguel de Molinos
- 3.5. Alexander VIII
  - 3.5.1. Errors about the Goodness of the Act and about Philosophical Sin
  - 3.5.2. Errors of the Jansenists
  - 3.5.3. Articles of the Gallican Clergy
- 3.6. Innocent XII
  - 3.6.1. Marriage as a Contract and Sacrament
  - 3.6.2. Errors about the Purest Love for God
- 3.7. Clement XI
  - 3.7.1. Of the Truths that by Necessity Must be Believed Explicitly
  - 3.7.2. Of the Obsequious Silence as to Dogmatic Facts
  - 3.7.3. Pascasius Quesnel
- 3.8. Benedict XIV
  - 3.8.1. On Clandestine Marriages in Belgium and Holland
  - 3.8.2. Of the Minister of Confirmation
  - 3.8.3. Profession of Faith Prescribed to Eastern Peoples
  - 3.8.4. Of the Obligation Not to Ask the Name of the Accomplish
  - 3.8.5. Of Usury
  - 3.8.6. Of the Baptism of Jewish Children
  - 3.8.7. Mourning Errors
- 3.9. Pius VI
  - 3.9.1. On Mixed Marriages in Belgium
  - 3.9.2. Of the Power of the Roman Pontiff
  - 3.9.3. Of the Exclusive Power of the Church over the Marriages of the Baptized
  - 3.9.4. Errors of the Synod of Pistoia



*A curriculum optimized to provide you with a high-impact program that will turn your effort into results”*

**Module 4. The Magisterium in the 19th Century**

- 4.1. Pius VII
  - 4.1.1. On the Indissolubility of Marriage
  - 4.1.2. Of the Versions of Sacred Scripture
- 4.2. Leo XII
  - 4.2.1. On the Versions of Sacred Scripture
- 4.3. Pius VIII
  - 4.3.1. Of Usury
- 4.4. Gregory XVI
  - 4.4.1. Of Usury
  - 4.4.2. Indifferentism
  - 4.4.3. Of the False Doctrines of Lamennais' Happiness
  - 4.4.4. Condemnation of the Works of George Hermes
  - 4.4.5. Of Faith and Reason
  - 4.4.6. Of the Matter of Extreme Unction
  - 4.4.7. Of the Versions of Sacred Scripture
- 4.5. Pius IX
  - 4.5.1. Of Faith and Reason
  - 4.5.2. On Civil Marriage
  - 4.5.3. Definition of the Immaculate Conception of the BVM
  - 4.5.4. Rationalism and Indifferentism
  - 4.5.5. Of False Traditionalism
  - 4.5.6. Of the Abuse of Magnetism
  - 4.5.7. Of the False Doctrine of Anthony Günther
  - 4.5.8. Errors of the Ontologists
  - 4.5.9. Of the False Freedom of Science
  - 4.5.10. Indifferentism
  - 4.5.11. From the Congresses of the Theologians of Germany
  - 4.5.12. On the Uniqueness of the Church
  - 4.5.13. On Naturalism, Communism and Socialism
  - 4.5.14. The Syllabus or Collection of Modern Errors
- 4.6. The Vatican Council
  - 4.6.1. Dogmatic Constitution on Catholic Faith
  - 4.6.2. Canons on Catholic Faith
  - 4.6.3. Dogmatic Constitution on the Church of Christ
  - 4.6.4. Of the Double Power on Earth
  - 4.6.5. On the Freedom of the Church
  - 4.6.6. Of the Explanation of Transubstantiation
  - 4.6.7. Of the Placet Regius
- 4.7. Leo XIII
  - 4.7.1. On the Reception of Converted Heretics
  - 4.7.2. Of Socialism
  - 4.7.3. Of Christian Marriage
  - 4.7.4. On Civil Power
  - 4.7.5. Of Secret Societies
  - 4.7.6. On the Assistance of Physicians or Confessor in Mourning
  - 4.7.7. Cremation of Corpses
  - 4.7.8. Civil Divorce
  - 4.7.9. Of the Constitution of the States
  - 4.7.10. Craniotomy and Abortion
  - 4.7.11. Antonio de Rosmini-Serbati
  - 4.7.12. On the Extension of Freedom and Citizen Action
  - 4.7.13. Of the Love of the Church and the Homeland
  - 4.7.14. On the Apostolate of Laity
  - 4.7.15. Of Wine, the Matter of the Eucharist
  - 4.7.16. Of the Right to Private Property, of the Just Remuneration of Labor and the Right to Start Private Companies
  - 4.7.17. On Mourning
  - 4.7.18. Of the BVM as Mediatrix of the Graces
  - 4.7.19. Of the Studies of Sacred Scripture
  - 4.7.20. On the Uniqueness of the Church
  - 4.7.21. Anglican Orders
  - 4.7.22. Of the Faith and Intention Required for Baptism
  - 4.7.23. Of Americanism
  - 4.7.24. Of the Matter of Baptism
  - 4.7.25. Of the Use of the Most Holy Eucharist

## Module 5. The Magisterium in the 20th Century

### 5.1. St. Pius X

- 5.1.1. Of the BVM as Mediatrix of the Graces
- 5.1.2. "Implicit Quotations" in Sacred Scripture
- 5.1.3. Of the Historical Character of Sacred Scripture
- 5.1.4. Daily Reception of the Most Holy Eucharist
- 5.1.5. Of the Tridentine Law of Clandestinity
- 5.1.6. On the Separation of Church and State
- 5.1.7. On the Mosaic Authenticity of the Pentateuch
- 5.1.8. Modernists and the Church
- 5.1.9. The Betrothal and Marriage
- 5.1.10. On the Author and the Historical Truth of the Fourth Gospel
- 5.1.11. On the Authority of the Sentences of the Biblical Commission
- 5.1.12. On the Character and Author of the Book of Isaiah
- 5.1.13. Of the Relation between Philosophy and Theology
- 5.1.14. On the Historical Character of the First Chapters of Genesis
- 5.1.15. Of the Authors and Time of Composition of the Psalms
- 5.1.16. Oath against the Errors of Modernism
- 5.1.17. Of the Author, the Time of Composition and the Historical Truth of the Gospels
- 5.1.18. Of the Author, the Time of Composition, and the Historical Truth of the Acts of the Apostles
- 5.1.19. Of the Author, the Time of Composition and the Historical Truth of the Epistles of Paul the Apostle
- 5.1.20. Of the Author and Mode of Composition of the Epistle to the Hebrews

### 5.2. Benedict XV

- 5.2.1. Of the "Parousia" or Second Coming of Our Lord Jesus Christ in the Epistles of the Apostle Paul
- 5.2.2. Of the Dying and Dead Schismatics
- 5.2.3. Of Spiritualism
- 5.2.4. Code of Canon Law
- 5.2.5. About Some Propositions Concerning the Science of the Soul of Christ
- 5.2.6. Of the Infallibility of Sacred Scripture
- 5.2.7. Of the Theosophical Doctrines

### 5.3. Pius XI

- 5.3.1. On the Relation between Church and State
- 5.3.2. Of the Law and the Way to Follow the Doctrine of St. Thomas Aquinas
- 5.3.3. Of the Reviviscency of Merits and Gifts
- 5.3.4. Of the Kingship of Christ
- 5.3.5. Of Secularism
- 5.3.6. Of the Connection of the Sacred Liturgy with the Church
- 5.3.7. On the Christian Education of Youth
- 5.3.8. Of Christian Marriage
- 5.3.9. Of the Abuse of Marriage
- 5.3.10. Of Causing the Death of a Fetus
- 5.3.11. Of the Emancipation of Women
- 5.3.12. Of Divorce
- 5.3.13. Of "Sex Education" and of "Eugenics"
- 5.3.14. On the Authority of the Church in Social and Economic Matters
- 5.3.15. Of Socialism
- 5.3.16. On the Necessity and Mission of Priesthood

### 5.4. Pius XII

- 5.4.1. On Natural Law
- 5.4.2. Of the Law of Nations
- 5.4.3. Of the Members of the Church
- 5.4.4. Of the Jurisdiction of Bishops
- 5.4.5. Of the Holy Spirit as the Soul of the Church
- 5.4.6. Of the Kinship between the BVM and the Church
- 5.4.7. Of the Literal and Mystical Meaning of Sacred Scripture
- 5.4.8. Of the Purpose of Marriage
- 5.4.9. Of the Presence of Christ in the Mysteries of the Church
- 5.4.10. Of the Participation of the Faithful in the Priesthood of Christ
- 5.4.11. Of Artificial Insemination
- 5.4.12. Of Marriage and Virginity
- 5.4.13. Mitigation of Eucharistic Fasting

**Module 6. The Magisterium in the 16th Century**

- 6.1. Leo X. Lateran Council
  - 6.1.1. Of the Human Soul
  - 6.1.2. On the Relationship between the Pope and the Councils
  - 6.1.3. Of Indulgence
  - 6.1.4. Martin Luther
- 6.2. Paul III. Council of Trent
  - 6.2.1. Acceptance of the Symbol of Faith
  - 6.2.2. Acceptance of the Sacred Books and the Traditions of the Apostles
  - 6.2.3. Acceptance of the Vulgate
  - 6.2.4. Decree on Original Sin
  - 6.2.5. Decree on Justification
  - 6.2.6. Canons on Justification
  - 6.2.7. Canons on the Sacraments in General
  - 6.2.8. Canons on the Sacrament of Baptism
  - 6.2.9. Canons on the Sacrament of Confirmation
- 6.3. Julius III. Continuation of the Council of Trent
  - 6.3.1. Decree on the Eucharist
  - 6.3.2. Canons on the Most Blessed Sacrament of the Eucharist
  - 6.3.3. Doctrine on the Sacrament of Penance
  - 6.3.4. Doctrine on the Sacrament of Extreme Unction
  - 6.3.5. Canons on the Sacrament of Penance
  - 6.3.6. Canons on Extreme Unction
- 6.4. Pius IV. The Conclusion of the Council of Trent
  - 6.4.1. Doctrine on Communion under the Two Species and Communion of Young Children
  - 6.4.2. Canons on Communion under the Two Species and the Communion of Young Children
  - 6.4.3. Doctrine on the Most Holy Sacrifice of the Mass
  - 6.4.4. Canons on the Sacrifice of the Mass
  - 6.4.5. Doctrine on the Sacrament of the Order
  - 6.4.6. Canons on the Sacrament of the Order
  - 6.4.7. Doctrine on the Sacrament of Marriage
  - 6.4.8. Canons on the Sacrament of Marriage
  - 6.4.9. Decree on Purgatory
  - 6.4.10. On the Invocation, Veneration and Relics of Saints and on Sacred Images
  - 6.4.11. Decree on Indulgences
  - 6.4.12. Of the Clandestinity that Invalidates Marriage
  - 6.4.13. On the Trinity and the Incarnation
  - 6.4.14. Tridentine Profession of Faith
- 6.5. Pius V
  - 6.5.1. Miguel Bayo
- 6.6. Gregory XIII
  - 6.6.1. Profession of Faith Written to the Greeks
- 6.7. Clement VIII
  - 6.7.1. Of the Faculty of Blessing the Sacred Oils
  - 6.7.2. Of the Ordination of Schismatics
  - 6.7.3. Of the Absolution of the Absent

06

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*





### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



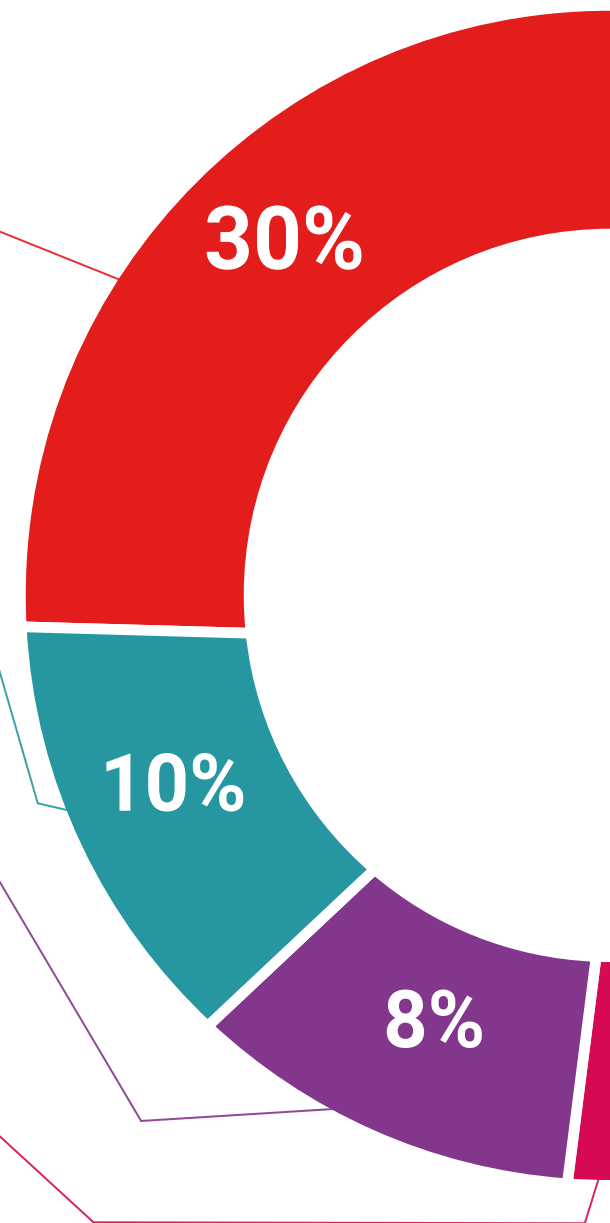
#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05

# Certificate

This Postgraduate Diploma in The Church in Latin America: History and Magisterium guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in The Church in Latin America: History and Magisterium** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Diploma** , and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in The Church in Latin America: History and Magisterium**  
Official Number of Hours: **550 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



**Postgraduate Diploma**  
The Church in Latin America:  
History and Magisterium

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

# Postgraduate Diploma

## The Church in Latin America: History and Magisterium