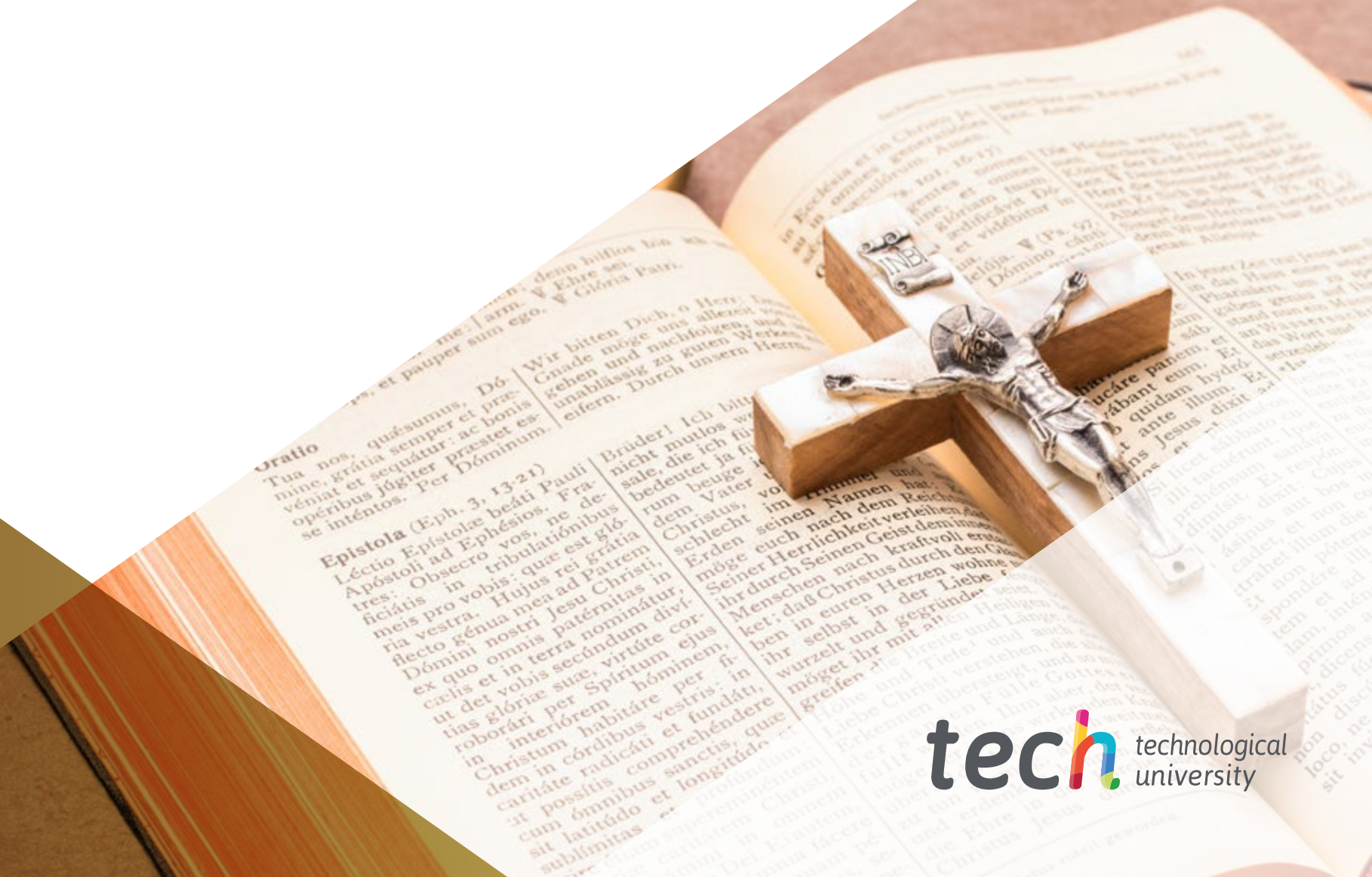


Postgraduate Diploma Christian Theological Praxis





Postgraduate Diploma Christian Theological Praxis

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/humanities/postgraduate-diploma/postgraduate-diploma-christian-theological-praxis

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01

Introduction

TECH Technological University presents an exceptional program that will provide stimulating process of deep study into the different aspects of Christian Theological Praxis. A complete development in which students will analyze the theology of grace or nature, the object and sources of moral theology, as part of an intensive process of professional and human growth. With the objective of providing a high-level specialization program, it has been created to bring together the broadest and most relevant knowledge in this field of work in a single study process. With the help of the most developed study systems used in online training to guarantee the experience is of the highest quality on the road to professional excellence.

The background of the slide features a large, diagonal split. The upper-left portion is white, while the lower-right portion is a solid orange color. Overlaid on the orange section is a blurred image of a book cover. The text on the book cover is in a serif font and reads: "The NEW TESTAMENT of OUR LORD AND Saviour JESUS CHRIST". The text is partially cut off at the bottom.

The
NEW TESTAMENT
of
OUR LORD AND Saviour
JESUS CHRIST

“

Christian Theological Praxis analyzed from the point of view of the contemporary theologian in an educational process that will enable you to argue and debate about the most current anthropological vision in an informed and solvent way”

Over the course of this complete Postgraduate Diploma, students will systematically enter into the theology of grace, from its foundation in Sacred Scripture and the tradition of the Church to the recognition of grace as an interaction between humans and God. They will be able to dialogue from grace with contemporary anthropological visions and debate in an argumentative way on contemporary immanentism and the doctrine of grace.

The concept of nature, the object and sources of moral theology will also be studied. Subsequently, students will master the arguments and concepts that will allow them to understand and evaluate the main moral-theological currents in the history of the Church, delving into the knowledge of the fundamental themes of Christian moral theology as illustrated in Sacred Scripture and the Magisterium.

All this knowledge constitutes a source of value on which to base behavioral attitudes proper to being a Christian, indicating the elements that interact in the moral conduct of Christians, in order to establish the correct, orderly and reasoned ideas most important to fundamental moral theology.

Another aspect on which students will work is the development of their ability to theologically argue in various human spheres the meaning and moral dimension of human sexuality, the value of human life or the search for the common good.

The Postgraduate Diploma also includes a detailed study of canon law, revealing the way in which the penal code is established and developed, and what it means for the Christian faithful, identifying the current debates in this context.

Students who wish to improve themselves, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of future theologians, capable of working anywhere in the world, may find their path here. An exceptional educational process to gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

This **Postgraduate Diploma in Christian Theological Praxis** contains the most complete and up-to-date program the market. Its most notable features are:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Get into the object and sources of moral theology and other relevant aspects of Christian Theological Praxis with the quality of a program created by specialists in the field"

“

The most important ideas of fundamental moral theology will be another area of work that will boost your vision and your critical capacity as a specialist in Christian Theological Praxis”

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the students must try to solve the different professional practice situations that arise during the academic program. For that purpose, professionals will be assisted by an innovative, interactive video system created by renowned and experienced experts in Christian Theological Praxis who also have extensive teaching experience.

This Postgraduate Diploma is created to make you study in a simple, efficient and flexible way, with the maximum quality of a high-level academic program.

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



02 Objectives

The main objective of this educational program is to provide students with a complete and current vision of the discipline. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives, turning the knowledge they acquire into real competences.





“

At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals”



General Objectives

- ♦ Analyze the different aspects of the Theology of Grace
- ♦ Explore the theological and human implications of fundamental morality
- ♦ Study the morality of the person
- ♦ Analyze social morality
- ♦ Conduct a comprehensive review of all relevant aspects of fundamental canon law
- ♦ Conduct a comprehensive review of sacramental law
- ♦ Take an approach to moral theology
- ♦ Understand the specificity of Christian morality
- ♦ Explore holiness and morality
- ♦ Study the facets of human action
- ♦ Classify passions and feelings
- ♦ Understand the gifts of the Holy Spirit
- ♦ Understand Christian freedom and its relationship to grace
- ♦ Learn the different aspects of the law in the context of the doctrine of virtues
- ♦ Conduct research on moral conscience
- ♦ Learn about sin and conversion
- ♦ Wait to see definitive downgrade
- ♦ Look into the reality of morality today
- ♦ Review historical processes
- ♦ Learn anthropological foundations
- ♦ Study the special morality concerning sexuality
- ♦ Look into the specificities of morality in marriage and the family
- ♦ Look into bioethics
- ♦ Review fundamental notions
- ♦ Review theological foundations
- ♦ Learn normative principles
- ♦ Learn about bioethics and genetics
- ♦ Review the bioethical problems derived from procreation
- ♦ Study social morality
- ♦ Study personal morality
- ♦ Reflect on the world of work, politics, economy and culture from the point of view of social morality
- ♦ Look into the foundations of fundamental canon law
- ♦ Become familiar with general norms
- ♦ Explore the standards of Christian faith
- ♦ Learn the hierarchical constitution of the Church
- ♦ Analyze the educational function of the Church
- ♦ Learn about the sanctions of the Church
- ♦ Present sacramental law
- ♦ Analyze the sacraments of baptism, eucharist and confirmation
- ♦ Study penance and anointing of the sick
- ♦ Learn sacred orders



Specific Objectives

Module 1. Theology of Grace

- ♦ Systematically look into the theology of grace, its foundation in Sacred Scripture and the Tradition of the Church
- ♦ Recognize grace as an interaction of man with God
- ♦ Dialogue on the basis of grace with contemporary anthropological visions
- ♦ Debate in an argued way on contemporary immanentism and doctrine of grace

Module 2. Fundamental Morals I

- ♦ Understand the concept of nature, the object and sources of Moral Theology
- ♦ Master the arguments and concepts that allow us to understand and evaluate the main moral-theological schools of thought in the history of the Church
- ♦ Gain an understanding of the fundamental themes of Christian moral theology as illustrated by Sacred Scripture and the Magisterium
- ♦ Adopt the proper behavioral attitudes of a Christian
- ♦ Indicate the elements that interact in the moral conduct of Christians

Module 3. Fundamental Morals II

- ♦ Explain the nature, the object and sources of Moral Theology
- ♦ Approach fundamental themes of Christian Moral Theology illustrated by Sacred Scripture and the Magisterium in order to adopt behavioral attitudes inherent to Christian duty
- ♦ Present in a correct, orderly and reasoned manner the most important ideas of Fundamental Moral Theology

Module 4. Personal Morality I

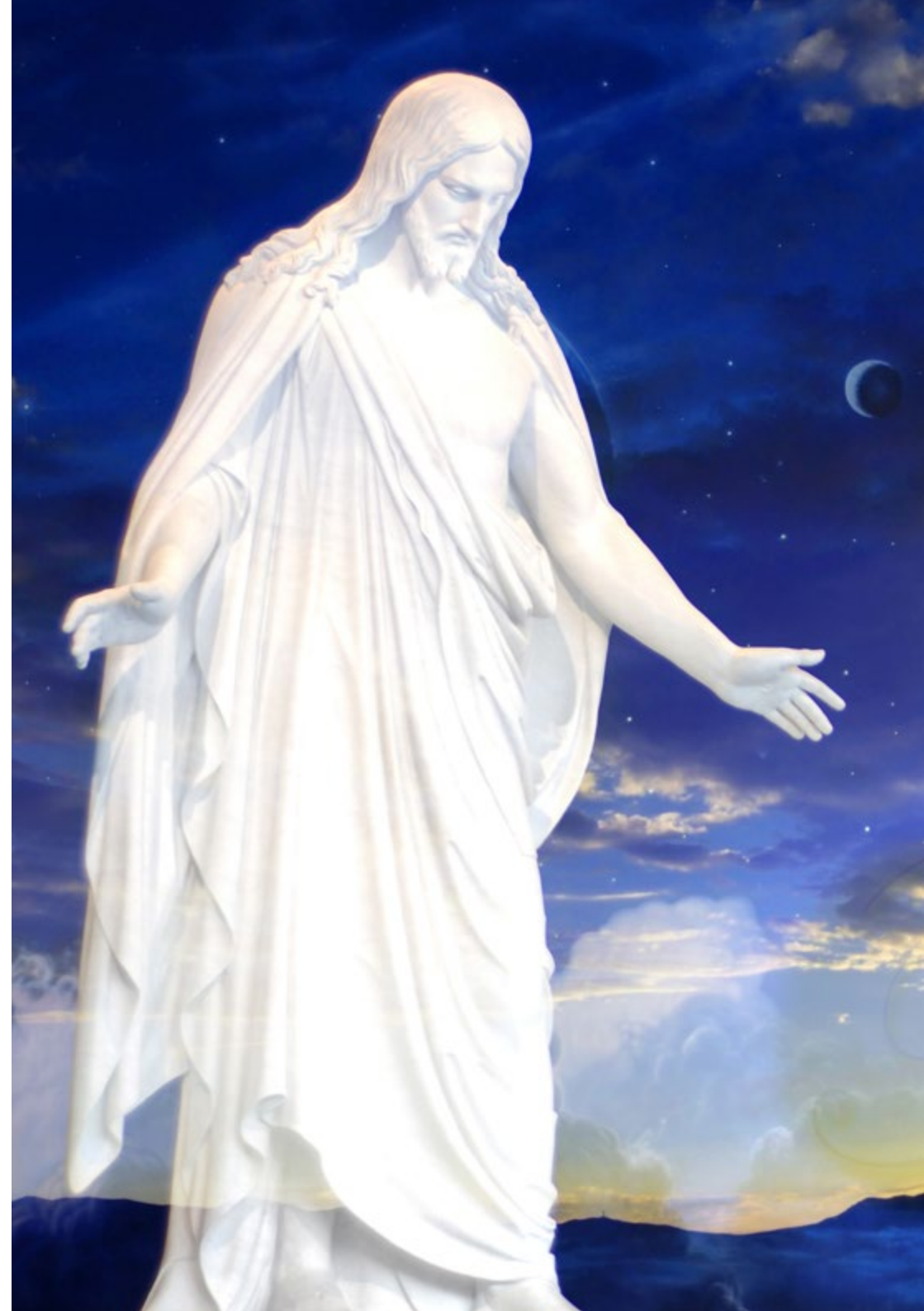
- ♦ Theologically argue the meaning and moral dimension of human sexuality
- ♦ Assess various sexual behaviors
- ♦ Debate the way contemporary humans live sexuality
- ♦ Analyze biblical, patristic, theological and magisterial texts in light of the moral dimension of human sexuality
- ♦ Form reasoned arguments on the ways contemporary humans live sexuality

Module 5. Personal Morality II

- ♦ Theologically explain the value, respect, promotion and defence of human life
- ♦ Morally evaluate the various interventions that are made in life
- ♦ Explain the ideology underlying the main forms of denial of fundamental life in any of its stages
- ♦ Solve bioethical clinical cases
- ♦ Form reasoned arguments on various approaches found in scientific journals and public opinion

Module 6. Social Morality

- ♦ Understand the human attitudes that commit and contribute the pursuit of the common good
- ♦ Contribute to the promotion of a climate of justice and peace in society
- ♦ Develop a greater ability to assess the social world in the light of faith
- ♦ Reflect ethically on social situations, institutions and social, economic and political systems
- ♦ Know the biblical, theological and magisterial tradition as a guide to understand social reality in the light of faith
- ♦ Form reasoned arguments about the diverse forms of social organization



Module 7. Fundamental Canon Law

- ♦ Learn the theological foundations, the creative sources of law and the main canonical institutions present in the code of canon law
- ♦ Indicate the general norms of canon law, their influence on Christian faith and the sanctions that the Church can apply, as well as how the theological foundations and creative sources of canon law are concretely applied in the pastoral action of the Church
- ♦ Identify current debates and argue about them using canon law in a precise manner while interpreting various canons

Module 8. Sacramental Law

- ♦ Understand sacramental law and its application within the Church
- ♦ Clarify the canonical norms that regulate the sacramental practice of the Church, applying them to specific problems
- ♦ Learn the general norms for each of the sacraments
- ♦ Analyze and interpret canons, and analyze and interpret specific cases in which sacramental law is applied



Today, more than ever, theologians need the endorsement of a solid and updated body of knowledge to confront their experience with the real world with guarantees of success"

03

Structure and Content

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.

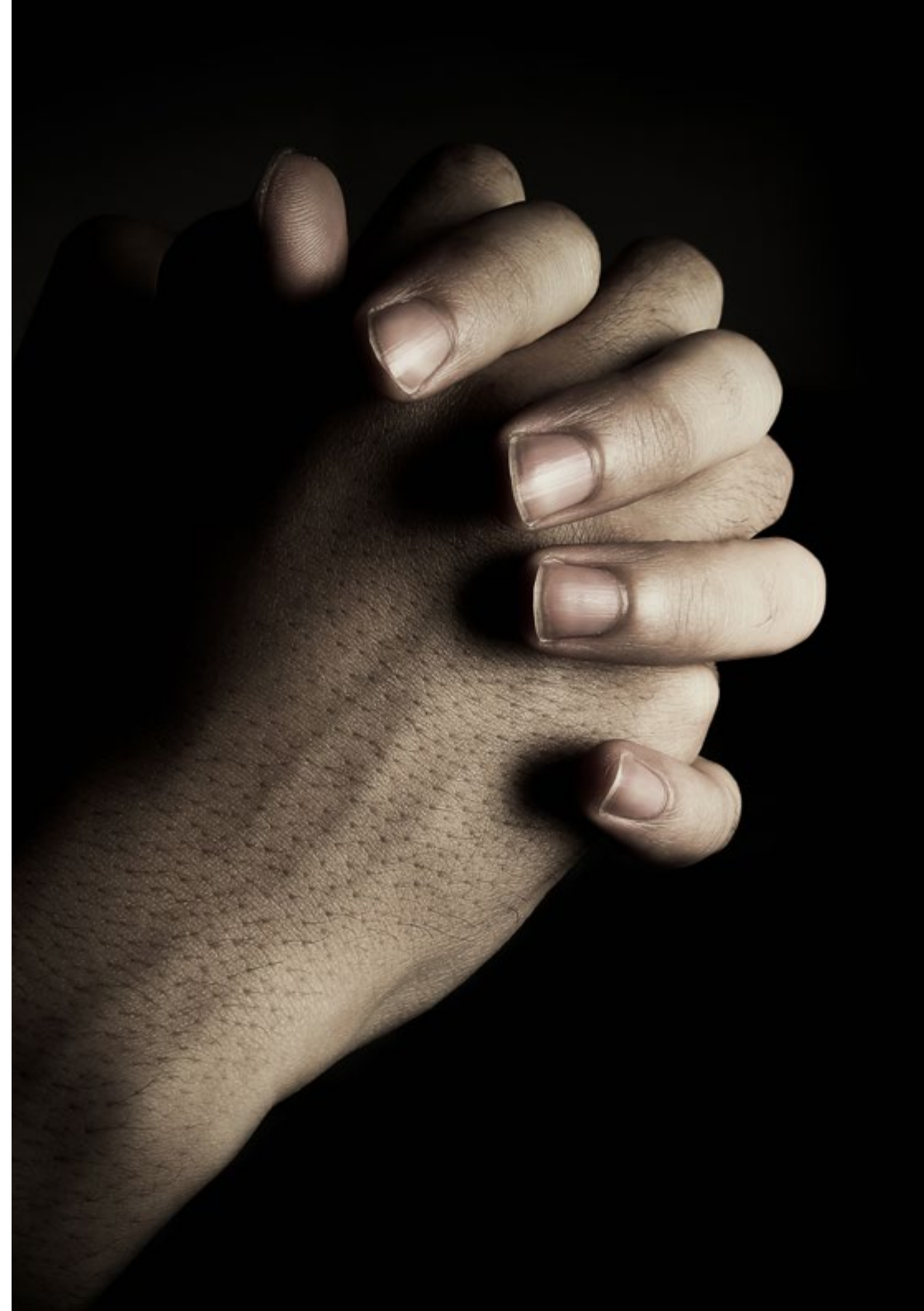


“

Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising educational efficiency”

Module 1. Theology of Grace

- 1.1. Introduction
 - 1.1.1. The Cultural Challenge: Immanentist and Horizontalist Anthropological Visions
 - 1.1.2. Historical Vision and Nature of the Treaty
- 1.2. The Revelation of Grace
 - 1.2.1. Old Testament Antecedents of the Concept of Grace
 - 1.2.2. Grace in the Synoptic Gospels
 - 1.2.3. Grace in St. Paul
 - 1.2.4. Grace in St. John
- 1.3. History of the Doctrine of Grace
 - 1.3.1. Grace as Divinization in Eastern Tradition
 - 1.3.2. Pelagius and St. Augustine
 - 1.3.3. Reformed Doctrine and the Council of Trent
 - 1.3.4. From the Council of Trent to the Second Vatican Council
- 1.4. The Mystery of Grace
 - 1.4.1. Traditional Division of the Facets of Grace
 - 1.4.2. Preparing Man for Its Justification: Conversion: Grace and Freedom
 - 1.4.3. Grace as Reconciliation with God: Justification
 - 1.4.4. Grace as Christian Participation in the Divine: Inhabitation of the Trinity in the Just; Divine Sonship, Gift of the Spirit and Life of Grace
 - 1.4.5. Grace, Virtues and Gifts of the Spirit
- 1.5. The Grace of God and Human Behavior
 - 1.5.1. Necessity of Grace in All Salvific Work
 - 1.5.2. Will of God and Human Correspondence: Doctrine of Merit
 - 1.5.3. Life of Grace and Perseverance
 - 1.5.4. Grace and Social Commitment
- 1.6. Recent Problems and Ecclesial Perspectives
 - 1.6.1. The Debate on the Natural and the Supernatural
 - 1.6.2. God's Universal Salvific Will and the Means of Salvation for Non-Christians
 - 1.6.3. Dialectic: Secularism and the Supernatural Life
 - 1.6.4. Pastoral Perspectives



Module 2. Fundamental Morals I

- 2.1. Moral Theology: Nature and Method
 - 2.1.1. Definition and Nature of Moral Theology
 - 2.1.2. Aspects of the Method: The Sources of Moral Theology
 - 2.1.3. Brief History of Moral Theology
- 2.2. The Specificity of Christian Morality
 - 2.2.1. The Terms and the History of the Debate
 - 2.2.2. The Novelty of the Christian Moral Message
 - 2.2.3. The Specificity of Christian Morality in the Scriptures, Tradition and Magisterium
 - 2.2.4. The Problem of Moral Autonomy: Right Moral Autonomy as Participative Theonomy
- 2.3. Universal Vocation to Holiness and Moral Conduct
 - 2.3.1. The Question of the End of Human Existence and the Good of Human Life Taken as a Whole in the Experience of Natural Ethics
 - 2.3.2. Holiness, the Fullness of the Divine Filiation of the Christian as the Ultimate Purpose of Human Life
 - 2.3.3. Following Christ as the Essential and Original Foundation of Christian Holiness
 - 2.3.4. Moral Conduct as Man's Response to the Divine Call to Holiness
- 2.4. Human Action
 - 2.4.1. The Concept of Moral Action and the Sources of Morality: Object, Purpose and Circumstances
 - 2.4.2. The Double-Effect Action
 - 2.4.3. The Psychological Integrity of Human Action and its Moral Imputability
 - 2.4.4. Fundamental "Choice Theory". Criticism and Perspectives
- 2.5. Passions and Feelings
 - 2.5.1. The Passions in Christian Anthropology
 - 2.5.2. The Thomistic Classification of the Passions
 - 2.5.3. Relation between the Passions to Moral Imputability
- 2.6. The Moral Virtues and the Gifts of the Holy Spirit
 - 2.6.1. The Virtues in the Catholic Moral-Theological Tradition
 - 2.6.2. The Organism of the Moral Virtues
 - 2.6.3. Infused Virtues, Gifts of the Holy Spirit and Charisms
- 2.7. Christian Freedom and Grace
 - 2.7.1. Dimensions of the Philosophical Concept of Freedom
 - 2.7.2. The Passions in Christian Anthropology: The Dialogue between Human Freedom and Divine Grace
 - 2.7.3. Freedom and Merit
- 2.8. The Law in the Context of the Doctrine of the Virtues
 - 2.8.1. The Salvific Design of God in Christ (Eternal Law) and its Participation in Man (Natural Law)
 - 2.8.2. The Radical Constitution of Man as a Moral Being: The Natural Moral Law
 - 2.8.3. The Moral Law of the Old Testament: Covenant, Gift and Promise, and the Law of Christ
 - 2.8.4. The Civil Law and the Ecclesiastical Law
- 2.9. Moral Conscience
 - 2.9.1. The Ecclesiastical Doctrine on Moral Conscience
 - 2.9.2. Modalities in Moral Conscience
 - 2.9.3. Conscience and Holiness: The Priest and the Formation of Moral Conscience
- 2.10. Sin and Conversion
 - 2.10.1. Sin and Conversion in Sacred Scripture, Tradition and Magisterium
 - 2.10.2. The Essence of Sin, Division of Sins; Specific and Numerical Distinction of Sins
 - 2.10.3. The Cause of Sin the Effects of Sin and Conversion from Sin

Module 3. Fundamental Morals II

- 3.1. The Moral Virtues and the Gifts of the Holy Spirit
 - 3.1.1. The Virtues in the Catholic Moral-Theological Tradition
 - 3.1.2. The Organism of the Moral Virtues
 - 3.1.3. Infused Virtues, Gifts of the Holy Spirit and Charisms
- 3.2. Christian Freedom and Grace
 - 3.2.1. Dimensions of the Philosophical Concept of Freedom
 - 3.2.2. The Passions in Christian Anthropology: The Dialogue between Human Freedom and Divine Grace
 - 3.2.3. Freedom and Merit
- 3.3. The Law in the Context of the Doctrine of the Virtues
 - 3.3.1. The Salvific Design of God in Christ (Eternal Law) and its Participation in Man (Natural Law)
 - 3.3.2. The Radical Constitution of Man as a Moral Being: The Natural Moral Law
 - 3.3.3. The Moral Law of the Old Testament: Covenant, Gift and Promise, and the Law of Christ
 - 3.3.4. The Civil Law and the Ecclesiastical Law
- 3.4. Moral Conscience
 - 3.4.1. The Ecclesiastical Doctrine on Moral Conscience
 - 3.4.2. Modalities in Moral Conscience
 - 3.4.3. Conscience and Holiness: The Priest and the Formation of Moral Conscience
- 3.5. Sin and Conversion
 - 3.5.1. Sin and Conversion in Sacred Scripture, Tradition and Magisterium
 - 3.5.2. The Essence of Sin; Division of Sins; Specific and Numerical Distinction of Sins
 - 3.5.3. The Cause of Sin; the Effects of Sin and Conversion from Sin

Module 4. Personal Morality I

- 4.1. Introduction
 - 4.1.1. Sexuality in Today's World
 - 4.1.2. The Recovery of Virtue
 - 4.1.3. The Task of Moral Theology
- 4.2. Historical Overview
 - 4.2.1. Sexuality and Chastity in the Old and New Testaments
 - 4.2.2. The Teaching of the Fathers of the Church
 - 4.2.3. The Theological Contribution from the Patristic Period to the Middle Ages
 - 4.2.4. The Theological Contribution from the Middle Ages to Present Day
- 4.3. Anthropological Basis
 - 4.3.1. Dimensions of Sexuality
 - 4.3.2. Chastity and Self-Control
 - 4.3.3. Chastity and Gift of Self
- 4.4. Special Morality of Sexuality
 - 4.4.1. Sex Education
 - 4.4.2. Autoeroticism and Masturbation
 - 4.4.3. Homosexuality
 - 4.4.4. Pre- and Extra-Marital Relations
- 4.5. Special Morality of Marriage and the Family
 - 4.5.1. Celibacy and Virginity as Forms of Christian Life
 - 4.5.2. The Family
 - 4.5.3. Responsible Parenthood and Birth Control
 - 4.5.4. Divorce and Indissolubility of Marriage
 - 4.5.5. Women in Christian Sexual Ethics

Module 5. Personal Morality II

- 5.1. Introduction
 - 5.1.1. Bioethics and Moral Theology
 - 5.1.2. Origin and Concept of Bioethics
 - 5.1.3. Different Schools of Thought in Bioethics
 - 5.1.4. Research Methodology in Bioethics
- 5.2. Fundamental Notions
 - 5.2.1. Nature of Life
 - 5.2.2. Personal and Moral Dimensions of Human Life
 - 5.2.3. The Dignity of Life and the Value of the Person
- 5.3. Foundations in Theology
 - 5.3.1. Overview of the Old Testament
 - 5.3.2. Vocation to Life in Christ
- 5.4. Normative Principles
 - 5.4.1. The General Principle of Bioethics
 - 5.4.2. Sacredness of Human Life
 - 5.4.3. Inviolability of Innocent Human Life
 - 5.4.4. The Right to Life
- 5.5. Bioethics and Genetics
 - 5.5.1. Genetic Manipulation and Genetic Engineering
 - 5.5.2. Animal and Plant Biotechnologies
 - 5.5.3. Genomics
- 5.6. Bioethical Problems of Human Procreation
 - 5.6.1. The Ethics of Responsible Procreation and Contraception
 - 5.6.2. Status of the Human Embryo
 - 5.6.3. Issues Related to the Human Embryonic Period
 - 5.6.4. Abortion and Sterilization
 - 5.6.5. Human Fertilization Technologies
 - 5.6.6. Cloning and Stem Cells

- 5.7. Caring for Life
 - 5.7.1. Integrity of the Body
 - 5.7.2. Transplants
 - 5.7.3. Pharmacological Experimentation in Humans
 - 5.7.4. Bioethics and HIV/AIDS
 - 5.7.5. Substance Dependence
- 5.8. Bioethics and End of Life
 - 5.8.1. Certifying Death
 - 5.8.2. Dignity in Death
 - 5.8.3. The Rebellion against Death: Euthanasia, Assisted Suicide Dyskinesia

Module 6. Social Morality

- 6.1. Introduction
 - 6.1.1. Social Moral Identity
 - 6.1.2. The Social Question
 - 6.1.3. Historical Approach
 - 6.1.4. Social Moral Criteria: Jesus Christ, Political Charity, Justice, Common Good, the Preferential Option for the Poor
- 6.2. Moral Conscience, Personal Sin and Social Sin
 - 6.2.1. Description of Personal Moral Conscience and Its Incidence in the Social Field
 - 6.2.2. Social Sin: Injustice
- 6.3. Work
 - 6.3.1. Human Work, Key to Understanding the Social Question
 - 6.3.2. Current Problems in the World of Work
 - 6.3.3. Moral Principles to Value Work
 - 6.3.4. The Defence of Labor and Workers' Rights
- 6.4. Politics
 - 6.4.1. Politics and Political Power
 - 6.4.2. The Different Forms of Political Organization
 - 6.4.3. The Participation of Christians in Political Life
 - 6.4.4. Social Change

- 6.5. The Economy
 - 6.5.1. The Economic Dimension of Human Life
 - 6.5.2. New Testament Guidelines on Goods
 - 6.5.3. Moral Principles to Value the Economy
 - 6.5.4. Challenges in Today's Economy: Globalization, Taxation and Social Justice
- 6.6. Culture
 - 6.6.1. The Cultural Phenomenon
 - 6.6.2. Relation between Christian Faith and Culture
 - 6.6.3. Moral Principles to Value Culture

Module 7. Fundamental Canon Law

- 7.1. Introduction
 - 7.1.1. Definitions of Law in General and Canon Law
 - 7.1.2. Theology of Canon Law
 - 7.1.3. Historical Outline of Canon Law
 - 7.1.4. The 1917 Code and the 1983 Code
- 7.2. General Norms I
 - 7.2.1. Preliminary Canons and Ecclesiastical Laws
 - 7.2.2. Customs
 - 7.2.3. General Decrees and Instructions
 - 7.2.4. Singular Administrative Acts
- 7.3. General Norms II
 - 7.3.1. Natural Persons and Legal Entities
 - 7.3.2. Legal Acts
 - 7.3.3. The Power of the Regime
 - 7.3.4. Of Ecclesiastical Offices: Provision and Loss of Ecclesiastical Office

- 7.4. The Christian Faithful
 - 7.4.1. Rights and Obligations of All the Faithful
 - 7.4.2. Obligations and Rights of All the Lay Faithful
 - 7.4.3. Of Sacred Ministers and Clerics
 - 7.4.4. Personal Prelature and Associations of the Faithful
- 7.5. The Hierarchical Constitution of the Church
 - 7.5.1. The Supreme Authority of the Church
 - 7.5.2. Particular Churches
 - 7.5.3. Bishops
 - 7.5.4. Impeded See and Vacant See
 - 7.5.5. The Grouping of Particular Churches
 - 7.5.6. The Synod and the Diocesan Curia
 - 7.5.7. The Presbyteral Council and the College of Consultors
 - 7.5.8. The Chapter of Canonicals and the Pastoral Council
- 7.6. The Educational Function of the Church
 - 7.6.1. The Ministry of the Divine Word
 - 7.6.2. The Missionary Activity of the Church
 - 7.6.3. Catholic Education
 - 7.6.4. Social Communication. Profession of Faith
- 7.7. Church Sanctions
 - 7.7.1. Punishment, the Law and the Subject of Criminal Penalties
 - 7.7.2. Of Penalties and Other Punishments
 - 7.7.3. The Application and Cessation of Punishments
 - 7.7.4. Penalties for Some Crimes. Conclusion

Module 8. Sacramental Law

- 8.1. Introduction
 - 8.1.1. Presentation of the Book
 - 8.1.2. Introductory Canons
 - 8.1.3. General Norms on the Sacraments
 - 8.1.4. Fundamental Theological and Juridical Aspects
- 8.2. Baptisms
 - 8.2.1. Celebration
 - 8.2.2. Ministers
 - 8.2.3. Those to be Baptized
 - 8.2.4. Godparents and Baptismal Notations
- 8.3. Confirmation
 - 8.3.1. Celebrations
 - 8.3.2. Ministers
 - 8.3.3. The Confirmed
 - 8.3.4. Godparents and Confirmation Notations
- 8.4. The Eucharist
 - 8.4.1. Of the Celebration and Participation in the Eucharist
 - 8.4.2. Rites, Ceremonies, Time and Place of the Celebration of the Eucharist
 - 8.4.3. Of the Reservation and Veneration of the Most Holy Eucharist
 - 8.4.4. Stipulations
- 8.5. Penance and Anointing of the Sick
 - 8.5.1. Of the Celebration and the Minister of Penance
 - 8.5.2. The Penitent and Indulgences
 - 8.5.3. Celebration and the Minister of the Anointing of the Sick
 - 8.5.4. Of Those to Whom the Anointing of the Sick Is to Be Administered
- 8.6. Sacred Orders
 - 8.6.1. Of the Celebration and Minister of Ordination
 - 8.6.2. Of the Ordering Parties: Requirements, Irregularities and Other Impediments
 - 8.6.3. Documents Required and Scrutiny
 - 8.6.4. Registration and the Certificate of Ordination



A curriculum optimized to provide you with a high-impact training program that will turn your effort into results”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



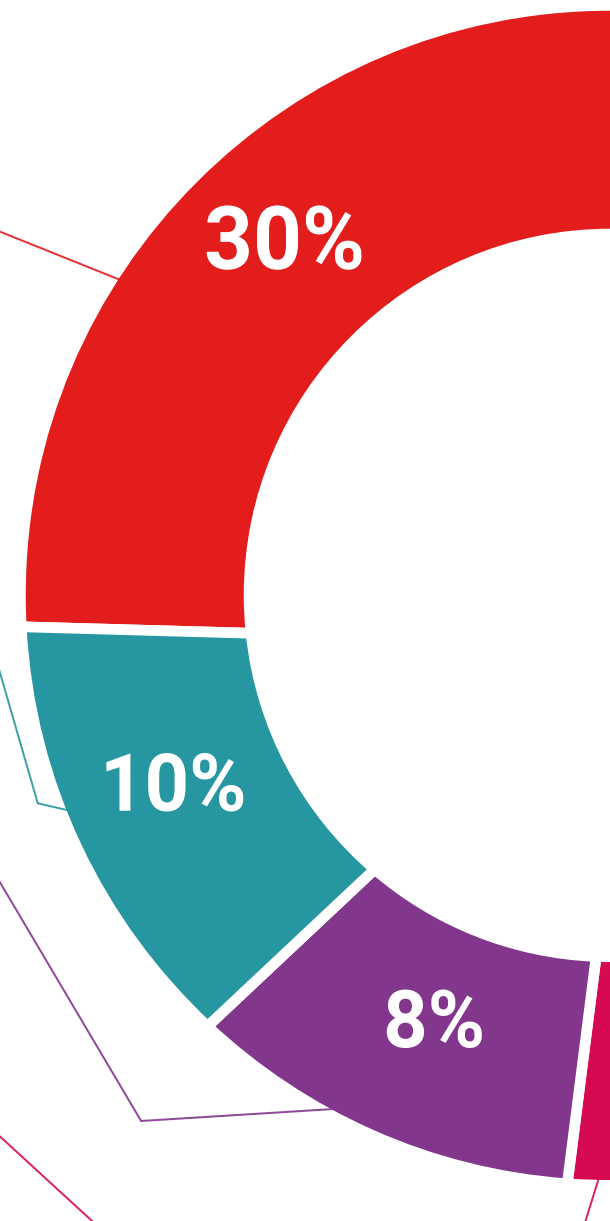
Practising Skills and Abilities

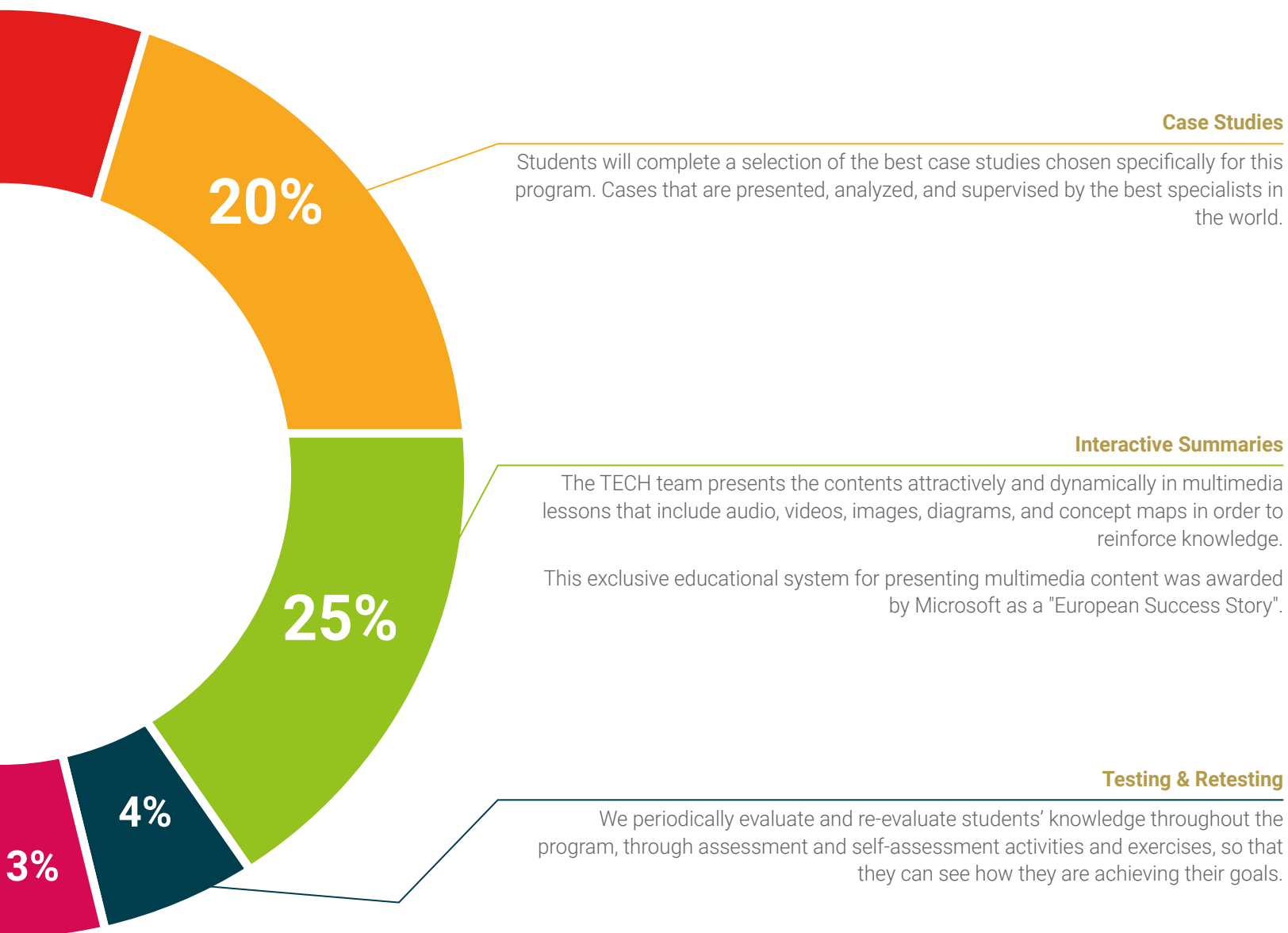
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



**Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Diploma in Christian Theological Praxis guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in Christian Theological Praxis** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Christian Theological Praxis**

Official N° of hours: **750 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development languages
virtual classroom



Postgraduate Diploma Christian Theological Praxis

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma

Christian Theological Praxis

