

# Postgraduate Diploma Applied Philosophy and Theory of Culture



## Postgraduate Diploma Applied Philosophy and Theory of Culture

Modality: **online**

Duration: **6 months.**

Certificate: **TECH Technological University**

Official N° of Hours: **500 h.**

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-applied-philosophy-theory-culture](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-applied-philosophy-theory-culture)

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# 01

# Introduction

Philosophical developments have evolved with the times, providing the humanist with a more contextualized way of approaching the analysis of man and his environment. This program will provide the student with knowledge about all the paradigms of philosophy in the areas of culture, society, politics and science, and will allow them to analyze the influence and importance of the media in social development.





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*A journey of great professional impact that will allow you to build a well-founded and complete critique of the fundamental areas of man's development as a social being"*

In this very comprehensive Postgraduate Diploma, the student will be able to take a developmental journey through the most relevant aspects of human development. A structural analysis of society, politics or culture, and other fields, will provide you with the broad, sound knowledge you need to understand how these fields have evolved and how they can continue to do so.

Through the study of political philosophy, the student will learn to carry out a complete analysis of the situation of contemporary states. The analysis of the different forms of government that have developed throughout history is fundamental to understanding contemporary political processes and the evolution of the different models of state.

In order to provide the best qualification possible, all the essential concepts have been included to propel students to advanced levels of philosophy, with the ability to convert this knowledge into effective and practical skills.

A complete compendium of knowledge and developments that will lead to the highest standards of professional specialization, with the competitiveness of an expert in this field of work.

This Postgraduate Diploma will also teach students the most effective systems to study this subject matter.

If you seek self-improvement, to achieve a positive change at a personal level, to interact with the best and belong to a new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Postgraduate Diploma that is fully compatible with other work, personal, teaching or study occupations. From the start, in its teaching approaches, to the end, in its assessments, the system will be flexible to the student's needs. Consequently, the results are much more efficient, since the study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Diploma in Applied Philosophy and Theory of Culture** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Case studies to apply the theoretical content to real life situations
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on practical learning
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and assignments for individual reflection
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*This Postgraduate Diploma will allow you to grow as a professional in philosophy and as a humanist, significantly expanding your capacity for analysis and philosophical understanding”*

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*Study with the greatest University of the technological era and you will form part of an institution with a vocation of service, aware of the current needs of society, the world, and particularly of the individual"*

TECH Technological University offers the most innovative, creative and unique offering, in a dynamic, talented and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be to share their academic experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching team. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. TECH explores the student's critical side, their ability to the field things, their problem-solving skills, as well as their interpersonal skills.

*This Postgraduate Diploma is created so that you can study in a simple, efficient and flexible way, with the superior quality of a high-level Postgraduate Diploma.*

*Study with the technical and human excellence of the world's largest 100% online university.*



# 02

# Objectives

With this Postgraduate Diploma, students will be walked through the essential contents to approach this discipline effectively, learning to undertake analyses, dissertations, presentations, debates or publications related to the subject matter, with the support of the most comprehensive knowledge.





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*The best Postgraduate Diploma on  
the online teaching market in Applied  
Philosophy and Theory of Culture"*



## General Objectives

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- ◆ Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- ◆ Possess adequate tools to study philosophical subjects
- ◆ Conduct fruitful scientific work
- ◆ Structure the various philosophical contents that will become evident in daily work environments
- ◆ Develop a mental structure and appropriate conceptual frameworks that structure philosophical criteria rooted in Christian tradition, including principles, methods and contents
- ◆ Shape students' unique identity as Christian thinkers





## Specific Objectives

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### Module 1. Cultural Philosophy

- ♦ Present various definitions of culture
- ♦ Distinguish philosophical definitions of culture from other sciences
- ♦ Explain the elements that make up the cultural reality
- ♦ Make a critical and proactive judgment on certain cultural expressions
- ♦ Explain why the concept of culture is inherent to the concept of personhood

### Module 2. Social and Political Philosophy

- ♦ Apply the knowledge gained from systematic subjects, in particular anthropology and ethics, to the analysis of the structural elements of society and politics
- ♦ Exercise critical discernment in specific current situations
- ♦ Be clear about all the elements involved in social coexistence
- ♦ Promote the use of virtues as a way of living a good life in the community
- ♦ Understand the different forms of government, as well as the political concepts that are assumed when talking about government

### Module 3. Philosophy and Experimental Science

- ♦ Philosophically approach problems arising from science (from ancient to contemporary)
- ♦ Understand the evolution of the concepts used in science and how more and more accurate answers to scientific questions

### Module 4. Philosophy and the Media

- ♦ Understand the close relationship between philosophy and the act of communication in general
- ♦ Understand the importance of the so-called Media in the understanding that human beings have of their environment



*The profile of the humanistic professional has reached the highest levels of professionalism. Activate a growth in your competence and don't get left behind"*

# 03

# Structure and Content

This complete academic package will lead the student to the acquisition of the most comprehensive knowledge in this subject, bringing them closer to excellence in the humanistic field. The syllabus has been designed following the criteria of high academic impact this Postgraduate Diploma has, and the new teaching approaches that aim to maintain motivation and interest, which are essential to achieving the learning objectives. A high-quality teaching model that sets TECH apart.





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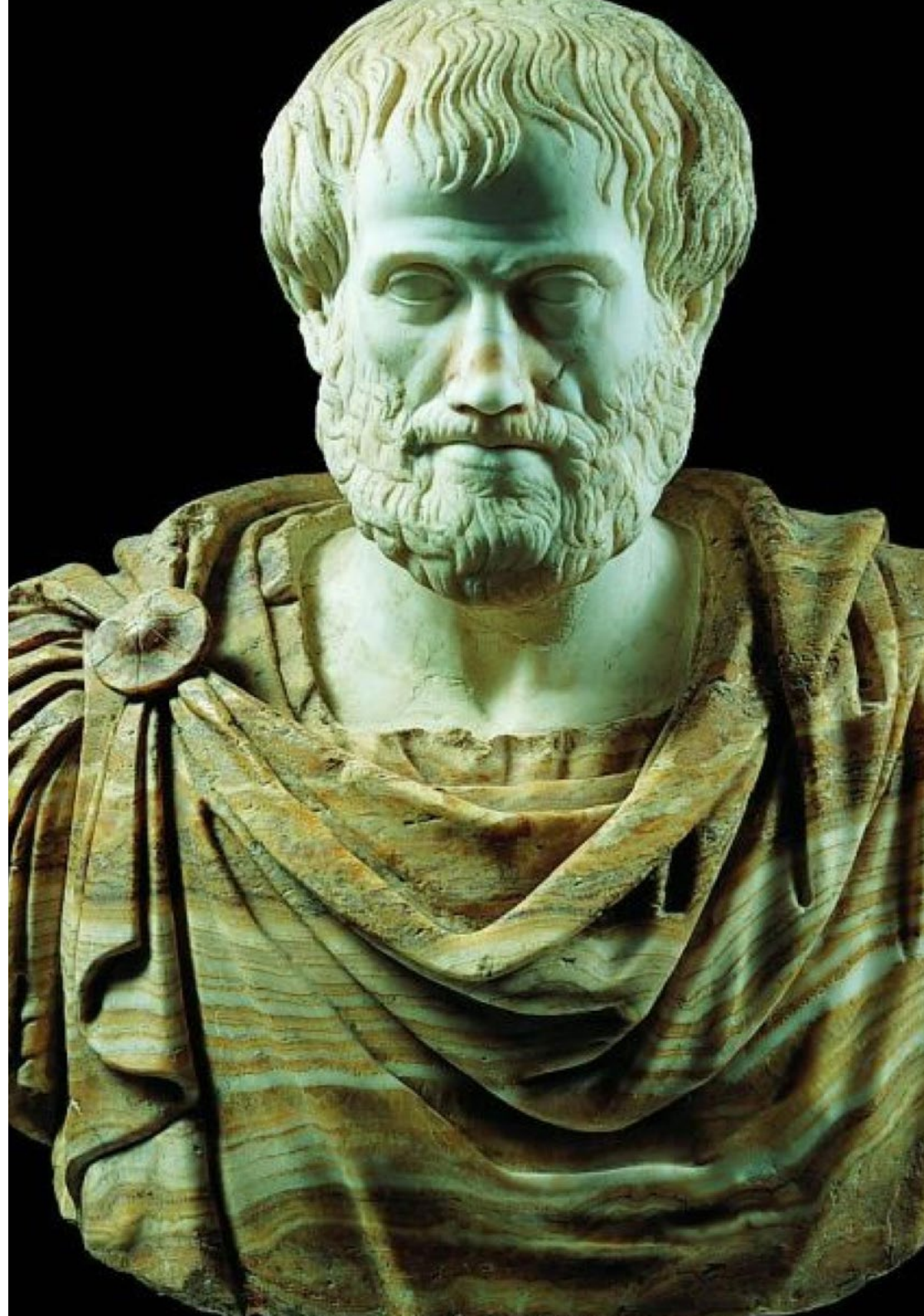
*A complete journey through the key concepts to know and understand the historical evolution of philosophy”*

## Module 1. Cultural Philosophy

- 1.1. Concepts of Culture
  - 1.1.1. Culture in the Classical Humanist Sense
  - 1.1.2. Culture in the Modern Anthropological Sense
  - 1.1.3. Fundamental Constituent Elements of Culture
  - 1.1.4. Towards a Strictly Philosophical Concept of Culture
  - 1.1.5. Culture Between Tradition and Novelty
  - 1.1.6. Human Universality and Cultural Originality
- 1.2. The Person as a Cultural Being
  - 1.2.1. The Historical Formation of the Concept of Personhood
  - 1.2.2. Personal Development and Cultural Integration
  - 1.2.3. Culture at the Service of the Person
- 1.3. Constitutive Aspects of Human Culture
  - 1.3.1. Language: Man's Primary Function and the Founding Element of Culture
  - 1.3.2. Social Organization, Political Institution and Educational Institution
  - 1.3.3. Relationship with the Environment, Work, Technology and Science
  - 1.3.4. Axiology and Culture
  - 1.3.5. History and Culture
  - 1.3.6. Religion and Culture

## Module 2. Social and Political Philosophy

- 2.1. Examples of Philosophical Reflections on Society and Politics
  - 2.1.1. Ancient and Medieval Philosophers
  - 2.1.2. Modern and Contemporary Philosophers
- 2.2. Principles of Social Order and Politics
  - 2.2.1. The Person and Law: Person and Liberty, Marriage, Family, etc
  - 2.2.2. Law and Legality: Solidarity, Subsidiarity, Common Good, Society
  - 2.2.3. Economy and Development: Intermediate Bodies, Social Participation, Labor
- 2.3. State and Social Constitution
  - 2.3.1. Nature and Constitution of the State: Definition, Law, Authority, Power, Territory, Nation and Homeland, Autonomy, Sovereignty
  - 2.3.2. Organs, Limits and Functions of the State: Division of Powers, Legitimacy and Legality, International Community
  - 2.3.3. Forms of Government: Democracy and other Forms of Political Organization, Autonomy, Sovereignty, etc



- 2.4. Justice and Peace
  - 2.4.1. Poverty, Development and Their Relationships with Justice
  - 2.4.2. Promotion of Peace and International Community Global Entities
  - 2.4.3. War and Conditions for Peace Self-Defence and Community

### Module 3. Philosophy and Experimental Science

- 3.1. Science and Its Characterization
  - 3.1.1. From a Current Definition of Science
  - 3.1.2. The Different Levels in Science
  - 3.1.3. Features of Experimental Sciences
- 3.2. The Scientific Method and its Methods
  - 3.2.1. Possible Methods and Their Scope
  - 3.2.2. Building the Scientific Object: Concepts, Models, Statements and Theories
- 3.3. Philosophy in Science
  - 3.3.1. Not a Reflexion on Science, but of Its Contents
  - 3.3.2. Philosophy and Physics
    - 3.3.2.1. Matter: Aristotle vs. Contemporary Science
    - 3.3.2.2. Movement Aristotle vs. Contemporary Science
    - 3.3.2.3. New Astronomy, New Metaphysics and the Opposition
    - 3.3.2.4. God and the World
  - 3.3.3. Philosophy and Biology
    - 3.3.3.1. What Is Life?
    - 3.3.3.2. The Controversy over Spontaneous Generation: from Aristotle to Pasteur
  - 3.3.4. Philosophy and Chemistry
    - 3.3.4.1. Lavoisier and the Chemical Element
    - 3.3.4.2. The Metaphysics of Chemical Entities

### Module 4. Philosophy and the Media

- 4.1. Theory of Knowledge and Communicative Process
  - 4.1.1. Link Between Thought and Language
  - 4.1.2. Theory of Knowledge and Communicative Process
  - 4.1.3. Relationship of the Human Being Within the World
  - 4.1.4. Culture
- 4.2. History and Reflections on the Media
  - 4.2.1. Difference between Information and Communication
  - 4.2.2. From Gutenberg to the Internet
  - 4.2.3. Attitudes to New Technologies
  - 4.2.4. Information Security and Transparency
- 4.3. Effects and Consequences of the Use of the Media
  - 4.3.1. Typology of the Effects that the Media Has
  - 4.3.2. Media Content Analysis
  - 4.3.3. Theories on the Effects of the Media
- 4.4. Attitudes Towards Communication Theories
  - 4.4.1. Communication Channels and Traditions in North America
  - 4.4.2. Communication Channels and Traditions in Europe
  - 4.4.3. Communication Channels and Traditions in Ibero-America



*A fully up-to-date program, with the most relevant and essential aspects organized in a dynamic and structured way”*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



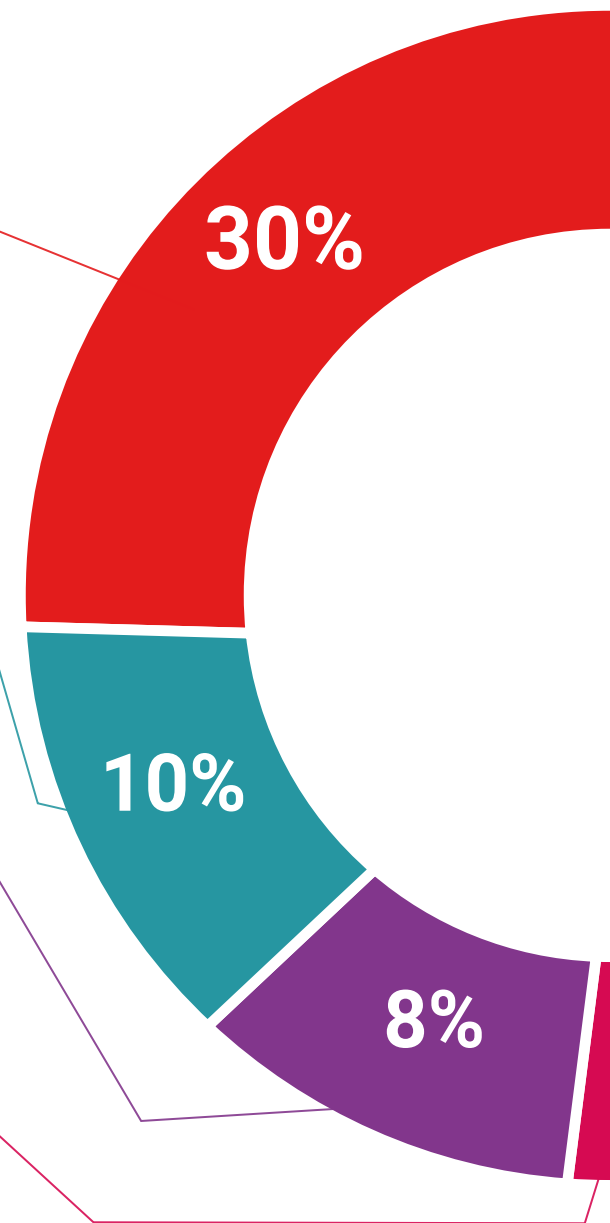
### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05 Certificate

The Postgraduate Diploma in Applied Philosophy and Theory of Culture guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

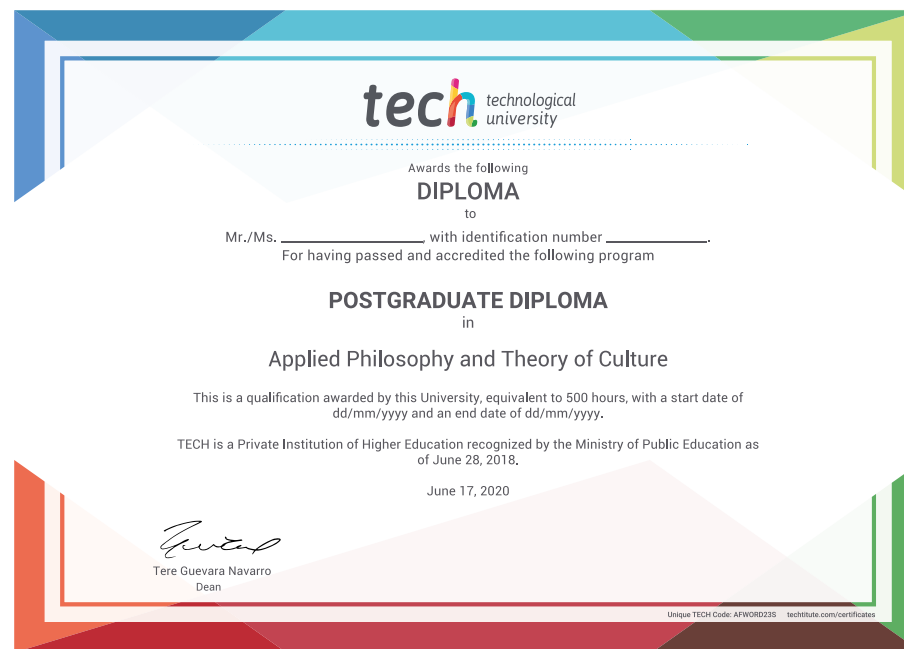
This **Postgraduate Diploma in Applied Philosophy and Theory of Culture** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Applied Philosophy and Theory of Culture**

Official N° of Hours: **500 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

development language

virtual classroom

**tech** technological  
university

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