

# Postgraduate Diploma Catholic Education Pedagogy





## Postgraduate Diploma Catholic Education Pedagogy

- » Modality: **online**
- » Duration: **6 months.**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtitute.com/us/humanities/postgraduate-diploma/catholic-education-pedagogy](http://www.techtitute.com/us/humanities/postgraduate-diploma/catholic-education-pedagogy)

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Certificate

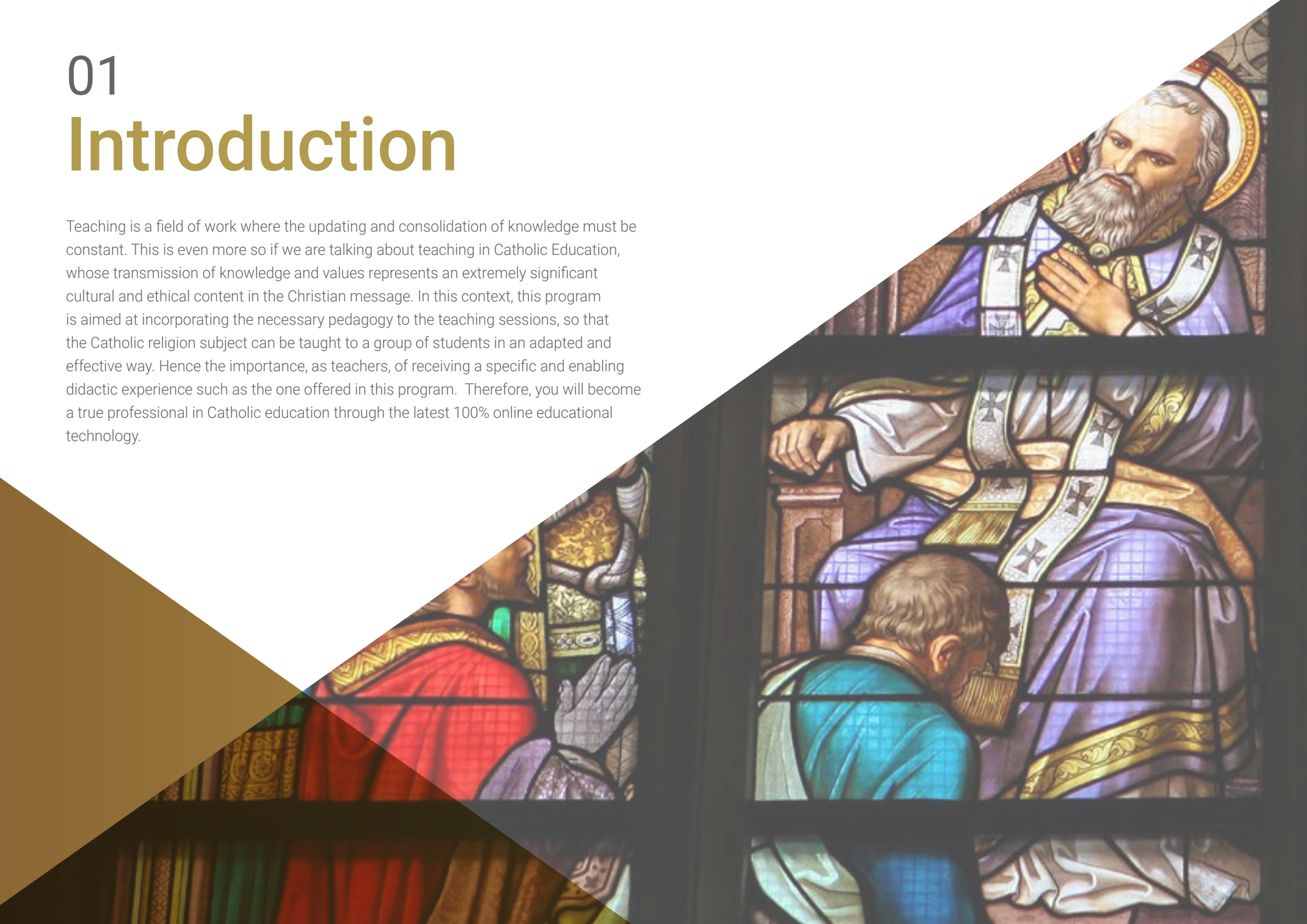
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# 01

# Introduction

Teaching is a field of work where the updating and consolidation of knowledge must be constant. This is even more so if we are talking about teaching in Catholic Education, whose transmission of knowledge and values represents an extremely significant cultural and ethical content in the Christian message. In this context, this program is aimed at incorporating the necessary pedagogy to the teaching sessions, so that the Catholic religion subject can be taught to a group of students in an adapted and effective way. Hence the importance, as teachers, of receiving a specific and enabling didactic experience such as the one offered in this program. Therefore, you will become a true professional in Catholic education through the latest 100% online educational technology.





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*This Postgraduate Diploma is the best investment you can make in selecting a training program to delve into the paradigms and traditions of Catholic research"*

Any person dedicated to teaching must have in-depth knowledge and an optimal understanding of the concepts in order to be able to transfer this wisdom and passion to their students. Therefore, it is essential to acquire a series of skills in knowledge, pedagogy and orientation of the teaching itself and to adapt it to the school cycle to be taught. Constant updating is part of the continuous personal and professional improvement, however even more so in a vocational field such as the Catholic Education Pedagogy. For this reason, TECH has designed a very complete program that covers the needs of the teacher, since it is not always enough to know the fundamentals of Catholic doctrine, but it is essential to incorporate didactic and pedagogical skills when teaching classes.

During this didactic journey, the students will find high quality multimedia materials, as well as complementary readings attached to each topic in order for the teacher to delve into the pedagogy of religion, connecting it with the people themselves and their education. All this theoretical content, with the added value provided by the practical content, will make the educators qualified to apply for prestigious positions in their field of work. Consequently, throughout the entire program, the teacher will be able to delve into issues such as the approach to the fundamentals of teaching Catholic religion, religious phenomenology and its philosophy, as well as the language of faith, key to building a grounded teaching proposal, of special relevance in the work of Catholic Pedagogy.

For all of the above reasons, and due to the demand for constant improvement that teaching entails, this program is the best investment a teacher can make to review all the essential contents, learning to present them from a more dynamic and efficient perspective, and to reach people of different ages and in different school cycles. Thanks to the 100% online methodology, you , can make your life compatible at the same time that you learn. Likewise, with supplementary materials, case studies and additional readings, you will acquire skills and competencies that will position you among the elite in your profession.

This **Postgraduate Diploma in Catholic Education Pedagogy** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Catholic Education Pedagogy
- ♦ Its graphic, schematic and eminently practical contents provide valuable and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Don't wait any longer to become the teacher you've always wanted. This is your chance"*

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*With this program you will enhance your teaching skills in the area of Catholic Education Pedagogy”*

The program’s teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Upgrade your pedagogical skills and become a high-level professional.*

*Enroll now and improve your teaching skills in the teaching of religion thanks to this Postgraduate Diploma designed to enhance your best professional version.*



# 02 Objectives

The program in Catholic Education Pedagogy is a didactic project full of valuable information for any teacher who wants to specialize in teaching at a higher level through a highly effective 100% online didactic methodology. With the completion of this program, the graduates will acquire new fundamental tools for their professional development. In addition, you will learn about the latest trends in Christian education and delve into the pedagogy of faith. Only through an adequate preparation, such as the one offered by this program, the teachers will be able to transmit to their students the knowledge of such a specific pedagogy, adapting it to each situation and age.







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*With this program you will enhance your skills and acquire the competencies you always wanted to teach Catholic Education Pedagogy”*



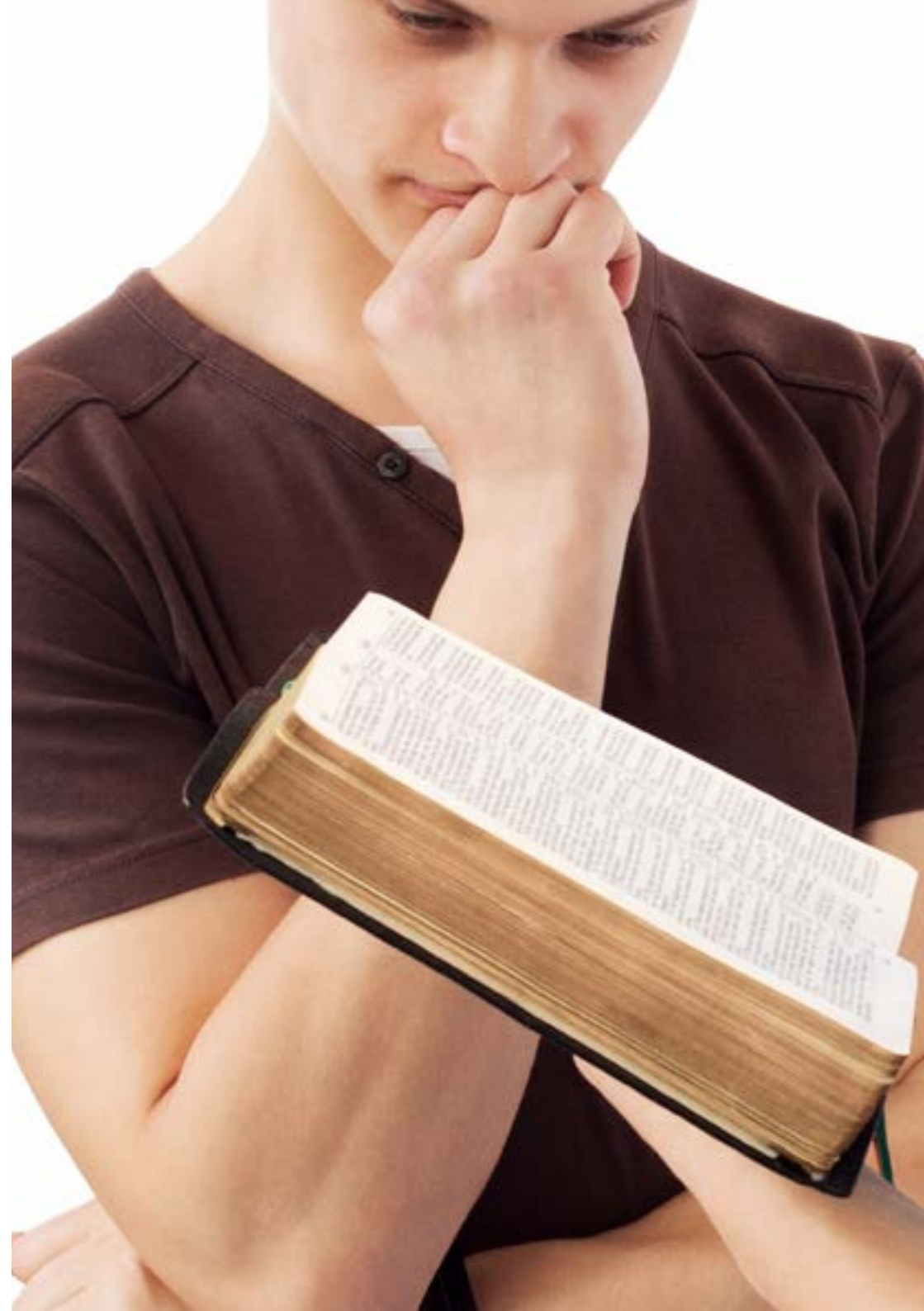
### General Objective

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- To delve into the field of teaching Catholic religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles.



*Stop pursuing unspecific objectives and achieve your professional goals thanks to this Postgraduate Diploma in Catholic Education Pedagogy"*





## Specific Objectives

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### Module 1. Philosophy and Phenomenology of Religion

- ♦ Identify the different theories (positivism, evolutionism, etc.) that have dealt with the Religious Fact, and their conclusions.
- ♦ Know the specific issues that make up the "Fact" in religions: myths and beliefs, symbols and rites, revelation and sacred texts.
- ♦ Have the ability to analyze and synthesize texts, as well as to select the most significant elements in them.
- ♦ Signify the answers that man has been giving, from the different geographical and cultural situations, to the relationship with the divinity.

### Module 2. Education and Teaching of Religion

- ♦ Situate the School Religious Education in the whole of the school educational activity.
- ♦ Know the contents of the curriculum of the field of Catholic Religion.
- ♦ Know the figure of the Catholic Religion teacher.
- ♦ Knowing the current lines of research in the field of Religious Education in Schools.

### Module 3. Pedagogy of faith

- ♦ Know the concept of "school" and "education"
- ♦ Analyze the social reality and challenges in education
- ♦ Identify the connection between the person and the religiosity
- ♦ Rate the Evangelism Mission of the Church
- ♦ Know the main pedagogical lines in the teaching of catholic education

# 03

## Structure and Content

Aware of the relevance of the current situation of teaching in order to delve into the Catholic Education Pedagogy, the syllabus has been designed by a team of professional specialists in the field. TECH uses the revolutionary Relearning methodology in all its programs, which consists of reiterating fundamental concepts throughout the syllabus for their natural integration. In addition, with the wide range of practical case presentations, simulated scenarios and audiovisual content that complement this program, the graduate will learn while practicing, without the tedious need to memorize constantly and knowing, in each case, how to apply it to their teaching environment. In just 6 months, students will be able to achieve their objectives and perfect their professional skills thanks to this Postgraduate Diploma.



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*A syllabus adapted to the requirements of your job to bring out your best professional version"*

## Module 1. Philosophy and Phenomenology of Religion

- 1.1. Basic Presuppositions in the Development of Sciences and Explanation of Some of Them.
  - 1.1.1. Paradigms and Traditions of Research
  - 1.1.2. Laudan and Research Traditions
  - 1.1.3. Problem Solving Models
  - 1.1.4. Scientific Changes
- 1.2. Philosophical Reflection on Religion
  - 1.2.1. Interrelations Between Philosophy and Religion
  - 1.2.2. Religion Throughout the Centuries
- 1.3. Phenomenology
  - 1.3.1. Birth of Science
  - 1.3.2. Phases, Characters and Ideas of Configuration
  - 1.3.3. The Phenomenological Method
- 1.4. Etymology of Religion
  - 1.4.1. Modern Interpretations
  - 1.4.2. Theories of Religion
- 1.5. Theories on the "First Form" of Religion
  - 1.5.1. Typology of the Different Religions in Human History
- 1.6. The Religious Fact in the History of the Humanity
  - 1.6.1. Configuring Components of the Religious fact
- 1.7. The Mystery, Reality that Qualifies the Sphere of the Sacred
  - 1.7.1. Mediations Manifestations of the Mystery: The Hierophanies, Sacred Spaces and Sacred Times.
  - 1.7.2. Meanings Common to All Religions and Particular Notes of Judaism, Islam, Hinduism and Buddhism
- 1.8. The Revelation of the Divinity: Source of All Religion
  - 1.8.1. Sacred Texts or Sacred Scriptures of the Religions.
- 1.9. The Language of Faith: Religious Language
  - 1.9.1. Characteristics and Forms
  - 1.9.2. The Symbolic Language of Religious Experience: Functions of the Symbol in Religions.
  - 1.9.3. The Mythical Expression
  - 1.9.4. Confection of the Beliefs

- 1.9.5. Characteristics, Function and Types of Myths
- 1.9.6. Philosophical-Theological Elaborations and Religious Tradition
- 1.10. Human Experience, the Path to Religious Experience
  - 1.10.1. Concept and Realization of this Experience of Openness
  - 1.10.2. Religious Experience and the Complexity of Attitudes that Make It Up: Existence and Explicitness, Characteristics and Essential Notes of Religious Experience.
  - 1.10.3. The Discovery of the Absolute in the Horizon of the Religious Attitude
  - 1.10.4. The Response of Man and Religious Maturity: Definition, Characteristics of the "Mature" Man.

## Module 2. Education and Teaching of Religion

- 2.1. Education and Teaching of Religion in School
  - 2.1.1. The Religion Teacher: Identity and Mission
  - 2.1.2. Aspects that Correspond to the Religion Teacher
  - 2.1.3. Core Competencies of the Teacher
  - 2.1.4. Professional Profile of the Catholic Religion Teacher
  - 2.1.5. Professional Profile of the Catholic Religion Teacher
- 2.2. Religious Psycho-Pedagogy
  - 2.2.1. Religious and Moral Evolution of the Child from 3 to 12 Years Old
  - 2.2.2. The Religious Awakening of the Child from 3 to 6 Years Old
  - 2.2.3. Religious Thinking of the Child from 6 to 8 Years Old
  - 2.2.4. Religiosity of the Child from 8 to 12 Years Old
  - 2.2.5. Influence of the Family Environment and the Socio-Cultural Context
- 2.3. Learning to Teach in the Field of Religion
  - 2.3.1. General Aspects of Learning
  - 2.3.2. Procedures and Strategies Appropriate to the Teaching of Catholic Religion
  - 2.3.3. Evaluation of Learning in Religion and Morals
  - 2.3.4. Materials and Resources for the Teaching of Religion
- 2.4. Teaching of Religious Education in Schools
  - 2.4.1. The School Syllabus: Definition
  - 2.4.2. Basic Elements of the Syllabus
  - 2.4.3. Sources of the Syllabus
  - 2.4.4. Structure of the Syllabus Design

- 2.5. The Religion Syllabus for Pre-school and Primary Education
  - 2.5.1. Syllabus and Basic Competencies
  - 2.5.2. Contribution of the Competencies to the Field of Religion
  - 2.5.3. Basic Teaching Element: The Teaching Unit
  - 2.5.4. Methodology for the Production of Teaching Units in the Field of Religion
- 2.6. Application to the Teaching of the Bible
  - 2.6.1. Purposes
  - 2.6.2. Geographical-Historical References
  - 2.6.3. Biblical Language
  - 2.6.4. Biblical Message
  - 2.6.5. Biblical References in the Syllabus
  - 2.6.6. Basic Procedures for the Teaching of Biblical Content
- 2.7. Application to the Teaching of the Sacraments
  - 2.7.1. Purposes
  - 2.7.2. References on the Sacraments in the Syllabus
  - 2.7.3. Basic Procedures
  - 2.7.4. Educational Resources
- 2.8. Application to the Teaching of the Catholic Moral
  - 2.8.1. Purposes
  - 2.8.2. References on Catholic Morality in the Syllabus of Compulsory Education
  - 2.8.3. Theological Indicators
  - 2.8.4. Basic Procedures
- 2.9. Teaching Applied to Values Education
  - 2.9.1. Foundation of the Evangelical Values
  - 2.9.2. Application of the Values to Learning
- 2.10. Research in Teaching of Religion
  - 2.10.1. Current Lines of Research
  - 2.10.2. Possible Future Research Paths: On Religious Education Teachers. On the Students: What They Know and What They Learn. On the Teaching Methodology

### Module 3. Pedagogy of faith

- 3.1. School
  - 3.1.1. Approach to the Concept of "school"
  - 3.1.2. Evolution throughout History
  - 3.1.3. Types of Existing School
- 3.2. What is Educate?
  - 3.2.1. Etymology and Meanings of the Term "Education"
  - 3.2.2. Analysis of the Different Ways of Educating and Education
- 3.3. Educational Process
  - 3.3.1. Education as a Process of Personal Construction
- 3.4. The Demands of Education in Today's World
  - 3.4.1. Analysis of The Current Social Reality
  - 3.4.2. Challenges that this Reality Poses to Education
  - 3.4.3. Pillars that Should Support Education
- 3.5. Religiosity in the Person
  - 3.5.1. The Religious Dimension of the Human Being
  - 3.5.2. The Form It Takes in Christianity
  - 3.5.3. The Connection between a Person's Religiosity and Education
- 3.6. Divine Pedagogy
  - 3.6.1. Characteristics of God's Pedagogy in His Revelation to Mankind
  - 3.6.2. Contribution of Pedagogy to Human Educational Action
- 3.7. The Transmission of the Faith, Permanent Task of the Church
  - 3.7.1. Evangelism Mission of the Church
  - 3.7.2. The Main Forms of Evangelization
  - 3.7.3. Character of School Religious Education
- 3.8. The Uniqueness of Christian Pedagogy
  - 3.8.1. Personalism as the Basis of the Christian Educational Model
  - 3.8.2. Mounier's Personalism
- 3.9. A Teacher for the Pedagogy of Love
  - 3.9.1. Jesus and His Pedagogy of Love
- 3.10. Keys to the Christian Educational Model
  - 3.10.1. Main Pedagogical Lines of the Christian Educational Model

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05

# Certificate

This Postgraduate Diploma in Catholic Education Pedagogy guarantees, in addition to the most accurate and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





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*Successfully complete this program  
and receive your university qualification  
without having to travel or fill out  
laborious paperwork”*

This **Postgraduate Diploma in Catholic Education Pedagogy** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Catholic Education Pedagogy**

Official N° of Hours: 450 h.



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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