

# Postgraduate Certificate

Teaching Simple  
and Compound  
Sentences in Latin





## Postgraduate Certificate

### Teaching Simple and Compound Sentences in Latin

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtitute.com/us/humanities/postgraduate-certificate/teaching-simple-compound-sentences-latin](http://www.techtitute.com/us/humanities/postgraduate-certificate/teaching-simple-compound-sentences-latin)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

01

# Introduction

This program is designed for all those philosophy professionals who work as teachers in the area of ancient languages, specifically Latin. Teaching this language demands from teachers a complete mastery of the use of simple and compound sentences. Since this knowledge base is not devoid of difficulty, the program compiled here includes the best teaching methods available, specifically for teachers and philosophy professionals working in this area.



A close-up photograph of several ancient papyrus scrolls. The scrolls are made of light-colored, fibrous material and feature handwritten Latin text in a dark ink. The letters are somewhat irregular and show signs of age. The scrolls are arranged in a way that creates a sense of depth and texture. The background is a solid, warm brown color, which contrasts with the lighter tones of the papyrus.

“

*Simple and Compound Sentences in Latin compiled  
in a program tailored for philosophy professionals  
who work as educators”*

This program will provide students with a complete and accurate approach to teaching Latin, with an intensive program that, from a personal device, will allow them to specialize efficiently and comfortably.

Throughout this complete program, students will be able to acquire the skills required to teach this subject using the most developed and effective methods. A simple way to reach students with the certainty of overcoming all challenges.

Students will also update on the contents and the most developed methodology to create a solvent, current and effective teaching plan.

All this with the guarantee of the most prestigious online university in the world. This Postgraduate Certificate offers the characteristics of a high-level educational, teaching and technological program.

This **Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Theory alone is insufficient: We provide you with the most practical and competent expertise”*

“

*A contextualized and real learning experience that you will be able to put into practice by means of new skills and competences”*

Our teaching staff is made up of working professionals. In this way, TECH ensures to provide students with the up-to-date training it intends. A multidisciplinary team of trained and experienced professors in different environments, who will impart the theoretical knowledge in an efficient way, but, above all, who will put at the service of the program the practical knowledge derived from their own experience: one of the differential qualities of this program.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Certificate. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your studies.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, telepractice will be used: with the help of an innovative system of interactive videos and Learning from an Expert students will be able to acquire the knowledge as if they were facing the case they are learning in real professional practice. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

*This Postgraduate Certificate is a complete and highly efficient educational program that will allow you to quickly and easily grow as a professional.*

*A contextual and realistic educational experience that will immerse you in the reality of a profession full of challenges.*



MAX  
FLANDO FERIVNDO  
M·EREXIT·ORNAVITQVE  
CVRANTE  
BALNEO·ARCH·PATRAC·VICELEG  
AVEN  
ANNO·M·DC·XIX

# 02

# Objectives

The objective of this Postgraduate Certificate is to enhance students' skills as excellent ancient language teachers, providing them with the most advanced personal and professional tools available in education today. Thus, this Postgraduate Certificate will become the main tool for philosophy professionals when it comes to successfully accessing this field.





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*Learn all aspects of the analysis and function of simple and compound sentences in Latin and work with the assurance of the most extensive knowledge in the field”*



## General Objectives

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- ♦ Introduce students to the world of teaching from a global perspective in order to prepare them for future employment
- ♦ Show the different options and methods used in teaching
- ♦ Favor knowledge acquisition of the contents of the subject of Latin and classical culture
- ♦ Know the main elements of the Greco-Latin influence in current societies
- ♦ Encourage continuous training of students and an interest in teaching innovation
- ♦ Acquire a responsible civic conscience for a more just society
- ♦ Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day
- ♦ Interpret and understand current circumstances based on one's own cultural background
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements in Latin that have evolved or remain in our language
- ♦ Identify and value the main contributions of the Greco-Latin civilization
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day
- ♦ Acquire specific skills to teach Latin and classical culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin



## Specific Objectives

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- Translate simple sentences with case exceptions
- Recognize and translate specific syntactic constructions
- Translate compound sentences with all constituents
- Recognize and use non-personal verb tenses

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*Update your knowledge with the Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin”*

03

# Course Management

Top professionals, with long careers in research and education, have joined forces to offer students the best program on Latin language teaching in the current academic landscape. Through their mentorship, this Postgraduate Certificate will become a great learning experience that will raise the level of philosophical education to the highest quality standards. Undoubtedly, the ideal academic support for those seeking a first level specialization.



“

*First class professors have joined forces to offer the best academic program available today”*

## Management



### Mr. Maciá Pérez, José Ángel

- ♦ Pedagogical Director, San Alberto Magno International School, Alicante
- ♦ Teacher and social educator
- ♦ Manager, EDYCU Gestión Educativa y Cultural
- ♦ Degree in Religious Sciences

## Professors

### Ms. Antón, Estefanía

- ♦ Humanist and Master's Degree in Historical and Artistic Heritage Protection
- ♦ El legado de Al-Andalus, University of Granada



# 04

## Structure and Content

The syllabus for this program has been created to gradually cover all the essential topics in the learning of the subject: from the knowledge of theoretical philosophy to the most practical aspects of education. A complete approach and totally focused on its practical application, designed especially for philosophers to learn to work as teachers in this area of knowledge.





“

*Acquire the confidence of the best Latin teachers by mastering the subject and teaching approaches that we offer you in this comprehensive program”*

## Module 1. Simple Sentences III

- 1.1. Pronouns II
  - 1.1.1. Relative Adjective Pronouns
  - 1.1.2. Emphatic Adjective Pronouns
  - 1.1.3. Interrogative Adjective Pronouns
  - 1.1.4. Practical Examples Applied to the Classroom
- 1.2. Past Perfect and Future Perfect Indicative
  - 1.2.1. Past Perfect Past Active Indicative
  - 1.2.2. Future Imperfect Active Indicative
  - 1.2.3. Practical Examples Applied to the Classroom
- 1.3. Latin Cases II
  - 1.3.1. Other Accusative Functions
  - 1.3.2. Other Genitive Functions
  - 1.3.3. Other Dative Functions
  - 1.3.4. Other Ablative Functions
  - 1.3.5. Practical Examples Applied to the Classroom
- 1.4. Present and Imperfect Subjunctive
  - 1.4.1. Uses of the Subjunctive
  - 1.4.2. Present Active Subjunctive
  - 1.4.3. Imperfect Active Subjunctive
  - 1.4.4. Practical Examples Applied to the Classroom
- 1.5. The Comparative
  - 1.5.1. Equality Comparatives
  - 1.5.2. Inferiority Comparatives
  - 1.5.3. Superiority Comparatives
  - 1.5.4. Superlatives
  - 1.5.5. Practical Examples Applied to the Classroom

- 1.6. Past Perfect and Pluperfect Subjunctive
  - 1.6.1. Past Perfect Active Subjunctive
  - 1.6.2. Past Pluperfect Active Subjunctive
  - 1.6.3. Practical Examples Applied to the Classroom
- 1.7. The Passive Voice
  - 1.7.1. The Use of the Passive Voice
  - 1.7.2. Passive Voice Conjugation
  - 1.7.3. Practical Examples Applied to the Classroom

## Module 2. Compound Sentences

- 2.1. Juxtaposed and Coordinated
  - 2.1.1. Compound Sentence Formation
  - 2.1.2. Juxtaposed Sentences
  - 2.1.3. Coordinated
  - 2.1.4. Practical Examples Applied to the Classroom
- 2.2. Present and Future Imperative
  - 2.2.1. Use of the Imperative
  - 2.2.2. Present Imperative
  - 2.2.3. Future Imperative
  - 2.2.4. Practical Examples Applied to the Classroom
- 2.3. Infinitives and Participles
  - 2.3.1. Uses of the Infinitive
  - 2.3.2. Types of Infinitives
  - 2.3.3. Uses of the Past Participle
  - 2.3.4. Conjunctive Participle
  - 2.3.5. Ablative Absolute
  - 2.3.6. Practical Examples Applied to the Classroom



- 2.4. Subordinate Sentences I
  - 2.4.1. Subordinate Sentence Formation
  - 2.4.2. Subordinate Nouns
  - 2.4.3. Subordinate Adjectives
  - 2.4.4. Practical Examples Applied to the Classroom
- 2.5. Other Verb Tenses
  - 2.5.1. Deponent Verbs
  - 2.5.2. Semideponent Verbs
  - 2.5.3. Periphrastic Voice
  - 2.5.4. Practical Examples Applied to the Classroom
- 2.6. Subordinate Sentences II
  - 2.6.1. Subordinate Adverbs
  - 2.6.2. Practical Examples Applied to the Classroom
- 2.7. Interrogative Sentences
  - 2.7.1. Direct Interrogative Sentences
  - 2.7.2. Indirect Interrogative Sentences
  - 2.7.3. Practical Examples Applied to the Classroom

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*Give your CV a boost with this specific program for teachers that will enable you to work confidently and efficiently in this area of teaching”*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.





In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



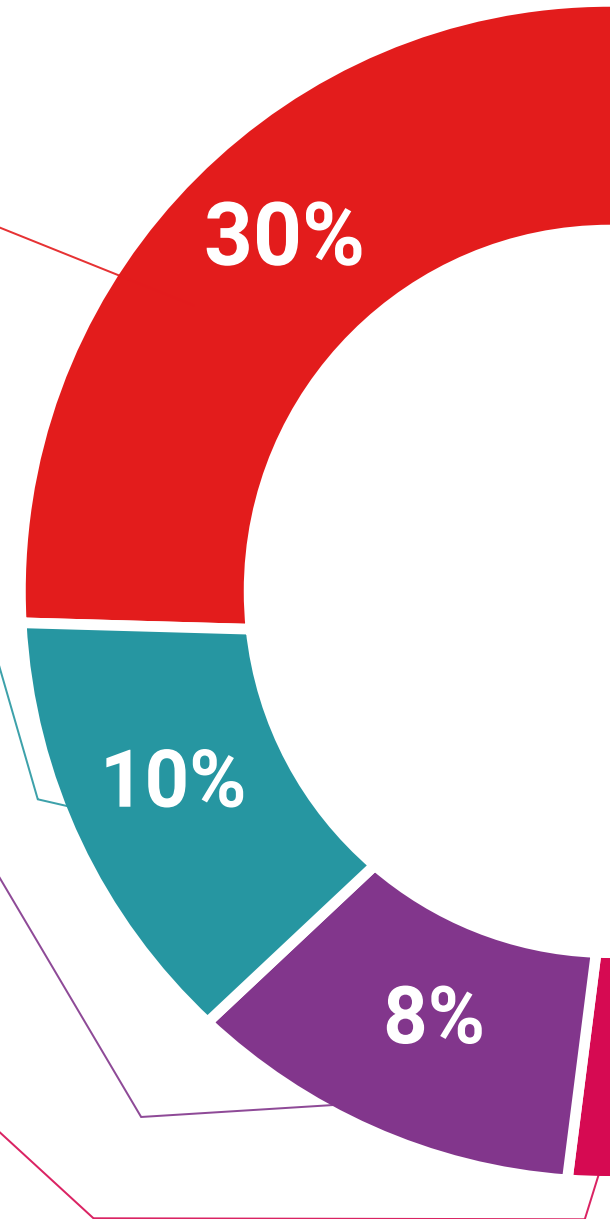
### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

# Certificate

The Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

The **Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin**

Official N° of Hours: **300 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

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guarantee accreditation teaching

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community commitment

innovation

personalized service

knowledge present

online tra

development

language

virtual classroom

**tech** technological  
university

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