

Postgraduate Certificate Teaching Ancient Greek and Roman History



Postgraduate Certificate Teaching Ancient Greek and Roman History

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/humanities/postgraduate-certificate/teaching-ancient-greek-roman-history

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01

Introduction

In order to implement the best teaching practices, it is crucial for philosophy professionals to train and update their knowledge. In this sense, teaching Ancient Greek and Roman culture is one of the most interesting humanistic disciplines for professionals in this line of work. Although mastering the knowledge is essential, it is not the only foundation for professionals to become great teachers. They will also need to master the most efficient educational techniques available today. This program provides students with both, from a perspective of total quality that will give their CV a boost of excellence.



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*Become a philosopher capable of
successfully teaching Greco-Roman culture”*

Humanities students cannot afford to lack knowledge of classical culture. They grant direct access to the most valuable documents in the history of human philosophy and science. But they are also the gateway to understanding the artistic and human development of our civilization. In this context, the figure Latin and classical culture teachers are presented with valuable job opportunities.

This intensive program will provide students with a complete and accurate approach to teaching classical culture, which they can efficiently and conveniently study from their own personal device.

Throughout this complete Postgraduate Certificate, students will be able to acquire the skills required to teach this subject using the most developed and effective methods. A simple way to reach students with the certainty of overcoming all challenges.

Students will also update on the contents and the most developed methodology to create a solvent, current and effective teaching plan.

All this with the guarantee of the most prestigious online university in the world. This Postgraduate Certificate offers the characteristics of a high-level scientific, teaching and technological program.

The **Postgraduate Certificate in Teaching Ancient Greek and Roman History** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Do not miss this great opportunity and acquire the skills required to work as a teacher who makes accurate and successful decisions"

“*Theory alone is insufficient:
We provide you with the most
practical and competent expertise”*

Our teaching staff is made up of working professionals. This way, we ensure that we provide you with up-to-date knowledge, which is what we are aiming for. A multidisciplinary team of trained and experienced professors in different environments, who will develop the theoretical knowledge in an efficient way, but, above all, who will put at the service of the program the practical knowledge derived from their own experience: one of the differential qualities of this specialization.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Certificate. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of easy-to-use and versatile multimedia tools that will give you the necessary skills you need for your specialization.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, TECH use telepractice: with the help of an innovative, interactive video system and Learning from an Expert students will be able to acquire the knowledge as if they were facing the scenario they are learning in real life. A concept that will allow you to integrate and fix learning in a more realistic and permanent way

*A contextualized and real learning
experience in new skills and
competencies that you will be able
to put into practice immediately.*

*This Postgraduate Certificate is a complete
and highly efficient program that will allow you
to quickly and easily grow as a professional.*



02 Objectives

The objective of this Postgraduate Certificate is to enhance students' skills as excellent classical culture philosophers and teachers, providing them with the most advanced personal and professional tools available in education today. This knowledge will make you a successful professional capable of teaching Greco-Roman culture, granting a high rate of success to your educational processes.



“

A contextual and realistic educational experience that will immerse you in the reality of a profession full of challenges”



General Objectives

- ♦ Introduce philosophers to the world of teaching from a global perspective in order to prepare them for future employment
- ♦ Show the different options and methods used in teaching
- ♦ Favor knowledge acquisition of the contents of the subject of Latin and classical culture
- ♦ Know the main elements of the Greco-Latin influence in current societies
- ♦ Encourage continuing education of students and interest in teaching innovation
- ♦ Acquire a responsible civic conscience for a more just society
- ♦ Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day
- ♦ Interpret and understand current circumstances based on one's own cultural background
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements in Latin that have evolved or remain in our language
- ♦ Identify and value the main contributions of the Greco-Latin civilization
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day
- ♦ Acquire specific skills to teach Latin and classical culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin



Specific Objectives

- ♦ Differentiate and recognize the different stages of Antiquity
- ♦ Know the most important processes in the historical construction of Greece and Rome
- ♦ Understand the legacy of these two cultures in the present



Gain the knowledge required to teach Ancient Greek and Roman culture with the skills of a specialist in only a few weeks"

03

Course Management

This program has been designed and developed by a group of experts in teaching Ancient Greek and Roman culture, with extensive experience in education and research. Through their mentorship, this program will become a great learning experience that will raise the level of philosophy training to the highest quality standards. Undoubtedly, the ideal academic support for those seeking a first level specialization.





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A team of experts has compiled the most relevant information in the field to improve your training”

Management



Mr. Maciá Pérez, José Ángel

- ♦ Pedagogical Director, San Alberto Magno International School, Alicante
- ♦ Teacher and social educator
- ♦ Manager, EDYCU Gestión Educativa y Cultural
- ♦ Degree in Religious Sciences

Professors

Ms. Olcina González, Andrea

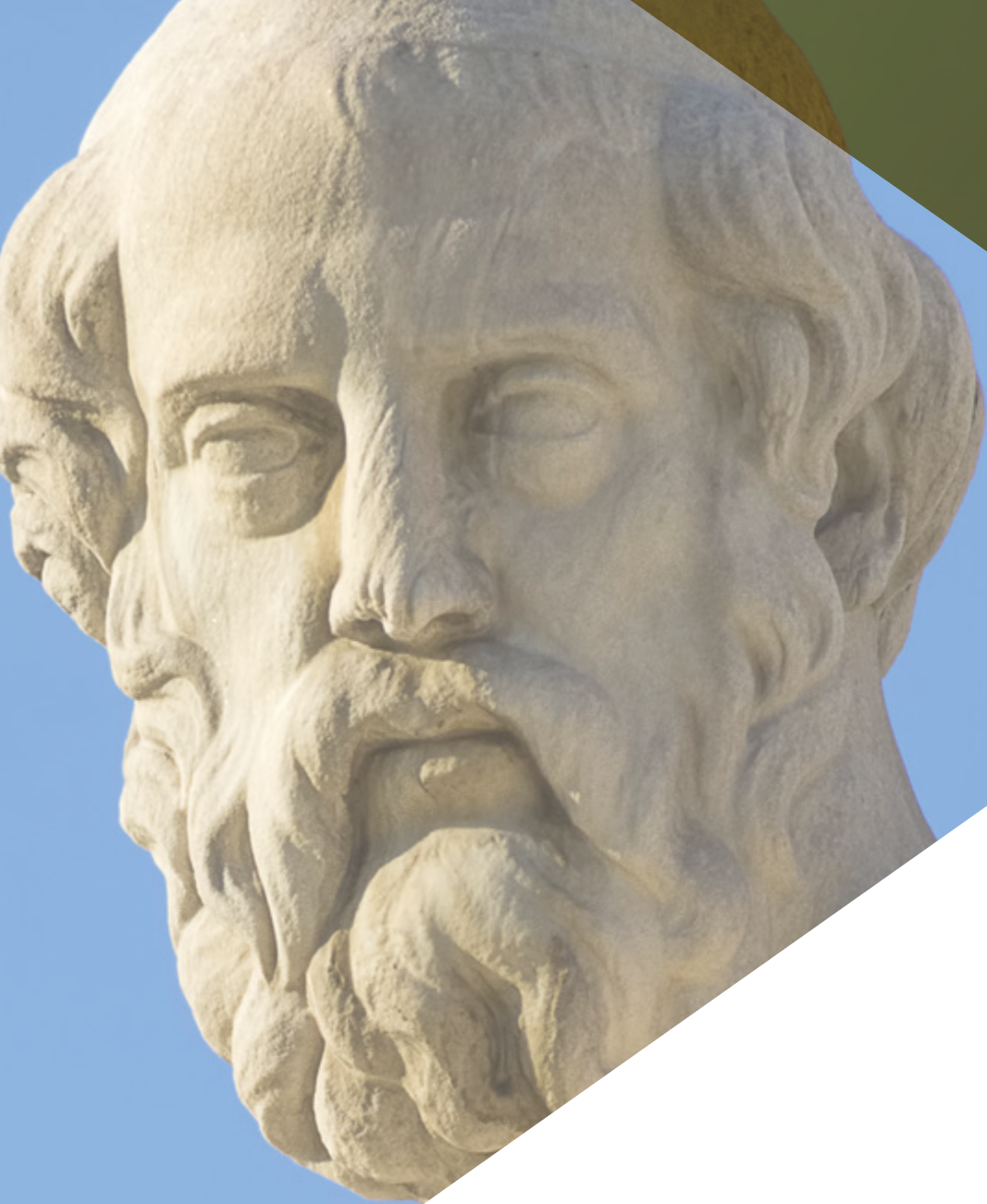
- ♦ Humanities teacher
- ♦ Private teacher/tutor



04

Structure and Content

The syllabus for this Postgraduate Certificate has been created to gradually cover all the essential topics in the learning of the subject: from the knowledge of theoretical philosophy to the most practical aspects of education. A complete approach, completely focused on practical application, and specially designed for philosophy professionals.



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With this Postgraduate Certificate, you will acquire the skills required to become a teacher of Greco-Roman culture and a prestigious philosopher”

Module 1. Ancient Greek and Roman History

- 1.1. Definition of Classical Culture and Sources for Study
 - 1.1.1. Building the Concept
 - 1.1.2. Archeology
 - 1.1.3. Epigraphy
 - 1.1.4. Numismatics
 - 1.1.5. Papyrology and Codicology
 - 1.1.6. Paleography
 - 1.1.7. Historiography and Philology
- 1.2. The Geographical Framework of Ancient Greece
 - 1.2.1. Helad or Greece?
 - 1.2.2. Continental Greece
 - 1.2.3. Northern Greece
 - 1.2.4. Central Greece
 - 1.2.5. Peninsular Greece or Peloponnese
 - 1.2.6. Insular Greece
 - 1.2.7. Asiatic and Colonial Greece
- 1.3. The Minoan Civilization, the Mycenaean Civilization and the Dark Ages
 - 1.3.1. The Transition to the Bronze Age
 - 1.3.2. The Minoan Civilization
 - 1.3.3. The Mycenaean Civilization
 - 1.3.4. The Sea Peoples
 - 1.3.5. The Dark Ages
 - 1.3.6. Socio-Political Organization during the Dark Ages
 - 1.3.7. The Homeric Poems
- 1.4. Stages in the history of Ancient Greece: Archaic, Classical, and Hellenistic
 - 1.4.1. Archaic Greece and Colonization
 - 1.4.2. Classical Greece
 - 1.4.3. Athens and Sparta
 - 1.4.4. The Wars that Forged Ancient Greece
 - 1.4.5. Philip and Alexander the Great
 - 1.4.6. Hellenistic Greece



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- 1.5. The Origin of Ancient Rome, Legend and Reality
 - 1.5.1. The Physical and Geographical Framework
 - 1.5.2. The Reading of Romulus and Remus
 - 1.5.3. Aeneas: The Trojan Legend
 - 1.5.4. The Albanian Dynasty
 - 1.5.5. Cacus or the Frustrated Hero
 - 1.5.6. The Rise of Ancient Rome
 - 1.6. The Monarchy and the Republic
 - 1.6.1. The Mythical Kings of Latium
 - 1.6.2. The Monarchy
 - 1.6.3. The 509 Crisis
 - 1.6.4. The Roman Republic
 - 1.6.5. Patricians and Commoners
 - 1.6.6. The Punic Wars
 - 1.7. The Roman Empire
 - 1.7.1. The Transition to Empire
 - 1.7.2. The Figure of Augustus
 - 1.7.3. The Early Empire
 - 1.7.4. The Later Empire
 - 1.7.5. Economics and Society
 - 1.7.6. Christianity



Give your CV a boost with this specific training for teachers that will enable you to work confidently and efficiently in this area of teaching"

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



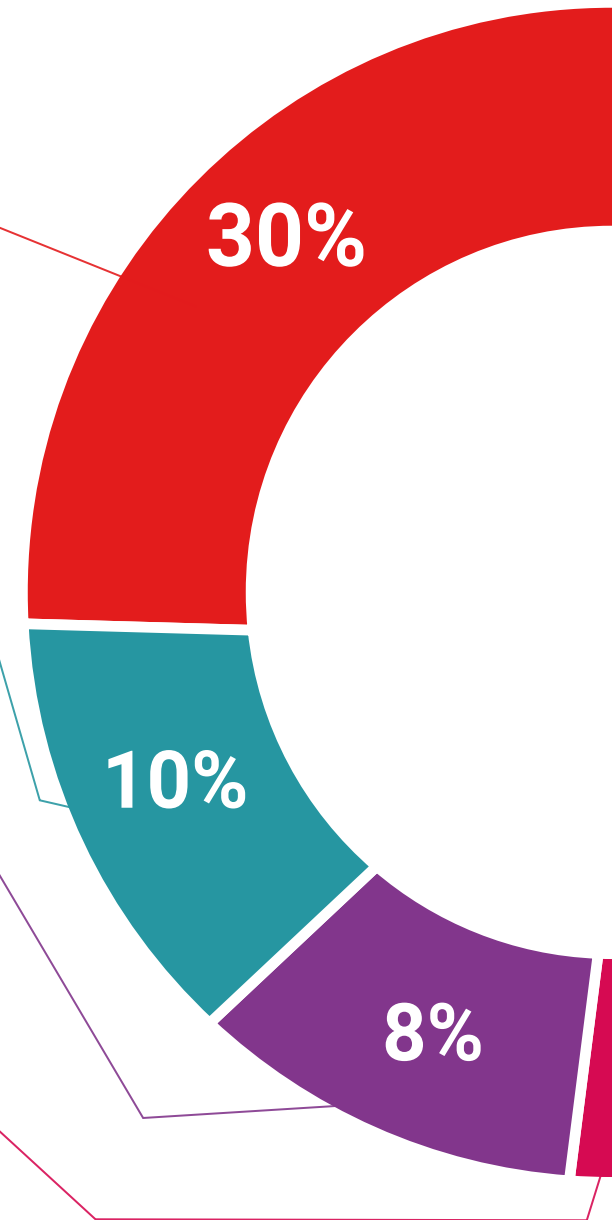
Practising Skills and Abilities

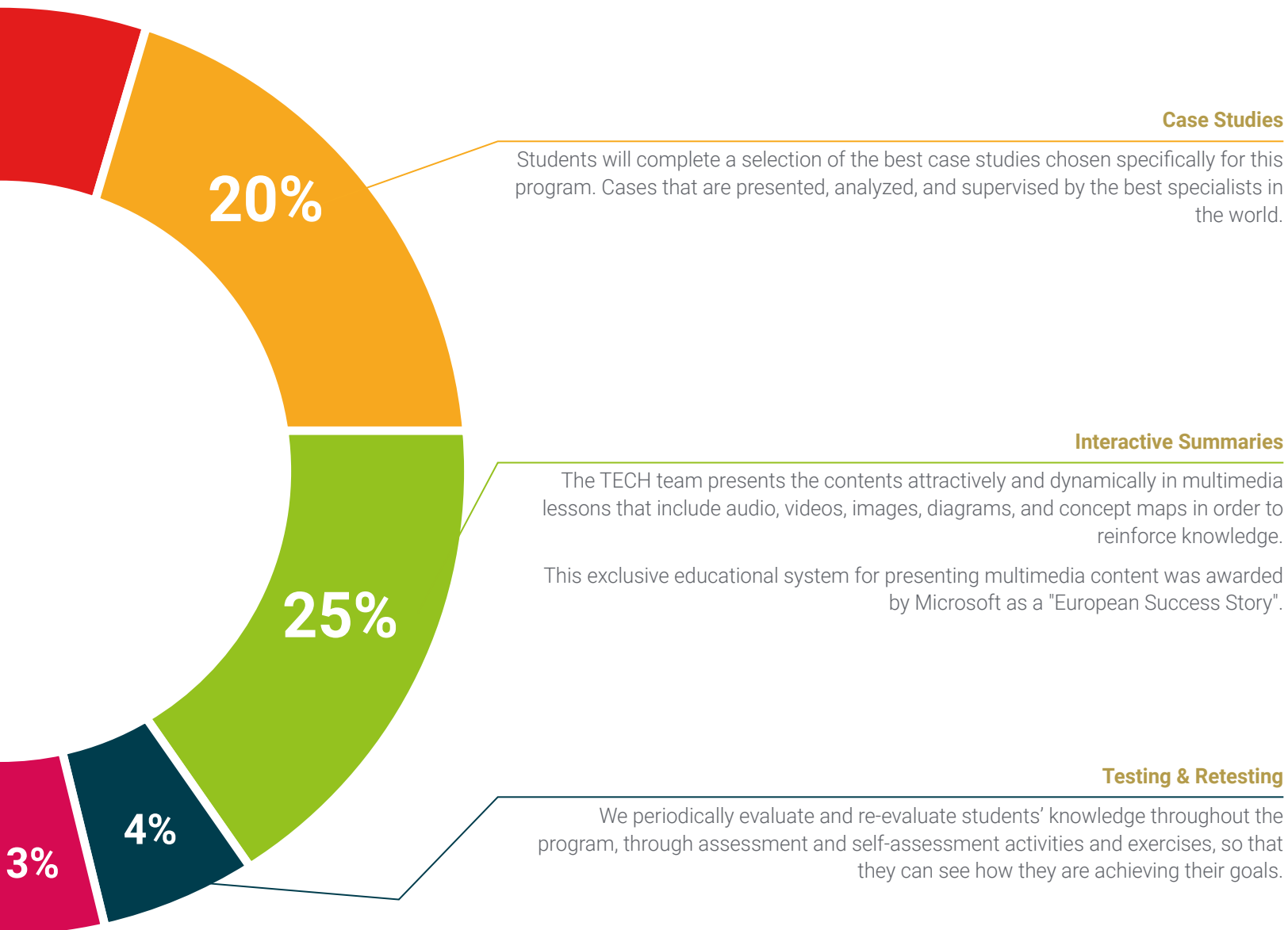
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

The Postgraduate Certificate in Teaching Ancient Greek and Roman History guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

The **Postgraduate Certificate in Teaching Ancient Greek and Roman History** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Ancient Greek and Roman History**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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