

Postgraduate Certificate Social Change and Future Trends





Postgraduate Certificate Social Change and Future Trends

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/us/humanities/postgraduate-certificate/social-change-future-trends

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

Sociology is key for the study of human societies and their evolution over time. Within this field, the study of social change is a fundamental theme, as it allows us to understand how societies transform and adapt to new historical, cultural and technological contexts. In this sense, this program is essential for anyone interested in acquiring up-to-date knowledge on the most recent trends in social change. This program focuses on analyzing the most significant social transformations of recent years, such as Globalization or the growing cultural Diversity. All this in a 100% online way and with the support of the Relearning pedagogical methodology.





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Get up to date on the social trends of the future to make a difference as a sociologist”

Sociology is concerned with the study of societies and how they organize and change over time. Social change is inherent to life in society and affects all areas of life, from Economy and Politics to culture and personal relationships. For this reason, it is important to master the processes of social change in order to be able to analyze and forecast future trends in society.

This is why the Postgraduate Certificate in Social Change and Future Trends was created, which is framed in the field of Sociology. It is designed to offer a complete and updated vision of the processes of social change and future trends in different areas of society. In fact, it addresses topics such as Globalization, types of social change, social movements or all related sociological theories.

This academic opportunity has been designed under a 100% online format and counts on a pedagogical methodology based on Relearning, which guarantees maximum efficiency in the learning process. In this way, the flexibility in the organization of academic resources allows students to adapt their pace of study to their needs and time availability. All this in only 150 hours.

This **Postgraduate Certificate in Social Change and Future Trends** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Development of practical cases presented by experts in Social Change and Future Trends
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Examine all social movements
and their contribution to bringing
about change in society”*

“

Go through all the techniques and sources for the study of social change to make a difference”

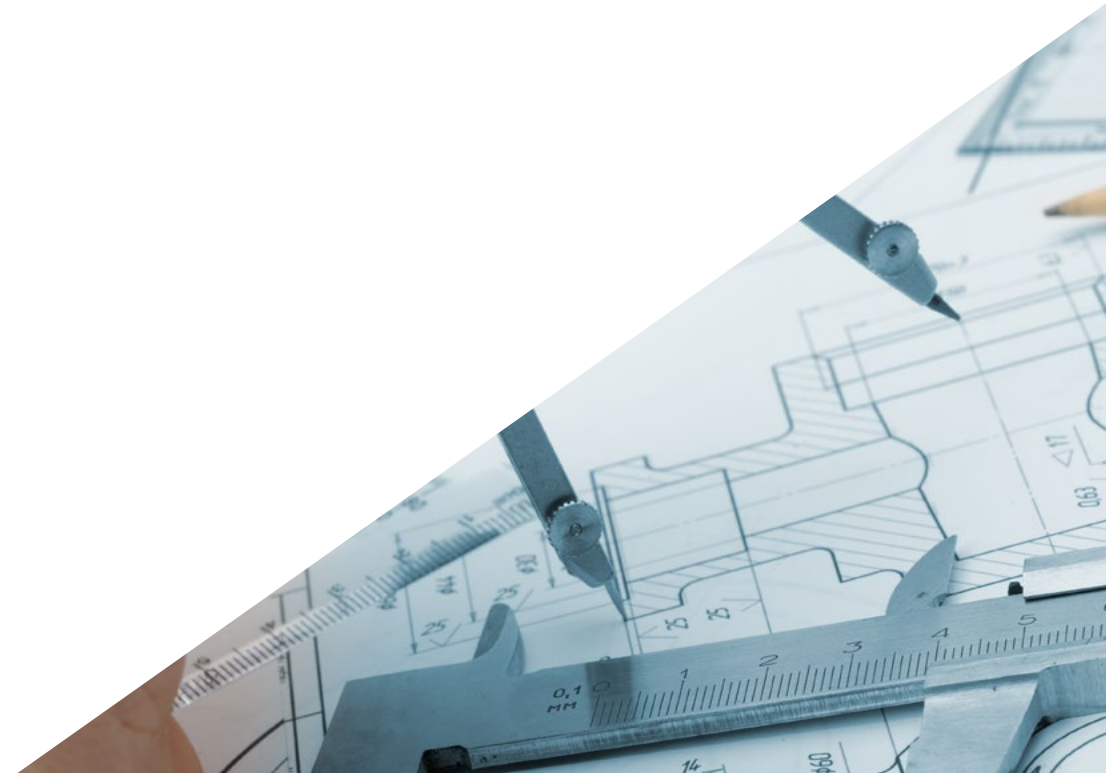
Enroll now to examine constructivist theories, analyzing the contributions of David Ausubel or Jean Piaget.

Get up-to-date on the indicators that determine social change through useful case studies.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

TECH has set a precise set of goals for the Postgraduate Certificate in Social Change and Future Trends, with the aim that Sociology students will not only acquire enhanced practical skills, but also gain a broader vision to lead their professional career. To achieve this, the program modules cover all sociological theories and approaches to determine the trends of the coming years.





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You will dominate all discursive variables in the study of social change”



General Objectives

- Explore applied sociology in different fields of research, organization and social change
- Analyze the current sociological currents to identify spaces for intervention and action
- Make use of the most rigorous methods and techniques in the field of applied sociology





Specific Objectives

- Learn about the fundamental concepts, methodological problems and discursive variants in the study of social change
- Learn about the basis to conduct analysis and the general and special theories of social change
- Learn about the Theory and Practice of the Studies of the Future



Successfully achieve all your career prospects from the analysis of Historical Sociology”

03

Structure and Content

This program is highly valuable because Relearning methodology is used in all the contents to guarantee an efficient assimilation of the course load. Since Sociology is a broad and complex area, the most important concepts are explained in a targeted and reiterative manner throughout the syllabus to achieve an organic and productive specialization for the graduate. This approach saves study time and can be invested in complementary content that generates greater interest, making it an excellent opportunity for the sociologist or Humanities professional.





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A syllabus that delves into industrialization or the great theories of social change”

Module 1. Social Change and Future Trends

- 1.1. Social Change
 - 1.1.1. Importance, Approaches, Concepts and Fundamental Aspects
 - 1.1.2. Social Change in Sociology, and Vice Versa
 - 1.1.3. Social Context of Sociology. The Industrialization
- 1.2. Sociological Approaches
 - 1.2.1. Major Theories of Social Change
 - 1.2.2. Characteristics of Social Changes
 - 1.2.3. Factors and Key Aspects
- 1.3. Theoretical Perspectives of Social Change
 - 1.3.1. Classical Evolutionism
 - 1.3.2. Neoevolutionism and Functionalism
 - 1.3.3. Sociobiology
- 1.4. Theories of Modernization
 - 1.4.1. Liquid Modernity
 - 1.4.2. From Modernity to Postmodernity
 - 1.4.3. Other Theories of Change
- 1.5. Cyclical Theories
 - 1.5.1. Cyclical Perspective of the History
 - 1.5.2. Social Change as Cultural Change
 - 1.5.3. Circulation of Elites
- 1.6. Constructivist Theories
 - 1.6.1. Social Development
 - 1.6.2. David Ausubel
 - 1.6.3. Jean Piaget
- 1.7. Causes and Types of Social Change
 - 1.7.1. Progress and Reality
 - 1.7.2. Time and Society
 - 1.7.3. Heritage and Transition



- 1.8. Social Movements
 - 1.8.1. Social Movements Importance
 - 1.8.2. Others Agents of Social Change
 - 1.8.3. Revolutions and Counter Revolutions
- 1.9. Techniques and Sources for the Study of Social Change
 - 1.9.1. Social Indicators
 - 1.9.2. Historical and Comparative Analysis
 - 1.9.3. Prognosis
- 1.10. Foresight and Social Change
 - 1.10.1. Studies of the Future
 - 1.10.2. Technological Change, Economic Cycle and Social Change
 - 1.10.3. Origin and Evolution of Prospective Studies

“ *This syllabus does not leave behind any of the agents responsible for social change*”



04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning. Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Certificate in Social Change and Future Trends guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Social Change and Future Trends** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Social Change and Future Trends**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development language
virtual classroom



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