



Postgraduate Certificate Prehistory and Ancient History of the Iberian Peninsula

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/humanities/postgraduate-certificate/prehistory-ancient-history-iberian-peninsula

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In a globalized environment, students turn to world history studies to prepare for future careers and academic pursuits. Even for scholars and professionals who later decide to specialize in more specific historical topics and areas, this course in Prehistory and Ancient History of the Iberian Peninsula provides the essential training and comparative framework necessary to analyze history in depth.

The teaching staff is made up of internationally recognized experts who have been trained and/or worked in leading institutions. This gives the program an academic and rigorous orientation based on scientific evidence, which will help update your knowledge in Prehistory and Ancient History of the Iberian Peninsula.

This program is aimed at those interested in achieving a higher level of knowledge in Prehistory and Ancient History of the Iberian Peninsula. Take advantage of the opportunity to take this training in a 100% online format, without having to give up your obligations, and making it easy for you to return to university. Update your knowledge and earn your course certificate to continue growing personally and professionally.

This Postgraduate Certificate in Prehistory and Ancient History of the Iberian Peninsula contains the most complete and up-to-date program on the market. The most important features include:

- 100 simulated scenarios presented by experts in history
- Its graphic, schematic and practical contents with which they are conceived, provide scientific and practical information on the history of the world
- News on the latest discoveries in the history of our civilizations.
- Contains practical exercises where the self-evaluation process can be carried out to improve learning
- Interactive learning system based on the case method and its application to real practice
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This program will allow you to enhance your skills and update your knowledge in Prehistory and Ancient History of the Iberian Peninsula"



This Postgraduate Certificate is the perfect option to delve into the knowledge of world history and human behavior from its origins"

The teaching faculty includes professionals from the field of history, who bring their work experience to this update, as well as recognized specialists from leading societies and prestigious universities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

The program design is based on Problem-Based Learning, through which teachers must try to solve the different professional practice situations that arise throughout the course. For this, the professional will have the support of an innovative interactive video system created by recognized experts in Prehistory and Ancient History of the Iberian Peninsula with extensive teaching experience.

Take advantage of the latest educational technology to update on the history of the world without leaving the home.

Know the reality of the World and Human Behavior with the utmost academic rigor.







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General Objective

 Achieve the necessary level of knowledge to master universal history, covering the different stages of mankind, deepening in its political, economic, religious, cultural, and social evolution over the years



An enhancement to your CV that will provide you with the competitiveness of the most highly trained professionals in the job market"





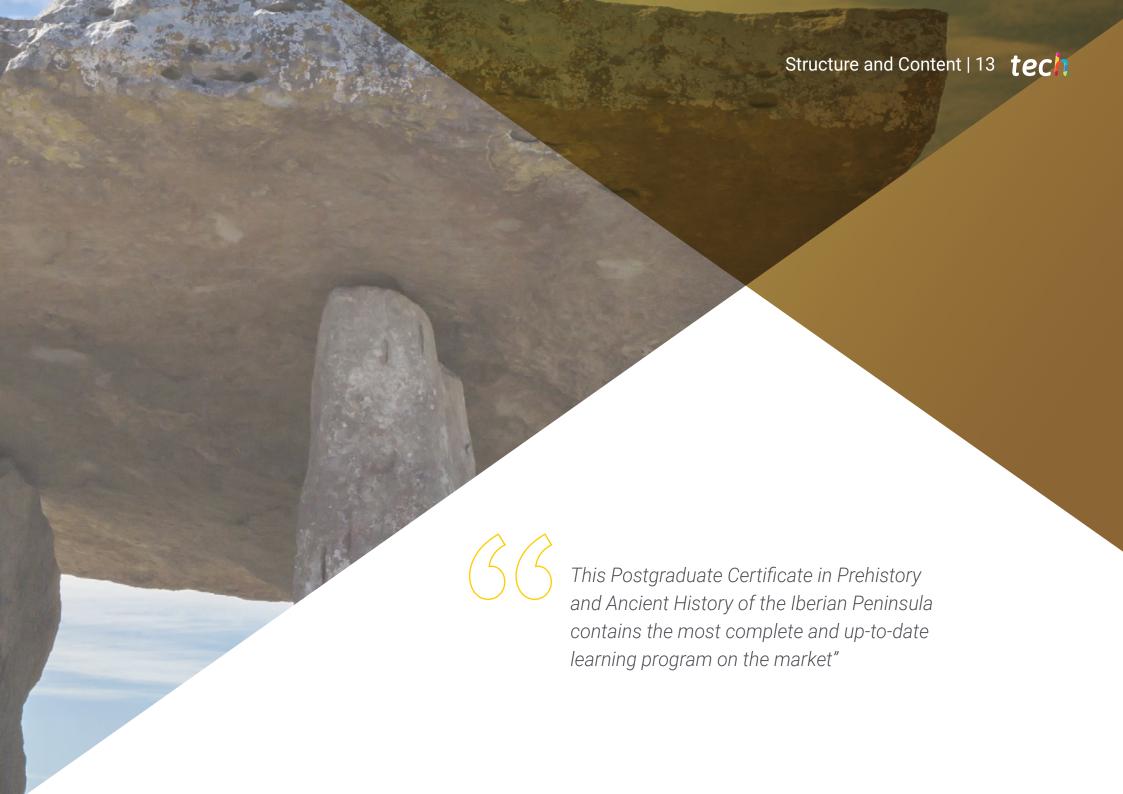
Specific Objectives

Module 1. Prehistory and Ancient History of the Iberian Peninsula

- Frame the Prehistory of the Iberian Peninsula within the context of Universal Prehistory
- Develop critical reasoning regarding historical events
- Understand historical processes in their complexity
- Interpret Spanish history within its transnational context







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Module 1. Prehistory and Ancient History of the Iberian Peninsula

- 1.1. Early Hunter-Gatherer Societies
 - 1.1.1. The First Archaeological and Anthropological Evidence in Context
 - 1.1.2. Archaic Paleolithic Hunter Gatherers
- 1.2. The Neanderthals
 - 1.2.1. The Early Middle Paleolithic
 - 1.2.2. The Middle Recent Paleolithic
 - 1.2.3. Technology, Subsistence and Ways of Life
- 1.3. The Transition to a Production-Based Economy
 - 1.3.1. Upper Paleolithic
 - 1.3.2. Epipaleolithic and Mesolithic
- 1.4. Production-Based Economies and Peasant Societies
 - 1.4.1. Economic and Technological Innovations
 - 1.4.2. The First Production-Based Societies of the Iberian Peninsula: Settlements and Territories
 - 1.4.3. The Middle and Final Neolithic
 - 1.4.4. Megalithism
 - 1.4.5. Art
- 1.5. The Chalcolithic and Bronze Ages
 - 1.5.1. The Chalcolithic
 - 1.5.2. The Bronze Age
- 1.6. Aristocratic Societies
 - 1.6.1. The Atlantic, Central European and Mediterranean Influences
 - 1.6.2. Territorial Structure and Habitat Models
 - 1.6.3. Economic Organization
 - 1.6.4. Social Models
 - 1.6.5. Interpreting Social Structures from Funerary Records
- 1.7. Pre-Roman Hispania and Romanization
 - 1.7.1. The Situation on the Iberian Peninsula upon Arriving the Romans
 - 1.7.2. The Second Punic War
 - 1.7.3. Romanization
 - 1.7.4. Administration of the Hispanic territories
 - 1.7.5. Economic and social transformations





Structure and Content | 15 tech

- 1.8. The High Empire
 - 1.8.1. Political and Administrative Organization
 - 1.8.2. The Economy
 - 1.8.3. Society
- 1.9. The Later Empire
 - 1.9.1. 3rd Century Crisis Incidence on the Peninsula
 - 1.9.2. Administrative Organization
 - 1.9.3. The Economy
 - 1.9.4. Society
- 1.10. Late Antiquity
 - 1.10.1. The Barbarian Invasions and the Regna
 - 1.10.2. The Visigothic Kingdom
 - 1.10.3. Administrative Organization
 - 1.10.4. The Economy
 - 1.10.5. Society
 - 1.10.6. The Hispanic Church and Monasticism





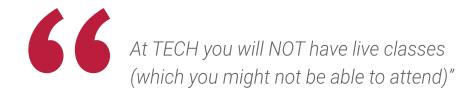


The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







Study Methodology | 19 tech

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

tech 20 | Study Methodology

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



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A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 23 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



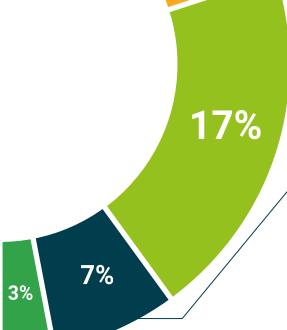
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a diploma for the **Postgraduate**Certificate in Prehistory and Ancient History of the Iberian Peninsula endorsed by
TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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- Schedule: at your own pace
- Exams: online

