



Postgraduate Certificate

The Magisterium in the 17th and 18th Centuries

Course Modality: Online

Duration: 4 weeks

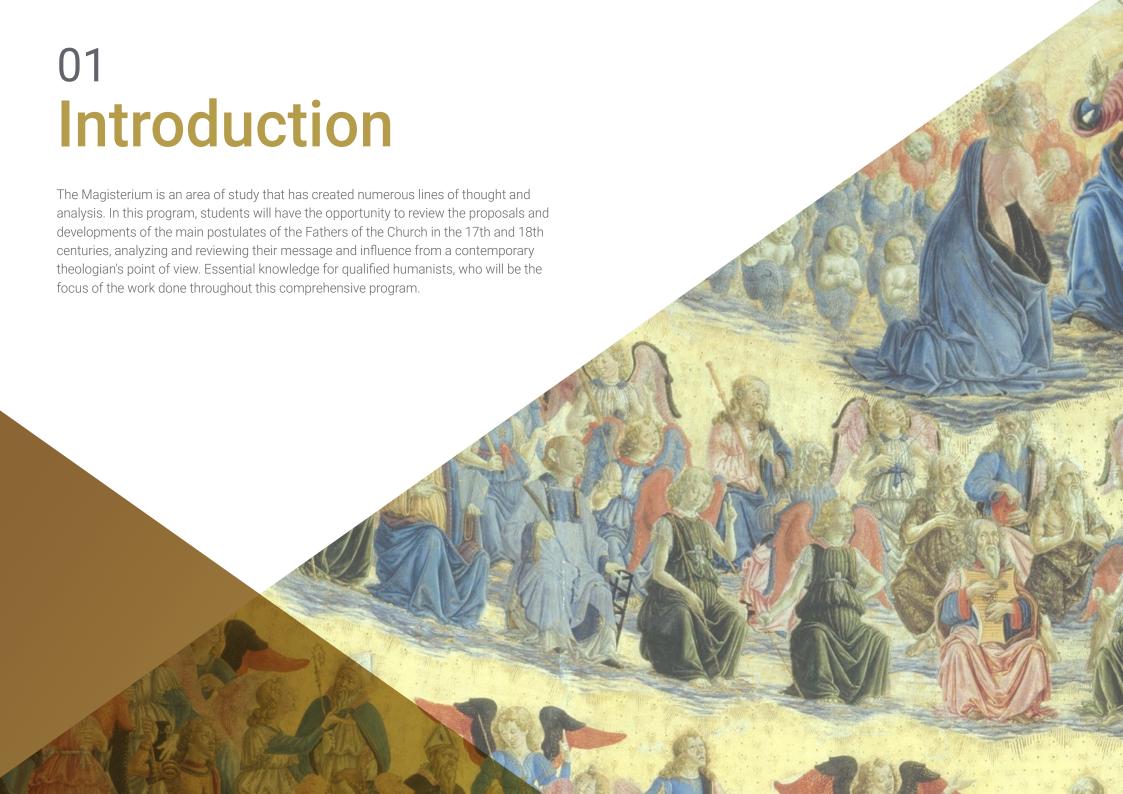
Certificate: TECH Technological University

Official No of hours: 100 h.

Website: www.techtitute.com/us/humanities/postgraduate-certificate/magisterium-17th-18th-centuries

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tech 06 | Introduction

Students will be able recognize and analyze the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th and 18th centuries. This will enable students to understand the role of the magisterium in the broader mission entrusted by God to the Church.

Throughout the program, students will acquire a clear and broad notion of what the magisterium of the church entails, to understand the character of the reflection it offers on temporal or social questions and to become familiar with the various logical levels of knowledge generated by the magisterium so as to identify its most important principles.

This program has been created so students can acquire the essential knowledge in the field in an intensive and efficient manner. An opportunity to improve your education, with the convenience of the most effective online method on the teaching market. TECH Technological University offers the opportunity to incorporate knowledge in the discipline into this academic training program. With this program, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

Those who wish to excel professionally, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of the future by being able to work anywhere in the world, may find their path here.

This **Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries** contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical cases that apply the theoretical content through real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- Its intensive focus on practical learning
- High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



Explore the Magisterium in the 17th and 18th Centuries from a contextual perspective: A reasoned view on the characteristics of the current situation"



The greatest University in the technological era is placed at the service of the current needs of society, at a global level, and of the individual, in particular, with a transforming spirit and vocation for social change"

Furthermore, TECH offers all the resources so students can balance their education with their professional and family activities. They will be able to balance their studies with a full time job, adapting the training process to their obligations and successfully completing the program without having to sacrifice everything else.

With a virtual space to exchange ideas and reflections, students will be able to share their study experience through forums and other collaborative tools, in a 100% online environment

Students will be supported at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context.

But, above all, the program explores the critical side of thought, the ability to question things, problem-solving competence, and interpersonal skills.

The main developments of the Magisterium in the 17th and 18th Centuries, explained in an intensive and focused Postgraduate Certificate.

The most technologically developed university in the area of e-learning, offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.







tech 10 | Objectives



General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the tools to study Theology
- Present an overview of the various branches of study in Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible



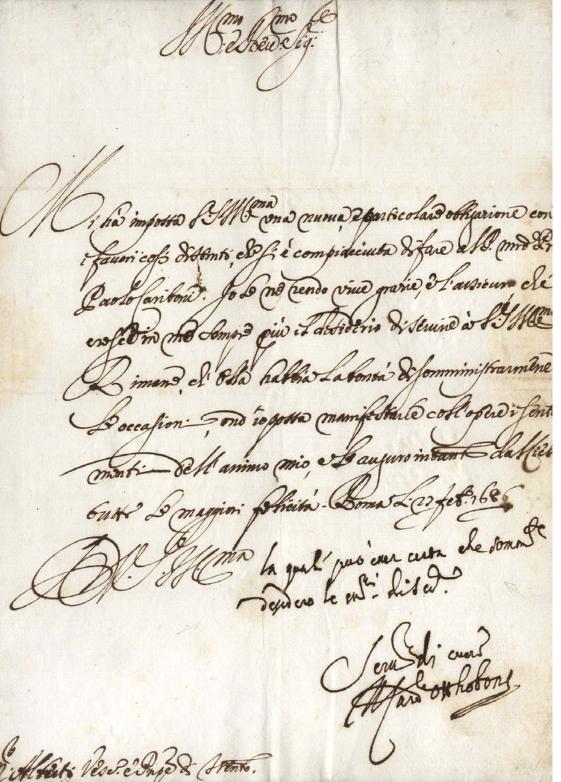


Specific Objectives

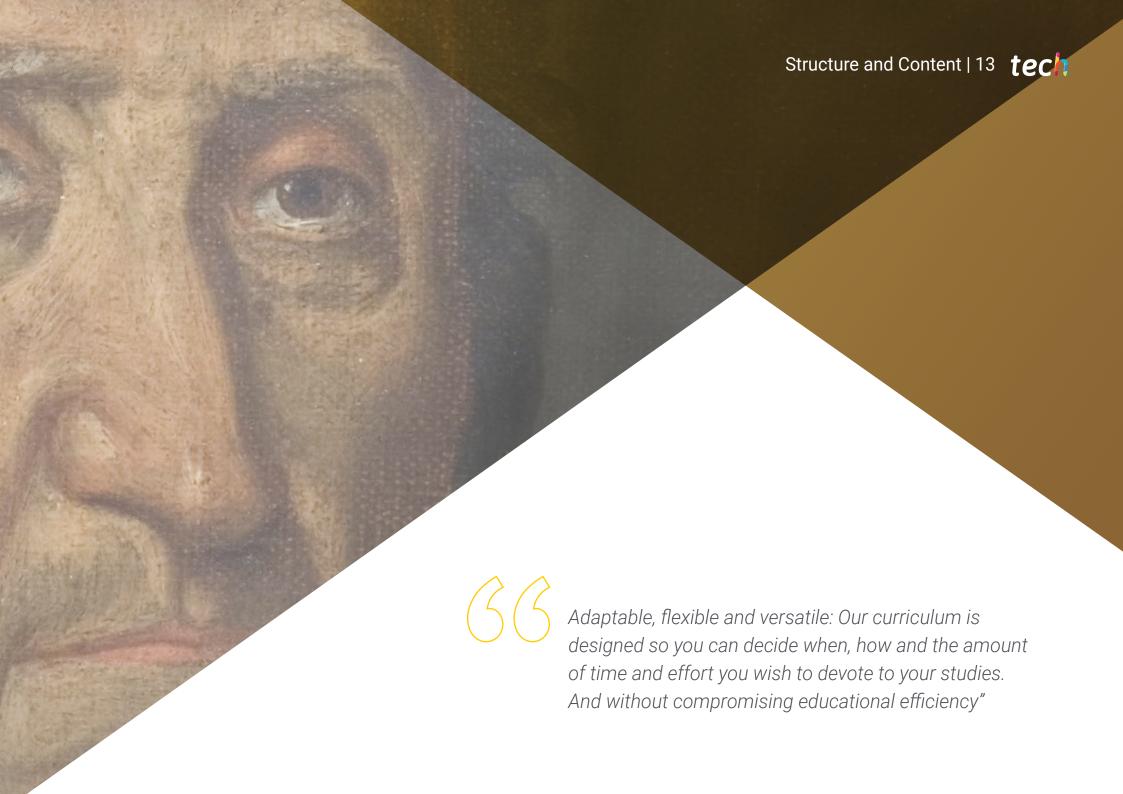
- Recognize the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th and 18th centuries
- Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles



Today more than ever theologians need the endorsement of a solid updated body of knowledge to confront their experience with the real world with guarantees of success"



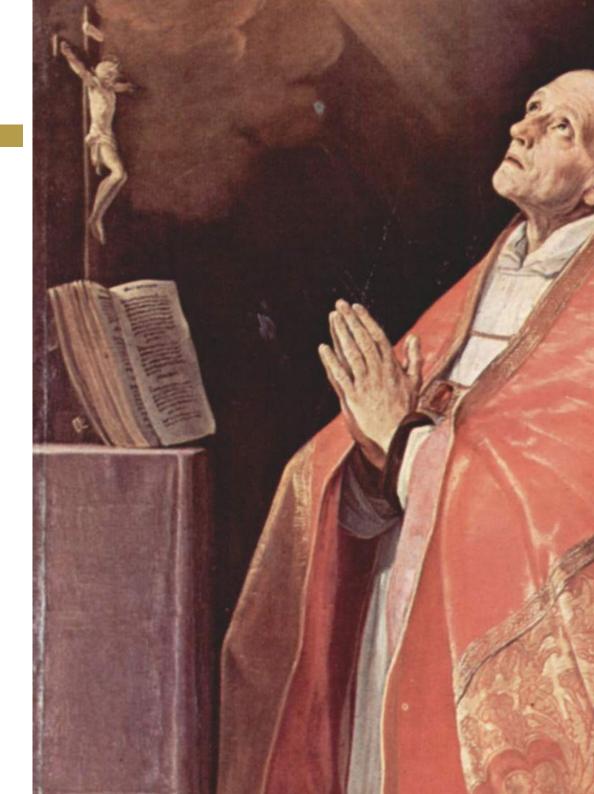




tech 14 | Structure and Content

Module 1. The Magisterium in the 17th and 18th Centuries

- 1.1. Paulo V
 - 1.1.1. Of the Help or Efficacy of Grace
- 1.2. Innocent X
 - 1.2.1. The Error of the Dual Headship of the Church
 - 1.2.2. The Five Errors of Cornelius Jansenius
 - 1.2.3. Of the Help or Efficacy of Grace
- 1.3. Alexander VII
 - 1.3.1. On the Meaning of the Words of Cornelius Jansenius
 - 1.3.2. Of the Gravity of Matter in Lust
 - 1.3.3. Proposed Submission Form to the Jensenists
 - 1.3.4. Of the Immaculate Conception of the BVM
 - 1.3.5. Errors on Moral Matters
 - 1.3.6. On Perfect and Imperfect Contrition
- 1.4. Innocent XI
 - 1.4.1. On Frequent and Daily Communion
 - 1.4.2. Errors on Moral Matters
 - 1.4.3. Errors on the Donated Omnipotence
 - 1.4.4. Of the Moral Systems
 - 1.4.5. Error of the Secrecy of Confession
 - 1.4.6. Miguel de Molinos
- 1.5. Alexander VIII
 - 1.5.1. Errors about the Goodness of the Act and about Philosophical Sin
 - 1.5.2. Errors of the Jansenists
 - 1.5.3. Articles of the Gallican Clergy
- 1.6. Innocent XII
 - 1.6.1. Marriage as a Contract and Sacrament
 - 1.6.2. Errors about the Purest Love for God
- 1.7. Clement XI
 - 1.7.1. Of the Truths that by Necessity Must be Believed Explicitly
 - 1.7.2. Of the Obsequious Silence as to Dogmatic Facts
 - 1.7.3. Pascasius Quesnel





Structure and Content | 15 tech

- 1.8. Benedict XIV
 - 1.8.1. On Clandestine Marriages in Belgium and Holland
 - 1.8.2. Of the Minister of Confirmation
 - 1.8.3. Profession of Faith Prescribed to Eastern Peoples
 - 1.8.4. Of the Obligation Not to Ask the Name of the Accomplice
 - 1.8.5. Of Usury
 - 1.8.6. Of the Baptism of Jewish Children
 - 1.8.7. Mourning Errors
- 1.9. Pius VI
 - 1.9.1. On Mixed Marriages in Belgium
 - 1.9.2. Of the Power of the Roman Pontiff
 - 1.9.3. Of the Exclusive Power of the Church over the Marriages of the Baptized
 - 1.9.4. Errors of the Synod of Pistoia



A curriculum designed to make it easy for you to achieve your Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries with fluency and efficiency"





tech 18 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



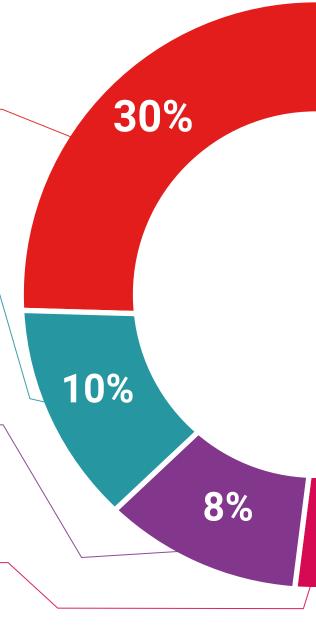
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





tech 26 | Certificate

The Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries Official N° of hours: 100 h.



For having passed and accredited the following program POSTGRADUATE CERTIFICATE

in

The Magisterium in the 17th and 18th Centuries

This is a qualification awarded by this University, equivalent to 100 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

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qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

ue TECH Code: AFWORD23S techtitute.com/certi

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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