



Postgraduate Certificate

Introduction to Sacred Scripture

Course Modality: Online

Duration: 4 weeks

Certificate: TECH Technological University

Official N° of hours: 100 h.

We b site: www.techtitute.com/us/humanities/postgraduate-certificate/introduction-sacred-scripture

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tech 06 | Introduction

This Postgraduate Certificate has been created so students can acquire the essential knowledge in the field in an intensive and efficient manner.

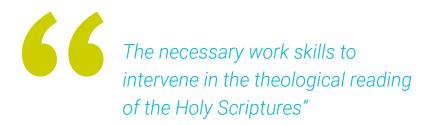
Students will be guided through the study of the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy, as well as the main historical and geographical elements that serve as an aid to the study of the Bible. Students will be able to propose hermeneutical principles to correctly understand it, identify the places and events referred to in Sacred Scripture and review the different versions of the Bible.

An opportunity for students to improve their qualifications, with the convenience of the most effective online method in the teaching market. TECH offers the opportunity to incorporate knowledge in the discipline into an academic specialization program with this Postgraduate Certificate. With this program, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

Those who wish to excel professionally, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of the future by being able to work anywhere in the world, may find their path here.

This **Postgraduate Certificate in Introduction to Sacred Scripture** contains the most complete and up-to-date program on the market. Its most notable features are:

- Practical cases that apply the theoretical content through real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decisionmaking in the situations that are presented
- Its intensive focus on practical learning
- High quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection





A highly specialized
Postgraduate Certificate that
will give you the necessary
skills to work in this area with a
professional's criteria, based on
the most extensive knowledge"

TECH Technological University offers the most innovative, creative and distinctive proposal, in a dynamic, talented and internationally recognized institution. TECH also makes it easy for students to balance their education with their professional and personal activities. They will be able to balance their studies with a full-time job, adapting the process to their obligations and successfully completing the program without having to sacrifice everything else.

With a virtual space to exchange ideas and reflections, Students will be able to share their learning experience through forums and other collaborative tools, 100% online.

We support you at all times, thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context.

But above all, TECH explores students' critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.

This Postgraduate Certificate has been created to help you study in a simple, efficient and flexible way, with the maximum quality of a high-level academic program.

The most technologically developed university in the area of e-Learning offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



Objectives

The main objective of this program is to provide students with a complete and reliable vision of how to approach reading the Bible from a Christian point of view. With this Postgraduate Certificate, students will acquire an essential body of knowledge for any professional theologian. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives. And thus creating useful professionals for a better society.

g ch. 11. 19. Luke 5. 30. & 15. 2. h Gal. 2, 15. i Hos. 6. 6. Mic. 6. 6, 7, 8. ch. 12. 7. &1 Tim. 1. 15. I Mark 2. 18, &c. Luke 5. 23, &c. & 18. 12. m John 3. 29. * Acts 13.2, 3. & 14.23. 1 Cor. 7.5. 2 Or, raw, or, unwrought cloth. 18 To While he snake

glorified such power

as passed forth saw a man, named ag at the receipt of d he saith unto him, e. And he arose, and fol-

1 f And it came to pass, as sus sat at meat in the house, behold, many publicans and sinners came and sat down with him and his disciples.

11 And when the Pharisees saw it, they said unto his disciples, Why eateth your Master with 9 publicans and hsinners?

12 But when Jesus heard that, he said unto them, They that be whole need not a physician, but they that are sick.

13 But go ye and learn what that meaneth, iI will have mercy, and not sacrifice: for I am not come to call the righteous, k but sinners

to repentance.

14 ¶ Then came to him the disciples of John, saying, l Why do we and the Pharisees fast oft, but thy disciples fast not?

15 And Jesus said unto them, Can the children of the bridechamber mourn, as long as the bridegroom is with them? but the days will come, when the bridegroom shall be taken from them, and n then shall they fast.

16 No man putteth a piece of 2 new cloth unto an old garment, for that which is put in to fill it up taketh from the garment, and the rent is made

17 Neither do men put new wine into old bottles: else the bottles break, and the wine runneth out, and the bottles perish: but they put new wine into new bottles, and both are preserved.

an issue me behind hem of his

oman.

within herself, If ach his garment, I

esus turned him about. en he saw her, he said, ater, be of good comfort; 4 thy A hath made thee whole. And he woman was made whole from that hour.

23 rAnd when Jesus came into the ruler's house, and saw sthe minstrels and the people making a noise.

24 He said unto them, t Give place: for the maid is not dead, but sleepeth. And they laughed him to scorn.

25 But when the people were put forth, he went in, and took her by the hand, and the maid

26 And 2 the fame hereof went abroad into all that land.

27 ¶ And when Jesus departed thence, two blind men followed him, crying, and saying, "Thou son of David, have mercy on us.

28 And when he was come into the house, the blind men came to him: and Jesus saith unto them, Believe ye that I am able to do this? They said unto him, Yea, Lord.

29 Then touched he their eyes, saying, According to your faith be

it unto you.
30 And their eyes were opened; and Jesus straitly charged them, saying, "See that no man know

31 9 But they, when they were departed, spread abroad his fame in all that country.

32 ¶ zAs they went out, behold, they brought to him a dumb man possessed with a devil.

33 And when the devil was cast out, the dumb spake: and the multitudes marvelled, saying, It was never so seen in Israel.

34 But the Pharisees said, a He casteth out devils through the prince of the devils.

35 b And Jesus went about all the cities and villages, cteaching in their synagogues, and preaching the gospel of the kingdom, and healing every sickness and every disease among the people.

36 ¶ d But when he saw the multifules he was moved with some

titudes, he was moved with compassion on them because

Anno DOMINI

31.

p Mark 5. 25. Luke 8. 43.

7 Luke 7. 50. & 8. 48. & 17. 19. & 18. 42.

Luke 8. 51. See 2 Chr. 35, 25.

t Acts 20. 10.

Acts 1

4 John

s ch. 4. /See 2 17. 24. John 4

g ch. 15 Acts I

i Is. 53. Jer. 50 Ezek. 1 6, 16. 1 Pet.

Luke 9

&ch. 3. & 4. 17 Lake 1

IActs 8.

m 1 Sam

Mark 6.

Luke 9. & 10. 4. & 22. 3:

30r. Get a See Ma

4 Gr. a st

o Luke 1

1 Cor. 9

p Luke 1

g Luke 1

r Ps. 35.

Mark 6.

t Neh. 5.

& 18. 6.

uch. 11.

z Luke 10

y Rom. 16

Eph. 5.

Mark 13.

this fame.

u ch. 15. 22. & 20. 30, 31. Mark 10. 47, Luke 18. 38,

& 12. 16. & 17. 9. Luke 5. 14. y Mark 7. 36.

z See ch. 12. 22. Luke 11, 14,

a ch. 12. 24. Mark 3. 22. Luke 11. 15.

b Mark 6. 6. Luke 13. 22. cch. 4. 23.

d Mark 6, 34.

\$1 Cor. 14 5 Or, sim; ach. 24.

f 2 Sam. 2

& 6. 10.

Acts 4. 8.

2 Tim. 4. 17.

g ver. 35, 36.

Mic. 7. 6.

Luke 21, 16.

h Luke 21. 17.

i Dan. 12. 12,

ch. 24. 13. Mark 13. 13.

k ch. 2. 13,

& 4.12.

& 12. 15. Acts 8. 1.

& 9. 25.

& 14. 6.

2 Or, end.

or, finish.

l ch. 16. 28.

& 15. 20.

meh. 12. 24. Mark 3. 22.

Luke 11. 15.

John 8, 48,

Gr. Beelzebul.

o Mark 4. 22. Luke 8. 17.

m Luke 6. 40.

John 13. 16.

CHAPTER 10.

1 Christ sendeth out his twelve apostles, enabling them with power to do miracles, 5 giveth them their charge, teacheth them, 16 comforteth them against persecutions: 40 and promiseth a blessing to those that

AND awhen he had called unto A him his twelve disciples, he gave them power 2 against unclean spirits, to cast them out, and to heal all manner of sickness and all man-

2 Now the names of the twelve apostles are these; The first, Simon, bwho is called Peter, and Andrew his brother; James the son of Zebedee. and John his brother;

3 Philip, and Bartholomew; Thomas, and Matthew the publican; James the son of Alphæus, and Lebbæus, whose surname was Thad-

4° Simon the Canaanite, and Judas d Iscariot, who also betrayed him.

5 These twelve Jesus sent forth, and commanded them, saying, "Go not into the way of the Gentiles, and into any city of fthe Samaritans enter ye not:

6 9 But go rather to the hlost sheep of the house of Israel.

7 i And as ye go, preach, saying, kThe kingdom of heaven is at hand.

8 Heal the sick, cleanse the lepers, raise the dead, cast out devils: I freely ye have received, freely give.

9 m 3 Provide neither gold, nor silver, nor "brass in your purses,

10 Nor scrip for your journey, neither two coats, neither shoes, nor yet 4 staves: ofor the workman is worthy of his meat.

11 PAnd into whatsoever city or town ye shall enter, enquire who in it is worthy; and there abide till ye go thence.

12 And when ye come into an house,

salute it. 13 4 And if the house be worthy. let your peace come upon it: "but if it be not worthy, let your peace return to you.

14 8 And whosoever shall not re ceive you, nor hear your wor when ye depart out of that or city, t shake off the dust

15 Verily I say unto be more tolerable Sodom and Gor judgment, the

16 ¶ x Be sheep ir

speak: for eit shall be given you in that same hour what ye shall DOMINI

20 f For it is not ye that speak, but the Spirit of your Father which speaketh in you.

21 And the brother shall deliver up the brother to death, and the father the child: and the children shall rise up against their parents, and cause them to be put to death.

22 And hye shall be hated of all men for my name's sake: i but he that endureth to the end shall be saved.

23 But k when they persecute you in this city, flee ye into another: for verily I say unto you, Ye shall not 2 have gone over the cities of Israel, I till the Son of man be come.

24 m The disciple is not above his master, nor the servant above his lord.

25 It is enough for the disciple that he be as his master, and the servant as his lord. If "they have called the master of the house 3 Beelzebub, how much more shall they call them of his household?

26 Fear them not therefore: ofor there is nothing covered, that shall not be revealed; and hid, that shall not be known.

27 What I tell you in darkness, that speak ye in light: and what ye hear in the ear, that preach ye upon the housetops.

28 P And fear not them which kill PIs. 9 the body, but are not able to kill the soul: but rather fear him which is able to destroy both soul and bo in hell.

29 Are not two sparrows a 4 farthing? and one of * not fall on the ground Father.

30 q But the very are all number 31 Fear ve

more val

At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best foundation can bring professionals"

Objectives | 09 tech

tech 10 | Objectives



General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the tools to study Theology
- Present an overview of the various branches of study in Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible







Specific Objectives

- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible



Today more than ever theologians need the endorsement of a solid and updated body of knowledge to confront their experience with the real world and with guarantees of success"

03 **Structure and Content**

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.



tech 14 | Structure and Content

Module 1. Introduction to Sacred Scripture

- 1.1. Introduction
 - 1.1.1. The Bible and the Word of God
 - 1.1.2. The Bible in the Life of the Church
- 1.2. Biblical Canon
 - 1.2.1. Identity and Nature of Biblical Canon
 - 1.2.2. Historical Formation of Biblical Canon
 - 1.2.3. Theological Reflection on Canon
- 1.3. Biblical Inspiration
 - 1.3.1. Identity and Nature of Biblical Inspiration
 - 1.3.2. Historical Development of the Doctrine of Inspiration
 - 1.3.3. Theological Reflection on Inspiration
- 1.4. The Truth about Sacred Scripture
 - 1.4.1. The Bible and the Problem of Its Veracity
 - 1.4.2. Historical Development of the Problem
 - 1.4.3. Theological Reflection on the Veracity of the Bible
- 1.5. The Bible and Its Reality
 - 1.5.1. Biblical Geography
 - 1.5.2. Biblical Architecture
 - 1.5.3. History and Main Institutions of Biblical People
 - 1.5.4. Biblical People and Neighboring Peoples





Structure and Content | 15 tech

- 1.6. The Bible as Text
 - 1.6.1. The Bible as Literature
 - 1.6.2. Biblical Languages and Writing
 - 1.6.3. Text and Textual Criticism of the Old and New Testaments
 - 1.6.4. Old and New Testament Versions
- 1.7. Biblical Hermeneutics and Exegetical Methodology
 - 1.7.1. History of Biblical Interpretation
 - 1.7.2. Biblical Hermeneutics and Human Sciences
 - 1.7.3. Principles of Catholic Hermeneutics
 - 1.7.4. Biblical Exegetical Methodology



A curriculum designed to make it easy for you to achieve your Postgraduate Certificate in Introduction to Sacred Scripture with fluency and efficiency"





tech 18 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 19 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



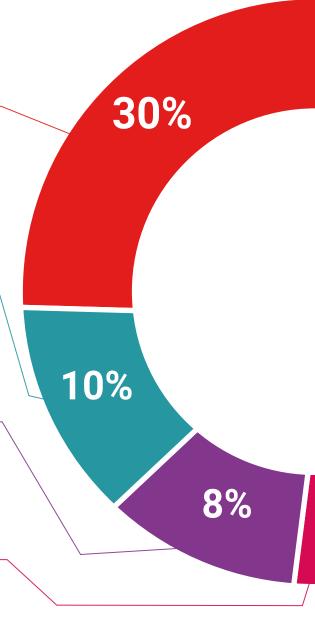
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

25%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





tech 26 | Certificate

This **Postgraduate Certificate in Introduction to Sacred Scripture** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Introduction to Sacred Scripture Official N° of hours: 100 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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