



# Postgraduate Certificate History of Modern and Contemporary Philosophy

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/humanities/postgraduate-certificate/history-modern-contemporary-philosophy

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## tech 06 | Introduction

This Postgraduate Certificate will allow us to understand the specific historical context from which the contemporary philosophical thought arises, thus studying the concepts and developments in a totally contextual way.

The most relevant authors of modern and contemporary times and all the features of the various movements will be analyzed, creating a specialized and competent way of working that can be applied to other areas of philosophical study.

This academic process aims to provide students with the professional and personal skills to practically apply their learning, being able to address contemporary problems and carry out a complete philosophical analysis of them.

This Postgraduate Certificate will also teach students the most effective study methods for this subject.

If you seek self-improvement, to achieve a positive change at a personal level, to interact with the best and belong to a new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Postgraduate Certificate fully compatible with other work, personal, teaching or study commitments. Its system and teaching approach will flexibly adjust to student needs throughout the course. Consequently, the results are much more efficient, since study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Certificate in History of Modern and Contemporary Philosophy** contains the most complete and up-to-date educational program on the market. The most important features include:

- The examination of case studies to apply the theoretical content to real life situations
- Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- The inclusion of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Special emphasis on practical learning
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection





This Postgraduate Certificate will allow you to grow as a philosophy professional and as a humanist, significantly expanding your capacity for analysis and philosophical understanding"

TECH Technological University offers the most innovative, creative and unique offering, in a dynamic, adept and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching team. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. TECH explores the student's critical side, their ability to the field things, their problem-solving skills, as well as their interpersonal skills.

This Postgraduate Certificate is created to ensure you can study in a simple, efficient and flexible way, with the superior quality of an advanced academic program.

Study with the technical and human excellence of the world's largest 100% online university.







## tech 10 | Objectives



### **General Objectives**

- Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- Possess adequate tools to study philosophical subjects
- Conduct fruitful scientific work
- Structure the diverse philosophical contents that will become evident in daily work environments
- Develop a mental structure and appropriate conceptual frameworks that forge philosophical criteria rooted in Christian tradition, including principles, methods and contents
- Shape students' unique identity as Christian thinkers



The profile of the humanistic professional has reached the highest levels of professionalism. Activate a growth in your competence and don't get left behind"



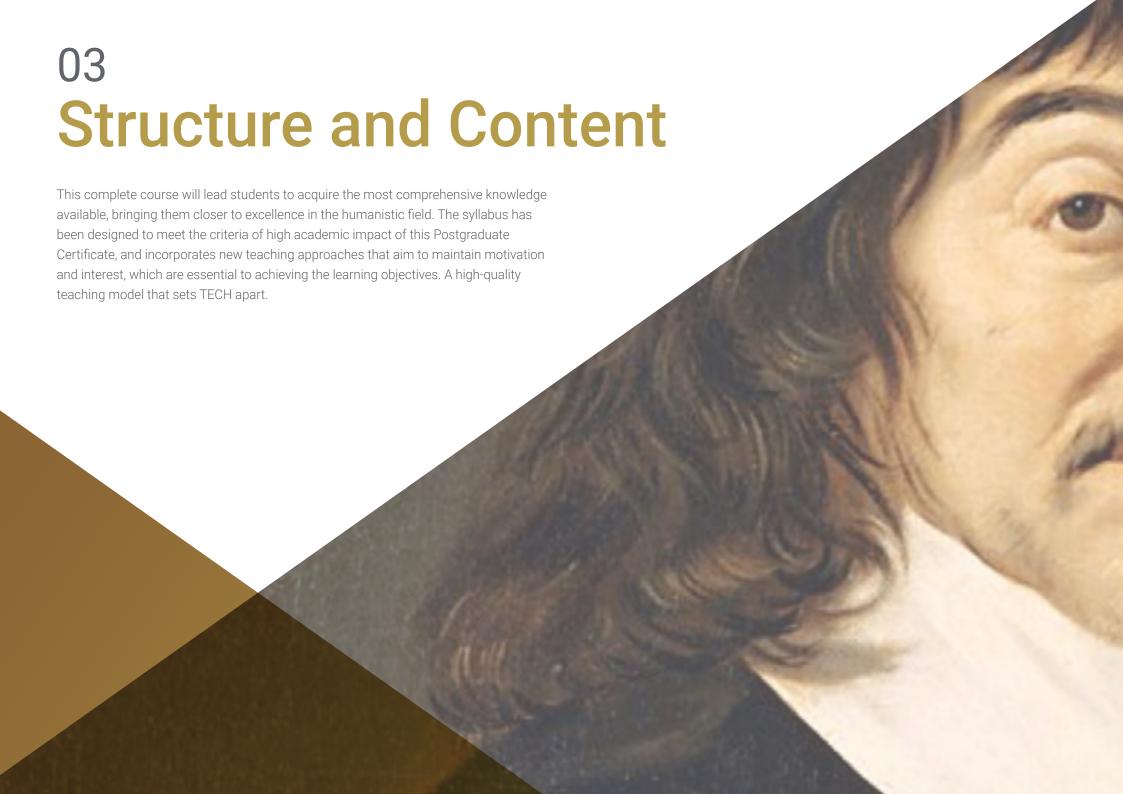




## **Specific Objectives**

- Explain the context in which philosophical reflection arises in modern times
- Point out the outstanding approaches of some relevant authors of the time and their influence on philosophy
- Know the main the features of each historical stage of the contemporary period
- Conduct philosophical reflection on the contemporary period
- Indicate the dominant themes of the period in which contemporary philosophy arose
- Recognize and study some relevant authors, the influences and links between them
- Show the bases that the movements of contemporary philosophy have established in order to continue building knowledge







## tech 14 | Structure and Content

#### **Module 1.** History of Modern Philosophy

- 1.1. Humanism and the Renaissance
  - 1.1.1. Characteristics, Ideas and Trends
  - 1.1.2. Religious and Political Problems
  - 1.1.3. The Scientific Revolution
  - 1.1.4. Influence in the New World
- 1.2. Descartes
  - 1.2.1. The Cartesian Question: Method and Certainty
  - 1.2.2. The Cartesian Method in Philosophy
  - 1.2.3. Descartes' Metaphysical Concepts
  - 1.2.4. Descartes' Influence on Philosophy
- 1.3. Rationalism
  - 1.3.1. The Question of Rationalism
  - 1.3.2. Malebranche
  - 1.3.3. Spinoza
  - 1.3.4. Leibniz
- 1.4. Empiricism
  - 1.4.1. The Question of Empiricism
  - 1.4.2. Locke
  - 1.4.3. Berkeley
  - 1.4.4. Hume
- 1.5. Enlightenment
  - 1.5.1. The Question of Enlightenment
  - 1.5.2. The Enlightenment in France
  - 1.5.3. The Enlightenment in England
  - 1.5.4. The Enlightenment in Germany
  - 1.5.5. The Influence of the Enlightenment on the New World
  - 1.5.6. Two Atypical Philosophies: Pascal and Vico



## Structure and Content | 15 tech

- 1.6. Kant
- 1.7. The Kantian Ouestion
- 7.8. General Idea behind the Kantian System
- 1.9. The Critical Point of View
- 1.10. Critique of Pure Reason
- 1.11. Critique of Practical Reason
- 1.12. Kant and Religion
- 1.13. Kant's Influence on Philosophy

#### Module 2. History of Contemporary Philosophy

- 2.1. German Idealism and the Reaction Against It
  - 2.1.1. From Kantism to Idealism
  - 2.1.2. Fichte and Schelling
  - 2.1.3. Schopenauer and Kierkegaard
- 2.2. Hegel
  - 2.2.1. Hegelian Principles
  - 2.2.2. The Dialectical Method
  - 2.2.3. The Hegelian System
  - 2.2.4. The Phenomenology of the Spirit
  - 2.2.5. Philosophy of History
  - 2.2.6. Hegel's Influence on Later Philosophy
- 2.3. Marxism. Neo-Marxism and the "Frankfurt School"
  - 2.3.1. Karl Marx
  - 2.3.2. Lukacs, Bloch
  - 2.3.3. The "Frankfurt School": Horkheimer, Adorno, Habermas
- 2.4. Science, Human Sciences and Philosophy from the 19th to the 20th Century
  - 2.4.1. Social Positivism: Comte and Stuart Mill
  - 2.4.2. Evolutionary Positivism: Charles Darwin, Herbert Spencer
  - 2.4.3. The Birth of Philosophy of Science: Russel and Wittgestein
  - 2.4.4. Epistemological Debate: Karl Popper and the Post Popperians
  - 2.4.5. German Historicism: Dilthey and Weber
  - 2.4.6. Pragmatism

- 2.5. Vitalism, Spiritualism, Personalism and Neo-scholasticism
  - 2.5.1. Nietzsche
  - 2.5.2. Maurice Blondel and Henri Bergson
  - 2.5.3. Emmanuel Mounier
  - 2.5.4. Jacques Maritain and Étienne Wilson
  - 2.5.5. New Approaches to Christian Philosophy
  - 2.5.6. The Dispute of Modernism
- 2.6. Phenomenology, Existentialism and Hermeneutics
  - 2.6.1. Phenomenology: Edmund Husserl
  - 2.6.2. Martín Heidegger
  - 2.6.3. Existentialism: Jaspers, Sartre and Marcel
  - 2.6.4. Hermeneutics: Gadamer and Ricoeur



The highest quality in online education delivered by the best professionals in the sector"





## tech 18 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## tech 20 | Methodology

#### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



## Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

## tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



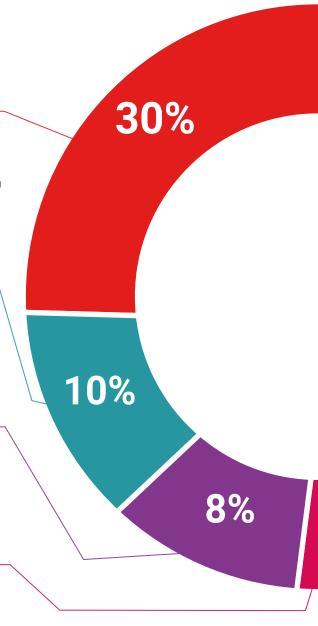
#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

25%

#### **Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries** 

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





## tech 26 | Certificate

This **Postgraduate Certificate in History of Modern and Contemporary Philosophy** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained though the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in History of Modern and Contemporary Philosophy Official N° of Hours: **250 h.** 



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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