



Postgraduate Certificate Gothic Art

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/humanities/postgraduate-certificate/gothic-art

Index

01	02			
Introduction	Objectives			
p.	4	p. 8		
03	04		05	
Structure and Content	Methodology		Certificate	
р.	12	p. 16		p. 24





tech

Some historians saw this style as an expression of a dark age, but Gothic Art was an aesthetic of light above all things. Theocentric humanism, which gave way to renaissance anthropocentrism, was manifested in it. Among its values are the offering and pride represented by the cathedral, a center of reference in Gothic Art, as it was intended to achieve spiritual and historical transcendence; and the aesthetics of light, which was conceived as a symbol of the divinity, creator of all things.

Learn about these and other characteristics of Gothic Architecture, French Cathedrals, Spanish Cathedrals, Architecture, Sculpture, Painting and Miniature. Analyzing different representations such as the *Opus Francigenum* or French style in Germany; the Gothic Art in England, in Southern Italy and knowing the key painters of this art, are aspects to be developed in depth in this program.

For six weeks, professionals will delve into a syllabus designed under the most innovative methodology in the current online university system: *Relearning*, which allows students to quickly learn and understand the concepts so as to develop critical and analytical thinking. A qualification that has a variety of multimedia resources and formats of theoretical and practical content, available from day one for consultation or download from any device.

This **Postgraduate Certificate in Gothic Art** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- Practical cases presented by experts in Art History
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Access to content from any fixed or portable device with an Internet connection



With this program you will assimilate the different milestones of historical development that mark the Medieval Period"

tech



The contents of this program are rigorously selected and synthesized to be presented as interactive multimedia elements"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

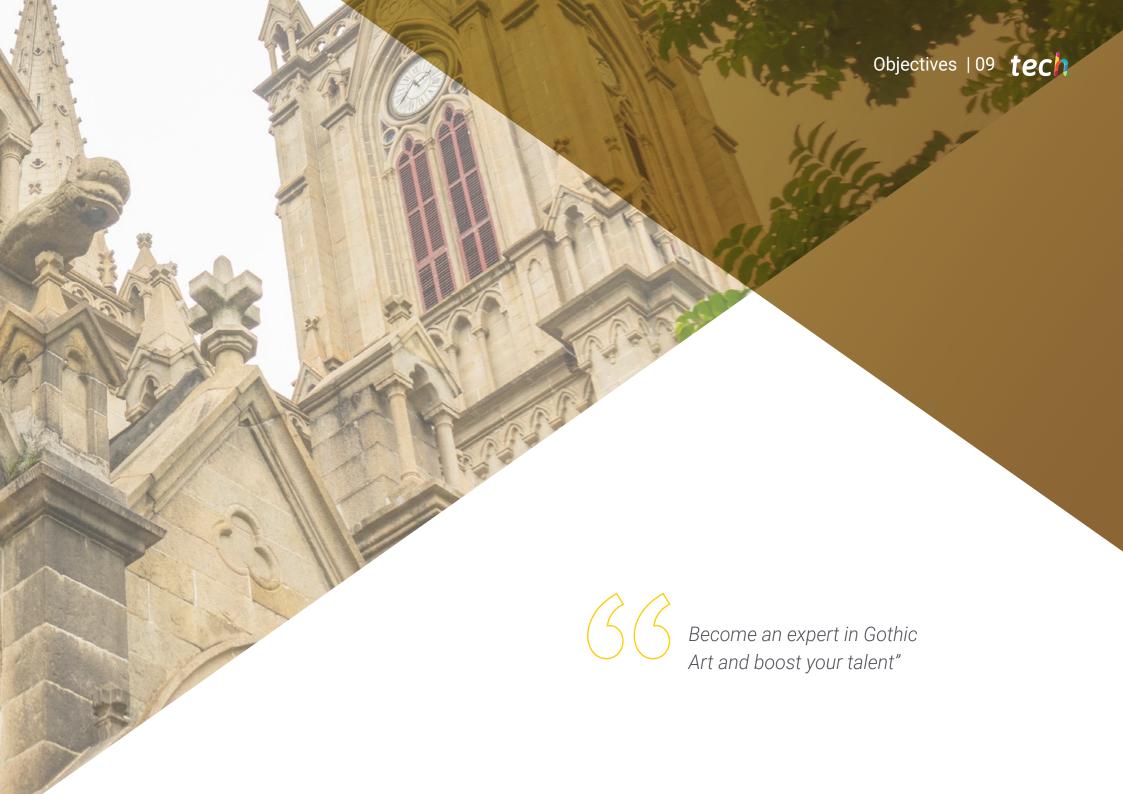
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will develop an analytical sense after learning the different Gothic artistic expressions.

Learn all about Renaissance Art and get your qualification in just six weeks 100% online.







tech 10 | Objectives



General Objectives

- * Possess a level of knowledge necessary to master the aspects of Ancient History at each stage in the past
- Develop critical thinking regarding historical events and current reality
- * Know the artistic and architectural differences in each historical period
- Identify different artistic movements in Spain and Latin America, as well as their most important representatives





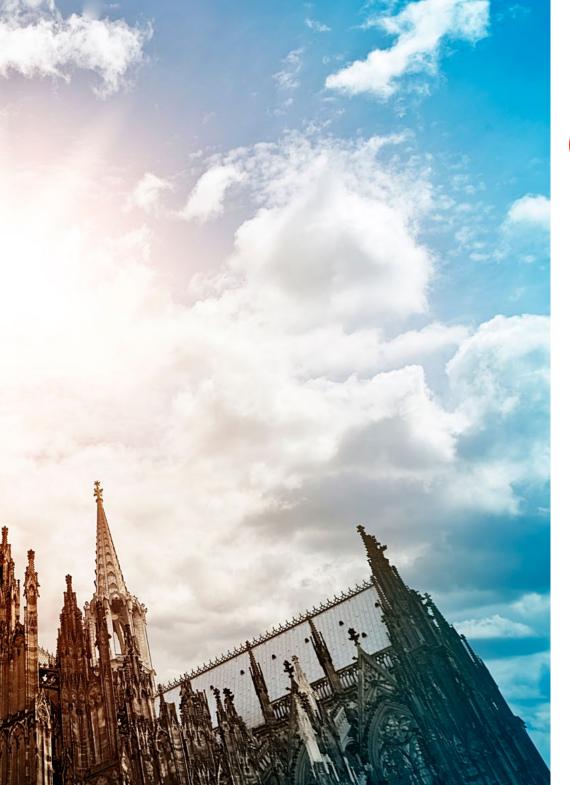


Specific Objectives

- Learn the different arts within Gothic Art
- Distinguish between Romanesque and Gothic Architecture
- Learn and analyze the different Gothic Artistic expressions
- Assimilate the different milestones of historical development marking the Medieval Period
- Understand the spatial and temporal division of Medieval History



TECH provides everything you need to achieve your professional goals safely, quickly and easily"



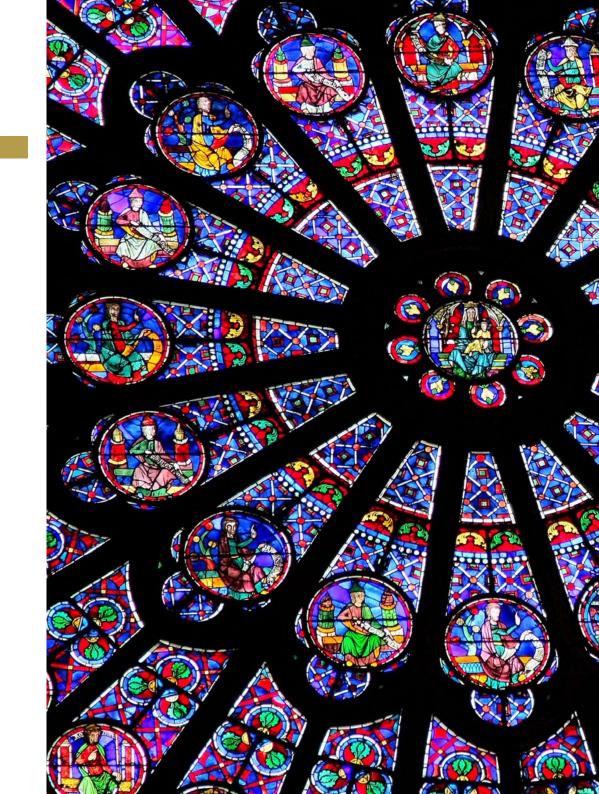


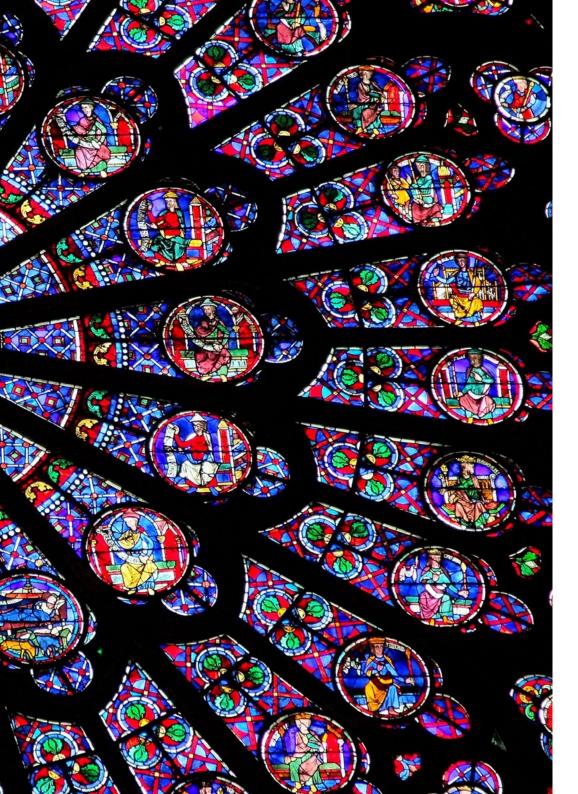


tech 14 | Structure and Content

Module 1. Art in the Middle Ages II

- 1.1. Gothic Art in France I
 - 1.1.1. Features of Gothic Architecture
 - 1.1.2. French Cathedrals
 - 1.1.3. Notre-Dame in Paris
- 1.2. Gothic Art in France II
 - 1.2.1. Civil Architecture
 - 1.2.2. Sculpture
 - 1.2.3. Painting and Miniatures
- 1.3. Gothic Art in Spain
 - 1.3.1. Spanish Cathedrals
 - 1.3.1.1. Introduction
 - 1.3.1.2. The Cathedral in Leon
 - 1.3.2. Architecture in the Crown of Aragon
 - 1.3.3. Sculpture, Painting and Miniatures
- 1.4. Gothic Art in North and Central Europe
 - 1.4.1. The Opus Francigenum or the French Style in Germany
 - 1.4.2. Germanic Sculpture
 - 1.4.3. East and North Europe
 - 1.4.4. The Netherlands
- 1.5. Gothic Art in England
 - 1.5.1. The Norman Tradition
 - 1.5.2. Decorated and Perpendicular Styles
 - 1.5.3. The Cathedral in Durham
- 1.6. Gothic Art in Italy I
 - 1.6.1. Architecture
 - 1.6.2. The Influence of the Mendicant Orders
 - 1.6.3. Meridional Italy





Structure and Content | 15 tech

- Gothic Art in Italy II
 - 1.7.1. Classicism in the Middle Ages
 - 1.7.2. Nicola Pisano, Giovanni Pisado and Arnolfo di Cambio
 - The Origins of Gothic Painting in Italy
- Giotto's Painting
 - 1.8.1. Giotto's Art
 - Giotto and the Scrovegni Chapel Lament over the Dead Christ
 - 1.8.3. Giotto's Disciples
- Other Key Painters
 - 1.9.1. Duccio
 - Simone Martini
 - 1.9.3. The Lorenzetti Brothers
 - 1.9.3.1. Introduction
 - 1.9.3.2. Work: The Allegory of Good Governance
- 1.10. Art in Flanders in the 15th Century
 - 1.10.1. Introduction
 - 1.10.2. Hubert and Jan van Eyck
 - 1.10.2.1. Work: The Arnolfini's Betrothal
 - 1.10.3. The Oil Painting Revolution
 - 1.10.4. The Continuity of Flemish Painting



Learn without complications and from the device of your choice. A program 100% online for you now"





tech 18 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 19 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





tech 26 | Certificate

This **Postgraduate Certificate in Gothic Art** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Gothic Art

Official No of Hours: 150 h.



This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

Postgraduate Certificate Gothic Art

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

