

# Postgraduate Certificate

Educational Programming in History  
and Geography in High School



## Postgraduate Certificate Educational Programming in History and Geography in High School

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/humanities/postgraduate-certificate/educational-programming-history-geography-high-school](http://www.techtitute.com/us/humanities/postgraduate-certificate/educational-programming-history-geography-high-school)

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# 01

# Introduction

A quality educational program can be the most important support for teachers when it comes to achieving the best results with high school students. Professionals who work in this field require an update that offers new perspectives and ways of working in this aspect of teaching. This program has been created to allow teachers to acquire that knowledge in a single, structured and quality educational course. An exceptional opportunity to study at a high-quality university.





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*This Postgraduate Certificate in Educational Programming in History and Geography in High School will generate a sense of confidence in the performance of your profession, which will help you grow both personally and professionally”*

In this program, students will learn to build educational programs with the support of the most interesting and advanced techniques and developments for high school teachers who work in the area of history and geography, which will enable them to offer their students the most real, comprehensive and consistent educational support.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching an everchanging and evolving student body.

It is precisely given this need to update that this Postgraduate Certificate offers teachers a special treatment of ICT, extremely current tools in our education system that serve as attractive vehicles to engage students.

Moreover, as this Postgraduate Certificate delve into the different methodological and assessment techniques, educators will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with their students.

This **Postgraduate Certificate in Educational Programming in History and Geography in High School** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ A large number of practical cases presented by experts in Educational Programming in History and Geography in High School
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on Educational Programming in History and Geography in High School
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ With special emphasis on evidence-based methodologies in Educational Programming in History and Geography in High School
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the Postgraduate Certificate in Educational Programming in History and Geography in High School"*



“ *This Postgraduate Certificate is the best investment you can make when selecting a refresher program for two reasons: in addition to updating your knowledge of Educational Programming in History and Geography in High School, you will obtain a qualification from TECH Technological University*”

The teaching staff includes teaching professionals in the field of Educational Programming in History and Geography in High School, who bring their experience to this program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative, interactive video system developed by recognized experts in the field of Educational Programming in History and Geography in High School who have extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*Take the opportunity to learn about the latest advances in Educational Programming in History and Geography in High School and improve your student support.*



# 02

# Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master of the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.







“

*Incorporate new ways of creating educational programs to drive efficient learning and embark on a journey that includes developing your students in an integrative and comprehensive manner”*



## General Objectives

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- ♦ Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice
- ♦ Introduce students to new ways of teaching these subjects
- ♦ Know the tools used in current teaching practice
- ♦ Enable the development of skills and abilities by encouraging continuous training and research





## Specific Objectives

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- ◆ Instruct on how to develop educational programs in detail and in accordance with current standards Provide examples to that end
- ◆ Obtain tools to face school maladjustment and to know how to deal with teaching high-capacity students

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*Seize the opportunity and take the step to get up to date on the latest developments in Educational Programming in History and Geography in High School”*

03

# Course Management

The program includes in its teaching staff leading experts in Educational Programming in History and Geography in High School, who pour into this program the experience of their work. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.





“

*Learn about the latest advances in procedures in Educational Programming in History and Geography in High School from leading professionals”*

## Management



### Mr. Cañestro Donoso, Alejandro

- ♦ PhD in Art History, University of Murcia.
- ♦ Professor at the University of Alicante

## Professors

### Ms. Domínguez Alonso, Lourdes

- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in Compulsory High School Education, Vocational Training and Language Teaching







04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.



“

*This Postgraduate Certificate in Educational Programming in History and Geography in High School contains the most complete and up-to-date program on the market”*

## Module 1. Educational Programming

- 1.1. What Does Programming Consist of?
  - 1.1.1. Different Meanings
  - 1.1.2. Programming as a Teacher Guide
  - 1.1.3. Different Types of Programs according to Academic Year
- 1.2. Educational Programming and Its Different Sections
  - 1.2.1. Objectives
  - 1.2.2. Contents
  - 1.2.3. Learning Standards
- 1.3. Teaching Units and Sections
  - 1.3.1. Contents
  - 1.3.2. Objectives
  - 1.3.3. Sample Activities and Suggested Tasks
  - 1.3.4. Attention to Diversity: Spaces and Resources. Assessment Procedures. Assessment Tools
- 1.4. Different Educational Curricula according to Autonomous Communities
  - 1.4.1. Comparison between Communities
  - 1.4.2. Common Elements in Curricula
  - 1.4.3. Differences between High School and A-Levels
- 1.5. Useful Bibliography for Educational Programming
  - 1.5.1. Ausubel
  - 1.5.2. Piaget
  - 1.5.3. Combas Project
- 1.6. Possible Strategies when Defending an Educational Program or Unit
  - 1.6.1. On How to Face the Presentation
  - 1.6.2. Defence Models
  - 1.6.3. Annexes and Materials that Can Be Enclosed





- 1.7. Examinations, Possible Approaches
  - 1.7.1. Multiple-Choice Tests
  - 1.7.2. Examinations of Medium or Long Development
  - 1.7.3. Advantages and Disadvantages of Each and Elaborating Mixed Examinations
- 1.8. Rubrics
  - 1.8.1. Examples and Templates
  - 1.8.2. Uses
  - 1.8.3. Templates or Rubrics as Tools for Improvement
- 1.9. Activities, Exercises, Tasks and the Different Levels of Complexity
  - 1.9.1. Differences and Examples
  - 1.9.2. Self-Study
  - 1.9.3. Self-Assessment Exercise Plans
- 1.10. Importance of the 2nd year in Baccalaureate
  - 1.10.1. A Decisive Year and What It Means for Students
  - 1.10.2. On How to Guide Students
  - 1.10.3. Features



*A unique, key, and decisive training experience to boost your professional development”*



05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*





*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Geography and History schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



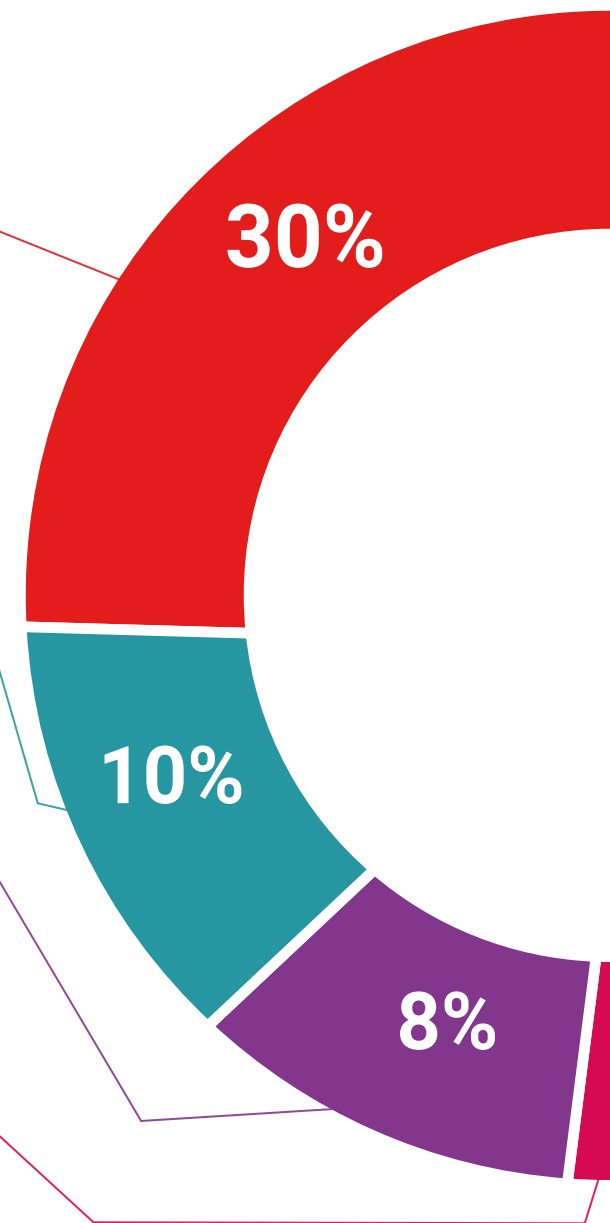
### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

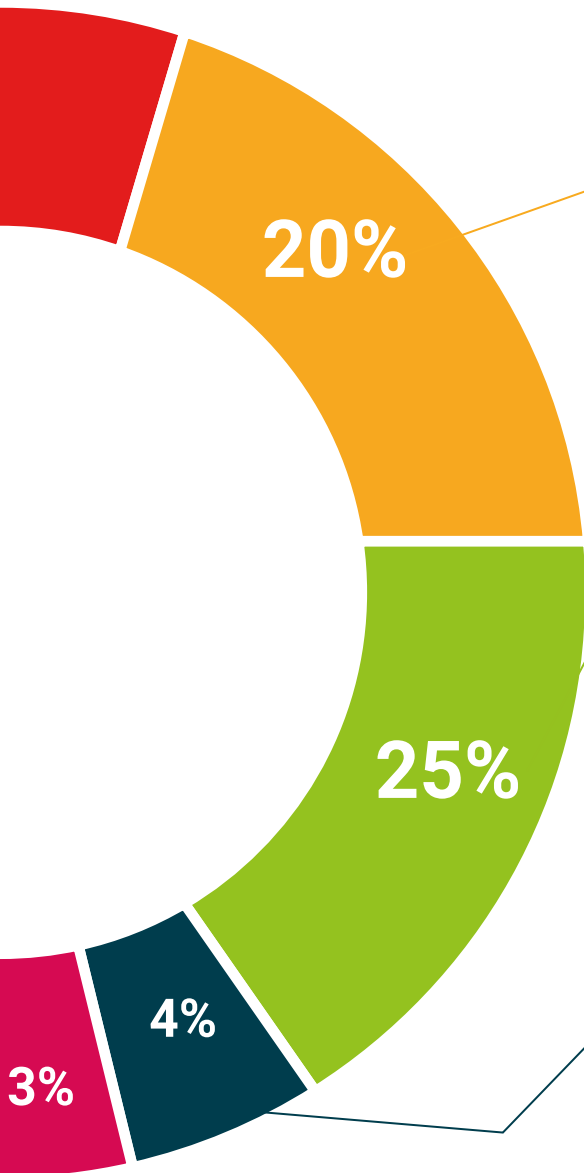


### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Certificate in Educational Programming in History and Geography in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*



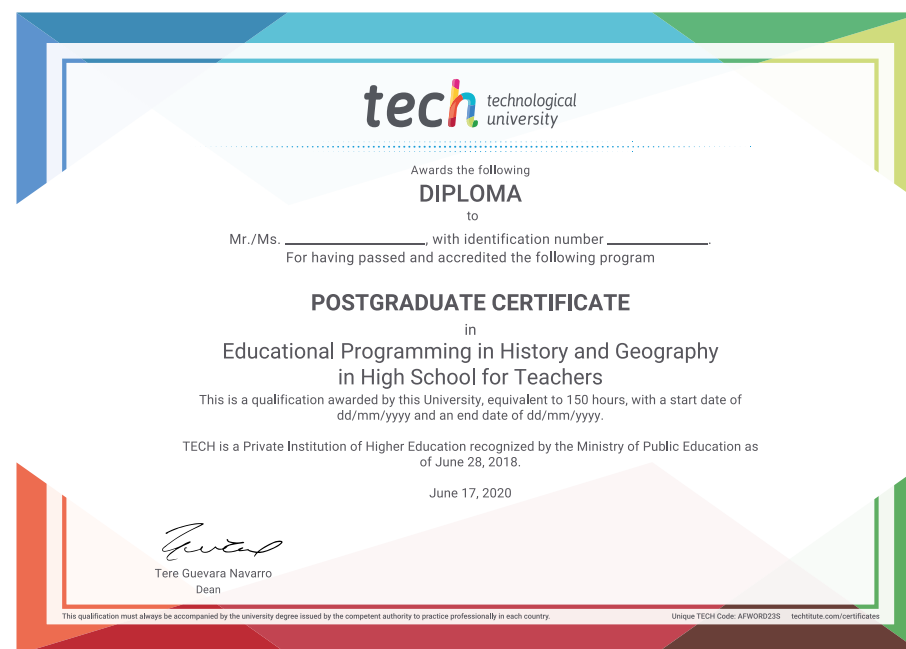
This **Postgraduate Certificate in Educational Programming in History and Geography in High School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Programming in History and Geography in High School for Teachers**

Official Number of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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